OCEECHEE TECHNICAL COLLEGE

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2023-2024 CATALOG & STUDENT HANDBOOK

2023-2024 Catalog Addendum

Please note the following changes for the 2023-2024 OTC Catalog & Student Handbook.

Modifications:

Item	Field	Original Value	New Value	Compare Value	Date	User
/2023-2024/Catalog-and-Student-Handbook/Welcome-from-Our-President-Lori-S-Durden	Content	Dear Students, On behalf of everyone here at **Ogeechee Technical College**, welcome! We are glad that you have made the decision to consider our College to pursue your educational goals and enhance your life. At Ogeechee Tech, we provide *EDUCATION WITH PURPOSE!* What does that mean? It means that through education we provide you with the tools to improve your skills and to help you advance in your chosen area of interest. Whether you are seeking a degree, diploma, or certificate, taking a continuing education class, improving literacy skills, or completing a high school equivalency like the GED or HiSET, you have taken the first step toward a life with purpose by considering the many programs at Ogeechee Tech. This catalog provides information about our programs and services. You will find details about our classes, contacts for various services, and general information which will guide you through your experience at Ogeechee Tech. However, this catalog is but one source of support. We want you to be successful and to achieve your goals; therefore, our entire faculty, staff, and administration are here to serve you. At Ogeechee Technical College, it is our goal to help fulfill your purpose--whether your vision for your life includes preparing gourmet meals, caring for people or pets, creating dynamic hair styles, fighting cybercrime, or any number of other exciting and challenging career options. So you see, *OUR* purpose at Ogeechee Technical College is to assist you in your quest to achieve *YOUR* purpose! My best wishes! Lori S. Durden President	Dear Students, On behalf of everyone here at **Ogeechee Technical College**, welcome! We are glad that you have made the decision to consider our College to pursue your educational goals and enhance your life. At Ogeechee Tech, we provide *EDUCATION WITH PURPOSE!* What does that mean? It means that through education we provide you with the tools to improve your skills and to help you advance in your chosen area of interest. Whether you are seeking a degree, diploma, or certificate, taking a continuing education class, improving literacy skills, or completing a high school equivalency like the GED or HiSET, you have taken the first step toward a life with purpose by considering the many programs at Ogeechee Tech. This catalog provides information about our programs and services. You will find details about our classes, contacts for various services, and general information which will guide you through your experience at Ogeechee Tech. However, this catalog is but one source of support. We want you to be successful and to achieve your goals; therefore, our entire faculty, staff, and administration are here to serve you. At Ogeechee Technical College, it is our goal to help fulfill your purpose--whether your vision for your life includes preparing gourmet meals, caring for people or pets, creating dynamic hair styles, fighting cybercrime, or any number of other exciting and challenging career options. So you see, *OUR* purpose at Ogeechee Technical College is to assist you in your quest to achieve *YOUR* purpose! My best wishes! Lori S. Durden President	Dear Students, On behalf of everyone here at **Ogeechee Technical College**, welcome! We are glad that you have made the decision to consider our College to pursue your educational goals and enhance your life. At Ogeechee Tech, we provide *EDUCATION WITH PURPOSE!* What does that mean? It means that through education we provide you with the tools to improve your skills and to help you advance in your chosen area of interest. Whether you are seeking a degree, diploma, or certificate, taking a continuing education class, improving literacy skills, or completing a high school equivalency like the GED or HiSET, you have taken the first step toward a life with purpose by considering the many programs at Ogeechee Tech. This catalog provides information about our programs and services. You will find details about our classes, contacts for various services, and general information which will guide you through your experience at Ogeechee Tech. However, this catalog is but one source of support. We want you to be successful and to achieve your goals; therefore, our entire faculty, staff, and administration are here to serve you. At Ogeechee Technical College, it is our goal to help fulfill your purpose--whether your vision for your life includes preparing gourmet meals, caring for people or pets, creating dynamic hair styles, fighting cybercrime, or any number of other exciting and challenging career options. So you see, *OUR* purpose at Ogeechee Technical College is to assist you in your quest to achieve *YOUR* purpose! My best wishes! Lori S. Durden President	11/2/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Location	Content	**Main Campus** One Joseph E. Kennedy Blvd. Statesboro, GA 30458 912.681.5500 800.646.1316 **Evans Technical Education Complex** 625 Cedar Avenue Hagan, GA 30429 912.739.2959 **Screven County Workforce Development Center** 107 South Community Drive Sylvania, GA 30467 912.564.7326 **Screven Commercial Truck Driving Complex** 901 Rocky Ford Road Sylvania, GA 30467 912.863.4337	**Main Campus** 1 Joe Kennedy Blvd. Statesboro, GA 30458 912.681.5500 800.646.1316 **Evans Technical Education Complex** 625 Cedar Avenue Hagan, GA 30429 912.739.2959 **Screven County Workforce Development Center** 107 South Community Drive Sylvania, GA 30467 912.564.7326 **Screven Commercial Truck Driving Complex** 901 Rocky Ford Road Sylvania, GA 30467 912.863.4337	**Main Campus** One1 Joseph E.Joe Kennedy Blvd. Statesboro, GA 30458 912.681.5500 800.646.1316 **Evans Technical Education Complex** 625 Cedar Avenue Hagan, GA 30429 912.739.2959 **Screven County Workforce Development Center** 107 South Community Drive Sylvania, GA 30467 912.564.7326 **Screven Commercial Truck Driving Complex** 901 Rocky Ford Road Sylvania, GA 30467 912.863.4337	7/19/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Notification	Content	This catalog does not constitute a contract between Ogeechee Technical College and its students, applicants for admission, or any other person. Ogeechee Technical College reserves the right to change, without notice, any statement in the Catalog. Information on changes is available in the Institutional Effectiveness Office. **This Catalog and Student Handbook is effective Fall Semester 2022.**	This catalog does not constitute a contract between Ogeechee Technical College and its students, applicants for admission, or any other person. Ogeechee Technical College reserves the right to change, without notice, any statement in the Catalog. Information on changes is available in the Institutional Effectiveness Office. **This Catalog and Student Handbook is effective Fall Semester 2023.**	This catalog does not constitute a contract between Ogeechee Technical College and its students, applicants for admission, or any other person. Ogeechee Technical College reserves the right to change, without notice, any statement in the Catalog. Information on changes is available in the Institutional Effectiveness Office. **This Catalog and Student Handbook is effective Fall Semester 20222023.**	7/19/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Equal-Opportunity-Statement-of-Compliance	Content	The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, programs financed by the federal government including any Workforce Innovation and Opportunity Act (WIOA) Title I financed programs, educational programs and activities, including admissions, scholarships and loans, student life, and athletics. It also encompasses the recruitment and employment of personnel and contracting for goods and services. The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity. The following individuals have been designated to handle inquiries regarding the nondiscrimination policies: **For Title IX:** Christy Rikard, Assistant Vice President for Student Affairs Ogeechee Technical College One Joseph E. Kennedy Blvd. Office 198C, JEK Building Statesboro, GA 30458 Phone 912.486.7607 *titleix@ogeecheetech.edu* **For ADA/Section 504:** Sabrina Burns, Accessibility and Special Populations Coordinator Ogeechee Technical College One Joseph E. Kennedy Blvd. Office 189, JEK Building Statesboro, GA 30458 Phone 912.486.7211 *adacoordinator@ogeecheetech.edu* If an individual with a disability needs this catalog in an alternative format, please contact the Accessibility and Special Populations Coordinator at 912.486.7211 or adacoordinator@ogeecheetech.edu.	The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex (including pregnancy, sexual orientation, and gender identity), disability, age, political affiliation or belief, genetic information, veteran or military status, marital status, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, programs financed by the federal government including any Workforce Innovation and Opportunity Act (WIOA) Title I financed programs, educational programs, and activities, including admissions, scholarships and loans, student life, and athletics. It also encompasses the recruitment and employment of personnel and contracting for goods and services. The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity. The following individuals have been designated to handle inquiries regarding the nondiscrimination policies: **For Title IX:** Christy Rikard, Assistant Vice President for Student Affairs Ogeechee Technical College One Joseph E. Kennedy Blvd. Office 198C, JEK Building Statesboro, GA 30458 Phone 912.486.7607 *titleix@ogeecheetech.edu* **For ADA/Section 504:** Sabrina Burns, Accessibility and Assessment Coordinator Ogeechee Technical College One Joseph E. Kennedy Blvd. Office 711, Assessment Center Statesboro, GA 30458 Phone 912.486.7211 *adacoordinator@ogeecheetech.edu* If an individual with a disability needs this catalog in an alternative format, please contact the Accessibility and Assessment Coordinator at 912.486.7211 or *adacoordinator@ogeecheetech.edu*.	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Kennedy Blvd. Office 189711, JEKAssessment BuildingCenter Statesboro, GA 30458 Phone 912.486.7211 *adacoordinator@ogeecheetech.edu* If an individual with a disability needs this catalog in an alternative format, please contact the Accessibility and Special PopulationsAssessment Coordinator at 912.486.7211 or adacoordinator@ogeecheetech.edu.	8/10/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Campus-Safety-Police	Content	**Emergency Contact Information** All emergencies should be reported to the receptionist at 912.681.5664 or 5694 for internal calls on the main campus. The receptionist will notify the proper campus authorities, the Ogeechee Technical College Emergency Response Team, and 911 as appropriate.	**Emergency Contact Information** All emergencies should be reported to the on-duty officer at 912.531.2216 or 911.	**Emergency Contact Information** All emergencies should be reported to the receptionist on-duty officer at 912.681531.5664216 or 5694 for internal calls on the main campus911. The receptionist will notify the proper campus authorities, the Ogeechee Technical College Emergency Response Team, and 911 as appropriate.	8/3/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Financial-Aid	Content	Financial Aid is available to eligible students enrolled in credit programs at Ogeechee Technical College to help pay educational costs. The Free Application for Federal Student Aid (FAFSA) should be completed even if a person is not sure that financial aid will be needed--as it is free. The Financial Aid Office recommends the completion of the FAFSA online at *www.fafsa.ed.gov*. When applying online, there is less paperwork and results are faster. If a paper copy of the FAFSA is desired, one can be obtained by calling the U.S. Department of Education at 800.433.3243. **Helpful Hints for Applying** • Complete all required forms by the appropriate deadlines. • Complete all questions accurately; estimate if necessary to meet early deadlines. • File FAFSA early and online for faster results. Keep a photocopy of all documents. • Use the full legal name (no nicknames) on all applications. • The name on the application must match the name on the Social Security card. **Academic Year Definition:** The 2021-2022 aid year runs from August 1, 2021 through July 30, 2022. The 2022-2023 aid year runs from August 1, 2022 through July 31, 2023.	Financial Aid is available to eligible students enrolled in credit programs at Ogeechee Technical College to help pay educational costs. The Free Application for Federal Student Aid (FAFSA) should be completed even if a person is not sure that financial aid will be needed--as it is free. The Financial Aid Office recommends the completion of the FAFSA online at *www.fafsa.gov*. When applying online, there is less paperwork and results are faster. If a paper copy of the FAFSA is desired, one can be obtained by calling the U.S. Department of Education at 800.433.3243. **Helpful Hints for Applying** • Complete all required forms by the appropriate deadlines. • Complete all questions accurately; estimate if necessary to meet early deadlines. • File FAFSA early and online for faster results. Keep a photocopy of all documents. • Use the full legal name (no nicknames) on all applications. • The name on the application must match the name on the Social Security card. **Academic Year Definition:** The 2022-2023 aid year runs from August 1, 2022 through July 31, 2023. The 2023-2024 aid year runs from August 1, 2023 through July 31, 2024.	Financial Aid is available to eligible students enrolled in credit programs at Ogeechee Technical College to help pay educational costs. The Free Application for Federal Student Aid (FAFSA) should be completed even if a person is not sure that financial aid will be needed--as it is free. The Financial Aid Office recommends the completion of the FAFSA online at *www.fafsaed.gov*. When applying online, there is less paperwork and results are faster. If a paper copy of the FAFSA is desired, one can be obtained by calling the U.S. Department of Education at 800.433.3243. **Helpful Hints for Applying** • Complete all required forms by the appropriate deadlines. • Complete all questions accurately; estimate if necessary to meet early deadlines. • File FAFSA early and online for faster results. Keep a photocopy of all documents. • Use the full legal name (no nicknames) on all applications. • The name on the application must match the name on the Social Security card. **Academic Year Definition:** The 2021-2022 aid year runs from August 1, 2021 through July 30, 2022. The2022-2023 aid year runs from August 1, 2022 through July 31, 2023. The 2023-2024 aid year runs from August 1, 2023 through July 31, 2024.	8/28/2023	ogeechee|910119015
/2023-2024/Catalog-and-Student-Handbook/Administration-Faculty-and-Staff-Listing	Content	Below is a listing of the full-time personnel of Ogeechee Technical College. The year in parentheses indicates the initial year of continuous employment. **Albright, Djaras** (1999) *Cosmetology Instructor* Diploma, Ogeechee Technical College **Alexander, Desire'** (2022) *Director for Human Resources* B.S., Point University A.A.S., Savannah Technical College Certificate, Ogeechee Technical College **Alston, Angela** (2001) *Bookstore Manager* Certificate, Ogeechee Technical College **Altman, J.J.** (1998) *Executive Director for Auxiliary Services* B.B.A., Georgia Southern University **Bacon, Kristy** (2021) *Dining Services Manager* M.S., Colorado Technical University B.S., Georgia Southern University A.A.S., Ogeechee Technical College **Baker, Kinsley** (2021) *Student Success Coach* M. Ed., Georgia Southern University B.S., Georgia Southern University **Barefoot, Felicia** (2016) *Nurse Aide Instructor* A.A.S., Darton State College Diploma, Swainsboro Technical College **Bell, Rashunda** (2017) *Pharmacy Technology Program Director/Instructor* B.S., East Georgia State College A.A., East Georgia State College Diploma, Ogeechee Technical College **Bennett, Joshua** (2021) *Industrial Systems Instructor* A.A.S., Savannah Technical College **Beverley, Sarah** (2022) *Student Navigator* B.S., Georgia Southern University **Bickerton, L. Molly** (2015) *Director for Admissions* M.B.A., Ottawa University B.S., Ottawa University Certificate, Ogeechee Technical College **Boyett, Elise** (2019) *Assistant Director of Financial Aid* M.Ed., Georgia Southern University BBA, Georgia Southern University **Bradley, Laura** (2015) *Technical Support Specialist* A.A.S., Ogeechee Technical College Diploma, Ogeechee Technical College Certificate, Ogeechee Technical College **Brenneman, Virginia** (2021) *Commercial Truck Driving Instructor* Certificate, Ogeechee Technical College **Briley, Terry** (2018) *Criminal Justice Instructor* M.S., Norwich University B.S., University of Phoenix A.A.S., Florence-Darlington Technical College **Brown, Danielle** (2018) *Shipping and Receiving Clerk* A.A.S., Savannah Technical College **Burks, April** (1998) *Data Quality Manager* B.S.T.M., DeVry University A.A.S. East Georgia College Diploma, Ogeechee Technical College **Burns, Sabrina** (2016) *Disability and Special Populations Coordinator* B.S., Georgia Southern University **Canty, Nakya** (2022) *Career Transition Specialist* **Cannady, Sheila** (2012) *Custodian* **Case, Janice** (2018) *Adult Education Instructor* M.A., University of Phoenix B.S., Georgia Southern University **Clifton, Paula** (2016) *Early Childhood Care & Education Instructor* M.S., Armstrong Atlantic State University B.S., Armstrong Atlantic State University A.A.S., Savannah Technical College **Collins, Charlie** (2007) *Director for Plant Operations* M.A.S., Western Carolina University B.S., Georgia Southern University **Collins, Chyrle** (1999) *Practical Nursing Instructor* B.S.N., Georgia Southern University **Collins, Donny** (2008) *Computer Information Systems Instructor* M.S., University of Phoenix B.S.Ed., Georgia Southern University **Collins, Tiffany** (2019) *English Instructor* M.A., Georgia Southern University B.A., Georgia Southern University **Collins, Tonya** (1995) *Payroll/HR Specialist* Diploma, Ogeechee Technical College **Corbett, Casey** (2017) *Fish and Wildlife Management Instructor* B.S., University of Georgia	Below is a listing of the full-time personnel of Ogeechee Technical College. The year in parentheses indicates the initial year of continuous employment. **Ahmadu, Usman** (2022) *Manufacturing Engineering Instructor* B.S., Jacksonville State University **Albright, Djaras** (1999) *Cosmetology Instructor* Diploma, Ogeechee Technical College **Alexander, Desire'** (2022) *Director for Human Resources* B.S., Point University A.A.S., Savannah Technical College Certificate, Ogeechee Technical College **Alston, Angela** (2001) *Bookstore Manager* Certificate, Ogeechee Technical College **Altman, J.J.** (1998) *Executive Director for Auxiliary Services* B.B.A., Georgia Southern University **Amans, April** (2022) *Diagnostic Medical Sonography Instructor* B.S., Oregon Institute of Technology Diploma, Ogeechee Technical College **Bacon, Kristy** (2021) *Dining Services Manager* M.S., Colorado Technical University B.S., Georgia Southern University A.A.S., Ogeechee Technical College **Barefoot, Felicia** (2016) *Nurse Aide Program Director/Instructor* A.A.S., Darton State College Diploma, Swainsboro Technical College **Bennett, Joshua** (2021) *Industrial Systems Instructor* A.A.S., Savannah Technical College **Beverley, Sarah** (2022) *Student Navigator* B.S., Georgia Southern University **Bombery, Kathleen** (2023) *Dean for Academic Affairs* M.A., Montclair University B.S., Stockton University A.A., Ocean County Community College **Boyett, Elise** (2019) *Assistant Director for Financial Aid* M.Ed., Georgia Southern University B.B.A., Georgia Southern University **Bradley, Laura** (2015) *Technical Support Specialist* A.A.S., Ogeechee Technical College Diploma, Ogeechee Technical College Certificate, Ogeechee Technical College **Brenneman, Virginia** (2022) *Commercial Truck Driving Instructor* Certificate, Ogeechee Technical College **Briley, Terry** (2018) *Criminal Justice Instructor* M.S., Norwich University B.S., University of Phoenix A.A.S., Florence-Darlington Technical College **Brown, Crystal** (2023) *Accounting Technician (AR)* **Brown, Danielle** (2018) *Shipping and Receiving Clerk* A.A.S., Savannah Technical College **Burgos, Ivonne** (2023) *Accounts Payable Specialist* **Burks, April** (1998) *Data Quality Manager* B.S.T.M., DeVry University A.A.S. 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Ed., Georgia Southern University~~ ~~B.S., Georgia Southern University~~ **Barefoot, Felicia** (2016) *Nurse Aide Program Director/Instructor* A.A.S., Darton State College Diploma, Swainsboro Technical College ~~**Bell, Rashunda** (2017)~~ ~~*Pharmacy Technology Program Director/Instructor*~~ ~~B.S., East Georgia State College~~ ~~A., East Georgia State College~~ ~~Diploma, Ogeechee Technical College~~ **Bennett, Joshua**[(2021) *Industrial Systems Instructor* A.A.S., Savannah Technical College **Beverley, Sarah**[(2022) *Student Navigator* B.S., Georgia Southern University ~~**BickertonBombery, L**~~ **Molly,Kathleen** ~~(BHE2023)~~ ~~*Director*~~*Dean for Admissions*~~,~~*Academic Affairs* M~~B~~.A., ~~Ottawa~~Montclair University B.S., ~~Ottawa~~Stockton University Certificate,A.A., ~~Ogeechee~~Ocean Technical~~County~~ College **Boyett, Elise** (2019) *Assistant Director of Financial Aid* M.Ed., Georgia Southern University ~~BBA~~B.B.A., Georgia Southern University **Bradley, Laura** (2015) *Technical Support*~~S~~	5/16/2024	ogeechee|910031947

Corsivo, Daniel (2018)
Help Desk Technician
Diploma, Computer Support, Ogeechee Technical College
Diploma, Networking, Ogeechee Technical College
Diploma, Information Technology, Ogeechee Technical College

Davis, Charles (2015)
Librarian
M.L.I.S., Florida State University
B.A., Washington State University

Davis, Jeffrey S. (2000)
Vice President for Technology & Institutional Support
M.T., Georgia Southern University
B.S., Georgia Southern University

Davis, Michelle (2019)
Vice President for College Advancement
M.A., Bowling Green State University
B.S., Berry College

DeLoach, Deborah (2007)
Opticianry Program Director/Instructor
B.S., Armstrong Atlantic State University
A.A.T., Ogeechee Technical College

DiNello, Hannah-Joy (2016)
Assistant Director for Dual Enrollment & Recruitment
B.B.A., Georgia Southern University

DiNitto, Jan (2007)
Assistant Registrar
Certificate, Georgia Southern University

Discher, Eileen (2017)
Custodian

Dorminey, Amy (2014)
Veterinary Technology Program Director/Instructor
D.V.M., University of Georgia
B.S., Georgia Southern University
M.B.A., Georgia Southern University
B.B.A., Georgia Southern University

Dunn, Matthew (2008)
Radiologic Technology Clinical Coordinator
Computed Tomography Instructor
M.Ed., University of Georgia
B.M.Sc., Emory University
Diploma, Ogeechee Technical College

Durden, Lori (2011)
President

Edwards, John W. (2010)
Welding Instructor
Juris Doctor, University of Georgia
M.Acc., Georgia Southern University
B.B.A., Georgia Southern University
Certificate, Ogeechee Technical College

Elliott, Alexander (2021)
Industrial Systems Instructor
A.A.T., Savannah Technical College
M.Ed., University of Georgia

Elrod, Lee (2014)
IT Supervisor
A.A.T., Ogeechee Technical College
Certificate, Ogeechee Technical College

Finch, Heidi (2008)
Student Account Supervisor
B.S., Georgia Southern University
A.A.S., Ogeechee Technical College
Diploma, Ogeechee Technical College
Certificate, Ogeechee Technical College

Finch, Kathryn (2019)
Director for Research and Planning
M.P.H., Georgia Southern University
B.S.Ed., Georgia Southern University

Fleming, Marissa (2018)
Administrative Secretary
M.S., Liberty University

Foley, Ryan W. (2003)
Executive Vice President for Academic and Student Affairs
Ed.D., University of Georgia
M.B.A., Georgia Southern University
B.B.A., Georgia Southern University

Gainous, Matthew (2000)
English Instructor
M.Ed., Georgia Southern University
B.A., Georgia Southern University

Goode, Elizabeth(2021)
Esthetics Instructor
Diploma, Ogeechee Technical College

Goodman, Justin (2017)
Mechatronics Instructor
Certificate, Southeastern Technical College

Griffin, Erica (2021)
Registrar
M.B.A., Lee University
B.S., Lee University

Groover, John (1993)
English Instructor
M.Ed., Georgia Southern University
B.S., Georgia Southern College

Gutierrez, Seth (2021)
Math Instructor
M.S., Georgia Southern University
B.S., Georgia Southern University

Hand, Terry L. (2003)
Computer Information Systems Instructor
M.S., University of Phoenix
B.S., Georgia Southern University

Harrell, Christina (2019)
Resource Development Coordinator
B.S., Georgia Southern University

Harris, Alex (2010)
Business Management Instructor
M.B.A., Georgia Southern University
B.B.A., Georgia Southern University

Hart, Eyvonne (1995)
Vice President for Administration
M.B.A., Capella University
B.S., South Carolina State University

Hobbs, Loretta (2016)
Custodian

Hoffman, Sean (2015)
Business Management Instructor
M.P.A., Troy University
B.A., Augusta State University

Holloway, Shenavian (2005)
Student Affairs Assistant
Diploma, Ogeechee Technical College
Certificate, Ogeechee Technical College

Holt, Nancy (2006)
Adult Education Instructor
M.Ed., Georgia Southern University
B.S., Georgia Southern University

Howard, Jaclyn (2008)
Practical Nursing Instructor
M.S.N., Walden University
B.S.N., University of Phoenix
A.S., Armstrong Atlantic State University

Ivey, Crystal (2017)
Biology Instructor
M.S., Georgia Southern University
B.S., Georgia Southern University
B.S., Armstrong State University

Jackson, Quincy (2021)
Commercial Truck Driving Instructor
Certificate, Driver Training

James, Jessica (2018)
Student Affairs Assistant
A.A., Ogeechee Technical College

Jarriel, Larry (2019)
Commercial Truck Driving Program Director/Instructor
Certificate, Southeastern Technical College

Jenkins, Yvonne (2001)
Dental Assisting Program Director/Instructor
B.S., Medical College of Georgia

Johnson, Monica (2021)
Custodian

Kagay, Lisa (2016)
Health Information Management Technology Instructor
M.B.A., Georgia Southern University
B.S., Ferris State University

Kendrick, Steven (2020)
Maintenance Technician

Kilcrease, Diana (2021)
Custodian

Killgren, Paula (2016)
Custodian

Lanier, Lisa (2016)
Director for Library Services
M.S., Georgia Southern University
B.S., Georgia Southern University

Lloyd, Scott (2000)
Opticianry Instructor
A.A.T., Ogeechee Technical College

Malcom, Dana (2015)
Nurse Aide Instructor
Certificate, Bainbridge State University

Martin, Janice (1997)
Radiologic Technology Program Director/Instructor
M.A., Ashford University
B.A., Ottawa University
Diploma, Memorial Medical Center

Martin, Justin (2016)
Technical Support Specialist
A.A.T., Ogeechee Technical College

McCloy, April (2017)
Accounting Technician

McDaniel, Larry Allen (2006)
Automotive Technology Instructor
B.A., Eastern New Mexico University
A.A.S., East Georgia College
Diploma, Swainsboro Technical College

Rosengart-McGlamery, Angela (2011)
Director for Grants and Contracts
M.P.A., Georgia College and State University
B.A., Georgia College and State University

McNeal, Ryan (2019)
Chief of Police
M.P.A., Georgia Southern University
B.S., Georgia Southern University

Mercer-Grant, Sondra (2022)
Custodian

Mercer-McMillan, Tonya (1995)
Director for Administration
M.B.A, University of Phoenix
B.S., University of Phoenix
A.A.S., East Georgia College
Diploma, Ogeechee Technical College

Mills, Cynthia Kennedy (1992)
Accounting Instructor
M.B.A., Georgia Southern University
B.B.A., Georgia Southern University

Mincey, Alexander (2021)
Maintenance Technician

Mingas, Jennifer (2019)
Custodian

Mitchell, Capre (2015)
Echocardiography Instructor
B.S., Colorado State University
Diploma, Forsyth Technical Community College

Moore, Jan (2014)
Vice President for Economic Development
Ed.S., Georgia Southern University
M.Ed., Georgia Southern University
A.B., University of Georgia

Mobley, Karen (2008)
Executive Assistant to the President
B.B.A., Georgia Southern University
A.A., Brevard Community College

Morgan, Beverly (2021)
Custodian

Morris, Mallorie (2015)
Medical Assisting Instructor
A.A.S. Ogeechee Technical College
Diploma, Ogeechee Technical College

Morris, Tracy (2003)
Database Administrator
A.A.T., Ogeechee Technical College

Muldrew, Laurie (2017)
Mathematics Instructor
M.S., Georgia Southern University
B.S., Georgia Southern University

Murphy, Brandy (2021)
Dual Enrollment Coordinator
B.B.A., Georgia Southwestern State University
A.A., East Georgia State College

Newton, Patricia (2019)
Student Affairs Assistant
A.A.S., Ogeechee Technical College
Diploma, Ogeechee Technical College

North, Michael (2014)
Maintenance Supervisor

Odom, Michelle (2000)
Medical Assisting Program Director/Instructor
A.A.S., East Georgia College
Diploma, Southeastern Technical College

Owens, Neal (2014)
Dean for Academic Affairs
M.P.A, Columbus State University
B.A., Saint Leo University

Oliver, Dawn(2020)
Director for Continuing Education & Conference Coordinator
B.B.A., Georgia Southern University

Page, Kimberly (2019)
Administrative Assistant to the Executive Vice President of Academic and Student Affairs
B.F.A., Georgia Southern University
A.A., East Georgia State College

Page, Chris (2019)
Paramedicine Instructor/Program Director
B.B.A., Georgia Southern University

Parr, Matthew (2019)
Paramedicine Instructor
A.A.T., Albany Technical College

Payne, Sean (2019)
Executive Director for PR/Marketing
Masters of Divinity, New Orleans Baptist
B.S., Georgia Southern University

Peacock, Matthew (2021)
Manufacturing Engineering Instructor
M.B.A., Georgia Southern University
B.S., Georgia Southern University
Diploma, Southeastern Technical College

Pearsall, Vanessa (2000)
Distribution Specialist
Diploma, Ogeechee Technical College
Certificate, Ogeechee Technical College

Perttula, Gary (2020)
Heavy Diesel Instructor
B.A.S., University of Minnesota

Phillips, Cindy (2016)
Director for Career Placement and Student Support Services
M.Ed., Troy University
B.S., Georgia Southern University

Pope, Susan (2003)
Mathematics Instructor
M.S., Georgia Southern University
B.S., Georgia Southern University

Powers, Kelli (2019)
Police Officer

Raub, Jason (2021)
Industrial Systems Instructor

Reddick, Heather (2018)
Paramedicine Instructor
Certificate, Rescue Training, Inc.
Certificate, Ogeechee Technical College

Richard, Bryan (2008)
Culinary Arts Instructor
A.S.T., Walnut Hill College

Rickerson, Gregory (2021)
Student Affairs Assit Reception

Rikard, Christy (2019)
Assistant Vice President for Student Affairs
M.Ed., Georgia Southern University
B.S., Georgia Southern University

Corsivo, Daniel (2018)
Help Desk Technician
A.A.S., Computer Support Specialist
A.A.S., Networking Specialist
A.A.S., Information Technology Professional,
Ogeechee Technical College

Davis, Charles (2015)
Librarian
M.L.I.S., Florida State University
B.A., Washington State University

Davis, Jeffrey S. (2000)
Vice President for Technology & Institutional Support
M.T., Georgia Southern University
B.S., Georgia Southern University

Davis, Michelle (2019)
Vice President for College Advancement
M.A., Bowling Green State University
B.S., Berry College

DeLoach, Deborah (2007)
Opticianry Program Director/Instructor
B.S., Armstrong Atlantic State University
A.A.T., Ogeechee Technical College

DiNello, Hannah-Joy (2016)
Assistant Director for Dual Enrollment & Recruitment
B.B.A., Georgia Southern University

DiNitto, Jan (2007)
Assistant Registrar
Certificate, Georgia Southern University

Discher, Eileen (2017)
Custodian

Dorminey, Amy (2014)
Veterinary Technology Program Director/Instructor
D.V.M., University of Georgia
B.S., Georgia Southern University
M.B.A., Georgia Southern University
B.B.A., Georgia Southern University

Drew, Mia (2023)
Cosmetology/Esthetician Instructor
Diploma, Southeastern Technical College

Dunn, Matthew (2008)
Radiologic Technology Clinical Coordinator
Computed Tomography Instructor
M.Ed., University of Georgia
B.M.Sc., Emory University
Diploma, Ogeechee Technical College

Durden, Lori (2011)
President

Edwards, John W. (2010)
Welding Instructor
Juris Doctor, University of Georgia
M.Acc., Georgia Southern University
B.B.A., Georgia Southern University
Certificate, Ogeechee Technical College

Elrod, Lee (2014)
IT Supervisor
A.A.T., Ogeechee Technical College
Certificate, Ogeechee Technical College

Fields, Michelle (2023)
Dual Enrollment Coordinator/ Recruiter

Finch, Heidi (2008)
Director for Student Accounts
B.S., Georgia Southern University
A.A.S., Ogeechee Technical College
Diploma, Ogeechee Technical College
Certificate, Ogeechee Technical College

Finch, Kathryn (2019)
Director for Institutional Research and Planning
M.P.H., Georgia Southern University
B.S.Ed., Georgia Southern University

Fleming, Marissa (2018)
Administrative Secretary
M.S., Liberty University

Foley, Ryan W. (2003)
Executive Vice President for Academic and Student Affairs
Ed.D., University of Georgia
M.B.A., Georgia Southern University
B.B.A., Georgia Southern University

Gainous, Matthew (2000)
English Instructor
M.Ed., Georgia Southern University
B.A., Georgia Southern University

Gerbino, Mark (2023)
Director for Campus Safety / Chief of Police

Gibbons, Karisha (2022)
Human Resources Coordinator
B.B.A., Georgia Southern University

Goodman, Justin(2017)
Industrial Systems Instructor/ Program Coordinator
Certificate, Southeastern Technical College

Groover, John (1993)
English Instructor
M.Ed, Georgia Southern University
B.S., Georgia Southern College

Gutierrez, Seth (2021)
Mathematics Instructor
M.S., Georgia Southern University
B.S., Georgia Southern University

Hand, Terry L. (2003)
Cybersecurity Instructor
M.S., University of Phoenix
B.S., Georgia Southern University

Harrell, Christina (2019)
Resource Development Coordinator
B.S., Georgia Southern University

Harris, Alex (2010)
Business Management Instructor
M.B.A., Georgia Southern University
B.B.A., Georgia Southern University

Hart, Eyvonne (1995)
Vice President for Administration
M.B.A., Capella University
B.S., South Carolina State University

Hobbs, Loretta(2016)
Custodian

Hoffman, Sean (2015)
Business Management Instructor
M.P.A., Troy University
B.A., Augusta State University

Holloway, Eula (2023)
Custodian

Holloway, Shenavian (2005)
Student Affairs Assistant
Diploma, Ogeechee Technical College
Certificate, Ogeechee Technical College

Holt, Nancy (2006)
Adult Education Instructor
M.Ed., Georgia Southern University
B.S., Georgia Southern University

Howard, Jaclyn (2008)
Associate of Science in Nursing Assistant Program Director/Instructor
M.S.N., Walden University
B.S.N., University of Phoenix
A.S., Armstrong Atlantic State University

Ivey, Crystal (2017)
Biology Instructor
M.S., Georgia Southern University
B.S., Georgia Southern University
B.S., Armstrong State University

Jackson, Quincy (2021)
Commercial Truck Driving Instructor
Certificate, Driver Training

Jacobs, Mary (2022)
Cashier

James, Jessica (2018)
Student Affairs Assistant
A.A., Ogeechee Technical College

Jenkins, Yvonne (2001)
Dental Assisting Program Director/Instructor
B.S., Medical College of Georgia

Johnson, Anne (2023)
Student Success Coach

Johnson, Charlie (2023)
Industrial Systems Instructor

Johnson, Monica (2021)
Custodian

Johnston, Jennifer (2023)
Adult Education Specialist

Jones, Logan (2023)
Automotive Technology Instructor

Kagay, Lisa (2016)
Health Information Management Technology Program Director/Instructor
M.B.A., Georgia Southern University
B.S., Ferris State University

Kent, Nicki (2022)
Administrative Assistant to Vice President

Kilcrease, Diana (2021)
Custodian

Lanier, Lisa (2016)
Director for Library Services
M.S., Georgia Southern University
B.S., Georgia Southern University

Lindamood, Stephanie (2022)
Associate of Science in Nursing Instructor
M.S., Georgia Southern University
B.S., Georgia Southern University

Lloyd, Scott (2000)
Opticianry Instructor
A.A.T., Ogeechee Technical College

Malcom, Dana (2015)
Nurse Aide Instructor
Certificate, Bainbridge State University

Martin, Catherine (2022)
Paramedicine Technology Instructor
A.A.S., Ogeechee Technical College
Diploma, Ogeechee Technical College
Certificate, Ogeechee Technical College
Certificate, Ogeechee Technical College

Martin, Janice (1997)
Radiologic Technology Program Director/Instructor
M.A., Ashford University
B.A., Ottawa University
Diploma, Memorial Medical Center

Martin, Justin (2016)
Technical Support Specialist
A.A.T., Ogeechee Technical College

McCool II, Harry (2022)
Director for Business & Industry Training

McGlamery, Angie (2011)
Director for Grants and Contracts
M.P.A., Georgia College and State University
B.A., Georgia College and State University

Mercer, O'Quillian (2023)
Commercial Truck Driving Instructor
B.B.A., Georgia Southern University
Certificate, Ogeechee Technical College

Mercer-Grant, Sondra(2022)
Custodian

Mercer-McMillan, Tonya (1995)
Director for Administration
M.B.A., University of Phoenix
B.S., University of Phoenix
A.A.S., East Georgia College
Diploma, Ogeechee Technical College

Mills, Cynthia Kennedy (1992)
Accounting Instructor
M.B.A., Georgia Southern University
B.B.A., Georgia Southern University

Mingas, Jennifer(2019)
Custodial Supervisor

Mitchell, Capre (2015)
Echocardiography Instructor / DMS Program Director
B.S., Colorado State University
Diploma, Forsyth Technical Community College

Mitchell, Shannon (2023)
Executive Director for Enrollment Services

Mobley, Karen (2008)
Executive Assistant to the President
B.B.A., Georgia Southern University
A.A., Brevard Community College

Moore, Jan (2014)
Vice President for Economic Development
Ed.S., Georgia Southern University
M.Ed., Georgia Southern University
A.B., University of Georgia

Morgan, Beverly (2021)
Custodian

Morris, Mallorie (2015)
Medical Assisting Instructor
A.A.S. Ogeechee Technical College
Diploma, Ogeechee Technical College

Morris, Tracy (2003)
Database Administrator
A.A.T., Ogeechee Technical College

Mosley, Patrick (2023)
Custodian

Muldrew, Laurie (2017)
Mathematics Instructor
M.S., Georgia Southern University
B.S., Georgia Southern University

Murphy, Brandy (2021)
Registrar
B.B.A., Georgia Southwestern State University
A.A., East Georgia State College

Newton, Patricia (2019)
Student Affairs Assistant
A.A.S., Ogeechee Technical College
Diploma, Ogeechee Technical College

North, Michael (2014)
Maintenance Supervisor

Odom, Michelle (2000)
Medical Assisting Program Director/ Instructor
A.A.S., East Georgia College
Diploma, Southeastern Technical College

Owens, Neal (2014)
Dean for Academic Affairs
M.P.A, Columbus State University
B.A., Saint Leo University

Page, Chris (2019)
Paramedicine Program Director/ Instructor
B.B.A., Georgia Southern University

Page, Kimberly (2019)
Assistant Director for Facility Rental & Reservation Management
B.F.A, Georgia Southern University
A.A., East Georgia State College

Payne, Sean (2019)
Executive Director for PR/Marketing
Masters of Divinity, New Orleans Baptist
B.S., Georgia Southern University

Pearsall, Vanessa (2000)
Distribution Specialist
Diploma, Ogeechee Technical College
Certificate, Ogeechee Technical College

Perttula, Gary (2020)
Diesel Technology Instructor
B.A.S., University of Minnesota

Pope, Susan (2003)
Mathematics Instructor
M.S., Georgia Southern University
B.S., Georgia Southern University

Powers, Kelli (2019)
Police Officer

Raub, Jason (2021)
Industrial Systems Instructor

Reed, Courtney (2022)
Practical Nursing Instructor
M.S., University of Alabama
B.S., Georgia Southern University

Richard, Bryan (2008)
Culinary Arts Instructor
A.S.T., Walnut Hill College

Rigdon, Rachel (2008)
Purchasing Technician
A.A.S., Ogeechee Technical College
Diploma, Ogeechee Technical College

Rikard, Christy (2019)
Assistant Vice President for Student Affairs
M.Ed., Georgia Southern University
B.S., Georgia Southern University

College
Certificate, Ogeechee Technical College

Brenneman, Virginia~~, 2021~~(2022)
Commercial Truck Driving Instructor
Certificate, Ogeechee Technical College

Briley, Terry~~-~~(2018)
Criminal Justice Instructor
M.S., Norwich University
B.S., University of Phoenix
A.A.S., Florence-Darlington Technical College

Brown, Crystal (2023)
Accounting Technician (AR)

Brown, Danielle (2018)
Shipping and Receiving Clerk
A.A.S., Savannah Technical College

Burgos, Ivonne (2023)
Accounts Payable Specialist

Burkes, April~~-~~(1998)
Data Quality Manager
B.S.T.M., DeVry University
A.A.S. East Georgia College
Diploma, Ogeechee Technical College

Burns, Sabrina~~-~~(2016)
~~Disability~~ *Accessibility* ~~and~~ *&*
~~Special Populations~~*Assessment Coordinator*
B.S., Georgia Southern University

~~**Cannady, Sheila (2012)**~~
~~Custodian~~

Canty, Nakya~~-~~(2022)
Career ~~Transition~~ *Services Specialist*

Case, Janice (2018)
Adult Education Instructor
M.A., University of Phoenix
B.S., Georgia Southern University

Clifton, Paula (2016)
Early Childhood Care & Education Instructor
M.S., Armstrong Atlantic State University
B.S., Armstrong Atlantic State University
A.A.S., Savannah Technical College

Cohen, Julia (2022)
English Instructor
M.A., Georgia Southern University
B.A., Georgia Southern University

Coleman, Laura (2022)
Paramedicine Technology Instructor
M.P.H., Columbia Southern University
B.S., Toccoa Falls College
Certificate, North Georgia Technical College

Collins, Charlie (2007)
Director for Plant Operations
M.A.S., Western Carolina University
B.S., Georgia Southern University

~~**Collins, Charlie (1999)**~~
~~Practical Nursing Instructor~~
~~B.S.N., Georgia Southern University~~

~~**Collins,**~~ **Donny** (2008)
Computer Information Systems Instructor
M.S., University of Phoenix
B.S.Ed., Georgia Southern University

Collins, Tiffany (2019)
English Instructor
M.A., Georgia Southern University
B.A., Georgia Southern University

~~**Collins, Tonya (1995)**~~
~~Payroll/HR Specialist~~
~~Diploma, Ogeechee Technical College~~

Corbett, Casey (2017)
Fish and Wildlife Management Instructor
B.S., University of Georgia

Corsivo, Daniel (2018)
Help Desk Technician
~~Diploma~~ A.A.S., Computer Support Specialist
A.A.S., Networking Specialist
A.A.S., Information Technology Professional,
Ogeechee Technical College
~~Diploma, Networking, Ogeechee Technical College~~
~~Diploma, Information Technology, Ogeechee Technical College~~

Davis, Charles~~-~~(2015)
Librarian
M.L.I.S., Florida State University
B.A., Washington State University

Davis, Jeffrey S. (2000)
Vice President for Technology & Institutional Support
M.T., Georgia Southern University
B.S., Georgia Southern University

Davis, Michelle (2019)
Vice President for College Advancement
M.A., Bowling Green State University
B.S., Berry College

DeLoach, Deborah (2007)
Opticianry Program Director/ Instructor
B.S., Armstrong Atlantic State University
A.A.T., Ogeechee Technical College

DiNello, Hannah-Joy (2016)
Assistant Director for Dual Enrollment & Recruitment
B.B.A., Georgia Southern University

DiNitto, Jan (2007)
Assistant Registrar
Certificate, Georgia Southern University

Discher, Eileen (2017)
Custodian

Dorminey, Amy (2014)
Veterinary Technology Program Director/Instructor
D.V.M., University of Georgia
B.S., Georgia Southern University
M.B.A., Georgia Southern University
B.B.A., Georgia Southern University

Drew, Mia (2023)
Cosmetology/Esthetician Instructor
Diploma, Southeastern Technical College

Dunn, Matthew (2008)
Radiologic Technology Clinical Coordinator
Computed Tomography Instructor
M.Ed., University of Georgia
B.M.Sc., Emory University
Diploma, Ogeechee Technical College

Durden, Lori (2011)
President

Edwards, John W. (2010)
Welding Instructor
Juris Doctor, University of Georgia
M.Acc., Georgia Southern University
B.B.A., Georgia Southern University
Certificate, Ogeechee Technical College

~~**Elliott, Alexander (2021)**~~
~~*Industrial Systems Instructor*~~
~~A.A.T., Savannah Technical College~~
~~M.Ed., University of Georgia~~

Elrod, Lee (2014)
IT Supervisor
A.A.T., Ogeechee Technical College
Certificate, Ogeechee Technical College

Fields, Michelle (2023)
Dual Enrollment Coordinator/ Recruiter

Finch, Heidi (2008)
Director for Student ~~Account Supervisor~~ *Accounts*
B.S., Georgia Southern University
A.A.S., Ogeechee Technical College
Diploma, Ogeechee Technical College
Certificate, Ogeechee Technical College

Finch, Kathryn (2019)
Director for Institutional Research and Planning
M.P.H., Georgia Southern University
B.S.Ed., Georgia Southern University

Fleming, Marissa (2018)
Administrative Secretary
M.S., Liberty University

Foley, Ryan W. (2003)
Executive Vice President for Academic and Student Affairs
Ed.D., University of Georgia
M.B.A., Georgia Southern University
B.B.A., Georgia Southern University

Gainous, Matthew (2000)
English Instructor
M.Ed., Georgia Southern University
B.A., Georgia Southern University

~~**Goode,**~~ **Gerbino, Elizabeth/Mark** ~~(2021)~~(2023)
~~*Esthetics*~~ *Director Instructor for Campus Safety / Chief of Police*
~~Diploma~~

Gibbons, Karisha ~~Technical College~~(2022)
,
Human Resources Coordinator
B.B.A., Georgia Southern University

Goodman, Justin(2017)
~~*Mechatronics*~~*Industrial Systems Instructor/ Program Coordinator*
Certificate, Southeastern Technical College

~~**Griffin, Erica (2021)**~~
~~*Registrar*~~
~~M.B.A., Lee University~~
~~B.S., Lee University~~

Groover, John (1993)
English Instructor
M.Ed, Georgia Southern University
B.S., Georgia Southern College

Gutierrez, Seth (2021)
~~*Math*~~*Mathematics Instructor*
M.S., Georgia Southern University
B.S., Georgia Southern University

Hand, Terry L.~~-~~(2003)
~~*Computer Information Systems*~~*Cybersecurity Instructor*
M.S., University of Phoenix
B.S., Georgia Southern University

Harrell, Christina~~-~~(2019)
Resource Development Coordinator
B.S., Georgia Southern University

Harris, Alex~~-~~(2010)
Business Management Instructor
M.B.A., Georgia Southern University
B.B.A., Georgia Southern University

Roberson, Jeffry (2019)
Construction Instructor
B.S., Georgia Southern University

Robinson, Kelsey (2022)
Degree Specialist
B.S., *Georgia Southern University*

Robinson, LeAnne P. (2000)
Dean for Academic Affairs
M.B.A., Amberton University
B.S., Mississippi Valley State University
Certificate, Ogeechee Technical College

Rupar, Michele(2013)
Funeral Service Education Program Director/Instructor
M.S., University of Phoenix
B.S., John Carroll University
A.A.T., Ogeechee Technical College

Sanders, Kristie (2016)
Director for Financial Aid
M.P.A., Georgia Southern University
B.B.A., Georgia Southern University

Scott III, Izell (2021)
Computer Information Systems Instructor
B.S., Georgia Southern University
M.S., Georgia Southern University

Scott, Katie (2017)
Student Affairs Assistant
Diploma, Ogeechee Technical College

Scott, Tina (1997)
Adult Education Instructor
B.B.A., Georgia Southern University

Shaver, Jeff (2006)
Cosmetology Instructor
Diploma, Virgil's Beauty College

Shuman, Angel (2015)
Practical Nursing Instructor
B.S.N., Armstrong State University
B.B.A., Georgia Southern University
Diploma, Swainsboro Technical College

Simmons, M. Ann (1994)
Student Affairs Assistant
B.S., Colorado Technical College
Diploma, Ogeechee Technical College

Smith, Samantha (2016)
Dean for Adult Education
B.S., Georgia Southern University

Snyder, Beckie (2011)
Administrative Assistant to the Vice President for Student Affairs
A.A., Florida State University

Szynkowski, Ella (2022)
Social Media/Market Specialist
Certificate, Gordan State College

Taylor, Brandy (2000)
Vice President for Institutional Effectiveness
Ed.D., Valdosta State University
M.B.A., Georgia Southern University
B.B.A., Georgia Southern University

Taylor, Jeff (2020)
Math Instructor
M.S., Georgia Southern University
B.S., Georgia Southern University

Threatt, Norm (2007)
Electrical Systems Technology Instructor
Diploma, Swainsboro Technical College

Todd, S. Shane (2005)
HVAC Instructor
Diploma, Savannah Technical College

Tremble, Jacob (2018)
Property Account Specialist
B.A.S., Georgia Southern University

Twisdale, Michael (2015)
Hotel, Restaurant & Tourism Management Instructor
M.B.A., South University
B.S., Georgia Southern University
A.A.S., Florida State College

Vickers, Tonya (2010)
Assistant Vice President for Administration
B.B.A., Georgia Southwestern State University

Walker, Billie J. (2005)
Veterinary Technology Instructor
A.S., Tri-County Technical College

Ward, Lindsey (2019)
Psychology Instructor
M.S., Armstrong State University
B.S., Armstrong State University

Ward, Rebecca (2018)
Health Science Core Instructor
A.A.S., Middle Georgia College

Waters, Kristin (2017)
Assessment Services Coordinator
M.Ed., Georgia Southern University
B.S., Brewton Parker College

Waters, Priscilla (2013)
Health Information Management Technology Program Director/ Instructor
M.H.A, Armstrong Atlantic State University
B.S., Armstrong Atlantic State University
A.A.S, Ogeechee Technical College

White, Amanda (2016)
Administrative Secretary/Distance Education Specialist
B.A., Georgia Southern University

Williams, Jamie (2001)
Student Affairs Assistant
Diploma, Ogeechee Technical College

Williams, Rebecca (2010)
Art Director
B.F.A., Georgia Southern University

Williams, Rose (2018)
Academic Advisor
B.S., Georgia Southern University

Williams, Susan (2003)
Accounting Technician
M.B.A., University of Phoenix
B.S., Georgia Southern University

Witherington, Jennifer (2008)
Senior Academic Dean for Academic Affairs
M.Ed., Armstrong Atlantic State University
B.A., Armstrong Atlantic State University

Worthington, Bill (2012)
Agribusiness Instructor
M.A.L., University of Georgia
B.S., Berry College

Wright, Travis (2020)
Industrial Systems Instructor/ Program Director
A.A.T., South Georgia Technical College
Diploma, South Georgia Technical College

Wright, Tamekia (2021)
Administrative Assistant to Vice President
Diploma, Ogeechee Technical College
Certificate, Ogeechee Technical College

Roberson, Jeffry (2019)
Construction Instructor
B.S., Georgia Southern University

Robinson, Brandon (2023)
Health Science Core Instructor
M.S., Georgia Southern University
B.S., Georgia Southern University

Robinson, Kelsey (2022)
Degree Specialist
B.S., Georgia Southern University

Robinson, LeAnne P. (2000)
Dean for Academic Affairs
M.B.A., Amberton University
B.S., Mississippi Valley State University
Certificate, Ogeechee Technical College

Rupar, Michele(2013)
Funeral Service Education Program Director/Instructor
M.S., University of Phoenix
B.S., John Carroll University
A.A.T., Ogeechee Technical College

Sanders, Kristie (2016)
Director for Financial Aid
M.P.A., Georgia Southern University
B.B.A., Georgia Southern University

Scott III, Izell (2021)
Computer Information Systems Instructor
B.S., Georgia Southern University
M.S., Georgia Southern University

Scott, Katie (2017)
Student Affairs Assistant
Diploma, Ogeechee Technical College

Scott, Tina (1997)
Adult Education Instructor
B.B.A., Georgia Southern University

Shaver, Jeff (2006) *Cosmetology Instructor*
Diploma, Virgil's Beauty College

Shuman, Angel (2015)
Practical Nursing Program Director/ Instructor
B.S.N., Armstrong State University
B.B.A., Georgia Southern University
Diploma, Swainsboro Technical College

Simmons, M. Ann (1994) *Student Affairs Assistant*
B.S., Colorado Technical College
Diploma, Ogeechee Technical College

Snyder, Beckie (2011)
Administrative Assistant to Assistant Vice President
A.A., Florida State University

Szynkowski, Ella (2022)
Social Media/Marketing Specialist
Certificate, Gordan State College

Taylor, Brandy (2000)
Vice President for Institutional Effectiveness
Ed.D., Valdosta State University
M.B.A., Georgia Southern University
B.B.A., Georgia Southern University

Taylor, Jeff (2020)
Mathematics Instructor
M.S., Georgia Southern University
B.S., Georgia Southern University

Threatt, Norm (2007)
Electrical Systems Technology Instructor
Diploma, Swainsboro Technical College

Tillman, Deidre (2023)
Veterinary Technology Instructor
B.S., Georgia Southern University
A.A.S., Ogeechee Technical College

Todd, S. Shane (2005)
Air Conditioning Technology Instructor
Diploma, Savannah Technical College

Tremble, Jacob (2018)
Property Accountant Specialist
B.A.S., Georgia Southern University

Twisdale, Michael (2015)
Business Technology Instructor
M.B.A., South University
B.S., Georgia Southern University
A.A.S., Florida State College

Ward, Lindsey (2019)
Psychology Instructor
M.S., Armstrong State University
B.S., Armstrong State University

Ward, Parker (2023)
Maintenance Technician

Ward, Rebecca (2018)
Health Science Core Instructor
A.A.S., Middle Georgia College

White, Amanda (2016)
Administrative Secretary
B.A., Georgia Southern University

Williams, Jamie (2001)
Student Affairs Assistant
Diploma, Ogeechee Technical College

Williams, Rebecca (2010)
Art Director
B.F.A., Georgia Southern University

Williams, Rose (2018)
Academic Advisor
B.S., Georgia Southern University

Williams, Susan (2003)
Fiscal Analyst
M.B.A., University of Phoenix
B.S., Georgia Southern University

Worthington, Bill (2012)
Agribusiness Instructor
M.A.L., University of Georgia
B.S., Berry College

Wright, Travis (2020)
Industrial Systems Instructor/ Program Coordinator
A.A.T., South Georgia Technical College
Diploma, South Georgia Technical College

Wright, Tamekia(2021) *Administrative Assistant to Vice President*
Diploma, Ogeechee Technical College
Certificate, Ogeechee Technical College

Hart, Eyvonne~~-~~(1995)
Vice President for Administration
M.B.A., Capella University
B.S., South Carolina State University

Hobbs, Loretta(2016)
Custodian

~~**Hobbs, Loretta (2016)**~~
~~*Custodian*~~

Hoffman, Sean~~-~~(2015)
Business Management Instructor
M.P.A., Troy University
B.A., Augusta State University

Holloway, Eula (2023)
Custodian

Holloway, Shenavian (2005)
Student Affairs Assistant
Diploma, Ogeechee Technical College
Certificate, Ogeechee Technical College

Holt, Nancy (2006)
Adult Education Instructor
M.Ed., Georgia Southern University
B.S., Georgia Southern University

Howard, Jaclyn (2008)
~~*Practice Associate of Science in Nursing Assistant Program Director/*~~*Instructor*
M.S.N., Walden University
B.S.N., University of Phoenix
A.S., Armstrong Atlantic State University

Ivey, Crystal (2017)
Biology Instructor
M.S., Georgia Southern University
B.S., Georgia Southern University
B.S., Armstrong State University

Jackson, Quincy (2021)
Commercial Truck Driving Instructor
Certificate, Driver Training

Jacobs, Mary (2022)
Cashier

James, Jessica~~-~~(2018)
Student Affairs Assistant
AA., Ogeechee Technical College
~~,~~
~~,~~

~~**Janice, Larry (2016)**~~
~~*Commercial Truck Driving Program Director/Instructor*~~
~~Certificate, Southeastern Technical College~~

Jenkins, Yvonne~~-~~(2001)
Dental Assisting Program Director/Instructor
B.S., Medical College of Georgia

Johnson, Anne (2023)
Student Success Coach

Johnson, Charlie (2023)
Industrial Systems Instructor

Johnson, Monica (2021)
Custodian

Johnston, Jennifer (2023)
Adult Education Specialist

Jones, Logan (2023)
Automotive Technology Instructor

Kagay, Lisa (2016)
Health Information Management Technology Program Director/Instructor
M.B.A., Georgia Southern University
B.S., Ferris State University

~~**Kendrick**~~**Kent, ~~Steven Nicki (909)~~**2022)
~~*Maintenance Administrative Technician*~~*Assistant to Vice President*

Kilcrease, Diana (2021)
Custodian

~~**Killgren, Paula (2016)**~~
~~**Custodian**~~

Lanier, Lisa~~-~~(2016)
Director for Library Services
M.S., Georgia Southern University
B.S., Georgia Southern University

Lindamood, Stephanie (2022)
Associate of Science in Nursing Instructor
M.S., Georgia Southern University
B.S., Georgia Southern University

Lloyd, Scott~~-~~(2000)
Opticianry Instructor
A.A.T., Ogeechee Technical College

Malcom, Dana~~-~~(2015)
Nurse Aide Instructor
Certificate, Bainbridge State University

Martin, Catherine (2022)
Paramedicine Technology Instructor
A.A.S., Ogeechee Technical College
Diploma, Ogeechee Technical College
Certificate, Ogeechee Technical College
Certificate, Ogeechee Technical College

Martin, Janice (1997)
Radiologic Technology Program Director/Instructor
M.A., Ashford University
B.A., Ottawa University
Diploma, Memorial Medical Center

Martin, Justin (2016)
Technical Support Specialist
A.A.T., Ogeechee Technical College

McCool II, Harry (2022)
Director for Business & Industry Training

~~**McCloy, April (2017)**~~
~~*Accounting Technician*~~

~~**McDaniel, Larry Allen (2006)**~~
~~*Automotive Technology Instructor*~~
~~B.A., Eastern New Mexico University~~
~~A.A.S., East Georgia College~~
~~Diploma, Swainsboro Technical College~~

~~**Rosengart**~~**McGlamery, ~~Angela Angie~~** (2011)
Director for Grants and Contracts
M.P.A., Georgia College and State University
B.A., Georgia College and State University

~~**McNeal**~~**Mercer, ~~Ryan~~O'Quillian ~~(2018)~~2022)**
~~*Chief Commercial of Truck Police Driving Instructor*~~
~~*M.S.P.E.A., Georgia Southern University*~~
~~*B.S.Certificate, Georgia Ogeechee Southern Technical University*~~
~~*College*~~

Mercer-Grant, Sondra~~-~~(2022)
Custodian

Mercer-McMillan, Tonya ~~-~~(1995)
Director for Administration
M.B.A., University of Phoenix
B.S., University of Phoenix
A.A.S., East Georgia College
Diploma, Ogeechee Technical College

Mills, Cynthia Kennedy~~-~~(1992)
Accounting Instructor
M.B.A., Georgia Southern University
B.B.A., Georgia Southern University

~~**Mincey, Alexander (2021)**~~
~~*Maintenance Technician*~~

Mingas, Jennifer~~-~~(2019)
~~**Custodian**~~*Custodial Supervisor*

Mitchell, Capra (2015)
Echocardiography Instructor / DMS Program Director
B.S., Colorado State University
Diploma, Forsyth Technical Community College

Mitchell, Shannon (2023)
Executive Director for Enrollment Services

Mobley, Karen~~-~~(2008)
Executive Assistant to the President
B.B.A., Georgia Southern University
A.A., Brevard Community College

Moore, Jan~~-~~(2014)
Vice President for Economic Development
Ed.S., Georgia Southern University~~-~~
M.Ed., Georgia Southern University~~-~~
A.B., University of Georgia

Morgan, Beverly~~-~~(2021)
Custodian

Morris, Mallorie (2015)
Medical Assisting Instructor
A.A.S. Ogeechee Technical College
Diploma, Ogeechee Technical College

Morris, Tracy (2003)
Database Administrator
A.A.T., Ogeechee Technical College

Mosley, Patrick (2023)
Custodian

Muldrew, Laurie (2017)
Mathematics Instructor
M.S., Georgia Southern University
B.S., Georgia Southern University

Murphy, Brandy (2021)
~~**Dual Enrollment Coordinator**~~*Registrar*
B.B.A., Georgia Southwestern State University
A.A., East Georgia State College

Newton, Patricia (2019)
Student Affairs Assistant
A.A.S., Ogeechee Technical College
Diploma, Ogeechee Technical College

North, Michael (2014)
Maintenance Supervisor

Odom, Michelle (2000)
Medical Assisting Program Director/Instructor
A.A.S., East Georgia College
Diploma, Southeastern Technical College

~~**Oliver, Dawn(2020)**~~
~~*Director for Continuing Education & Conference Coordinator*~~
~~B.B.A., Georgia Southern University~~

Owens, Neal (2014)
Dean for Academic Affairs
M.P.A, Columbus State University
B.A., Saint Leo University

Page, Chris (2019)
Paramedicine ~~Instructor~~Program Director/Instructor
B.B.A., Georgia Southern University

Page, Kimberly (2019)
~~*Administrative Assistant to*~~*Director ~~the~~ for Executive*~~Facility ~~Vice~~~~Rental Presidents & of~~~~Reservation Academic and Student Affairs*~~*Management*
B.F.A., Georgia Southern University
A.A., East Georgia State College
~~,~~

~~**Parr, Matthew (2019)**~~
~~*Paramedicine Instructor*~~
~~A.A.T., Albany Technical College~~

Payne, Sean (2019)
Executive Director for PR/ Marketing
Masters of Divinity, New Orleans Baptist
B.S., Georgia Southern University

~~**Peacock, Matthew (2021)**~~
~~*Manufacturing Engineering Instructor*~~
~~M.B.A., Georgia Southern University~~
~~B.S., Georgia Southern University~~
~~Diploma, Southeastern Technical College~~

Pearsall, Vanessa~~-~~(2000)
Distribution Specialist
Diploma, Ogeechee Technical College
Certificate, Ogeechee Technical College

Perttula, Gary (2020)
~~**Nicky**~~*Diesel ~~Patrol~~ Technology Instructor*
B.A.S., University of Minnesota

~~**Phillips, Cindy (2016)**~~
~~*Director for Career Placement and Student Support Services*~~
~~M.Ed., Troy University~~
~~B.S., Georgia Southern University~~

Pope, Susan (2003)
Mathematics Instructor
M.S., Georgia Southern University
B.S., Georgia Southern University

Powers, Kelli (2019)
Police Officer

				Raub, Jason (2021) *Industrial Systems Instructor*			
				Reddick Reed, Heather Courtney (2016 2022) *Paramedicine Practical Nursing Instructor* Certificate M.S., Rennes University Training of Alabama B.S., Inn Certificate Georgia Ggeechee Southern Technical College University		
				Richard, Bryan (2008) *Culinary Arts Instructor* A.S.T., Walnut Hill College	**Rickerson, Gregory** (2021) *Student Affairs Accr Receptionist*		
				Rigdon, Rachel (2008) *Purchasing Technician* A.A.S., Ogeechee Technical College Diploma, Ogeechee Technical College	**Rikard, Christy** (2019) *Assistant Vice President for Student Affairs* M.Ed., Georgia Southern University B.S., Georgia Southern University		
				Roberson, Jeffry (2019) *Construction Instructor* B.S., Georgia Southern University	**Robinson, Kelsey Brandon** (2022 2023) Degree Health Specialist Science Core Instructor M.S., Georgia Southern University B.S., Georgia Southern University		
				Robinson, Kelsey (2022) *Degree Specialist* B.S., Georgia Southern University	**Robinson, LeAnne P.** (2000) *Dean for Academic Affairs* M.B.A., Amberton University B.S., Mississippi Valley State University Certificate, Ogeechee Technical College		
				Rupar, Michele (2013) *Funeral Service Education Program Director/Instructor* M.S., University of Phoenix B.S., John Carroll University A.A.T., Ogeechee Technical College			
				Sanders, Kristie (2016) *Director for Financial Aid* M.P.A., Georgia Southern University B.B.A., Georgia Southern University	.		
				Scott III, Izell (2021) *Computer Information Systems Instructor* B.S., Georgia Southern University M.S., Georgia Southern University	**Scott, Katie** (2017) *Student Affairs Assistant* Diploma, Ogeechee Technical College		
				Scott, Tina (1997) *Adult Education Instructor* B.B.A., Georgia Southern University	**Shaver, Jeff** (2006) *Cosmetology Instructor* Diploma, Virgil's Beauty College		
				Shuman, Angel (2015) *Practical Nursing Program Director/Instructor* B.S.N., Armstrong State University B.B.A., Georgia Southern University Diploma, Swainsboro Technical College	**Simmons, M. Ann** (1994) *Student Affairs Assistant* B.S., Colorado Technical College Diploma, Ogeechee Technical College		
				Smith, Samantha (2018) *Dean for Adult Education* B.S., Georgia Southern University	**Snyder, Backie** (2011) *Administrative Assistant to the Assistant Vice President for Student Affairs* A.A., Florida State University		
				Szymkowski, Ella (2022) *Social Media Mental Marketing Specialist* Certificate, Gordan State College			
				Taylor, Brandy (2000) *Vice President for Institutional Effectiveness* Ed.D., Valdosta State University M.B.A., Georgia Southern University B.B.A., Georgia Southern University			
				Taylor, Jeff (2020) Math*Mathematics Instructor* M.S., Georgia Southern University B.S., Georgia Southern University			
				Threatt, Norm (2007) *Electrical Systems Technology Instructor* Diploma, Swainsboro Technical College	**Tillman, Deidre** (2023) Veterinary Technology Instructor B.S., Georgia Southern University A.A.S., Ogeechee Technical College		
				Todd, S. Shane (2005) HVAC*Air Conditioning Technology Instructor* Diploma, Savannah Technical College	**Tremble, Jacob** (2018) *Property Account Accountant Specialist* B.A.S., Georgia Southern University		
				Twisdale, Michael (2015) Hotel Business Restaurant & Tourism Management Technology *Instructor* M.B.A., South University B.S., Georgia Southern University A.A.S., Florida State College	**Vickers, Tonya** (2010) Assistant Vice President for Administration B.B.A., Georgia Southwestern State University		
				Walker, Billie J. (2005) Veterinary Technology Instructor A.S., Tri County Technical College	**Ward, Lindsey** (2019) *Psychology Instructor* M.S., Armstrong State University B.S., Armstrong State University		
				Ward, Parker (2023) *Maintenance Technician*	**Ward, Rebecca** (2018) *Health Science Core Instructor* A.A.S., Middle Georgia College	**Waters, Kristin** (2017) Assessment Services Coordinator M.Ed., Georgia Southern University B.S., Brewton Parker College	
				Waters, Priscilla (2013) Health Information Management Technology Program Director/ Instructor M.H.A, Armstrong Atlantic State University B.S., Armstrong Atlantic State University A.A.S, Ogeechee Technical College	**White, Amanda** (2016) *Administrative Secretary* Distance Education Specialist B.A., Georgia Southern University		
				Williams, Jamie (2001) *Student Affairs Assistant* Diploma, Ogeechee Technical College			
				Williams, Rebecca (2010) *Art Director* B.F.A., Georgia Southern University			
				Williams, Rose (2018) *Academic Advisor* B.S., Georgia Southern University			
				Williams, Susan (2003) Accounting*Fiscal Technician Analyst* M.B.A., University of Phoenix B.S., Georgia Southern University			
				Wilberington, Jennifer (2003) Senior Academic Dean for Academic Affairs M.Ed., Armstrong Atlantic State University B.A., Armstrong Atlantic State University	**Worthington, Bill** (2012) *Agribusiness Instructor* M.A.L., University of Georgia B.S., Berry College		
				Wright, Travis (2020) *Industrial Systems Instructor/ Program Director Coordinator* A.A.T., South Georgia Technical College Diploma, South Georgia Technical College	**Wright, Tamekia** (2021) *Administrative Assistant to Vice President* Diploma, Ogeechee Technical College Certificate, Ogeechee Technical College		
/2023-2024/Catalog-and-Student-Handbook/Search	Show in Navigation		1	1		5/6/2024	ogeechee/9101119015
/2023-2024/Catalog-and-Student-Handbook/General-Information/History-of-Ogeechee-Technical-College	Content	Ogeechee Technical College has had a remarkable impact upon its community even in the brief time that it has existed. In thirty-four years, it has placed thousands of graduates into productive and satisfying employment; it has helped hundreds of citizens improve their literacy or earn a GED; it has assisted dozens of businesses and industries in retraining their workers. The Georgia General Assembly established Ogeechee Technical Institute as a public, two-year technical school in 1986. Soon afterwards, Ogeechee Tech began offering Practical Nursing courses to 25 students who met for classes at the local hospital. Faculty, staff, and students moved into the original 75,000 square foot, $6 million facility in the fall of 1990. By this point the school was also offering instruction in Adult Literacy and in the General Equivalency Diploma (GED) exam preparation. Programs in business, industry, and other health programs were soon added. The school was accredited by the Council on Occupational Education. Ogeechee Technical Institute's growth during the mid-1990s coincided with the expansive growth of Georgia Southern University and the Statesboro area. Local support and the establishment of the Georgia State Lottery funded HOPE grant (Helping Outstanding Pupils Educationally) in 1993 were contributing factors in the rapid growth of Ogeechee Tech. The school continued to add programs to better serve the employment needs of its three-county service area: Bulloch, Evans, and Screven. Throughout the years, the excellence of Ogeechee Tech's instruction has been recognized. In 1999, John Groover, an English instructor, was named the statewide winner of the Rick Perkins Award for Excellence in Technical Instruction. Three Ogeechee Tech students have been named as the top student in the state by winning the Georgia Occupational Award of Leadership (GOAL) award: • Molly Bickerton in 2008 • Alvie Coes III in 2011 • Lucas Teague in 2014 An ever-present resolve to provide innovative programs of study keeps Ogeechee Tech in the forefront of meeting the educational demands of citizens in this region of Georgia. With over 2,900 students attending credit classes in academic year 2020, and many others attending adult education, and continuing education classes, the demand for Ogeechee Tech's services is constant. Whether credit programs, continuing education, GED and literacy instruction, or various other services, the College's commitment to meet the needs of the region remains strong. The rich heritage of Ogeechee Technical College serves as a solid foundation and inspiration for seeking greater success in the future. **OTC Through the Decades** **1999-2009** • In 1999, OTC experienced a $5.5 million expansion by adding a Health Science Building, a childcare facility, and a Horticulture Building. The College also expanded its services to Sylvania by opening the Screven County Learning Center. • The first Associate of Applied Technology (AAT) degree program, Industrial Manufacturing, began during Winter Quarter 2000. Seven additional AAT programs were offered soon after: Accounting,	Ogeechee Technical College has had a remarkable impact upon its community even in the brief time that it has existed. In thirty-seven years, it has placed thousands of graduates into productive and satisfying employment; it has helped hundreds of citizens improve their literacy or earn a GED; it has assisted dozens of businesses and industries in retraining their workers. The Georgia General Assembly established Ogeechee Technical Institute as a public, two-year technical school in 1986. Soon afterward, Ogeechee Tech began offering Practical Nursing courses to 25 students who met for classes at the local hospital. Faculty, staff, and students moved into the original 75,000 square foot, $6 million facility in the fall of 1990. By this point, the school was also offering instruction in Adult Literacy and the General Equivalency Diploma (GED) exam preparation. Programs in business, industry, and other health programs were soon added. The school was accredited by the Council on Occupational Education. Ogeechee Technical Institute's growth during the mid-1990s coincided with the expansive growth of Georgia Southern University and the Statesboro area. Local support and the establishment of the Georgia State Lottery funded HOPE grant (Helping Outstanding Pupils Educationally) in 1993 were contributing factors in the rapid growth of Ogeechee Tech. 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The College also expanded its services to Sylvania by opening the Screven County Learning Center. • The first Associate of Applied Technology (AAT) degree program, Industrial Manufacturing, began during Winter Quarter 2000. Seven additional AAT programs were offered soon after: Accounting, Computer Information Systems, Early Childhood Care and Education, Funeral Service Education, Health Information Technology, Marketing, and Opticianry. • On July 6, 2000, Ogeechee Technical Institute officially had its name changed by the state legislature to Ogeechee Technical College.	Ogeechee Technical College has had a remarkable impact upon its community even in the brief time that it has existed. In thirty-five seven years, it has placed thousands of graduates into productive and satisfying employment; it has helped hundreds of citizens improve their literacy or earn a GED; it has assisted dozens of businesses and industries in retraining their workers. 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Kennedy Building. • In 2008, construction started on the Evans Technical Education Complex which included the Logistics and Public Safety Building and a driving track for the Commercial Truck Driving program. • At the beginning of 2009, an Emergency Mass Notification System for faculty, staff, and students was implemented, providing a way to send emergency warnings via cell phone and email messages. That same year, the Adult Education program was moved to a new location adjacent to the main campus. **2010-2020** • In 2011, OTC transitioned from a quarter to a semester course schedule and moved to a tobacco-free campus. • Ogeechee Technical College was named the 2011 Technical College of the Year for the State of Georgia. Determined by meeting benchmarks in a variety of critical areas, Ogeechee Tech earned the top spot in the state system. • In January 2013, classes began in the new Health Science Building-North which housed the Echocardiography, Opticianry, Radiologic Technology, and Sonography programs and included a modern biology lab and a tiered lecture/demonstration hall. • Ogeechee Technical College was named a finalist for the 2013 Technical College of the Year award for the State of Georgia. • In June 2014, Ogeechee Tech was accredited by the Southern Association of Colleges and Schools Commission on Colleges. • In 2015, the College was once again named the Technical College of the Year. • Early in 2016 classes began in the new 60,000 square foot Natural Resources Building which housed programs such as Agribusiness, Fish and Wildlife Management, and the College's Adult Education program. The building included various conference facilities. The Oak Room, a beautifully appointed ballroom, fast became the premier location in the area to hold events. • In early 2017, the College's Foundation announced receiving its largest ever financial gift, when the Strickland Foundation of Evans County donated $500,000 for use in improving the lives of Evans County residents through education. • 2018 saw the completion of the new Industrial Technology Building on the main campus in Statesboro and classes began in January of 2019. The building housed Logistics, Electrical, and Industrial programs, and also the College's Shipping & Receiving Services, Plant Operations, and Fleet Operations. • A Commercial Truck Driving facility and range in Screven County was completed in Spring 2019, providing a boost to the College's capability to meet the demands of the trucking industry related to the expansion of the Port of Savannah. • In 2020, a new state-of-the-art Practical Nursing studio was completed, as well as renovated space for the Early Childhood Care & Education program and the library in the north wing of the Joseph E. Kennedy building. That same year, the College entered the final stage of becoming a FANUC FAST robotics training site, the only FANUC training site in the state of Georgia. **2021-Present** • In 2021, Ogeechee Technical College began providing students access to more online courses through a statewide platform called eCampus. • In 2021, Casey Corbett, a Fish & Wildlife Management Instructor, was named the State Rick Perkins Award winner. • In 2022, OTC became a member of the Georgia Film Consortium and began offering certificates in Film & Television through the Georgia Film Academy. • In March of 2023, the OTC Foundation raised over $1M dollars during the I Give to Ogeechee Tech Campaign, setting a new fundraising record for the second consecutive year. • In June of 2023, OTC announced the launch of the Associate of Science in Nursing (ASN) program that will accept their first cohort in Spring of 2024. • Also in June of 2023, OTC announced the development of a state-of-the-art Georgia Industrial Systems and Industrial Robotics Training Center projected to open in March 2025.	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Carlee served as President from 2007 to 2016. • In 2008, construction started on the Evans Technical Education Complex which included the Logistics and Public Safety Building and a driving track for the Commercial Truck Driving program. • At the beginning of 2009, an Emergency Mass Notification System for faculty, staff, and students was implemented, providing a way to send emergency warnings via cell phone and email messages. That same year, the Adult Education program was moved to a new location adjacent to the main campus. **2010-2020** • In 2011, OTC transitioned from a quarter to a semester course schedule and moved to a tobacco-free campus. • Ogeechee Technical College was named the 2011 Technical College of the Year for the State of Georgia. 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The building included various conference facilities. The Oak Room, a beautifully appointed ballroom, fast became the premier location in the area to hold events. • In early 2017, the College's Foundation announced receiving its largest ever financial gift, when the Strickland Foundation of Evans County donated $500,000 for use in improving the lives of Evans County residents through education. • 2018 saw the completion of the new Industrial Technology Building on the main campus in Statesboro and classes began in January of 2019. The building housed Logistics, Electrical, and Industrial programs, and also the College's Shipping & Receiving Services, Plant Operations, and Fleet Operations. • A Commercial Truck Driving facility and range in Screven County was completed in Spring 2019, providing a boost to the College's capability to meet the demands of the trucking industry related to the expansion of the Port of Savannah. • In 2020, a new state-of-the-art Practical Nursing studio was completed, as well as renovated space for the Early Childhood Care & Education program and the library in the north wing of the Joseph E. Kennedy building. That same year, the College entered the final stage of becoming a FANUC FAST robotics training site, the only FANUC training site in the state of Georgia. **2021-Present** • In 2021, Ogeechee Technical College began providing students access to more online courses through a statewide platform called eCampus. • In 2021, Casey Corbett, a Fish & Wildlife Management Instructor, was named the State Rick Perkins Award winner. • In 2022, OTC became a member of the Georgia Film Consortium and began offering certificates in Film & Television through the Georgia Film Academy. • In March of 2023, the OTC Foundation raised over $1M dollars during the I Give to Ogeechee Tech Campaign, setting a new fundraising record for the second consecutive year. • In June of 2023, OTC announced the launch of the Associate of Science in Nursing (ASN) program that will accept their first cohort in Spring of 2024. • Also in June of 2023, OTC announced the development of a state-of-the-art Georgia Industrial Systems and Industrial Robotics Training Center projected to open in March 2025.		
(2023-2024/Catalog-and-Student-Handbook/General-Information/Program-Accreditations-Approvals	Content	The **Commercial Truck Driving** program is regulated by the Georgia Department of Driver Services, P.O. Box 80447, Conyers, Georgia 30013, Phone 866.754.3687. Graduates are eligible to take the Georgia Commercial Driver's License examination. The **Cosmetology** program at Ogeechee Technical College is regulated by the Georgia State Board of Cosmetology, 237 Coliseum Dr., Macon, GA 31217-3858, Phone 478.207.2440. Graduates are eligible to take the Georgia State Board of Cosmetology Examination offered by PSI Exams. *Web: www.sos.ga.gov/index.php/licensing.* The program in **Dental Assisting** is accredited by the Commission on Dental Accreditation and has been granted the accreditation status of "approval without reporting requirements." The Commission is a specialized accrediting body recognized by the United States Department of Education. 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The **Medical Assisting** program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP, www.caahep.org) upon the recommendation of the Medical Assisting Education Review Board (MAERB, *www.maerb.org*). CAAHEP may be contacted at 9355 - 113th St. N, #7709, Seminole, FL 33775, Phone 727.210.2350. Web: *www.caahep.org* The **Nurse Aide** program is approved by Allant Health Solutions, 1455 Lincoln Parkway, Suite 800, Atlanta, GA 30346 or P.O. Box 105753, Atlanta, GA 30348, Phone 678.527.3100. The **Opticianry** degree program is accredited by the Commission on Opticianry Accreditation (COA), P.O. Box 592, Canton, NY 13617, Phone 315.742.8066. Web: *http://www.coaccreditation.com*, email: *director@coaccreditation.com*. The Ogeechee Technical College **Paramedic** program is accredited by the Commission on Accreditation of Allied Health Education Programs for the Emergency Medical Services Professions. 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Web: *http://www.avma.org/education*.	2/1/2024	ogeechee9100319947
(2023-2024/Catalog-and-Student-Handbook/General-Information/Cattails-Caf	Content	*Cattails Café is located inside the Joseph E. Kennedy building, and operates a full service kitchen and offers breakfast and lunch. Breakfast is served from 7:30 am to 10:30 am. Lunch is served from 10:30 a.m. to 2:00 p.m. All food items are stored, prepared, cooked and packaged according to Health Department standards. The Cattails Café kitchen is inspected by the Bulloch County Health Department. Inspection results are displayed in the café.* All major credit cards are accepted. Students must present current student ID with all financial aid purchases. Personal checks may be written for the amount of purchase only. No two-party or counter checks will be accepted.	Cattails Café is located inside the Joseph E. Kennedy building, and operates a full service kitchen and offers breakfast and lunch. Breakfast is served from 7:30 am to 10:30 am. Lunch is served from 10:30 a.m. to 3:00 p.m. All food items are stored, prepared, cooked and packaged according to Health Department standards. The Cattails Café kitchen is inspected by the Bulloch County Health Department. Inspection results are displayed in the café. All major credit cards are accepted. Students must present current student ID with all financial aid purchases. Checks are not accepted.	Cattails Café is located inside the Joseph E. Kennedy building, and operates a full service kitchen and offers breakfast and lunch. Breakfast is served from 7:30 am to 10:30 am. Lunch is served from 10:30 a.m. to 3:00 p.m. All food items are stored, prepared, cooked and packaged according to Health Department standards. The Cattails Café kitchen is inspected by the Bulloch County Health Department. Inspection results are displayed in the café. All major credit cards are accepted. Students must present current student ID with all financial aid purchases. Personal checksChecks mayare be written for the amount of purchase only. No two-party or counter checks will benot accepted.	7/19/2023	ogeechee9100319947
(2023-2024/Catalog-and-Student-Handbook/General-Information/Eligible-Applicants	Content	Any individual 16 years of age or older who seeks access to quality instruction designed to develop or improve occupational competencies is eligible for admission. The President may waive the "16 years of age" requirement for secondary students who are participating in an articulated program of study. **Required Academic Criteria** To be admitted by a technical college, applicants must satisfy one of the academic readiness paths below: • A high school diploma (verified by an official transcript, including graduation date) which has met the attendance, academic, and/or assessment requirements for the state's board of education, or equivalent agency, or a state-authorized examination the state recognizes as the equivalent of a high school diploma (verified by official transcript) will be required for admission to the technical college unless otherwise specified by the program's standards. ◦ Applicants applying to a program of study that does not require a high school diploma/high school equivalency must submit or complete the required admissions testing requirements. ◦ Applicants of home schools located in Georgia who did not attend a recognized accredited program must submit an annual progress reports or a final transcript for the equivalent of the home-schooled student's junior and senior years. The final progress report should include the graduation date. ◦ Applicants of home schools located outside the state of Georgia who did not attend a recognized accredited program must submit an annual progress reports or a final transcript for the equivalent of the home-schooled student's junior and senior years. The final progress report should include the graduation date. • Applicants who have successfully completed (C or better) a minimum of 30 semester or 45 quarter hours at the degree level may submit official transcripts from all previously-attended colleges accredited by an accepted accrediting agency in lieu of a high school diploma or a state-authorized examination the state recognizes as the equivalent of a high school diploma as described above. ◦ Secondary schools must be accredited by an agency included on the TCSG approved accreditation agency list. ◦ Students with diplomas from secondary schools located outside the United States must have their transcripts evaluated for equivalency by an approved outside evaluation organization. *High school diplomas from unaccredited institutions, Certificates of Attendance or other certificates, credentials, or other documents where the student did not complete all required coursework or testing required for a high school diploma in that state are not recognized for admission purposes.* Note: Presidents of technical colleges may waive the high school diploma/high school equivalency requirement for those secondary students or those pursuing a high school equivalency who are otherwise eligible to enroll in a specific program of study.	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(2023-2024/Catalog-and-Student-Handbook/General-Information/Assessment	Content	The ability for a student to succeed in a program at Ogeechee Technical College is greatly determined by the math and language skills possessed by that student. Ogeechee Tech is committed to assisting each student to reach their maximum potential. All students applying for diploma, degree, and certificate programs must be assessed prior to acceptance to a program of study. Students will then be admitted in accordance with the academic standards applicable to that program. Effective July 1, 2019 all technical colleges must utilize Next-Generation ACCUPLACER or COMPANION, the TCSG-approved assessment instruments, when evaluating students' readiness for diploma, degree, and certificate programs. However, in the place of Next-Generation ACCUPLACER or COMPANION, Ogeechee Tech may accept: • A student's official entrance score on one of the following validated assessment instruments if the scores meet the college program's required minimums: ◦ TABE ◦ SAT ◦ ACT ◦ PSAT ◦ GA Milestones • A student's official General Education Diploma scores of 145+ in English or Math • A student's HOPE GPA of 2.5+ (for all programs) • A student's high school GPA of 2.0+ (for all entry level workforce certificates) • A student's official transcripts from a regionally or nationally accredited postsecondary institution recognized by the United States Department of Education documenting equivalent program-level English and math coursework successfully completed (C or better) Assessment results will be valid for any current or previous tool utilized for placement purposes and are transferable to any TCSG college. Each policy and charges may apply.	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However, in the place of Next-Generation ACCUPLACER or COMPANION, Ogeechee Tech may accept: • A student's official entrance score on one of the following validated assessment instruments if the scores meet the college program's required minimums: ◦ TABE ◦ SAT ◦ ACT ◦ PSAT ◦ GA Milestones • A student's official General Education Diploma scores of 145+ in English or Math • A student's HOPE GPA of 2.5+ (for all programs) • A student's high school GPA of 2.0+ (for all entry level workforce certificates) • A student's official transcripts from a regionally or nationally accredited postsecondary institution recognized by the United States Department of Education documenting equivalent program-level English and math coursework successfully completed (C or better) Assessment results will be valid for any current or previous tool utilized for placement purposes and are transferable to any TCSG college. Each policy and charges may apply. Written or oral interviews shall not be utilized as part of the evaluation for program admission.	8/28/2023	ogeechee9101159015

		Written or oral interviews shall not be utilized as part of the evaluation for program admission. Effective July 23, 2020 TCSG Commissioner Greg Dozier suspended provisions of the TCSG Admission Procedure 6.2.1p that require student testing and submission of official transcripts for the purpose of admission. Under this guidance Ogeechee Tech will also accept the following in place of the admissions assessment requirement: • A student's high school diploma with an overall/cumulative high school GPA of a 2.0 or higher (for all programs) • A student's high school or general education transcript with proof of completion (for all certificate and diploma programs) • A student's completed admissions application (for programs that do not require a high school diploma or General Education Diploma)	Written or oral interviews shall not be utilized as part of the evaluation for program admission. Effective July 23, 2020, TCSG Commissioner Greg Dozier suspended provisions of the TCSG Admission Procedure 6.2.1p that require student testing and submission of official transcripts for the purpose of admission. Under this guidance Ogeechee Tech will also accept the following in place of the admissions assessment requirement: • A student's high school diploma with an overall/cumulative high school GPA of a 2.0 or higher (for all programs) • A student's high school or general education transcript with proof of completion (for all certificate and diploma programs) • A student's completed admissions application (for programs that do not require a high school diploma or General Education Diploma)	Effective July 23, 2020, TCSG Commissioner Greg Dozier suspended provisions of the TCSG Admission Procedure 6.2.1p that require student testing and submission of official transcripts for the purpose of admission. Under this guidance Ogeechee Tech will also accept the following in place of the admissions assessment requirement: • A student's high school diploma with an overall/cumulative high school GPA of a 2.0 or higher (for all programs) • A student's official General Education Diploma transcript completed since 2014 with scores of 145+ in English or Math (for all programs) • A student's high school or generalGeneral educationEducation Diploma transcript with proof of completion (for all certificate and diploma programs) • A student's completed admissions application (for programs that do not require a high school diploma or General Education Diploma)		
/2023-2024/Catalog-and-Student-Handbook/General-Information/Admissions-Categories	Content	Minimum admissions requirements are established for each program. Students are admitted to a technical college in one of the following categories: Regular, Provisional, Special, Pending, or Transient. **Regular Status** Students who meet all requirements for admission into a selected program and are eligible to take all courses in the program curriculum are granted regular admission status. **Provisional Status** Students who do not meet all requirements for regular admission into a selected program are granted provisional admission status. Provisionally-admitted students may take learning support classes, and certain specified occupational courses as long as class pre- and co-requisites are satisfied. Students initially admitted on a provisional basis must have satisfactorily completed the necessary prerequisite and learning support course work in order to progress through the State Standard Curriculum. **Special Admit Status (Non-Credential Seeking)** Applicants who wish to take credit coursework, but are not seeking a certificate, diploma, or associate degree are granted special admit status. The following specifics define the parameters of this status: 1. May apply up to a maximum of 25 quarter or 17 semester credit hours into a specific program for credential-seeking purposes after achieving regular admit status. The number of hours taken as a special admit student in no way waives the requirements of the regular admission process. 2. May enroll in classes only on a space-available basis. 3. Should adhere to the specific institutional prerequisite requirements when selecting courses. 4. Will not be eligible for any financial aid. **Pending Status – High School Seniors Only** Applicants who are in their final year of high school and are applying for a college term immediately after they graduate are granted Pending Admit status. The following specifics define the parameters of this status: 1. Applicants must submit a transcript showing the applicant is on track for completing all required high school courses before the semester they wish to enroll. 2. Will be allowed to register for courses after the course placement requirements have been met. 3. These applicants are not eligible for federal financial aid until a final high school transcript has been received. **Transient Status** Students who submit a Transient Agreement Letter from their home institution are granted Transient admission status. The Transient Agreement Letter should verify that the student is in good standing and should list the courses the student is eligible to take. A current Transient Agreement Letter is required for each term of enrollment.	Minimum admissions requirements are established for each program. Students are admitted to a technical college in one of the following categories: Regular, Special, or Transient. **Regular Status** Students who meet all requirements for admission into a selected program and are eligible to take all courses in the program curriculum are granted regular admission status. **Special Admit Status (Non-Credential Seeking)** Applicants who wish to take credit coursework, but are not seeking a certificate, diploma, or associate degree are granted special admit status. The following specifics define the parameters of this status: 1. May apply up to a maximum of 25 quarter or 17 semester credit hours into a specific program for credential-seeking purposes after achieving regular admit status. The number of hours taken as a special admit student in no way waives the requirements of the regular admission process. 2. May enroll in classes only on a space-available basis. 3. Should adhere to the specific institutional prerequisite requirements when selecting courses. 4. Will not be eligible for any financial aid. **Transient Status** Students who submit a Transient Agreement Letter from their home institution are granted Transient admission status. The Transient Agreement Letter should verify that the student is in good standing and should list the courses the student is eligible to take. A current Transient Agreement Letter is required for each term of enrollment.	Minimum admissions requirements are established for each program. Students are admitted to a technical college in one of the following categories: Regular, Provisional, Special, Pending, or Transient. **Regular Status** Students who meet all requirements for admission into a selected program and are eligible to take all courses in the program curriculum are granted regular admission status. **Provisional Status** Students who do not meet all requirements for regular admission into a selected program are granted provisional admission status. Provisionally-admitted students may take learning support classes, and certain specified occupational courses as long as class pre- and co-requisites are satisfied. Students initially admitted on a provisional basis must have satisfactorily completed the necessary prerequisite and learning support course work in order to progress through the State Standard Curriculum. **Special Admit Status (Non-Credential Seeking)** Applicants who wish to take credit coursework, but are not seeking a certificate, diploma, or associate degree are granted special admit status. The following specifics define the parameters of this status: 1. May apply up to a maximum of 25 quarter or 17 semester credit hours into a specific program for credential-seeking purposes after achieving regular admit status. The number of hours taken as a special admit student in no way waives the requirements of the regular admission process. 2. May enroll in classes only on a space-available basis. 3. Should adhere to the specific institutional prerequisite requirements when selecting courses. 4. Will not be eligible for any financial aid. **Pending Status – High School Seniors Only** Applicants who are in their final year of high school and are applying for a college term immediately after they graduate are granted Pending Admit status. The following specifics define the parameters of this status: 1. Applicants must submit a transcript showing the applicant is on track for completing all required high school courses before the semester they wish to enroll. 2. Will be allowed to register for courses after the course placement requirements have been met. 3. These applicants are not eligible for federal financial aid until a final high school transcript has been received. **Transient Status** Students who submit a Transient Agreement Letter from their home institution are granted Transient admission status. The Transient Agreement Letter should verify that the student is in good standing and should list the courses the student is eligible to take. A current Transient Agreement Letter is required for each term of enrollment.	8/28/2023	ogeechee/910119015
/2023-2024/Catalog-and-Student-Handbook/General-Information/How-to-Apply-for-Admission	Content	• Submit an application for admission and a $25 non-refundable application fee. Graduates and returning students who submit a readmission application will also be required to submit a $25 readmission application fee. **Online applications at *www.ogeecheetech.edu* are encouraged.** ◦ Phone: 912.688.6994 or 1.800.646.1316 ◦ Email: *enrollmentservices@ogeecheetech.edu* • Submit an official copy of your high school transcript, GED, or high school equivalency transcript. ◦ *If you are currently in high school, please note the date of expected graduation on your application; upon high school graduation, please have your counselor mail us your final high school transcript.* • Official transcripts from all previously-attended post-secondary institutions are required only if: ◦ Applicants would like to fulfill the official high school or high school equivalency transcript requirement with a minimum of 30 semester (45 quarter) degree level credit hours that were successfully completed with a grade of C or better. ◦ Applicants would like to fulfill the admissions test score requirement with degree-level English and/or math credit hours that were successfully completed with a grade of C or better. ◦ Applicants would like to apply for a competitive admission program (Practical Nursing, Echocardiography, Diagnostic Medical Sonography, or Radiologic Technology). ◦ Applicants would like to apply into the Applied Technical Management, AAS and have successfully completed a diploma from a previously-attended college. ◦ Applicants would like to transfer the successfully completed (C or better) courses from a previously-attended college. ◦ Applicants would like to be evaluated for the HOPE scholarship. • All official transcripts must be sent directly to the Admissions Office in a sealed envelope or electronically from the issuing school or testing center. ◦ Review the Placement Testing section for more information regarding testing requirements and testing substitutions. ◦ Applicants who need to complete admissions placement exam need to schedule an appointment online with the Assessment Center. Students may not schedule an appointment until the $25 application has been paid. ▪ Note: *Reasonable accommodations are made during testing for those who need them. Please notify the Accessibility and Special Populations Coordinator prior to the scheduled test date at 912.486.7211.* • Official notification of acceptance is given to the applicant upon completion of all the above items. ◦ Note: Some programs have additional admission requirements that are required prior to acceptance. View specific requirements in the Academic Programs section of this catalog. • Complete the online New Student Orientation**.** • Schedule an appointment online to meet with an advisor to register for classes. Appointments can be made using the Meet With Faculty webpage. • Attend a Meet Your Campus session. Dates and times available can be found on the New Student Orientation webpage.	• Submit an application for admission and a $25 non-refundable application fee. Graduates and returning students who submit a readmission application will also be required to submit a $25 readmission application fee. **Online applications at *www.ogeecheetech.edu* are encouraged.** ◦ Phone: 912.688.6994 or 1.800.646.1316 ◦ Email: enrollmentservices@ogeecheetech.edu • Submit an official copy of your high school transcript, GED, or high school equivalency transcript. ◦ *If you are currently in high school, please note the date of expected graduation on your application; upon high school graduation, please have your counselor send us your final high school transcript.* • Official transcripts from all previously-attended post-secondary institutions are required only if: ◦ Applicants would like to fulfill the official high school or high school equivalency transcript requirement with a minimum of 30 semester (45 quarter) degree level credit hours that were successfully completed with a grade of C or better. ◦ Applicants would like to fulfill the admissions test score requirement with degree-level English and/or math credit hours that were successfully completed with a grade of C or better. ◦ Applicants would like to apply for a competitive admission program (Associate of Science in Nursing, Practical Nursing, Echocardiography, Diagnostic Medical Sonography, or Radiologic Technology). ◦ Applicants would like to apply into the Applied Technical Management, AAS and have successfully completed a diploma from a previously-attended college. ◦ Applicants would like to transfer the successfully completed (C or better) courses from a previously-attended college. ◦ Applicants would like to be evaluated for the HOPE scholarship. • All official transcripts must be sent directly to the Admissions Office in a sealed envelope or electronically from the issuing school or testing center. ◦ Review the Placement Testing section for more information regarding testing requirements and testing substitutions. ◦ Applicants who need to complete admissions placement exam need to schedule an appointment online with the Assessment Center. Students may not schedule an appointment until the $25 application has been paid. ▪ Note: *Reasonable accommodations are made during testing for those who need them. Please notify the Accessibility and Assessment Coordinator prior to the scheduled test date at 912.486.7211.* • Official notification of acceptance is given to the applicant upon completion of all the above items. ◦ Note: Some programs have additional admission requirements that are required prior to acceptance. View specific requirements in the Academic Programs section of this catalog. • Complete the online New Student Orientation**.** • Schedule an appointment online to meet with an advisor to register for classes. Appointments can be made using the Meet With Faculty webpage. • Attend a Meet Your Campus session. Dates and times available can be found on the New Student Orientation webpage.	• Submit an application for admission and a $25 non-refundable application fee. Graduates and returning students who submit a readmission application will also be required to submit a $25 readmission application fee. **Online applications at *www.ogeecheetech.edu* are encouraged.** ◦ Phone: 912.688.6994 or 1.800.646.1316 ◦ Email: enrollmentservices@ogeecheetech.edu • Submit an official copy of your high school transcript, GED, or high school equivalency transcript. ◦ *If you are currently in high school, please note the date of expected graduation on your application; upon high school graduation, please have your counselor mail send us your final high school transcript.* • Official transcripts from all previously-attended post-secondary institutions are required only if: ◦ Applicants would like to fulfill the official high school or high school equivalency transcript requirement with a minimum of 30 semester (45 quarter) degree level credit hours that were successfully completed with a grade of C or better. ◦ Applicants would like to fulfill the admissions test score requirement with degree-level English and/or math credit hours that were successfully completed with a grade of C or better. ◦ Applicants would like to apply for a competitive admission program (Associate of Science in Nursing, Practical Nursing, Echocardiography, Diagnostic Medical Sonography, or Radiologic Technology). ◦ Applicants would like to apply into the Applied Technical Management, AAS and have successfully completed a diploma from a previously-attended college. ◦ Applicants would like to transfer the successfully completed (C or better) courses from a previously-attended college. ◦ Applicants would like to be evaluated for the HOPE scholarship. • All official transcripts must be sent directly to the Admissions Office in a sealed envelope or electronically from the issuing school or testing center. ◦ Review the Placement Testing section for more information regarding testing requirements and testing substitutions. ◦ Applicants who need to complete admissions placement exam need to schedule an appointment online with the Assessment Center. Students may not schedule an appointment until the $25 application has been paid. ▪ Note: *Reasonable accommodations are made during testing for those who need them. Please notify the Accessibility and Special Populations Assessment Coordinator prior to the scheduled test date at 912.486.7211.* • Official notification of acceptance is given to the applicant upon completion of all the above items. ◦ Note: Some programs have additional admission requirements that are required prior to acceptance. View specific requirements in the Academic Programs section of this catalog. • Complete the online New Student Orientation**.** • Schedule an appointment online to meet with an advisor to register for classes. Appointments can be made using the Meet With Faculty webpage. • Attend a Meet Your Campus session. Dates and times available can be found on the New Student Orientation webpage.	9/6/2023	ogeechee/910022833
/2023-2024/Catalog-and-Student-Handbook/General-Information/Returning-Students	Content	Students absent from Ogeechee Tech for two or more semesters have the following readmission requirements: • Submit an online application, along with a $25 readmission fee. • Meet Ogeechee Tech's program admission requirements in effect at the time of readmission. • Submit official transcripts from any previously-attended college during time of absence from Ogeechee Tech if: ◦ Applicants would like to apply for a competitive admission program (Practical Nursing, Echocardiography, Diagnostic Medical Sonography, or Radiologic Technology). ◦ Applicants would like to apply into the Applied Technical Management, AAS and have successfully completed a diploma from a previously-attended college. ◦ Applicants would like to transfer the successfully completed (C or better) courses from a previously-attended college. ◦ Applicants would like to be evaluated for the HOPE scholarship. All official transcripts must be sent directly to the Admissions Office in a sealed envelope or electronically from the issuing school or testing center. Contact information for the Admissions Office can be found in How To Apply for Admission**.**	Students absent from Ogeechee Tech for two or more semesters have the following readmission requirements: • Submit an online application, along with a $25 readmission fee. • Meet Ogeechee Tech's program admission requirements in effect at the time of readmission. • Submit official transcripts from any previously-attended college during time of absence from Ogeechee Tech if: ◦ Applicants would like to apply for a competitive admission program (Associate of Science in Nursing, Practical Nursing, Echocardiography, Diagnostic Medical Sonography, or Radiologic Technology). ◦ Applicants would like to apply into the Applied Technical Management, AAS and have successfully completed a diploma from a previously-attended college. ◦ Applicants would like to transfer the successfully completed (C or better) courses from a previously-attended college. ◦ Applicants would like to be evaluated for the HOPE scholarship. All official transcripts must be sent directly to the Admissions Office in a sealed envelope or electronically from the issuing school or testing center. Contact information for the Admissions Office can be found in How To Apply for Admission**.**	Students absent from Ogeechee Tech for two or more semesters have the following readmission requirements: Submit an online application, along with a $25 readmission fee. • Meet Ogeechee Tech's program admission requirements in effect at the time of readmission. • Submit official transcripts from any previously-attended college during time of absence from Ogeechee Tech if: ◦ Applicants would like to apply for a competitive admission program (Associate of Science in Nursing, Practical Nursing, Echocardiography, Diagnostic Medical Sonography, or Radiologic Technology). ◦ Applicants would like to apply into the Applied Technical Management, AAS and have successfully completed a diploma from a previously-attended college. ◦ Applicants would like to transfer the successfully completed (C or better) courses from a previously-attended college. ◦ Applicants would like to be evaluated for the HOPE scholarship. All official transcripts must be sent directly to the Admissions Office in a sealed envelope or electronically from the issuing school or testing center. Contact information for the Admissions Office can be found in How To Apply for Admission**.**	8/28/2023	ogeechee/910119015
/2023-2024/Catalog-and-Student-Handbook/General-Information/High-School-Students	Content	**Articulation** Local articulation agreements have been developed to aid in a seamless transition from area high schools to Ogeechee Tech without repetition of coursework already mastered in the high school. To obtain a list of articulated courses, students should contact the high school guidance office. **Dual Enrollment (DE)** Dual Enrollment provides for participation in dual credit enrollment for eligible high school and home study students, 10th-12th grades. Dual Enrollment allows high school students to take academic degree level core courses that will transfer to any TCSG or USG college or university, occupational courses, and diploma level core courses. Some students may choose to enroll fully into a degree, diploma or technical certificate of credit program, or they may choose to just take a few courses. Prospective and current dual enrolled students can visit Ogeechee Tech's Dual Enrollment webpage for more information. Effective Summer 2020 the Dual Enrollment Funding Program is capped at 30 semester credit hours for all first-time Dual Enrollment-funded students. For more information on the financial aid options available to dual enrolled students who which to complete more than 30 semester credit hours, please visit the TCSG Dual Enrollment webpage. Please contact Ogeechee Tech's Dual Enrollment department at dualenrollment@ogeechetech.edu with any questions.	**Articulation** Local articulation agreements have been developed to aid in a seamless transition from area high schools to Ogeechee Tech without repetition of coursework already mastered in the high school. To obtain a list of articulated courses, students should contact the high school guidance office. **Dual Enrollment (DE)** Dual Enrollment provides for participation in dual credit enrollment for eligible high school and home study students, 10th-12th grades. Dual Enrollment allows high school students to take academic degree level core courses that will transfer to any TCSG or USG college or university, occupational courses, and diploma level core courses. Some students may choose to enroll fully into a degree, diploma or technical certificate of credit program, or they may choose to just take a few courses. Prospective and current dual enrolled students can visit Ogeechee Tech's Dual Enrollment webpage for more information. Effective Summer 2020, the Dual Enrollment Funding Program is capped at 30 semester credit hours for all Dual Enrollment-funded students. For more information on the financial aid options available to dual enrolled students who plan to complete more than 30 semester credit hours, please visit the TCSG Dual Enrollment webpage. Please contact Ogeechee Tech's Dual Enrollment department at dualenrollment@ogeechetech.edu with any questions.	**Articulation** Local articulation agreements have been developed to aid in a seamless transition from area high schools to Ogeechee Tech without repetition of coursework already mastered in the high school. To obtain a list of articulated courses, students should contact the high school guidance office. **Dual Enrollment (DE)** Dual Enrollment provides for participation in dual credit enrollment for eligible high school and home study students, 10th-12th grades. Dual Enrollment allows high school students to take academic degree level core courses that will transfer to any TCSG or USG college or university, occupational courses, and diploma level core courses. Some students may choose to enroll fully into a degree, diploma or technical certificate of credit program, or they may choose to just take a few courses. Prospective and current dual enrolled students can visit Ogeechee Tech's Dual Enrollment webpage for more information. Effective Summer 2020, the Dual Enrollment Funding Program is capped at 30 semester credit hours for all first-time Dual Enrollment-funded students. For more information on the financial aid options available to dual enrolled students who which plan to complete more than 30 semester credit hours, please visit the TCSG Dual Enrollment webpage. Please contact Ogeechee Tech's Dual Enrollment department at dualenrollment@ogeechetech.edu with any questions.	8/28/2023	ogeechee/910119015
/2023-2024/Catalog-and-Student-Handbook/General-Information/Change-of-Program	Content	Students wishing to change programs will need to complete the change of program form found on the Admissions Forms and Packets webpage. All current students wishing to change their program will be required to pay a $15 change of program fee before submitting the change of program form. New students (applicants who are not enrolled in courses) will not be required to pay the $15 change of program fee. If students change their program of study at Ogeechee Tech, any courses common to the original program of study and the new program of study are transferable, providing that the student received a minimum score of "C" for the course. Students will not be able to change programs for the current semester after the third day of the term. The student will be notified by the Admissions Office of his/her admission status into the new program.	Students wishing to change programs will need to complete the change of program form found in their Etrieve account on their student dashboard. All current students wishing to change their program will be required to pay a $15 change of program fee before submitting the change of program form. New students (applicants who are not currently enrolled in courses) will not be required to pay the $15 change of program fee. If students change their program of study at Ogeechee Tech, any courses common to the original program of study and the new program of study are transferable, providing that the student received a minimum score of "C" for the course. Students will not be able to change programs for the current semester after the third day of the term. The student will be notified by the Admissions Office of his/her admission status into the new program. Students receiving financial aid are responsible for checking their eligibility under the new program with the Financial Aid department.	Students wishing to change programs will need to complete the change of program form found in their Etrieve account on theirtheir Admissionsstudent Forms and Packets webpage'sdashboard. All current students wishing to change their program will be required to pay a $15 change of program fee before submitting the change of program form. New students (applicants who are not currently enrolled in courses) will not be required to pay the $15 change of program fee. If students change their program of study at Ogeechee Tech, any courses common to the original program of study and the new program of study are transferable, providing that the student received a minimum score of "C" for the course. Students will not be able to change programs for the current semester after the third day of the term. The student will be notified by the Admissions Office of his/her admission status into the new program. Students receiving financial aid are responsible for checking their eligibility under the new program with the Financial Aid department.	8/28/2023	ogeechee/910119015
/2023-2024/Catalog-and-Student-Handbook/General-Information/Double-Majors	Content	Students may be afforded the opportunity to be enrolled in more than one major. In order to enroll in more than one major and under the guidance of the student's academic advisor, a written request must be submitted to the Dean for Academic Affairs for the desired second major. The request must include the student's name, student ID number, current major, desired second major, and the reason why the student desires to pursue a double major. Criteria used to determine if a student is eligible for a double major include, but are not limited to: • Overall GPA at time of request • Course history • Advisor/faculty recommendation • Within one semester of completing current program • A relationship between the current and requested programs Students will be allowed to enroll in only programs that are of the same level (Degree-Degree, Diploma-Diploma, Certificate-Certificate, etc.). Any courses that are common to both majors will not have to be repeated. In order to maintain double major status, a student must take at least one course from each program concurrently.	Students may be afforded the opportunity to be enrolled in more than one major. In order to enroll in more than one major and under the guidance of the student's academic advisor, a written request must be submitted to the Dean for Academic Affairs for the desired second major. The request must include the student's name, student ID number, current major, desired second major, and the reason why the student desires to pursue a double major. Criteria used to determine if a student is eligible for a double major include, but are not limited to: • Overall GPA at time of request • Course history • Advisor/faculty recommendation • Within one semester of completing current program • A relationship between the current and requested programs • Financial aid eligibility Any courses that are common to both majors will not have to be repeated. In order to maintain double major status, a student must take at least one course from each program concurrently.	Students may be afforded the opportunity to be enrolled in more than one major. In order to enroll in more than one major and under the guidance of the student's academic advisor, a written request must be submitted to the Dean for Academic Affairs for the desired second major. The request must include the student's name, student ID number, current major, desired second major, and the reason why the student desires to pursue a double major. Criteria used to determine if a student is eligible for a double major include, but are not limited to: • Overall GPA at time of request • Course history • Advisor/faculty recommendation • Within one semester of completing current program • A relationship between the current and requested programs • Financial aid eligibility Students will be allowed to enroll in only programs that are of the same level (Degree-Degree, Diploma-Diploma, Certificate-Certificate, etc.).Any courses that are common to both majors will not have to be repeated. In order to maintain double major status, a student must take at least one course from each program concurrently.	5/15/2024	ogeechee/910022833
/2023-2024/Catalog-and-Student-Handbook/General-Information/Competitive-Admission-Programs	Content	**Competitive Admission Programs:** • Diagnostic Medical Sonography degree • Echocardiography degree • Practical Nursing diploma • Radiologic Technology degree **Competitive Admission Requirements:** • Applicant is eighteen (18) years of age or older at time of application. • Applicant has submitted the appropriate online letter of interest found on the Competitive Admissions webpage. • Applicant must attend a Competitive Admission Workshop. The required workshop session dates are listed on Competitive Admissions webpage. • Applicant for Diagnostic Medical Sonography and Echocardiography must attend the specific program's information session within one year prior to term of interest. This session fulfills the Competitive Admission Workshop requirement. Dates can be found on the Competitive Admissions webpage. • Applicant has completed all required courses (listed below) with a "C" or better. • Applicant has a cumulative grade point average (GPA) of 2.5 or higher. • Applicant must complete the required aptitude exam (TEAS). More information on the required aptitude exams and helpful study information can be found on the Assessment Center webpage. *Note: All competitive admissions requirements must be met by the deadlines listed on the Competitive Admission webpage.* **Required Coursework:** For competitive admission purposes only, the cumulative GPA includes all attempts at required coursework listed below within the previous five years. A student may sign the waiver section included on the online letter of interest to have all coursework older than five (5) years to be included in the calculations for competitive admissions. A student will not be able to choose specific coursework to include and exclude if a waiver is submitted. Coursework may be obtained by enrolling in the Health Care Assistant Certificate for Practical Nursing program or in the Interdisciplinary Degree for the Radiologic Technology, Echocardiography, and Diagnostic Medical Sonography Degree programs. The program specific required coursework includes: **Diagnostic Medical Sonography** • ENGL 1101 • PSYC 1101 • Humanities/Fine Arts elective (only the highest grade achieved will be calculated into the cumulative GPA) • MATH 1111 or MATH 1103 • ALHS 1040 • PHYS 1110 • PHYS 1110L • BIOL 2113 • BIOL 2113L • BIOL 2114 • BIOL 2114L **Echocardiography** • ENGL 1101 • PSYC 1101 • Humanities/Fine Arts elective (only the highest grade achieved will be calculated into the cumulative GPA)	**Competitive Admission Programs:** • Associate of Science in Nursing degree • Diagnostic Medical Sonography degree • Echocardiography degree • Practical Nursing diploma • Radiologic Technology degree **Competitive Admission Requirements:** • Applicant is eighteen (18) years of age or older at time of application. • Applicant has submitted the appropriate online letter of interest found on the Competitive Admissions webpage. • Applicant must attend a Competitive Admission Workshop. The required workshop session dates are listed on Competitive Admissions webpage. • Applicant for Diagnostic Medical Sonography and Echocardiography must attend the specific program's information session within one year prior to term of interest. This session fulfills the Competitive Admission Workshop requirement. Dates can be found on the Competitive Admissions webpage. • Applicant has completed all required courses (listed below) with a "C" or better. • Applicant has a cumulative grade point average (GPA) of 2.5 or higher. • Applicant must complete the required aptitude exam (TEAS or HESI). More information on the required aptitude exams and helpful study information can be found on the Assessment Center webpage. *Note: All competitive admissions requirements must be met by the deadlines listed on the Competitive Admissions webpage.* **Required Coursework:** For competitive admission purposes only, the cumulative GPA includes all attempts at required coursework listed below within the previous five years. A student may sign the waiver section included on the online letter of interest to have all coursework older than five (5) years to be included in the calculations for competitive admissions. A student will not be able to choose specific coursework to include and exclude if a waiver is submitted. Coursework may be obtained by enrolling in the Health Care Assistant Certificate for Practical Nursing program or in the Interdisciplinary Degree for the Associate of Science in Nursing, Radiologic Technology, Echocardiography, and Diagnostic Medical Sonography degree programs. The program specific required coursework includes: **Diagnostic Medical Sonography** • ENGL 1101 • PSYC 1101 • Humanities/Fine Arts elective (only the highest grade achieved will be calculated into the cumulative GPA) • MATH 1111 or MATH 1103 • ALHS 1040 • PHYS 1110 • PHYS 1110L • BIOL 2113 • BIOL 2113L • BIOL 2114 • BIOL 2114L **Echocardiography** • ENGL 1101 • PSYC 1101	**Competitive Admission Programs:** • Associate of Science in Nursing degree • Diagnostic Medical Sonography degree • Echocardiography degree • Practical Nursing diploma • Radiologic Technology degree **Competitive Admission Requirements:** • Applicant is eighteen (18) years of age or older at time of application. • Applicant has submitted the appropriate online letter of interest found on the Competitive Admissions webpage. • Applicant must attend a Competitive Admission Workshop. The required workshop session dates are listed on Competitive Admissions webpage. • Applicant for Diagnostic Medical Sonography and Echocardiography must attend the specific program's information session within one year prior to term of interest. This session fulfills the Competitive Admission Workshop requirement. Dates can be found on the Competitive AdmissionAdmissions webpage. • Applicant has completed all required courses (listed below) with a "C" or better. • Applicant has a cumulative grade point average (GPA) of 2.5 or higher. • Applicant must complete the required aptitude exam (TEAS or HESI). More information on the required aptitude exams and helpful study information can be found on the Assessment Center webpage. *Note: All competitive admissions requirements must be met by the deadlines listed on the Competitive AdmissionAdmissions webpage.* **Required Coursework:** For competitive admission purposes only, the cumulative GPA includes all attempts at required coursework listed below within the previous five years. A student may sign the waiver section included on the online letter of interest to have all coursework older than five (5) years to be included in the calculations for competitive admissions. A student will not be able to choose specific coursework to include and exclude if a waiver is submitted. Coursework may be obtained by enrolling in the Health Care Assistant Certificate for Practical Nursing program or in the Interdisciplinary Degree for the Associate of Science in Nursing, Radiologic Technology, Echocardiography, and Diagnostic Medical Sonography Degreedegree programs. The program specific required coursework includes: **Diagnostic Medical Sonography** • ENGL 1101 • PSYC 1101 • Humanities/Fine Arts elective (only the highest grade achieved will be calculated into the cumulative GPA) • MATH 1111 or MATH 1103 • ALHS 1040 • PHYS 1110 • PHYS 1110L • BIOL 2113 • BIOL 2113L • BIOL 2114 • BIOL 2114L **Echocardiography** • ENGL 1101 • PSYC 1101 • Humanities/Fine Arts elective (only the highest grade achieved will be calculated into the cumulative GPA) • MATH 1111 or MATH 1103 • ALHS 1040/1090 • PHYS 1110 • PHYS 1110L • BIOL 2113	9/12/2023	ogeechee/910031947

		• MATH 1111 or MATH 1103 • ALHS 1040 • PHYS 1110 • PHYS 1110L • BIOL 2113 • BIOL 2113L • BIOL 2114 • BIOL 2114L **Practical Nursing** • ALHS 1011 • ALHS 1040 • ALHS 1090 • COLL 1010 • ENGL 1010 • MATH 1012 • PSYC 1010 or PSYC 1101 • NAST 1100 • ALHS 1060 **Radiologic Technology** • ENGL 1101 • PSYC 1101 • Humanities/Fine Arts elective (only the highest grade achieved will be calculated into the cumulative GPA) • General Education elective (only the highest grade achieved will be calculated into the cumulative GPA) • MATH 1111 (or MATH 1101) • ALHS 1090 • RADT 1010 (must be completed within 5 years of term of interest) • BIOL 2113 • BIOL 2113L • BIOL 2114 • BIOL 2114L *NOTE: Grades from transfer credits will be included in the calculation of the cumulative GPA for competitive admissions. A student will not be able to choose specific coursework to include and exclude if credits are transferred from a previous college.* **Selection Criteria:** Ogeechee Tech sets a specific number of admission slots for each competitive admission program. After all admissions requirements have been met, students will be selected for available slots using the following criteria: For all competitive admission programs: The highest total based upon the percentile score on the TEAS exam score and the cumulative GPA. The TEAS exam score will be weighted at 60% of the total, and the GPA will be weighted at 40% of the total. • If a tie exists, the highest percentile score on the TEAS exam. • If a tie continues to exist, the highest percentile cumulative GPA. *Note:* **Aptitude Examination** The TEAS (Test of Essential Academic Skills) exam is a standardized test used by Ogeechee Tech to evaluate candidates for potential admission into a competitive admission program. The TEAS exam is intended to gauge a student's achievement in a medical setting. The TEAS test covers reading, math, science and English and language usage skills. TEAS exam scores will expire five years after the exam date. A student's first attempt is $40, and a $65 re-test fee is required for each subsequent attempt. Students will be administered the entire exam during each exam attempt. All testing fees are non-refundable. A student may schedule, find out when the test is administered, and find helpful study resources by visiting the Assessment Center online at www.ogeecheetech.edu/testing. Study guides are also available in the Library. For the Radiologic Technology, Echocardiography, and Diagnostic Medical Sonography programs: • ***Applicants for the Radiologic Technology, Diagnostic Medical Sonography, and Echocardiography programs must have taken the TEAS aptitude exam within the last 5 years and achieved a cumulative score of 60% or higher.*** • A student will be allowed three (3) testing attempts on the TEAS. The exams are given several times each semester and attempts can be scheduled 30 calendar days apart. • TEAS scores from other schools will not be accepted. For the Practical Nursing program: • ***Applicants for the Practical Nursing program must have taken the TEAS aptitude exam within the last 5 years and achieved a cumulative score of 59% or higher.*** • A student will be allowed four (4) testing attempts on the TEAS; the exams are given several times each semester. A student is required to wait a minimum of 30 calendar days between the first and second attempts. If a student chooses to take the exam more than two times, he/she will be required to wait a minimum of six months between each additional attempt.	• Humanities/Fine Arts elective (only the highest grade achieved will be calculated into the cumulative GPA) • MATH 1111 or MATH 1103 • ALHS 1090 • PHYS 1110 • PHYS 1110L • BIOL 2113 • BIOL 2113L • BIOL 2114 • BIOL 2114L **Practical Nursing** • ALHS 1011 • ALHS 1040 • ALHS 1090 • COLL 1010 • ENGL 1010 • MATH 1012 • PSYC 1010 or PSYC 1101 • NAST 1100 • ALHS 1060 **Radiologic Technology** • ENGL 1101 • PSYC 1101 • Humanities/Fine Arts elective (only the highest grade achieved will be calculated into the cumulative GPA) • General Education elective (only the highest grade achieved will be calculated into the cumulative GPA) • MATH 1111, MATH 1101, or MATH 1103 • ALHS 1090 • RADT 1010 (must be completed within 5 years of term of interest) • BIOL 2113 • BIOL 2113L • BIOL 2114 • BIOL 2114L. *NOTE: Grades from transfer credits will be included in the calculation of the cumulative GPA for competitive admissions. A student will not be able to choose specific coursework to include and exclude if credits are transferred from a previous college.* **Selection Criteria:** Ogeechee Tech sets a specific number of admission slots for each competitive admission program. After all admissions requirements have been met, students will be selected for available slots using the following criteria: For the ASN program: • A total score is calculated based on HESI scores, GPA for required prerequisite coursework, and whether or not the applicant has an active and unencumbered LPN license. Students are selected based on total score ranking. • The GPA for prerequisite courses only will be weighted at 40/100 of the total score. ◦ 4.0 = 40 points ◦ 3.99 - 3.79 = 35 points ◦ 3.78 - 3.59 = 30 points ◦ 3.58 - 3.39 = 25 points ◦ 3.38 - 3.19 = 20 points ◦ 3.18 - 2.99 = 15 points ◦ 2.98 - 2.79 = 10 points ◦ 2.78 - 2.50 = 5 points • The HESI exam score will be weighted at 55/100 of the total score. ◦ 100 - 90% = 55 points ◦ 89 - 80% = 50 points ◦ 79 - 75% = 45 points LPN status (License number will be required for proof). ◦ Yes (Active and Unencumbered) = 5 points ◦ No = 0 points • If a tie exists, the highest score on the HESI exam will determine ranking. • If a tie continues to exist, the highest GPA on prerequisite coursework will determine ranking. For the Diagnostic Medical Sonography, Echocardiography, and Radiologic Technology programs: • A total score is calculated based on TEAS scores and GPA for required prerequisite coursework only. Students are selected based on total score ranking. • The GPA for prerequisite courses only will be weighted at 40% of the total score. • The TEAS exam score will be weighted at 60% of the total score. • If a tie exists, the highest score on the TEAS exam will determine ranking. • If a tie continues to exist, the highest GPA on prerequisite coursework will determine ranking. *Note: Students who are interested in applying for both Echocardiography and Diagnostic Medical Sonography must select a first-choice program; second-choice program is optional. Students will be given priority in the selection process for their first-choice program.* For the Practical Nursing program: • A total score is calculated based on HESI scores and GPA for required prerequisite coursework only. Students are selected based on total score ranking. • The GPA for prerequisite courses only will be weighted at 40% of the total score. • The HESI exam score will be weighted at 60% of the total score. • If a tie exists, the highest score on the HESI exam will determine ranking. • If a tie continues to exist, the highest GPA on prerequisite coursework will determine ranking. **Aptitude Examination** The TEAS (Test of Essential Academic Skills) exam is a standardized test used by Ogeechee Tech to evaluate candidates for potential admission into a competitive admission program. The TEAS exam is intended to gauge a student's achievement in a medical setting. The TEAS test covers reading, math, science and English and language usage skills. • TEAS exam scores will expire five years after the exam date. • A student's first attempt is $40, and a $65 re-test fee is required for each subsequent attempt. Students will be administered the entire exam during each exam attempt. All testing fees are non-refundable. • A student may schedule, find out when the test is administered, and find helpful study resources by visiting the Assessment Center website. Study guides are also available in the Library. The HESI (Health Education Systems Incorporated) test is a standardized and proctored exam that assesses the academic readiness and cognitive skills of prospective and current nursing and health care students. It is also known as the HESI A2, the HESI Admission Assessment Exam. It consists of academic tests and covers core subjects such as math, reading, vocabulary, grammar, biology, chemistry, anatomy, and physiology. • A student's $65 fee is required for each attempt. Students will be administered the entire exam each exam attempt. All testing fees are non-refundable. • A student may schedule, find out when the test is administered, and find helpful study resources by visiting the Assessment Center online at www.ogeecheetech.edu/testing. Study guides are also available in the Library. For the ASN program: • Applicants for the ASN program must complete the HESI A2 admission exam and achieve a composite score of 75% or higher. Applicants must have taken the HESI A2 admission exam within the last 5 years. • A student will be allowed six (6) testing attempts on the HESI; the exams are given several times each semester. A student is required to wait a minimum of 30 calendar days between attempts. For the Radiologic Technology, Echocardiography, and Diagnostic Medical Sonography programs: • Applicants for the Radiologic Technology, Diagnostic Medical Sonography, and Echocardiography programs must have taken the TEAS aptitude exam within the last 5 years and achieved a cumulative score of 60% or higher. • A student will be allowed three (3) testing attempts within a calendar year on the TEAS. The exams are given several times each semester and attempts can be scheduled 30 calendar days apart. • TEAS scores from other schools will not be accepted. For the Practical Nursing program: • Applicants for the Practical Nursing program must complete the HESI (Health Education Systems Incorporated) exam and achieve a composite score of 70% or higher. Applicants must have taken the HESI exam within the last 5 years. • A student will be allowed six (6) testing attempts on the HESI; the exams are given several times each semester. A student is required to wait a minimum of 30 calendar days between attempts. If a student chooses to take the exam more than two times, he/she will be required to wait a minimum of six months between each additional attempt.	• BIOL 2113L • BIOL 2114 • BIOL 2114L **Practical Nursing** • ALHS 1011 • ALHS 1040 • ALHS 1090 • COLL 1010 • ENGL 1010 • MATH 1012 • PSYC 1010 or PSYC 1101 • NAST 1100 • ALHS 1060 **Radiologic Technology** • ENGL 1101 • PSYC 1101 • Humanities/Fine Arts elective (only the highest grade achieved will be calculated into the cumulative GPA) • General Education elective (only the highest grade achieved will be calculated into the cumulative GPA) • MATH 1111, ~~MATH 1101,~~ or MATH ~~1101~~1103 • ALHS 1090 • RADT 1010 (must be completed within 5 years of term of interest) • BIOL 2113 • BIOL 2113L • BIOL 2114 • BIOL 2114L. *NOTE: Grades from transfer credits will be included in the calculation of the cumulative GPA for competitive admissions. A student will not be able to choose specific coursework to include and exclude if credits are transferred from a previous college.* **Selection Criteria:** Ogeechee Tech sets a specific number of admission slots for each competitive admission program. After all admissions requirements have been met, students will be selected for available slots using the following criteria: For ~~all~~ the ~~competitive~~ASN ~~admission programs~~program: ~~The highest~~ • A total score is calculated based ~~upon~~on HESI scores, GPA for required prerequisite coursework, and whether or not the ~~percentile~~applicant has an active and unencumbered LPN license. Students are selected based on total score ranking. • The GPA for prerequisite courses only will be weighted at 40/100 of the total score. ◦ 4.0 = 40 points ◦ 3.99 - 3.79 = 35 points ◦ 3.78 - 3.59 = 30 points ◦ 3.58 - 3.39 = 25 points ◦ 3.38 - 3.19 = 20 points ◦ 3.18 - 2.99 = 15 points ◦ 2.98 - 2.79 = 10 points ◦ 2.78 - 2.50 = 5 points • The HESI exam score will be weighted at 55/100 of the total score. ◦ 100 - 90% = 55 points ◦ 89 - 80% = 50 points ◦ 79 - 75% = 45 points • LPN status (License number will be required for proof). ◦ Yes (Active and Unencumbered) = 5 points ◦ No = 0 points • If a tie exists, the highest score on the ~~TEAS~~HESI exam ~~score~~will determine ranking. • If a tie continues to exist, the highest GPA on prerequisite coursework will determine ranking. For the Diagnostic Medical Sonography, Echocardiography, and Radiologic Technology programs: • A total score is calculated based on TEAS scores and GPA for required prerequisite coursework only. Students are selected based on total score ranking. • The GPA for prerequisite courses only will be weighted at 40% of the ~~cumulative~~total ~~GPA~~score. • The TEAS exam score will be weighted at 60% of the total score. • If a tie exists, the highest score on the TEAS exam will determine ranking. • If a tie continues to exist, the highest GPA on prerequisite coursework will determine ranking. *Note: Students who are interested in applying for both Echocardiography and Diagnostic Medical Sonography must select a first-choice program; second-choice program is optional. Students will be given priority in the selection process for their first-choice program.* For the Practical Nursing program: • A total score is calculated based on HESI scores and GPA for required prerequisite coursework only. Students are selected based on total score ranking. • The GPA for prerequisite courses only will be weighted at 40% of the total score. ◦ The HESI exam score will be weighted at 60% of the total score. ◦ If a tie exists, the highest ~~percentile~~score on the ~~TEAS~~HESI exam will determine ranking. ◦ If a tie continues to exist, the highest ~~percentile~~GPA ~~cumulative~~on ~~GPA~~prerequisite coursework will determine ranking. ~~Note:~~ **Aptitude Examination** The TEAS (Test of Essential Academic Skills) exam is a standardized test used by Ogeechee Tech to evaluate candidates for potential admission into a competitive admission program. The TEAS exam is intended to gauge a student's achievement in a medical setting. The TEAS test covers reading, math, science and English and language usage skills. ◦ TEAS exam scores will expire five years after the exam date. ◦ A student's first attempt is $40, and a $65 re-test fee is required for each subsequent attempt. Students will be administered the entire exam during each exam attempt. All testing fees are non-refundable. ◦ A student may schedule, find out when the test is administered, and find helpful study resources by visiting the Assessment Center website. Study guides are also available in the Library. The HESI (Health Education Systems Incorporated) test is a standardized and proctored exam that assesses the academic readiness and cognitive skills of prospective and current nursing and health care students. It is also known as the HESI A2, the HESI Admission Assessment Exam. It consists of academic tests and covers core subjects such as math, reading, vocabulary, grammar, biology, chemistry, anatomy, and physiology. ◦ A student's $65 fee is required for each attempt. Students will be administered the entire exam each exam attempt. All testing fees are non-refundable. ◦ A student may schedule, find out when the test is administered, and find helpful study resources by visiting the Assessment Center online at ~~www.ogeecheetech.edu/testing~~. Study guides are also available in the Library. For the ASN program: ◦ Applicants for the ASN program must complete the HESI A2 admission exam and achieve a composite score of 75% or higher. Applicants must have taken the HESI A2 admission exam within the last 5 years. ◦ A student will be allowed six (6) testing attempts on the HESI; the exams are given several times each semester. A student is required to wait a minimum of 30 calendar days between attempts. For the Radiologic Technology, Echocardiography, and Diagnostic Medical Sonography programs: ◦ ***Applicants for the Radiologic Technology, Diagnostic Medical Sonography, and Echocardiography programs must have taken the TEAS aptitude exam within the last 5 years~~.~~ and achieved a cumulative score of 60% or higher.*** ◦ A student will be allowed three (3) testing attempts within a calendar year on the TEAS. The exams are given several times each semester and attempts can be scheduled 30 calendar days apart. ◦ TEAS scores from other schools will not be accepted. For the Practical Nursing program: ◦ ***Applicants for the Practical Nursing program must complete the HESI (Health Education Systems Incorporated) exam and achieve a composite score of 70% or higher. Applicants must have taken the ~~TEAS~~ aptitude~~~~HESI exam within the last 5 years~~ and achieved a cumulative score of 59% or higher.*** ◦ A student will be allowed ~~four~~six (~~4~~6) testing attempts on the ~~TEAS~~HESI; the exams are given several times each semester.~~ A~~ A student is required to wait a minimum of 30 calendar days between~~ the first and second~~ attempts. If a student chooses to take the exam more than two times, he/she will be required to wait a minimum of six months between each additional attempt.~~.~~			
(2023-2024/Catalog-and-Student-Handbook/General-Information/Readmission	Content	A student who leaves the College in good standing may apply for readmission as early as the next academic term by following the admissions guidelines included on the Returning Students section. Students who have been dismissed because of unsatisfactory academic progress may apply for readmission after one term of absence from the College. A student suspended for disciplinary reasons may be considered for readmission at the end of the suspension by making an appointment with the Assistant Vice President for Student Affairs. Readmission to a program will be granted on a space-available basis within the appropriate course sequence. A student will be required to complete the curriculum and readmission requirements in place at the time of re-enrollment. Program specific readmission requirements will be listed on the appropriate program section found on the Academic Programs webpage. **Readmission to Competitive Admission Programs** A student who voluntarily leaves or is dropped from a competitive admission program due to academic reasons, attendance, or having received a grade less than "C" in any program course will be limited to a one-time re-entry into the program. A student seeking readmission to a competitive admission program must understand that readmission is granted on a competitive and space-available basis, based on the program's admission criteria, accreditation agency requirements, and clinical capacity. The student must meet current program admission requirements at the time of the readmission request. A student who voluntarily leaves or is dismissed from a competitive admission program during the first semester of program classes must re-enter the competitive admissions process in order to be readmitted. A student who successfully completed at least one term of program classes must follow the steps below to request readmission to the program: • Submit a letter requesting readmission to the Director for Admissions. • Upon approval from the Director for Admissions and confirmation that there is space available in the class, the student must demonstrate retention of materials/information taught in the last successfully completed semester. • The student will take a written examination covering materials taught in previously-taken coursework. The student must make a grade of 75 or better. • The student will take skills tests covering competencies in the procedures learned in previously-taken coursework. The student must make an 85 or better on the skills tests. The number of skills tests will be determined by each Program Director.	A student who leaves the College in good standing may apply for readmission as early as the next academic term by following the admissions guidelines included on the Returning Students section. Students who have been dismissed because of unsatisfactory academic progress may apply for readmission after one term of absence from the College. A student suspended for disciplinary reasons may be considered for readmission at the end of the suspension by making an appointment with the Assistant Vice President for Student Affairs. Readmission to a program will be granted on a space-available basis within the appropriate course sequence. A student will be required to complete the curriculum and readmission requirements in place at the time of re-enrollment. Program specific readmission requirements will be listed on the appropriate program section found on the Academic Programs webpage. **Readmission to Competitive Admission Programs** A student who voluntarily leaves or is dropped from a competitive admission program due to academic reasons, attendance, or having received a grade less than "C" in any program course will be limited to a one-time re-entry into the program. A student seeking readmission to a competitive admission program must understand that readmission is granted on a competitive and space-available basis, based on the program's admission criteria, accreditation agency requirements, and clinical capacity. The student must meet current program admission requirements at the time of the readmission request. A student who voluntarily leaves or is dismissed from a competitive admission program during the first semester of program classes must re-enter the competitive admissions process in order to be readmitted. A student who successfully completed at least one term of program classes must follow the steps below to request readmission to the program: • Submit a letter requesting readmission to the Executive Director for Enrollment Services. • Upon approval from the Executive Director for Enrollment Services and confirmation that there is space available in the class, the student must demonstrate retention of materials/information taught in the last successfully completed semester. • The student will take a written examination covering materials taught in previously-taken coursework. The student must make a grade of 75 or better. • The student will take skills tests covering competencies in the procedures learned in previously-taken coursework. The student must make an 85 or better on the skills tests. The number of skills tests will be determined by each Program Director.	A student who leaves the College in good standing may apply for readmission as early as the next academic term by following the admissions guidelines included on the Returning Students section. Students who have been dismissed because of unsatisfactory academic progress may apply for readmission after one term of absence from the College. A student suspended for disciplinary reasons may be considered for readmission at the end of the suspension by making an appointment with the Assistant Vice President for Student Affairs. Readmission to a program will be granted on a space-available basis within the appropriate course sequence. A student will be required to complete the curriculum and readmission requirements in place at the time of re-enrollment. Program specific readmission requirements will be listed on the appropriate program section found on the Academic Programs webpage. **Readmission to Competitive Admission Programs** A student who voluntarily leaves or is dropped from a competitive admission program due to academic reasons, attendance, or having received a grade less than "C" in any program course will be limited to a one-time re-entry into the program. A student seeking readmission to a competitive admission program must understand that readmission is granted on a competitive and space-available basis, based on the program's admission criteria, accreditation agency requirements, and clinical capacity. The student must meet current program admission requirements at the time of the readmission request. A student who voluntarily leaves or is dismissed from a competitive admission program during the first semester of program classes must re-enter the competitive admissions process in order to be readmitted. A student who successfully completed at least one term of program classes must follow the steps below to request readmission to the program: • Submit a letter requesting readmission to the Executive Director for Admissions Enrollment Services. • Upon approval from the Executive Director for Admissions Enrollment Services and confirmation that there is space available in the class, the student must demonstrate retention of materials/information taught in the last successfully completed semester. • The student will take a written examination covering materials taught in previously-taken coursework. The student must make a grade of 75 or better. • The student will take skills tests covering competencies in the procedures learned in previously-taken coursework. The student must make an 85 or better on the skills tests. The number of skills tests will be determined by each Program Director.	8/28/2023	ogeechee\9101190015
(2023-2024/Catalog-and-Student-Handbook/General-Information/Transfer-Credit	Content	Ogeechee Technical College recognizes previous postsecondary coursework by accepting credits earned from other regionally or nationally accredited institutions that are applicable to the student's program of study. A student who presents credit for evaluation and transfer must be aware that the awarding of credit does not guarantee that institutions subsequently attended by the student will accept those credits. Credit for courses received at an institution accredited by a national or regional accrediting agency recognized by the U.S. Department of Education and the Technical College System of Georgia (TCSG) and whose entrance requirements and curriculum are equivalent to or greater than those of OTC will be considered for award of transfer credit. Credit may be granted for formal military schools, training, and correspondence courses in accordance with the American Council on Education. Ogeechee Tech recognizes that it is necessary to establish reasonable and definitive policies for accepting transfer credit. The College developed these guidelines in accordance with the standards set by the American Association of Collegiate Registrar's and Admissions Officers. Ogeechee Tech distinguishes between the acceptance of credit and the applicability toward program requirements. Applicability of credit toward a credential refers to the prerogative of the academic divisions to count specific credit toward fulfillment of graduation requirements. The Registrar determines the transferability of courses taken at other postsecondary institutions by considering the educational quality of the learning experience for which the student seeks transfer credit; the comparability of the nature, content, and level of learning experiences to the courses offered at Ogeechee Tech (the course is essentially the same content as the course to be taken at the College); the appropriateness and applicability of the learning experience to the programs offered at Ogeechee Tech and how recently they occurred; and the credit hours are the same or greater. The College established the following procedures to guide the Registrar in awarding transfer credit: In order for the Registrar to evaluate credit, the students must submit official transcripts from colleges to Ogeechee Tech. All official transcripts must include final grades. All incoming college transcripts are evaluated automatically. Students may receive transfer credit for courses for which they earned a C or better. The Registrar will not award transfer credit with grades below a C, including D, F, I, IP, W, WF, and WP. Due to the rapid changes in technology and technical information, program-specific courses will be considered for transfer credit in a program only if the coursework has been completed within the past five years (60 months). Technical courses that were taken five years prior to admission to Ogeechee Tech will be evaluated for technical currency for course content by the program faculty. A student desiring consideration of credit for technical courses or experiences that are more than five years old can request transfer by exemption testing.	Ogeechee Technical College recognizes previous postsecondary coursework by accepting credits earned from other regionally or nationally accredited institutions that are applicable to the student's program of study. A student who presents credit for evaluation and transfer must be aware that the awarding of credit does not guarantee that institutions subsequently attended by the student will accept those credits. Credit for courses received at an institution accredited by a national or regional accrediting agency recognized by the U.S. Department of Education and the Technical College System of Georgia (TCSG) and whose entrance requirements and curriculum are equivalent to or greater than those of OTC will be considered for award of transfer credit. Credit may be granted for formal military schools, training, and correspondence courses in accordance with the American Council on Education. Ogeechee Tech recognizes that it is necessary to establish reasonable and definitive policies for accepting transfer credit. The College developed these guidelines in accordance with the standards set by the American Association of Collegiate Registrar's and Admissions Officers. Ogeechee Tech distinguishes between the acceptance of credit and the applicability toward program requirements. Applicability of credit toward a credential refers to the prerogative of the academic divisions to count specific credit toward fulfillment of graduation requirements. The Registrar determines the transferability of courses taken at other postsecondary institutions by considering the educational quality of the learning experience for which the student seeks transfer credit; the comparability of the nature, content, and level of learning experiences to the courses offered at Ogeechee Tech (the course is essentially the same content as the course to be taken at the College); the appropriateness and applicability of the learning experience to the programs offered at Ogeechee Tech and how recently they occurred; and the credit hours are the same or greater. The College established the following procedures to guide the Registrar in awarding transfer credit: Students who wish to have prior college credit evaluated for transfer or intend on using a funding source that requires the evaluation of prior college credit, such as HOPE Scholarship or Veterans Educational Benefits, must submit all official post-secondary transcripts along with their admission application. All official transcripts must include final grades. All incoming college transcripts are evaluated automatically. Students may receive transfer credit for courses for which they earned a C or better. The Registrar will not award transfer credit with grades below a C, including D, F, I, IP, W, WF, and WP. Some courses are subject to a time limit for transferability. The Registrar's Office can provide a list of these courses. Transfer credit will be considered without restriction of completion dates for those courses in academic disciplines. Examples of these courses include, but are not limited to, English, psychology, mathematics, physical sciences, natural sciences, and social sciences. The Registrar will not award transfer credit for learning support coursework or exemption exams taken at	Ogeechee Technical College recognizes previous postsecondary coursework by accepting credits earned from other regionally or nationally accredited institutions that are applicable to the student's program of study. A student who presents credit for evaluation and transfer must be aware that the awarding of credit does not guarantee that institutions subsequently attended by the student will accept those credits. Credit for courses received at an institution accredited by a national or regional accrediting agency recognized by the U.S. Department of Education and the Technical College System of Georgia (TCSG) and whose entrance requirements and curriculum are equivalent to or greater than those of OTC will be considered for award of transfer credit. Credit may be granted for formal military schools, training, and correspondence courses in accordance with the American Council on Education. Ogeechee Tech recognizes that it is necessary to establish reasonable and definitive policies for accepting transfer credit. The College developed these guidelines in accordance with the standards set by the American Association of Collegiate Registrar's and Admissions Officers. Ogeechee Tech distinguishes between the acceptance of credit and the applicability toward program requirements. Applicability of credit toward a credential refers to the prerogative of the academic divisions to count specific credit toward fulfillment of graduation requirements. The Registrar determines the transferability of courses taken at other postsecondary institutions by considering the educational quality of the learning experience for which the student seeks transfer credit; the comparability of the nature, content, and level of learning experiences to the courses offered at Ogeechee Tech (the course is essentially the same content as the course to be taken at the College); the appropriateness and applicability of the learning experience to the programs offered at Ogeechee Tech and how recently they occurred; and the credit hours are the same or greater. The College established the following procedures to guide the Registrar in awarding transfer credit: Students who wish to have prior college credit evaluated for transfer or intend on using a funding source that requires the evaluation of prior college credit, such as HOPE Scholarship or Veterans Educational Benefits, must submit all official post-secondary transcripts along with their admission application. All official transcripts must include final grades. All incoming college transcripts are evaluated automatically. Students may receive transfer credit for courses for which they earned a C or better. The Registrar will not award transfer credit with grades below a C, including D, F, I, IP, W, WF, and WP. Some courses are subject to a time rapidtime changes in technology and technical information, program-specific courses will be considered limit for transferability. creditThe eRegistrar's Office can provide a program only if the coursework has been completed within the past five years (60 months). Technical courses that were taken five years prior to admission to Ogeechee Tech will be evaluated for technical currency for course content by the program faculty. A student desiring consideration list of credit for technicalthose courses. or experiences that are more than five years old can request transfer by exemption testing. Transfer credit will be considered without restriction of completion dates for those courses in academic disciplines. Examples of these courses include, but are not limited to, English, psychology, mathematics, physical sciences, natural sciences, and social sciences.	8/10/2023	ogeechee\910031947

		Transfer credit will be considered without restriction of completion dates for those courses in academic disciplines. Examples of these courses include, but are not limited to, English, psychology, mathematics, physical sciences, natural sciences, and social sciences. The Registrar will not award transfer credit for learning support coursework or exemption exams taken at other colleges. However, college orientation courses taken within TCSG may be transferred in. The transfer credit is recorded as TRA, TRB, or TRC on the Ogeechee Tech transcript and is not included in the calculation of the semester, cumulative, or graduation grade point average. The third letter indicates the actual grade earned in the course. The grade TRM is used for military credit and the grade TR is used for AP and CLEP. For competitive admission programs, grades for credit earned as transfer credit will be evaluated for GPA and calculated in the GPA under consideration for program admission. Students may access their records online through the College website via Banner Web to verify the transfer credit awarded by the Registrar. If coursework is earned at a nationally-accredited college, Ogeechee Tech reserves the right to evaluate instructor credentials applicable to the requested transfer coursework. A student who has attended a previous college and is eligible for transfer of credit for English and math is not required to take the Next-Generation ACCUPLACER placement exam. However, if the student for any reason takes the exam and scores indicate the need for a learning support class, the student forfeits evaluation of their transcript and the scores on the exam will determine placement, except in the case of a competitive admissions program. Students wishing to transfer from Ogeechee Tech to another college must contact that college directly to determine transfer of credit.	other colleges. However, college orientation courses taken within TCSG may be transferred in. The transfer credit is recorded as TRA, TRB, or TRC on the Ogeechee Tech transcript and is not included in the calculation of the semester, cumulative, or graduation grade point average. The third letter indicates the actual grade earned in the course. The grade TRM is used for military credit and the grade TR is used for AP and CLEP. For competitive admission programs, grades for credit earned as transfer credit will be evaluated for GPA and calculated in the GPA under consideration for program admission. Students may access their records online through the College website via Banner Web to verify the transfer credit awarded by the Registrar. If coursework is earned at a nationally-accredited college, Ogeechee Tech reserves the right to evaluate instructor credentials applicable to the requested transfer coursework. A student who has attended a previous college and is eligible for transfer of credit for English and math is not required to take the Next-Generation ACCUPLACER placement exam. However, if the student for any reason takes the exam and scores indicate the need for a learning support class, the student forfeits evaluation of their transcript and the scores on the exam will determine placement, except in the case of a competitive admissions program. Students wishing to transfer from Ogeechee Tech to another college must contact that college directly to determine transfer of credit.	The Registrar will not award transfer credit for learning support coursework or exemption exams taken at other colleges. However, college orientation courses taken within TCSG may be transferred in. The transfer credit is recorded as TRA, TRB, or TRC on the Ogeechee Tech transcript and is not included in the calculation of the semester, cumulative, or graduation grade point average. The third letter indicates the actual grade earned in the course. The grade TRM is used for military credit and the grade TR is used for AP and CLEP. For competitive admission programs, grades for credit earned as transfer credit will be evaluated for GPA and calculated in the GPA under consideration for program admission. Students may access their records online through the College website via Banner Web to verify the transfer credit awarded by the Registrar. If coursework is earned at a nationally-accredited college, Ogeechee Tech reserves the right to evaluate instructor credentials applicable to the requested transfer coursework. A student who has attended a previous college and is eligible for transfer of credit for English and math is not required to take the Next-Generation ACCUPLACER placement exam. However, if the student for any reason takes the exam and scores indicate the need for a learning support class, the student forfeits evaluation of their transcript and the scores on the exam will determine placement, except in the case of a competitive admissions program. Students wishing to transfer from Ogeechee Tech to another college must contact that college directly to determine transfer of credit.		
/2023-2024/Catalog-and-Student-Handbook/General-Information/Transient-Courses	Content	A transient student is a student who is currently enrolled at one postsecondary institution seeking to take classes at another postsecondary institution. At Ogeechee Tech, students must obtain permission from their program advisor before applying as a transient student to other postsecondary institutions through https://gvtcapp.tcsg.edu/gvtc. Grading procedures for transient students are the same as for traditional students. Therefore, the transient student's grade will be sent from the host school to Ogeechee Tech (home school) for recording of the grade upon completion of the course. The grade becomes a part of the student's permanent record. The grade will be recorded as a transfer credit.	A transient student is a student who is currently enrolled at one postsecondary institution seeking to take classes at another postsecondary institution. At Ogeechee Tech, students must obtain permission from their program advisor before applying as a transient student to other postsecondary institutions. Students seeking transient classes through other technical colleges within the Technical College System of Georgia would apply through https://gvtcapp.tcsg.edu/gvtc. Students seeking to be a transient student through any other postsecondary institution would need to apply directly to that institution and follow their transient policy once permission is granted by their advisor. Grading procedures for transient students are the same as for traditional students. Therefore, the transient student's grade will be sent from the host school to Ogeechee Tech (home school) for recording of the grade upon completion of the course. The grade becomes a part of the student's permanent record. The grade will be recorded as a transfer credit and must meet all other transfer credit requirements.	A transient student is a student who is currently enrolled at one postsecondary institution seeking to take classes at another postsecondary institution. At Ogeechee Tech, students must obtain permission from their program advisor before applying as a transient student to other postsecondary institutions. Students seeking transient classes through other technical colleges within the Technical College System of Georgia would apply through https://gvtcapp.tcsg.edu/gvtc. Students seeking to be a transient student through any other postsecondary institution would need to apply directly to that institution and follow their transient policy once permission is granted by their advisor. Grading procedures for transient students are the same as for traditional students. Therefore, the transient student's grade will be sent from the host school to Ogeechee Tech (home school) for recording of the grade upon completion of the course. The grade becomes a part of the student's permanent record. The grade will be recorded as a transfer credit and must meet all other transfer credit requirements.	8/28/2023	ogeechee/9101119015
/2023-2024/Catalog-and-Student-Handbook/Campus-Safety-Police/Campus-Police	Content	It is the obligation of the College to ensure orderly operation, to protect the rights of all members of the College community, to prohibit acts which materially and substantially interfere with legitimate educational objectives or interfere with the rights of others, and to enforce College disciplinary action where conduct adversely affects the College's pursuit of its educational objectives. Ogeechee Tech has a Police Department with a Police Chief along with full-time and part-time Police Officers to enforce laws, rules and regulations, traffic and parking regulations, and the Code of Conduct. They have full arrest powers and can issue campus and state traffic and criminal citations. Non-Emergency phone numbers: 912-681-5500 or 912-681-5667	It is the obligation of the College to ensure orderly operation, to protect the rights of all members of the College community, to prohibit acts which materially and substantially interfere with legitimate educational objectives or interfere with the rights of others, and to enforce College disciplinary action where conduct adversely affects the College's pursuit of its educational objectives. Ogeechee Tech has a Police Department with a Police Chief along with full-time and part-time Police Officers to enforce laws, rules and regulations, traffic and parking regulations, and the Code of Conduct. They have full arrest powers and can issue campus and state traffic and criminal citations. Non-Emergency phone numbers: 912-681-5667	It is the obligation of the College to ensure orderly operation, to protect the rights of all members of the College community, to prohibit acts which materially and substantially interfere with legitimate educational objectives or interfere with the rights of others, and to enforce College disciplinary action where conduct adversely affects the College's pursuit of its educational objectives. Ogeechee Tech has a Police Department with a Police Chief along with full-time and part-time Police Officers to enforce laws, rules and regulations, traffic and parking regulations, and the Code of Conduct. They have full arrest powers and can issue campus and state traffic and criminal citations. Non-Emergency phone numbers: ~~912-681-5500 or~~ 912-681-5667	8/3/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Campus-Safety-Police/Emergency-Operations-and-Safety	Content	Ogeechee Technical College has established emergency procedures and checklists, which are available in each classroom and/or lab along with the evacuation routes for the College. Personnel have been trained in emergency procedures. Please report any issues to an instructor or other college personnel, who will contact the Receptionist at 912.681.5664. A complete copy of the Annual Security Report may be viewed online at www.ogeecheetech.edu/faculty-staff/campus-safety-a-security Listed below are procedures for students to follow.	Ogeechee Technical College has established emergency procedures and checklists, which are available in each classroom and/or lab along with the evacuation routes for the College. Personnel have been trained in emergency procedures. Please report any issues to an instructor or other college personnel, who will contact the on-duty campus police officer at 912.531.2367. A complete copy of the Annual Security Report may be viewed online here. Listed below are procedures to follow.	Ogeechee Technical College has established emergency procedures and checklists, which are available in each classroom and/or lab along with the evacuation routes for the College. Personnel have been trained in emergency procedures. Please report any issues to an instructor or other college personnel, who will contact the ~~Receptionist~~on-duty campus police officer at 912.~~681~~531.~~5664~~2367. A complete copy of the Annual Security Report may be viewed online~~at~~ here:www.ogeecheetech.edu/faculty-staff/campus-safety-a-security. Listed below are procedures ~~for students~~to follow.	9/21/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Financial-Aid/Guide-to-Student-Consumer-Information	Content	In accordance with federal regulations set forth by the Higher Education Act of 1965, as amended, Ogeechee Technical College provides the Guide to Student Consumer Information to prospective students and all enrolled students to inform them of the availability of specific types of consumer information. The Guide contains a brief description of important information about Ogeechee Tech registration, and the Family Educational Rights and Privacy Act (FERPA). Printed copies of the information are available upon request. This Guide is available online at www.ogeecheetech.edu/index.php/about-us/ctea or by requesting a paper copy from: Office of the Assistant Vice President for Student Affairs One Joseph E. Kennedy Blvd Office 198C, JEK Building Statesboro, Georgia, 30458 912.486.7607 cnkard@ogeecheetech.edu	In accordance with federal regulations set forth by the Higher Education Act of 1965, as amended, Ogeechee Technical College provides the Guide to Student Consumer Information to prospective students and all enrolled students to inform them of the availability of specific types of consumer information. The Guide contains a brief description of important information about Ogeechee Tech registration, and the Family Educational Rights and Privacy Act (FERPA). Printed copies of the information are available upon request. This Guide is available online at https://www.ogeecheetech.edu/about-student-consumer-information?Search=consumer,information or by requesting a paper copy from: Office of the Assistant Vice President for Student Affairs One Joseph E. Kennedy Blvd Office 198C, JEK Building Statesboro, Georgia, 30458 912.486.7607 cnkard@ogeecheetech.edu	In accordance with federal regulations set forth by the Higher Education Act of 1965, as amended, Ogeechee Technical College provides the Guide to Student Consumer Information to prospective students and all enrolled students to inform them of the availability of specific types of consumer information. The Guide contains a brief description of important information about Ogeechee Tech registration, and the Family Educational Rights and Privacy Act (FERPA). Printed copies of the information are available upon request. This Guide is available online at https://www.ogeecheetech.edu/index.php/about-student-~~ctea~~consumer-information?Search=consumer,information~~or~~ by requesting a paper copy from: Office of the Assistant Vice President for Student Affairs One Joseph E. Kennedy Blvd Office 198C, JEK Building Statesboro, Georgia, 30458 912.486.7607 cnkard@ogeecheetech.edu	8/28/2023	ogeechee/9101119015
/2023-2024/Catalog-and-Student-Handbook/Financial-Aid/Types-of-Financial-Aid/HOPE-Career-Grant	Content	Students enrolled in selected diploma or certificate programs receive HOPE Career Grant award for that term. HOPE Career Grant awards range from $125-$500 depending on enrollment status. High school students are not eligible for the HOPE Career Grant award. A student receiving a HOPE Career Grant award for Commercial Truck Driving is only eligible to receive the award ($1,000) for one term.	Students enrolled in selected diploma or certificate programs receive HOPE Career Grant award for that term. HOPE Career Grant awards range from $125-$500 depending on enrollment status. High school students are not eligible for the HOPE Career Grant award. A student receiving a HOPE Career Grant award for Commercial Truck Driving is only eligible to receive the award ($1,100) for one term.	Students enrolled in selected diploma or certificate programs receive HOPE Career Grant award for that term. HOPE Career Grant awards range from $125-$500 depending on enrollment status. High school students are not eligible for the HOPE Career Grant award. A student receiving a HOPE Career Grant award for Commercial Truck Driving is only eligible to receive the award ($1,~~000~~100) for one term.	8/28/2023	ogeechee/9101119015
/2023-2024/Catalog-and-Student-Handbook/Financial-Aid/Types-of-Financial-Aid/Scholarships	Content	Various civic, professional, social, and other organizations provide scholarships for deserving students. In most cases, financial aid is awarded based upon academic performance, financial need, and availability of funds. Students should contact the Foundation Office for more information. The Ogeechee Technical College Foundation, Inc., offers several scholarship opportunities. These scholarships are the result of local efforts to raise money to support the academic success of Ogeechee Tech's students. Contact the Foundation Office for more information or visit https://www.ogeecheetech.edu/academics/scholarships/	Various civic, professional, social, and other organizations provide scholarships for deserving students. In most cases, financial aid is awarded based upon academic performance, financial need, and availability of funds. Students should contact the Foundation Office for more information. The Ogeechee Technical College Foundation, Inc., offers several scholarship opportunities. These scholarships are the result of local efforts to raise money to support the academic success of Ogeechee Tech's students. Contact the Foundation Office for more information or go here.	Various civic, professional, social, and other organizations provide scholarships for deserving students. In most cases, financial aid is awarded based upon academic performance, financial need, and availability of funds. Students should contact the Foundation Office for more information. The Ogeechee Technical College Foundation, Inc., offers several scholarship opportunities. These scholarships are the result of local efforts to raise money to support the academic success of Ogeechee Tech's students. Contact the Foundation Office for more information or ~~visit~~go https://www.ogeecheetech.edu/academics/scholarships~~/~~here.	9/19/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Financial-Aid/Types-of-Financial-Aid/Veterans-Administration-VA-Benefits	Content	Veteran's Administration benefits are available to qualified veterans and dependents. Application forms and assistance in filing for education benefits are available in the Financial Aid Office. For specific questions regarding individual eligibility, call the VA Atlanta Regional office at 1.888.442.4551 or visit them at www.va.gov. As part of the Veterans Benefits and Transition Act of 2018 of Title 38, United States Code, Section 3679(e) Compliance, a beneficiary attending Ogeechee Technical College who qualifies for chapter 31 (Veteran Readiness and Employment) or chapter 33 (Post-9/11) VA Education benefits, will have tuition and fees deemed covered and the beneficiary will be able to attend or participate in the course of education during the period beginning on the date on which the individual provides a Certificate of Eligibility (COE) to the educational institution for entitlement to educational assistance under chapter 31 or 33. A certificate of eligibility can also include a "Statement of Benefits" obtained from the Department of Veterans Affairs. Our institution will ensure that the entitled beneficiary will not be imposed any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from the VA under chapter 31 or 33.	Veteran's Administration benefits are available to qualified veterans and dependents. Application forms and assistance in filing for education benefits are available in the Financial Aid Office. For specific questions regarding individual eligibility, call the VA Atlanta Regional office at 1.888.442.4551 or visit them at www.va.gov. As part of the Veterans Benefits and Transition Act of 2018 of Title 38, United States Code, Section 3679(e) Compliance, a beneficiary attending Ogeechee Technical College who qualifies for chapter 31 (Veteran Readiness and Employment) or chapter 33 (Post-9/11) VA Education benefits, will have tuition and fees deemed covered and the beneficiary will be able to attend or participate in the course of education during the period beginning on the date on which the individual provides a Certificate of Eligibility (COE) to the educational institution for entitlement to educational assistance under chapter 31 or 33. A certificate of eligibility can also include a "Statement of Benefits" obtained from the Department of Veterans Affairs. 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For specific questions regarding individual eligibility, call the VA Atlanta Regional office at 1.888.442.4551 or visit them at www.va.gov. As part of the Veterans Benefits and Transition Act of 2018 of Title 38, United States Code, Section 3679(e) Compliance, a beneficiary attending Ogeechee Technical College who qualifies for chapter 31 (Veteran Readiness and Employment) or chapter 33 (Post-9/11) VA Education benefits, will have tuition and fees deemed covered and the beneficiary will be able to attend or participate in the course of education during the period beginning on the date on which the individual provides a Certificate of Eligibility (COE) to the educational institution for entitlement to educational assistance under chapter 31 or 33. A certificate of eligibility can also include a "Statement of Benefits" obtained from the Department of Veterans Affairs. Our institution will ensure that the entitled beneficiary will not be imposed any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from the VA under chapter 31 or 33. Students who intend on using a funding source that requires the evaluation of prior college credit such as Veterans Educational Benefits must submit all post-secondary transcripts along with their admission application.	8/10/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Fees-and-Expenses/Tuition-and-Fees	Content	**Degree and Diploma Programs** Credit Hours / Tuition / Fees / Total 1 / $100 / 370 / $470 2 / $200 / 370 / $570 3 / $300 / 370 / $670 4 / $400 / 370 / $770 5 / $500 / 370 / $870 6 / $600 / 370 / $970 7 / $700 / 370 / $1070 8 / $800 / 370 / $1170 9 / $900 / 370 / $1270 10 / $1000 / 370 / $1370 11 / $1100 / 370 / $1470 12 (full-time) / $1200 / 370 / $1570 13 / $1300 / 370 / $1670 14 / $1400 / 370 / $1770 15+ / $1500 / 370 / $1870 Although the $370 in fees is required of every credit student each semester, the tuition may vary by program and additional student and course supply fees may also apply for specific programs. Each program of study has a standard tuition rate of $100 per credit hour with the following exceptions: Commercial Truck Driving $132 per credit hour (*Standardized rate state-wide*) The tuition and fees listed above are for Georgia residents only. The same tuition rate is used regardless of the student's admission status. The $370 for fees includes a student activity fee ($56), a registration fee ($68), student accident insurance ($6), parking/facilities fee ($50), special instructional fee ($50), a Student ID fee ($5), Campus Security fee ($25), and an instructional technology fee ($105). The tuition and fees are subject to change at any time. The fees for an out-of-state student are the same as they are for an in-state student. However, the tuition is doubled for an out-of-state student. International students pay four times the tuition required for Georgia residents; this applies to non-immigrant aliens and other foreign non-immigrant personnel. Eligible non-citizens may be considered for the Georgia resident tuition rate if they meet the in-state tuition requirements of the Technical College System of Georgia.	**Degree and Diploma Programs** Credit Hours / Tuition / Fees / Total 1 / $107 / $410 / $517 2 / $214 / $410 / $624 3 / $321 / $410 / $731 4 / $428 / $410 / $838 5 / $535 / $410 / $945 6 / $642 / $410 / $1,052 7 / $749 / $410 / $1,159 8 / $856 / $410 / $1,266 9 / $963 / $410 / $1,373 10 / $1,070 / $410 / $1,480 11 / $1,177 / $410 / $1,587 12 (full-time) / $1,284 / $410 / $1,694 13 / $1,391 / $410 / $1,801 14 / $1,498 / $410 / $1,908 15+ / $1,605 / $410 / $2,015 Although the $410 in fees is required of every credit student each semester, the tuition may vary by program and additional student and course supply fees may also apply for specific programs. Each program of study has a standard tuition rate of $107 per credit hour with the following exceptions: Commercial Truck Driving $132 per credit hour (*Standardized rate state-wide*) The tuition and fees listed above are for Georgia residents only. The same tuition rate is used regardless of the student's admission status. The $410 for fees includes a student activity fee ($56), a registration fee ($73), student accident insurance ($6), parking/facilities fee ($50), special instructional fee ($60), a Student ID fee ($5), Campus Security fee ($50), and an instructional technology fee ($110). The tuition and fees are subject to change at any time. The fees for an out-of-state student are the same as they are for an in-state student. However, the tuition is doubled for an out-of-state student. International students pay four times the tuition required for Georgia residents; this applies to non-immigrant aliens and other foreign non-immigrant personnel. Eligible non-citizens may be considered for the Georgia resident tuition rate if they meet the in-state tuition requirements of the Technical College System of Georgia.	**Degree and Diploma Programs** Credit Hours / Tuition / Fees / Total 1 / ~~$100~~ / ~~370~~107 / ~~$470~~410 / $517 2 / ~~$200~~ / ~~370~~214 / ~~$570~~410 / $624 3 / ~~$300~~ / ~~370~~321 / ~~$670~~410 / $731 4 / ~~$400~~ / ~~370~~428 / ~~$770~~410 / $838 5 / ~~$500~~ / ~~370~~535 / ~~$870~~410 / $945 6 / ~~$600~~ / ~~370~~642 / ~~$970~~410 / $1,052 7 / ~~$700~~ / ~~370~~749 / ~~$1070~~410 / $1,159 8 / ~~$800~~ / ~~370~~856 / ~~$1170~~410 / $1,266 9 / ~~$900~~ / ~~370~~963 / ~~$1270~~410 / $1,373 10 / ~~$1000~~ / ~~370~~1,070 / ~~$1370~~410 / $1,480 11 / ~~$1100~~ / ~~370~~1,177 / ~~$1470~~410 / $1,587 12 (full-time) / ~~$1200~~ / ~~370~~1,284 / ~~$1670~~410 / $1,694 13 / ~~$1300~~ / ~~370~~1,391 / ~~$1670~~410 / $1,801 14 / ~~$1400~~ / ~~370~~1,498 / ~~$1770~~410 / $1,908 15+ / ~~$1500~~ / ~~370~~1,605 / ~~$1870~~410 / $2,015 Although the ~~$370~~410 in fees is required of every credit student each semester, the tuition may vary by program and additional student and course supply fees may also apply for specific programs. Each program of study has a standard tuition rate of ~~$100~~107 per credit hour with the following exceptions: Commercial Truck Driving $132 per credit hour (*Standardized rate state-wide*) The tuition and fees listed above are for Georgia residents only. The same tuition rate is used regardless of the student's admission status. The ~~$370~~410 for fees includes a student activity fee ($56), a registration fee (~~$68~~73), student accident insurance ($6), parking/facilities fee ($50), special instructional fee (~~$50~~60), a Student ID fee ($5), Campus Security fee (~~$25~~50), and an instructional technology fee (~~$105~~110). The tuition and fees are subject to change at any time. The fees for an out-of-state student are the same as they are for an in-state student. However, the tuition is doubled for an out-of-state student. International students pay four times the tuition required for Georgia residents; this applies to non-immigrant aliens and other foreign non-immigrant personnel. Eligible non-citizens may be considered for the Georgia resident tuition rate if they meet the in-state tuition requirements of the Technical College System of Georgia.	7/15/2024	ogeechee/910022833
/2023-2024/Catalog-and-Student-Handbook/Fees-and-Expenses/Exemption-of-Student-Tuition-and-Fees	Content	Residents of Georgia who are 62 years of age or older who are otherwise qualified may attend Ogeechee Technical College without payment of tuition on a space-available basis. This policy applies to regular and institutional credit courses only. It does not apply to continuing education courses, non-credit courses, or seminars. Persons seeking this waiver must meet all other admissions requirements as specified in this handbook. Proof of age must be presented at registration. Adult Education students attending the adult basic education programs shall not be charged tuition nor be required to purchase any books or other materials that are needed for participation in the program. GED testing fees, however, must be covered by the student. The cost is $40 for each part of the test. The total cost for the four-part test will be $160. Students who wish to test must visit www.ged.com to register and schedule their exam. Students who are enrolled solely in courses offered online or who otherwise do not utilize campus facilities shall not be charged the student activity fee. Tuition and fees for all dual-enrolled high school students, up to the amount not covered by HOPE, may be exempted. Note: All requests for waivers of tuition and/or fees are to be submitted to the President on a term-by-term basis.	Residents of Georgia who are 62 years of age or older who are otherwise qualified may attend Ogeechee Technical College without payment of tuition on a space-available basis. This policy applies to regular and institutional credit courses only. It does not apply to continuing education courses, non-credit courses, or seminars. Persons seeking this waiver must meet all other admissions requirements as specified in this handbook. The application can be found here and proof of age must be submitted with the application. Adult Education students attending the adult basic education programs shall not be charged tuition nor be required to purchase any books or other materials that are needed for participation in the program. GED testing fees, however, must be covered by the student. The cost is $40 for each part of the test. The total cost for the four-part test will be $160. Students who wish to test must visit www.ged.com to register and schedule their exam. Students who are enrolled solely in courses offered online or who otherwise do not utilize campus facilities shall not be charged the student activity fee. Tuition and fees for all dual-enrolled high school students, up to the amount not covered by HOPE, may be exempted. Note: All requests for waivers of tuition and/or fees are to be submitted to the President on a term-by-term basis.	Residents of Georgia who are 62 years of age or older who are otherwise qualified may attend Ogeechee Technical College without payment of tuition on a space-available basis. This policy applies to regular and institutional credit courses only. It does not apply to continuing education courses, non-credit courses, or seminars. Persons seeking this waiver must meet all other admissions requirements as specified in this handbook. ~~Proof~~The application can be found here and proof of age must be ~~presented~~submitted ~~at~~with registration~~the application~~. Adult Education students attending the adult basic education programs shall not be charged tuition nor be required to purchase any books or other materials that are needed for participation in the program. GED testing fees, however, must be covered by the student. The cost is $40 for each part of the test. The total cost for the four-part test will be $160. Students who wish to test must visit www.ged.com to register and schedule their exam. Students who are enrolled solely in courses offered online or who otherwise do not utilize campus facilities shall not be charged the student activity fee. Tuition and fees for all dual-enrolled high school students, up to the amount not covered by HOPE, may be exempted. Note: All requests for waivers of tuition and/or fees are to be submitted to the President on a term-by-term basis.	1/4/2024	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Fees-and-Expenses/Liability-Insurance	Content	Professional liability insurance fees are payable yearly (July 1 - June 30) in the Business Office and are non-refundable and non-transferable. Applicable programs are noted below: Advanced Carpentry Certificate / $10 Advanced Emergency Medical Technician Certificate / $40 Automotive Chassis Technician Spec Certificate / $10 Automotive Climate Control Tech Certificate / $10 Automotive Engine Performance Tech Certificate / $10 Automotive Engine Repair Technician Certificate / $10 Automotive Technology Diploma / $10	Professional liability insurance fees are payable yearly (July 1 - June 30) in the Business Office and are non-refundable and non-transferable. Applicable programs are noted below: Advanced Carpentry Certificate AB71 / $10 Advanced Emergency Medical Technician (AEMT) Certificate (EMH1) / $40 Auto Electrical-Electronic Systems Technician (AE41) / $10 Automotive Chassis Technician Specialist Certificate (ASG1) / $10 Automotive Climate Control / $10	Professional liability insurance fees are payable yearly (July 1 - June 30) in the Business Office and are non-refundable and non-transferable. Applicable programs are noted below: PT22 Advanced Carpentry Certificate AB71 / $10 Advanced Emergency Medical Technician (AEMT) Certificate (EMH1) / $40 Auto Electrical-Electronic Systems Technician (AE41) / $10 Automotive Chassis Technician ~~Spec~~Specialist Certificate (ASG1) / $10 Automotive Climate Control ~~Tech~~Technician Certificate (AH21) / $10 Automotive Engine Performance ~~Tech~~Technician / $10	9/21/2023	ogeechee/910031947

Baking and Pastry Specialist Certificate	$10
Basic Electrical Technician Certificate	$10
Carpentry Fundamentals Certificate	$10
Carpentry Technology Certificate	$10
Catering Specialist Certificate	$10
Central Sterile Processing Certificate	$10
Child Development Specialist Certificate	$10
Commercial Wiring Certificate	$10
Computed Tomography Specialist Certificate	$10
Construction Management Diploma	$10
Construction Management Technology AAS	$10
Cosmetology Diploma	$10
Culinary Arts Degree	$10
Culinary Arts Diploma	$10
Culinary Nutrition Assistant Certificate	$10
Dental Assisting Diploma	$10
Diagnostic Medical Sonography Degree	$10
Early Childhood Care and Education Basics	$10
Early Childhood Care and Education Degree	$10
Early Childhood Care and Education Diploma	$10
Echocardiography Degree	$10
Electrical Systems Technology Diploma	$10
Emergency Medical Technician Certificate	$40
EMS Professions Diploma	$40
Esthetician Certificate	$10
Fish and Wildlife Management Degree	$10
Food Production Worker Certificate	$10
Funeral Service Education Degree	$10
Hair Designer Certificate	$10
Health Care Assistant Certificate	$10
Health Care Science Certificate	$10
Health Information Management Technology Degree	$10
Heavy Diesel Service Tech	$10
Industrial Electrical Technician Diploma	$10
Medical Assisting	$10
Medical Office Support Specialist Certificate	$10
Nurse Aide Certificate	$10
Opticianry Degree	$10
Opticianry Diploma	$10
Paramedicine Diploma	$40
Pharmacy Technology Diploma	$10
Photovoltaic System Installation and Repair Technician Certificate	$10
Practical Nursing Diploma	$10
Prep Cook Certificate	$10
Radiologic Technology Degree	$10
Surgical Technology Degree	$10
Veterinary Technician Assistant Certificate	$10
Veterinary Technology Degree	$10

Technician Certificate (AH21)	
Automotive Engine Performance Technician Certificate (AE51)	$10
Automotive Engine Repair Technician Certificate (AE61)	$10
Automotive Technology Diploma (AT14)	$10
Baking and Pastry Specialist Certificate (BA51)	$10
Basic Electrical Technician Certificate BE11	$10
Carpentry Fundamentals Certificate CF21	$10
Carpentry Technology Certificate CT31	$10
Catering Specialist Certificate (CS61)	$10
Child Development Specialist Certificate (CD61)	$10
Commercial Electrical Construction Technology Diploma (CEC2)	$10
Commercial Wiring Certificate (CW31)	$10
Computed Tomography Specialist Certificate (CT91)	$10
Conservation Law Enforcement Associate of Applied Science Degree (CL13)	$10
Construction Management Technology Diploma CM22	$10
Construction Management Technology Associate of Applied Science CMT3	$10
Cosmetology Diploma (CO12)	$10
Culinary Arts Associate of Applied Science CA43	$10
Culinary Arts Diploma (CA44)	$10
Culinary Nutrition Assistant Certificate CNB1	$10
Dental Assisting Diploma DA12	$10
Diagnostic Medical Sonography Associate of Applied Science Degree DMS3	$10
Diesel Electrical/ Electronic Systems Technician Certificate (DE11)	$10
Diesel Engine Service Technician Certificate (DE21)	$10
Diesel Truck Maintenance Technician Certificate DTM1	$10
Early Childhood Care and Education Basics Certificate (EC31)	$10
Early Childhood Care and Education Associate of Applied Science EC13	$10
Early Childhood Care and Education Diploma (ECC2)	$10
Echocardiography Associate of Applied Science Degree EC23	$10
Electrical Systems Technology Diploma ES12	$10
Emergency Medical Technician Certificate (EMJ1)	$40
EMS Professions Diploma EP12	$40
Esthetician Certificate (CE11)	$10
Eyewear Dispensing Specialist Certificate (EDS1)	$10
Fish and Wildlife Management Associate of Applied Science Degree (GAF3)	$10
Food Production Worker I Certificate (FPW1)	$10
Funeral Service Education Associate of Applied Science FS23	$10
Geriatric Care Assistant GCS1	$10
Hair Designer Certificate (HD21)	$10
Health Care Assistant Certificate Nursing Track HA21	$10
Health Information Management Technology Associate of Applied Science (HI13)	$10
Heavy Diesel Service Technician Certificate HD31	$10

Certificate (AE51)	
Automotive Engine Repair Technician Certificate (AE61)	$10
Automotive Technology Diploma (AT14)	$10
Baking and Pastry Specialist Certificate (BA51)	$10
Basic Electrical Technician Certificate BE11	$10
Carpentry Fundamentals Certificate CF21	$10
Carpentry Technology Certificate CT31	$10
Catering Specialist Certificate (CS61)	$10
~~Central~~ Child ~~Sterile~~ Development ~~Processing~~ Specialist Certificate (CD61)	$10
~~Child Development~~ Commercial ~~Development~~ Electrical ~~Specialist~~ Construction Technology Diploma (CEC2)	$10
Commercial Wiring Certificate (CW31)	$10
~~Commercial~~ Computed ~~Wiring~~ Tomography Specialist Certificate (CT91)	$10
~~Computed~~ Conservation ~~Tomography~~ Law ~~Specialist~~ Enforcement ~~Certificate~~ Associate of Applied Science Degree (CL13)	$10
Construction Management Technology Diploma CM22	$10
Construction Management ~~Diploma~~ Technology Associate of Applied Science CMT3	$10
~~Construction~~ Cosmetology ~~Management~~ Diploma ~~Technology AAS~~ (CO12)	$10
~~Cosmetology~~ Culinary ~~Diploma~~ Arts Associate of Applied Science CA43	$10
Culinary Arts ~~Degree~~ Diploma (CA44)	$10
Culinary ~~Arts~~ Nutrition ~~Diploma~~ Assistant Certificate CNB1	$10
~~Culinary~~ Dental ~~Nutrition~~ Assisting ~~Assistant~~ Diploma ~~Certificate~~ DA12	$10
~~Dental~~ Diagnostic ~~Assisting~~ Medical ~~Diploma~~ Sonography Associate of Applied Science Degree DMS3	$10
~~Diagnostic~~ Diesel ~~Medical~~ Electrical/ Electronic ~~Sonography~~ Systems ~~Degree~~ Technician Certificate (DE11)	$10
Diesel Engine Service Technician Certificate (DE21)	$10
Diesel Truck Maintenance Technician Certificate DTM1	$10
Early Childhood Care and Education Basics Certificate (EC31)	$10
Early Childhood Care and Education ~~Basics~~ Associate of Applied Science EC13	$10
Early Childhood Care and Education ~~Degree~~ Diploma (ECC2)	$10
~~Early~~ Echocardiography ~~Childhood~~ Associate ~~Care~~ of ~~and~~ Applied ~~Education~~ Science ~~Diploma~~ Degree EC23	$10
~~Echocardiography~~ Electrical ~~Degree~~ Systems Technology Diploma ES12	$10
~~Electrical~~ Emergency ~~Systems~~ Medical ~~Technology~~ Technician Certificate (EMJ1)	$40
EMS Professions Diploma EP12	$40
Esthetician Certificate (CE11)	$10
~~Emergency~~ Eyewear ~~Medical~~ Dispensing Specialist Certificate (EDS1)	$10
Fish and Wildlife Management Associate of Applied Science Degree (GAF3)	$10
Food Production Worker I Certificate (FPW1)	$10
Funeral Service Education Associate of Applied Science FS23	$10
Geriatric Care Assistant GCS1	$10
Hair Designer Certificate (HD21)	$10
Health Care Assistant Certificate Nursing Track HA21	$10
Health Information Management Technology Associate of Applied Science (HI13)	$10
Heavy Diesel Service Technician Certificate HD31	$10
Industrial Electrical Technology Diploma IET2	$10
Medical Assisting Diploma MA22	$10
Medical Office Support Specialist Certificate (MF31)	$10
Nurse Aide Accelerated Certificate (NAA1)	$10

			Industrial Electrical Technology Diploma IET2 | $10 Medical Assisting Diploma MA22 | $10 Medical Office Support Specialist Certificate (MF31) | $10 Nurse Aide Accelerated Certificate (NAA1) | $10 Nurse Aide Certificate (CN21) | $10 Optical Laboratory Technician Certificate (OLT1) | $10 Opticianry Associate of Applied Science (OP13) | $10 Opticianry Diploma (OP14) | $10 Paramedicine Diploma PT12 | $40 Pharmacy Technology Diploma PT22 | $10 Photovoltaic Systems Installation and Repair Technician Certificate (PS11) | $10 Practical Nursing Diploma PN12 | $10 Prep Cook Certificate (PC51) | $10 Radiologic Technology Associate of Applied Science RT23 | $10 Veterinary Technician Assistant Certificate (VA11) | $10 Veterinary Technology Associate of Applied Science VT23 | $10	Nurse Aide Certificate (CN21) | $10 Optical Laboratory Technician Certificate (OLT1) | $10 Opticianry Associate of Applied Science (OP13) | $10 Opticianry Diploma (OP14) | $10 Paramedicine Diploma PT12 | $40 ~~EMS~~ Pharmacy ~~Professions~~ Technology Diploma | ~~$40~~ ~~Esthetician Certificate~~ | $10 ~~Fish~~ Photovoltaic Systems Installation and ~~Wildlife~~Repair ~~Management~~ Technician ~~Degree~~ Certificate (PS11) | $10 ~~Food~~ Practical ~~Production~~ Nursing ~~Worker~~ Diploma ~~Certificate~~ PN12 | $10 ~~Funeral~~ ~~Prep Service~~ Cook ~~Education~~ Certificate ~~Degree~~ (PC51) | $10 ~~Hair~~ Radiologic ~~Designer~~ Technology ~~Certificate~~ Associate of Applied Science RT23 | $10 ~~Health~~ ~~Veterinary Care~~ Technician Assistant Certificate (VA11) | $10 ~~Health Care Science Certificate~~ | ~~$10~~ ~~Health Information Management Technology Degree~~ | ~~$10~~ ~~Heavy Diesel Service Tech~~ | ~~$10~~ ~~Industrial Electrical Technician Diploma~~ | ~~$10~~ ~~Medical Assisting~~ | ~~$10~~ ~~Medical Office Support Specialist Certificate~~ | ~~$10~~ ~~Nurse Aide Certificate~~ | ~~$10~~ ~~Opticianry Degree~~ | ~~$10~~ ~~Opticianry Diploma~~ | ~~$10~~ ~~Paramedicine Diploma~~ | ~~$40~~ ~~Pharmacy Technology Diploma~~ | ~~$10~~ ~~Photovoltaic System Installation and Repair Technician Certificate~~ | ~~$10~~ ~~Practical Nursing Diploma~~ | ~~$10~~ ~~Prep Cook Certificate~~ | ~~$10~~ ~~Radiologic Technology Degree~~ | ~~$10~~ ~~Surgical Technology Degree~~ | ~~$10~~ ~~Veterinary Technician Assistant Certificate~~ | ~~$10~~ Veterinary Technology ~~Degree~~ Associate of Applied Science VT23 | $10			
/2023-2024/Catalog-and-Student-Handbook/Fees-and-Expenses/Miscellaneous-Expenses	Content	**Application Fee** A student's first application for admission to any credit course must be accompanied by an application fee of $25. This fee is non-refundable. **Aptitude Test Fee (PSB)** Aptitude tests are given in selected Health Science programs. Students are allowed one test at no charge. Students will be required to pay a $25 testing fee for each subsequent exam taken. **Auditing Fees** Students who audit courses must pay the regular tuition and fees for enrollment in the course. **Background Checks and Drug Screens** Background checks and drug screens are required in selected programs. Program advisors will provide information concerning these costs to students. **Books, Tools, Uniforms, and Equipment** Each student is required to have books, tools, uniforms, and other equipment appropriate to the program of study. In some cases, these items may be usable in the student's employment following graduation. All required books and many of the other necessary educational supplies may be purchased from the College Bookstore. Program advisors will also provide information concerning specialized tools, uniforms, or equipment needed for the program. **Commercial Truck Driving** CDL Test/ Exam Fee | $100 CDL Physical Exam | $85 **Continuing Education Courses** Fees are charged for each continuing education course as indicated in the announcement of course offerings for each semester. In addition, students may be required to purchase textbooks and supplies pertaining to the courses. **Duplicate Copies of Degrees, Diplomas, and Certificates** A processing fee of $25 will be assessed for duplicate copies of degrees, diplomas, and certificates. Additionally, a $6 fee will be assessed for each diploma cover requested. **Exemption Exam Fees** A student desiring to take an exemption exam must pay an exemption test fee. The fee is 25% of the tuition for the course and must be paid in advance. This fee is non-refundable and non-transferable. **Film Badge Fee** Film badges are required in selected programs. Program advisors will provide information concerning these costs to students. **Fuel Surcharge Fee** An additional fuel surcharge fee of $185 is charged to all students enrolled in the Commercial Truck Driving program. **Graduation Fee** Each student is assessed a $40 graduation fee when he/she applies for graduation. This fee is required regardless of participation in the graduation ceremony. **Hepatitis B Vaccination** Hepatitis B vaccinations are required in selected programs. Program advisors will provide information concerning these costs to students. **Identification Card Replacement** The cost of a replacement identification card is $6. **Industrial Drug Screen Fee** Commercial Truck Driving students are required to have an industrial drug screen. Random drug screening may also be performed. Program advisors will provide information concerning these costs to students. **Late Registration Fee** Any student who does not register and pay all tuition and fees by the designated time will be charged a $45 late fee. **Physical and Dental Exams** Physical and dental exams are required in selected programs. Program advisors will provide information concerning these costs to students. **Placement Retest Fee** The first placement exam given for admissions into Ogeechee Tech is free of charge. With approval, retesting is allowed for new students prior to the beginning of their first semester. There is a $15 retest fee payable prior to testing. With approval, provisionally-admitted students will be given the opportunity for retesting at the end of the semester, beginning three weeks prior to the semester's end. The $15 will be charged in this situation as well. A $25 re-norming fee is applied to the PSB tests if a student takes the wrong exam. All testing fees are non-refundable. **Program Change Fee** Any student who elects to change their initial program of study will be required to pay a $15 change of program fee each time it is changed. **Readmission Application Fee** If a student submits a readmission application to the College, a $25 fee will be assessed. This fee must be paid before being reaccepted. **Replacement Parking Decal** Any student needing to purchase a replacement decal with the College will pay a $5 fee. **Returned Check Fee** A returned check fee of $30 will be assessed by Ogeechee Technical College. If a check is authorized by Telecheck and the check is not honored by the bank, Telecheck will charge a returned check fee of $30 (if the check is drawn on a Georgia bank), or the applicable State's standard returned check fee (if the check is drawn on an out-of-state bank). **Transcript Fee** A transcript fee of $7.50 per official transcript will be charged.	**Application Fee** A student's first application for admission to any credit course must be accompanied by an application fee of $25. This fee is non-refundable. **Aptitude Test Fee (PSB)** Aptitude tests are given in selected Health Science programs. Students are allowed one test at no charge. Students will be required to pay a $25 testing fee for each subsequent exam taken. **Auditing Fees** Students who audit courses must pay the regular tuition and fees for enrollment in the course. **Background Checks and Drug Screens** Background checks and drug screens are required in selected programs. 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In addition, students may be required to purchase textbooks and supplies pertaining to the courses. **Duplicate Copies of Degrees, Diplomas, and Certificates** A processing fee of $25 will be assessed for duplicate copies of degrees, diplomas, and certificates. Additionally, a $6 fee will be assessed for each diploma cover requested. **Exemption Exam Fees** A student desiring to take an exemption exam must pay an exemption test fee. The fee is 25% of the tuition for the course and must be paid in advance. This fee is non-refundable and non-transferable. **Film Badge Fee** Film badges are required in selected programs. Program advisors will provide information concerning these costs to students. **Fuel Surcharge Fee** An additional fuel surcharge fee of $200 is charged to all students enrolled in the Commercial Truck Driving program. **Graduation Fee** Each student is assessed a $40 graduation fee when he/she applies for graduation. This fee is required regardless of participation in the graduation ceremony. **Hepatitis B Vaccination** Hepatitis B vaccinations are required in selected programs. Program advisors will provide information concerning these costs to students. **Identification Card Replacement** The cost of a replacement identification card is $6. **Industrial Drug Screen Fee** Commercial Truck Driving students are required to have an industrial drug screen. Random drug screening may also be performed. Program advisors will provide information concerning these costs to students. **Late Registration Fee** Any student who does not register and pay all tuition and fees by the designated time will be charged a $45 late fee. **Physical and Dental Exams** Physical and dental exams are required in selected programs. Program advisors will provide information concerning these costs to students. **Placement Retest Fee** The first placement exam given for admissions into Ogeechee Tech is free of charge. 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Program advisors will also provide information concerning specialized tools, uniforms, or equipment needed for the program. **Commercial Truck Driving** ~~CDL~~DDS ~~Test~~ Exam Fee | $100 ~~CDL~~DOT Physical ~~Exam~~ | ~~$85~~100 DOT Drug Screen | $155 **Continuing Education Courses** Fees are charged for each continuing education course as indicated in the announcement of course offerings for each semester. In addition, students may be required to purchase textbooks and supplies pertaining to the courses. **Duplicate Copies of Degrees, Diplomas, and Certificates** A processing fee of $25 will be assessed for duplicate copies of degrees, diplomas, and certificates. Additionally, a $6 fee will be assessed for each diploma cover requested. **Exemption Exam Fees** A student desiring to take an exemption exam must pay an exemption test fee. The fee is 25% of the tuition for the course and must be paid in advance. This fee is non-refundable and non-transferable. **Film Badge Fee** Film badges are required in selected programs. Program advisors will provide information concerning these costs to students. **Fuel Surcharge Fee** An additional fuel surcharge fee of ~~$185~~200 is charged to all students enrolled in the Commercial Truck Driving program. **Graduation Fee** Each student is assessed a $40 graduation fee when he/she applies for graduation. This fee is required regardless of participation in the graduation ceremony. **Hepatitis B Vaccination** Hepatitis B vaccinations are required in selected programs. Program advisors will provide information concerning these costs to students. **Identification Card Replacement** The cost of a replacement identification card is $6. **Industrial Drug Screen Fee** Commercial Truck Driving students are required to have an industrial drug screen. Random drug screening may also be performed. Program advisors will provide information concerning these costs to students. **Late Registration Fee** Any student who does not register and pay all tuition and fees by the designated time will be charged a $45 late fee. **Physical and Dental Exams** Physical and dental exams are required in selected programs. Program advisors will provide information concerning these costs to students. **Placement Retest Fee** The first placement exam given for admissions into Ogeechee Tech is free of charge. With approval, retesting is allowed for new students prior to the beginning of their first semester. There is a $15 retest fee payable prior to testing. With approval, provisionally-admitted students will be given the opportunity for retesting at the end of the semester, beginning three weeks prior to the semester's end. The $15 will be charged in this situation as well. A $25 re-norming fee is applied to the PSB tests if a student takes the wrong exam. All testing fees are non-refundable. **Program Change Fee** Any student who elects to change their initial program of study will be required to pay a $15 change of program fee each time it is changed. **Readmission Application Fee** If a student submits a readmission application to the College, a $25 fee will be assessed. This fee must be paid before being reaccepted. **Replacement Parking Decal** Any student needing to purchase a replacement decal with the College will pay a $5 fee. **Returned Check Fee** A returned check fee of $30 will be assessed by Ogeechee Technical College. If a check is authorized by Telecheck and the check is not honored by the bank, Telecheck will charge a returned check fee of $30 (if the check is drawn on a Georgia bank), or the applicable State's standard returned check fee (if the check is drawn on an out-of-state bank). **Transcript Fee** A transcript fee of $7.50 per official transcript will be charged. **Tuition Refunds** Students withdrawing from a course by the end of the third instructional day of the semester and no shows shall receive a 100% refund of applicable tuition (hours below the 15-hour tuition cap) and applicable refundable fees, excluding the application fee. Exceptions may be allowed for customized courses that do not follow the College's standard academic calendar. Students who withdraw from a course after the third instructional day of the semester shall receive no refund.	8/3/2023	ogeechee	910031947

		Tuition Refunds Students withdrawing from a course by the end of the third instructional day of the semester and no shows shall receive a 100% refund of applicable tuition (hours below the 15-hour tuition cap) and applicable refundable fees, excluding the application fee. Exceptions may be allowed for customized courses that do not follow the College's standard academic calendar. Students who withdraw from a course after the third instructional day of the semester shall receive no refund. Students receiving Title IV funds (PELL, etc.) may or may not receive a Title IV refund. Refunds for Title IV recipients are calculated as follows: Number of Days Completed /Number of Days in Semester = Percentage of Title IV Aid Earned * *100% if greater than 60% If funds are remaining after tuition and fees are deducted from earned Title IV Funds, then a check or ACH with the remaining balance will be issued to the student by the Business Office. Refunds are made without the student's request within forty-five (45) days of the last day of attendance, from the date the College terminates the student, or from the date the student withdraws from a class or program. When the institution cancels a class or program, all of the tuition and fees collected in advance are refunded within forty-five (45) days of the planned start date of the class or program.	A transcript fee of $7.50 per official transcript will be charged. **Tuition Refunds** Students withdrawing from a course by the end of the third instructional day of the semester and no shows shall receive a 100% refund of applicable tuition (hours below the 15-hour tuition cap) and applicable refundable fees, excluding the application fee. Exceptions may be allowed for customized courses that do not follow the College's standard academic calendar. Students who withdraw from a course after the third instructional day of the semester shall receive no refund. Students receiving Title IV funds (PELL, etc.) may or may not receive a Title IV refund. Refunds for Title IV recipients are calculated as follows: Number of Days Completed /Number of Days in Semester = Percentage of Title IV Aid Earned * *100% if greater than 60% If funds are remaining after tuition and fees are deducted from earned Title IV Funds, then a check or ACH with the remaining balance will be issued to the student by the Business Office. Refunds are made without the student's request within forty-five (45) days of the last day of attendance, from the date the College terminates the student, or from the date the student withdraws from a class or program. When the institution cancels a class or program, all of the tuition and fees collected in advance are refunded within forty-five (45) days of the planned start date of the class or program.	Students receiving Title IV funds (PELL, etc.) may or may not receive a Title IV refund. Refunds for Title IV recipients are calculated as follows: Number of Days Completed /Number of Days in Semester = Percentage of Title IV Aid Earned * *100% if greater than 60% If funds are remaining after tuition and fees are deducted from earned Title IV Funds, then a check or ACH with the remaining balance will be issued to the student by the Business Office. Refunds are made without the student's request within forty-five (45) days of the last day of attendance, from the date the College terminates the student, or from the date the student withdraws from a class or program. When the institution cancels a class or program, all of the tuition and fees collected in advance are refunded within forty-five (45) days of the planned start date of the class or program.		
/2023-2024/Catalog-and-Student-Handbook/Fees-and-Expenses/Course-Supply-Fees/Air-Conditioning-Technology	Content	AIRC 1010 Refrigeration Principles and Practices $20 AIRC 1030 HVACR Electrical Fundamentals $20 AIRC 1080 Heat Pumps and Related Systems $20	AIRC 1010 Refrigeration Principles and Practices $30 AIRC 1030 HVACR Electrical Fundamentals $30 AIRC 1080 Heat Pumps and Related Systems $30	AIRC 1010 Refrigeration Principles and Practices ~~$20~~30 AIRC 1030 HVACR Electrical Fundamentals ~~$20~~30 AIRC 1080 Heat Pumps and Related Systems ~~$20~~30	7/27/2023	ogeechee#910031947
/2023-2024/Catalog-and-Student-Handbook/Fees-and-Expenses/Course-Supply-Fees/Automotive-Technology	Content	AUTT 1020 Automotive Electrical Systems $20 AUTT 1021 Automotive Electrical Systems I $10 AUTT 1022 Automotive Electrical Systems II $10 AUTT 1030 Automotive Brake Systems $25 AUTT 1060 Automotive Climate Control Systems $30 AUTT 2010 Automotive Engine Repair $30 AUTT 2030 Automotive Transmission and Axles $20	AUTT 1015 Automotive Electrical Principles $30 AUTT 1020 Automotive Electrical Systems $30 AUTT 1021 Automotive Electrical Systems I $30 AUTT 1022 Automotive Electrical Systems II $30 AUTT 1030 Automotive Brake Systems $30 AUTT 1060 Automotive Climate Control Systems $30 AUTT 2010 Automotive Engine Repair $30 AUTT 2030 Automotive Transmission and Axles $30	AUTT 1015 Automotive Electrical Principles $30 AUTT 1020 Automotive Electrical Systems ~~$20~~30 AUTT 1021 Automotive Electrical Systems I ~~$10~~30 AUTT 1022 Automotive Electrical Systems II ~~$10~~30 AUTT 1030 Automotive Brake Systems ~~$25~~30 AUTT 1060 Automotive Climate Control Systems $30 AUTT 2010 Automotive Engine Repair $30 AUTT 2030 Automotive Transmission and Axles ~~$20~~30	7/16/2024	ogeechee#910031947
/2023-2024/Catalog-and-Student-Handbook/Fees-and-Expenses/Course-Supply-Fees/Construction	Content	CARP 1000 Construction Trade $40 CARP 1015 Construction Trade $50 CARP 1025 Construction Trade $50 CARP 1035 Construction Trade $50 CARP 1055 Construction Trade $75 CARP 1065 Construction Trade $75 COFC 1020 Professional Tool Use and Safety $40 COFC 1080 Construction Trade $40	CARP 1000 Construction Trade $50 CARP 1015 Construction Trade $60 CARP 1020 Structural Framing II $50 CARP 1025 Construction Trade $60 CARP 1035 Construction Trade $60 CARP 1055 Construction Trade $85 CARP 1056 Advanced Commercial Carpentry $50 CARP 1065 Construction Trade $75 COFC 1080 Construction Trade $50	CARP 1000 Construction Trade ~~$40~~50 CARP 1015 Construction Trade $60 CARP 1020 Structural Framing II $50 CARP 1025 Construction Trade ~~$50~~60 CARP 1035 Construction Trade ~~$60~~60 CARP 1055 Construction Trade ~~$75~~85 CARP 1056 Advanced Commercial Carpentry $50 CARP 1065 Construction Trade $75 COFC ~~1020 Professional Tool Use and Safety~~ ~~$40~~ ~~COFC~~ 1080 Construction Trade ~~$40~~50	7/27/2023	ogeechee#910031947
/2023-2024/Catalog-and-Student-Handbook/Fees-and-Expenses/Course-Supply-Fees/Cosmetology	Content	COSM 1010 Chemical Texture Services $15 COSM 1050 Hair Color $30 COSM 1080 Practicum I $30 COSM 1110 Practicum IV $30	COSM 1010 Chemical Texture Services $15 COSM 1050 Hair Color $50 COSM 1080 Practicum I $50 COSM 1110 Practicum IV $40	COSM 1010 Chemical Texture Services $15 COSM 1050 Hair Color ~~$30~~50 COSM 1080 Practicum I ~~$40~~50 COSM 1110 Practicum IV ~~$30~~40	7/27/2023	ogeechee#910031947
/2023-2024/Catalog-and-Student-Handbook/Fees-and-Expenses/Course-Supply-Fees/Culinary-Arts	Content	CUUL 1120 Principles of Cooking $80 CUUL 1129 Fundamentals of Restaurant Operations $80 CUUL 1220 Baking Principles $80 CUUL 1320 Garde Manger $80 CUUL 1370 Culinary Nutrition and Menu Dev $80 $80 CUUL 2160 Contemporary Cuisine $80 CUUL 2250 Advanced Baking $80	CUUL 1120 Principles of Cooking $90 CUUL 1129 Fundamentals of Restaurant Operations $90 CUUL 1220 Baking Principles $90 CUUL 1320 Garde Manger $90 CUUL 1370 Culinary Nutrition and Menu Dev $80 CUUL 2160 Contemporary Cuisine $90 CUUL 2250 Advanced Baking $90	CUUL 1120 Principles of Cooking ~~$80~~90 CUUL 1129 Fundamentals of Restaurant Operations ~~$80~~90 CUUL 1220 Baking Principles ~~$80~~90 CUUL 1320 Garde Manger ~~$80~~90 CUUL 1370 Culinary Nutrition and Menu Dev $80 , ~~$80~~ CUUL 2160 Contemporary Cuisine ~~$80~~90 CUUL 2250 Advanced Baking ~~$80~~90	7/27/2023	ogeechee#910031947
/2023-2024/Catalog-and-Student-Handbook/Fees-and-Expenses/Course-Supply-Fees/Echocardiography	Content	CAVT 1030 Electrophysiology and Cardiac Anatomy $30 CAVT 1080 Advanced Hemodynamics & Cardiac $30 ECHO 1100 Echocardiography Fundamentals $40 ECHO 1310 Echocardiography I $30 ECHO 1320 Echocardiography II $30	CAVT 1030 Electrophysiology and Cardiac Anatomy $30 ECHO 1100 Echocardiography Fundamentals $40 ECHO 1310 Echocardiography I $30 ECHO 1320 Echocardiography II $30	CAVT 1030 Electrophysiology and Cardiac Anatomy ~~$30~~ ~~CAVT 1080 Advanced Hemodynamics & Cardiac~~ $30 ECHO 1100 Echocardiography Fundamentals $40 ECHO 1310 Echocardiography I $30 ECHO 1320 Echocardiography II $30	7/27/2023	ogeechee#910031947
/2023-2024/Catalog-and-Student-Handbook/Fees-and-Expenses/Course-Supply-Fees/Electrical-Systems-Technology	Content	ELTR 1020 Electrical Systems Basics I $10 ELTR 1080 Commercial Wiring I $20 ELTR 1090 Commercial Wiring II $20 ELTR 1180 Electrical Controls $15 ELTR 1205 Residential Wiring I $20 ELTR 1210 Residential Wiring II $20 ELTR 1250 Diagnostic Troubleshooting $20 ELTR 1270 National Electrical Code Industrial Applications $20 IDFC 1007 Industrial Safety Procedures $22 IDSY 1110 Industrial Motor Controls $20 IDSY 1120 Basic Industrial PLC's $20	ELTR 1020 Electrical Systems Basics I $20 ELTR 1080 Commercial Wiring I $30 ELTR 1090 Commercial Wiring II $30 ELTR 1180 Electrical Controls $25 ELTR 1205 Residential Wiring I $30 ELTR 1210 Residential Wiring II $30 ELTR 1250 Diagnostic Troubleshooting $20 ELTR 1270 National Electrical Code Industrial Applications $30 IDFC 1007 Industrial Safety Procedures $18 IDSY 1110 Industrial Motor Controls $30 IDSY 1120 Basic Industrial PLC's $30	ELTR 1020 Electrical Systems Basics I ~~$10~~20 ELTR 1080 Commercial Wiring I ~~$20~~30 ELTR 1090 Commercial Wiring II ~~$20~~30 ELTR 1180 Electrical Controls ~~$15~~25 ELTR 1205 Residential Wiring I ~~$20~~30 ELTR 1210 Residential Wiring II ~~$20~~30 ELTR 1250 Diagnostic Troubleshooting $20 ELTR 1270 National Electrical Code Industrial Applications ~~$20~~30 IDFC 1007 Industrial Safety Procedures ~~$22~~18 IDSY 1110 Industrial Motor Controls ~~$20~~30 IDSY 1120 Basic Industrial PLC's ~~$20~~30	7/27/2023	ogeechee#910031947

		IDSY 1220 Intermediate Industrial PLC's $20	IDSY 1220 Intermediate Industrial PLC's $30	IDSY 1220 Intermediate Industrial PLC's ~~$20~~30		
/2023-2024/Catalog-and-Student-Handbook/Fees-and-Expenses/Course-Supply-Fees/Funeral-Service-Education	Content	FSRV 2030 Embalming Techniques $30	FSRV 2030 Embalming Techniques $40	FSRV 2030 Embalming Techniques ~~$30~~40	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Fees-and-Expenses/Course-Supply-Fees/Health-Care	Content	ALHS 1040 Introduction to Health Care $22	ALHS 1040 Introduction to Health Care $45	ALHS 1040 Introduction to Health Care ~~$22~~45	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Fees-and-Expenses/Course-Supply-Fees/Heavy-Diesel-Servics-Technology	Content	DIET 1000 Intro to Diesel Technology, Tools, and Safety $20 DIET 1010 Diesel Electrical and Electronic Systems $20 DIET 1011 $20 DIET 1012 $20 DIET 1020 $20 DIET 1030 Diesel Engines $20 DIET 1032 $20 DIET 1040 Diesel Truck and Heavy Equipment $20 DIET 1050 Diesel Equipment Technology Internship $20 DIET 2000 $20 DIET 2001 Heavy Equipment Hydraulics $20 DIET 2010 $20 DIET 2011 Off Road Drivelines $20 DIET 2020 $20	DIET 1000 $30 DIET 1010 $30 DIET 1011 $30 DIET 1012 $30 DIET 1020 $30 DIET 1030 $30 DIET 1032 $30 DIET 1040 $30 DIET 1050 $30 DIET 2000 $30 DIET 2001 $30 DIET 2010 $30 DIET 2011 $30 DIET 2020 $30	DIET 1000 ~~Intro to Diesel Technology, Tools, and Safety~~ ~~$20~~30 DIET 1010 ~~Diesel Electrical and Electronic Systems~~ ~~$20~~30 DIET 1011 ~~$20~~30 DIET 1012 ~~$20~~30 DIET 1020 ~~$20~~30 DIET 1030 ~~Diesel Engines~~ ~~$20~~30 DIET 1032 ~~$20~~30 DIET 1040 ~~Diesel Truck and Heavy Equipment~~ ~~$20~~30 DIET 1050 ~~Diesel Equipment Technology Internship~~ ~~$20~~30 DIET 2000 ~~$20~~30 DIET 2001 ~~Heavy Equipment Hydraulics~~ ~~$20~~30 DIET 2010 ~~$20~~30 DIET 2011 ~~Off Road Drivelines~~ ~~$20~~30 DIET 2020 ~~$20~~30	9/21/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Fees-and-Expenses/Course-Supply-Fees/Medical-Assisting	Content	MAST 1080 Medical Assisting Skills I $20 MAST 1090 Medical Assisting Skills II $50	MAST 1080 $20 MAST 1090 $70	MAST 1080 ~~Medical Assisting Skills I~~ $20 MAST 1090 ~~Medical Assisting Skills II~~ ~~$50~~70	11/2/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Fees-and-Expenses/Course-Supply-Fees/Radiologic-Technology	Content	RADT 1010 Introduction to Radiology $22	RADT 1010 $22	RADT 1010 ~~Introduction to Radiology~~ $22	1/4/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Fees-and-Expenses/Course-Supply-Fees/Veterinary-Technology	Title	$name	Veterinary-Technology	~~$name~~Veterinary-Technology	2/1/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Fees-and-Expenses/Course-Supply-Fees/Veterinary-Technology	Content		VETT 1020 Veterinary Clinical Pathology I $60 VETT 1030 Veterinary Clinical Procedures I $60 VETT 1060 Animal Anatomy & Physiology $60 VETT 1070 Veterinary Diagnostic Imaging $60 VETT 2120 Veterinary Clinical Pathology II $60 VETT 2130 Veterinary Clinical Procedures II $60 VETT 2210 Laboratory & Exotic Animal Medicine $60 VETT 2230 Veterinary Anesthesiology & Surgical $60 VETT 2300 Veterinary Clinical Internship $280	VETT 1020 Veterinary Clinical Pathology I $60 VETT 1030 Veterinary Clinical Procedures I $60 VETT 1060 Animal Anatomy & Physiology $60 VETT 1070 Veterinary Diagnostic Imaging $60 VETT 2120 Veterinary Clinical Pathology II $60 VETT 2130 Veterinary Clinical Procedures II $60 VETT 2210 Laboratory & Exotic Animal Medicine $60 VETT 2230 Veterinary Anesthesiology & Surgical $60 VETT 2300 Veterinary Clinical Internship $280	2/1/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Fees-and-Expenses/Course-Supply-Fees/Welding	Content	WELD 1010 Oxyfuel Cutting $20 WELD 1040 Shielded Metal Arc Welding I $30 WELD 1050 Shielded Metal Arc Welding II $20 WELD 1060 Shielded Metal Arc Welding III $20 WELD 1090 Gas Metal Arc Welding $50 WELD 1110 Gas Tungsten Arc Welding $20	WELD 1010 $30 WELD 1040 $40 WELD 1050 $30 WELD 1060 $30 WELD 1090 $60 WELD 1110 $30	WELD 1010 ~~Oxyfuel Cutting~~ ~~$20~~ WELD 1040 ~~Shielded Metal Arc Welding I~~ $30 WELD ~~1050~~ ~~Shielded Metal Arc Welding II~~ ~~$20~~40 1040 WELD ~~1060~~ ~~Shielded Metal Arc Welding III~~ ~~$20~~30 1050 WELD ~~1090~~ ~~Gas Metal Arc Welding~~ ~~$50~~30 1060 WELD ~~1110~~ ~~Gas Tungsten Arc Welding~~ ~~$20~~60 1090 WELD 1110 $30	11/2/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Student-Affairs/New-Student-Orientation	Content	Orientation is provided to new students to help transition into Ogeechee Technical College and to assist students in understanding academic, financial, and college policies, procedures, requirements, and expectations. Further, orientation is provided to enable students to make well-informed choices and promote an awareness of available resources and non-classroom opportunities. The Admissions Office coordinates the new student orientation sessions with participation from each of the support services. The orientation program also help students adjust to technical and career education life and become aware of the physical layout of the campus. Students are able to attend and/or complete two orientation opportunities: • Online Student Orientation: The online student orientation is a in-depth overview of various departments on campus, policies, and procedures related to the student experience at Ogeechee Tech. The online orientation can be completed off campus or on campus in the Success Lab located in room 184 of the Joseph E. Kennedy building. There will be a final assessment at the end of the online orientation. The final assessment must be passed with a score of 80% or higher. Students may take the assessment again if they did not pass it the first time. ***The online student orientation is required for all new and beginning students BEFORE meeting with the assigned program advisor to get registered for courses.*** • Meet Your Campus: The Meet Your Campus orientation sessions focus on campus resources, student success, and provide students an opportunity to speak to a Student Affairs team member and answer any questions they may have before the first day of class. The Meet Your Campus orientation will have on campus and online sessions available to students. The dates, times, and locations for the Meet Your Campus sessions can be found on the New Student Orientation homepage.	Orientation is provided to new students to help transition into Ogeechee Technical College and to assist students in understanding academic, financial, and college policies, procedures, requirements, and expectations. Further, orientation is provided to enable students to make well-informed choices and promote an awareness of available resources and non-classroom opportunities. The Admissions Office coordinates the new student orientation sessions with participation from each of the support services. The orientation program also helps students adjust to technical and career education life and become aware of the physical layout of the campus. Students are able to attend and/or complete two orientation opportunities: • Online Student Orientation: The online student orientation is a in-depth overview of various departments on campus, policies, and procedures related to the student experience at Ogeechee Tech. The online orientation can be completed off campus or on campus in the Success Lab located in room 184 of the Joseph E. Kennedy building. There will be a final assessment at the end of the online orientation. The final assessment must be passed with a score of 80% or higher. Students may take the assessment again if they did not pass it the first time. ***The online student orientation is required for all new and beginning students BEFORE meeting with the assigned program advisor to get registered for courses.*** • Meet Your Campus: The Meet Your Campus orientation sessions will focus on campus resources and student success, and provide students an opportunity to speak to a Student Affairs team member and answer any questions they may have before the first day of class. The Meet Your Campus orientation sessions will be on campus. The dates, times, and locations for the Meet Your Campus sessions can be found on the New Student Orientation homepage.	Orientation is provided to new students to help transition into Ogeechee Technical College and to assist students in understanding academic, financial, and college policies, procedures, requirements, and expectations. 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/2023-2024/Catalog-and-Student-Handbook/Student-Affairs/Emergency-Assistance-Program	Content	The Emergency Assistance program is coordinated by the Assistant Vice President for Student Affairs and is funded through the Student Leadership Council and the Ogeechee Technical College Foundation, Inc. This program allows students with an emergent need to have a needs assessment completed. If the assessment's outcome supports the students need, the Assistant Vice President for Student Affairs will determine what will best help the student. Emergency Assistance is designed for students with a temporary financial need, i.e. money for gas, electric bills, food, etc. Assistance is not guaranteed and funds are limited. Students may contact the Assistant Vice President for Student Affairs at 912.486.7607 or visit the office located in the Joseph E. Kennedy Building, Office 198C. The application can be found at this link, https://forms.office.com/r/5zLLTowd7B. **Lending Library Program** The Lending Library provides textbooks, technology, and course supplies to students who have exhausted their financial aid and need additional assistance. Students may submit an application to the Lending Library for textbooks or course supplies that are available. Students who are approved and issued a textbook will be required to return the book at the end of the term. The textbook will be loaned to the student at no charge, unless it is lost or damaged. The application can be found at this link, https://forms.office.com/r/5zLLTowd7B. The Assistant Vice President for Student Affairs manages the Lending Library and evaluates the applications based on both academic and financial criteria. This service is funded through the Ogeechee Technical College Foundation, Inc. and the Student Leadership Council. This program provides support to students with a financial need and allows them to continue with their studies when they otherwise could not because they could not afford the appropriate textbooks, technology, or course supplies.	The Emergency Assistance program is coordinated by the Assistant Vice President for Student Affairs and is funded through the Student Leadership Council and the Ogeechee Technical College Foundation, Inc. This program allows students with an emergent need to have a needs assessment completed. If the assessment's outcome supports the students need, the Assistant Vice President for Student Affairs will determine what will best help the student. Emergency Assistance is designed for students with a temporary financial need, i.e. money for gas, electric bills, food, etc. Assistance is not guaranteed, and funds are limited. Students may contact the Assistant Vice President for Student Affairs at 912.486.7607 or visit the office located in the Joseph E. 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This program provides support to students with a financial need and allows them to continue with their studies when they otherwise could not because they could not afford the appropriate textbooks, technology, or course supplies.	The Emergency Assistance program is coordinated by the Assistant Vice President for Student Affairs and is funded through the Student Leadership Council and the Ogeechee Technical College Foundation, Inc. This program allows students with an emergent need to have a needs assessment completed. If the assessment's outcome supports the students need, the Assistant Vice President for Student Affairs will determine what will best help the student. Emergency Assistance is designed for students with a temporary financial need, i.e. money for gas, electric bills, food, etc. Assistance is not guaranteed, and funds are limited. Students may contact the Assistant Vice President for Student Affairs at 912.486.7607 or visit the office located in the Joseph E. Kennedy Building, Office 198C. The application can be found at this link, https://forms.office.com/r/5zLLTowd7B. **Lending Library Program** The Lending Library provides textbooks, technology, and course supplies to students who have exhausted their financial aid and need additional assistance. Students may submit an application to the Lending Library for textbooks or course supplies that are available. Students who are approved and issued a textbook will be required to return the book at the end of the term. The textbook will be loaned to the student at no charge, unless it is lost or damaged. The application can be found at this link, https://forms.office.com/r/5zLLTowd7B. The Assistant Vice President for Student Affairs manages the Lending Library and evaluates the applications based on both academic and financial criteria. This service is funded through the Ogeechee Technical College Foundation, Inc. and the Student Leadership Council. This program provides support to students with a financial need and allows them to continue with their studies when they otherwise could not because they could not afford the appropriate textbooks, technology, or course supplies.	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Student-Affairs/Special-Populations-Assistance-Program	Content	Students from various programs may qualify for services on campus depending on the special needs they have and if they qualify as a special population. Special populations information is collected when the	Students from various programs may qualify for services on campus depending on the special needs they have and if they qualify as a special population. Special populations information is collected when the	Students from various programs may qualify for services on campus depending on the special needs they have and if they qualify as a special population. Special populations information is collected when the student is accepted into Ogeechee Technical College.	7/27/2023	ogeechee\910031947

		student is accepted into Ogeechee Technical College. Students may disclose this information on the Support Services Survey form or self-disclose to any College faculty, staff, or administrator. Special population students are those who meet any one of the following criteria: • Students with disabilities, individuals with a physical or mental impairment which substantially limits one or more major life activities such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, or learning. • Single parents (one who is legally unmarried or legally separated from a spouse, who has full or partial custody of at least one minor child and who is in need of employment or career training), including single pregnant women. • Out-of-work individuals (a parent who has been performing unpaid labor in the home, who has difficulty in securing employment and who has been dependent upon the income of another but can no longer depend on that income). • Economically disadvantaged individuals: Student is currently homeless, a youth who is in or has aged out of the foster care system, or receives Pell Grant or federal assistance, SNAP, and/or Medicaid. • Individuals preparing for nontraditional fields: Student is enrolled in a program of study that will lead to an occupation in which their gender makes up 25% or less of total workforce numbers. (Example: a female in welding or a male in any healthcare fields.) • English learners: Student has limited ability to write or understand English due to a language other than English as their primary language. • Youth with a parent who is a member of the armed forces and is on active duty. Supplementary services to special population students through the Special Populations Assistance Program include, but are not limited to: • Career guidance and counseling • Tutorial services • Assistance with study skills and test-taking • Study lab with tutorial programs and career decision software • Textbook loans and tuition assistance to eligible students • Various seminars and workshops • Referral services **Accessibility Resources** Accessibility and Student Support Services are designed to help students succeed in school, in the workforce, and in life. Services and accommodations are available to students who self-identify and provide appropriate documentation of disabilities. Ogeechee Technical College strives to provide reasonable, quality academic adjustments based on the nature of the disability, the cost of the accommodation needed, and the availability of financial resources within the institution and from other agencies. Services provided will not fundamentally lower the essential requirements of the program. The Accessibility and Special Populations Coordinator is available to arrange services for students with disabilities. Services may include registration assistance; reduction in course load; campus orientation; career exploration; test modification; recording/enlarging reading materials; sign language interpreters; accessible parking; and/or equipping school computers with screen-reading, voice recognition, or other adaptive software or hardware. As defined by the Americans with Disabilities Act (ADA), a qualified individual is one who, with or without reasonable accommodations, can perform the essential functions of a program or course requirement. The College is not required to lower or make extensive modifications to essential functions of a program or course requirement to accommodate a student with a disability. For example, although Ogeechee Technical College provides extended testing time, it is not required to change the content of the test. In addition, the College does not have to make modifications that would fundamentally alter the nature of a service, program, or activity or that would result in undue financial or administrative burdens. Students with disabilities may request services at any time but are encouraged to do so as early as possible. Some accommodations may take more time to provide than others. If a person chooses to voluntarily disclose a disability, the following steps may be used: 1. Go to the Accessibility Services web page and complete the Student Support Services Survey; or 2. Contact the Accessibility and Special Populations Coordinator at 912.486.7211. In addition to voluntarily self-disclosing, a person must provide documentation from a licensed psychiatrist, a psychologist with a Ph.D., or another qualified health professional who is an expert in the field of the disability. The professional's report should be dated and signed, and it should be no older than 3 years. Disability-related information must be treated and handled as medical information and is not allowed to be shared with other people outside of the College. **Grievance Procedure for Resolving Section 504/ADA Complaints** Ogeechee Technical College is committed to providing an equal educational opportunity for all students who have a documented disability under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990. If a person feels that discrimination has occurred because of a disability, that person should report such complaint to the Accessibility and Special Populations Coordinator, Office 189 in the Joseph E. Kennedy building, 912.486.7211, adacoordinator@ogeecheetech.edu.	student is accepted into Ogeechee Technical College. Students may disclose this information on the Support Services Survey form or self-disclose to any College faculty, staff, or administrator. Special population students are those who meet any one of the following criteria: • Students with disabilities, individuals with a physical or mental impairment which substantially limits one or more major life activities such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, or learning. • Single parents (one who is legally unmarried or legally separated from a spouse, who has full or partial custody of at least one minor child and who is in need of employment or career training), including single pregnant women. • Out-of-work individuals (a parent who has been performing unpaid labor in the home, who has difficulty in securing employment and who has been dependent upon the income of another but can no longer depend on that income). • Economically disadvantaged individuals: Student is currently homeless, a youth who is in or has aged out of the foster care system, or receives Pell Grant or federal assistance, SNAP, and/or Medicaid. • Individuals preparing for nontraditional fields: Student is enrolled in a program of study that will lead to an occupation in which their gender makes up 25% or less of total workforce numbers. (Example: a female in welding or a male in any healthcare fields.) • English learners: Student has limited ability to write or understand English due to a language other than English as their primary language. • Youth with a parent who is a member of the armed forces and is on active duty. Supplementary services to special population students through the Special Populations Assistance Program include, but are not limited to: • Career guidance and counseling • Tutorial services • Assistance with study skills and test-taking • Study lab with tutorial programs and career decision software • Textbook loans and tuition assistance to eligible students • Various seminars and workshops • Referral services **Accessibility Resources** Accessibility and Student Support Services are designed to help students succeed in school, in the workforce, and in life. Services and accommodations are available to students who self-identify and provide appropriate documentation of disabilities. Ogeechee Technical College strives to provide reasonable, quality academic adjustments based on the nature of the disability, the cost of the accommodation needed, and the availability of financial resources within the institution and from other agencies. Services provided will not fundamentally lower the essential requirements of the program. The Accessibility and Assessment Coordinator is available to arrange services for students with disabilities. Services may include registration assistance; reduction in course load; campus orientation; career exploration; test modification; recording/enlarging reading materials; sign language interpreters; accessible parking; and/or equipping school computers with screen-reading, voice recognition, or other adaptive software or hardware. As defined by the Americans with Disabilities Act (ADA), a qualified individual is one who, with or without reasonable accommodations, can perform the essential functions of a program or course requirement. The College is not required to lower or make extensive modifications to essential functions of a program or course requirement to accommodate a student with a disability. For example, although Ogeechee Technical College provides extended testing time, it is not required to change the content of the test. In addition, the College does not have to make modifications that would fundamentally alter the nature of a service, program, or activity or that would result in undue financial or administrative burdens. Students with disabilities may request services at any time but are encouraged to do so as early as possible. Some accommodations may take more time to provide than others. If a person chooses to voluntarily disclose a disability, the following steps may be used: 1. Go to the Accessibility Services web page and complete the Student Support Services Survey; or 2. Contact the Accessibility and Assessment Coordinator at 912.486.7211. In addition to voluntarily self-disclosing, a person must provide documentation from a licensed psychiatrist, a psychologist with a Ph.D., or another qualified health professional who is an expert in the field of the disability. The professional's report should be dated and signed, and it should be no older than 3 years. Disability-related information must be treated and handled as medical information and is not allowed to be shared with other people outside of the College. **Grievance Procedure for Resolving Section 504/ADA Complaints** Ogeechee Technical College is committed to providing an equal educational opportunity for all students who have a documented disability under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990. 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Special population students are those who meet any one of the following criteria: • Students with disabilities, individuals with a physical or mental impairment which substantially limits one or more major life activities such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, or learning. • Single parents (one who is legally unmarried or legally separated from a spouse, who has full or partial custody of at least one minor child and who is in need of employment or career training), including single pregnant women. • Out-of-work individuals (a parent who has been performing unpaid labor in the home, who has difficulty in securing employment and who has been dependent upon the income of another but can no longer depend on that income). • Economically disadvantaged individuals: Student is currently homeless, a youth who is in or has aged out of the foster care system, or receives Pell Grant or federal assistance, SNAP, and/or Medicaid. • Individuals preparing for nontraditional fields: Student is enrolled in a program of study that will lead to an occupation in which their gender makes up 25% or less of total workforce numbers. 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/2023-2024/Catalog-and-Student-Handbook/Student-Affairs/Counseling-Resources	Content	The Student Success Coach is able to help students identify interests, examine various majors, and consider basic values and priorities which contribute to success in planning educational goals. The goal is to use all available resources to assist students in making positive adjustments in their academic and personal lives. **Guidance and Counseling** Students may request counseling or be referred by a faculty or staff member. *TEAMS* is an early warning referral system through which an instructor can refer a student for academic or personal assistance. It provides a team approach to problem solving with the instructor, the student, and the counselor interacting. Through *TEAMS*, assistance may be offered in areas such as study habits, attendance, organizational skills, and stress management, among other topics. Individual/group sessions or workshops are presented each semester on topics such as time management, study skills, financial planning, stress management, overcoming test anxiety, career decision-making, relationship issues, and self-esteem. Programs on special topics are provided at the request of instructors or student groups. Students can expect conversations to be confidential. However, there are some exceptions to confidentiality. Counselors are mandated by law to report certain information in which there is possible harm to the client or other individuals. Students may contact Ogeechee Technical College's Student Success Coach at 912.486.7811. **Services Available:** • Academic Counseling is available for those who need assistance, general information about programs including admission requirements, and academic planning. • Personal Counseling is available for those who are faced with managing, coping, and dealing with personal problems.	The Student Success Coach is able to help students identify interests, examine various majors, and consider basic values and priorities which contribute to success in planning educational goals. The goal is to use all available resources to assist students in making positive adjustments in their academic and personal lives. **Guidance and Counseling** *TEAMS* is an early warning referral system through which an instructor can refer a student for academic or personal assistance. It provides a team approach to problem solving with the instructor, the student, and the Success Coach interacting. Through *TEAMS*, assistance may be offered in areas such as study habits, attendance, organizational skills, and stress management, among other topics. Individual/group sessions or workshops are presented each semester on topics such as time management, study skills, financial planning, stress management, overcoming test anxiety, career decision-making, relationship issues, and self-esteem. Programs on special topics are provided at the request of instructors or student groups. Students may contact Ogeechee Technical College's Student Success Coach at 912.486.7811. **Services Available:** • Academic Counseling is available for those who need assistance, general information about programs including admission requirements, and academic planning. • Student Success Coach can provide resources for counseling in the community.	The Student Success Coach is able to help students identify interests, examine various majors, and consider basic values and priorities which contribute to success in planning educational goals. The goal is to use all available resources to assist students in making positive adjustments in their academic and personal lives. **Guidance and Counseling** Students may request counseling or be referred by a faculty or staff member. *TEAMS* is an early warning referral system through which an instructor can refer a student for academic or personal assistance. 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/2023-2024/Catalog-and-Student-Handbook/Student-Affairs/Career-Services	Content	Planning a career and securing the right job requires knowledge and persistence. The Career Services staff helps enrolled students and alumni prepare for the workplace and guides both through career planning stages including education, career choice, and ultimately, the attainment of employment. The Career Services staff is prepared to provide information on current and projected employment opportunities and help students in establishing a link between academic and career goals. The Career Services staff provides Ogeechee Technical College students with a variety of services to help them in the process of choosing and working toward career goals. Services provided include: • Career guidance and advisement • Job vacancy listings • Resume assistance • Career fairs • Alumni services • Occupational and employer information • Career-related seminars • Veteran/Military Resources **Career Planning** The staff will assist students in making academic, occupational, and personal decisions. They provide students with supportive services including career information and related programs of study, computer-assisted career planning, interests and abilities testing, job-search skills, self-help decision making skills, and occupational literature and materials. Work-related information includes conditions of work, requirements, estimated salary, and employment outlook. If appropriate, OTC staff will refer students to local agencies for additional services. The O*NET Online (*www.onetonline.org* - sponsored by the Department of Labor) provides the most comprehensive, current, and accurate occupational and educational opportunities to advance career and educational planning. The computer-based system contains self-assessment, exploration, and search strategies as well as a vast amount of occupational and educational information For additional information, contact Ogeechee Technical College's Career Services Office at 912.871.1620, Office 191, 912-871-1620, ctophillips@ogeecheetech.edu.	Planning a career and securing the right job requires knowledge and persistence. The Career Services staff helps enrolled students and alumni prepare for the workplace and guides both through career planning stages including education, career choice, and ultimately, the attainment of employment. 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/2023-2024/Catalog-and-Student-Handbook/Policies-and-Procedures/Model-Student-Conduct-Codes-Student-Rights-and-Responsibilities	Content	**TCSG Procedure 6.7.2p2.** **Purpose** Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the well-being of society. Free inquiry and free expression are indispensable to the attainment of these goals. As members of this academic community, students are encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for knowledge. Freedom to teach and freedom to learn are inseparable facets of academic conditions in the classroom, on the campus, other college sites, and in the community. Students are expected to exercise their freedom with responsibility. As members of the academic community, students are subject to the obligations which accrue to them by virtue of this membership. As members of the larger community of which the college is a part, students are entitled to all rights and protection accorded them by the laws of the community. Nothing in this Code of Conduct shall be interpreted to interfere with any person's right to free speech as provided by the First Amendment to the Constitution of the United States of America. By the same token, students are also subject to all laws, the enforcement of which is the responsibility of duly-constituted authorities. When students violate laws, they may incur penalties prescribed by legal authorities. In such instances, college discipline will be initiated if the presence of the student on campus is considered a possible threat to persons or property, or if that person's presence may disrupt the educational process of the college. However, when a student's violation of the law also adversely affects the college's recognized educational objectives, or violates the College's Student Code of Conduct, the college will enforce its own regulations. When students violate college regulations, they are subject to disciplinary action by the college whether or not their conduct violates the law. It is the policy of the Technical College System of Georgia (TCSG) to provide technical and adult education programs for the people of Georgia. TCSG's technical colleges must provide opportunities for intellectual, emotional, social, and physical growth. Technical college students assume an obligation to act in a manner compatible with the fulfillment of the mission. The technical college community recognizes its responsibility to provide an atmosphere conducive to growth. With these principles in mind, the TCSG establishes this Student Code of Conduct. Generally, technical college jurisdiction and discipline shall be limited to conduct which occurs on technical college premises, off-campus classes, activities or functions sponsored by the technical college, an examination or any other written or oral work submitted for evaluation and/or a grade, or which otherwise adversely affects members of the technical college community and/or the pursuit of the technical college's objectives. **Related Authority** TCSG Procedure: 6.7.2p1. Student Disciplinary Procedure TCSG Procedure: 6.1.1p. Unlawful Harassment and Discrimination of Students **Applicability** All technical colleges associated with the Technical College System of Georgia. **Definitions** 1. **Faculty Member**: any person hired by a TCSG technical college to conduct teaching, service, or research activities. 2. **Hearing Body**: as defined in the Student Disciplinary Procedure. 3. **Member of the Technical College Community**: any person who is a student, faculty member, contractor, technical college official, or any other person's involved with the technical college, involved in the community, or employed by the technical college. 4. **Policy**: the written regulations of the technical college as found in, but not limited to, the Student Code of Conduct, Student Handbook(s), Residence Hall Handbook(s), Technical College Catalog(s), the Technical College Policy Manual, and the Policy Manual approved by the State Board for the Technical College System of Georgia. 5. **Student**: all persons taking courses at the technical college, including full-time, part-time, dual enrollment, joint enrollment, non-credit, and credit. Persons who are not officially enrolled for a particular term but who have a continuing relationship with the technical college are also considered "students." 6. **System**: the Technical College System of Georgia or TCSG. 7. **Technical College Official**: any person employed by the technical college performing assigned responsibilities on a part-time, full-time, or adjunct basis. 8. **Premises**: all land, buildings, facilities, and other property in the possession of or owned, used, or controlled by the technical college (including adjacent streets and sidewalks). **Attachments** None **Procedure** Any student found to have committed any of the following types of misconduct is subject to the disciplinary sanctions outlined in the Student Disciplinary Policy and Procedure. **Academic** 1. **Academic Misconduct** a. Includes, but is not limited to, the following: i. **Aiding and Abetting Academic Misconduct:** Knowingly helping, procuring, encouraging, or otherwise assisting another person to engage in academic misconduct. ii. **Cheating:** i. Use and/or possession of unauthorized material or technology during an examination, or any other written or oral work submitted for evaluation and/or a grade, such as tape cassettes, notes, tests, calculators, computer programs, cell phones and/or smart phones, or other electronic devices. ii. Obtaining assistance with or answers to an examination or any other written or oral	**TCSG Procedure 6.7.2p2.** **Purpose** Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the well-being of society. Free inquiry and free expression are indispensable to the attainment of these goals. As members of this academic community, students are encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for knowledge. Freedom to teach and freedom to learn are inseparable facets of academic conditions in the classroom, campus, other college sites, and community. Students are expected to exercise their freedom with responsibility. As members of the academic community, students are subject to the obligations which accrue to them under this membership. As members of the larger community of which the college is a part, students are entitled to all rights and protection accorded by community's laws. Nothing in this Code of Conduct shall be interpreted to interfere with any person's right to free speech as provided by the First Amendment to the Constitution of the United States of America. Students are also subject to all laws, the enforcement of which is the responsibility of duly-constituted authorities. When students violate laws, they may incur penalties prescribed by legal authorities. In such instances, college discipline will be initiated if the student's presence on campus is considered a threat to persons or property or if that person's presence may disrupt the educational process of the college. However, when a student's violation of the law also adversely affects the college's recognized educational objectives or violates its Student Code of Conduct, the college will enforce its regulations. When students violate college regulations, they are subject to disciplinary action by the college whether their conduct violates the law. It is the policy of the Technical College System of Georgia (TCSG) to provide technical and adult education programs for the people of Georgia. TCSG's Technical Colleges must provide intellectual, emotional, social, and physical growth opportunities. Technical college students assume an obligation to act in a manner compatible with the fulfillment of the mission. The Technical College community recognizes its responsibility to provide an atmosphere conducive to growth. TCSG establishes this Student Code of Conduct with these principles in mind. Generally, Technical College jurisdiction and discipline shall be limited to conduct which occurs on Technical College premises, off-campus classes, activities or functions sponsored by the Technical College, an examination or any other written or oral work submitted for evaluation and/or a grade, or which otherwise adversely affects members of the Technical College community and/or the pursuit of the Technical College's objectives. **Related Authority** TCSG Procedure: 6.7.2p1. Student Discipline TCSG Procedure: 6.1.1p. 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Persons who are not officially enrolled for a particular term but who have a continuing relationship with the technical college are also considered "students." 6. **System**: the Technical College System of Georgia or TCSG. 7. **Technical College Official**: any person employed by the Technical College performing assigned responsibilities on a part-time, full-time, or adjunct basis. 8. **Premises**: all land, buildings, facilities, and other property in the possession of or owned, used, or controlled by the Technical College (including adjacent streets and sidewalks). **Attachments** N/A **Procedure** Any student found to have committed any of the following types of misconduct is subject to the disciplinary sanctions outlined in the Student Disciplinary Policy and Procedure. **Academic** 1. **Academic Misconduct** a. 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Includes, but is not limited to, the following: i. **Aiding and Abetting Academic Misconduct:** Knowingly helping, procuring, encouraging, or ~~otherwise~~ assisting another person to engage in academic misconduct. ii. **Cheating:** i. Use and/or possession of unauthorized material or technology during an examination~~s~~ or any other written or oral work submitted for evaluation and/or a grade, such as tape cassettes, notes, tests, calculators, computer programs, cell phones and/or ~~smart phones~~smartphones, or other electronic devices. ii. Obtaining assistance with or answers to an examination or any other written or oral work submitted for evaluation and/or a grade from another person with or without that person's knowledge. iii. Furnishing assistance with or answers to an examination or any other written or oral work submitted for evaluation and/or a grade to another person. iv. ~~Possessing~~Those possessing, using, distributing, or selling unauthorized copies of an examination, computer program, or any other written or oral work submitted for evaluation and/or a grade. v. Representing one's own examination or any other written or oral work submitted for evaluation and/or a grade created by another person. vi. Taking an examination or any other written or oral work submitted for evaluation and/or a grade in place of another person.	8/3/2023	ogeechee/910031947

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Obtaining teacher edition text books, test banks, or other instructional materials that are only intended to be accessed by technical college officials, college administrator, or faculty member. ii. **Fabrication** i. The falsification of any information or citation in an examination or any other written or oral work submitted for evaluation and/or a grade. iv. **Plagiarism** i. Submitting another's published or unpublished work in whole, in part, or in paraphrase, as one's own without fully and properly crediting the author with footnotes, quotation marks, citations, or bibliographical references. ii. Submitting as one's own original work, material obtained from an individual or agency without reference to the person or agency as the source of the material. iii. Submitting as one's own original work material that has been produced through unacknowledged collaboration with others without release in writing from collaborators. 2. **Non-Academic Misconduct** a. includes, but is not limited to, the following: i. **Behavior** i. **Indecent Conduct**: lewd or indecent conduct, or distribution of obscene or libelous written or electronic material. ii. **Violence**: physical abuse of any person (including dating violence, domestic violence, or sexual violence) on technical college premises or at technical college-sponsored or technical college-supervised functions, including physical actions which threaten or endanger the health or safety of any such persons. This includes fighting and/or other disruptive behavior, which includes any action or threat of violence which endangers the peace, safety, or orderly function of the technical college, its facilities, or persons engaged in the business of the technical college. Note: certain physical abuse may also be considered unlawful harassment. iii. **Harassment**: The technical college prohibits unlawful conduct based on race, color, creed, national or ethnic origin, sex, religion, disability, age, genetic information, political affirmation or belief, disabled veteran, veteran of the Vietnam Era, or citizenship status addressed directly to any individual or group that has the purpose or effect of unreasonably and objectively interfering with that individual or group's: (1) performance, (2) work or educational environment, or (3) ability to participate in an educational program or activity. The technical college also prohibits stalking, or other behavior which objectively and unreasonably interferes with another's legal rights or creates an objectively intimidating, hostile, or offensive environment. 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In the event of a fire alarm sounding, students must evacuate the building unless otherwise directed by a technical college official. vi. **Obstruction**: prohibits obstruction of the free flow of pedestrian or vehicular traffic on technical college premises or at technical college sponsored or supervised functions. Refer to Ogeechee Technical College Parking and Traffic Regulations. iv. **Drugs, Alcohol, and Other Substances** i. Substances referred to under this policy include all illegal drugs, alcoholic beverages, and misused legal drugs (both prescription and over-the-counter). i. **Alcohol**: Students must comply with all state and federal laws regulating alcohol as well as TCSG Policy 3.3.6, Alcohol on Campus. Alcoholic beverages may not be served or sold at any student-sponsored function. Students being in a state of intoxication on technical college premises or at technical college-sponsored or supervised functions (including off-campus functions), internships, externships, practicum, clinical sites, co-operative, or academic-sponsored programs or activities or in a technical college-owned vehicle is prohibited. ii. **Controlled Substances, Illegal Drugs, and Drug Paraphernalia**: The technical college prohibits possession, use, sale, or distribution of any controlled substance, illegal drugs, or drug paraphernalia except as expressly permitted by law. Any influence which may be attributed to the use of drugs or of alcoholic beverages shall not in any way limit the responsibility of the individual for the conduct or consequences of his/her actions. ii. **Food**: The technical college prohibits eating and/or drinking in classrooms, shops, and labs or other unauthorized areas on technical college premises, unless otherwise permitted by technical college officials. iv. **Smoking/Tobacco**: The technical college prohibits smoking, or using other forms of electronic, alternative-smoking devices or other forms of tobacco products in classrooms, shops, and labs or other unauthorized areas on technical college premises. Refer to the Ogeechee Technical College Tobacco Procedure. ii. **Use of Technology** i. **Damage and Destruction**: Destruction of or harm to equipment, software, or data belonging to the technical college or to others is considered unacceptable usage. This may include altering, downloading, or installing software on technical college computers, tampering with computer hardware or software configuration, improper access to the technical college's network, and disconnection of technical college computers or devices. ii. **Electronic Devices**: Unless otherwise permitted by technical college officials, the technical college prohibits use of electronic devices in classrooms, labs, and other instructional, event, or affiliated facilities on technical college premises. Such devices include, but are not limited to: cell phones, beepers, walkie-talkies, cameras, gaming devices, and other electronic devices, which may cause unnecessary disruption to the teaching/learning process on campus. The technical college also prohibits attaching personal electronic devices to college computers under any circumstances. iii. **Harassment**: The technical college prohibits the use of computer technology to objectively interfere with another's legal right to be free from harassment based on that individual's race, color, creed, genetic information, national or ethnic origin, sex, religion, disability, age, political affirmation or belief, disabled veteran, veteran of the Vietnam Era, or citizenship status. iv. **Unacceptable Use**: Use of computing facilities to interfere with the work of another student, faculty member or technical college official. This includes the unauthorized use of another individual's identification and password. Ogeechee Technical College prohibits any additional violation of TCSG's Procedure 3.3.4p, Acceptable Computer and Internet Use. iii. **Weapons** i. The Technical College System of Georgia is committed to providing all employees, students, volunteers, visitors, vendors, and contractors a safe and secure workplace and/or academic setting. ii. The possession, carrying, or transportation of a firearm, weapon, or explosive compound/material in or on college building or property shall be governed by Georgia state law. iii. All individuals are expected to comply with the related laws. Failure to follow laws pertaining to weapons is considered a violation of the Student Code of Conduct. iv. Relevant Georgia laws to be aware of and compliant with include, but may not be limited to: O.C.G.A.§ 16-8-12(a)(6)(A)(III) O.C.G.A.§ 16-7-80 O.C.G.A.§ 16-7-81 O.C.G.A.§ 16-7-85 O.C.G.A.§ 16-11-121 O.C.G.A.§ 16-11-125.1 O.C.G.A.§ 16-11-126 O.C.G.A.§ 16-11-127 O.C.G.A.§ 16-11-127.1 O.C.G.A.§ 16-11-129 O.C.G.A.§ 16-11-130 O.C.G.A.§ 16-11-133 O.C.G.A.§ 16-11-135 O.C.G.A.§ 16-11-137 O.C.G.A.§ 43-38-1 iv. **Gambling** i. 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Disciplinary proceedings may be instituted against a student who falsifies any documentation related to the technical college either to the technical college or to others in the community, including, but not limited to falsification of technical college transcripts; transcripts or other documentation from other institutions to obtain credit from or admission to the technical college; technical college report cards or other grade reports; documentation related to a student's citizenship status; tests, homework, attendance records; signature of any technical college employee in his or her official capacity; signatures of any employee of a clinical or internship site where the student is participating in an educational program associated with the technical college or records related to any clinical, internship, or other academic activity associated with the technical college. x. **Violation of Law** i. If a student is convicted or pleads Nolo Contendere to an on-campus or off-campus violation of federal, state, or local law, but not has not been charged with any other violation of the Student Code of Conduct, disciplinary action may nevertheless be taken and sanctions imposed if the violation of federal, state, or local law is detrimental to the technical college's vital interests and stated mission and purpose. ii. Disciplinary proceedings may be instituted against a student charged with violation of a law that is also a violation of the Student Code of Conduct if both violations result from the same factual situation, without regard to criminal arrest and/or prosecution. Proceedings under this Student Code of Conduct may be carried out prior to, simultaneously with, or following criminal proceedings. iii. When a student is charged by federal, state, or local authorities with a violation of law, the technical college will not request or agree to special consideration for that individual because of his/her status as a student. The technical college will cooperate fully with law enforcement and other agencies in the enforcement of criminal law on campus and in the conditions imposed by criminal courts for the rehabilitation of student violators. Individual students, acting in their personal capacities, remain free to interact with governmental representatives as they deem appropriate. xi. **Abuse of the Student Judicial Process, including but not limited to:** i. Failure to obey the notification of the Assistant Vice President for Student Affairs or the technical college president's designee, Hearing Body, Appellate Board, or Technical College Official. ii. Falsification, distortion, or misrepresentation of information in a judicial proceeding. iii. Disruption or interference with the orderly conduct of a disciplinary proceeding. iv. Initiating a disciplinary proceeding knowingly without cause. v. Attempting to discourage an individual's proper participation in, or use of, the disciplinary process. vi. Attempting to influence the impartiality of a member of a Hearing Body, or Appellate Board prior to, and/or during the course of, the disciplinary proceeding. vii. Harassment (verbal or physical) and/or intimidation of a member of a Hearing Body, or Appellate Board prior to, during, and/or after a disciplinary proceeding. viii. Failure to comply with the sanction(s) imposed under the Student Code. **Record Retention** Documents shall be held for no less than three (3) years after the graduation of the student or the date of the student's last attendance.						
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Disruption or interference with the orderly conduct of a disciplinary proceeding. iv. Initiating a disciplinary proceeding knowingly without cause. v. Attempting to discourage an individual's proper participation in, or use of, the disciplinary process. vi. Attempting to influence the impartiality of a member of a Hearing Body or Appellate Board prior to, and/or during the course of, the disciplinary proceeding. vii. Harassment (verbal or physical) and/or intimidation of a member of a Hearing Body or Appellate Board prior to, during, and/or after a disciplinary proceeding. viii. Failure to comply with the Student Code's sanction(s) imposed. **Record Retention** Documents shall be held for no less than three (3) years after the student's graduation or the date of the student's last attendance.						
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In the event of a fire alarm sounding, students must evacuate the building unless otherwise directed by a technical/Technical college/College official. vi. **Obstruction**: prohibits obstruction of the free flow of pedestrian or vehicular traffic on technical/Technical college/College premises/Premises or at technical/Technical college/College-sponsored or supervised functions. Refer to Ogeechee Technical College Parking and Traffic Regulations. iv. **Drugs, Alcohol, and Other Substances** i. Substances referred to under this policy include all illegal drugs, alcoholic beverages, and misused legal drugs (both prescription and over-the-counter). i. **Alcohol**: Students must comply with all state and federal laws regulating alcohol as well as TCSG Policy 3.3.6, Alcohol on Campus. Alcoholic beverages may not be served or sold at any student-sponsored function. Students being in a state of intoxication on technical/Technical college/College premises/Premises or at technical/Technical college/College-sponsored or supervised functions (including off-campus functions), internships, externships, practicum, clinical sites, co-operative/cooperative, or academic-sponsored programs or activities, or in a technical/Technical college/College-owned vehicle is prohibited. ii. **Controlled Substances, Illegal Drugs, and Drug Paraphernalia**: The technical/Technical college/College prohibits the possession, use, sale, or distribution of any controlled substance, illegal drugs, or drug paraphernalia except as expressly permitted by law. Any influence which may be attributed to the use of drugs or of alcoholic beverages shall not in any way limit the responsibility of the individual for the conduct or consequences of his/her their actions. ii. **Food**: The technical/Technical college/College prohibits eating and/or drinking in classrooms, shops, and/labs, or other unauthorized areas on technical/Technical college/College premises/Premises unless otherwise permitted by technical/Technical college/College officials. iv. **Smoking/Tobacco**: The technical/Technical college/College prohibits smoking or using other forms of electronic, alternative-smoking devices, or other forms of tobacco products in classrooms, shops, and/labs, or other unauthorized areas on technical/Technical college/College premises/Premises. Refer to the Ogeechee Technical College Tobacco Procedure. ii. **Use of Technology** i. **Damage and Destruction**: Destruction of or harm to equipment, software, or data belonging to the technical/Technical college/College or/as others is considered unacceptable usage. This may include altering, downloading, or installing software on technical/Technical college/College computers, tampering with computer hardware or software configuration, improper access to the technical/Technical college/College's network, and disconnection of technical/Technical college/College computers or devices. ii. **Electronic Devices**: Unless otherwise permitted by technical/Technical college/College officials, the technical/Technical college/College prohibits use of electronic devices in classrooms, labs, and other instructional, event, or affiliated facilities on technical/Technical college/College premises/Premises. Such devices include, but are not limited to, cell phones, beepers, walkie-talkies, cameras, gaming devices, and other electronic devices, which may cause unnecessary disruption to the teaching/learning process on campus. The technical/Technical college/College also prohibits attaching personal electronic devices to college computers under any circumstances. iii. **Harassment**: The technical/Technical college/College prohibits the use of computer technology to objectively interfere with another's legal right to be free from harassment based on that individual's race, color, creed, genetic information, national or ethnic origin, sex, religion, disability, age, political affirmation or belief, disabled veteran, a veteran of the Vietnam Era, or citizenship status. iv. **Unacceptable Use**: Use of computing facilities to interfere with the work of another student, faculty member or technical/Technical college official. This includes the unauthorized use of another individual's identification and password. Ogeechee Technical College prohibits any additional violation of TCSG/the Department's Procedure 3.3.4p, Acceptable Computer and Internet Use. iii. **Weapons** i. The Technical College System of Georgia is committed to providing all employees, students, volunteers, visitors, vendors, and contractors a safe and secure workplace and/or academic setting. ii. The possession, carrying, or transportation of a firearm, weapon, or explosive compound/material in or on a college building or property shall be governed by Georgia state law. iii. All individuals are expected to comply with the related laws. Failure to follow laws pertaining to/about weapons is considered a violation of the Student Code of Conduct. iv. Relevant Georgia laws to be aware of and compliant with include, but may not be limited to: O.C.G.A.§ 16-8-12(a)(6)(A)(III) O.C.G.A.§ 16-7-80 O.C.G.A.§ 16-7-81 O.C.G.A.§ 16-7-85 O.C.G.A.§ 16-11-121 O.C.G.A.§ 16-11-125.1 O.C.G.A.§ 16-11-126 O.C.G.A.§ 16-11-127 O.C.G.A.§ 16-11-127.1 O.C.G.A.§ 16-11-129 O.C.G.A.§ 16-11-130 O.C.G.A.§ 16-11-133 O.C.G.A.§ 16-11-135 O.C.G.A.§ 16-11-137 O.C.G.A.§ 43-38-2(10) iv. **Gambling** i. The Technical College System of Georgia prohibits the violation of violating federal, state, or local gambling laws on technical/Technical college/College premises/Premises or at technical/Technical college/College-sponsored or supervised activities. v. **Parking** i. The technical/Technical college/College prohibits violation of/violating Ogeechee Technical College regulations regarding the operation and parking of motor vehicles on or around Ogeechee Technical College premises/Premises. vi. **Financial Irresponsibility** i. The technical/Technical college/College prohibits the theft or misappropriation of any technical/Technical college/College, student organization, or other assets. vii. **Violation of Technical College Policy** i. Violation of System or Technical College Policies, rules, or regulations including, but not limited to, rules imposed upon students who enroll in a particular class or program, internships, externships, practicum, clinical sites, co-operative/cooperative, or any academic-sponsored programs or activities, student organizations, or students who reside in on-campus housing. viii. **Aiding and Abetting** i. Aiding, abetting, or procuring another person to do an activity which otherwise violates this Code of Conduct is prohibited. ix. **Falsification of Documentation** i. Disciplinary proceedings may be instituted against a student who falsifies any documentation related to the technical/Technical college/College either to the technical/Technical college/College or/to others in the community, including, but not limited to falsification of technical/Technical college/College transcripts; transcripts or other documentation from other institutions to obtain credit from or admission to the technical/Technical college/College; technical/Technical college/College report cards or other grade reports; documentation related to a student's citizenship status; tests, homework, attendance records; signature of any technical/Technical college/College employee in his or her official capacity; signatures of any employee of a clinical or internship site where the student is participating in an educational program associated with the technical/Technical college/College or records related to any clinical, internship, or other academic activity associated with the technical/Technical college/College. x. **Violation of Law** i. If a student is convicted or pleads Nolo Contendere to an on-campus or off-campus violation of federal, state, or local law, but not has not been charged with any other violation of the Student Code of Conduct, In that case, disciplinary action may nevertheless be taken, and sanctions imposed if the violation of federal, state, or local law is detrimental to the technical/Technical college/College's vital interests and stated mission and purpose. ii. Disciplinary proceedings may be instituted against a student charged with a violation of a law that violates the Student Code of Conduct if both violations result from the same factual situation, without regard to criminal arrest and/or prosecution. Proceedings under this Student Code of Conduct may be carried out prior to, simultaneously with, or following criminal proceedings. iii. When a student is charged by federal, state, or local authorities with a violation of law, the Technical College will not request or agree to special consideration for that individual because of their status as a student. The Technical College will cooperate fully with law enforcement and other agencies in enforcing criminal law on campus and the conditions imposed by criminal courts for rehabilitating student violators. Individual students, acting in their capacities, remain free to interact with governmental representatives as they deem appropriate. xi. **Abuse of the Student Judicial Process, including but not limited to:** i. Failure to obey the notification of the Assistant Vice President for Student Affairs or the Technical College president's designee, Hearing Body, Appellate Board, or Technical College Official. ii. Falsification, distortion, or misrepresentation of information in a judicial proceeding. iii. Disruption or interference with the orderly conduct of a disciplinary proceeding. iv. Initiating a disciplinary proceeding knowingly without cause. v. Attempting to discourage an individual's proper participation in, or use of, the disciplinary process. vi. Attempting to influence the impartiality of a member of a Hearing Body or Appellate Board prior to, and/or during, the disciplinary proceeding. vii. Harassment (verbal or physical) and/or intimidation of a member of a Hearing Body or Appellate Board prior to, during, and/or after a disciplinary proceeding. viii. Failure to comply with the Student Code's sanction(s) imposed. **Record Retention** Documents shall be held for no less than three (3) years after the student's graduation or the date of the student's last attendance.						
(2023-2024/Catalog-and-Student-Handbook/Policies-and-Procedures/Student-Discipline	Content	**TCSG Procedure 6.7.2p1.** **Purpose** The administration reserves the right to maintain a safe and orderly educational environment for students and staff. Therefore, when, in the judgment of technical college officials, a student's conduct disrupts or threatens to disrupt the technical college community, appropriate disciplinary action will be taken to restore and protect the atmosphere of collegiality and mutual respect on campus. This procedure is intended to provide an orderly protocol for handling student disciplinary cases in accordance with the	**TCSG Procedure 6.7.2p1.** **Purpose** The administration reserves the right to maintain a safe and orderly educational environment for students and staff.

principles of due process and justice.

Related Authority

TCSG Procedure: 6.7.2p2. Model Student Conduct Codes

Applicability

All technical colleges associated with the Technical College System of Georgia.

Definitions

1. **Academic Misconduct**: includes, but is not limited to, the definition found in the Student Code of Conduct, Article II, Paragraphs 1-4.
2. **Business Days**: weekdays that the technical college administrative offices are open.
3. **Hearing Body**: any person or persons authorized by the president of a technical college to provide a hearing as provided in this procedure.
4. **Member of the Technical College Community**: any person who is a student, faculty member, technical college official, or any other person's involved with the technical college community or employed by the technical college.
5. **Policy**: the written regulations of the technical college as found in, but not limited to, the Student Code of Conduct, Students Handbook(s), Residence Hall Handbook(s), Technical College Catalog(s), the Technical College Policy Manual, and the Policy Manual approved by the State Board for the Technical College System of Georgia.
6. **Student**: all persons taking courses at the technical college full-time, part-time, dual enrollment, joint enrollment, non-credit, and credit. Persons who are not officially enrolled for a particular term but who have a continuing relationship with the technical college are considered "students."
7. **Student Organization**: any number of persons who have complied with the formal requirements for technical college recognition.
8. **Technical College**: any college within the Technical College System of Georgia.
9. **Technical College Official**: any person employed by the technical college, performing assigned administrative responsibilities on a part-time, full-time, or adjunct basis.
10. **Premises**: all land, buildings, facilities, and other property in the possession of or owned, used, or controlled by the technical college (including adjacent streets and sidewalks).

Attachments

Attachment: 6.7.2p1.a1. Student Code of Conduct Complaint Form

Attachment: 6.7.2p1.a2. Disciplinary Sanction Appeal Form

Procedure

1. **Filing a Complaint**
   a. Any person may file a complaint with the Assistant Vice President for Student Affairs or the technical college president's designee against any student for an alleged violation of the Student Code of Conduct. The individual(s) initiating the action should complete a Student Code of Conduct Complaint Form, and provide it to the Assistant Vice President for Student Affairs or the technical college president's designee.
   b. Academic Misconduct may be handled using this procedure or a separate Academic Misconduct Procedure at the discretion of the technical college president.
   c. Investigation and Decision
      i. Within five business days after the Student Code of Conduct Complaint Form (the "Complaint") is filed, the Assistant Vice President for Student Affairs or the technical college president's designee shall complete a preliminary investigation of the incident, and schedule a meeting with the student against whom the complaint was filed in order to discuss the incident and the allegations. In the event that additional time is necessary, the student will be notified. After discussing the complaint with the student, the Assistant Vice President for Student Affairs or the technical college president's designee shall determine whether the student committed the alleged conduct, and whether the alleged conduct constitutes a violation of the Student Code of Conduct.
      ii. The student shall have 5 business days from the date contacted by the Assistant Vice President for Student Affairs or the technical college president's designee to schedule the meeting. This initial meeting may only be rescheduled one time. If the student fails to respond to the Assistant Vice President for Student Affairs or the technical college president's designee within 5 business days to schedule the meeting, reschedule the meeting more than once, or fails to appear at the meeting, the Assistant Vice President for Student Affairs or the technical college president's designee will consider the available evidence without student input and make a determination.
      iii. In the event that a Complaint alleges violations of the Student Code of Conduct by more than one student, each student's disciplinary proceeding, as well as any appeals relating to that proceeding, shall be conducted individually.
      iv. If the Assistant Vice President for Student Affairs or the technical college president's designee determines that the student has violated the Student Code of Conduct, he/she shall impose one or more disciplinary sanctions consistent with those described below. If the Assistant Vice President for Student Affairs or the technical college president's designee determines that the alleged conduct did not occur, or that the conduct was not a violation of the Student Code of Conduct, he/she shall not impose any disciplinary sanctions on the student and the investigation shall be closed.
2. **Disciplinary Sanctions**
   a. **Violation of the Student Code of Conduct**
      i. Based on the severity of the incident, the Assistant Vice President for Student Affairs may take one of two actions:
         i. After a determination that a student has violated the Student Code of Conduct, the Assistant Vice President for Student Affairs or the technical college president's designee may impose, without referral to the Hearing Body, one or more of the following sanctions without referral to the Hearing Body. Notification shall be sent to the student and the person(s) who initially filed the complaint.
            i. **Restitution**: A student who has committed an offense against property may be required to reimburse the technical college or other owner for damage to or misappropriation of such property. Any such payment in restitution shall be limited to the actual cost of repair or replacement.
            ii. **Reprimand**: A written reprimand may be given to any student. Such a reprimand does not restrict the student in any way, but it signifies to the student that he/she is in effect being given another chance to conduct himself/herself as a proper member of the technical college community, and that any further violation may result in more serious sanctions.
            iii. **Restriction**: A restriction upon a student's privileges for a period of time may be imposed. This restriction may include but is not limited to denial of the right to represent the technical college in any way, denial of use of facilities, alteration or revocation of parking privileges, or restrictions from participating in extracurricular activities.
            iv. **Disciplinary Probation**: Continued enrollment of a student on probation may be conditioned upon adherence to specified terms. Any student placed on probation will be notified of the terms and length of probation in writing. Any conduct determined after due process to be in violation of these terms while on probation may result in the imposition of more serious disciplinary sanctions, as specified by the terms of probation.
            v. **Failing or Lowered Grade**: In cases of Academic Misconduct, the Assistant Vice President for Student Affairs or the technical college president's designee will make a recommendation to the Executive Vice President for Academic and Student Affairs or his/her designee who may authorize the instructor to award a failing or lowered grade in the course, or a loss of credit on the assignment or examination.
         ii. After a determination that a student has violated the Student Code of Conduct, the Assistant Vice President for Student Affairs or the technical college president's designee may recommend the imposition of one of the following sanctions if appropriate. The Assistant Vice President for Student Affairs' recommendation will be forwarded to the Hearing Body, which may impose one or more of the following sanctions, as well as those described in section C above, following a hearing. A copy of the written recommendation shall be provided to the student and the person filing the complaint.
            i. **Disciplinary Suspension**: If a student is suspended, he/she is separated from the technical college for a stated period of time. Conditions of reinstatement, if any, must be stated in the notice of suspension.
            ii. **Disciplinary Expulsion**: Removal and exclusion from the technical college, technical college controlled facilities, programs, events, and activities. A record of the reason for the student's dismissal is maintained by the Assistant Vice President for Student Affairs or the technical college president's designee. Students who have been dismissed from the technical college for any reason may apply in writing to the Assistant Vice President for Student Affairs for reinstatement twelve (12) months following the expulsion. If approval for reinstatement is granted, the student will be placed on disciplinary probation for a specified term. The probationary status may be removed at the end of the specified term at the discretion of the Assistant Vice President for Student Affairs or the technical college president's designee.
            iii. **System-Wide Expulsion**: Where a student has been expelled or suspended three times from the same or different colleges in the Technical College System of Georgia in the past seven years, the student will not be permitted to register at any college in the Technical College System of Georgia for a period of ten years after the most recent expulsion/suspension.
   b. **Violation of Federal, State, or Local Law**
      i. If a student is convicted or pleads nolo contendere to an off-campus violation of federal, state, or local law, but not with any other violation of the Student Code of Conduct, disciplinary action may be taken and sanctions imposed for misconduct that is detrimental to the technical college's vital interests and stated mission and purpose.
      ii. Disciplinary proceedings may be instituted against a student charged with violation of a law that is also a violation of the Student Code of Conduct if both violations result from the same factual situation, without regard to criminal arrest and/or prosecution. Proceedings under this Student Code of Conduct may be carried out prior to, simultaneously with, or following criminal proceedings.
      iii. When a student is charged by federal, state, or local authorities with a violation of law, the technical college will not request or agree to special consideration for that individual because of his/her status as a student. The technical college will cooperate fully with law enforcement and other agencies in the enforcement of criminal law on campus and in the conditions imposed by criminal courts for the rehabilitation of student violators. Individual students, acting in their personal capacities, remain free to interact with governmental representatives as they deem appropriate.
   c. **Interim Disciplinary Suspension**
      i. As a general rule, the status of a student accused of violations of the Student Code of Conduct should not be altered until a final determination is made regarding the allegations against him/her. However, interim suspension may be imposed upon a finding by the Assistant Vice President for Student Affairs or his/her designee that the continued presence of the accused student on campus constitutes a potential or immediate threat to the safety and wellbeing of the accused student or any other member of the technical college community or its guests, or that the continued presence of the student on campus creates a risk of substantial disruption of classroom or other technical college-related activities. If an interim disciplinary suspension is imposed, the matter must be referred as soon as possible to the Hearing Body. The student need not request an appeal.
   d. **Conditions of Disciplinary Suspension and Expulsion**
      i. A student who has been suspended or expelled from the technical college shall be denied all privileges afforded a student and shall be required to vacate technical college premises at a time determined by the Assistant Vice President for Student Affairs or the technical college president's designee.
      ii. In addition, after vacating the technical college premises, a suspended or expelled student may not enter upon the technical college premises at any time, for any purpose, in the absence of written permission from the Assistant Vice President for Student Affairs or the technical college president's designee. A suspended or expelled student must contact the Assistant Vice President for Student Affairs or the technical college president's designee for permission to enter the technical college Premises for a limited, specified purpose.
      iii. If the student seeks to submit a signed Disciplinary Sanction Appeal Form, the Assistant Vice President for Student Affairs or the technical college president's designee must accept the form by mail, fax if he/she refuses the student's request to enter the technical college premises for that specified purpose.
      iv. A scheduled appeal hearing before the Hearing Body shall be understood as expressed permission from the Assistant Vice President for Student Affairs or the technical college president's designee for a student to enter the technical college premises for the duration of that hearing.
3. **Mediation**
   a. At the discretion of the technical college president, the technical college may adopt a mediation procedure to be utilized prior to the appeals set forth herein. Mediation may never be used in cases of alleged sexual misconduct.
4. **Hearing/Appeals Procedure**
   a. A student who wishes to appeal a disciplinary decision by the Assistant Vice President for Student Affairs or the technical college president's designee regarding an assigned sanction of restitution, reprimand, restriction, disciplinary probation, or failing or lowered grade must file a written notice of appeal through the technical college president's office for review by the Hearing Body within five business days of notification of the decision. The person filing the initial complaint against the student must be notified of the hearing date.
   b. If the Assistant Vice President for Student Affairs or the technical college president's designee recommended a sanction of disciplinary suspension, interim disciplinary suspension, or system-wide expulsion, the matter will be referred to the Hearing Body by the Assistant Vice President for Student Affairs. The student need not file a written notice of his or her desire to appear before the Hearing Body. The person filing the initial complaint shall also be notified of the hearing.
   c. The student will then have the right to appear in a hearing before a Hearing Body assigned by the technical college president or his/her designee within 10 business days to present evidence and/or testimony. If the student has been placed on an interim disciplinary suspension, the hearing must be held as soon as possible, preferably within five days. The student has the right to be assisted by any single advisor he/she chooses, at his/her own expense. The student is responsible for presenting his/her own case and, therefore, advisors are not permitted to speak or to participate directly in any hearing before a Hearing Body. The Hearing Body may consist of a single person or a group of people drawn from the technical college community. There shall be a single official record, such as a tape recording, of all hearings before the Hearing Body. The official record shall be the property of the technical college. The standard of proof in all hearings shall be a preponderance of the evidence. The chairperson of the Hearing Body shall notify the technical college president and the Assistant Vice President for Student Affairs in writing of the Hearing Body's decision. The technical college president or his/her designee will notify the student in writing of the Hearing Body's decision.
   d. If the student appeared before the Hearing Body to appeal the Assistant Vice President for Student Affairs or the technical college president's designee's sanction of restitution, reprimand, restriction, disciplinary probation, or failing or lowered grade, the Hearing Body's decision regarding the appeal is final. A copy of the Hearing Body's written decision will be provided to both the student and the person who filed the original complaint.
   e. If the student appeared before the Hearing Body after the Assistant Vice President for Student Affairs or the technical college president's designee recommended disciplinary suspension, disciplinary expulsion, interim disciplinary suspension, or system-wide expulsion, the student shall have the opportunity to appeal directly to the technical college president.
   f. If entitled to an appeal to the technical college president, the student shall have 5 business days after receiving written notification of the Hearing Body's decision to request in writing an appeal. The student shall ensure that all relevant information is included with this request. The person who filed the original complaint shall be notified of the student's appeal.
   g. The president of the technical college or his/her designee's review shall be in writing and shall only consider evidence currently in the record, new facts not brought up in earlier stages of the appeal shall not be considered. The technical college president or his/her designee shall deliver the decision to the student and the person who filed the original complaint within 10 business days. The decision of the technical college president or his/her designee shall be final and binding.

Record Retention

The Assistant Vice President for Student Affairs or the technical college president's designee shall retain a copy of all documents concerning complaints, investigations, administrative actions, and communications in relation to any incident that resulted in a disciplinary investigation of any kind against a student. The Assistant Vice President for Student Affairs or the technical college president's designee will also retain records of any disciplinary appeals filed by the affected student, as well as the resulting record of appeal and decision submitted by the Hearing Body and the technical college president or his/her designees. A record of the final decision must also be retained. All records specified in this section shall be retained for a period of five years.

justice principles.

Related Authority

TCSG Procedure: 6.7.2p2. Model Student Conduct Codes

Applicability

All Technical Colleges are associated with the Technical College System of Georgia.

Definitions

1. **Academic Misconduct**: includes, but is not limited to, the definition found in the Student Code of Conduct, Article II, Paragraphs 1-4.
2. **Business Days**: weekdays that the Technical College administrative offices are open.
3. **Hearing Body**: any person or persons authorized by the president of a Technical College to provide a hearing as provided in this procedure.
4. **Member of the Technical College Community**: any person who is a student, faculty member, Technical College official, or any other person's involved with the Technical College community or employed by the Technical College.
5. **Policy**: the written regulations of the Technical College as found in, but not limited to, the Student Code of Conduct, Student Handbook(s), Residence Hall Handbook(s), Technical College Catalog(s), the Technical College Policy Manual, and the Policy Manual approved by the State Board for the Technical College System of Georgia.
6. **Student**: all persons taking courses at the Technical College full-time, part-time, dual enrollment, joint enrollment, non-credit, and credit. Persons who are not officially enrolled for a particular term but who have a continuing relationship with the Technical College are considered "students."
7. **Student Organization**: any number of persons who have complied with the formal requirements for Technical College recognition.
8. **Technical College**: any college within the Technical College System of Georgia.
9. **Technical College Official**: any person employed by the Technical College performing assigned administrative responsibilities on a part-time, full-time, or adjunct basis.
10. **Premises**: all land, buildings, facilities, and other property in the possession of or owned, used, or controlled by the Technical College (including adjacent streets and sidewalks).

Attachments

Attachment: 6.7.2p1.a1. Student Code of Conduct Complaint Form

Attachment: 6.7.2p1.a2. Disciplinary Sanction Appeal Form

Procedure

1. **Filing a Complaint**
   a. Any person may file a complaint with the Assistant Vice President for Student Affairs or the Technical College president's designee against any student for an alleged violation of the Student Code of Conduct. The individual(s) initiating the action should complete a Student Code of Conduct Complaint Form, and provide it to the Assistant Vice President for Student Affairs or the Technical College president's designee.
   b. Academic Misconduct may be managed using this procedure or a separate Academic Misconduct Procedure at the discretion of the Technical College president.
   c. Investigation and Decision
      i. Within five business days after the Student Code of Conduct Complaint Form (the "Complaint") is filed, the Assistant Vice President for Student Affairs or the Technical College president's designee shall complete a preliminary investigation of the incident and schedule a meeting with the Student against whom the complaint was filed in order to discuss the incident and the allegations. If additional time is necessary, the Student will be notified. After discussing the complaint with the Student, the Assistant Vice President for Student Affairs or the Technical College president's designee shall determine whether the Student committed the alleged conduct and whether the alleged conduct constitutes a violation of the Student Code of Conduct.
      ii. The Student shall have five business days from the date contacted by the Assistant Vice President for Student Affairs or the Technical College president's designee to schedule the meeting. This initial meeting may only be rescheduled one time. If the Student fails to respond to the Assistant Vice President for Student Affairs or the Technical College president's designee within 5 business days to schedule the meeting, reschedule the meeting more than once, or fails to appear at the meeting, the Assistant Vice President for Student Affairs or the Technical College president's designee will consider the available evidence without student input and make a determination.
      iii. Supposed a Complaint alleges violations of the Student Code of Conduct by more than one Student. In that case, each Student's disciplinary proceeding as well as any appeals relating to that proceeding shall be conducted individually.
      iv. If Suppose the Assistant Vice President for Student Affairs or the Technical College president's designee determines that the Student has violated the Student Code of Conduct, he/she shall impose one or more disciplinary sanctions consistent with those described below. However, suppose the Assistant Vice President for Student Affairs or the Technical College president's designee determines that the alleged conduct did not occur or that the conduct was not a violation of the Student Code of Conduct. In that case, they shall not impose any disciplinary sanctions on the Student and the investigation shall be closed.
2. **Disciplinary Sanctions**
   a. **Violation of the Student Code of Conduct**
      i. Based on the severity of the incident, the Assistant Vice President for Student Affairs may take one of two actions, no referral to the Hearing Body or referral to the Hearing Body.
         i. After a determination that a student has violated the Student Code of Conduct, the Assistant Vice President for Student Affairs or the Technical College president's designee may impose, without referral to the Hearing Body, one or more of the following sanctions without referral to the Hearing Body. Notification The notification shall be sent to the Student and the person(s) who initially filed the complaint.
            i. **Restitution**: A student who has committed an offense against property may be required to reimburse the Technical College or other owner for damage to or misappropriation of such property. Any such payment in restitution shall be limited to the actual cost of repair or replacement.
            ii. **Reprimand**: A written reprimand may be given to any student. Such a reprimand does not restrict the Student in any way. However, it signifies to the Student that he/she is in effect being given another chance to conduct himself/herself as a proper member of the Technical College community, and that any further violation may result in more serious sanctions.
            iii. **Restriction**: A restriction upon a Student's privileges for a period of time may be imposed. This restriction may include but is not limited to denial of the right to represent the Technical College in any way, denial of use of facilities, alteration or revocation of parking privileges, or restrictions from participating in extracurricular activities.
            iv. **Disciplinary Probation**: Continued enrollment of a Student on probation may be conditioned upon adherence to specified terms. Any Student placed on probation will be notified of the terms and length of probation in writing. Any conduct determined after due process to be in violation of these terms while on probation may result in the imposition of more serious disciplinary sanctions, as specified by the terms of probation.
            v. **Failing or Lowered Grade**: In cases of Academic Misconduct, the Assistant Vice President for Student Affairs or the Technical College president's designee will make a recommendation to the Executive Vice President for Academic and Student Affairs or his/her designee, who may authorize the instructor to award a failing or lowered grade in the course, or a loss of credit on the assignment or examination.
         ii. After a determination that a student has violated the Student Code of Conduct, the Assistant Vice President for Student Affairs or the Technical College president's designee may recommend the imposition of one of the following sanctions if appropriate. The Assistant Vice President for Student Affairs' recommendation will be forwarded to the Hearing Body, which may impose one or more of the following sanctions, as well as those described in section C.2.a.i.1 above, following a hearing. A copy of the written recommendation shall be provided to the Student and the person filing the complaint.
            i. **Disciplinary Suspension**: If a student is suspended, he/she is separated from the Technical College for a stated period of time. Conditions of reinstatement, if any, must be stated in the notice of suspension.
            ii. **Disciplinary Expulsion**: Removal and exclusion from the Technical College, Technical College controlled facilities, programs, events, and activities. A record of the reason for the Student's dismissal is maintained by the Assistant Vice President for Student Affairs or the Technical College president's designee. Students who have been dismissed from the Technical College for any reason may apply in writing to the Assistant Vice President for Student Affairs for reinstatement twelve (12) months following the expulsion. If approval for reinstatement is granted, the Student will be placed on disciplinary probation for a specified term. The probationary status may be removed at the end of the specified term at the discretion of the Assistant Vice President for Student Affairs or the Technical College president's designee.
            iii. **System-Wide Expulsion**: Where a student has been expelled or suspended three times from the same or different colleges in the Technical College System of Georgia in the past seven years, the student will not be permitted to register at any college in the Technical College System of Georgia for a period of ten years after the most recent expulsion/suspension.
   b. **Violation of Federal, State, or Local Law**
      i. Suppose a student is convicted or pleads nolo contendere to an off-campus violation of federal, state, or local law but not with any other violation of the Student Code of Conduct. In that case, disciplinary action may be taken, and sanctions imposed for misconduct detrimental to the Technical College's vital interests and stated mission and purpose.
      ii. Disciplinary proceedings may be instituted against a student charged with a violation of a law that is also a violation of the Student Code of Conduct if both violations result from the same factual situation, without regard to criminal arrest and/or prosecution. Proceedings under this Student Code of Conduct may be carried out prior to, simultaneously with, or following criminal proceedings.
      iii. When a student is charged by federal, state, or local authorities with a violation of law, the Technical College will not request or agree to special consideration for that individual because of his/her status as a student. The Technical College will cooperate fully with law enforcement and other agencies in the enforcement of criminal law on campus and in the conditions imposed by criminal courts for the rehabilitation of student violators. Individual students, acting in their capacities, remain free to interact with governmental representatives as they deem appropriate.
   c. **Interim Disciplinary Suspension**
      i. As a general rule, the status of a student accused of violating the Student Code of Conduct should not be altered until a final determination is made regarding the allegations against them. However, interim suspension may be imposed upon a finding by the Assistant Vice President for Student Affairs or his/her designee that the continued presence of the accused Student on campus constitutes a potential or immediate threat to the safety and wellbeing of the accused Student or any other member of the Technical College community or its guests, or that the continued presence of the Student on campus creates a risk of substantial disruption of classroom or other Technical College-related activities. If an interim disciplinary suspension is imposed, the matter must be referred as soon as possible to the Hearing Body. The Student need not request an appeal.
   d. **Conditions of Disciplinary Suspension and Expulsion**
      i. A student who has been suspended or expelled from the Technical College shall be denied all privileges afforded a student and shall be required to vacate Technical College Premises at a time determined by the Assistant Vice President for Student Affairs or the Technical College president's designee.
      ii. In addition, after vacating the Technical College premises, a suspended or expelled student may not enter upon the Technical College Premises at any time, for any purpose, in the absence of written permission from the Assistant Vice President for Student Affairs or the Technical College president's designee. A suspended or expelled student must contact the Assistant Vice President for Student Affairs or the Technical College president's designee for permission to enter the Technical College Premises for a limited, specified purpose.
      iii. If the student seeks to submit a signed Disciplinary Sanction Appeal Form, the Assistant Vice President for Student Affairs or the Technical College president's designee must accept the form by mail, fax if he/she refuses the student's request to enter the technical college premises for that specified purpose.
      iv. A scheduled appeal hearing before the Hearing Body shall be understood as expressed permission from the Assistant Vice President for Student Affairs or the Technical College president's designee for a student to enter the Technical College premises for the duration of that hearing.
3. **Mediation**
   a. At the discretion of the Technical College president, the Technical College may adopt a mediation procedure to be utilized prior to the appeals set forth herein. Mediation may never be used in cases of alleged sexual misconduct.
4. **Hearing/Appeals Procedure**
   a. A student who wishes to appeal a disciplinary decision by the Assistant Vice President for Student Affairs or the Technical College president's designee regarding an assigned sanction of restitution, reprimand, restriction, disciplinary probation, or failing or lowered grade must file a written notice of appeal through the Technical College president's office for review by the Hearing Body within five business days of notification of the decision. The person filing the initial complaint against the Student must be notified of the hearing date.
   b. If the Assistant Vice President for Student Affairs or the Technical College president's designee recommended a sanction of disciplinary suspension, interim disciplinary suspension, or system-wide expulsion, the matter will be referred to the Hearing Body by the Assistant Vice President for Student Affairs. The Student need not file a written notice of his or her desire to appear before the Hearing Body. The person filing the initial complaint shall also be notified of the hearing.
   c. The Student will then have the right to appear in a hearing before a Hearing Body assigned by the Technical College president or his/her designee within 10 business days to present evidence and/or testimony. If the Student has been placed on an interim disciplinary suspension, the hearing must be held as soon as possible, preferably within five days. The Student has the right to be assisted by any single advisor he/she chooses, at his/her own expense. The Student is responsible for presenting his/her own case and, therefore, advisors are not permitted to speak or to participate directly in any hearing before a Hearing Body. The Hearing Body may consist of a single person or a group of people drawn from the Technical College community. There shall be a single official record, such as a tape recording, of all hearings before the Hearing Body. The official record shall be the property of the Technical College. The standard of proof in all hearings shall be a preponderance of the evidence. The chairperson of the Hearing Body shall notify the Technical College president and the Assistant Vice President for Student Affairs in writing of the Hearing Body's decision. The Technical College president or his/her designee will notify the Student in writing of the Hearing Body's decision.
   d. If the Student appeared before the Hearing Body to appeal the Assistant Vice President for Student Affairs or the Technical College president's designee's sanction of restitution, reprimand, restriction, disciplinary probation, or failing or lowered grade, the Hearing Body's decision regarding the appeal is final. A copy of the Hearing Body's written decision will be provided to both the Student and the person who filed the original complaint.
   e. Suppose the Student appeared before the Hearing Body after the Assistant Vice President for Student Affairs or the Technical College president's designee recommended disciplinary suspension, disciplinary expulsion, interim disciplinary suspension, or system-wide expulsion, the Student should be able to appeal directly to the Technical College president.
   f. If entitled to an appeal to the Technical College president, the Student shall have five business days after receiving written notification of the Hearing Body's decision to request in writing an appeal. The Student shall ensure that all relevant information is included with this request. The Student shall be notified of the Student's appeal.
   g. The president of the Technical College or his/her designee's review shall be in writing and shall only consider evidence currently in the record, new facts not brought up in earlier stages of the appeal shall not be considered. The Technical College president or his/her designee shall deliver the decision to the Student and the person who filed the original complaint within 10 business days. The decision of the Technical College president or his/her designee shall be final and binding.

Record Retention

The Assistant Vice President for Student Affairs or the Technical College president's designee shall retain a copy of all documents concerning complaints, investigations, administrative actions, and communications concerning any incident that resulted in a disciplinary investigation of any kind against a student; records of any disciplinary appeals filed by the affected Student, as well as the resulting record of appeal and decision submitted by the Hearing Body and the Technical College president or his/her designees; and records of the final decision. All records specified in this section shall be retained for five years.

Related Authority

TCSG Procedure: 6.7.2p2. Model Student Conduct Codes

Applicability

All TechnicalTechnical collegesColleges are associated with the Technical College System of Georgia.

Definitions

1. **Academic Misconduct**: includes, but is not limited to, the definition found in the Student Code of Conduct, Article II, Paragraphs 1-4.
2. **Business Days**: weekdays that the TechnicalTechnical collegeCollege administrative offices are open.
3. **Hearing Body**: any person or persons authorized by the president of a technicalTechnical collegeCollege to provide a hearing as provided in this procedure.
4. **Member of the Technical College Community**: any person who is a student, faculty member, technicalTechnical collegeCollege official, or any other person's involved with the technicalTechnical collegeCollege community or employed by the technicalTechnical collegeCollege.
5. **Policy**: the written regulations of the technicalTechnical collegeCollege as found in, but not limited to, the Student Code of Conduct, StudentsStudent Handbook(s), Residence Hall Handbook(s), Technical College Catalog(s), the Technical College Policy Manual, and the Policy Manual approved by the State Board for the Technical College System of Georgia.
6. **Student**: all persons taking courses at the technicalTechnical collegeCollege full-time, part-time, dual enrollment, joint enrollment, non-credit, and credit. Persons who are not officially enrolled for a particular term but who have a continuing relationship with the technicalTechnical collegeCollege are considered "students."
7. **Student Organization**: any number ofpersons who have complied with the formal requirements for technicalTechnical collegeCollege recognition.
8. **Technical College**: any college within the Technical College System of Georgia.
9. **Technical College Official**: any person employed by the technicalTechnical collegeCollege performing assigned administrative responsibilities on a part-time, full-time, or adjunct basis.
10. **Premises**: all land, buildings, facilities, and other property in the possession of or owned, used, or controlled by the technicalTechnical collegeCollege (including adjacent streets and sidewalks).

Attachments

Attachment: 6.7.2p1.a1. Student Code of Conduct Complaint Form

Attachment: 6.7.2p1.a2. Disciplinary Sanction Appeal Form

Procedure

1. **Filing a Complaint**
   a. Any person may file a complaint with the Assistant Vice President for Student Affairs or the TechnicalTechnical collegeCollege president's designee against any student for an alleged violation of the Student Code of Conduct. The individual(s) initiating the action should complete a Student Code of Conduct Complaint Form, and provide it to the Assistant Vice President for Student Affairs or the TechnicalTechnical collegeCollege president's designee.
   b. Academic Misconduct may be handledmanaged using this procedure or a separate Academic Misconduct Procedure at the discretion of the technicalTechnical collegeCollege president.
   c. Investigation and Decision
      i. Within five business days after the Student Code of Conduct Complaint Form (the "Complaint") is filed, the Assistant Vice President for Student Affairs or the technicalTechnical collegeCollege president's designee shall complete a preliminary investigation of the incident and schedule a meeting with the studentStudent against whom the complaint was filed in order to discuss the incident and the allegations. In the event that additional time is necessary, the studentStudent will be notified. After discussing the complaint with the studentStudent, the Assistant Vice President for Student Affairs or the technicalTechnical collegeCollege president's designee shall determine whether the studentStudent committed the alleged conduct and whether the alleged conduct constitutes a violation of the Student Code of Conduct.
      ii. The studentStudent shall have fivebusiness days from the date contacted by the Assistant Vice President for Student Affairs or the technicalTechnical collegeCollege president's designee to schedule the meeting. This initial meeting may only be rescheduled one time. If Suppose the studentStudent fails to respond to the Assistant Vice President for Student Affairs or the technicalTechnical collegeCollege president's designee within fivebusiness days to schedule the meeting, reschedule the meeting more than once, or fails to appear at the meeting, the Assistant Vice President for Student Affairs or the technicalTechnical collegeCollege president's designee will consider the available evidence without student input and make a determination.decide.
      iii. In the event that a Complaint alleges violations of the Student Code of Conduct by more than one studentStudent. In that case, each studentStudent's disciplinary proceeding as well as and appeals relating to that proceeding shall be conducted individually.
      iv. If Suppose the Assistant Vice President for Student Affairs or the technicalTechnical collegeCollege president's designee determines that the studentStudent has violated the Student Code of Conduct, he/she shall impose one or more disciplinary sanctions consistent with those described below. If However, suppose the Assistant Vice President for Student Affairs or the technicalTechnical collegeCollege president's designee determines that the alleged conduct did not occur or that the conduct was not a violation of the Student Code of Conduct. In that case, he/shethey shall not imposeany disciplinary sanctions on the studentStudent and the investigation shall be closed.
2. **Disciplinary Sanctions**
   a. **Violation of the Student Code of Conduct**
      i. Based on the severity of the incident, the Assistant Vice President for Student Affairs may take one of two actions, no referral to the Hearing Body or referral to the Hearing Body.
         i. After a determination that a student has violated the Student Code of Conduct, the Assistant Vice President for Student Affairs or the technicalTechnical collegeCollege president's designee may impose, without referral to the Hearing Body, one or more of the following sanctions without referral to the Hearing Body. Notification The notification shall be sent to the studentStudent and the person(s) who initially filed the complaint.
            i. **Restitution**: A student who has committed an offense against property may be required to reimburse the Technical College or other owner for damage to or misappropriation of such property. Any such payment in restitution shall be limited to the actual cost of repair or replacement.
            ii. **Reprimand**: A written reprimand may be given to any student. Such a reprimand does not restrict the Student in any way. However, it signifies to the studentStudent that he/she is in effect being given another chance to conduct himself/herself as a proper member of the technicalTechnical collegeCollege community and that any further violation may result in more serious sanctions.
            iii. **Restriction**: A restriction upon a Student's privileges for a period of time may be imposed. This restriction may include but is not limited to denial of the right to represent the technicalTechnical collegeCollege in any way,College, denial of use of facilities, alteration or revocation of parking privileges, or restrictions from participating in extracurricular activities.
            iv. **Disciplinary Probation**: Continued studentenrollment of a student on probation may be conditioned upon adherence to specified terms. Any student placed on probation will be notified of the terms and length of probation in writing. Any conduct determined after due process to be in violation of these terms while on probation may result in the imposition of more serious disciplinary sanctions, as specified by the terms of probation.
            v. **Failing or Lowered Grade**: In cases of Academic Misconduct, the Assistant Vice President for Student Affairs or the technicalTechnical collegeCollege president's designee will make a recommendation to the Executive Vice President for Academic and Student Affairs or his/herthat designee, who may authorize the instructor to award a failing or lowered grade in the course, or a loss of credit on the assignment or examination.
         ii. After a determination that a student has violated the Student Code of Conduct, the Assistant Vice President for Student Affairs or the technicalTechnical collegeCollege president's designee may recommend the imposition of one of the following sanctions if appropriate. The Assistant Vice President for Student Affairs' recommendation will be forwarded to the Hearing Body, which may impose one or more of the following sanctions, as well as those described in section C2.a.i.1 above, following a hearing. A copy of the written recommendation shall be provided to the Student and the person filing the complaint.
            i. **Disciplinary Suspension**: If a student is suspended, he/shethey issis separated from the technicalTechnical collegeCollege for a stated period of time. Conditions of reinstatement, if any, must be stated in the notice of suspension.
            ii. **Disciplinary Expulsion**: Removal and exclusion from the technicalTechnical collegeCollege, technicalTechnical collegeCollege controlled facilities, programs, events, and activities. AThe Assistant Vice President for Student Affairs or the Technical College president's designee maintains a record of the reason for the student's dismissal is maintained by the Assistant Vice President for Student Affairs or the technical college president's designee. Students who have been dismissed from the technicalTechnical collegeCollege for any reason may apply in writing to the Assistant Vice President for Student Affairs for reinstatement twelve (12) months following the expulsion. If approval for reinstatement is granted, the studentStudent will be placed on disciplinary probation for a specified term. The probationary status may be removed at the end of the specified term at the discretion of the Assistant Vice President for Student Affairs or the technicalTechnical collegeCollege president's designee.
            iii. **System-Wide Expulsion**: Where a student has been expelled or suspended three times from the same or different colleges in the Technical College System of Georgia in the past seven years, the student will not be permitted to register at any college in the Technical College System of Georgia for a period of ten years after the most recent expulsion/suspension.
   b. **Violation of Federal, State, or Local Law**
      i. Suppose a student is convicted or pleads nolo contendere to an off-campus violation of federal, state, or local law, but not with any other violation of the Student Code of Conduct. In that case, disciplinary action may be taken, and sanctions imposed for misconduct that is detrimental to the technicalTechnical collegeCollege's vital interests and stated mission and purpose.
      ii. Disciplinary proceedings may be instituted against a student charged with a violation of a law that is also a violation ofviolates the Student Code of Conduct if both violations result from the same factual situation, without regard to criminal arrest and/or prosecution. Proceedings under this Student Code of Conduct may be carried out prior to, simultaneously with, or following criminal proceedings.
      iii. When a student is charged by federal, state, or local authorities with a violation of law, the technicalTechnical collegeCollege will not request or agree to special consideration for that individual because of his/her status as a student. The technicalTechnical collegeCollege will cooperate fully with law enforcement and other agencies in the enforcement ofenforcing criminal law on campus and in the conditions imposed by criminal courts for the rehabilitation of rehabilitating student violators. Individual students, acting in their capacities, remain free to interact with governmental representatives as they deem appropriate.
   c. **Interim Disciplinary Suspension**
      i. As a general rule, the status of a student accused of violations ofviolating the Student Code of Conduct should not be altered until a final determination is made regarding the allegations against himhim/herthem. However, interim suspension may be imposed upon a finding by the Assistant Vice President for Student Affairs or hishertheir designee that the continued presence of the accused studentStudent on campus constitutes a potential or immediate threat to the safety and wellbeing of the accused studentStudent or any other member of the technicalTechnical collegeCollege community or its guests, or that the continued presence of the studentStudent on campus creates a risk of substantial disruption of classroom or other technicalTechnical collegeCollege-related activities. If an interim disciplinary suspension is imposed, the matter must be referred as soon as possible to the Hearing Body. The studentStudent need not request an appeal.
   d. **Conditions of Disciplinary Suspension and Expulsion**
      i. A student who has been suspended or expelled from the technicalTechnical collegeCollege shall be denied all privileges afforded a student and shall be required to vacate technicalTechnical collegeCollege premisesPremises at a time determined by the Assistant Vice President for Student Affairs or the technicalTechnical collegeCollege president's designee.
      ii. In addition, after vacating the technicalTechnical collegeCollege premises, a suspended or expelled studentStudent may not enter upon the technicalTechnical collegeCollege premisesPremises at any time, for any purpose, in the absence of written permission from the Assistant Vice President for Student Affairs or the technicalTechnical collegeCollege president's designee. A suspended or expelled student must contact the Assistant Vice President for Student Affairs or the technicalTechnical collegeCollege president's designee for permission to enter the technicalTechnical collegeCollege Premises for a limited, specified purpose.
      iii. If the student seeks to submit a signed Disciplinary Sanction Appeal Form, the Assistant Vice President for Student Affairs or the technicalTechnical collegeCollege president's designee must accept the form by mail, fax if he/she refuses the student's request to enter the technicalTechnical collegeCollege premises for that specified purpose.
      iv. A scheduled appeal hearing before the Hearing Body shall be understood as expressed permission from the Assistant Vice President for Student Affairs or the technicalTechnical collegeCollege president's designee for a student to enter the technicalTechnical collegeCollege premises for the duration of that hearing.
3. **Mediation**
   a. At the discretion of the technicalTechnical collegeCollege president, the technicalTechnical collegeCollege may adopt a mediation procedure to be utilized prior to the appeals set forth herein. MediationHowever, mediation may never be used in cases of alleged sexual misconduct.
4. **Hearing/Appeals Procedure**
   a. A student who wishes to appeal a disciplinary decision by the Assistant Vice President for Student Affairs or the technicalTechnical collegeCollege president's designee regarding an assigned sanction of restitution, reprimand, restriction, disciplinary probation, or failing or lowered grade must file a written notice of appeal through the technicalTechnical collegeCollege president's office for review by the Hearing Body within five business days of notification of the decision. The person filing the initial complaint

(2023-2024/Catalog-and-Student-Handbook/Policies-and-Procedures/Campus-Crime-Report	Content	As required by the Clery Act, statistics concerning the occurrence on campus of criminal offenses reported by Campus Police Officers to the Director for Campus Safety / Chief of Police will be published annually in October. Policies are updated annually. This information will be posted on the Ogeechee Tech website at *http://www.ogeecheetech.edu/faculty-staff/campus-safety-a-security*, the United States Department of Education website at *https://ope.ed.gov/campussafety*, the Technical College System of Georgia website at *www.tcsg.edu*, and copies are available through the Campus Safety and Office. Federal law requires Ogeechee Technical College to disclose information regarding registered sex offenders in the College's service area. This information is posted on the Georgia Bureau of Investigation Sex Offenders Registry website at *gbi.georgia.gov/georgia-sex-offender-registry*.	As required by the Clery Act, statistics concerning the occurrence on campus of criminal offenses reported by Campus Police Officers to the Director for Campus Safety / Chief of Police will be published annually in October. Policies are updated annually. This information will be posted on the Ogeechee Tech Campus Safety website at *http://www.ogeecheetech.edu/faculty-staff/campus-safety-a-security*, the United States Department of Education website at *https://ope.ed.gov/campussafety*, the Technical College System of Georgia website at *www.tcsg.edu*, and copies are available through the Campus Safety and Office. Federal law requires Ogeechee Technical College to disclose information regarding registered sex offenders in the College's service area. This information is posted on the Georgia Bureau of Investigation Sex Offenders Registry website at *gbi.georgia.gov/georgia-sex-offender-registry*.	As required by the Clery Act, statistics concerning the occurrence on campus of criminal offenses reported by Campus Police Officers to the Director for Campus Safety / Chief of Police will be published annually in October. Policies are updated annually. This information will be posted on the Ogeechee Tech Campus Safety website at http://www.ogeecheetech.edu/faculty-staff/campus-safety-a-security, the United States Department of Education website at *https://ope.ed.gov/campussafety*, the Technical College System of Georgia website at *www.tcsg.edu*, and copies are available through the Campus Safety and Office. Federal law requires Ogeechee Technical College to disclose information regarding registered sex offenders in the College's service area. This information is posted on the Georgia Bureau of Investigation Sex Offenders Registry website at *gbi.georgia.gov/georgia-sex-offender-registry*.	9/19/2023	ogeechee9100319471
(2023-2024/Catalog-and-Student-Handbook/Policies-and-Procedures/Student-Grievances	Content	**TCSG Procedure 6.5.3p.** **Purpose** It is the policy of the Technical College System of Georgia to maintain a grievance process *available* to all students that provides an open and meaningful forum for their grievances, the resolution of these grievances, and is subject to clear guidelines. This procedure does not address grievances related to the unlawful harassment, discrimination, and/or retaliation for reporting harassment/discrimination against students. Those complaints are handled by the Unlawful Harassment and Discrimination of Students Procedure. **Related Authority** O.C.G.A. § 20-4-11 – Powers of the Board O.C.G.A. § 20-4-14 – TCSG Established; Powers and Duties TCSG Procedure 6.1.1p. Unlawful Harassment and Discrimination of Students **Applicability** All technical colleges associated with the Technical College System of Georgia. **Definitions:** 1. **Grievable Issues**: Issues arising from the application of a policy/procedure to the student's specific case are always grievable. Specifically grievable are issues related to student advisement, improper disclosure of grades, unfair testing procedures, and poor treatment of students; this is a representative list and is not meant to be exhaustive. 2. **Non-Grievable Issues**: Issues which have a separate process for resolution (i.e. disciplinary sanctions, FERPA, financial aid, academic grades, discrimination, harassment, etc.) are not grievable and a student must take advantage of the process in place. 3. **Business Days**: Weekdays that the college administrative offices are open. 4. **Assistant Vice President for Student Affairs (AVPSA)**: The staff member in charge of the student services division at the college. 5. **Retaliation**: Unfavorable action taken, condition created, or other action taken by a student/employee for the purpose of intimidation directed toward a student because the student initiated a grievance or participated in an investigation of a grievance. 6. **Grievant**: the student who is making the complaint. **Attachments** None **Procedure** 1. For all timelines established herein, if a student will need additional time, an extension may be granted at the Assistant Vice President for Student Affairs' discretion. 2. **Informal Grievance Procedure**: Students with grievable issues should resolve those issues, if possible, on an informal basis without the filing of a formal grievance. a. A student has 10 business days from the date of the incident being grieved to resolve the matter informally by approaching their instructor, department chair, or any other staff or faculty member directly involved in the grieved incident. b. Where this process does not result in a resolution of the grievable issue, the student may proceed to the formal grievance procedure below. 3. **Formal Grievance Procedure**: where a student cannot resolve their grievance informally, he or she may use this formal grievance procedure. a. Within 15 business days of the incident being grieved, the student must file a formal grievance in the office of the Assistant Vice President for Student Affairs (AVPSA) or the technical college president's designee with the following information: i. Name ii. Date iii. Brief description of incident being grieved iv. Remedy requested v. Signed vi. Informal remedy attempted by student and outcome b. If the grievance is against the AVPSA, the student shall file the grievance with the technical college president. c. The AVPSA or the technical college president's designee will investigate the matter and supply a written response to the student within 15 business days. d. If the grieved incident involves possible unlawful harassment, discrimination, or retaliation for reporting unlawful harassment/discrimination, the investigation will be handled pursuant to the procedure: Unlawful Harassment and Discrimination of Students. e. If the grieved incident is closely related to an incident being processed through the harassment/discrimination or disciplinary procedures, the proceedings under the Unlawful Harassment and Discrimination of student's procedure will take precedence, then the disciplinary procedure, and then the student's grievance will be addressed. The grievance will not be processed until after the other procedures have run their course. f. The AVPSA, or the technical college president's designee, shall be granted an additional 15 business days to investigate the grievance upon notice to the grieving student. 4. **Appeal**: The student may appeal the decision from the AVPSA or the technical college president's designee to the technical college president. Only the student has the right to appeal. a. A student shall file a written appeal to the technical college president within 5 business days of receiving the response referenced in 3.C. above. b. The appeal will be decided based entirely on documents provided by the student and the administration, therefore the student must ensure that he or she has provided all relevant documents with his or her appeal. c. At the sole discretion of the technical college president, grievance appeals at their institution may be held in one of the following two ways: i. The technical college president may review the information provided by the student and administration and make the final decision; or ii. The technical college president may appoint a cross-functional committee to make the final decision. iii. The decision of either the technical college president or the cross-functional committee shall be made within 10 business days of receipt of the appeal. d. Whichever process is chosen by the technical college president, the decision of the grievance appeal is final. 5. Retaliation against a student for filing a grievance is strictly prohibited. **Record Retention** Documents relating to formal grievances including investigations, dispositions and the grievance itself shall be held for 5 years after the graduation of the student or the date of the student's last attendance.	**TCSG Procedure 6.5.3p.** **Purpose** It is the policy of the Technical College System of Georgia to maintain a grievance process available to all students that provides an open and meaningful forum for their grievances, the resolution of these grievances, and is subject to clear guidelines. This procedure does not address grievances related to unlawful harassment, discrimination, and/or retaliation for reporting harassment/discrimination against students. Those complaints are handled by the Unlawful Harassment and Discrimination of Students Procedure. **Related Authority** O.C.G.A. § 20-4-11 – Powers of the Board O.C.G.A. § 20-4-14 – TCSG Established; Powers and Duties TCSG Procedure 6.1.1p. Unlawful Harassment and Discrimination of Students **Applicability** All technical colleges are associated with the Technical College System of Georgia. **Definitions:** 1. **Grievable Issues**: Issues arising from applying a policy/procedure to the student's specific case are always grievable. Specifically grievable are issues related to student advisement, improper disclosure of grades, unfair testing procedures, and poor treatment of students; this is a representative list and is not meant to be exhaustive. 2. **Non-Grievable Issues**: Issues which have a separate process for resolution (i.e. disciplinary sanctions, FERPA, financial aid, academic grades, discrimination, harassment, etc.) are not grievable and a student must take advantage of the process in place. 3. **Business Days**: Weekdays when the college administrative offices are open. 4. **Assistant Vice President for Student Affairs (AVPSA)**: The staff member in charge of the student services division at the college. 5. **Retaliation**: Unfavorable action taken, a condition created, or other action taken by a student/employee for intimidation directed toward a student because the student initiated a grievance or participated in an investigation of a grievance. 6. **Grievant**: the student who is making the complaint. **Attachments** N/A **Procedure** 1. For all timelines established herein, if a student will need additional time, an extension may be granted at the Assistant Vice President for Student Affairs' discretion. 2. **Informal Grievance Procedure**: Students with grievable issues should resolve those issues, if possible, on an informal basis without the filing of a formal grievance. a. A student has 10 business days from the date of the incident being grieved to resolve the matter informally by approaching their instructor, department chair, or any other staff or faculty member directly involved in the grieved incident. b. Where this process does not result in a resolution of the grievable issue, the student may proceed to the formal grievance procedure below. 3. **Formal Grievance Procedure**: If students cannot resolve their grievance informally, they may use this formal grievance procedure. a. Within fifteen business days of the incident being grieved, the student must file a formal grievance in the office of the Assistant Vice President for Student Affairs (AVPSA) or the Technical College president's designee with the following information: i. Name ii. Date iii. Brief description of an incident being grieved iv. Remedy requested v. Signed vi. Informal remedy attempted by student and outcome b. If the grievance is against the AVPSA, the student shall file the grievance with the Technical College president. c. The AVPSA, or the Technical College president's designee, will investigate the matter and supply a written response to the student within fifteen business days. d. Suppose the grieved incident involves possible unlawful harassment, discrimination, or retaliation for reporting unlawful harassment/discrimination. In that case, the investigation will be handled according to the Procedure: Unlawful Harassment and Discrimination of Students. e. Suppose the grieved incident is closely related to an incident being processed through the harassment/discrimination or disciplinary procedures. In that case, the proceedings under the Unlawful Harassment and Discrimination of Student procedure will take precedence, then the disciplinary procedure and the student's grievance will be addressed. The grievance will not be processed until after the other procedures have run their course. f. The AVPSA, or the Technical College president's designee, shall be granted an additional fifteen business days to investigate the grievance upon notice to the grieving student. 4. **Appeal**: The student may appeal the decision from the AVPSA or the Technical College president's designee to the Technical College president. Only the student has the right to appeal. a. A student shall file a written appeal to the Technical College president within five business days of receiving the response referenced in 3.C. above. b. The appeal will be decided based entirely on documents provided by the student and the administration, therefore the student must ensure that they have provided all relevant documents with their appeal. c. At the sole discretion of the Technical College president, grievance appeals at their institution may be held in one of the following two ways: i. The Technical College president may review the information provided by the student and administration and make the final decision; or ii. The Technical College president may appoint a cross-functional committee to make the final decision. iii. The decision of either the Technical College president or the cross-functional committee shall be made within ten business days of receipt of the appeal. d. Whichever process is chosen by the Technical College president, the decision of the grievance appeal is final. 5. Retaliation against a student for filing a grievance is strictly prohibited. **Record Retention** Documents relating to formal grievances including investigations, dispositions and the grievance itself shall be held for five years after the student's graduation or the date of the student's last attendance.	**TCSG Procedure 6.5.3p.** **Purpose** It is the policy of the Technical College System of Georgia to maintain a grievance process available to all students that provides an open and meaningful forum for their grievances, the resolution of these grievances, and is subject to clear guidelines. This procedure does not address grievances related to the unlawful harassment, discrimination, and/or retaliation for reporting harassment/discrimination against students. Those complaints are handled by the Unlawful Harassment and Discrimination of Students Procedure. **Related Authority** O.C.G.A. § 20-4-11 – Powers of the Board O.C.G.A. § 20-4-14 – TCSG Established; Powers and Duties TCSG Procedure 6.1.1p. Unlawful Harassment and Discrimination of Students **Applicability** All technical colleges are associated with the Technical College System of Georgia. **Definitions:** 1. **Grievable Issues**: Issues arising from the application of applying a policy/procedure to the student's specific case is are always grievable. Specifically grievable are issues related to student advisement, improper disclosure of grades, unfair testing procedures, and poor treatment of students; this is a representative list and is not meant to be exhaustive. 2. **Non-Grievable Issues**: Issues which have with a separate process for resolution (i.e. disciplinary sanctions, FERPA, financial aid, academic grades, discrimination, harassment, etc.) are not grievable and a student must take advantage of the process in place. 3. **Business Days**: Weekdays that when the college administrative offices are open. 4. **Assistant Vice President for Student Affairs (AVPSA)**: The staff member in charge of the student services division at the college. 5. **Retaliation**: Unfavorable action taken, a condition created, or other action taken by a student/employee for the purpose of intimidation directed toward a student because the student initiated a grievance or participated in an investigation of a grievance. 6. **Grievant**: the student who is making the complaint. **Attachments** NoneN/A **Procedure** 1. For all timelines established herein, if a student will need additional time, an extension may be granted at the Assistant Vice President for Student Affairs' discretion. 2. **Informal Grievance Procedure**: Students with grievable issues should resolve those issues, if possible, on an informal basis without the filing of a formal grievance. a. A student has fifteen business days from the date of the incident being grieved to resolve the matter informally by approaching their instructor, department chair, or any other staff or faculty member directly involved in the grieved incident. b. Where this process does not result in a resolution of resolve the grievable issue, the student may proceed to the formal grievance procedure below. 3. **Formal Grievance Procedure**: wherein if a studentstudents cannot resolve their grievance informally, he or shethey may use this formal grievance procedure. a. Within fifteen business days of the incident being grieved, the student must file a formal grievance in the office of the Assistant Vice President for Student Affairs (AVPSA) or the technical Technical collegeCollege president's designee with the following information: i. Name ii. Date iii. Brief description of an incident being grieved iv. Remedy requested v. Signed vi. Informal remedy attempted by student and outcome b. If the grievance is against the AVPSA, the student shall file the grievance with the technical Technical collegeCollege president. c. The AVPSA, or the technicalTechnical collegeCollege president's designee, will investigate the matter and supply a written response to the student within fifteen business days. d. If Suppose the grieved incident involves possible unlawful harassment, discrimination, or retaliation for reporting unlawful harassment/discrimination. In that case, the investigation will be handled pursuantaccording to the proceduresProcedure: Unlawful Harassment and Discrimination of Students. e. If Suppose the grieved incident is closely related to an incident being processed through the harassment/discrimination or disciplinary procedures. In that case, the proceedings under the Unlawful Harassment and Discrimination of studentsStudent procedure will take precedence, then the disciplinary procedure, andWhile the student's grievance will be addressed. The grievance will not be processed until after the other procedures have run their course. f. The AVPSA, or the technicalTechnical collegeCollege president's designee, shall be granted an additional fifteen business days to investigate the grievance upon notice to the grieving student. 4. **Appeal**: The student may appeal the decision from the AVPSA or the technicalTechnical collegeCollege president's designee to the technicalTechnical collegeCollege president. Only the student has the right to appeal. a. A student shall file a written appeal to the technical Technical collegeCollege president within fivethree business days of receiving the response referenced in 3.C. above. b. The appeal will be decided based entirely on documents provided by the student and the administration, therefore the student must ensure that he/they or she/have provided all relevant documents with his or her/their appeal. c. At the sole discretion of the technical Technical collegeCollege president, grievance appeals at their institution may be held in one of the following two ways: i. The technicalTechnical collegeCollege president may review the information provided by the student and administration and make the final decision; or ii. The technicalTechnical collegeCollege president may appoint a cross-functional committee to make the final decision. iii. The decision of either the technical college president or the cross-functional committee shall be made within tenfifteen business days of receipt of the appeal. d. Whichever process is chosen by the technical college president, the decision of the grievance appeal is final. 5. Retaliation against a student for filing a grievance is strictly prohibited. **Record Retention** Documents relating to formal grievances including investigations, dispositions and the grievance itself shall be held for fivesix years after the student's graduation of the student or the date of the student's last attendance.	8/3/2023	ogeechee9100319471
(2023-2024/Catalog-and-Student-Handbook/Policies-and-Procedures/Sexual-Harassment-and-Misconduct	Content	**TCSG Procedure 6.1.2p.** **I. Purpose** It is the purpose of this procedure to ensure that all students within the Technical College System of Georgia (TCSG) and its colleges are provided access to a safe educational environment free from any discrimination on the basis of sex. To that end, this procedure prohibits sex discrimination of any kind, including sexual harassment and sexual misconduct ("prohibited conduct"). Sexual misconduct includes, but is not limited to, domestic violence, sexual violence, dating violence, sexual assault, sexual exploitation, and stalking. All students and employees are expressly prohibited from engaging in any form of prohibited conduct in all interactions with each other, whether or not the interaction occurs during class or on or off campus. Visitors to campuses also shall not engage in prohibited conduct, and may be barred from campus. Any student or employee who has engaged in prohibited conduct will be subject to disciplinary action up to and including expulsion or dismissal. Nothing in this procedure shall be interpreted to interfere with any person's right to free speech as provided by the First Amendment to the Constitution of the United States of America. TCSG strongly encourages all students and requires employees to report any instances of sexual harassment or sexual misconduct promptly and accurately. TCSG will not tolerate retaliation for having filed a good faith complaint or for having provided any information in an investigation. Any individual who retaliates against a complainant or witness in an investigation will be subject to disciplinary action, up to and including expulsion or dismissal. Employee complaints of unlawful harassment or discrimination shall be conducted pursuant to the process outlined in the procedure governing Unlawful Harassment, Discrimination, and Retaliation in Employment. **II. Related Authority** 20 U.S.C. §§ 1681 et seq. O.C.G.A. § 19-7-5 Violence Against Women Reauthorization Act of 2013 Campus Sexual Violence Elimination Act (Campus SaVE) Titles VI and VII of the Civil Rights Act of 1964 Title IX of the Educational Amendments of 1972 **III. Applicability** All work units and technical colleges associated with the Technical College System of Georgia. **IV. Definitions** 1. **Advisor:** the person who will attend the Hearing with a Party and conduct the oral cross-examination of the other Party and Witnesses. This person may also offer advice and support from the time the Notice of Formal Complaint is issued and may attend any meetings involved in the investigatory process, but may not speak on behalf of the party during such meetings. The Advisor may be chosen by the Party and is permitted to be, but need not be, an attorney. If either Party is unable to select an Advisor, TCSG will furnish an Advisor to the Party. The Advisors are intended to maintain Privacy and confidentiality to the extent permitted by law. 2. **Affirmative Consent:** affirmative, conscious, and voluntary agreement to engage in sexual activity. It is the responsibility of each person involved in the sexual activity to ensure that the person has the Affirmative Consent of the other or others to engage in the sexual activity. Lack of protest or resistance does not mean Affirmative Consent, nor does silence or incapacitation mean Affirmative Consent. Affirmative Consent also cannot be procured by duress or intimidation, or by the use of anesthetizing or intoxicating substances. Affirmative Consent must be ongoing throughout a sexual activity and can be revoked at any time. Affirmative Consent may be based on a condition(s), e.g., the use of a condom, and that condition(s) must continue to be met throughout an activity, unless there is mutual agreement to forego or change the condition. When there is no Affirmative Consent present during sexual activity, the activity at issue necessarily occurred "against the person's will." 3. **Appeal Officer:** the Commissioner of TCSG or his designee, who will review the Parties' appeals and issue the Notice of Outcome of Appeal. 4. **Clinical Site:** any off-campus location to which students or faculty are assigned for completion of program requirements including labs, internships, or practicums. 5. **Complainant:** the Party to the process who has allegedly experienced the alleged Title IX Prohibited Conduct at issue. 6. **Confidential Resource:** a person who, by law, is exempted from the obligation to report an allegation of conduct that could constitute Title IX Prohibited Conduct to any entity, including the College's Title IX Coordinator or law enforcement in circumstances in which the reported conduct could be a crime (except, as to law enforcement, if the Complainant is a minor or if there is a belief that there is an imminent threat of harm to self or others). 7. **Confidentiality:** exists in the context of laws that protect certain relationships, including those who provide services related to medical and clinical care, mental health providers, counselors, and ordained clergy. The law creates a privilege between certain health care providers, mental health care providers, attorneys, clergy, spouses, and others, with their patients, clients, parishioners, and spouses. 8. **Court Order:** any formal order issued by a state or federal court or authorized police officer that restricts a person's access to another TCSG community member, such as an emergency, temporary or permanent restraining order. 9. **Dating Violence:** violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the Complainant, including sexual or physical abuse or the threat of such abuse, but excluding acts covered under the definition of Domestic Violence. 10. **Decision-Maker:** a professional appointed by the TCSG Commissioner experienced and trained in adjudicating matters of civil rights, sexual harassment, and/or sexual violence and trained on this Title IX Procedure who will preside over the Hearing and will issue the Written Determination Regarding Responsibility. 11. **Domestic Violence:** a felony or misdemeanor crime of violence committed: (i) by a current or former spouse or intimate partner of the Complainant; (ii) by a person with whom the Complainant shares a child in common; (iii) by a person who is cohabitating with, or has cohabitated with, the Complainant as a spouse or intimate partner; (iv) by a person similarly situated to a spouse of the Complainant under the domestic or family violence laws of Georgia; (v) by any other person against an adult or youth Complainant who is protected from that person's acts under the domestic or family violence laws of Georgia. To categorize an incident as Domestic Violence, the relationship between the Respondent and the Complainant must be more than just two people living together as roommates. The people cohabitating must be current or former spouses or have an intimate relationship. 12. **Duress:** a direct or implied threat of force, violence, danger, hardship, or retribution that is enough to cause a reasonable person of ordinary sensitivity to do or submit to something they would not otherwise do or submit to. When deciding whether the act was accomplished by duress, all the circumstances, including the age of the Complainant and their relationship to the Respondent, are relevant factors. 13. **Employee:** any individual employed in a full or part time capacity in any TCSG work unit or technical college. 14. **Expert Witness:** a Witness identified by a Party or the Title IX Office that has special expertise in a technical matter, such as forensic evidence. 15. **Force:** an act is accomplished by force if a person overcomes the other person's will by use of physical force or induces reasonable fear of immediate bodily injury. 16. **Formal Complaint:** a document filed and signed by a Complainant or filed and signed by the Title IX Coordinator alleging Title IX Prohibited Conduct against a Respondent and requesting that TCSG investigate the allegations. 17. **Hearing:** a live hearing conducted with all Parties physically present in the same geographic location or with participants appearing virtually with technology enabling participants simultaneously to see and hear each other. During the Hearing, the Decision-Maker permits each Party's Advisor to ask the other Party and Witnesses all relevant questions and follow-up questions, including those challenging credibility. A recording or transcript of the hearing will be made. 18. **Hearing Coordinator:** the person who manages Hearings under this Title IX Procedure. 19. **Hearing File:** the information collected during the Investigation that is deemed relevant to be considered by the Decision-Maker. 20. **Hearing Schedule:** a time-table specific to each matter that schedules key dates for the matter after it has been charged. 21. **Human Resources Director:** the highest ranking employee responsible for the human resources function at a technical college or TCSG work unit. 22. **Incapacitation:** a state where a person lacks the ability to voluntarily agree (that is, to give Affirmative Consent) to sexual activity because the person is asleep, unconscious, under the influence of an anesthetizing or intoxicating substance such that the person does not have control over their body, is otherwise unaware that sexual activity is occurring, or is unable to appreciate the nature and quality of the act. Incapacitation is not necessarily the same as legal intoxication. 23. **Informal Resolution**: a voluntary process in which the Parties may consent to participate, as described in Section IV.F. 24. **Initial Report:** a report of conduct that may constitute Title IX Prohibited Conduct, which any individual may make, even if not the person alleged to have experienced the conduct. An Initial Report is made prior to a Formal Complaint, and triggers the Title IX Coordinator's obligation to contact the Complainant and inform the Complainant of Supportive Measures, as described in Section IV.A.1.	**TCSG Procedure 6.1.2p.** **I. Purpose** This procedure aims to ensure that all students within the Technical College System of Georgia (TCSG) and its colleges have access to a safe educational environment free from any discrimination on the basis of sex. This procedure prohibits sex discrimination, including sexual harassment and sexual misconduct ("prohibited conduct"). Sexual misconduct includes, but is not limited to, domestic violence, sexual violence, dating violence, sexual assault, sexual exploitation, and stalking. All students and employees are expressly prohibited from engaging in any form of prohibited conduct in all interactions with each other, whether or not the interaction occurs during class or on or off campus. Visitors to campuses also shall not engage in prohibited conduct and may be barred from campus. Any student or employee who has engaged in prohibited conduct will be subject to disciplinary action, including expulsion or dismissal. Nothing in this procedure shall be interpreted to interfere with any person's right to free speech as provided by the First Amendment to the Constitution of the United States of America. TCSG strongly encourages all students and requires employees to report any instances of sexual harassment or sexual misconduct promptly and accurately. TCSG will not tolerate retaliation for having filed a good-faith complaint or for providing any information in an investigation. Any individual who retaliates against a complainant or witness in an investigation will be subject to disciplinary action, including expulsion or dismissal. Employee complaints of unlawful harassment or discrimination shall be conducted according to the process outlined in the procedure governing Unlawful Harassment, Discrimination, and Retaliation in Employment. **II. Related Authority** 20 U.S.C. §§ 1681 et seq. Prohibition Against Discrimination; Exceptions O.C.G.A. § 19-7-5 Reporting of Child Abuse; When Mandated or Authorized; Content of Report; To Whom Made; Immunity from Liability; Report Based upon Privileged Communication; Penalty for Failure to Report; Spiritual Treatment for Illnesses Violence Against Women Reauthorization Act of 2013 Campus Sexual Violence Elimination Act (Campus SaVE) Titles VI and VII of the Civil Rights Act of 1964 Title IX of the Educational Amendments of 1972 **III. Applicability** All work units and technical colleges are associated with the Technical College System of Georgia. **IV. Definitions** 1. **Advisor:** the person who will attend the Hearing with a Party and conduct the oral cross-examination of the other Party and Witnesses. 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Section IV.A.1.

25. **Intimidation:** includes any threatening statement or conduct made with the intent to prevent or dissuade any Party or Witness from reporting or participating in the Title IX Procedure. Intimidation also includes the use of implied threats to overcome a person's freedom of will to choose whether or not to participate in sexual activity or provide affirmative consent.
26. **Investigation:** the phase of the Title IX Procedure when the Parties are invited to provide evidence and identify Witnesses to the Investigator related to the allegations in the Notice of Formal Complaint.
27. **Investigative Report:** a formal written document that fairly summarizes the relevant evidence gathered during the Investigation, including the parties' responses to the preliminary report.
28. **Investigator:** the person assigned by TCSG to investigate Formal Complaints under this Title IX Procedure. The Investigator shall have been trained on all elements of an Investigation as required by federal and state law.
29. **Maryse:** a threat, statement, or act showing intent to injure someone.
30. **New Evidence:** evidence that was not available at the time of the charge decision, could not have been available based on reasonable and diligent inquiry, and is relevant to the matter.
31. **Nonforcible Sexual Violations:** Any of the following acts:
   a. Incest: nonforcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by Georgia law.
   b. Statutory Intercourse Violation: nonforcible sexual intercourse with a person who is under the statutory age of consent of Georgia.
32. **Notice of Charge:** the formal notification issued by the Title IX Coordinator following an Investigation that the matter will be charged and will proceed to a Hearing.
33. **Notice of Dismissal:** the formal notification issued by the Title IX Coordinator following a determination that the matter does not meet the definitional or jurisdictional standards of Title IX and is stating the reasons for dismissal.
34. **Notice of Formal Complaint:** the formal notification issued by the Title IX Coordinator that a Formal Complaint has been filed and including the details set forth in Section IV.C.1.
35. **Notice of Outcome of Appeal:** a written determination describing the Appeal Officer's final decision of a matter brought forward on appeal.
36. **Party/Parties:** the generic or collective term used to refer to Complainant(s) and Respondent(s).
37. **Preponderance of the Evidence:** the standard of proof used by the Investigator and the Decision-Maker. A finding by the Preponderance of the Evidence means that the credible evidence on one side outweighs the credible evidence on the other side, such that, as a whole, it is more likely than not that the alleged fact or conduct occurred. It does not mean that a greater number of Witnesses or documents is offered on one side or the other, but that the quality or significance of the evidence offered in support of one side is more convincing than the evidence in opposition.
38. **President:** the chief executive officer responsible for the management and operation of the technical college. Where the complainant and/or accused violator are enrolled or employed.
39. **Privacy:** means that information related to a complaint will be shared with only a limited number of TCSG employees who "need to know" in order to assist in the assessment, investigation, and resolution of the report. All employees who are responsible for TCSG's response to Title IX Prohibited Conduct receive specific training and guidance about sharing and safeguarding private information in accordance with state and federal law. In addition, the privacy of student education records will be protected in accordance with the Family Educational Rights and Privacy Act ("FERPA"), and the privacy of employee records will be protected in accordance with Georgia law and TCSG policy.
40. **Rebuttal Evidence:** evidence presented to contradict other evidence in the Hearing File, which could not have been reasonably anticipated by a Party to be relevant information at the time of the Investigation.
41. **Remedies:** individualized measures implemented after a Hearing or as part of an Informal Resolution that are designed to restore or preserve equal access to College Programs or Activities, and may include Supportive Measures, but need not be non-disciplinary or non-punitive and need not avoid burdening the Respondent.
42. **Respondent:** the person alleged to have engaged in Title IX Prohibited Conduct.
43. **Retaliation:** includes, but is not limited to, adverse action related to employment, academic opportunities, participation in TCSG and/or College programs or activities, or similar punitive action taken against an individual because that person has made an Initial Report or Formal Complaint, responded to a Formal Complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or Hearing.
44. **Sanctions:** individualized measures implemented after a Hearing that may be disciplinary in nature.
45. **Sexual Assault:** any of the following acts:
   a. **Rape**: penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the Complainant.
   b. **Sodomy**: oral or anal sexual intercourse with another person:
      i. forcibly and/or against that person's will; OR
      ii. not forcibly or against the person's will (non-consensually) in instances where the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
   c. **Sexual Assault with an Object**: to use an object or instrument to penetrate, however slightly, the genital or anal opening of the body of another person:
      i. forcibly and/or against that person's will; OR
      ii. not forcibly or against the person's will (non-consensually) in instances where the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
   d. **Fondling**: the touching of the private body parts of another person (buttocks, groin, breasts) for the purpose of sexual gratification:
      i. forcibly and/or against that person's will (non-consensually); OR
      ii. not forcibly or against the person's will in instances where the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
46. **Stalking:** engaging in a course of conduct directed at a specific person that would cause a reasonable person to: (i) fear for the person's safety or the safety of others; or (ii) suffer substantial emotional distress. Course of conduct means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property. Reasonable person means a reasonable person under similar circumstances and with similar identities to the Complainant. Substantial emotional distress means significant mental suffering or anguish that may but does not necessarily require medical or other professional treatment or counseling.
47. **Supportive Measures:** non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the Complainant or the Respondent before or after the filing of a Formal Complaint or where no Formal Complaint has been filed. Such measures are designed to restore or preserve equal access to TCSG Programs or Activities without unreasonably burdening the other Party, including measures designed to protect the safety of all Parties or the TCSG educational environment, or deter sexual harassment. Supportive measures may include extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures.
48. **Title IX Prohibited Conduct:** the collective term used in this Title IX Procedure to refer to the conduct described in the definitions for Title IX Sexual Harassment, Sexual Assault, Dating Violence, Domestic Violence, and Stalking.
49. **Title IX Sexual Harassment:** conduct, on the basis of sex that satisfies one or more of the following:
   a. unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it denies a person equal educational access.
   b. an employee of the college conditioning the provision of an aid, benefit, or service of the College on an individual's participation in unwelcome sexual conduct.
50. **TCSG Compliance Officer:** the individual designated by the Deputy Commissioner to coordinate TCSG compliance with Title IX of the Educational Amendments of 1972 and other state and federal laws governing unlawful discrimination and harassment and educational access by disabled individuals.
51. **TCSG Program or Activity:** locations, events, or circumstances over which TCSG and/or the College exercised substantial control over both the alleged Respondent and the context in which the Title IX Prohibited Conduct occurs, and also includes any building owned or controlled by a student organization that is officially recognized by TCSG and/or the College.
52. **Technical College System of Georgia:** all work units and technical colleges are governed by the State Board of the Technical College System of Georgia.
53. **Title IX Coordinator:** an individual designated by the President of the College to ensure compliance with Title IX of the Educational Amendments of 1972, 20 U.S.C. §§ 1681 et seq., and related federal regulations. The Title IX Coordinator may also be assigned the responsibility for compliance with other state and federal civil rights laws that prohibit discrimination in programs or activities that receive federal financial assistance from the U.S. Department of Education.
54. **Violence:** the use of physical force to cause harm or injury.
55. **Visitor:** any third party (e.g. volunteer, vendor, contractor, member of the general public etc.) who conducts business or regularly interacts with a work unit or Technical College.
56. **Witness:** a person asked to give information or a statement under this Title IX Procedure.
57. **Written Determination Regarding Responsibility:** the formal written notification issued by the Decision-Maker after a Hearing that includes: (i) identification of the allegations potentially constituting Title IX Prohibited Conduct; (ii) a description of the procedural steps taken from the receipt of the Formal Complaint through the determination, including any notifications to the Parties, interviews with Parties and Witnesses, site visits, methods used to gather other evidence, and Hearing held; (iii) findings of fact; (iv) conclusions about whether the alleged Title IX Prohibited Conduct occurred, applying the definitions set forth in this Title IX Procedure to the facts; (v) the rationale for the result as to each allegation; (vi) any disciplinary Sanctions imposed on the Respondent; (vii) whether Remedies or Supportive Measures will be provided to the Complainant; and (viii) information about how to file an appeal.

V. Attachments

Attachment 6.1.1.p.a1. Sources of Counselling, Advocacy and Support
Attachment 6.1.1.p.a2. TCSG Usage for Statement of Equal Opportunity

VI. Procedure

A. Administration and Implementation

1. Each college president shall designate one or more officials to serve as the Title IX Coordinator and post contact information for the coordinator and the TCSG's Statement of Equal Opportunity in electronic or written college publications and academic materials as described in the TCSG Usage for Statement of Equal Opportunity (e.g. bulletin boards, the college website, catalogs, student and employee handbooks, orientation materials, and flyers). The college president will ensure that the designated officials have received appropriate training.
2. Instructors/administrators must take ongoing proactive steps to ensure educational opportunities (to include classrooms, clinics, labs, programs, etc.) and student activities (clubs, sports, etc.) are accessible and free from any type of sex discrimination or harassment.
3. The Compliance Officer will coordinate training programs and monitor the colleges to ensure the correct administration and implementation of this procedure and will ensure that proactive or corrective measures have been taken to prevent sex discrimination and sexual misconduct. The training materials will be posted on the college's website or made available for members of the public to inspect.
4. Colleges are required to provide sexual harassment and sexual violence prevention training to students and employees and to provide updates to this ongoing awareness training as required by VAWA and the Clery Act. As of the effective date of this procedure, colleges have been provided the Haven training modules for this purpose and are required to incorporate the training in new student and employee orientation activities.
5. Each Technical College shall publish a list of local sources for counseling, support and advocacy in conjunction with the publishing of this procedure. Individuals who report sexual violence, sexual assault, stalking or dating/domestic violence will be provided with and/or referred to the list of resources.

B. Reporting and Management Action

1. All students are encouraged to report incidents of sex discrimination and sexual misconduct against themselves or others to the Title IX Coordinator at the Technical College. The Title IX regulations define "sexual harassment" to include three types of misconduct on the basis of sex which jeopardize the equal access to education that Title IX is designed to protect. These types of misconduct include: any instance of quid pro quo harassment by a TCSG and/or College employee; any conduct on the basis of sex that in the view of a reasonable person is so severe and pervasive and objectively offensive that it effectively denies a person equal access to a TCSG and/or College education program or activity; and any instance of sexual assault, dating violence, domestic violence, or stalking (collectively "Title IX Prohibited Conduct," as defined in this Procedure). Students may find contact information for the Title IX Coordinator on the technical college website, and in the student handbook and college catalog. Complaints may also be emailed to unlawfulharassment@tcsg.edu.
2. To utilize this procedure, a Complainant must file a Formal Complaint which is defined herein as a document filed and signed by a Complainant or filed and signed by the Title IX Coordinator alleging Title IX Prohibited Conduct against a Respondent and requesting that TCSG investigate the allegations.
3. Any allegation of sex discrimination, sexual misconduct or retaliation against employees must be reported to the Human Resources Director and the Title IX Coordinator.
4. All allegations of sex discrimination and sexual misconduct on one of TCSG's college campuses or clinical locations must be reported to the Title IX Coordinator regardless of whether the allegations involve students or employees. All students, faculty, staff, and others participating in TCSG and/or College programs and activities in the United States are subject to this Title IX Procedure. If the allegations do not fall within the jurisdiction under this procedure, they may be referred and processed under the student code of conduct procedure.
5. Students have the right to file (or not to file) a criminal complaint for sexual violence with the local law enforcement authorities before, during, or after filing a complaint with the college. The investigation under this procedure shall not be unnecessarily delayed to await the outcome of any criminal investigation. Sexual violence reports made to the Title IX Coordinator will be investigated and adjudicated separately from any criminal complaints. A student may request that the Title IX Coordinator and/or the investigator assist the student with notifying local law enforcement authorities. For example, suppose a Technical College's campus law enforcement receives a complaint alleging sexual harassment and/or sexual misconduct as defined in this procedure, the Title IX Coordinator for the college shall be immediately notified so that they may take appropriate action regarding the complaint.
6. Suppose a student filing a complaint alleging sexual misconduct requests confidentiality, anonymity, or asks that the complaint not be pursued. In that case, the College must inform the Complainant that its ability to respond may be limited, that retaliation for filing a complaint is prohibited, and that steps to prevent harassment and retaliation will be taken. Consistent with the request, all reasonable steps to investigate and respond to the complaint should be made, and other steps to limit the effects or recurrence of the alleged misconduct will be taken.
   a. Regardless of a student's request for confidentiality, anonymity of a complaint, or a request that a complaint not be pursued, if the complaint includes allegations of sexual assault, sexual violence, domestic violence, dating violence, or stalking, the Title IX Coordinator must report the incident to campus law enforcement for inclusion in the college's Annual Security Report ("ASR"). The Complainant should be informed that their name will not be disclosed to campus law enforcement if they have requested confidentiality during the processing of the complaint.
7. Colleges may weigh a request for confidentiality, anonymity, or a request they not pursue a complaint considering the following factors: the seriousness of the alleged conduct, the Complainant's age, and the Respondent's right to receive information about the allegations if the information is maintained as an "education record" under FERPA. The College must inform the Complainant if the request cannot be granted and the reasons for the denial.
8. Reports concerning all prohibited conduct referenced in this procedure will be processed confidentially to the extent permitted by law; communications regarding complaints will be disseminated on a need-to-know basis to ensure that necessary steps are taken to protect the community as a whole and that appropriate corrective actions are considered and taken.
9. If an allegation of sex discrimination or sexual misconduct is made to an employee not designated to receive such reports, the employee receiving the complaint must report the allegation to the Title IX Coordinator. The College must take corrective actions to stop harassment to its notice, prevent recurrence of the harassment, and remedy the effects on the Complainant promptly and effectively. The College will be deemed to have notice if a responsible employee knew, or in the exercise of reasonable care should have known, about the harassment. A responsible employee includes any employee who has the authority to take action to redress the harassment, who must report the harassment to the Title IX Coordinator, or who a student could reasonably believe has this authority or responsibility, including instructors and staff at the college.
10. Any sexual conduct involving individuals under the age of 18 must also be reported as an allegation of child abuse as outlined in O.C.G.A. § 19-7-5.
11. Supportive measures must be offered to the complainant by the college president or the Title IX Coordinator or his/her designee before the final outcome of an investigation and until final resolution of the allegations if failure to take the interim measures would constitute an immediate threat to the safety and well-being of the complainant, the respondent, or other members of the college, or to ensure equal access to the college's programs and activities. Supportive measures may include adjustments to academic workload (including extending deadlines), adjustment to class or work schedules; no contact orders; and suspensions, transfers or reassignments in order to prevent further harassment, discrimination, sexual violence or retaliation, to facilitate the investigation, or to implement preventive or corrective actions under this procedure; informal resolutions or discretionary dismissals.
12. Discretionary Dismissal.
   a. TCSG and/or the College may dismiss the Formal Complaint if:
      i. the Respondent is no longer enrolled or employed by TCSG and/or the College;
      ii. specific circumstances prevent TCSG and/or the College from gathering sufficient evidence to reach a determination; or
      iii. the Complainant informs the Title IX Coordinator in writing that the Complainant desires to withdraw the Formal Complaint or allegations therein.
   b. A Complainant may notify the Title IX Coordinator at any time that the Complainant does not wish to proceed with the Investigation and/or Hearing process. If such a request is received, the Title IX Coordinator will inform the Complainant that the TCSG and/or the TCSG College's ability to respond to the allegation may be limited if the allegations are withdrawn.
   c. The Title IX Coordinator will consider the relevant factors in determining whether to terminate and including the details set forth in Section IV.C.1.
25. **Intimidation:** includes any threatening statement or conduct made with the intent to prevent or dissuade any Party or Witness from reporting or participating in the Title IX Procedure. Intimidation also includes the use of implied threats to overcome a person's freedom of will to choose whether or not to participate in sexual activity or provide affirmative consent.
26. **Investigation:** the phase of the Title IX Procedure when the Parties are invited to provide evidence and identify Witnesses to the Investigator related to the allegations in the Notice of Formal Complaint.
27. **Investigative Report:** a formal written document that fairly summarizes the relevant evidence gathered during the Investigation, including the parties' responses to the preliminary report.
28. **Investigator:** the person assigned by TCSG to investigate Formal Complaints under this Title IX Procedure. The Investigator shall have been trained on all elements of an Investigation as required by federal and state law.
29. **Maryse:** a threat, statement, or act showing intent to injure someone.
30. **New Evidence:** evidence that was not available at the time of the charge decision, could not have been available based on reasonable and diligent inquiry, and is relevant to the matter.
31. **Nonforcible Sexual Violations:** Any of the following acts:
   a. Incest: nonforcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by Georgia law.
   b. Statutory Intercourse Violation: nonforcible sexual intercourse with a person under Georgia's statutory age of consent.
32. **Notice of Charge:** the formal notification issued by the Title IX Coordinator following an Investigation that the matter will be charged and will proceed to a Hearing.
33. **Notice of Dismissal:** the formal notification issued by the Title IX Coordinator following a determination that the matter does not meet the definitional or jurisdictional standards of Title IX and is stating the reasons for dismissal.
34. **Notice of Formal Complaint:** the formal notification issued by the Title IX Coordinator that a Formal Complaint has been filed and including the details set forth in Section IV.C.1.
35. **Notice of Outcome of Appeal:** a written determination describing the Appeal Officer's final decision of a matter brought forward on appeal.
36. **Party/Parties:** the generic or collective term used to refer to Complainant(s) and Respondent(s).
37. **Preponderance of the Evidence:** the standard of proof used by the Investigator and the Decision-Maker. A finding by the Preponderance of the Evidence means that the credible evidence on one side outweighs the credible evidence on the other side, such that, as a whole, it is more likely than not that the alleged fact or conduct occurred. It does not mean that a greater number of Witnesses or documents is offered on one side or the other, but that the quality or significance of the evidence offered in support of one side is more convincing than the evidence in opposition.
38. **President:** the chief executive officer responsible for the management and operation of the technical college. Where the complainant and/or accused violator are enrolled or employed.
39. **Privacy:** means that information related to a complaint will be shared with only a limited number of TCSG employees who "need to know" in order to assist in the assessment, investigation, and resolution of the report. All employees who are responsible for TCSG's response to Title IX Prohibited Conduct receive specific training and guidance about sharing and safeguarding private information in accordance with state and federal law. In addition, the privacy of student education records will be protected in accordance with the Family Educational Rights and Privacy Act ("FERPA"), and the privacy of employee records will be protected in accordance with Georgia law and TCSG policy.
40. **Rebuttal Evidence:** evidence presented to contradict other evidence in the Hearing File, which could not have been reasonably anticipated by a Party to be relevant information at the time of the Investigation.
41. **Remedies:** individualized measures implemented after a Hearing or as part of an Informal Resolution that are designed to restore or preserve equal access to College Programs or Activities, and may include Supportive Measures, but need not be non-disciplinary or non-punitive and need not avoid burdening the Respondent.
42. **Respondent:** the person alleged to have engaged in Title IX Prohibited Conduct.
43. **Retaliation:** includes, but is not limited to, adverse action related to employment, academic opportunities, participation in TCSG and/or College programs or activities, or similar punitive action taken against an individual because that person has made an Initial Report or Formal Complaint, responded to a Formal Complaint, testified, assisted, or participated or refused to participate in any manner in an Investigation, proceeding, or Hearing.
44. **Sanctions:** individualized measures implemented after a Hearing that may be disciplinary.
45. **Sexual Assault:** any of the following acts:
   a. **Rape**: penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the Complainant's consent.
   b. **Sodomy**: oral or anal sexual intercourse with another person:
      i. Forcibly and/or against that person's will; OR
      ii. not forcibly or against the person's will (non-consensually) in instances where the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
   c. **Sexual Assault with an Object**: to use an object or instrument to penetrate, however slightly, the genital or anal opening of the body of another person:
      i. Forcibly and/or against that person's will; OR
      ii. not forcibly or against the person's will (non-consensually) in instances where the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
   d. **Fondling**: the touching of the private body parts of another person (buttocks, groin, breasts) for the purpose of sexual gratification:
      i. Forcibly and/or against that person's will (non-consensually); OR
      ii. not forcibly or against the person's will in instances where the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
46. **Stalking:** engaging in a course of conduct directed at a specific person that would cause a reasonable person to (i) fear for the person's safety or the safety of others; or (ii) suffer substantial emotional distress. A course of conduct means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property. Reasonable person means a reasonable person under similar circumstances and with similar identities to the Complainant. Substantial emotional distress means significant mental suffering or anguish that may but does not necessarily require medical or other professional treatment or counseling.
47. **Supportive Measures:** non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the Complainant or the Respondent before or after the filing of a Formal Complaint or where no Formal Complaint has been filed. Such measures are designed to restore or preserve equal access to TCSG Programs or Activities without unreasonably burdening the other Party, including measures designed to protect the safety of all Parties or the TCSG educational environment, or deter sexual harassment. Supportive measures may include extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures.
48. **Title IX Prohibited Conduct:** the collective term used in this Title IX Procedure to refer to the conduct described in the definitions for Title IX Sexual Harassment, Sexual Assault, Dating Violence, Domestic Violence, and Stalking.
49. **Title IX Sexual Harassment:** conduct, on the basis of sex that satisfies one or more of the following:
   a. A reasonable person determines unwelcome conduct to be so severe, pervasive, and objectively offensive that it denies a person equal educational access.
   b. An employee of the college conditioning the provision of an aid, benefit, or service of the College on an individual's participation in unwelcome sexual conduct.
50. **TCSG Compliance Officer:** the individual designated by the Deputy Commissioner to coordinate TCSG compliance with Title IX of the Educational Amendments of 1972 and other state and federal laws governing unlawful discrimination and harassment and educational access by disabled individuals.
51. **TCSG Program or Activity:** locations, events, or circumstances over which TCSG and/or the College exercised substantial control over both the alleged Respondent and the context in which the Title IX Prohibited Conduct occurs, and also includes any building owned or controlled by a student organization that is officially recognized by TCSG and/or the College.
52. **Technical College System of Georgia:** all work units and technical colleges are governed by the State Board of the Technical College System of Georgia.
53. **Title IX Coordinator:** an individual designated by the President of the College to ensure compliance with Title IX of the Educational Amendments of 1972, 20 U.S.C. §§ 1681 et seq., and related federal regulations. The Title IX Coordinator may also be assigned the responsibility for compliance with other state and federal civil rights laws that prohibit discrimination in programs or activities that receive federal financial assistance from the U.S. Department of Education.
54. **Violence:** the use of physical force to cause harm or injury.
55. **Visitor:** any third party (e.g. volunteer, vendor, contractor, member of the general public etc.) who conducts business or regularly interacts with a work unit or Technical College.
56. **Witness:** a person asked to give information or a statement under this Title IX Procedure.
57. **Written Determination Regarding Responsibility:** the formal written notification issued by the Decision-Maker after a Hearing that includes: (i) identification of the allegations potentially constituting Title IX Prohibited Conduct; (ii) a description of the procedural steps taken from the receipt of the Formal Complaint through the determination, including any notifications to the Parties, interviews with Parties and Witnesses, site visits, methods used to gather other evidence, and Hearing held; (iii) findings of fact; (iv) conclusions about whether the alleged Title IX Prohibited Conduct occurred, applying the definitions set forth in this Title IX Procedure to the facts; (v) the rationale for the result as to each allegation; (vi) any disciplinary Sanctions imposed on the Respondent; (vii) whether Remedies or Supportive Measures will be provided to the Complainant; and (viii) information about how to file an appeal.

V. Attachments

Attachment 6.1.1.p.a1. Sources of Counselling, Advocacy and Support
Attachment 6.1.1.p.a2. TCSG Usage for Statement of Equal Opportunity

VI. Procedure

A. Administration and Implementation

1. Each college president shall designate one or more officials to serve as the Title IX Coordinator and post contact information for the coordinator and the TCSG's Statement of Equal Opportunity in electronic or written college publications and academic materials as described in the TCSG Usage for Statement of Equal Opportunity (e.g. bulletin boards, the college website, catalogs, student and employee handbooks, orientation materials, and flyers). The college president will ensure that the designated officials have received appropriate training.
2. Instructors/administrators must take ongoing proactive steps to ensure educational opportunities (to include classrooms, clinics, labs, programs, etc.) and student activities (clubs, sports, etc.) are accessible and free from any type of sex discrimination or harassment.
3. The Compliance Officer will coordinate training programs and monitor the colleges to ensure the correct administration and implementation of this procedure and will ensure that proactive or corrective measures have been taken to prevent sex discrimination and sexual misconduct. The training materials will be posted on the college's website or made available for members of the public to inspect.
4. Colleges are required to provide sexual harassment and sexual violence prevention training to students and employees and to provide updates to this ongoing awareness training as required by VAWA and the Clery Act. As of the effective date of this procedure, colleges have been provided the Haven training modules for this purpose and are required to incorporate the training in new student and employee orientation activities.
5. Each Technical College shall publish a list of local sources for counseling, support and advocacy in conjunction with the publishing of this procedure. Individuals who report sexual violence, sexual assault, stalking or dating/domestic violence will be provided with and/or referred to the list of resources.

B. Reporting and Management Action

1. All students are encouraged to report sex discrimination and sexual misconduct incidents against themselves or others to the Title IX Coordinator at the Technical College. The Title IX regulations define "sexual harassment" to include three types of misconduct based on sex which jeopardize the equal access to education that Title IX is designed to protect. These types of misconduct include any instance of quid pro quo harassment by a TCSG and/or College employee; any conduct based on sex that, in the view of a reasonable person, is so severe and pervasive and objectively offensive that it effectively denies a person equal access to a TCSG and/or College education program or activity; and any instance of sexual assault, dating violence, domestic violence, or stalking (collectively "Title IX Prohibited Conduct," as defined in this Procedure). Students may find contact information for the Title IX Coordinator's contact information on the technical college website, and in the student handbook, and the college catalog. Complaints may also be emailed to unlawfulharassment@tcsg.edu.
2. To utilize this procedure, a Complainant must file a Formal Complaint, defined herein as a document filed and signed by a Complainant or filed and signed by the Title IX Coordinator alleging Title IX Prohibited Conduct against a Respondent and requesting that TCSG investigate the allegations.
3. Any allegation of sex discrimination, sexual misconduct, or retaliation against employees must be reported to the Human Resources Director and the Title IX Coordinator.
4. All allegations of sex discrimination and sexual misconduct on one of TCSG's college campuses or clinical locations must be reported to the Title IX Coordinator regardless of whether the allegations involve students or employees. All students, faculty, staff, and others participating in TCSG and/or College programs and activities in the United States are subject to this Title IX Procedure. If the allegations do not fall within the jurisdiction under this procedure, they may be referred and processed under the student code of conduct procedure.
5. Students have the right to file (or not to file) a criminal complaint for sexual violence with the local law enforcement authorities before, during, or after filing a complaint with the college. The investigation under this procedure shall not be unnecessarily delayed to await the outcome of any criminal investigation. Sexual violence reports made to the Title IX Coordinator will be investigated and adjudicated separately from any criminal complaints. A student may request that the Title IX Coordinator and/or the investigator assist the student with notifying local law enforcement authorities. For example, suppose a Technical College's campus law enforcement receives a complaint alleging sexual harassment and/or sexual misconduct as defined in this procedure, the Title IX Coordinator for the college shall be immediately notified so that they may take appropriate action regarding the complaint.
6. Suppose a student filing a complaint alleging sexual misconduct requests confidentiality, anonymity, or asks that the complaint not be pursued. In that case, the College must inform the Complainant that its ability to respond may be limited, that retaliation for filing a complaint is prohibited, and that steps to prevent harassment and retaliation will be taken. Consistent with the request, all reasonable steps to investigate and respond to the complaint should be made, and other steps to limit the effects or recurrence of the alleged misconduct will be taken.
   a. Regardless of a student's request for confidentiality, anonymity of a complaint, or a request that a complaint not be pursued, if the complaint includes allegations of sexual assault, sexual violence, domestic violence, dating violence, or stalking, the Title IX Coordinator must report the incident to campus law enforcement for inclusion in the college's Annual Security Report ("ASR"). The Complainant should be informed that their name will not be disclosed to campus law enforcement if they have requested confidentiality during the processing of the complaint.
7. Colleges may weigh a request for confidentiality, anonymity, or a request they not pursue a complaint considering the following factors: the seriousness of the alleged conduct, the Complainant's age, and the Respondent's right to receive information about the allegations if the information is maintained as an "education record" under FERPA. The College must inform the Complainant if the request cannot be granted and the reasons for the denial.
8. Reports concerning all prohibited conduct referenced in this procedure will be processed confidentially to the extent permitted by law; communications regarding complaints will be disseminated on a need-to-know basis to ensure that necessary steps are taken to protect the community as a whole and that appropriate corrective actions are considered and taken.
9. Suppose an allegation of sex discrimination or sexual misconduct is made to an employee not designated to receive such reports. In that case, the employee receiving the complaint must report the allegation to the Title IX Coordinator. The College must take corrective actions to stop harassment to its notice, prevent recurrence of the harassment, and remedy the effects on the Complainant promptly and effectively. The College will be deemed to have notice if a responsible employee knew, or in the exercise of reasonable care should have known, about the harassment. A responsible employee includes any employee who has the authority to take action to redress the harassment, who must report the harassment to the Title IX Coordinator, or who a student could reasonably believe has this authority or responsibility, including instructors and staff at the college.
10. Any sexual conduct involving individuals under the age of 18 must also be reported as an allegation of child abuse as outlined in O.C.G.A. § 19-7-5.
11. Supportive measures must be offered to the complainant by the college president or the Title IX Coordinator or his/her designee before the final outcome of an investigation and until final resolution of the allegations if failure to take the interim measures would constitute an immediate threat to the safety and well-being of the complainant, the respondent, or other members of the college, or to ensure equal access to the college's programs and activities. Supportive measures may include adjustments to academic workload (including extending deadlines), adjustment to class or work schedules; no contact orders; and suspensions, transfers or reassignments in order to prevent further harassment, discrimination, sexual violence or retaliation, to facilitate the investigation, or to implement preventive or corrective actions under this procedure; informal resolutions or discretionary dismissals.
12. Discretionary Dismissal.
   a. TCSG and/or the College may dismiss the Formal Complaint if:
      i. The Respondent is no longer enrolled or employed by TCSG and/or the College.S
      ii. Specific circumstances prevent TCSG and/or the College from gathering sufficient evidence to reach a determination; or
      iii. The Complainant informs the Title IX Coordinator in writing that the Complainant desires to withdraw the Formal Complaint or allegations therein.
   b. A Complainant may notify the Title IX Coordinator at any time that the Complainant does not wish to proceed with the Investigation and/or Hearing process. If such a request is received, the Title IX Coordinator will inform the Complainant that the TCSG and/or the TCSG College's ability to respond to the allegation may be limited if the allegations are withdrawn.
   c. The Title IX Coordinator will consider the relevant factors in determining whether to terminate and including the details set forth in Section IV.C.1.
35. **Notice of Outcome of Appeal:** a written determination describing the Appeal Officer's final decision of a matter brought forward on appeal.
36. **Party/Parties:** the generic or collective term used to refer to Complainant(s) and Respondent(s).
37. **Preponderance of the Evidence:** the standard of proof used by the Investigator and the Decision-Maker. A finding by the Preponderance of the Evidence means that the credible evidence on one side outweighs the credible evidence on the other side, such that, as a whole, it is more likely than not that the alleged fact or conduct occurred. It does not mean that a greater number of Witnesses or documents is offered on one side or the other, but that the quality or significance of the evidence offered in support of one side is more convincing than the evidence in opposition.
38. **President:** the chief executive officer responsible for the management and operation of the technical college. Where the complainant and/or accused violator are enrolled or employed.
39. **Privacy:** means that information related to a complaint will be shared with only a limited number of TCSG employees who "need to know" in order to assist in the assessment, investigation, and resolution of the report. All employees who are responsible for TCSG's response to Title IX Prohibited Conduct receive specific training and guidance about sharing and safeguarding private information in accordance with state and federal law. In addition, the privacy of student education records will be protected in accordance with the Family Educational Rights and Privacy Act ("FERPA"), and the privacy of employee records will be protected in accordance with Georgia law and TCSG policy.
40. **Rebuttal Evidence:** evidence presented to contradict other evidence in the Hearing File, which could not have been reasonably anticipated by a Party to be relevant information at the time of the Investigation.
41. **Remedies:** individualized measures implemented after a Hearing or as part of an Informal Resolution that are designed to restore or preserve equal access to College Programs or Activities, and may include Supportive Measures, but need not be non-disciplinary or non-punitive and need not avoid burdening the Respondent.
42. **Respondent:** the person alleged to have engaged in Title IX Prohibited Conduct.
43. **Retaliation:** includes, but is not limited to, adverse action related to employment, academic opportunities, participation in TCSG and/or College programs or activities, or similar punitive action taken against an individual because that person has made an Initial Report or Formal Complaint, testified, assisted, or participated or refused to participate in any manner in an Investigation, proceeding, or Hearing.
44. **Sanctions:** individualized measures implemented after a Hearing that may be disciplinary.
45. **Sexual Assault:** any of the following acts:
   a. **Rape**: penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the Complainant.
   b. **Sodomy**: oral or anal sexual intercourse with another person:
      i. forcibly and/or against that person's will; OR
      ii. not forcibly or against the person's will (non-consensually) in instances where the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
   c. **Sexual Assault with an Object**: to use an object or instrument to penetrate, however slightly, the genital or anal opening of the body of another person:
      i. forcibly and/or against that person's will; OR
      ii. not forcibly or against the person's will (non-consensually) in instances where the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
   d. **Fondling**: the touching of the private body parts of another person (buttocks, groin, breasts) for the purpose of sexual gratification:
      i. forcibly and/or against that person's will (non-consensually); OR
      ii. not forcibly or against the person's will in instances where the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
46. **Stalking:** engaging in a course of conduct directed at a specific person that would cause a reasonable person to (i) fear for the person's safety or the safety of others; or (ii) suffer substantial emotional distress. A course of conduct means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property. A reasonable person means a reasonable person under similar circumstances and with similar identities to the Complainant. Substantial emotional distress means significant mental suffering or anguish that may but does not necessarily require medical or other professional treatment or counseling.
47. **Supportive Measures:** non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the Complainant or the Respondent before or after the filing of a Formal Complaint or where no Formal Complaint has been filed. Such measures are designed to restore or preserve equal access to TCSG Programs or Activities without unreasonably burdening the other Party, including measures designed to protect the safety of all Parties or the TCSG educational environment or deter sexual harassment. For example, supportive measures may include extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures.
48. **Title IX Prohibited Conduct:** the collective term used in this Title IX Procedure to refer to the conduct described in the definitions for Title IX Sexual Harassment, Sexual Assault, Dating Violence, Domestic Violence, and Stalking.
49. **Title IX Sexual Harassment:** conduct, on the basis of sex that satisfies one or more of the following:
   a. A reasonable person determines unwelcome conduct to be so severe, pervasive, and objectively offensive that it denies a person equal educational access.
   b. An employee of the college conditioning the provision of an aid, benefit, or service of the College on an individual's participation in unwelcome sexual conduct.
50. **TCSG Compliance Officer:** the individual designated by the Deputy Commissioner to coordinate TCSG compliance with Title IX of the Educational Amendments of 1972 and other state and federal laws governing unlawful discrimination and harassment and educational access by disabled individuals.
51. **TCSG Program or Activity:** locations, events, or circumstances over which TCSG and/or the College exercised substantial control over both the alleged Respondent and the context in which the Title IX Prohibited Conduct occurs, and also includes any building owned or controlled by a student organization that is officially recognized by TCSG and/or the College.
52. **Technical College System of Georgia:** all work units and technical colleges are governed by the State Board of the Technical College System of Georgia.
53. **Title IX Coordinator:** an individual designated by the President of the College to ensure compliance with Title IX of the Educational Amendments of 1972, 20 U.S.C. §§ 1681 et seq., and related federal regulations. The Title IX Coordin

wish to proceed with the investigation and/or Hearing process. If such a request is received, the Title IX Coordinator will inform the Complainant that the TCSG and/or the 10 College's ability to respond to the allegation may be limited if the allegations are withdrawn.
c. The Title IX Coordinator will consider the relevant factors in reaching a determination as to whether to terminate the Investigation and/or Hearing process. In the event that the Title IX Coordinator determines that the Investigation will continue, the Title IX Coordinator will notify the Complainant of that determination. The Title IX Coordinator will include in that notification a statement that the Complainant is not required to participate in the Investigation and/or Hearing process but that the process will continue. In the event that the Title IX Coordinator determines that the Investigation will be terminated, both Parties will be notified.

C. Investigations

1. All complaints of prohibited conduct under this procedure will be reported immediately to the Investigator who will be responsible for conducting the Investigation in a fair, prompt, and impartial manner.
2. The Investigator shall disclose to the TCSG Compliance Officer any relationship with the parties that could call into question his/her ability to be objective prior to taking any action with respect to the Investigation. The TCSG Compliance Officer will reassign alternate individuals if necessary.
3. The Investigator shall send written notice to both parties of the allegations upon receipt of a formal complaint.
4. Either the complaining party or the respondent may challenge the Investigator or designee to recommend corrective action on the grounds of personal bias by submitting a written statement to the TCSG Compliance Officer setting forth the basis for the challenge no later than 3 business days after the party reasonably should have known of the alleged bias. The TCSG Compliance Officer will determine whether to sustain or deny the challenge.
5. The investigation should be completed within 45 business days of the receipt of the complaint by the Investigator. The investigator will notify the parties and the Title IX Coordinator, in writing (typically by email), if extraordinary circumstances exist requiring additional time.
6. The parties will be notified within 5 business days of receipt of the complaint by the Investigator if the complaint does not specify facts sufficient to allege sex discrimination, harassment, sexual violence or retaliation, or if the allegations of sexual misconduct did not occur in the college's education program or activity against the complaining party while he or she was located in the United States, and that a formal investigation will not be conducted pursuant to this procedure, although a referral and investigation may be made by the Title IX Coordinator as to some or all of the matter for consideration under other applicable TCSG policy or procedure, if any. The complaining party may appeal the decision in writing to the president within 5 business days of receiving the notice. The president's decision will be final.
7. Individuals designated to investigate or recommend corrective actions in response to allegations of sexual misconduct will be trained annually to conduct investigations in a manner that protects the safety of complainants, promotes fairness of the process and accountability.
8. Investigations will be conducted by gathering relevant information and interviewing appropriate witnesses.
   a. It is important that all parties preserve any documents or other evidence which may pertain to the investigation.
   b. Any medically related evidence is best preserved by trained medical personnel.
   c. Students are encouraged to seek medical services both for treatment and preservation of any medical evidence.
9. Both the complaining party and the respondent (the parties) will be given equal opportunity to identify witnesses and offer evidence in person or in writing. Best efforts will be made to interview all witnesses identified by the parties. If a witness identified by either party is not interviewed during the investigation, an explanation for the decision not to interview the witness should be documented in the investigatory report. Both parties will be given timely notice of meetings at which one or the other or both parties may be present. Both the complaining party and the respondent may be accompanied by an advisor of his or her choice during any meetings involved in the investigatory process in which the advisee is also eligible to be present. However, the Advisor may not speak on behalf of the party.
10. Any evidence collected during the investigation should be maintained in accordance with the record retention requirements below. Personally-identifiable information, including, but not limited to home address, telephone number, student ID or social security number should not be maintained in investigative records.
11. A report of investigation will be provided to the college's Title IX Coordinator within five (5) business days of completion of the investigation. The Title IX Coordinator will provide both parties simultaneously with a copy of the report and any supporting evidence. The parties shall be given ten (10) calendar days from receipt of the report to respond to the report and the supporting evidence, which must be considered by the investigator before finalizing the report. Any information prohibited from disclosure by law or policy will be redacted from any documents prior to distribution. With regard to complaints of sexual misconduct, disclosures made to comply with the Violence Against Women Reauthorization Act ("VAWA") do not constitute a violation of FERPA.
12. If the investigator determines that all or some of the allegations made in the complaint are substantiated and that the conduct at issue constitutes a violation of this or other applicable procedure, the Title IX Coordinator shall forward the report to the appropriate officials at the college for further action in accordance with the provisions below and the college's Student Code of Conduct and Disciplinary Procedure or the Positive Discipline Procedure for employees.

D. Hearings

1. Format of Hearing:
   a. Hearings may be conducted with all Parties physically present in the same geographic location or, at the discretion of the Decision-Maker, any or all Parties, Witnesses, and other participants may appear at the live Hearing virtually, with technology enabling participants simultaneously to see and hear each other.
   b. At the request of either Party, TCSG will provide for the Hearing to occur with the Parties located in separate rooms with technology enabling the decision-maker(s) and Parties to simultaneously see and hear the Party or the Witness answering questions.
2. Recording of Hearing:
   a. Hearings will be transcribed or recorded through audio or audiovisual means, and TCSG and/or the College will make the transcript or recording available to the Parties for inspection and review upon request.
3. Role of Advisor:
   a. If a Party does not have an Advisor present at the Hearing, TCSG and/or the College will provide, without fee or charge to that Party, an Advisor of TCSG and/or the College's 12 choice, who may be, but is not required to be, an attorney, to conduct cross-examination on behalf of that Party.
4. Role of the Decision-Maker:
   a. The Decision-Maker will:
      i. be a professional appointed by the TCSG Commissioner who is experienced and trained in adjudicating matters of civil rights, sexual harassment and/or sexual violence and trained on this Title IX Procedure;
      ii. preside over the Hearing and will issue the Written Determination Regarding Responsibility;
      iii. be identified to the Parties before the Hearing at least three calendar days prior to the Hearing.
   b. Conflict of Interest:
      i. No person who has a conflict of interest may serve as the Decision-Maker.
      ii. A conflict of interest exists if the Decision-Maker has prior involvement in or knowledge of the allegations at issue in the case, has a personal relationship with one of the Parties or Witnesses, or has some other source of bias.
      iii. Either Party may assert, in writing, that a Decision-Maker has a conflict of interest.
      iv. A request to recuse a Decision-Maker based on a conflict must be submitted to the Hearing Coordinator within 1 business day's receipt of the name of the DecisionMaker.
      v. A determination will be made by the Commissioner or his designee whether a Decision-Maker has a conflict of interest, and if so that Decision-Maker will be replaced by an alternate.
   c. At the Hearing, the Decision-Maker will:
      i. Permit Cross-examination. At the Hearing, the Decision-Maker will permit each Party's Advisor to ask the other Party and any Witnesses all relevant questions and follow-up questions, including those challenging credibility. Such cross-examination at the Hearing must be conducted directly, orally, and in real time by the Party's Advisor of choice and never by a Party personally. The Parties may, however, jointly agree in advance to waive oral cross-examination and instead submit written crossexamination to the Decision-Maker to conduct the examination. Even if the Parties so agree, the Parties are still required to have a Advisor present at the Hearing. The Decision-Maker has discretion to otherwise restrict the extent to which Advisor may participate in the proceedings.
      ii. Determine Relevance of Questions. Only relevant cross-examination and other questions may be asked of a Party or Witness. Before a Complainant, Respondent, or Witness answers a cross-examination or other question, the Decision-Maker must first determine whether the question is relevant and explain any decision to exclude a question as not relevant.
      iii. Provide Rape Shield Protections for Complainants. The Decision-Maker will prohibit any questions and evidence about the Complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the Complainant's prior sexual behavior are offered to prove that someone other than the Respondent committed the conduct alleged by the Complainant, or if the questions and evidence concern specific incidents of the Complainant's prior sexual behavior with respect to the Respondent and are offered to prove consent.
      iv. Exclude Statements, as Relevant, in Reaching a Determination Regarding Responsibility. If a Party or Witness does not submit to cross-examination at the live Hearing, the Decision-Maker must not rely on any statement of that Party or Witness in reaching a determination regarding responsibility. The Decision-Maker cannot draw an inference about the determination regarding responsibility based solely on a Party's or Witness's absence from the live Hearing or refusal to answer crossexamination or other questions.
5. Hearing Process:
   a. The Investigator will be available to answer any questions from the Decision-Maker about the Investigation.
   b. The Decision-Maker may meet with the Parties and Witnesses to make findings of fact.
   c. The Parties and Witnesses may not speak to matters beyond the scope of the Hearing File (for example, by raising potential misconduct allegations that go beyond the scope of the charged conduct).
   d. Parties and Witnesses must not disclose or reference information to the Decision-Maker that was excluded from the Hearing File.
   e. The Decision-Maker may ask questions of the Parties and/or Witnesses.
   f. Parties are permitted to listen to Witnesses as they are speaking to the Decision-Maker. The Decision-Maker is not obligated to speak to all Witnesses.
   g. Written Determination Regarding Responsibility:
      i. The Decision-Maker shall issue a Written Determination Regarding Responsibility within 10 business days of the hearing, applying the Preponderance of the Evidence standard (as required by Georgia law), which shall include:
         i. identification of the allegations potentially constituting Title IX Prohibited Conduct;
         ii. a description of the procedural steps taken from the receipt of the Formal Complaint through the determination, including any notifications to the Parties, interviews with Parties and Witnesses, site visits, methods used to gather other evidence, and Hearings held;
         iii. findings of fact;
         iv. conclusions about whether the alleged Title IX Prohibited Conduct occurred, applying the definitions set forth in this Title IX Procedure to the facts;
         v. the rationale for the result as to each allegation;
         vi. any disciplinary Sanctions imposed on the Respondent;
         vii. whether Remedies or Supportive Measures will be provided to the Complainant; and
         viii. information about how to file an appeal.
      ii. Sanctions:
         i. The Decision-Maker may ask the Parties to submit Sanctions statements at the conclusion of the Hearing.
         ii. The Decision-Maker may also consult with TCSG and/or College personnel, including the Human Resources Director or Vice President of Student Affairs, regarding any Sanctions and Remedies appropriate to the specific Respondent and Complainant under the circumstances of the case.
         iii. The Sanction determination will be provided to the Title IX Coordinator who will be responsible for implementing the Supportive Measures and/or Remedies, including the continuation of any Supportive Measures and/or any additional or on-going accommodations for both Parties.
      iii. The Title IX Coordinator will cause the Written Determination Regarding Responsibility to be sent to the Parties.
      iv. The Title IX Coordinator will provide copies of the Written Determination Regarding Responsibility and Sanctions and/or Remedies (if any) for the purpose of maintaining records as follows:
         i. For students, to the Office of Student Affairs
         ii. For staff, to Human Resources
         iii. For faculty, to the Office of Academic Affairs
      v. The Decision-Maker must explain decisions on responsibility and Sanctions (if applicable) and Remedies with enough specificity for the Parties to be able to file meaningful appeals.
      vi. The consideration of whether Remedies and Sanctions go into immediate effect or are temporarily delayed pending appeal or some combination thereof, will be determined on a case-by-case basis by the Title IX Coordinator.
      vii. The Written Determination Regarding Responsibility becomes final: if an appeal is not filed, the date on which an appeal would no longer be considered timely; or if an appeal is filed, on the date that TCSG and/or the College provides the Parties with the written determination of the result of the appeal.

E. Corrective Actions

1. Colleges will take all reasonable steps to prevent unlawful retaliation against complainants and any other individuals participating in investigations under this procedure.
2. If prohibited conduct is determined to have occurred following the investigation, steps shall be taken to prevent a recurrence and to correct the discriminatory effects on the complaining party and others as appropriate.
   a. Steps may include, but are not limited to mandating training or evaluation, disciplinary sanctions, policy implementation, issuing no-contact orders, or reassignment of students or employees.
   b. Disciplinary sanctions for students are defined in TCSG Procedure governing Student Discipline and may include: reprimand, restriction, disciplinary probation, disciplinary suspension, and disciplinary expulsion.
   c. Disciplinary sanctions for employees are defined in TCSG's Positive Discipline Procedure and may include: formal reminders, decision-making leave, or dismissal.
3. The severity of sanctions or corrective actions may depend on the severity, frequency and/or nature of the offense, history of past discriminatory, harassing, or retaliatory conduct, the respondent's willingness to accept responsibility, previous college response to similar conduct, and the College's interests in performing its education mission.
   a. Should recommended disciplinary sanctions involve academic suspension or expulsion, the matter must be referred to the Vice President for Student Affairs, as provided by the college's Student Code of Conduct and Disciplinary Procedure.
4. Even in the absence of sufficient evidence to substantiate a finding that sex discrimination, sexual misconduct or retaliation has occurred, colleges are expected to address any inappropriate conduct and take all reasonable steps to prevent any future sex discrimination, harassment, sexual violence, or retaliation.
5. Under this procedure, individuals who are responsible for conducting investigations may not also serve as reviewing officials or Decision-Makers in the appeal of sanctions arising from an investigation.

F. Appeals

1. Appeal of a Written Determination Regarding Responsibility
   a. Submission of Appeal
      i. Both Parties have the right to an appeal from a Written Determination Regarding Responsibility on the basesbasis set forth below.
      ii. Appeals may be submitted by aA Complainant or Respondent may submit an appeal in writing to the Hearing Coordinator, who will forward the appeal to a designated Appeal Officer to decide the appeal.
      iii. The Appeal Officer will be the Commissioner of TCSG or his/her designee.
      iv. Each Party may submit a written appeal of up to 6,000 words in length, which will be shared with the other Party.
      v. The Parties must submit the appeal to the Commissioner within ten(10) calendar days from the receipt of the Written Determination Regarding Responsibility (if any).
   b. Grounds for appeal are limited to the following:
      i. Were there any procedural irregularities that substantially affected the outcome of the matter to the detriment of the appealing Party?
      ii. Was there any substantive new evidence that was not available at the time of the decision or Hearing and that could not have been available based on reasonable and diligent inquiry that would substantially affect the outcome of the decision?
      iii. Did the Title IX Coordinator, Investigator(s), or Decision-Maker have a conflict of interest or bias for or against Complainants or Respondents that affected the outcome of the matter?
      iv. For matters that proceeded to Sanctioning and imposition of Remedies, are the Sanction and/or Remedies ones that could have been issued by reasonable persons given the findings of the case?

      NOTE: In composing appeals, Parties should format their arguments following these four grounds as the organizational structure.
   c. Receipt of Appeal
      i. Upon receipt of a Party's appeal, the Hearing Coordinator will share it with the other Party.
      ii. Each Party may submit a response to the other Party's appeal (no more than 3,000 words).
      iii. Each Party must submit this response to the Commissioner within 10ten calendar days after the other Party's appeal has been shared.
      iv. The appealing Party will have access to the other Party's response to the appeal, but no further responses will be permitted.
   d. Response to Appeal
      i. The Title IX Coordinator is permitted, but not required, to file a response to a Party's appeal to respond to concerns relating to procedural irregularities or bias in the Investigation and Hearing process.
      ii. The Title IX Coordinator may submit one response for each Party that files an appeal (that raises a procedural irregularity).
      iii. Each response by the Title IX Coordinator should be no more than 1,500 words.
      iv. The Parties will have access to the Title IX Coordinator's response(s) to the appeal, but no further responses will be permitted.
   e. Appeal Decision
      i. The Appeal Officer will provide the Notice of Outcome of Appeal no later than ten (10)-business days after receipt of all appeal documents.
      ii. As needed, the Appeal Officer will consult with the Title IX Coordinator regarding the management of ongoing Remedies.
      iii. The Appeal Officer may reject the appeal in whole or in part, issue a new decision regarding responsibility, issue new or revised Sanctions and Remedies, or refer the matter to a new Decision-Maker.

VII. Record Retention

Documents relating to formal complaints including investigations, the investigatory reportReport, witness statements, evidence, dispositions and the complaintComplaint itself shall be held for 7seven years after the student's graduation of the student or the date of the student's last attendance. Any of the documents containing confidential information shall be held in a secure location under the custody and control of the Investigator, Assistant Vice President of Student Affairs, or the President's designee. Documents pertaining to employees that are maintained by the The Office of Human Resources maintains that documents pertaining to employees shall be maintainedkept in a secure 10location and in accordance with under the Georgia Archives records retention schedule, but in no case fewer than 7seven years.

		violence or retaliation. 5. Individuals who are responsible for conducting investigations, under this procedure, may not also serve as reviewing officials or Decision-Makers in the appeal of sanctions arising from an investigation. **F. Appeals** 1. Appeal of a Written Determination Regarding Responsibility a. Submission of Appeal i. Both Parties have the right to an appeal from a Written Determination Regarding Responsibility on the bases set forth below. ii. Appeals may be submitted by a Complainant or Respondent in writing to the Hearing Coordinator, who will forward the appeal to a designated Appeal Officer to decide the appeal. iii. The Appeal Officer will be the Commissioner of TCSG or his designee. iv. Each Party may submit a written appeal of up to 6,000 words in length, which will be shared with the other Party. v. The Parties must submit the appeal to the Commissioner within ten (10) calendar days from the receipt of the Written Determination Regarding Responsibility (if any). b. Grounds for appeal are limited to the following: i. Were there any procedural irregularities that substantially affected the outcome of the matter to the detriment of the appealing Party? ii. Was there any substantive new evidence that was not available at the time of the decision or Hearing and that could not have been available based on reasonable and diligent inquiry that would substantially affect the outcome of the decision? iii. Did the Title IX Coordinator, Investigator(s), or Decision-Maker have a conflict of interest or bias for or against Complainants or Respondents that affected the outcome of the matter? iv. For matters that proceeded to Sanctioning and imposition of Remedies, are the Sanction and/or Remedies ones that could have been issued by reasonable persons given the findings of the case? NOTE: In composing appeals, Parties should format their arguments following these four grounds as the organizational structure. c. Receipt of Appeal i. Upon receipt of a Party's appeal, the Hearing Coordinator will share it with the other Party. ii. Each Party may submit a response to the other Party's appeal (no more than 3,000 words). iii. Each Party must submit this response to the Commissioner within 10 calendar days after the other Party's appeal has been shared. iv. The appealing Party will have access to the other Party's response to the appeal, but no further responses will be permitted. d. Response to Appeal i. The Title IX Coordinator is permitted, but not required, to file a response to a Party's appeal to respond to concerns relating to procedural irregularities or bias in the Investigation and Hearing process. ii. The Title IX Coordinator may submit one response for each Party that files an appeal (that raises a procedural irregularity). iii. Each response by the Title IX Coordinator should be no more than 1,500 words. iv. The Parties will have access to the Title IX Coordinator's response(s) to the appeal, but no further responses will be permitted. e. Appeal Decision i. The Appeal Officer will provide the Notice of Outcome of Appeal no later than ten (10) business days after receipt of all appeal documents. ii. As needed, the Appeal Officer will consult with the Title IX Coordinator regarding the management of ongoing Remedies. iii. The Appeal Officer may reject the appeal in whole or in part, issue a new decision regarding responsibility, issue new or revised Sanctions and Remedies, or refer the matter to a new Decision-Maker. **VII. Record Retention** Documents relating to formal complaints including investigations, the investigatory report, witness statements, evidence, dispositions and the complaint itself shall be held for 7 years after the graduation of the student or the date of the student's last attendance. Any of the documents containing confidential information shall be held in a secure location under the custody and control of the Investigator, Vice President of Student Affairs or the President's designee. Documents pertaining to employees that are maintained by the Office of Human Resources shall be maintained in a secure 16 location and in accordance with the Georgia Archives records retention schedule, but in no case fewer than 7 years.					
/2023-2024/Catalog-and-Student-Handbook/Policies-and-Procedures/Student-Grievances-Unlawful-Harassment-and-Discrimination-of-Students	Content	**TCSG Procedure 6.1.1p.** **Purpose** It is the purpose of this procedure to ensure that all students within the Technical College System of Georgia (TCSG) shall be provided an environment free of unlawful harassment, discrimination, and retaliation. All students and employees are expressly prohibited from engaging in any form of unlawful harassing, discriminating, intimidating, or retaliatory behavior or conduct ("prohibited conduct") in all interactions with each other, whether or not the interaction occurs during class or on or off campus. Visitors to campuses also shall not engage in prohibited conduct and may be barred from campus for such prohibited conduct. Allegations of discrimination, harassment, or retaliation occurring at clinical sites to which students are assigned shall be investigated in accordance with this procedure. Student complaints regarding sexual harassment, sexual assault, sexual violence, dating violence, domestic violence, sexual exploitation, or stalking will be processed in accordance with the Sexual Harassment and Misconduct Procedure. Any student or employee who has engaged in prohibited conduct will be subject to disciplinary action up to and including expulsion or dismissal. Nothing in this procedure shall be interpreted to interfere with any person's right to free speech as provided by the First Amendment to the Constitution of the United States of America. All students are encouraged to report any prohibited conduct. Reports will be treated in an expeditious and confidential manner. TCSG will not tolerate retaliation for having filed a good faith harassment and/or discrimination complaint or for having provided any information in an investigation. Any individual who retaliates against a complainant or witness in an investigation will be subject to disciplinary action, up to and including expulsion or dismissal. Employee complaints of unlawful harassment or discrimination shall be conducted pursuant to the process outlined in the procedure governing Unlawful Harassment, Discrimination and Retaliation in Employment. **Related Authority** State Board Policy 2.1.1. Statement of Equal Opportunity Titles VI and VII of the Civil Rights Act of 1964 Age Discrimination Act of 1975 Rehabilitation Act of 1973, as amended Americans with Disabilities Act of 1990 Americans with Disabilities Amendments Act (ADAAA) of 2008 Genetic Information Non-discrimination Act (GINA) of 2008 Procedure: 6.5.3p Student Grievances **Applicability** All work units and technical colleges associated with the Technical College System of Georgia. **Definitions** 1. **Unlawful Harassment (Other Than Sexual Harassment)**: unlawful verbal or physical conduct that disparages or shows hostility or aversion toward an individual because of that person's race, color, religion, national origin, age, genetic information, or disability and which: a. Has the purpose or effect of creating an objectively and unreasonably intimidating, hostile, or offensive educational environment, or b. Has the purpose or effect of objectively and unreasonably interfering with an individual's educational performance. Unlawful harassing conduct or behavior can include, but is not limited to, epithets, slurs, negative stereotyping, or threatening, intimidating, or hostile acts that relate to race, color, religion, national origin, genetic information, age, or disability. Unlawful harassing conduct can include jokes or pranks that are hostile or demeaning with regard to race, color, religion, national origin, age, or disability. Unlawful harassing conduct may also include written or graphic material that disparages or shows hostility or aversion toward an individual or group because of race, color, religion, national origin, age, or disability, and that is displayed on walls, bulletin boards, computers, or other locations, or otherwise circulated in college community in any format. Conduct which threatens, coerces, harasses, or intimidates another person or identifiable group of persons, in a manner that is considered unlawful under state and federal laws pertaining to stalking while on college premises or at college sponsored activities may also be considered unlawful harassment under this procedure. 2. **Unlawful Discrimination**: the denial of benefits or admission to the college or to any of its programs or activities, either academic or non-academic, curricular or extracurricular, because of race, color, religion, age, gender, national origin, genetic information, or disability. 3. **Unlawful Retaliation**: unfavorable action taken, unfavorable condition created, or other action taken by a student or employee for the purpose of intimidation that is directed toward a student because the student initiated an allegation of unlawful harassment/retaliation or participated in an investigation of an allegation. 4. **Technical College System of Georgia**: all work units and technical colleges are governed by the State Board of the Technical College System of Georgia. 5. **Employees**: any individual employed in a full or part-time capacity in any TCSG work unit or technical college. 6. **Visitor**: any third party (e.g. volunteer, vendor, contractor, member of the general public etc.) who conducts business or regularly interacts with a work unit or technical college. 7. **Clinical Site**: any off-campus location to which students or faculty are assigned for completion of program requirements, including labs, internships, or practicums. 8. **President**: the chief executive officer responsible for the management and operation of the technical college where the complainant and/or accused violator are enrolled or employed. 9. **Human Resources Director**: the highest ranking employee responsible for the human resources function at a technical college or TCSG work unit. 10. **Local Investigator**: the individual(s) at the technical college who is responsible for the investigation of an unlawful harassment, discrimination and/or, retaliation complaint. Local investigators may be assigned based upon the subject matter of the complaint or their function within the organization. 11. **Compliance Officer**: the individual designated by the Deputy Commissioner to coordinate TCSG compliance with Title IX of the Educational Amendments of 1972 and other state and federal laws governing unlawful discrimination and harassment and educational access by disabled individuals. 12. **Section 504 Coordinator**: an individual designated by the president of the college to ensure compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 as Amended, and any other state and federal regulations governing disabilities; the responsibilities of the 504 Coordinator will include, but may not be limited to evaluating students requesting accommodations for a disability and ensuring equal access to facilities, services and programs. **Attachments** Attachment 6.2.1p.a1. TCSG Usage for Statement of Equal Opportunity **Procedure** **Administration and Implementation** 1. Each college president shall designate one or more officials to serve as the Title IX Coordinator and the Section 504 Coordinator and ensure the designated officials have received appropriate training. 2. Contact information for the Title IX and Section 504 Coordinators and the Statement of Equal Opportunity should be permanently displayed on official bulletin boards and included in electronic or written college publications and academic materials as described in the TCSG Usage for Statement of Equal Opportunity. 3. Instructors/administrators must take ongoing proactive steps to ensure educational opportunities (to include classrooms, clinics, labs, programs, etc.) and student activities (clubs, sports, etc.) are accessible and free from any type of unlawful discrimination or harassment. 4. The Compliance Officer will conduct training programs and monitor the colleges to ensure the correct administration and implementation of this procedure, and will ensure that proactive or corrective measures have been taken to prevent unlawful discrimination, harassment, or retaliation. **Reporting and Management Action** 1. All students are encouraged to report events of unlawful harassment, discrimination, and/or retaliation ("prohibited conduct") against themselves or others. 2. If a student filing a complaint requests anonymity or asks that the complaint not be pursued, the college must inform the student that its ability to respond may be limited, that retaliation for filing a complaint is prohibited, and that steps to prevent harassment and retaliation will be taken. The college should take all reasonable steps to investigate and respond to the complaint consistent with the request and pursue other steps to limit the effects of the alleged harassment and prevent a recurrence. 3. Colleges may weigh a request for anonymity or a request they not pursue a complaint considering the following factors: the seriousness of the alleged conduct, the complainant's age, whether there have been other harassment complaints about the same individual, and the alleged harasser's rights to receive information about the allegations if the information is maintained as an "education record" under FERPA. The college must inform the student if the request cannot be granted. 4. Reports concerning all prohibited conduct referenced in this procedure will be processed confidentially to the extent permitted by law; communications regarding complaints will be disseminated to others on a need-to-know basis to ensure that necessary steps are taken to protect the community as a whole, and that appropriate disciplinary measures or corrective actions are considered and taken. 5. Allegations or suspicions of unlawful discrimination, harassment, or retaliation may be reported to the technical college's Assistant Vice President for Student Affairs, Section 504 Coordinator, the President, or the Human Resources Director (should the complaint involve employees). Complaints may also be emailed to unlawfulharassment@tcsg.edu. 6. Complaints under this procedure can be expressed in writing, by telephone, or in person; individuals are, however, encouraged to express complaints in writing to ensure all concerns are addressed. 7. If an allegation of unlawful harassment, discrimination, or retaliation is made to an employee not designated to receive such reports, the employee receiving the complaint must report the allegation as provided in section 6 above. 8. Students or employees may be suspended, transferred, or reassigned in order to prevent possible further harassment, discrimination, or retaliation, to facilitate the investigation, or to implement preventive or corrective actions under this procedure. 9. Any allegation of unlawful harassment, discrimination, or retaliation against employees must be reported to the Human Resources Director who may elect to conduct the investigation in conjunction with other local investigators. **Investigations** 1. All complaints of prohibited conduct under this procedure shall be investigated by local investigators thoroughly and expeditiously. 2. A complaining party will be notified if the complaint does not specify facts sufficient to allege unlawful discrimination, harassment, or retaliation and that a formal investigation will not be conducted pursuant to this procedure. a. The complaining party may appeal the decision, in writing, to the president within 5 business days of receiving the notice. The president's decision will be final. 3. Individuals designated to investigate or recommend corrective actions in response to allegations will be trained to conduct investigations in a manner that protects the safety of victims and promotes accountability. Individuals assigned as the investigator for a particular incident shall disclose to the president any relationship with the parties that could call into question their ability to be objective prior to taking any action with respect to the investigation. The president will reassign alternate individuals if necessary. 4. Investigations will be conducted by gathering relevant information and interviewing appropriate witnesses. Both the complaining party and the respondent (the parties) will be given equal opportunity to identify witnesses and offer evidence in person or in writing. Best efforts will be made to interview all witnesses identified by the parties. Both the complaining party and the respondent may be accompanied by an advisor of his or her choice. However, the advisor may not speak on behalf of the party. The college will evaluate the information collected during the investigation and determine whether a preponderance of the evidence substantiates that unlawful discrimination, unlawful harassment, and/or unlawful retaliation has occurred. 5. Investigations and summary findings will be documented appropriately. **Corrective Actions** 1. Colleges will take all reasonable steps to prevent unlawful retaliation against complainants and any other individuals participating in investigations under this procedure. 2. If prohibited conduct is determined to have occurred following the investigation, the college, through the appropriate officials, shall implement steps to prevent its recurrence and to correct the discriminatory effects on the complaining party and others as appropriate. Steps may includes but are not limited to mandating training or evaluation, disciplinary sanctions, policy implementation, or reassignment of students or employees. 3. Should recommended disciplinary sanctions involve academic suspension or expulsion, the matter must be referred to the Assistant Vice President for Student Affairs, as provided by the college's Student Code of Conduct and Disciplinary Procedure. 4. Individuals who are responsible for conducting investigations or proposing sanctions under this procedure should not also serve as reviewing officials or hearing officers in the appeal of sanctions arising from an investigation. 5. Even in the absence of sufficient evidence to substantiate a finding that unlawful discrimination, unlawful harassment, or retaliation has occurred, colleges are expected to address any inappropriate conduct and take all reasonable steps to prevent any future unlawful discrimination, harassment, or retaliation. **Reviews and Dispositions** 1. Any of the parties to a complaint under this procedure may request a review of the investigative findings within five business days of receiving notice of the investigative results by submitting a written request to the president. The president will review all investigations conducted under this procedure and ensure that the appropriate corrective actions have been implemented. 2. Within 10 business days of receiving a request for a review of the investigative findings, the president of the college						8/3/2023	ogeechee9100331947

		made to interview all witnesses identified by the parties. Both the complaining party and the respondent may be accompanied by an advisor of his or her choice. However, the advisor may not speak on behalf of the party. 5. The college will evaluate the information collected during the investigation and determine whether a preponderance of the evidence substantiates that unlawful discrimination, unlawful harassment, and/or unlawful retaliation has occurred. 6. Investigations and summary findings will be documented appropriately. **Corrective Actions** 1. Colleges will take all reasonable steps to prevent unlawful retaliation against complainants and any other individuals participating in investigations under this procedure. 2. If prohibited conduct is determined to have occurred following the investigation, the college, through the appropriate officials, shall implement steps to prevent a recurrence and to correct the discriminatory effects on the complaining party and others as appropriate. Steps may include, but are not limited to, mandating training or evaluation, disciplinary sanctions, policy implementation or reassignment of students or employees. 3. Should recommended disciplinary sanctions involve academic suspension or expulsion, the matter must be referred to the Assistant Vice President for Student Affairs, as provided by the college's Student Code of Conduct and Disciplinary Procedure. 4. Individuals who are responsible for conducting investigations or proposing sanctions under this procedure should not also serve as reviewing officials or hearing officers in the appeal of sanctions arising from an investigation. 5. Even in the absence of sufficient evidence to substantiate a finding that unlawful discrimination, unlawful harassment, or retaliation has occurred, colleges are expected to address any inappropriate conduct and take all reasonable steps to prevent any future unlawful discrimination, harassment, or retaliation. **Reviews and Dispositions** 1. Any of the parties to a complaint under this procedure may request a review of the investigative findings within 5 business days of receiving notice of the investigative results by submitting a written request to the president. 2. The president shall review all investigations conducted under this procedure and ensure that the appropriate corrective actions have been implemented. 3. Within 10 business days of receiving a request for a review of the investigative findings, the president of the college will notify the parties in writing of his/her final determination, including any change in the result of the findings. The notice will inform the parties they have a right to appeal the determination to the Technical College System of Georgia's Office of Legal Services by submitting a written request within 3 business days by regular mail or email to one of the following: Technical College System of Georgia Office of Legal Services 1800 Century Place, N.E. Suite 400 Atlanta, Georgia 30345 OR unlawfulharassment@tcsg.edu 4. The Office of Legal Services will convene a panel of at least 3 individuals not employed by the requestor's college to review the investigative findings. The panel's decision is final and will conclude the processing of the complaint. Both parties will be notified in writing simultaneously of the results of the review and any changes in the results of the investigative findings under appeal. **Record Retention** Documents relating to formal complaints including investigations, dispositions and the complaint itself shall be held for 5 years after the graduation of the student or the date of the student's last attendance. Any of the documents containing confidential information shall be held in a secure location under the custody and control of the Vice President of Student Affairs or the President's designee. Documents pertaining to employees that are maintained by the Office of Human Resources shall be maintained in a secure location and in accordance with the Georgia State Archives records retention schedule, but in no case fewer than 5 years.	behalf of the party. 5. The college will evaluate the information collected during the investigation and determine whether a preponderance of the evidence substantiates unlawful discrimination, unlawful harassment, and/or unlawful retaliation. 6. Investigations and summary findings will be documented appropriately. **Corrective Actions** 1. Colleges will take all reasonable steps to prevent unlawful retaliation against complainants and other individuals participating in investigations under this procedure. 2. If prohibited conduct is determined to have occurred following the investigation, the college, through the appropriate officials, shall implement steps to prevent a recurrence and to correct the discriminatory effects on the complaining party and others as appropriate. Steps may include but are not limited to mandating training or evaluation, disciplinary sanctions, policy implementation, or reassignment of students or employees. 3. Should recommended disciplinary sanctions involve academic suspension or expulsion, the matter must be referred to the Assistant Vice President for Student Affairs, as provided by the college's Student Code of Conduct and Disciplinary Procedure. 4. Individuals responsible for conducting investigations or proposing sanctions under this procedure should not also serve as reviewing officials or hearing officers in the appeal of sanctions arising from an investigation. 5. Even in the absence of sufficient evidence to substantiate a finding that unlawful discrimination, unlawful harassment, or retaliation has occurred, colleges are expected to address any inappropriate conduct and take all reasonable steps to prevent any future unlawful discrimination, harassment, or retaliation. **Reviews and Dispositions** 1. Any of the parties to a complaint under this procedure may request a review of the investigative findings within five business days of receiving notice of the investigative results by submitting a written request to the President. 2. The President shall review all investigations conducted under this procedure and ensure that the appropriate corrective actions have been implemented. 3. Within ten business days of receiving a request for a review of the investigative findings, the President of the college will notify the parties in writing of their final determination, including any change in the result of the findings. In addition, the notice will inform the parties that they have a right to appeal the determination to the Technical College System of Georgia's Office of Legal Services by submitting a written request within three business days by regular mail or email to one of the following: Technical College System of Georgia Office of Legal Services 1800 Century Place, N.E. Suite 400 Atlanta, Georgia 30345 OR *unlawfulharassment@tcsg.edu* 4. The Office of Legal Services will convene a panel of at least three individuals not employed by the requestor's college to review the investigative findings. The panel's decision is final and will conclude the processing of the complaint. Both parties will be notified in writing simultaneously of the results of the review and any changes in the investigative findings under appeal. **Record Retention** Documents relating to formal complaints, including investigations, dispositions, and the complaint itself, shall be held for five years after the student's graduation or the date of the student's last attendance. Any confidential information documents shall be held in a secure location under the custody and control of the Assistant Vice President of Student Affairs or the president's designee. Documents pertaining to employees maintained by the Office of Human Resources shall be maintained in a secure location under the Georgia State Archives records retention schedule but in no case fewer than five years.	will notify the parties in writing of his/her their final determination, including any change in the result of the findings. The In addition, the notice will inform the parties that they have a right to appeal the determination to the Technical College System of Georgia's Office of Legal Services by submitting a written request within three business days by regular mail or email to one of the following: Technical College System of Georgia Office of Legal Services 1800 Century Place, N.E. Suite 400 Atlanta, Georgia 30345 OR unlawfulharassment@tcsg.edu 4. The Office of Legal Services will convene a panel of at least three individuals not employed by the requestor's college to review the investigative findings. The panel's decision is final and will conclude the processing of the complaint. Both parties will be notified in writing simultaneously of the results of the review and any changes in the investigative findings under appeal. **Record Retention** Documents relating to formal complaints, including investigations, dispositions, and the complaint itself, shall be held for five years after the student's graduation or the date of the student's last attendance. Any of the documents containing confidential information documents shall be held in a secure location under the custody and control of the Assistant Vice President of Student Affairs or the President's designee. Documents pertaining to employees that are maintained by the Office of Human Resources shall be maintained in a secure location and in accordance with the Georgia State Archives records retention schedule but in no case fewer than five years.		
/2023-2024/Catalog-and-Student-Handbook/Policies-and-Procedures/Family-Educational-Rights-and-Privacy-Act-FERPA-and-Applicant-Records/Annual-Notice-of-Directory-Information-Contents	Content	"Public Directory Information" is information not generally considered harmful or an invasion of privacy if released, and can be disclosed to outside organizations without the student's prior written consent. The Technical College System of Georgia has designated the following information as "Public Directory Information": 1. Full name of student 2. Major and field(s) of study 3. Enrollment status (full or part-time, etc.) 4. Degrees and awards and date received 5. Dates of attendance 6. Participation in official sports and activities 7. Height and weight of athletic team members 8. City and county of residence "Non-Public Directory Information" is not available to the public, but is available to any college official. The Technical College System of Georgia has designated the following information "Non-Public Directory Information": 1. Address 2. Email address 3. Telephone number Students who wish to prohibit the release of directory information should file a written notification using the *Objection to Release Student Directory Information Form* available in the College's Registrar's Office.	"Public Directory Information" is information not generally considered harmful or an invasion of privacy if released, and can be disclosed to outside organizations without the student's prior written consent. The Technical College System of Georgia has designated the following information as "Public Directory Information": 1. Full name of student 2. Major and field(s) of study 3. Enrollment status (full or part-time, etc.) 4. Degrees and awards and date received 5. Dates of attendance 6. Participation in official sports and activities 7. Height and weight of athletic team members 8. City and county of residence "Non-Public Directory Information" is not available to the public, but is available to any college official. The Technical College System of Georgia has designated the following information "Non-Public Directory Information": 1. Address 2. Email address 3. Telephone number Students who wish to prohibit the release of directory information should file a written notification using the *Objection to Release Student Directory Information Form* available through the College's Registrar's Office via the student's eTrieve portal.	"Public Directory Information" is information not generally considered harmful or an invasion of privacy if released, and can be disclosed to outside organizations without the student's prior written consent. The Technical College System of Georgia has designated the following information as "Public Directory Information": 1. Full name of student 2. Major and field(s) of study 3. Enrollment status (full or part-time, etc.) 4. Degrees and awards and date received 5. Dates of attendance 6. Participation in official sports and activities 7. Height and weight of athletic team members 8. City and county of residence "Non-Public Directory Information" is not available to the public, but is available to any college official. The Technical College System of Georgia has designated the following information "Non-Public Directory Information": 1. Address 2. Email address 3. Telephone number Students who wish to prohibit the release of directory information should file a written notification using the *Objection to Release Student Directory Information Form* available through the College's Registrar's Office via the student's eTrieve portal.	8/28/2023	ogeechee/9101119015
/2023-2024/Catalog-and-Student-Handbook/Academic-Information/Dropping-Adding-Courses	Content	A student may add or drop courses during the registration and schedule change period, which is the first three days of the semester. Tuition and fees for courses dropped after the first three days of each semester are not refundable. To add or drop a course before or during the first three days of the semester, a student should contact their advisor using their student email account. If the advisor approves of the add/drop, either Banner Web will be used to update the student schedule or the advisor will forward the request email to the Registrar's Office for processing. To drop a course after the first three days of the semester, a student can initiate the drop by emailing the instructor from the student email account and requesting to be dropped or the student can complete a Course Drop form through the student's eTrieve portal. Students wishing to drop all courses for a semester should request a Total Withdrawal through the office of Counseling and Retention. Students who add courses may owe additional tuition and fees (see Fees and Expenses). Courses dropped during the first three days of the semester will not appear on the student's official academic record and will not be calculated in the course load for financial aid purposes. Students who drop a course may be due a refund (see Tuition Refunds).	A student may add or drop courses during the registration and schedule change period, which is the first three days of the semester. Courses dropped during the first three days of the semester will not appear on the student's official academic record and will not be calculated in the course load for financial aid purposes. Students who drop a course may be due a refund (see Tuition Refunds). To add a course before or during the first three days of the semester, a student should contact their advisor using their student email account. If the advisor approves of the add/drop, either Banner Web will be used to update the student schedule or the advisor will forward the request email to the Registrar's Office for processing. Students who add courses may owe additional tuition and fees (see Fees and Expenses). To drop a course before or during the first three days of the semester, a student should complete a Course Drop form through the student's eTrieve portal. After the first three days of class, student's are no longer eligible to drop the course but are able to withdraw from the course (see Withdrawing from a Course). To withdraw from a course a student can initiate the withdrawal by completing the Course Drop from through the student's eTrieve portal. Students wishing to drop/withdraw from all courses for a semester should request a Total Withdrawal by completing the Total Withdrawal from through the student's eTrieve portal. Tuition and fees for courses dropped after the first three days of each semester are not refundable.	A student may add or drop courses during the registration and schedule change period, which is the first three days of the semester. ~~Tuition and fees for courses dropped after the first three days of each semester are not refundable.~~ ~~To add or drop a course before or during the first three days of the semester, a student should contact their advisor using their student email account. If the advisor approves of the add/drop, either Banner Web will be used to update the student schedule or the advisor will forward the request email to the Registrar's Office for processing.~~ ~~To drop a course after the first three days of the semester, a student can initiate the drop by emailing the instructor from the student email account and requesting to be dropped or the student can complete a Course Drop form through the student's eTrieve portal. Students wishing to drop all courses for a semester should request a Total Withdrawal through the office of Counseling and Retention.~~ ~~Students who add courses may owe additional tuition and fees (see Fees and Expenses).~~ Courses dropped during the first three days of the semester will not appear on the student's official academic record and will not be calculated in the course load for financial aid purposes. Students who drop a course may be due a refund (see Tuition Refunds). To add a course before or during the first three days of the semester, a student should contact their advisor using their student email account. If the advisor approves of the add, either Banner Web will be used to update the student schedule or the advisor will forward the request email to the Registrar's Office for processing. Students who add courses may owe additional tuition and fees (see Fees and Expenses). To drop a course before or during the first three days of the semester, a student should complete a Course Drop form through the student's eTrieve portal. After the first three days of class, student's are no longer eligible to drop the course but are able to withdraw from the course (see Withdrawing from a Course). To withdraw from a course a student can initiate the withdrawal by completing the Course Drop from through the student's eTrieve portal. Students wishing to drop/withdraw from all courses for a semester should request a Total Withdrawal by completing the Total Withdrawal from through the student's eTrieve portal. Tuition and fees for courses dropped after the first three days of each semester are not refundable.	8/28/2023	ogeechee/9101119015
/2023-2024/Catalog-and-Student-Handbook/Academic-Information/Work-Ethics	Content	The Technical College System of Georgia instructs and evaluates students on work ethics in all programs of study. Ten work ethics traits have been identified and defined as essential for student success: appearance, attendance, attitude, character, communication, cooperation, organizational skills, productivity, respect, and teamwork. All courses at Ogeechee Technical College will positively reinforce the work ethics traits through discussion, modeling of behavior, and other assignments; however, formal grading on work ethics will be done in program capstone courses only. The work ethics traits will be introduced in a designated entry-level course in each program. The instructor for the course will introduce the traits in a method that suits the design of the course and program. Transfer students who enter a program past the introductory course will be informed of the work ethics traits by the program advisor. Program instructors will continue to incorporate the work ethics traits informally throughout the program courses. The work ethics traits will be formally emphasized again in a designated capstone course for the program. Instruction containing program-specific characteristics of the traits will be included for this course. A written student self-assessment and a written evaluation by the instructor of the student's behavior demonstrating adoption of the work ethics traits will be done before course completion and discussed with the student. A work ethics grade of Pass (2) or Fail (0) will be assigned in addition to the course grade for this capstone course and will appear on the student's transcript. The following table lists designated introductory and capstone work ethics courses for each program of study. **Program** | **TCC/Diploma/ Degree** | **Introductory Course** | **Terminating Course (Grade Issued)** **Accounting** Accounting Associate of Applied Science (AC13) | ACCT 1100 | ACCT 1130 Accounting Diploma (AC12) | ACCT 1100 | ACCT 1130 ACCT 1130 Computerized Accounting Specialist Certificate (CAY1) | ACCT 1100 | ACCT 1130 Office Accounting Specialist Certificate (OA31) | ACCT 1100 | ACCT 1130 Payroll Accounting Specialist (PA61) | ACCT 1100 | ACCT 1130 **Agribusiness** Agribusiness Associate of Applied Science (AG13) | AGRB 1100 | AGRB 2800 Agribusiness Diploma (AG12) | AGRB 1100 | AGRB 2800 Agribusiness Policy Specialist Certificate (AP41) | AGRB 1100 | AGRB 2140 Sustainable Small Farm Technician Certificate (SSF1) | AGRB 1100 | AGRB 2110 **Air Conditioning Technology** Air Conditioning Technology Diploma (ACT2) | AIRC 1005 | AIRC 1080 Air Conditioning Electrical Technician Certificate (ACK1) | AIRC 1030 | AIRC 1050 Air Conditioning Repair Specialist Certificate (ACY1) | AIRC 1005 | AIRC 1080 **Automotive Technology** Automotive Technology Diploma (AT14) | AUTT 1010 | AUTT 1040 Automotive Chassis Technician Specialist Certificate (ASG1) | AUTT 1010 | AUTT 1050 Automotive Climate Control Technician Certificate (AH21) | AUTT 1010 | AUTT 1060 Automotive Engine Performance Technician Certificate (AE51) | AUTT 1010 | AUTT 1040 Automotive Engine Repair Technician Certificate (AE61) | AUTT 1010 | AUTT 2010 **Business Management** Business Management Associate of Applied Science (MD13) | MGMT 1100 | MGMT 2125	The Technical College System of Georgia instructs and evaluates students on work ethics in all programs of study. Ten work ethics traits have been identified and defined as essential for student success: appearance, attendance, attitude, character, communication, cooperation, organizational skills, productivity, respect, and teamwork. All courses at Ogeechee Technical College will positively reinforce the work ethics traits through discussion, modeling of behavior, and other assignments; however, formal grading on work ethics will be done in program capstone courses only. The work ethics traits will be introduced in a designated entry-level course in each program. The instructor for the course will introduce the traits in a method that suits the design of the course and program. Transfer students who enter a program past the introductory course will be informed of the work ethics traits by the program advisor. Program instructors will continue to incorporate the work ethics traits informally throughout the program courses. The work ethics traits will be formally emphasized again in a designated capstone course for the program. Instruction containing program-specific characteristics of the traits will be included for this course. A written student self-assessment and a written evaluation by the instructor of the student's behavior demonstrating adoption of the work ethics traits will be done before course completion and discussed with the student. A work ethics grade of Pass (2) or Fail (0) will be assigned in addition to the course grade for this capstone course and will appear on the student's transcript. The following table lists designated introductory and capstone work ethics courses for each program of study. **Program** | **TCC/Diploma/ Degree** | **Introductory Course** | **Terminating Course (Grade Issued)** **Accounting** Accounting Associate of Applied Science (AC13) | ACCT 1100 | ACCT 1130 Accounting Diploma (AC12) | ACCT 1100 | ACCT 1130 Computerized Accounting Specialist Certificate (CAY1) | ACCT 1100 | ACCT 1130 Office Accounting Specialist Certificate (OA31) | ACCT 1100 | ACCT 1130 Payroll Accounting Specialist (PA61) | ACCT 1100 | ACCT 1130 **Agribusiness** Agribusiness Associate of Applied Science (AG13) | AGRB 1100 | AGRB 2800 Agribusiness Diploma (AG12) | AGRB 1100 | AGRB 2800 Agribusiness Policy Specialist Certificate (AP41) | AGRB 1100 | AGRB 2140 Sustainable Small Farm Technician Certificate (SSF1) | AGRB 1100 | AGRB 2110 **Air Conditioning Technology** Air Conditioning Technology Diploma (ACT2) | AIRC 1005 | AIRC 1080 Air Conditioning Electrical Technician Certificate (ACK1) | AIRC 1030 | AIRC 1050 Air Conditioning Repair Specialist Certificate (ACY1) | AIRC 1005 | AIRC 1080 Air Conditioning Technician Assistant AZ31 | AIRC 1005 | AIRC 1020 **Automotive Technology** Automotive Technology Diploma (AT14) | AUTT 1010 | AUTT 1040 Automotive Chassis Technician Specialist Certificate (ASG1) | AUTT 1010 | AUTT 1050 Automotive Climate Control Technician Certificate (AH21) | AUTT 1010 | AUTT 1060 Automotive Engine Performance Technician Certificate (AE51) | AUTT 1010 | AUTT 1040 Automotive Engine Repair Technician Certificate (AE61) | AUTT 1010 | AUTT 2010 Auto Electrical/Electronic Systems Technician AE41 | AUTT 1010 | AUTT 1022 **Business Management** Business Management | MGMT 1100 | MGMT 2125	The Technical College System of Georgia instructs and evaluates students on work ethics in all programs of study. Ten work ethics traits have been identified and defined as essential for student success: appearance, attendance, attitude, character, communication, cooperation, organizational skills, productivity, respect, and teamwork. All courses at Ogeechee Technical College will positively reinforce the work ethics traits through discussion, modeling of behavior, and other assignments; however, formal grading on work ethics will be done in program capstone courses only. The work ethics traits will be introduced in a designated entry-level course in each program. The instructor for the course will introduce the traits in a method that suits the design of the course and program. Transfer students who enter a program past the introductory course will be informed of the work ethics traits by the program advisor. Program instructors will continue to incorporate the work ethics traits informally throughout the program courses. The work ethics traits will be formally emphasized again in a designated capstone course for the program. Instruction containing program-specific characteristics of the traits will be included for this course. A written student self-assessment and a written evaluation by the instructor of the student's behavior demonstrating adoption of the work ethics traits will be done before course completion and discussed with the student. A work ethics grade of Pass (2) or Fail (0) will be assigned in addition to the course grade for this capstone course and will appear on the student's transcript. The following table lists designated introductory and capstone work ethics courses for each program of study. **Program** | **TCC/Diploma/Degree** | **Introductory Course** | **Terminating Course (Grade Issued)** **Accounting** Accounting Associate of Applied Science (AC13) | ACCT 1100 | ACCT 1130 Accounting Diploma (AC12) | ACCT 1100 | ACCT 1130 ~~ACCT 1130~~ Computerized Accounting Specialist Certificate (CAY1) | ACCT 1100 | ACCT 1130 Office Accounting Specialist Certificate (OA31) | ACCT 1100 | ACCT 1130 Payroll Accounting Specialist (PA61) | ACCT 1100 | ACCT 1130 **Agribusiness** Agribusiness Associate of Applied Science (AG13) | AGRB ~~1100~~ | AGRB 2800 Agribusiness Diploma (AG12) | AGRB 1100 | AGRB 2800 Agribusiness Policy Specialist Certificate (AP41) | AGRB 1100 | AGRB 2140 Sustainable Small Farm Technician Certificate (SSF1) | AGRB 1100 | AGRB 2110 **Air Conditioning Technology** Air Conditioning Technology Diploma (ACT2) | AIRC 1005 | AIRC 1080 Air Conditioning Electrical Technician Certificate (ACK1) | AIRC 1030 | AIRC 1050 Air Conditioning Repair Specialist Certificate (ACY1) | AIRC 1005 | AIRC 1080 Air Conditioning Technician Assistant AZ31 | AIRC 1005 | AIRC 1020 **Automotive Technology** Automotive Technology Diploma (AT14) | AUTT 1010 | AUTT 1040 Automotive Chassis Technician Specialist Certificate (ASG1) | AUTT 1010 | AUTT 1050 Automotive Climate Control Technician Certificate (AH21) | AUTT 1010 | AUTT 1060 Automotive Engine Performance Technician Certificate (AE51) | AUTT 1010 | AUTT 1040 Automotive Engine Repair Technician Certificate (AE61) | AUTT 1010 | AUTT 2010 Auto Electrical/Electronic Systems Technician AE41 | AUTT 1010 | AUTT 1022 **Business Management** Business Management Associate of Applied Science (MD13) | MGMT 1100 | MGMT 2125 Business Management Diploma (MD12) | MGMT 1100 | MGMT 2125 Management and Leadership Specialist Certificate (MAL1) | MGMT 1100 | MGMT 2125 Supervisor/ Management Specialist ~~Certificate~~ (SS31) | MGMT 1100 | MGMT 1100	1/17/2024	ogeechee/9100319047

	Business Management Diploma (MD12)	MGMT 1100	MGMT 2125
	Management and Leadership Specialist Certificate (MAL1)	MGMT 1100	MGMT 2125
	Supervisor/ Management Specialist Certificate (SS31)	MGMT 1100	MGMT 1100
	Human Resource Management Specialist Certificate (HRM1)	MGMT 1105	MGMT 2125
Business Technology			
	Business Technology Associate of Applied Science (BA23)	BUSN 1440	BUSN 2210
	Business Technology Diploma (BA22)	BUSN 1440	BUSN 2210
	Administrative Support Assistant Certificate (AS21)	BUSN 1440	BUSN 2210
	Microsoft Office Applications Professional Certificate (MF41)	BUSN 1400	BUSN 2210
	Business Healthcare Technology Associate of Applied Science (BHT3)	BUSN 1015	BUSN 2350
	Business Healthcare Technology Diploma (BHT2)	ALHS 1011 or BIOL 2100	BUSN 2200 or ACCT 1100
	Healthcare Office Assistant Certificate (HFA1)	BUSN 1015	BUSN 2350
	Healthcare Billing and Reimbursement Assistant Certificate (HBA1)	BUSN 1015	BUSN 2350
Commercial Truck Driving			
	Commercial Truck Driving Certificate (CT61)	CTDL 1010	CTDL1031
Computer Information Systems			
	Information Technology Professional Associate of Applied Science (ITP3)	CIST 1001	CIST 2452
	Information Technology Professional Diploma (ITP4)	CIST 1001	CIST 2452
	Comp TIA A+ Certified Preparation Certificate (CA61)	CIST 1130	CIST 1122
	Comp TIA A+ Certified Technician Preparation Certificate (CA71)	CIST 1001	CIST 1401
	Microsoft Network Administrator Certificate (MS11)	CIST 1130	CIST 1401
	Network Support Specialist Certificate (NS31)	CIST 1130	CIST 1401
	Network Technician Certificate (NT41)	CIST 1001	CIST 1401
	Cyber Crime Specialist Certificate (CCR1)	CIST 1001	CRJU 2050
	Computer Security Specialist Technical Certificate (CS11)	CIST 1001	CIST 1601
	Advanced Computer Security Specialist Technical Certificate (AG71)	CIST 1001	CIST 2612
Construction			
	Construction Management Technology Associate of Applied Science (CMT3)	COFC 1080	CMTT 2170
	Construction Management Technology Diploma (CM22)	COFC 1080	CMTT 2170
	Carpentry Fundamentals Certificate (CF21)	COFC 1080	CARP 1025
	Carpentry Technology Certificate (CT31)	COFC 1080	CARP 1025
	Advanced Carpentry Certificate (AB71)	COFC 1080	CARP 1025
	Construction Manager Certificate (CM81)	CMTT 2020	CMTT 2170
Cosmetology			
	Cosmetology Diploma (CO12)	COSM 1000	COSM 1120
	Hair Designer Certificate (HD21)	COSM 1000	COSM 1120
	Esthetician Certificate (CE11)	ESTH 1000	COSM 1120
	Shampoo Technician Certificate (ST11)	COSM 1000	COSM 1120
Criminal Justice			
	Criminal Justice Technology Associate of Applied Science (CJT3)	CRJU 1010	CRJU 2100 Or CRJU 2090
	Criminal Justice Technology Diploma (CJT2)	CRJU 1010	CRJU 2100 Or CRJU 2090
	Introduction to Criminal Justice (IT51)	CRJU 1010	CRJU 2050
	Selected Topics in Criminal Justice (ST11)	CRJU 1052	CRJU 2070
	Crime Scene Fundamentals Certificate (CZ31)	CRJU 1010	CRJU 1063
	Criminal Justice Fundamentals Certificate (CJ71)	CRJU 1010	CRJU 1040
	Criminal Justice Specialist Certificate (CJ21)	CRJU 1010	CRJU 1040
Culinary Arts			
	Culinary Arts Associate of Applied Science (CA43)	CUUL1000	CUUL 2130
	Culinary Arts Diploma (CA44)	CUUL 1000	CUUL 2130
	Prep Cook Certificate (PC51)	CUUL 1000	CUUL 1120
	Food Production Worker I Certificate (FPW1)	CUUL 1000	CUUL 1129
	Catering Specialist Certificate (CS61)	CUUL 1110	CUUL 2130
	Baking and Pastry Specialist Certificate (BA51)	CUUL 1110	CUUL 2250
	Culinary Nutrition Assistant Certificate (CNB1)	CUUL 1110	CUUL 1370
Cybersecurity			
	Cybersecurity Associate of Applied Science (CY13)	CIST 1001	CIST 2613
	Cybersecurity Diploma (CY12)	CIST 1001	CIST 2612
	Cybersecurity Certificate (IS81)	CIST 1601	CIST 2613
Dental Assisting			
	Dental Assisting Diploma (DA12)	DENA 1340	DENA 1480
Diesel Technology			

	Associate of Applied Science MD13		
	Business Management Diploma (MD12)	MGMT 1100	MGMT 2125
	Management and Leadership Specialist Certificate (MAL1)	MGMT 1100	MGMT 2125
	Supervisor/ Management Specialist (SS31)	MGMT 1100	MGMT 1100
	Human Resource Management Specialist Certificate (HRM1)	MGMT 1105	MGMT 2125
Business Technology			
	Business Technology Associate of Applied Science (BA23)	BUSN 1440	BUSN 2210
	Business Technology Diploma (BA22)	BUSN 1440	BUSN 2210
	Administrative Support Assistant Certificate (AS21)	BUSN 1440	BUSN 2210
	Microsoft Office Application Professional Certificate (MF41)	BUSN 1400	BUSN 2210
	Business Healthcare Technology Associate of Applied Science BHT3	BUSN 1015	BUSN 2350
	Business Healthcare Technology Diploma BHT2	ALHS 1011 or BIOL 2100	BUSN 2200 or ACCT 1100
	Healthcare Office Assistant Certificate HFA1	BUSN 1015	BUSN 2350
	Healthcare Billing and Reimbursement Assistant Certificate HBA1	BUSN 1015	BUSN 2350
Commercial Truck Driving			
	Commercial Driving Class A Certificate CT61	CTDL 1010	CTDL1031
Computer Information Systems			
	Information Technology Professional Associate of Applied Science (ITP3)	CIST 1001	CIST 2452
	Information Technology Professional Diploma (ITP4)	CIST 1001	CIST 2452
	CompTIA A+ Certified Preparation Certificate (CA61)	CIST 1130	CIST 1122
	Comp TIA A+ Certified Technician Preparation Certificate (CA71)	CIST 1001	CIST 1401
	Microsoft Network Administrator Certificate (MS11)	CIST 1130	CIST 1401
	Network Support Specialist Certificate (NS31)	CIST 1130	CIST 1401
	Network Technician Certificate (NT41)	CIST 1001	CIST 1401
	Cyber Crime Specialist Certificate (CCR1)	CIST 1001	CRJU 2050
	Computer Security Specialist Technical Certificate (CS11)	CIST 1001	CIST 1601
	Advanced Computer Security Specialist Technical Certificate (AG71)	CIST 1001	CIST 2612
	iOS App Development in Swift IAD1	CIST 1306	CIST 2302
Construction			
	Construction Management Technology Associate of Applied Science CMT3	COFC 1080	CMTT 2170
	Construction Management Technology Diploma CM22	COFC 1080	CMTT 2170
	Carpentry Fundamentals Certificate CF21	COFC 1080	CARP 1025
	Carpentry Technology Certificate CT31	COFC 1080	CARP 1025
	Advanced Carpentry Certificate AB71	COFC 1080	CARP 1025
	Construction Manager Certificate (CM81)	CMTT 2020	CMTT 2170
Cosmetology			
	Cosmetology Diploma (CO12)	COSM 1000	COSM 1120
	Hair Designer Certificate (HD21)	COSM 1000	COSM 1120
	Esthetician Certificate (CE11)	ESTH 1000	COSM 1120
	Salon and Spa Support Specialist Certificate ST11	COSM 1000	COSM 1120
Criminal Justice			
	Criminal Justice Technology Associate of Applied Science (CJT3)	CRJU 1010	CRJU 2100 Or CRJU 2090

	Human Resource Management Specialist Certificate (HRM1)	MGMT 1105	MGMT 2125
Business Technology			
	Business Technology Associate of Applied Science (BA23)	BUSN 1440	BUSN 2210
	Business Technology Diploma (BA22)	BUSN 1440	BUSN 2210
	Administrative Support Assistant Certificate (AS21)	BUSN 1440	BUSN 2210
	Microsoft Office ApplicationsApplication Professional Certificate (MF41)	BUSN 1400	BUSN 2210
	Business Healthcare Technology Associate of Applied Science (BHT3)	BUSN 1015	BUSN 2350
	Business Healthcare Technology Diploma (BHT2)	ALHS 1011 or BIOL 2100	BUSN 2200 or ACCT 1100
	Healthcare Office Assistant Certificate (HFA1)	BUSN 1015	BUSN 2350
	Healthcare Billing and Reimbursement Assistant Certificate (HBA1)	BUSN 1015	BUSN 2350
Commercial Truck Driving			
	Commercial Truck Driving Class DrivingA Certificate (CT61)	CTDL 1010	CTDL1031
Computer Information Systems			
	Information Technology Professional Associate of Applied Science (ITP3)	CIST 1001	CIST 2452
	Information Technology Professional Diploma (ITP4)	CIST 1001	CIST 2452
	Comp TIA CompTIA A+ Certified Preparation Certificate (CA61)	CIST 1130	CIST 1122
	Comp TIA A+ Certified Technician Preparation Certificate (CA71)	CIST 1001	CIST 1401
	Microsoft Network Administrator Certificate (MS11)	CIST 1130	CIST 1401
	Network Support Specialist Certificate (NS31)	CIST 1130	CIST 1401
	Network Technician Certificate (NT41)	CIST 1001	CIST 1401
	Cyber Crime Specialist Certificate (CCR1)	CIST 1001	CRJU 2050
	Computer Security Specialist Technical Certificate (CS11)	CIST 1001	CIST 1601
	Advanced Computer Security Specialist Technical Certificate (AG71)	CIST 1001	CIST 2612
	iOS App Development in Swift IAD1	CIST 1306	CIST 2302
Construction			
	Construction Management Technology Associate of Applied Science (CMT3)	COFC 1080	CMTT 2170
	Construction Management Technology Diploma (CM22)	COFC 1080	CMTT 2170
	Carpentry Fundamentals Certificate (CF21)	COFC 1080	CARP 1025
	Carpentry Technology Certificate (CT31)	COFC 1080	CARP 1025
	Advanced Carpentry Certificate (AB71)	COFC 1080	CARP 1025
	Construction Manager Certificate (CM81)	CMTT 2020	CMTT 2170
Cosmetology			
	Cosmetology Diploma (CO12)	COSM 1000	COSM 1120
	Hair Designer Certificate (HD21)	COSM 1000	COSM 1120
	Esthetician Certificate (CE11)	ESTH 1000	COSM 1120
	Shampoo Salon Technician and Spa Support Specialist Certificate (ST11)	COSM 1000	COSM 1120
Criminal Justice			
	Criminal Justice Technology Associate of Applied Science (CJT3)	CRJU 1010	CRJU 2100 Or CRJU 2090
	Criminal Justice Technology Diploma (CJT2)	CRJU 1010	CRJU 2100 Or CRJU 2090
	Introduction to Criminal Justice (IT51)	CRJU 1010	CRJU 2050
	Selected Topics in Criminal Justice (ST11)	CRJU 1052	CRJU 2070
	Crime Scene Fundamentals Certificate (CZ31)	CRJU 1010	CRJU 1063
	Criminal Justice Fundamentals Certificate (CJ71)	CRJU 1010	CRJU 1040
	Criminal Justice Specialist Certificate (CJ21)	CRJU 1010	CRJU 1040
Culinary Arts			
	Culinary Arts Associate of Applied Science (CA43)	CUUL1000	CUUL 2130
	Culinary Arts Diploma (CA44)	CUUL 1000	CUUL 2130
	Prep Cook Certificate (PC51)	CUUL 1000	CUUL 1120
	Food Production Worker I Certificate (FPW1)	CUUL 1000	CUUL 1129
	Catering Specialist Certificate (CS61)	CUUL 1110	CUUL 2130
	Baking and Pastry Specialist Certificate (BA51)	CUUL 1110	CUUL 2250
	Culinary Nutrition Assistant Certificate (CNB1)	CUUL 1110	CUUL 1370
Cybersecurity			
	Cybersecurity Associate of Applied Science (CY13)	CIST 1001	CIST 2613
	Cybersecurity Diploma (CY12)	CIST 1001	CIST 2612
	Cybersecurity Certificate (IS81)	CIST 1601	CIST 2613
Dental Assisting			
	Dental Assisting Diploma (DA12)	DENA 1340	DENA 1480
Diesel Technology			
	Heavy Diesel Certificate (HD31)	DIET 1000	DIET 2011

	Heavy Diesel Certificate (HD31)	DIET 1000	DIET 2011
	Diesel Electrical/ Electronic Systems Technician Certificate (DE11)	DIET 1000	DIET 1012
	Diesel Engine Service Technician Certificate (DE21)	DIET 1000	DIET 1032
	Diesel Truck Maintenance Certificate (DTM1)	DIET 1000	DIET 1020
Early Childhood Care & Education			
	Early Childhood Care and Education Associate of Applied Science (EC13)	ECCE 1103	ECCE 2246
	Early Childhood Care and Education Diploma (ECC2)	ECCE 1103	ECCE 2246
	Child Development Specialist Certificate (CD61)	ECCE 1103	ECCE 1112
	Early Childhood Program Administration Certificate (ECP1)	ECCE 1103	ECCE 2322
	Early Childhood Care and Education Basics Certificate (EC31)	ECCE 1103	ECCE 1103
Electrical & Industrial Systems Technology			
	Commercial Electrical Construction Technology Diploma (CEC2)	ELTR 1011	CCMN 1040
	Electrical Systems Technology Diploma (ES12)	IDFC 1007	ELTR 1090
	Industrial Electrical Technology Diploma (IET2)	IDFC 1007	ELTR 1090
	Basic Electrical Technician Certificate (BE11)	IDFC 1007	ELTR 1020
	Commercial Wiring Certificate (CW31)	IDFC 1007	ELTR 1090
	Photovoltaic Systems Installation and Repair Technician Certificate (PS11)	IDFC 1007	ELTR 1525
	Programmable Control Technician I Certificate (PC81)	IDSY 1110	IDSY 1120
Fish and Wildlife Management			
	Fish and Wildlife Management Associate Of Applied Science Degree (GAF3)	FWMT 1000	FWMT 2040
	Conservation Law Enforcement Associate of Applied Science Degree (CL13)	FWMT 1000	FWMT 2040
	Fish and Wildlife Management Diploma (GAF2)	FWMT 1000	FWMT 2040
	Wildlife Management Assistant Certificate (WP11)	FWMT 1000	FORS 1030
Funeral Service Education			
	Funeral Service Education Associate of Applied Science (FS23)	FSRV 1020	FSRV 2100
Health Information Management Technology			
	Health Information Management Technology Associate of Applied Science (HI13)	HIMT 1100	HIMT 2460
Logistics Management			
	Logistics and Supply Chain Management Associate of Applied Science (LAS3)	SCMA 1000	SCMA 2200/2900
	Logistics and Supply Chain Management Diploma (LAS2)	LOGI 1000	ACCT 1100 or MGMT 1135
	Logistics and Supply Chain Technician Certificate (LAS1)	LOGI 1000	SCMA 1003
	Logistics Management Associate of Science (LM13)	SCMA 1000	LOGI 1020
	Logistics Management Technician Certificate (LMT1)	SCMA 1000	LOGI 1020
	Logistics Management Specialist Certificate (LM21)	LOGI 1000	MGMT 1100 or MGMT 2200
	Supply Chain Specialist Certificate (SCS1)	LOGI 1000	SCMA 2106
Manufacturing Engineering Technology			
	Manufacturing Engineering Technology Associate of Applied Science (ME23)	ENGT 1000	AMCA 2130 or AMCA 2150
	Manufacturing Engineering Technology (ME22)	ENGT 1000	AMCA 2130 or AMCA 2150
	Manufacturing Engineering Technology Assistant I (MK71)	IDFC 1007	ELCR 2150
	Manufacturing Engineering Technology Assistant II (ML71)	MEGT 1010	IDSY 1120
Medical Assisting			
	Medical Assisting Diploma (MA22)	MAST 1060	MAST 1180
	Medical Office Support Specialist Certificate (MF31)	MAST 1060	MAST 1100
Opticianry			
	Opticianry Associate of Applied Science (OP13)	OPHD 1010	OPHD 2190
	Opticianry Diploma (OP14)	OPHD 1010	OPHD 2190
	Contact Lens Specialist Certificate (CL51)	OPHD 1010	OPHD 1020
	Eyewear Dispensing Specialist Certificate (EDS1)	OPHD 1010	OPHD 2090
	Optical Laboratory Technician Certificate (OLT1)	OPHD 1010	OPHD 1020
Paramedicine Technology			
	EMS Professions Diploma (EP12)	EMSP 1110	EMSP 1540
	Paramedicine Diploma (PT12)	EMSP 2110	EMSP 2720
	Emergency Medical Technician Certificate (EMJ1)	EMSP 1110	EMSP 1160
	Advanced Emergency Medical Technician (AEMT) Certificate (EMH1)	EMSP 1510	EMSP 1540
	Emergency Medical Responder Technical Certificate (EB71)	EMSP 1010	EMSP 1010
Pharmacy Technology			
	Pharmacy Technology Diploma (PT22)	PHAR 1010	PHAR 2060
Practical Nursing			
	Associate of Science in Nursing		
	Practical Nursing Diploma (PN12)	PNSG 2030	PNSG 2415
	Health Care Assistant Certificate (Nursing) (HA21)	NAST 1100	NAST 1100
	Nurse Aide Certificate (CN21)	NAST 1100	NAST 1100
	Nurse Aide Accelerated Certificate (NAA1)	ALHS 1040 or ALHS 1090	NAST 2100
	Geriatric Care Assistant (GC51)	ALHS 1040 or ALHS 1060	GERT 1030 or NAST 1100 or NAST 2100
Radiologic Technology			
	Radiologic Technology AAS (RT23)	RADT 1030	RADT 2260
	Computed Tomography Specialist Certificate (CT91)	RADT 2201	RADT 2210
Sonography			
	Diagnostic Medical Sonography Associate of Applied Science Degree (DMS3)	DMSO 1010	DMSO 2040
	Echocardiography Associate of Applied Science Degree (EC23)	ECHO 1100	ECHO 2400
Technical Studies			
	Applied Technical Management Associate of Applied Science (AS33)	N/A	N/A

	Criminal Justice Technology Diploma (CJT2)	CRJU 1010	CRJU 2100 Or CRJU 2090
	Introduction to Criminal Justice (IT51)	CRJU 1010	CRJU 2050
	Selected Topics in Criminal Justice (ST11)	CRJU 1052	CRJU 2070
	Crime Scene Fundamentals Certificate (CZ31)	CRJU 1010	CRJU 1063
	Criminal Justice Fundamentals Certificate (CJT1)	CRJU 1010	CRJU 1040
	Criminal Justice Specialist Certificate (CJ21)	CRJU 1010	CRJU 1040
Culinary Arts			
	Culinary Arts Associate of Applied Science (CA43)	CUUL1000	CUUL 2130
	Culinary Arts Diploma (CA44)	CUUL 1000	CUUL 2130
	Prep Cook Certificate (PC51)	CUUL 1000	CUUL 1120
	Food Production Worker I Certificate (FPW1)	CUUL 1000	CUUL 1129
	Catering Specialist Certificate (CS61)	CUUL 1110	CUUL 2130
	Baking and Pastry Specialist Certificate (BAS1)	CUUL 1110	CUUL 2250
	Culinary Nutrition Assistant Certificate (CNB1)	CUUL 1110	CUUL 1370
Cybersecurity			
	Cybersecurity Associate of Applied Science (CY13)	CIST 1001	CIST 2613
	Cybersecurity Diploma (CY12)	CIST 1001	CIST 2612
	Cybersecurity Certificate (IS81)	CIST 1601	CIST 2613
Dental Assisting			
	Dental Assisting Diploma (DA12)	DENA 1340	DENA 1480
Diesel Technology			
	Heavy Diesel Certificate (HD31)	DIET 1000	DIET 2011
	Diesel Electrical/ Electronic Systems Technician Certificate (DE11)	DIET 1000	DIET 1012
	Diesel Engine Service Technician Certificate (DE21)	DIET 1000	DIET 1032
	Diesel Truck Maintenance Certificate (DTM1)	DIET 1000	DIET 1020
Early Childhood Care & Education			
	Early Childhood Care and Education Associate of Applied Science (EC13)	ECCE 1103	ECCE 2246
	Early Childhood Care and Education Diploma (ECC2)	ECCE 1103	ECCE 2246
	Child Development Specialist Certificate (CD61)	ECCE 1103	ECCE 1112
	Early Childhood Program Administration Certificate (ECP1)	ECCE 1103	ECCE 2322
	Early Childhood Care and Education Basics Certificate (EC31)	ECCE 1103	ECCE 1103
Electrical & Industrial Systems Technology			
	Commercial Electrical Construction Technology Diploma (CEC2)	ELTR 1011	CCMN 1040
	Electrical Systems Technology Diploma (ES12)	IDFC 1007	ELTR 1090
	Industrial Electrical Technology Diploma (IET2)	IDFC 1007	ELTR 1090
	Basic Electrical Technician Certificate (BE11)	IDFC 1007	ELTR 1020
	Commercial Wiring Certificate (CW31)	IDFC 1007	ELTR 1090
	Photovoltaic Systems Installation and Repair Technician Certificate (PS11)	IDFC 1007	ELTR 1525
	Programmable Control Technician I Certificate (PC81)	IDSY 1110	IDSY 1120
Fish and Wildlife Management			
	Fish and Wildlife Management Associate Of Applied Science Degree (GAF3)	FWMT 1000	FWMT 2040
	Conservation Law Enforcement Associate of Applied Science Degree (CL13)	FWMT 1000	FWMT 2040
	Fish and Wildlife Management Diploma (GAF2)	FWMT 1000	FORS 1030
	Wildlife Management Assistant Certificate (WP11)	FWMT 1000	FORS 1030
Funeral Service Education			
	Funeral Service Education Associate of Applied Science (FS23)	FSRV 1020	FSRV 2100
Health Information Management Technology			
	Health Information Management Technology Associate of Applied Science (HI13)	HIMT 1100	HIMT 2460
Logistics Management			
	Logistics and Supply Chain Management Associate of Applied Science (LAS3)	SCMA 1000	SCMA 2200/2900
	Logistics and Supply Chain Management Diploma (LAS2)	LOGI 1000	ACCT 1100 or MGMT 1135
	Logistics and Supply Chain Technician Certificate (LAS1)	LOGI 1000	SCMA 1003
	Logistics Management Associate of Science (LM13)	SCMA 1000	LOGI 1020
	Logistics Management Technician Certificate (LMT1)	SCMA 1000	LOGI 1020
	Logistics Management Specialist Certificate (LM21)	LOGI 1000	MGMT 1100 or MGMT 2200
	Supply Chain Specialist Certificate (SCS1)	LOGI 1000	SCMA 2106
Manufacturing Engineering Technology			
	Manufacturing Engineering Technology Associate of Applied Science (ME23)	ENGT 1000	AMCA 2130 or AMCA 2150
	Manufacturing Engineering Technology (ME22)	ENGT 1000	AMCA 2130 or AMCA 2150
	Manufacturing Engineering Technology Assistant I (MK71)	IDFC 1007	ELCR 2150
	Manufacturing Engineering Technology Assistant II (ML71)	MEGT 1010	IDSY 1120

	Pharmacy Technology Diploma (PT22)	PHAR 1010	PHAR 2060
Practical Nursing			
	Practical Nursing Diploma (PN12)	PNSG 2030	PNSG 2415
	Health Care Assistant Certificate (Nursing) (HA21)	NAST 1100	NAST 1100
	Nurse Aide Certificate (CN21)	NAST 1100	NAST 1100
	Nurse Aide Accelerated Certificate (NAA1)	ALHS 1040 or ALHS 1090	NAST 2100
Radiologic Technology			
	Radiologic Technology AAS (RT23)	RADT 1030	RADT 2260
	Computed Tomography Specialist Certificate (CT91)	RADT 2201	RADT 2210
Sonography			
	Diagnostic Medical Sonography Associate of Applied Science Degree (DMS3)	DMSO 1010	DMSO 2040
	Echocardiography Associate of Applied Science Degree (EC23)	ECHO 1100	ECHO 2400
Technical Studies			
	Applied Technical Management Associate of Applied Science (AS33)	N/A	N/A
	Interdisciplinary Studies Associate of Applied Science (AFS3)	N/A	N/A
Veterinary Technology			
	Veterinary Technology Associate of Applied Science (VT23)	VETT 1010	VETT 2300
	Veterinary Technician Assistant Certificate (VA11)	VETT 2410	VETT 2430
	Veterinary Technology Sonographer Certificate (VT11)	VETT 1010	VETT 1020
Welding & Joining Technology			
	Basic Shielded Metal Arc Welder Certificate (FS31)	WELD 1000	WELD 1040
	Gas Metal Arc Welder Certificate (GM31)	WELD 1000	WELD 1090
	Gas Tungsten Arc Welder Certificate (GTA1)	WELD 1000	WELD 1110
	Vertical Shielded Metal Arc Welder Fabricator Certificate (VSM1)	WELD 1000	WELD 1060

Medical Assisting			
	Medical Assisting Diploma (MA22)	MAST 1060	MAST 1180
	Medical Office Support Specialist Certificate (MF31)	MAST 1060	MAST 1100
Opticianry			
	Opticianry Associate of Applied Science (OP13)	OPHD 1010	OPHD 2190
	Opticianry Diploma (OP14)	OPHD 1010	OPHD 2190
	Contact Lens Specialist Certificate (CLS1)	OPHD 1010	OPHD 1020
	Eyewear Dispensing Specialist Certificate (EDS1)	OPHD 1010	OPHD 2090
	Optical Laboratory Technician Certificate (OLT1)	OPHD 1010	OPHD 1020
Paramedicine Technology			
	EMS Professions Diploma (EP12)	EMSP 1110	EMSP 1540
	Paramedicine Diploma (PT12)	EMSP 2110	EMSP 2720
	Emergency Medical Technician Certificate (EMJ1)	EMSP 1110	EMSP 1160
	Advanced Emergency Medical Technician (AEMT) Certificate (EMH1)	EMSP 1510	EMSP 1540
	Emergency Medical Responder Technical Certificate (EB71)	EMSP 1010	EMSP 1010
Pharmacy Technology			
	Pharmacy Technology Diploma (PT22)	PHAR 1010	PHAR 2060
Practical Nursing			
	Associate of Science in Nursing		
	Practical Nursing Diploma (PN12)	PNSG 2030	PNSG 2415
	Health Care Assistant Certificate (Nursing) (HA21)	NAST 1100	NAST 1100
	Nurse Aide Certificate (CN21)	NAST 1100	NAST 1100
	Nurse Aide Accelerated Certificate (NAA1)	ALHS 1040 or ALHS 1090	NAST 2100
	Geriatric Care Assistant (GCS1)	ALHS 1040 or ALHS 1060	GERT 1030 or NAST 1100 or NAST 2100
Radiologic Technology			
	Radiologic Technology AAS (RT23)	RADT 1030	RADT 2260
	Computed Tomography Specialist Certificate (CT91)	RADT 2201	RADT 2210
Sonography			
	Diagnostic Medical Sonography Associate of Applied Science Degree (DMS3)	DMSO 1010	DMSO 2040
	Echocardiography Associate of Applied Science Degree (EC23)	ECHO 1100	ECHO 2400
Technical Studies			
	Applied Technical Management Associate of Applied Science (AS33)	N/A	N/A
	Early College Essentials (EC21)	N/A	N/A
	Interdisciplinary Studies Associate of Applied Science (AFS3)	N/A	N/A
Veterinary Technology			
	Veterinary Technology Associate of Applied Science (VT23)	VETT 1010	VETT 2300
	Veterinary Technician Assistant Certificate (VA11)	VETT 2410	VETT 2430
	Veterinary Technology Sonographer Certificate (VT11)	VETT 1010	VETT 1020
Welding & Joining Technology			
	Basic Shielded Metal Arc Welder Certificate (FS31)	WELD 1000	WELD 1040
	Gas Metal Arc Welder Certificate (GM31)	WELD 1000	WELD 1090
	Gas Tungsten Arc Welder Certificate (GTA1)	WELD 1000	WELD 1110
	Vertical Shielded Metal Arc Welder Fabricator Certificate (VSM1)	WELD 1000	WELD 1060

	Early College Essentials (EC21)	N/A	N/A
	Interdisciplinary Studies Associate of Applied Science (AFS3)	N/A	N/A
Veterinary Technology			
	Veterinary Technology Associate of Applied Science (VT23)	VETT 1010	VETT 2300
	Veterinary Technician Assistant Certificate (VA11)	VETT 2410	VETT 2430
	Veterinary Technology Sonographer Certificate (VT11)	VETT 1010	VETT 1020
Welding & Joining Technology			
	Basic Shielded Metal Arc Welder Certificate (FS31)	WELD 1000	WELD 1040
	Gas Metal Arc Welder Certificate (GM31)	WELD 1000	WELD 1090
	Gas Tungsten Arc Welder Certificate (GTA1)	WELD 1000	WELD 1110
	Vertical Shielded Metal Arc Welder Fabricator Certificate (VSM1)	WELD 1000	WELD 1060

/2023-2024/Catalog-and-Student-Handbook/Academic-Information/Academic-Standings	Content	**Probation & Suspension** A student who fails to maintain the required 2.0 cumulative grade point average will be placed on academic probation. A student who fails to improve his or her academic performance after being placed on probation will be placed on academic suspension or dismissed from Ogeechee Technical College. Once placed on academic suspension, a student will not be allowed to enroll for a minimum of one semester. At the end of the one-semester suspension, the student may re-enroll in classes. During subsequent semesters, the student must make satisfactory academic progress to prevent an additional academic suspension. A student who is placed on academic suspension may submit an appeal to the Academic Dean over his/her program to request an approval to enroll in classes during the semester of suspension. Upon approval, the student will be allowed to attend classes during the semester of suspension. If the student does not achieve the required 2.0 cumulative GPA the following semester, the student will remain on academic suspension and must submit an appeal to attend classes. If the suspension appeal is denied, the student will not be allowed to attend classes during the semester of suspension. Students will be advised and counseled as to academic deficiencies and given official notification of academic probation/suspension status. Academic probation or suspension is indicated on the student's transcript via Banner Web and recorded on the student's permanent academic record. *In circumstances dealing with academic misconduct or a violation of the Model Student Conduct Codes, a student may be dismissed from an academic program or Ogeechee Technical College without first being placed on probation. **President's List** A full-time (enrolled for 12 or more credit hours) student who attains a grade point average of 4.0 for the term and is on good standing. **Honor List** A full-time (enrolled for 12 or more credit hours) student who attains a grade point average of 3.5 or higher for the term and is on good standing.	**Probation & Suspension** Probation: A student who fails to maintain the required 2.0 cumulative grade point average (GPA) will be placed on academic probation. In order to return to good standing, the student must improve the GPA to a 2.0 or higher during the term of probation. Students are eligible to register for future semesters while on academic probation. Suspension: A student placed on academic probation who fails to improve his cumulative GPA to a 2.0 or her academic performance after being placed on probation higher will be placed on academic suspension. or dismissed from Ogeechee Technical College. Once placed on academic suspension, a student will not be allowed to enroll for a minimum of one semester. At the end of the one-semester suspension, the student may re-enroll in classes. • Duringif subsequents student is placed on academic suspension, an academic appeal may be submitted to the Academic Dean over their program to request approval to continue enrollment. The appeal must be submitted and approved prior to the start of the semester. • If a student is placed on academic suspension and registration exists for future semesters, an academic appeal may be submitted to the Academic Dean over their program to request approval to continue enrollment. If the appeal is not submitted and approved, the courses will be dropped prior to the start of the semester. Once re-enrolled, the student must makeimprove satisfactorythe academicGPA progressto a 2.0 or higher to prevent an additional academic suspension. A student who is placed on academic suspension may submit an appeal to the Academic Dean over his/her program to request an approval to enroll in classes during the semester of suspension. Upon approval, the student will be allowed to attend classes during the semester of suspension. If the student does not achieve the required 2.0 cumulative GPA the following semester, the student will remain on academic suspension and must submit an appeal to attend classes. If the suspension appeal is denied, the student will not be allowed to attend classes during the semester of suspension. Students will be advised and counseled as to academic deficiencies and given official notification of academic probation/suspension status. Academic probation or suspension is indicated on the student's transcript via Banner Web and recorded on the student's permanent academic record.Dismissal *In circumstances dealing with academic misconduct or a violation of the Model Student Conduct Codes, a student may be dismissed from an academic program or Ogeechee Technical College without first being placed on probation. **President's List** A full-time (enrolled for 12 or more credit hours) student who attains a grade point average of 4.0 for the term and is on good standing. **Honor List** A full-time (enrolled for 12 or more credit hours) student who attains a grade point average of 3.5 or higher for the term and is on good standing.	**Probation & Suspension** Probation: A student who fails to maintain the required 2.0 cumulative grade point average (GPA) will be placed on academic probation. In order to return to good standing, the student must improve the GPA to a 2.0 or higher during the term of probation. Students are eligible to register for future semesters while on academic probation. Suspension: A student placed on academic probation who fails to improve his cumulative GPA to a 2.0 or her academic performance after being placed on probation higher will be placed on academic suspension. or dismissed from Ogeechee Technical College. Once placed on academic suspension, a student will not be allowed to enroll for a minimum of one semester. At the end of the one-semester suspension, the student may re-enroll in classes. • Duringif subsequents student is placed on academic suspension, an academic appeal may be submitted to the Academic Dean over their program to request approval to continue enrollment. The appeal must be submitted and approved prior to the start of the semester. • If a student is placed on academic suspension and registration exists for future semesters, an academic appeal may be submitted to the Academic Dean over their program to request approval to continue enrollment. If the appeal is not submitted and approved, the courses will be dropped prior to the start of the semester. Once re-enrolled, the student must makeimprove satisfactorythe academicGPA progressto a 2.0 or higher to prevent an additional academic suspension. A student who is placed on academic suspension may submit an appeal to the Academic Dean over his/her program to request an approval to enroll in classes during the semester of suspension. Upon approval, the student will be allowed to attend classes during the semester of suspension. If the student does not achieve the required 2.0 cumulative GPA the following semester, the student will remain on academic suspension and must submit an appeal to attend classes. If the suspension appeal is denied, the student will not be allowed to attend classes during the semester of suspension. Students will be advised and counseled as to academic deficiencies and given official notification of academic probation/suspension status. Academic probation or suspension is indicated on the student's transcript via Banner Web and recorded on the student's permanent academic record.Dismissal *In circumstances dealing with academic misconduct or a violation of the Model Student Conduct Codes, a student may be dismissed from an academic program or Ogeechee Technical College without first being placed on probation. **President's List** A full-time (enrolled for 12 or more credit hours) student who attains a grade point average of 4.0 for the term and is on good standing. **Honor List** A full-time (enrolled for 12 or more credit hours) student who attains a grade point average of 3.5 or higher for the term and is on good standing.	5/16/2024	ogeechee9100319147
/2023-2024/Catalog-and-Student-Handbook/Academic-Information/Academic-Transcript-Request-Process	Content	Students can receive an unofficial transcript via Banner Web. **Please Note: Ogeechee Technical College is no longer accepting transcript requests via fax, email, or in person. Transcripts are not available for pickup on campus.** Ogeechee Technical College has retained Parchment Inc. to accept transcript orders **online**. To order, hover on Admissions at *www.ogeecheetech.edu* and click on the Transcript Request link. For transcript requests for records prior to 1993, please allow at least four (4) business days for processing. All records prior to 1993 must have data entry completed into the student management system prior to processing. Please take the data entry time into consideration when you order. If you are a currently enrolled student and wish to have your current semester grades on the transcript, please be sure to mark your order to hold the transcript until current semester grades are posted. Duplicate transcripts will not be provided if there were missing grades on your transcript and you did not request the hold. If you have recently applied to graduate and wish to have the program awards shown on the transcript, please be sure to mark your order to hold for degree to be posted. Unofficial transcripts are available through Banner Web. (Unofficial transcripts are not available on the web for students attending Ogeechee Technical College prior to 1993.) To print an unofficial transcript: 1. Login to Banner Web 2. Click on Student Services, Financial Aid, Registration & Business Office 3. Click on Student Records 4. Select Academic Transcript 5. Click Submit Note: Unofficial transcripts through Banner Web are disabled during the grade entry and processing at the end of each semester to ensure accurate academic records and status.	Students can receive an unofficial transcript via Banner Web. **Please Note: Ogeechee Technical College is no longer accepting transcript requests via fax, email, or in person. Transcripts are not available for pickup on campus.** Ogeechee Technical College has retained Parchment Inc. to accept transcript orders **online**. To order, at *www.ogeecheetech.edu hover on Admissions* and click on Registrar Office. Once on the Registrar Office page then scroll down and click Transcript Request. Then follow the prompts to request the transcript, there is a fee associated with this request so please be ready to provide payment at time of request. For transcript requests for records prior to 1993, please allow at least four (4) business days for processing. All records prior to 1993 must have data entry completed into the student management system prior to processing. Please take the data entry time into consideration when you order. If you are a currently enrolled student and wish to have your current semester grades on the transcript, please be sure to mark your order to hold the transcript until current semester grades are posted. Duplicate transcripts will not be provided if there were missing grades on your transcript and you did not request the hold. If you have recently applied to graduate and wish to have the program awards shown on the transcript, please be sure to mark your order to hold for degree to be posted. Unofficial transcripts are available through Banner Web. (Unofficial transcripts are not available on the web for students attending Ogeechee Technical College prior to 1993.) To print an **unofficial** transcript: 1. Login to Banner Web 2. Click on Student Services, Financial Aid, Registration & Business Office 3. Click on Student Records 4. Select Academic Transcript 5. Click Submit	Students can receive an unofficial transcript via Banner Web. **Please Note: Ogeechee Technical College is no longer accepting transcript requests via fax, email, or in person. Transcripts are not available for pickup on campus.** Ogeechee Technical College has retained Parchment Inc. to accept transcript orders **online**. To order,hover on Admissions at *www.ogeecheetech.edu* hover on Admissions and click on Registrar Office. Once on the Registrar Office page then scroll down and click Transcript Request. linkThen follow the prompts to request the transcript, there is a fee associated with this request so please be ready to provide payment at time of request. For transcript requests for records prior to 1993, please allow at least four (4) business days for processing. All records prior to 1993 must have data entry completed into the student management system prior to processing. Please take the data entry time into consideration when you order. If you are a currently enrolled student and wish to have your current semester grades on the transcript, please be sure to mark your order to hold the transcript until current semester grades are posted. Duplicate transcripts will not be provided if there were missing grades on your transcript and you did not request the hold. If you have recently applied to graduate and wish to have the program awards shown on the transcript, please be sure to mark your order to hold for degree to be posted. Unofficial transcripts are available through Banner Web. (Unofficial transcripts are not available on the web for students attending Ogeechee Technical College prior to 1993.) To print an **unofficial** transcript: 1. Login to Banner Web 2. Click on Student Services, Financial Aid, Registration & Business Office 3. Click on Student Records 4. Select Academic Transcript 5. Click Submit Note: Unofficial transcripts through Banner Web are disabled during the grade entry and processing at the end of each semester to ensure accurate academic records and status.	8/28/2023	ogeechee9101119015

			Note: Unofficial transcripts through Banner Web are disabled during the grade entry and processing at the end of each semester to ensure accurate academic records and status.			
/2023-2024/Catalog-and-Student-Handbook/Academic-Information/Withdrawing-from-a-Course-or-the-College	Content	Ogeechee Technical College is a non-attendance taking institution. This means a student must request to withdraw from their classes; a student will not be withdrawn during a semester without official notification from the student. In certain cases, the Registrar may administratively withdraw a student. Typically, this would occur in cases involving death, serious injury or illness, incarceration, or as a result of student discipline. Administrative withdrawals will be assigned a W or WF grade, which will be determined on a case-by-case basis by the Registrar. Documentation may be required. If a student needs to request a hardship withdrawal, they can work with the Student Success Coach to do so. If a student is called to active duty during a semester, he/she will be issued a WM, Withdrew Military. Students who withdraw from a course on or before the posted withdrawal date will receive a W grade. Students who withdraw after the posted withdrawal date and are failing the class as of the date of their withdrawal will receive a WF grade. The withdrawal date for each term is posted on the Campus Calendar located online at www.ogeecheetech.edu. The withdrawal date for students requesting a withdrawal will be considered the date the student makes the official request. Failure to attend classes does not constitute an official withdrawal or a course drop. Students who fail to continue attending class and who do not drop from the course may be awarded a failing grade by the instructor. The unofficial withdrawal date will be determined as the 50% point of the session(s) (as allowed by federal regulations). This will be the date used to return federal funds as needed. Students who complete over 50% of the course may have their last date of participation used as their unofficial withdrawal date if the college can document a date greater than 50%. Ogeechee Technical College calculates earned Title IV aid based on federal regulations for colleges that are not required to take attendance. Students who officially withdraw from all coursework, or who stop attending all courses, will have their aid adjusted according to federal return to title IV regulations, which requires proration of funds for students who withdraw or stop attending before the 60% point in the semester. Since choosing to drop a course is a serious academic decision that may affect a student's progress towards a degree or a student's financial aid status, a student should consult with the instructor of the course, the academic advisor, and a financial aid advisor before making this decision. Students who withdraw from all courses within a specific term will automatically be dropped from any course(s) which have a future beginning date within that same term. To withdraw from a course a student can initiate the withdrawal by completing the Course Drop from through the student's eTrieve portal. Students wishing to drop/withdraw from all courses for a semester should request a Total Withdrawal by completing the Total Withdrawal from through the student's eTrieve portal. Tuition and fees for courses dropped after the first three days of each semester are not refundable.	Ogeechee Technical College is a non-attendance taking institution. This means a student must request to withdraw from their classes; a student will not be withdrawn during a semester without official notification from the student. In certain cases, the Registrar may administratively withdraw a student. Typically, this would occur in cases involving death, serious injury or illness, incarceration, or as a result of student discipline. Administrative withdrawals will be assigned a W or WF grade, which will be determined on a case-by-case basis by the Registrar. Documentation may be required. If a student needs to request a hardship withdrawal, they can work with the Student Success Coach to do so. If a student is called to active duty during a semester, he/she will be issued a WM, Withdrew Military. Students who withdraw from a course on or before the posted withdrawal date will receive a W grade. Students who withdraw after the posted withdrawal date and are failing the class as of the date of their withdrawal will receive a WF grade. The withdrawal date for each term is posted on the Campus Calendar located online at www.ogeecheetech.edu. The withdrawal date for students requesting a withdrawal will be considered the date the student makes the official request. Failure to attend classes does not constitute an official withdrawal or a course drop. Students who fail to continue attending class and who do not drop from the course may be awarded a failing grade by the instructor. The unofficial withdrawal date will be determined as the 50% point of the session(s) (as allowed by federal regulations). This will be the date used to return federal funds as needed. Students who complete over 50% of the course may have their last date of participation used as their unofficial withdrawal date if the college can document a date greater than 50%. Ogeechee Technical College calculates earned Title IV aid based on federal regulations for colleges that are not required to take attendance. Students who officially withdraw from all coursework, or who stop attending all courses, will have their aid adjusted according to federal return to title IV regulations, which requires proration of funds for students who withdraw or stop attending before the 60% point in the semester. Since choosing to drop a course is a serious academic decision that may affect a student's progress towards a degree or a student's financial aid status, a student should consult with the instructor of the course, the academic advisor, and a financial aid advisor before making this decision. Students who withdraw from all courses within a specific term will automatically be dropped from any course(s) which have a future beginning date within that same term. To withdraw from a course a student can initiate the withdrawal by completing the Course Drop from through the student's eTrieve portal. Students wishing to drop/withdraw from all courses for a semester should request a Total Withdrawal by completing the Total Withdrawal from through the student's eTrieve portal. Tuition and fees for courses dropped after the first three days of each semester are not refundable.	5/30/2024	sitecore\Ankur
/2023-2024/Catalog-and-Student-Handbook/Academic-Information/Graduation-Requirements	Content	In order to be eligible for graduation, a degree, diploma, or certificate student must meet all the following requirements: • Have completed all course and credit hour requirements as prescribed in the state standard and/or the approved curriculum. • Have achieved regular admission status • Have a graduation GPA of 2.0 for the program of study ◦ The graduation GPA is calculated only on those courses required for graduation; when a course is taken more than once, the final grade will be used in calculating the graduation GPA. • Have completed at least 25% of total semester credit hours at Ogeechee Technical College • Have completed an *Application for Program of Study Completion* form or *Banner Web Graduation Application* by the mid-term of his/her final semester • Pay the Graduation Fee. When all graduation requirements are complete, the student will receive his/her credential through the mail. **Commencement Exercise** Ogeechee Technical College conducts one spring commencement exercise per year for students who have completed all graduation requirements by that time.	In order to be eligible for graduation, a degree, diploma, or certificate student must meet all the following requirements: • Have completed all course and credit hour requirements as prescribed in the state standard and/or the approved curriculum. • Have achieved regular admission status. • Have a graduation GPA of 2.0 for the program of study ◦ The graduation GPA is calculated only on those courses required for graduation; when a course is taken more than once, the final grade will be used in calculating the graduation GPA. • Have completed at least 25% of total semester credit hours at Ogeechee Technical College. • Have completed an *Application for Program of Study Completion* form or *Banner Web Graduation Application* by the mid-term of his/her final semester. • Pay the Graduation Fee. When all graduation requirements are complete, and all awards have been processed, the student will receive his/her credential both electronically and through the mail. **Commencement Exercise** Ogeechee Technical College conducts one commencement exercise per year at the end of the spring semester for students who have completed all graduation requirements by that time.	In order to be eligible for graduation, a degree, diploma, or certificate student must meet all the following requirements: • Have completed all course and credit hour requirements as prescribed in the state standard and/or the approved curriculum. • Have achieved regular admission status. • Have a graduation GPA of 2.0 for the program of study ◦ The graduation GPA is calculated only on those courses required for graduation; when a course is taken more than once, the final grade will be used in calculating the graduation GPA. • Have completed at least 25% of total semester credit hours at Ogeechee Technical College. • Have completed an *Application for Program of Study Completion* form or *Banner Web Graduation Application* by the mid-term of his/her final semester. • Pay the Graduation Fee. When all graduation requirements are complete, and all awards have been processed, the student will receive his/her credential both electronically and through the mail. **Commencement Exercise** Ogeechee Technical College conducts one spring commencement exercise per year at the end of the spring semester for students who have completed all graduation requirements by that time.	8/28/2023	ogeechee\9101190 15
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13	Content	The Accounting Associate of Applied Science Degree program is a sequence of courses that prepares students for a variety of careers in accounting in today's technology-driven workplaces. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. Program graduates receive an Associate of Applied Science Degree in Accounting.	The Accounting Associate of Applied Science Degree program is a sequence of courses that prepares students for a variety of careers in accounting in today's technology-driven workplaces. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. Program graduates receive an Associate of Applied Science Degree in Accounting.	The Accounting Associate of Applied Science Degree program is a sequence of courses that prepares students for a variety of careers in accounting in today's technology-driven workplaces. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. Program graduates receive an Associate of Applied Science Degree in Accounting.	8/5/2021	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Diploma-AC12	Content	The Accounting Diploma program is a sequence of courses that prepares students for a variety of entry-level positions in accounting in today's technology-driven workplaces. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. Program graduates receive an Accounting Diploma.	The Accounting Diploma program is a sequence of courses that prepares students for a variety of entry-level positions in accounting in today's technology-driven workplaces. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. Program graduates receive an Accounting Diploma.	The Accounting Diploma program is a sequence of courses that prepares students for a variety of entry-level positions in accounting in today's technology-driven workplaces. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. Program graduates receive an Accounting Diploma.	7/21/2020	sitecore\asingh
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13/Employment-Opportunities	Content	Graduates of the Associate of Applied Science in Accounting program may specialize in payroll, accounts receivable, accounts payable, or inventory management. Graduates will also obtain the skills necessary for entry-level positions as accounting technicians, bookkeepers, or business office managers. Governmental agencies, small or large businesses, health care providers and education institutions are examples of potential employers for graduates.	Graduates of the Associate of Applied Science in Accounting program may specialize in payroll, accounts receivable, accounts payable, or inventory management. Graduates will also obtain the skills necessary for entry-level positions as accounting technicians, bookkeepers, or business office managers. Governmental agencies, small or large businesses, health care providers and education institutions are examples of potential employers for graduates.	Graduates of the Associate of Applied Science in Accounting program may specialize in payroll, accounts receivable, accounts payable, or inventory management. Graduates will also obtain the skills necessary for entry-level positions as accounting technicians, bookkeepers, or business office managers. Governmental agencies, small or large businesses, health care providers and education institutions are examples of potential employers for graduates.	7/21/2020	sitecore\jbhardwaj
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13/Admissions-Criteria	Content	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: | Test | Reading | Writing | Numerical | Algebra | |---|---|---|---|---| | Accuplacer | 64 | 70 | NA | 57 | | Accuplacer (Next Gen) | 236 | 249 | NA | 245 | | Compass | 79 | 62 | NA | 37 | | SAT | 17 | 17 | NA | 21 | | SAT | 290 | 290 | NA | 380 | | ACT | 16 | 14 | NA | 17 | | ASSET | 42 | 41 | 39 | 42 | | PSAT | 17 | 17 | NA | 21 | | GED | NA | 145 | NA | 145 |	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: | Test | Reading | Writing | Numerical | Algebra | |---|---|---|---|---| | Accuplacer | 64 | 70 | NA | 57 | | Accuplacer (Next Gen) | 236 | 249 | NA | 245 | | Compass | 79 | 62 | NA | 37 | | SAT | 17 | 17 | NA | 21 | | SAT | 290 | 290 | NA | 380 | | ACT | 16 | 14 | NA | 17 | | ASSET | 42 | 41 | 39 | 42 | | PSAT | 17 | 17 | NA | 21 | | GED | NA | 145 | NA | 145 |	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: | Test | Reading | Writing | Numerical | Algebra | | |---|---|---|---|---|---| | Accuplacer | 64 | 70 | NA | 57 | | | Accuplacer (Next Gen) | 236 | 249 | NA | 245 | | | Compass | 79 | 62 | NA | 37 | | | SAT | 17 | 17 | NA | 21 | | | SAT | 290 | 290 | NA | 380 | | | ACT | 16 | 14 | NA | 17 | | | ASSET | 42 | 41 | 39 | 42 | | | PSAT | 17 | 17 | NA | 21 | | | GED | NA | 145 | NA | 145 | ~~NA~~ ~~145~~ |	7/21/2020	sitecore\jbhardwaj
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13/Accounting-Degree-Curriculum	Content	The curriculum for the Accounting degree program is designed for the semester system. A student may enter the program any semester. To graduate, degree-seeking students must earn a minimum of 64 semester credit hours. The program requires a minimum of 1080 contact hours and generally takes 5 semesters to complete.	The curriculum for the Accounting degree program is designed for the semester system. A student may enter the program any semester. To graduate, degree-seeking students must earn a minimum of 64 semester credit hours. The program requires a minimum of 1080 contact hours and generally takes 5 semesters to complete.	The curriculum for the Accounting degree program is designed for the semester system. A student may enter the program any semester. To graduate, degree-seeking students must earn a minimum of 64 semester credit hours. The program requires a minimum of 1080 contact hours and generally takes 5 semesters to complete.	7/21/2020	sitecore\jbhardwaj
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13/Program-Costs	Content	Tuition ($100 per credit hour): $6,400 Fees ($370 per semester): $1,850 Books/Supplies: $2,100 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $6,400 Fees ($385 per semester): $1,925 Books/Supplies: $2,100 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $6,400 Fees (~~$370~~385 per semester): $1,~~850~~925 Books/Supplies: $2,100 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\9100319 47
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13/Program-Courses/Occupational-Courses-49-Credits	Requirement Note	COLL 1010, ACCT 1100, and ACCT 1105: "C" or higher grade is required for these courses.	COLL 1010, ACCT 1100, and ACCT 1105: "C" or higher grade is required for these courses.	COLL 1010, ACCT 1100, and ACCT 1105: "C" or higher grade is required for these courses.	6/1/2023	ogeechee\9101190 15
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Diploma-AC12/Employment-Opportunities	Content	Graduates of the Accounting diploma program may specialize in payroll, accounts receivable, accounts payable, or inventory management. Graduates will also obtain the skills necessary for entry-level positions such as accounting technicians, bookkeepers, or business office managers. Governmental agencies, small or large businesses, health care providers and education institutions are examples of potential employers for Accounting graduates.	Graduates of the Accounting diploma program may specialize in payroll, accounts receivable, accounts payable, or inventory management. Graduates will also obtain the skills necessary for entry-level positions such as accounting technicians, bookkeepers, or business office managers. Governmental agencies, small or large businesses, health care providers and education institutions are examples of potential employers for Accounting graduates.	Graduates of the Accounting diploma program may specialize in payroll, accounts receivable, accounts payable, or inventory management. Graduates will also obtain the skills necessary for entry-level positions such as accounting technicians, bookkeepers, or business office managers. Governmental agencies, small or large businesses, health care providers and education institutions are examples of potential employers for Accounting graduates.	7/21/2020	sitecore\jbhardwaj
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Diploma-AC12/Admissions-Criteria	Content	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: | Test | Reading | Writing | Numerical | Algebra | |---|---|---|---|---| | Accuplacer | 55 | 60 | 34 | NA | | Accuplacer (Next Gen) | 224 | 236 | 229 | NA | | Compass | 70 | 32 | 26 | NA | | SAT | 16 | 15 | 18 | NA | | SAT | 270 | 280 | 310 | NA | | ACT | 14 | 13 | 14 | NA | | ASSET | 37 | 38 | 32 | NA | | PSAT | 16 | 15 | 18 | NA | | GED | NA | 145 | 145 | NA | | TABE | 461 | NA | 442 | NA |	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: | Test | Reading | Writing | Numerical | Algebra | |---|---|---|---|---| | Accuplacer | 55 | 60 | 34 | NA | | Accuplacer (Next Gen) | 224 | 236 | 229 | NA | | Compass | 70 | 32 | 26 | NA | | SAT | 16 | 15 | 18 | NA | | SAT | 270 | 280 | 310 | NA | | ACT | 14 | 13 | 14 | NA | | ASSET | 37 | 38 | 32 | NA | | PSAT | 16 | 15 | 18 | NA | | GED | NA | 145 | 145 | NA | | TABE | 461 | NA | 442 | NA |	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: | Test | Reading | Writing | Numerical | Algebra | | |---|---|---|---|---|---| | Accuplacer | 55 | 60 | 34 | NA | | | Accuplacer (Next Gen) | 224 | 236 | 229 | NA | | | Compass | 70 | 32 | 26 | NA | | | SAT | 16 | 15 | 18 | NA | | | SAT | 270 | 280 | 310 | NA | | | ACT | 14 | 13 | 14 | NA | | | ASSET | 37 | 38 | 32 | NA | | | PSAT | 16 | 15 | 18 | NA | | | GED | NA | 145 | 145 | ~~446~~ | NA | | TABE | 461 | NA | 442 | NA |	7/21/2020	sitecore\jbhardwaj
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Diploma-AC12/Accounting-Diploma-Curriculum	Content	The curriculum for the Accounting diploma program is designed for the semester system. A student may enter the program any semester. To graduate, diploma-seeking students must earn a minimum of 42 semester credit hours. The program requires a minimum of 825 contact hours and generally takes 4 semesters to complete.	The curriculum for the Accounting diploma program is designed for the semester system. A student may enter the program any semester. To graduate, diploma-seeking students must earn a minimum of 42 semester credit hours. The program requires a minimum of 825 contact hours and generally takes 4 semesters to complete.	The curriculum for the Accounting diploma program is designed for the semester system. A student may enter the program any semester. To graduate, diploma-seeking students must earn a minimum of 42 semester credit hours. The program requires a minimum of 825 contact hours and generally takes 4 semesters to complete.	7/21/2020	sitecore\jbhardwaj
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Diploma-AC12/Program-Costs	Content	Tuition ($100 per credit hour): $4,200 Fees ($370 per semester): $1,480 Books/Supplies: $1,800 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $4,200 Fees ($385 per semester): $1,540 Books/Supplies: $1,800 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $4,200 Fees (~~$370~~385 per semester): $1,~~480~~540 Books/Supplies: $1,800 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\9100319 47
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Diploma-AC12/Program-Courses/Occupational-Courses-34-Credits	Requirement Note	COLL 1010, ACCT 1100 and ACCT 1105: "C" or higher grade is required for these courses.	COLL 1010, ACCT 1100 and ACCT 1105: "C" or higher grade is required for these courses.	COLL 1010, ACCT 1100 and ACCT 1105: "C" or higher grade is required for these courses.	6/1/2023	ogeechee\9101190 15
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Diploma-AC12/Program-Courses/Basic-Skills-Courses-8-Credits/Select-one-2-Credits	Course List	EMPL 1000, PSYC 1101	EMPL 1000, PSYC 1010, PSYC 1101	EMPL 1000, PSYC ~~1010~~, PSYC 1101	6/1/2023	ogeechee\9101190 15
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Computerized-Accounting-Specialist-Certificate-CAY1/Program-Costs	Content	Tuition ($100 per credit hour): $2,100 Fees ($370 per semester): $740 Books/Supplies: $600 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $2,100 Fees ($385 per semester): $770 Books/Supplies: $600 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $2,100 Fees (~~$370~~385 per semester): ~~$740~~770 Books/Supplies: $600 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\9100319 47
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Office-Accounting-Specialist-Certificate-OA31/Program-Costs	Content	Tuition ($100 per credit hour): $1,400 Fees ($370 per semester): $740 Books/Supplies: $600 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,400 Fees ($385 per semester): $770 Books/Supplies: $600 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,400 Fees (~~$370~~385 per semester): ~~$740~~770 Books/Supplies: $600 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\9100319 47
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Payroll-Accounting-Specialist-PA81/Program-Costs	Content	Tuition ($100 per credit hour): $1,700 Fees ($370 per semester): $740 Books/Supplies: $600 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,700 Fees ($385 per semester): $770 Books/Supplies: $600 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,700 Fees (~~$370~~385 per semester): ~~$740~~770 Books/Supplies: $600 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\9100319 47
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Associate-of-Applied-Science-AG13	Content	Agribusiness is the study of the business and economics of agribusiness firms. Agribusiness possesses many unique challenges and opportunities including risks and uncertainties of agricultural production, reliance on natural resources, government involvement with food and agriculture, competitive nature of the agribusiness sector, innovative technology within commercial agriculture and food processing, and global impacts of food and agriculture. The agribusiness curriculum allows individuals to gain an appreciation for management and technology concepts needed for the agricultural industry. This program develops knowledge and skills in management, production, and marketing as related to agribusiness management.	Agribusiness is the study of the business and economics of agribusiness firms. Agribusiness possesses many unique challenges and opportunities including risks and uncertainties of agricultural production, reliance on natural resources, government involvement with food and agriculture, competitive nature of the agribusiness sector, innovative technology within commercial agriculture and food processing, and global impacts of food and agriculture. The agribusiness curriculum allows individuals to gain an appreciation for management and technology concepts needed for the agricultural industry. This program develops knowledge and skills in management, production, and marketing as related to agribusiness management.	Agribusiness is the study of the business and economics of agribusiness firms. Agribusiness possesses many unique challenges and opportunities including risks and uncertainties of agricultural production, reliance on natural resources, government involvement with food and agriculture, competitive nature of the agribusiness sector, innovative technology within commercial agriculture and food processing, and global impacts of food and agriculture. The agribusiness curriculum allows individuals to gain an appreciation for management and technology concepts needed for the agricultural industry. This program develops knowledge and skills in management, production, and marketing as related to agribusiness management.	7/18/2023	ogeechee\9100319 47
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Diploma-AG12	Content	Agribusiness is the study of the business and economics of agribusiness firms. Agribusiness possesses many unique challenges and opportunities including risks and uncertainties of agricultural production, reliance on natural resources, government involvement with food and agriculture, competitive nature of the agribusiness sector, innovative technology within commercial agriculture and food processing, and	Agribusiness is the study of the business and economics of agribusiness firms. Agribusiness possesses many unique challenges and opportunities including risks and uncertainties of agricultural production, reliance on natural resources, government involvement with food and agriculture, competitive nature of the agribusiness sector, innovative technology within commercial agriculture and food processing, and	Agribusiness is the study of the business and economics of agribusiness firms. Agribusiness possesses many unique challenges and opportunities including risks and uncertainties of agricultural production, reliance on natural resources, government involvement with food and agriculture, competitive nature of the agribusiness sector, innovative technology within commercial agriculture and food processing, and global impacts of food and agriculture. The agribusiness curriculum allows individuals to gain an appreciation for	8/10/2023	ogeechee\9100319 47

		global impacts of food and agriculture. The agribusiness curriculum allows individuals to gain an appreciation for management and technology concepts needed for the agricultural industry. This program develops knowledge and skills in management, production, and marketing as related to agribusiness management.	global impacts of food and agriculture. The agribusiness curriculum allows individuals to gain an appreciation for management and technology concepts needed for the agricultural industry. This program develops knowledge and skills in management, production, and marketing as related to agribusiness management.	management and technology concepts needed for the agricultural industry. This program develops knowledge and skills in management, production, and marketing as related to agribusiness management.		
2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Associate-of-Applied-Science-AG13/Employment-Opportunities	Content	Graduates of the Agribusiness Associate of Applied Science degree program are prepared to work in a variety of agricultural fields such as agricultural production, management, mid-management, marketing, and banking and finance.	Graduates of the Agribusiness Associate of Applied Science degree program are prepared to work in a variety of agricultural fields such as agricultural production, management, mid-management, marketing, and banking and finance.	Graduates of the Agribusiness Associate of Applied Science degree program are prepared to work in a variety of agricultural fields such as agricultural production, management, mid-management, marketing, and banking and finance.	7/12/2023	ogeechee\910042518
2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Associate-of-Applied-Science-AG13/Admissions-Criteria	Content	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: Test | Reading | Writing | Numerical | Algebra Accuplacer | 64 | 70 | NA | 57 Accuplacer (Next Gen) | 236 | 249 | NA | 245 Compass | 79 | 62 | NA | 37 SAT | 17 | 17 | NA | 21 SAT | 290 | 290 | NA | 380 ACT | 16 | 14 | NA | 17 ASSET | 42 | 41 | 39 | 42 PSAT | 17 | 17 | NA | 21 GED | NA | 145 | NA | 145	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: Test | Reading | Writing | Numerical | Algebra Accuplacer | 64 | 70 | NA | 57 Accuplacer (Next Gen) | 236 | 249 | NA | 245 Compass | 79 | 62 | NA | 37 SAT | 17 | 17 | NA | 21 SAT | 290 | 290 | NA | 380 ACT | 16 | 14 | NA | 17 ASSET | 42 | 41 | 39 | 42 PSAT | 17 | 17 | NA | 21 GED | NA | 145 | NA | 145	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: Test | Reading | Writing | Numerical | Algebra Accuplacer | 64 | 70 | NA | 57 Accuplacer (Next Gen) | 236 | 249 | NA | 245 Compass | 79 | 62 | NA | 37 SAT | 17 | 17 | NA | 21 SAT | 290 | 290 | NA | 380 ACT | 16 | 14 | NA | 17 ASSET | 42 | 41 | 39 | 42 PSAT | 17 | 17 | NA | 21 GED | NA | 145 | NA | 145	7/12/2023	ogeechee\910042518
2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Associate-of-Applied-Science-AG13/Agribusiness-Curriculum	Content	The curriculum for the Agribusiness Associate of Applied Science degree program is designed for the semester system. A student may enter the program any semester. To graduate, degree-seeking students must earn a minimum of 62 semester credit hours. The program requires a minimum of 1050 contact hours and generally takes 5 semesters to complete.	The curriculum for the Agribusiness Associate of Applied Science degree program is designed for the semester system. A student may enter the program any semester. To graduate, degree-seeking students must earn a minimum of 62 semester credit hours. The program requires a minimum of 1050 contact hours and generally takes 5 semesters to complete.	The curriculum for the Agribusiness Associate of Applied Science degree program is designed for the semester system. A student may enter the program any semester. To graduate, degree-seeking students must earn a minimum of 62 semester credit hours. The program requires a minimum of 1050 contact hours and generally takes 5 semesters to complete.	7/12/2023	ogeechee\910042518
2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Associate-of-Applied-Science-AG13/Program-Costs	Content	Tuition ($100 per credit hour): $6,200 Fees ($370 per semester): $1,850 Books/Supplies: $1,500 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $6,200 Fees ($385 per semester): $1,925 Books/Supplies: $1,500 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $6,200 Fees (~~$370~~$385 per semester): $1,~~850~~925 Books/Supplies: $1,500 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Associate-of-Applied-Science-AG13/Program-Courses/Occupational-Courses-47-Credits	Requirement Note	AGRB 2800: "C" or higher grade is required for this course.	AGRB 2800: "C" or higher grade is required for this course.	AGRB 2800: ~~"C"~~ "FCF" or higher grade is required for this course.	9/7/2023	sitecore\Sonia
2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Diploma-AG12/Employment-Opportunities	Content	Graduates of the Agribusiness diploma program are prepared to work in a variety of agricultural fields such as agricultural production, management, mid-management, marketing, and banking and finance.	Graduates of the Agribusiness diploma program are prepared to work in a variety of agricultural fields such as agricultural production, management, mid-management, marketing, and banking and finance.	Graduates of the Agribusiness diploma program are prepared to work in a variety of agricultural fields such as agricultural production, management, mid-management, marketing, and banking and finance.	7/19/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Diploma-AG12/Admissions-Criteria	Content	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: Test | Reading | Writing | Numerical | Algebra Accuplacer | 55 | 60 | 34 | NA Accuplacer (Next Gen) | 224 | 236 | 229 | NA Compass | 70 | 32 | 26 | NA SAT | 16 | 15 | 18 | NA SAT | 270 | 280 | 310 | NA ACT | 14 | 13 | 14 | NA ASSET | 37 | 38 | 32 | NA PSAT | 16 | 15 | 18 | NA GED | NA | 145 | 145 | NA TABE | 461 | NA | 442 | NA	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: Test | Reading | Writing | Numerical | Algebra Accuplacer | 55 | 60 | 34 | NA Accuplacer (Next Gen) | 224 | 236 | 229 | NA Compass | 70 | 32 | 26 | NA SAT | 16 | 15 | 18 | NA SAT | 270 | 280 | 310 | NA ACT | 14 | 13 | 14 | NA ASSET | 37 | 38 | 32 | NA PSAT | 16 | 15 | 18 | NA GED | NA | 145 | 145 | NA TABE | 461 | NA | 442 | NA	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: Test | Reading | Writing | Numerical | Algebra Accuplacer | 55 | 60 | 34 | NA Accuplacer (Next Gen) | 224 | 236 | 229 | NA Compass | 70 | 32 | 26 | NA SAT | 16 | 15 | 18 | NA SAT | 270 | 280 | 310 | NA ACT | 14 | 13 | 14 | NA ASSET | 37 | 38 | 32 | NA PSAT | 16 | 15 | 18 | NA GED | NA | ~~145~~ | 145 | 145 | NA TABE | 461 | NA | 442 | NA	7/19/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Diploma-AG12/Agribusiness-Curriculum	Content	The curriculum for the Agribusiness diploma program is designed for the semester system. A student may enter the program any semester. To graduate, diploma-seeking students must earn a minimum of 49 semester credit hours. The program requires a minimum of 900 contact hours and generally takes 4 semesters to complete.	The curriculum for the Agribusiness diploma program is designed for the semester system. A student may enter the program any semester. To graduate, diploma-seeking students must earn a minimum of 49 semester credit hours. The program requires a minimum of 900 contact hours and generally takes 4 semesters to complete.	The curriculum for the Agribusiness diploma program is designed for the semester system. A student may enter the program any semester. To graduate, diploma-seeking students must earn a minimum of 49 semester credit hours. The program requires a minimum of 900 contact hours and generally takes 4 semesters to complete.	7/19/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Diploma-AG12/Program-Costs	Content	Tuition ($100 per credit hour): $4,900 Fees ($370 per semester): $1,480 Books/Supplies: $1,500 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $4,900 Fees ($385 per semester): $1,540 Books/Supplies: $1,500 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $4,900 Fees (~~$370~~$385 per semester): $1,~~480~~540 Books/Supplies: $1,500 *(Costs are estimates and are subject to change.)*	8/28/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Diploma-AG12/Program-Courses/Occupational-Courses-41-Credits	Requirement Note	AGRB 2800: "C" or higher grade is required for this course.	AGRB 2800: "C" or higher grade is required for this course.	AGRB 2800: ~~"C"~~ "FCF" or higher grade is required for this course.	9/7/2023	sitecore\Sonia
2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Diploma-AG12/Program-Courses/Basic-Skills-Courses-8-Credits/Select-one-2-Credits	Course List	EMPL 1000, PSYC 1010, PSYC 1101	EMPL 1000, PSYC 1101	EMPL 1000, PSYC ~~1010, PSYC~~ 1101	9/7/2023	sitecore\Sonia
2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Policy-Specialist-Certificate-AP4/Program-Costs	Content	Tuition ($100 per credit hour): $1,000 Fees ($370 per semester): $370 Books/Supplies: $400 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,000 Fees ($385 per semester): $385 Books/Supplies: $400 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,000 Fees (~~$385~~385 per semester): ~~$385~~385 Books/Supplies: $400 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Sustainable-Small-Farm-Technician-Certificate-SSF1/Program-Costs	Content	Tuition ($100 per credit hour): $1,600 Fees ($370 per semester): $740 Books/Supplies: $400 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,600 Fees ($385 per semester): $770 Books/Supplies: $400 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,600 Fees (~~$385~~385 per semester): ~~$740~~770 Books/Supplies: $400 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Air-Conditioning-Technology/Air-Conditioning-Technician-Assistant-AZ31	Title	Air Conditioning Technician Assistant (AZ31)	Air Conditioning Technician Assistant Certificate (AZ31)	Air Conditioning Technician Assistant Certificate (AZ31)	9/28/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Air-Conditioning-Technology/Air-Conditioning-Technician-Assistant-AZ31/Employment-Opportunities	Content	Heating and air conditioning systems control the temperature, humidity, and the total air quality in residential, commercial, and industrial buildings. By providing a climate controlled environment, refrigeration systems make it possible to store and transport food, medicine, and other perishable items. Heating, air conditioning, and refrigeration mechanics and installers, also called technicians, install, maintain, and repair such systems. Because heating, ventilation, air conditioning, and refrigeration systems often are referred to as HVACR systems, these workers also may be called HVACR technicians	The Air Conditioning Technician Assistant TCC is a series of courses that prepares students to hold positions as refrigeration technician assistants.	~~Heating~~The ~~and~~ Air ~~air~~Conditioning ~~conditioning~~Technician ~~systems~~Assistant ~~control~~TCC ~~the temperature, humidity, and the total air quality in residential, commercial, and industrial buildings. By providing~~is a ~~climate~~series ~~controlled~~of ~~environment~~courses that prepares students to hold positions as refrigeration ~~systems~~technician ~~make it possible to store and transport food, medicine, and other perishable items~~assistants. ~~Heating, air conditioning, and refrigeration mechanics and installers, also called technicians, install, maintain, and repair such systems. Because heating, ventilation, air conditioning, and refrigeration systems often are referred to as HVACR systems, these workers also may be called HVACR technicians~~	1/4/2024	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Air-Conditioning-Technology/Air-Conditioning-Technician-Assistant-AZ31/Program-Costs	Content	Tuition/Fees: $2,053 Books/Supplies: $350 Liability Insurance: $10 per fiscal year *(Costs are estimates and are subject to change.)*	Tuition: ($100 per credit hour) $1,200 Fees: ($385 per semester) $385 Books/Supplies: $350 Course Supply Fees: Air Conditioning Technology *(click to find your individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition: ~~($100 per credit hour)~~ $1,200 Fees: (~~$385~~385 per semester) $385 Books/Supplies: $350 ~~Liability~~Course ~~Insurance~~Supply Fees: Air ~~$10~~Conditioning ~~per~~Technology *(click ~~Recall~~to ~~year~~find your individual course fees)* *(Costs are estimates and are subject to change.)*	4/11/2024	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Air-Conditioning-Technology/Air-Conditioning-Technology-Diploma-ACT2/Air-Conditioning-Technology-Diploma-Curriculum	Content	The curriculum for the Air Conditioning Technology diploma program is designed for the semester system. A student may enter the program fall and spring semesters. To graduate, students must earn a minimum of 51 semester credit hours. The program requires a minimum of 1095 contact hours and generally takes 3 semesters to complete.	The curriculum for the Air Conditioning Technology diploma program is designed for the semester system. A student may enter the program fall and spring semesters. To graduate, students must earn a minimum of 51 semester credit hours. The program requires a minimum of 1095 contact hours and generally takes 4 semesters to complete.	The curriculum for the Air Conditioning Technology diploma program is designed for the semester system. A student may enter the program fall and spring semesters. To graduate, students must earn a minimum of 51 semester credit hours. The program requires a minimum of 1095 contact hours and generally takes ~~3~~4 semesters to complete.	1/4/2024	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Air-Conditioning-Technology/Air-Conditioning-Technology-Diploma-ACT2/Program-Costs	Content	Tuition ($100 per credit hour): $5,100 Fees ($370 per semester): $1,110 Books/Supplies: $900 Course Supply Fees: • AIRC 1010 Refrigeration Principles and Practices: $20 • AIRC 1030 HVACR Electrical Fundamentals: $20 • AIRC 1080 Heat Pumps and Related Systems: $20 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $5,100 Fees ($385 per semester): $1,540 Books/Supplies: $900 Course Supply Fees: Air Conditioning Technology *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $5,100 Fees (~~$370~~385 per semester): $1,~~110~~540 Books/Supplies: $900 Course Supply Fees: Air Conditioning Technology *(click to find individual course fees)* • ~~AIRC 1010 Refrigeration Principles and Practices: $20~~ • ~~AIRC 1030 HVACR Electrical Fundamentals: $20~~ • ~~AIRC 1080 Heat Pumps and Related Systems: $20~~ *(Costs are estimates and are subject to change.)*	1/4/2024	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Air-Conditioning-Technology/Air-Conditioning-Electrical-Technician-Certificate-ACK1/Program-Costs	Content	Tuition ($100 per credit hour): $1,200 Fees ($370 per semester): $370 Books/Supplies: $250 Course Supply Fees: • AIRC 1030 HVACR Electrical Fundamentals: $20 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,200 Fees ($385 per semester): $385 Books/Supplies: $250 Course Supply Fees: Air Conditioning Technology *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,200 Fees (~~$370~~385 per semester): ~~$370~~385 Books/Supplies: $250 Course Supply Fees: Air Conditioning Technology *(click to find individual course fees)* • ~~AIRC 1030 HVACR Electrical Fundamentals: $20~~ *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Air-Conditioning-Technology/Air-Conditioning-Repair-Specialist-Certificate-ACY1/Air-Conditioning-Repair-Specialist-Curriculum	Content	The curriculum for the Air Conditioning Repair Specialist certificate program is designed for the semester system. Entrance dates into the program varies. To graduate, Air Conditioning Repair Specialist certificate-seeking students must earn a minimum of 20 semester credit hours. The program requires a minimum of 450 contact hours and generally takes 2 semesters to complete.	The curriculum for the Air Conditioning Repair Specialist certificate program is designed for the semester system. Entrance dates into the program varies. To graduate, Air Conditioning Repair Specialist certificate-seeking students must earn a minimum of 20 semester credit hours. The program requires a minimum of 450 contact hours and generally takes 3 semesters to complete.	The curriculum for the Air Conditioning Repair Specialist certificate program is designed for the semester system. Entrance dates into the program varies. To graduate, Air Conditioning Repair Specialist certificate-seeking students must earn a minimum of 20 semester credit hours. The program requires a minimum of 450 contact hours and generally takes ~~3~~2 semesters to complete.	1/4/2024	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Air-Conditioning-Technology/Air-Conditioning-Repair-Specialist-Certificate-ACY1/Program-Costs	Content	Tuition ($100 per credit hour): $2,000 Fees ($370 per semester): $740 Books/Supplies: $400 Course Supply Fees: • AIRC 1030 HVACR Electrical Fundamentals: $20 • AIRC 1080 Heat Pumps and Related Systems: $20 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $2,000 Fees ($385 per semester): $1,155 Books/Supplies: $400 Course Supply Fees: Air Conditioning Technology *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $2,000 Fees (~~$370~~385 per semester): ~~$740~~1,155 Books/Supplies: $400 Course Supply Fees: Air Conditioning Technology *(click to find individual course fees)* • ~~AIRC 1030 HVACR Electrical Fundamentals: $20~~ • ~~AIRC 1080 Heat Pumps and Related Systems: $20~~ *(Costs are estimates and are subject to change.)*	1/4/2024	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Automotive-Technology/Automotive-Technology-Diploma-AT14/Program-Costs	Content	Tuition/Fees: $5,870 Books/Supplies: $165 Liability Insurance: $10 per fiscal year Course Supply Fees: • AUTT 1020 Automotive Electrical Systems: $20 • AUTT 1030 Automotive Brake Systems: $25 • AUTT 1060 Automotive Climate Control Systems: $30 • AUTT 2010 Automotive Engine Repair: $30 • AUTT 2030 Automotive Transmission and Axles: $20 *(Costs are estimates and are subject to change.)*	Tuition: ($100 per credit hour) $5,500 Fees: ($385 per semester) $1,925 Books/Supplies: $165 Liability Insurance: Liability Insurance *(click to find your program)* Course Supply Fees: Automotive Technology *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition~~/Fees~~ ~~($100 per credit hour)~~ $5,~~870~~500 Fees: ($385 per semester) $1,925 Books/Supplies: $165 Liability Insurance: ~~Liability~~ ~~$10~~Insurance *(click ~~per~~to ~~Recall~~find ~~year~~your program)* Course Supply Fees: • ~~AUTT 1020~~ Automotive ~~Electrical~~Technology *(click ~~Systems~~to ~~$20~~* • ~~AUTT find 1030~~Individual ~~Automotive~~course ~~Brake Systems: $25~~* • ~~AUTT 1060 Automotive Climate Control Systems: $30~~* • ~~AUTT 2010 Automotive Engine Repair: $30~~* • ~~AUTT 2030 Automotive Transmission and Axles: $20~~ *fees)* *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Automotive-Technology/Automotive-Climate-Control-Technician-Certificate-AH21/Program-Costs	Content	Tuition/Fees: $1,770 Books/Supplies: $165 Liability Insurance: $10 per fiscal year Course Supply Fees: • AUTT 1020 Automotive Electrical Systems: $20 • AUTT 1060 Automotive Climate Control Systems: $30 *(Costs are estimates and are subject to change.)*	Tuition: ($100 per credit hour) $1,400 Fees: ($385 per semester) $770 Books/Supplies: $165 Liability Insurance: Liability Insurance *(click to find your program)* Course Supply Fees: Automotive Technology *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition~~/Fees~~ ~~($100 per credit hour)~~ $1,400 Fees: ($385 per semester) $770 Books/Supplies: $165 Liability Insurance: ~~Liability~~ ~~$10~~Insurance *(click ~~per~~to ~~Recall~~find ~~year~~your program)* Course Supply Fees: • ~~AUTT 1020~~ Automotive ~~Electrical~~Technology *(click ~~Systems~~to ~~$20~~* • ~~AUTT find 1060~~Individual ~~Automotive~~course ~~Climate Control Systems: $30~~* *fees)* *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Automotive-Technology/Automotive-Chassis-Technician-Specialist-Certificate-AS21/Program-Costs	Content	Tuition/Fees: $2,070 Books/Supplies: $165 Liability Insurance: $10 per fiscal year Course Supply Fees: • AUTT 1020 Automotive Electrical Systems: $20 • AUTT 1030 Automotive Brake Systems: $25 *(Costs are estimates and are subject to change.)*	Tuition: ($100 per credit hour) $1,700 Fees: ($385 per semester) $770 Books/Supplies: $165 Liability Insurance: Liability Insurance *(click to find your program)* Course Supply Fees: Automotive Technology *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition~~/Fees~~ ~~($100 per credit hour)~~ $1,700 Fees: ($385 per semester) ~~$1,070~~770 Books/Supplies: $165 Liability Insurance: ~~Liability~~ ~~$10~~Insurance *(click ~~per~~to ~~Recall~~find ~~year~~your program)* Course Supply Fees: • ~~AUTT 1020~~ Automotive ~~Electrical~~Technology *(click ~~Systems~~to ~~$20~~* • ~~AUTT find 1030~~Individual ~~Automotive~~course ~~Brake Systems: $25~~* *fees)* *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Automotive-Technology/Automotive-Engine-Performance-Technician-Certificate-AE51/Program-Costs	Content	Tuition/Fees: $1,970 Books/Supplies: $165 Liability Insurance: $10 per fiscal year Course Supply Fees: • AUTT 1020 Automotive Electrical Systems: $20	Tuition: ($100 per credit hour) $1,600 Fees: ($385 per semester) $770 Books/Supplies: $165 Liability Insurance: Liability Insurance *(click to find your program)* Course Supply Fees: Automotive Technology *(click to find individual course fees)*	Tuition~~/Fees~~ ~~($100 per credit hour)~~ $1,~~970~~600 Fees: ($385 per semester) $770 Books/Supplies: $165 Liability Insurance: ~~Liability~~ ~~$10~~Insurance *(click ~~per~~to ~~Recall~~find ~~year~~your program)* Course Supply Fees:	8/3/2023	ogeechee\910031947

		(Costs are estimates and are subject to change.)	*(Costs are estimates and are subject to change.)*	• ~~AUTT 1020~~, Automotive ~~Electrical~~Technology (click ~~Systems~~*to find individual course fees)* ~~•~~ *(Costs are estimates and are subject to change.)*		
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Automotive-Technology/Automotive-Engine-Repair-Technician-Certificate-AE61/Program-Costs	Title	Program Costs	Program Costs - Automotive Engine Repair Technician Certificate	Program Costs - Automotive Engine Repair Technician Certificate	8/3/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Automotive-Technology/Automotive-Engine-Repair-Technician-Certificate-AE61/Program-Costs	Content	Tuition/Fees: $1,870 Books/Supplies: $165 Liability Insurance: $10 per fiscal year Course Supply Fees: • AUTT 1020 Automotive Electrical Systems: $20 • AUTT 2010 Automotive Engine Repair: $30 *(Costs are estimates and are subject to change.)*	Tuition: ($100 per credit hour) $1,500 Fees: ($385 per semester) $770 Books/Supplies: $165 Liability Insurance: Liability Insurance *(click to find your program)* Course Supply Fees: Automotive Technology *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition/~~Fees~~: ($100 per credit hour) $1,~~870~~500 Fees: ($385 per semester) $770 Books/Supplies: $165 Liability Insurance: Liability ~~$10~~Insurance *(click ~~on~~to ~~find~~find ~~year~~your program)* Course Supply Fees: • ~~AUTT 1020~~, Automotive ~~Electrical~~Technology (click ~~Systems~~*to ~~find~~* ~~$20~~ • ~~AUTT find~~ ~~2010~~*individual ~~Automotive~~course ~~Engine Repair~~* ~~$30~~*fees)* *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Associate-of-Applied-Science-MD13	Content	The Business Management Associate of Science degree program is designed to prepare students for entry into management and supervisory occupations in a variety of businesses and industries. Learning opportunities will introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement in management. Graduates of the program receive a Business Management degree with a specialization in General Management or Logistics.	The Business Management Associate of Science degree program is designed to prepare students for entry into management and supervisory occupations in a variety of businesses and industries. Learning opportunities will introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement in management. Graduates of the program receive a Business Management degree with a specialization in General Management.	The Business Management Associate of Science degree program is designed to prepare students for entry into management and supervisory occupations in a variety of businesses and industries. Learning opportunities will introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement in management. Graduates of the program receive a Business Management degree with a specialization in General Management~~ or Logistics~~.	2/12/2024	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Management-and-Leadership-Specialist-Certificate-MAL1	Content	The Management and Leadership Specialist certificate prepares individuals to become supervisors and leaders in business, commercial or manufacturing facilities. Learning opportunities will introduce, develop and reinforce students' knowledge, skills and attitudes required for job acquisition, retention and advancement in management. Graduates will receive a Management and Leadership Specialist TCC.	The Management and Leadership Specialist certificate prepares individuals to become supervisors and leaders in business, commercial or manufacturing facilities. Learning opportunities will introduce, develop and reinforce students' knowledge, skills and attitudes required for job acquisition, retention and advancement in management. Graduates will receive a Management and Leadership Specialist TCC.	The Management and Leadership Specialist certificate prepares individuals to become supervisors and leaders in business, commercial or manufacturing facilities. Learning opportunities will introduce, develop and reinforce students' knowledge, skills and attitudes required for job acquisition, retention and advancement in management. Graduates will receive a Management and Leadership Specialist TCC.	9/21/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Human-Resource-Management-Specialist-Certificate-HRM1	Content	The Human Resource Management Specialist Certificate program prepares individuals to perform human resource functions in the HR department in most companies. Learning opportunities will introduce, develop and reinforce students' knowledge, skills and attitudes required for job acquisition, retention and advancement in management. Graduates will receive a Human Resource Management Specialist TCC.	The Human Resource Management Specialist Certificate program prepares individuals to perform human resource functions in the HR department in most companies. Learning opportunities will introduce, develop and reinforce students' knowledge, skills and attitudes required for job acquisition, retention and advancement in management. Graduates will receive a Human Resource Management Specialist TCC.	The Human Resource Management Specialist Certificate program prepares individuals to perform human resource functions in the HR department in most companies. Learning opportunities will introduce, develop and reinforce students' knowledge, skills and attitudes required for job acquisition, retention and advancement in management. Graduates will receive a Human Resource Management Specialist TCC.	9/21/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Associate-of-Applied-Science-MD13/Program-Courses	Content Bottom	*NOTE: * "C" or higher grade is required for this course.*		~~NOTE: * "C" or higher grade is required for this course.~~	9/21/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Associate-of-Applied-Science-MD13/Program-Costs	Content	Tuition ($100 per credit hour): $6,300 Fees ($370 per semester): $1,850 Books/Supplies: $1,500 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $6,300 Fees ($385 per semester): $1,925 Books/Supplies: $1,500 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $6,300 Fees (~~$370~~385 per semester): $1,~~850~~925 Books/Supplies: $1,500 *(Costs are estimates and are subject to change.)*	9/21/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Associate-of-Applied-Science-MD13/Program-Courses/Occupational-Courses-33-Credits	Course List	COLL 1010	COLL 1010, ACCT 1100	COLL 1010, ACCT 1100	9/28/2023	sitecore/Ricky
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Associate-of-Applied-Science-MD13/Program-Courses/Occupational-Courses-33-Credits/Required	Course List	MGMT 1100, MGMT 1105, MGMT 1110, MGMT 1115, MGMT 1120, MGMT 1125, MGMT 2115, MGMT 2125, MGMT 2215	MGMT 1100, MGMT 1105, MGMT 1115, MGMT 1120, MGMT 1125, MGMT 2115, MGMT 2125, MGMT 2215, ACCT 2140	MGMT 1100, MGMT 1105~~, MGMT 1110~~, MGMT 1115, MGMT 1120, MGMT 1125, MGMT 2115, MGMT 2125, MGMT 2215, ACCT 2140	9/28/2023	sitecore/Ricky
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Diploma-MD12/Employment-Opportunities	Display Credit Hours		1	1	9/21/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Diploma-MD12/Employment-Opportunities	Include in Print		1	1	9/21/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Diploma-MD12/Program-Costs	Content	Tuition ($100 per credit hour): $4,700 Fees ($370 per semester): $1,480 Books/Supplies: $1,200 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $4,700 Fees ($385 per semester): $1,540 Books/Supplies: $1,200 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $4,700 Fees (~~$370~~385 per semester): $1,~~480~~540 Books/Supplies: $1,200 *(Costs are estimates and are subject to change.)*	9/21/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Diploma-MD12/Program-Courses/Occupational-Courses-39-Credits	Course List	COLL 1010, MGMT 1100, MGMT 1105, MGMT 1115, MGMT 1110, MGMT 1120, MGMT 1125, MGMT 2115, MGMT 2125, MGMT 2215	COLL 1010, MGMT 1100, MGMT 1105, MGMT 1115, MGMT 1120, MGMT 1125, MGMT 2115, MGMT 2125, MGMT 2215, ACCT 1100, ACCT 2140	COLL 1010, MGMT 1100, MGMT 1105, MGMT 1115~~, MGMT 1110~~, MGMT 1120, MGMT 1125, MGMT 2115, MGMT 2125, MGMT 2215, ACCT 1100, ACCT 2140	9/28/2023	sitecore/Ricky
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Diploma-MD12/Program-Courses/General-Education-Core-8-Credits/Select-one-2-Credits	Course List	EMPL 1000, PSYC 1010, PSYC 1101	EMPL 1000, PSYC 1101	EMPL 1000, PSYC ~~1010, PSYC~~ 1101	9/28/2023	sitecore/Ricky
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Management-and-Leadership-Specialist-Certificate-MAL1/Program-Costs	Content	Tuition ($100 per credit hour): $1,800 Fees ($370 per semester): $740 Books/Supplies: $500 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,800 Fees ($385 per semester): $770 Books/Supplies: $500 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,800 Fees (~~$370~~385 per semester): ~~$740~~770 Books/Supplies: $500 *(Costs are estimates and are subject to change.)*	9/21/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Management-and-Leadership-Specialist-Certificate-MAL1/Program-Courses/Occupational-Courses-18-Credits/Select-one-3-Credits	Course List	MGMT 1110, MGMT 2120	MGMT 2120, ACCT 2140	~~MGMT 1110~~, MGMT 2120, ACCT 2140	9/28/2023	sitecore/Ricky
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Human-Resource-Management-Specialist-Certificate-HRM1/Program-Costs	Content	Tuition ($100 per credit hour): $1,800 Fees ($370 per semester): $740 Books/Supplies: $500 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,800 Fees ($385 per semester): $770 Books/Supplies: $500 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,800 Fees (~~$370~~385 per semester): ~~$740~~770 Books/Supplies: $500 *(Costs are estimates and are subject to change.)*	9/21/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Human-Resource-Management-Specialist-Certificate-HRM1/Program-Courses/Occupational-Courses-18-Credits/Select-one-3-Credits	Course List	MGMT 1110, MGMT 2120	MGMT 2120, ACCT 2140	~~MGMT 1110~~, MGMT 2120, ACCT 2140	9/28/2023	sitecore/Ricky
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Associate-of-Applied-Science-BA23	Content	The Business Technology program is designed to prepare graduates for employment in a variety of positions in today's technology-driven workplaces. The Business Technology program provides learning opportunities, which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention and advancement. The program emphasizes the use of word processing, spreadsheet, and presentation applications software. Students are also introduced to accounting fundamentals, electronic communications, internet research, and electronic file management. The program includes instruction in effective communication skills and terminology that encompasses office management and executive assistant qualifications and technology innovations for the office. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of administrative technology. Graduates of the program receive a Business Technology Associate of Applied Science degree.	***Effective Fall Semester 2023, this program will no longer be accepting new applicants. Please contact Anne Johnson, Student Success Coach, at ajohnson@ogeecheetech.edu or 912.486.7811 for help deciding the best program for you.*** The Business Technology program is designed to prepare graduates for employment in a variety of positions in today's technology-driven workplaces. The Business Technology program provides learning opportunities, which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention and advancement. The program emphasizes the use of word processing, spreadsheet, and presentation applications software. Students are also introduced to accounting fundamentals, electronic communications, internet research, and electronic file management. The program includes instruction in effective communication skills and terminology that encompasses office management and executive assistant qualifications and technology innovations for the office. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of administrative technology. Graduates of the program receive a Business Technology Associate of Applied Science degree.	***Effective Fall Semester 2023, this program will no longer be accepting new applicants. Please contact Anne Johnson, Student Success Coach, at ajohnson@ogeecheetech.edu or 912.486.7811 for help deciding the best program for you.*** The Business Technology program is designed to prepare graduates for employment in a variety of positions in today's technology-driven workplaces. The Business Technology program provides learning opportunities, which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention and advancement. The program emphasizes the use of word processing, spreadsheet, and presentation applications software. Students are also introduced to accounting fundamentals, electronic communications, internet research, and electronic file management. The program includes instruction in effective communication skills and terminology that encompasses office management and executive assistant qualifications and technology innovations for the office. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of administrative technology. Graduates of the program receive a Business Technology Associate of Applied Science degree.	9/19/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Associate-of-Applied-Science-BHT3	Content	The Business Healthcare Technology program is designed to prepare graduates for employment in a variety of positions in today's technology-driven workplaces. The Business Healthcare Technology program provides learning opportunities, which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program emphasizes the use of software and technology. Students are also introduced to accounting fundamentals, electronic communications, internet research, electronic file management, and healthcare regulation and compliance. The program includes instruction in effective communication skills and terminology that encompasses office management and executive assistant qualification and technology innovations for the office. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of administrative technology. Graduates of the program receive a Business Healthcare Technology Associate of Applied Technology degree.	The Business Healthcare Technology program is designed to prepare graduates for employment in a variety of positions in today's technology-driven workplaces. The Business Healthcare Technology program provides learning opportunities, which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program emphasizes the use of software and technology. Students are also introduced to accounting fundamentals, electronic communications, internet research, electronic file management, and healthcare regulation and compliance. The program includes instruction in effective communication skills and terminology that encompasses office management and executive assistant qualification and technology innovations for the office. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of administrative technology. Graduates of the program receive a Business Healthcare Technology Associate of Applied Technology degree.	The Business Healthcare Technology program is designed to prepare graduates for employment in a variety of positions in today's technology-driven workplaces. The Business Healthcare Technology program provides learning opportunities, which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program emphasizes the use of software and technology. Students are also introduced to accounting fundamentals, electronic communications, internet research, electronic file management, and healthcare regulation and compliance. The program includes instruction in effective communication skills and terminology that encompasses office management and executive assistant qualification and technology innovations for the office. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of administrative technology. Graduates of the program receive a Business Healthcare Technology Associate of Applied Technology degree.	10/9/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Diploma-BA22	Content	The Business Technology diploma program is designed to prepare graduates for employment in a variety of positions in today's technology-driven workplaces. The Business Technology program provides learning opportunities which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program emphasizes the use of word processing, spreadsheet, presentation, and database applications software. Students are also introduced to accounting fundamentals, electronic communications, internet research, and electronic file management. The program includes instruction in effective communication skills and terminology that encompasses office management and executive assistant qualification and technology innovations for the office. Also provided are opportunities to upgrade present knowledge and skills or to retrain in the area of business technology. Graduates of the program receive a Business Technology Diploma with a specialization as a Business Administrative Assistant.	***Effective Fall Semester 2023, this program will no longer be accepting new applicants. Please contact Anne Johnson, Student Success Coach, at ajohnson@ogeecheetech.edu or 912.486.7811 for help deciding the best program for you.*** The Business Technology diploma program is designed to prepare graduates for employment in a variety of positions in today's technology-driven workplaces. The Business Technology program provides learning opportunities which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program emphasizes the use of word processing, spreadsheet, presentation, and database applications software. Students are also introduced to accounting fundamentals, electronic communications, internet research, and electronic file management. The program includes instructions in effective communication skills and terminology that encompasses office management and executive assistant qualification and technology innovations for the office. Also provided are opportunities to upgrade present knowledge and skills or to retrain in the area of business technology. Graduates of the program receive a Business Technology Diploma with a specialization as a Business Administrative Assistant.	***Effective Fall Semester 2023, this program will no longer be accepting new applicants. Please contact Anne Johnson, Student Success Coach, at ajohnson@ogeecheetech.edu or 912.486.7811 for help deciding the best program for you.*** The Business Technology diploma program is designed to prepare graduates for employment in a variety of positions in today's technology-driven workplaces. The Business Technology program provides learning opportunities which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program emphasizes the use of word processing, spreadsheet, presentation, and database applications software. Students are also introduced to accounting fundamentals, electronic communications, internet research, and electronic file management. The program includes instructions in effective communication skills and terminology that encompasses office management and executive assistant qualification and technology innovations for the office. Also provided are opportunities to upgrade present knowledge and skills or to retrain in the area of business technology. Graduates of the program receive a Business Technology Diploma with a specialization as a Business Administrative Assistant.	9/19/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Diploma-BHT2	Content	The Business Healthcare Technology program is designed to prepare graduates for employment in a variety of positions in today's technology-driven workplaces. The Business Healthcare Technology program provides learning opportunities, which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program emphasizes the use of software and technology. Students are also introduced to accounting fundamentals, electronic communications, internet research, electronic file management, and healthcare regulation and compliance. The program includes instruction in effective communication skills and terminology that encompasses office management and executive assistant qualification and technology innovations for the office. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of administrative technology. Graduates of the program receive a Business Healthcare Technology Diploma.	The Business Healthcare Technology program is designed to prepare graduates for employment in a variety of positions in today's technology-driven workplaces. The Business Healthcare Technology program provides learning opportunities, which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program emphasizes the use of software and technology. Students are also introduced to accounting fundamentals, electronic communications, internet research, electronic file management, and healthcare regulation and compliance. The program includes instruction in effective communication skills and terminology that encompasses office management and executive assistant qualification and technology innovations for the office. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of administrative technology. Graduates of the program receive a Business Healthcare Technology Diploma.	The Business Healthcare Technology program is designed to prepare graduates for employment in a variety of positions in today's technology-driven workplaces. The Business Healthcare Technology program provides learning opportunities, which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program emphasizes the use of software and technology. Students are also introduced to accounting fundamentals, electronic communications, internet research, electronic file management, and healthcare regulation and compliance. The program includes instruction in effective communication skills and terminology that encompasses office management and executive assistant qualification and technology innovations for the office. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of administrative technology. Graduates of the program receive a Business Healthcare Technology Diploma.	10/9/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Administrative-Support-Assistant-Certificate-AS21	Content	The Administrative Support Assistant Technical Certificate of Credit program prepares individuals to provide administrative support under the supervision of office managers, executive assistants, and other office personnel. Courses include introduction to microcomputers, word processing, and office procedures.	***Effective Fall Semester 2023, this program will no longer be accepting new applicants. Please contact Anne Johnson, Student Success Coach, at ajohnson@ogeecheetech.edu or 912.486.7811 for help deciding the best program for you.*** The Administrative Support Assistant Technical Certificate of Credit program prepares individuals to provide administrative support under the supervision of office managers, executive assistants, and other office personnel. Courses include introduction to microcomputers, word processing, and office procedures.	***Effective Fall Semester 2023, this program will no longer be accepting new applicants. Please contact Anne Johnson, Student Success Coach, at ajohnson@ogeecheetech.edu or 912.486.7811 for help deciding the best program for you.*** The Administrative Support Assistant Technical Certificate of Credit program prepares individuals to provide administrative support under the supervision of office managers, executive assistants, and other office personnel. Courses include introduction to microcomputers, word processing, and office procedures.	9/19/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Microsoft-Office-Application-Professional-Certificate-MF41	Content	The Microsoft Office Applications Professional certificate program provides students with the knowledge and skills to perform word processing, spreadsheet, database, and presentation applications in an office environment. It is designed to provide hands-on instruction for developing foundation skills for office assistant careers as well as to prepare students for Microsoft Certified Application specialist (MCAS) certification.	***Effective Fall Semester 2023, this program will no longer be accepting new applicants. Please contact Anne Johnson, Student Success Coach, at ajohnson@ogeecheetech.edu or 912.486.7811 for help deciding the best program for you.*** The Microsoft Office Applications Professional certificate program provides students with the knowledge and skills to perform word processing, spreadsheet, database, and presentation applications in an office environment. It is designed to provide hands-on instruction for developing foundation skills for office assistant careers as well as to prepare students for Microsoft Certified Application specialist (MCAS) certification.	***Effective Fall Semester 2023, this program will no longer be accepting new applicants. Please contact Anne Johnson, Student Success Coach, at ajohnson@ogeecheetech.edu or 912.486.7811 for help deciding the best program for you.*** The Microsoft Office Applications Professional certificate program provides students with the knowledge and skills to perform word processing, spreadsheet, database, and presentation applications in an office environment. It is designed to provide hands-on instruction for developing foundation skills for office assistant careers as well as to prepare students for Microsoft Certified Application specialist (MCAS) certification.	9/19/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Associate-of-Applied-Science-BA23/Program-Costs	Title	Program Costs	Program Costs	Program Costs	9/19/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Associate-of-Applied-Science-BA23/Program-Costs	Content	Tuition ($100 per credit hour): $6,400 Fees ($370 per semester): $1,600 Books/Supplies: $2,375 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $6,400 Fees ($385 per semester): $1,925 Books/Supplies: $245 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $6,400 Fees (~~$370~~385 per semester): $1,~~600~~925 Books/Supplies: ~~$2,375~~245 *(Costs are estimates and are subject to change.)*	9/19/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Associate-of-Applied-Science-BHT3/Employment-Opportunities	Content	Employment opportunities include administrative support, supervisory, and managerial positions in healthcare facilities such as physicians' offices, hospitals, coding and billing service providers, and other healthcare related businesses.	Employment opportunities include administrative support, supervisory, and managerial positions in healthcare facilities such as physicians' offices, hospitals, coding and billing service providers, and other healthcare related businesses.	Employment opportunities include administrative support, supervisory, and managerial positions in healthcare facilities such as physicians' offices, hospitals, coding and billing service providers, and other healthcare related businesses.	10/9/2023	ogeechee/910031947

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Associate-of-Applied-Science-BHT3/Admissions-Criteria	Content	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: **Test / Reading / Writing / Numerical / Algebra** Accuplacer / 64 / 70 / NA / 57 Accuplacer (Next Gen) / 236 / 249 / NA / 245 Compass / 79 / 62 / NA / 37 SAT / 17 / 17 / NA / 21 SAT / 290 / 290 / NA / 380 ACT / 16 / 14 / NA / 17 ASSET / 42 / 41 / 39 / 42 PSAT / 17 / 17 / NA / 21 GED / NA / 145 / NA / 145	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: **Test / Reading / Writing / Numerical / Algebra** Accuplacer / 64 / 70 / NA / 57 Accuplacer (Next Gen) / 236 / 249 / NA / 245 Compass / 79 / 62 / NA / 37 SAT / 17 / 17 / NA / 21 SAT / 290 / 290 / NA / 380 ACT / 16 / 14 / NA / 17 ASSET / 42 / 41 / 39 / 42 PSAT / 17 / 17 / NA / 21 GED / NA / 145 / NA / 145	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: **Test / Reading / Writing / Numerical / Algebra** Accuplacer / 64 / 70 / NA / 57 Accuplacer (Next Gen) / 236 / 249 / NA / 245 Compass / 79 / 62 / NA / 37 SAT / 17 / 17 / NA / 21 SAT / 290 / 290 / NA / 380 ACT / 16 / 14 / NA / 17 ASSET / 42 / 41 / 39 / 42 PSAT / 17 / 17 / NA / 21 GED / NA / 145 / NA / 145	10/9/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Associate-of-Applied-Science-BHT3/Business-Healthcare-Technology-AAS-Degree-Curriculum	Content	The curriculum for the Business Healthcare Technology degree program is designed for the semester system. A student may enter the program any term. Degree-seeking students must earn a minimum of 67 semester credit hours for completion. The program requires a minimum of 1360 contact hours and generally takes 5 terms to complete.	The curriculum for the Business Healthcare Technology degree program is designed for the semester system. A student may enter the program any term. Degree-seeking students must earn a minimum of 67 semester credit hours for completion. The program requires a minimum of 1360 contact hours and generally takes 5 terms to complete.	The curriculum for the Business Healthcare Technology degree program is designed for the semester system. A student may enter the program any term. Degree-seeking students must earn a minimum of 67 semester credit hours for completion. The program requires a minimum of 1360 contact hours and generally takes 5 terms to complete.	10/9/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Associate-of-Applied-Science-BHT3/Program-Costs	Content	Tuition/Fees: $7,070 Books/Supplies: $2,375 *(Costs are estimates and are subject to change.)*	Tuition: ($100 per credit hour) $6,700 Fees: ($385 per semester) $1,925 Books/Supplies: $400 *(Costs are estimates and are subject to change.)*	Tuition: ($100 per credit hour) $6,700 Fees: (~~$385~~ per semester) $1,~~070~~925 Books/Supplies: ~~$2,375~~400 *(Costs are estimates and are subject to change.)*	4/11/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Associate-of-Applied-Science-BHT3/Program-Courses/General-Education-Core-15-Credits/Area-II-Natural-SciencesMathematics-3-Credits/Select-one	Course List	MATH 1101, MATH 1103, MATH 1111	MATH 1101, MATH 1111	MATH 1101, MATH ~~1103, MATH~~ 1111	10/9/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Associate-of-Applied-Science-BHT3/Program-Courses/General-Education-Core-15-Credits/Area-IV-HumanitiesFine-Arts-3-Credits/Select-one	Course List	ARTS 1101, ENGL 2110, HUMN 1101, MUSC 1101	ARTS 1101, MUSC 1101, ENGL 2110	ARTS 1101, MUSC 1101, ENGL 2110, ~~HUMN 1101, MUSC 1101~~	10/9/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Diploma-BA22/Program-Costs	Content	Tuition ($100 per credit hour): $5,000 Fees ($370 per semester): $370 Books/Supplies: $2,400 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $5,000 Fees ($385 per semester): $1,540 Books/Supplies: $245 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $5,000 Fees (~~$370~~385 per semester): ~~$370~~1,540 Books/Supplies: ~~$2,400~~245 *(Costs are estimates and are subject to change.)*	9/19/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Diploma-BHT2/Employment-Opportunities	Content	Employment opportunities include administrative support positions in healthcare facilities such as physicians' offices, hospitals, coding and billing service providers, and other healthcare related businesses.	Employment opportunities include administrative support positions in healthcare facilities such as physicians' offices, hospitals, coding and billing service providers, and other healthcare related businesses.	Employment opportunities include administrative support positions in healthcare facilities such as physicians' offices, hospitals, coding and billing service providers, and other healthcare related businesses.	10/9/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Diploma-BHT2/Admissions-Criteria	Content	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: **Test / Reading / Writing / Numerical / Algebra** Accuplacer / 55 / 60 / 34 / NA Accuplacer (Next Gen) / 224 / 236 / 229 / NA Compass / 70 / 32 / 26 / NA SAT / 16 / 15 / 18 / NA SAT / 270 / 280 / 310 / NA ACT / 14 / 13 / 14 / NA ASSET / 37 / 38 / 32 / NA PSAT / 16 / 15 / 18 / NA GED / NA / 145 / 145 / NA TABE / 461 / NA / 442 / NA	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: **Test / Reading / Writing / Numerical / Algebra** Accuplacer / 55 / 60 / 34 / NA Accuplacer (Next Gen) / 224 / 236 / 229 / NA Compass / 70 / 32 / 26 / NA SAT / 16 / 15 / 18 / NA SAT / 270 / 280 / 310 / NA ACT / 14 / 13 / 14 / NA ASSET / 37 / 38 / 32 / NA PSAT / 16 / 15 / 18 / NA GED / NA / 145 / 145 / NA TABE / 461 / NA / 442 / NA	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: **Test / Reading / Writing / Numerical / Algebra** Accuplacer / 55 / 60 / 34 / NA Accuplacer (Next Gen) / 224 / 236 / 229 / NA Compass / 70 / 32 / 26 / NA SAT / 16 / 15 / 18 / NA SAT / 270 / 280 / 310 / NA ACT / 14 / 13 / 14 / NA ASSET / 37 / 38 / 32 / NA PSAT / 16 / 15 / 18 / NA GED / NA / 145 / 145 / NA TABE / 461 / NA / 442 / NA	10/9/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Diploma-Curriculum	Content	The curriculum for the Business Healthcare Technology diploma program is designed for the semester system. A student may enter the program any term. To graduate, students must earn a minimum of 53 semester credit hours for completion. The program requires a minimum of 1915 contact hours and generally takes 4 terms to complete.	The curriculum for the Business Healthcare Technology diploma program is designed for the semester system. A student may enter the program any term. To graduate, students must earn a minimum of 53 semester credit hours for completion. The program generally takes 4 terms to complete.	The curriculum for the Business Healthcare Technology diploma program is designed for the semester system. A student may enter the program any term. To graduate, students must earn a minimum of ~~53~~53 semester credit hours for completion. The program ~~requires a minimum of 1915 contact hours and~~ generally takes 4 terms to complete.	10/9/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Diploma-BHT2/Program-Costs	Content	Tuition/Fees: $5,870 Books Supplies: $2,400 *(Costs are estimates and are subject to change.)*	Tuition: ($100 per credit hour) $5,300 Fees: ($385 per semester) $1,540 Books Supplies: $245 *(Costs are estimates and are subject to change.)*	Tuition/~~Fees~~: ($100 per credit hour) $~~5,870~~300 Fees: ($385 per semester) $1,540 Books Supplies: ~~$2,400~~245 *(Costs are estimates and are subject to change.)*	10/9/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Diploma-BHT2/Program-Courses/Basic-Skills-Courses-8-Credits	Title	Basic Skills Courses (8 Credits)	Basic Skills Courses (9 Credits)	Basic Skills Courses (~~8~~9 Credits)	5/16/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Diploma-BHT2/Program-Courses/Basic-Skills-Courses-8-Credits	Course List	ENGL 1010, MATH 1012	ENGL 1010, MATH 1012, PSYC 1101	ENGL 1010, MATH 1012, PSYC 1101	5/16/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Healthcare-Billing-and-Reimbursement-Assistant-Certificate-HBA1/Healthcare-Billing-and-Reimbursement-Assistant-Certificate-Curriculum	Content	The curriculum for the Healthcare Billing and Reimbursement Assistant certificate program is designed for the semester system. A student may enter the program any semester. To graduate, certificate-seeking students must earn a minimum of 22 semester credit hours. The program requires a minimum of 465 contact hours and generally takes 2 semesters to complete.	The curriculum for the Healthcare Billing and Reimbursement Assistant certificate program is designed for the semester system. A student may enter the program any semester. To graduate, certificate-seeking students must earn a minimum of 21 semester credit hours. The program generally takes 3 semesters to complete.	The curriculum for the Healthcare Billing and Reimbursement Assistant certificate program is designed for the semester system. A student may enter the program any semester. To graduate, certificate-seeking students must earn a minimum of ~~22~~21 semester credit hours. The program ~~requires a minimum of 465 contact hours and~~ generally takes ~~2~~3 semesters to complete.	4/11/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Healthcare-Billing-and-Reimbursement-Assistant-Certificate-HBA1/Program-Costs	Content	Tuition/Fees: $2,570 Books/Supplies: $600 *(Costs are estimates and are subject to change.)*	Tuition: ($100 per credit hour) $2,200 Fees: ($385 per semester) $770 Books/Supplies: $275 *(Costs are estimates and are subject to change.)*	Tuition/~~Fees~~: ($100 per credit hour) $2,~~570~~200 Fees: ($385 per semester) $770 Books/Supplies: ~~$600~~275 *(Costs are estimates and are subject to change.)*	4/11/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Healthcare-Office-Assistant-Certificate-HFA1/Healthcare-Office-Assistant-Certificate-Curriculum	Content	The curriculum for the Healthcare Office Assistant Certificate program is designed for the semester system. A student may enter the program any semester. To graduate, certificate-seeking students must earn a minimum of 33 semester credit hours. The program requires a minimum of 475 contact hours and generally takes 3 semesters to complete.	The curriculum for the Healthcare Office Assistant Certificate program is designed for the semester system. A student may enter the program any semester. To graduate, certificate-seeking students must earn a minimum of 33 semester credit hours. The program generally takes 3 semesters to complete.	The curriculum for the Healthcare Office Assistant Certificate program is designed for the semester system. A student may enter the program any semester. To graduate, certificate-seeking students must earn a minimum of 33 semester credit hours. The program ~~requires a minimum of 475 contact hours and~~ generally takes ~~3~~3 semesters to complete.	4/11/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Healthcare-Office-Assistant-Certificate-HFA1/Program-Costs	Content	Tuition/Fees: $3,670 Books/Supplies: $500 *(Costs are estimates and are subject to change.)*	Tuition: ($100 per credit hour) $3,300 Fees: ($385 per semester) $770 Books/Supplies: $275 *(Costs are estimates and are subject to change.)*	Tuition/~~Fees~~: ($100 per credit hour) $3,~~670~~300 Fees: ($385 per semester) $770 Books/Supplies: ~~$500~~275 *(Costs are estimates and are subject to change.)*	4/11/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Healthcare-Office-Assistant-Certificate-HFA1/Program-Courses/Occupational-Courses-33-Credits	Course List	ENGL 1010, COLL 1010, MAST 1120, ALHS 1011, Or, BIOL 2100, ALHS 1090, BUSN 1440, BUSN 1015, BUSN 2340	ENGL 1010, COLL 1010, MAST 1120, ALHS 1011, ALHS 1090, BUSN 1460, BUSN 1015, BUSN 2340, BUSN 2350, Guided Elective (3)	ENGL 1010, COLL 1010, MAST 1120, ALHS 1011, ~~Or, BIOL 2100,~~ ALHS 1090, BUSN ~~1440~~1460, BUSN 1015, BUSN 2340, BUSN 2350, Guided Elective (3)	5/16/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Administrative-Support-Assistant-Certificate-AS21/Program-Costs	Content	Tuition ($100 per credit hour): $2,000 Fees ($370 per semester): $740 Books/Supplies: $800 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $2,000 Fees ($385 per semester): $770 Books/Supplies: $800 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $2,000 Fees (~~$370~~385 per semester): ~~$740~~770 Books/Supplies: $800 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Microsoft-Office-Application-Professional-Certificate-MF41/Program-Costs	Content	Tuition ($100 per credit hour): $2,200 Fees ($370 per semester): $740 Books/Supplies: $860 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $2,200 Fees ($385 per semester): $770 Books/Supplies: $850 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $2,200 Fees (~~$370~~385 per semester): ~~$740~~770 Books/Supplies: $860 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Computer-Information-Systems/iOS-App-Development-in-Swift-IAD1	Title	iOS App Development in Swift (IAD1)	iOS App Development in Swift Certificate (IAD1)	iOS App Development in Swift Certificate (IAD1)	9/28/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Computer-Information-Systems/Advanced-Computer-Security-Specialist-Technical-Certificate-AG71	Title	Advanced Computer Security Specialist Technical Certificate (AG71)	Advanced Computer Security Specialist Certificate (AG71)	Advanced Computer Security Specialist ~~Technical~~Certificate (AG71)	9/28/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Computer-Information-Systems/Information-Technology-Professional-Associate-of-Applied-Science-ITP3/Program-Costs	Content	Tuition ($100 per credit hour): $6,500 Fees ($370 per semester): $1,850 Books/Supplies: $1,400 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $6,500 Fees ($385 per semester): $1,925 Books/Supplies: $1,400 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $6,500 Fees (~~$370~~385 per semester): $1,~~850~~925 Books/Supplies: $1,400 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Computer-Information-Systems/iOS-App-Development-in-Swift-IAD1/Program-Costs	Content	Tuition/Fees: $2,053 Books/Supplies: $350 Liability Insurance: $10 per fiscal year *(Costs are estimates and are subject to change.)*	Tuition: ($100 per credit hour) $1,100 Fees: ($385 per semester) $385 Books/Supplies: $350 Liability Insurance: Liability Insurance *(click to find your program)* *(Costs are estimates and are subject to change.)*	Tuition: ($100 per credit hour) $1,100 Fees: ($385 per semester) $2,053385 Books/Supplies: $350 Liability Insurance: Liability ~~$10~~Insurance (click ~~and~~to ~~find~~find ~~your~~your program) *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Computer-Information-Systems/Information-Technology-Professional-Diploma-ITP4/Program-Costs	Content	Tuition ($100 per credit hour): $5,800 Fees ($370 per semester): $1,480 Books/Supplies: $1,400 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $5,800 Fees ($385 per semester): $1,540 Books/Supplies: $1,400 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $5,800 Fees (~~$370~~385 per semester): $1,~~480~~540 Books/Supplies: $1,400 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Computer-Information-Systems/CompTIA-A-Certified-Preparation-Certificate-CA61/Program-Costs	Content	Tuition ($100 per credit hour): $1,000 Fees ($370 per semester): $370 Books/Supplies: $300 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,000 Fees ($385 per semester): $385 Books/Supplies: $300 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,000 Fees (~~$370~~385 per semester): ~~$370~~385 Books/Supplies: $300 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Computer-Information-Systems/Comp-TIA-A-Certified-Technician-Preparation-Certificate-CA71/Program-Costs	Content	Tuition ($100 per credit hour): $1,800 Fees ($370 per semester): $1,110 Books/Supplies: $800 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,800 Fees ($385 per semester): $1,155 Books/Supplies: $800 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,800 Fees (~~$370~~385 per semester): $1,~~110~~155 Books/Supplies: $800 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Computer-Information-Systems/Microsoft-Network-Administrator-Certificate-MS11/Admissions-Criteria	Display Credit Hours		1	1	8/28/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Computer-Information-Systems/Microsoft-Network-Administrator-Certificate-MS11/Admissions-Criteria	Include in Print		1	1	8/28/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Computer-Information-Systems/Microsoft-Network-Administrator-	Display Credit Hours		1	1	8/28/2023	ogeechee\910031947

Certificate-MS11/Program-Courses						
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Computer-Information-Systems/Microsoft-Network-Administrator-Certificate-MS11/Program-Courses	Include in Print		1	1	8/28/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Computer-Information-Systems/Microsoft-Network-Administrator-Certificate-MS11/Program-Courses	Content Bottom	*NOTE: * "C" or higher grade is required for this course.*		~~NOTE: * "C" or higher grade is required for this course.~~	8/28/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Computer-Information-Systems/Network-Support-Specialist-Certificate-NS31/Program-Costs	Content	Tuition ($100 per credit hour): $1,000 Fees ($370 per semester): $370 Books/Supplies: $400 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,000 Fees ($385 per semester): $385 Books/Supplies: $400 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,000 Fees (~~$370~~385 per semester): ~~$370~~385 Books/Supplies: $400 *(Costs are estimates and are subject to change.)*	1/18/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Computer-Information-Systems/Network-Support-Specialist-Certificate-NS31/Program-Courses/Occupational-Courses-10-Credits/Select-one-4-Credits	Course List	CIST 1401, CIST 2414	CIST 1401, CIST 2412	CIST 1401, CIST ~~2414~~2412	1/18/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Computer-Information-Systems/Network-Technician-Certificate-NT41/Program-Costs	Content	Tuition ($100 per credit hour): $1,400 Fees ($370 per semester): $740 Books/Supplies: $600 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,400 Fees ($385 per semester): $770 Books/Supplies: $600 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,400 Fees (~~$370~~385 per semester): ~~$740~~770 Books/Supplies: $600 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Computer-Information-Systems/Cyber-Crime-Specialist-Certificate-CCR1/Program-Costs	Content	Tuition ($100 per credit hour): $2,100 Fees ($370 per semester): $740 Books/Supplies: $1,200 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $2,100 Fees ($385 per semester): $770 Books/Supplies: $1,200 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $2,100 Fees (~~$370~~385 per semester): ~~$740~~770 Books/Supplies: $1,200 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Computer-Information-Systems/Computer-Security-Specialist-Technical-Certificate-CS11/Program-Costs	Content	Tuition ($100 per credit hour): $2,600 Fees ($370 per semester): $740 Books/Supplies: $1,000 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $2,600 Fees ($385 per semester): $770 Books/Supplies: $1,000 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $2,600 Fees (~~$370~~385 per semester): ~~$740~~770 Books/Supplies: $1,000 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Computer-Information-Systems/Advanced-Computer-Security-Specialist-Technical-Certificate-AG71/Program-Costs	Content	Tuition ($100 per credit hour): $2,700 Fees ($370 per semester): $740 Books/Supplies: $1,000 *(Costs are estimates and are subject to change.)*	Tuition and Fees ($100 per credit hour): $2,700 Fees ($385 per semester): $770 Books/Supplies: $1,000 *(Costs are estimates and are subject to change.)*	Tuition and Fees ($100 per credit hour): $2,700 Fees (~~$370~~385 per semester): ~~$740~~770 Books/Supplies: $1,000 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Construction/Construction-Management-Technology-Associate-of-Applied-Science-CMT3/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-ScienceMathematics-3-Credits/Select-one	Course List	MATH 1101, MATH 1103, MATH 1111	MATH 1101, MATH 1111	MATH 1101, MATH ~~1103, MATH~~ 1111	10/9/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Construction/Construction-Management-Technology-Associate-of-Applied-Science-CMT3/Program-Courses/General-Education-Core-15-Credits/Area-IV-HumanitiesFine-Arts-3-Credits/Select-one	Course List	ARTS 1101, ENGL 2110, ENGL 2130, HUMN 1101, MUSC 1101	ARTS 1101, ENGL 2110, ENGL 2130, MUSC 1101	ARTS 1101, ENGL 2110, ENGL 2130, ~~HUMN 1101,~~ MUSC 1101	10/9/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Construction/Construction-Management-Technology-Diploma-CM22/Program-Courses/Basic-Skills-Courses-8-Credits/Select-one-2-Credits	Course List	EMPL 1000, PSYC 1010, PSYC 1101	EMPL 1000, PSYC 1101	EMPL 1000, PSYC ~~1010, PSYC~~ 1101	10/9/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Construction/Carpentry-Fundamentals-Certificate-CF21/Program-Costs	Content	Tuition/Fees: $2,053 Books/Supplies: $350 Liability Insurance: $10 per fiscal year *(Costs are estimates and are subject to change.)*	Tuition: ($100 per credit hour) $1,300 Fees: ($385 per semester) $770 Books/Supplies: $350 Liability Insurance: Liability Insurance *(click to find your program)* Course Supply Fees: Construction *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition: ($100 per credit hour) $1,300 Fees: ($385 per semester) ~~$2,053~~770 Books/Supplies: $350 Liability Insurance: Liability ~~$10~~Insurance *(click ~~on~~to ~~find~~find ~~your~~your program)* Course Supply Fees: Construction *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Construction/Carpentry-Technology-Certificate-CT31/Program-Costs	Content	Tuition/Fees: $3,070 Books/Supplies: $550 Liability Insurance: $10 per fiscal year *(Costs are estimates and are subject to change.)*	Tuition: ($100 per credit hour) $3,400 Fees: ($385 per semester) $1,155 Books/Supplies: $550 Liability Insurance: Liability Insurance *(click to find your program)* Course Supply Fees: Construction *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition~~/Fees~~: ($100 per credit hour) $3,~~07~~400 Fees: ($385 per semester) $1,155 Books/Supplies: $550 Liability Insurance: Liability ~~$10~~Insurance *(click ~~on~~to ~~find~~find ~~your~~your program)* Course Supply Fees: Construction *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Construction/Advanced-Carpentry-Certificate-AB71/Program-Costs	Content	Tuition/Fees: $2,170 Books/Supplies: $550 Liability Insurance: $10 per fiscal year *(Costs are estimates and are subject to change.)*	Tuition: ($100 per credit hour) $1,800 Fees: ($385 per semester) $1,155 Books/Supplies: $550 Liability Insurance: Liability Insurance *(click to find your program)* Course Supply Fees: Construction *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition: ($100 per credit hour) $1,800 Fees: ($~~2~~385 per semester) $1,~~17~~155 Books/Supplies: $550 Liability Insurance: Liability ~~$10~~Insurance *(click ~~on~~to ~~find~~find ~~your~~your program)* Course Supply Fees: Construction *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Construction/Construction-Manager-Certificate-CM81/Program-Costs	Content	Tuition ($100 per credit hour): $1,500 Fees ($370 per semester): $740 Books/Supplies: $300 Liability Insurance: $10 per fiscal year Course Supply Fees: • COFC 1080 - $40 • CARP 1025 - $50 • CARP 1035 - $50 • CARP 1055 - $75 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,500 Fees ($385 per semester): $770 Books/Supplies: $300 Liability Insurance: Liability Insurance *(click to find your program)* Course Supply Fees: Construction *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,500 Fees (~~$370~~385 per semester): ~~$740~~770 Books/Supplies: $300 Liability Insurance: Liability ~~$10~~Insurance *(click ~~on~~to ~~find~~find ~~your~~your program)* Course Supply Fees: Construction *(click to find individual course fees)* • ~~COFC 1080 - $40~~ • ~~CARP 1025 - $50~~ • ~~CARP 1035 - $50~~ • ~~CARP 1055 - $75~~ *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Cosmetology/Cosmetology-Diploma-CO12	Content	The Cosmetology diploma program is a sequence of courses that prepares students for careers in the field of cosmetology. Learning opportunities develop academic and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes specialized training in safety, sanitation, state laws, rules, and regulations, chemistry, anatomy and physiology, skin, hair, and nail diseases and disorders, hair treatments and manipulations, hair shaping, hair styling, artificial hair, braiding/intertwining hair, chemical reformation and application, skin and nail care, hair coloring, hair lightening, reception, sales, management, math, reading, writing, interpersonal relations development, computer skills, employability skills, and work ethics. The curriculum meets state licensing requirements of the State Board of Cosmetology. Program graduates receive a Cosmetology diploma and are employable as a cosmetology salesperson, cosmetologist, salon manager, or a salon owner. **Important Cosmetology Diploma Program Admission Information** The Cosmetology diploma program is an in-demand program with limited seats for each cohort. Each cohort generally accepts 24 students. It is important to understand that **acceptance into the program for a semester does not guarantee registration into a cohort during that semester.** It does, however, place you on a list of accepted students in order of the date you were officially accepted to the program. Students will be notified during the registration period for the upcoming term if they have a seat in a cohort for that term. If offered enrollment for a cohort and the student declines, the student's spot will be forfeited and the student will be removed from the waitlist. In order to be placed back on the waitlist, the student will need to submit a new application for admission and be accepted again. The student will be placed on the waitlist based on the new date of acceptance. If registered for a cohort, a student will be required to attend a mandatory program orientation prior to the start of the semester. Students will be notified of the date and time of the orientation once registered for a cohort. If a student decides to pursue a different program while waiting for the next available cohort, the student must contact admissions prior to changing programs in order to remain on the list. Cohorts by Semester*: Fall 2022: Two (2) Day Cohorts Spring 2023: One (1) Day Cohort Fall 2023: Two (2) Day Cohorts and one (1) evening Cohort. (The evening Cohort will take 4 semesters to complete) *Cohorts are subject to change based on resource availability. Typical Cohort Schedule:	The Cosmetology diploma program is a sequence of courses that prepares students for careers in the field of cosmetology. Learning opportunities develop academic and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes specialized training in safety, sanitation, state laws, rules, and regulations, chemistry, anatomy and physiology, skin, hair, and nail diseases and disorders, hair treatments and manipulations, hair shaping, hair styling, artificial hair, braiding/intertwining hair, chemical reformation and application, skin and nail care, hair coloring, hair lightening, reception, sales, management, math, reading, writing, interpersonal relations development, computer skills, employability skills, and work ethics. The curriculum meets state licensing requirements of the State Board of Cosmetology. Program graduates receive a Cosmetology diploma and are employable as a cosmetology salesperson, cosmetologist, salon manager, or a salon owner. **Important Cosmetology Diploma Program Admission Information** The Cosmetology diploma program is an in-demand program with limited seats for each cohort. Each cohort generally accepts 24 students. It is important to understand that **acceptance into the program for a semester does not guarantee registration into a cohort during that semester.** It does, however, place you on a list of accepted students in order of the date you were officially accepted to the program. Students will be notified during the registration period for the upcoming term if they have a seat in a cohort for that term. If offered enrollment for a cohort and the student declines, the student's spot will be forfeited and the student will be removed from the waitlist. In order to be placed back on the waitlist, the student will need to submit a new application for admission and be accepted again. The student will be placed on the waitlist based on the new date of acceptance. If registered for a cohort, a student will be required to attend a mandatory program orientation prior to the start of the semester. Students will be notified of the date and time of the orientation once registered for a cohort. If a student decides to pursue a different program while waiting for the next available cohort, the student must contact admissions prior to changing programs in order to remain on the list.	9/21/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Cosmetology/Hair-Designer-Certificate-HD21	Content	The Hair Designer Technical Certificate of Credit is a sequence of courses that prepares students for careers in the field of hair design. Learning opportunities develop academic and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes specialized training in safety, sanitation, state laws, rules, and regulations, chemistry, anatomy and physiology, hair and scalp diseases and disorders, hair treatments and manipulations, hair shaping, hair styling, artificial hair, braiding/intertwining hair, chemical reformation and application, hair coloring, hair lightening, reception, sales, management, and work ethics. The curriculum meets state licensing requirements of the State Board of Cosmetology. **Important Hair Designer Certificate Program Admission Information** The Hair Designer certificate program is an in-demand program with limited seats for each cohort. It is important to understand that **acceptance into the program for a semester does not guarantee registration into a cohort during that semester.** It does, however, place you on a list of accepted students in order of the date you were officially accepted to the program. Students will be notified during the registration period for the upcoming term if they have a seat in a cohort for that term. If offered enrollment for a cohort and the student declines, the student's spot will be forfeited and the student will be removed from the waitlist. In order to be placed back on the waitlist, the student will need to submit a new application for admission and be accepted again. The student will be placed on the waitlist based on the new date of acceptance. If registered for a cohort, a student will be required to attend a mandatory program orientation prior to the start of the semester. Students will be notified of the date and time of the orientation once registered for a cohort. If a student decides to pursue a different program while waiting for the next available cohort, the student must contact admissions prior to changing programs in order to remain on the list.	The Hair Designer ~~Technical Certificate of Credit~~certificate is a sequence of courses that prepares students for careers in the field of hair design. Learning opportunities develop academic and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes specialized training in safety, sanitation, state laws, rules, and regulations, chemistry, anatomy and physiology, hair and scalp diseases and disorders, hair treatments and manipulations, hair shaping, hair styling, artificial hair, braiding/intertwining hair, chemical reformation and application, hair coloring, hair lightening, reception, sales, management, and work ethics. The curriculum meets state licensing requirements of the State Board of Cosmetology. **Important Hair Designer Certificate Program Admission Information** The Hair Designer certificate program is an in-demand program with limited seats for each cohort. It is important to understand that **acceptance into the program for a semester does not guarantee registration into a cohort during that semester.** It does, however, place you on a list of accepted students in order of the date you were officially accepted to the program. Students will be notified during the registration period for the upcoming term if they have a seat in a cohort for that term. If offered enrollment for a cohort and the student declines, the student's spot will be forfeited and the student will be removed from the waitlist. In order to be placed back on the waitlist, the student will need to submit a new application for admission and be accepted again. The student will be placed on the waitlist based on the new date of acceptance. If registered for a cohort, a student will be required to attend a mandatory program orientation prior to the start of the semester. Students will be notified of the date and time of the orientation once registered for a cohort. If a student decides to pursue a different program while waiting for the next available cohort, the student must contact admissions prior to changing programs in order to remain on the list.	9/21/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Cosmetology/Esthetician-Certificate-CE11	Content	The Esthetician Certificate program is designed to offer esthetics training for entry-level students. Completion of the program prepares students to sit for the Esthetics licensure examination given by the Georgia State Board of Cosmetology and to work in a variety of professions that employ estheticians in beauty salons, spas, health clubs, cosmetic stores as well as plastic surgeons' and dermatologists' offices. **Important Esthetician Certificate Program Admissions Information** The Esthetician Certificate program is an in-demand program with limited seats for each cohort. Each cohort generally accepts 16 students. It is important to understand that **acceptance into the program for a semester does not guarantee registration into a cohort during that semester.** It does, however, place you on a list of accepted students in order of the date you were officially accepted to the program. The program advisor will notify students during the registration period for the upcoming term if they have a seat in a cohort for that term. While students can indicate their preference for a day or evening cohort, the request cannot be guaranteed. If offered enrollment for a cohort and the student declines, the student's spot will be forfeited and will be removed from the waitlist. In order to be placed back on the waitlist, the student will need to submit a new application for admission and be accepted again. The student will be placed on the waitlist based on the new date of acceptance. If registered for a cohort, a student will be required to attend a mandatory program orientation prior to the start of the semester. Students will be notified by the program advisor of the date and time of the orientation once registered for a cohort. If a student decides to pursue a different program while waiting for the next available cohort, the student must contact admissions prior to changing programs in order to remain on the list. Cohorts by Semester*: Fall 2022: Two (2) Day Cohorts Spring 2023: One (1) Day Cohort Fall 2023: Two (2) Day Cohorts and one (1) evening Cohort. (The evening Cohort will take 4 semesters to complete) *Cohorts are subject to change based on resource availability. Typical Cohort Schedule:	The Esthetician Certificate program is designed to offer esthetics training for entry-level students. Completion of the program prepares students to sit for the Esthetics licensure examination given by the Georgia State Board of Cosmetology and to work in a variety of professions that employ estheticians in beauty salons, spas, health clubs, cosmetic stores as well as plastic surgeons' and dermatologists' offices. **Important Esthetician Certificate Program Admissions Information** The Esthetician Certificate program is an in-demand program with limited seats for each cohort. Each cohort generally accepts 16 students. It is important to understand that **acceptance into the program for a semester does not guarantee registration into a cohort during that semester.** It does, however, place you on a list of accepted students in order of the date you were officially accepted to the program. The program advisor will notify students during the registration period for the upcoming term if they have a seat in a cohort for that term. While students can indicate their preference for a day or evening cohort, the request cannot be guaranteed. If offered enrollment for a cohort and the student declines, the student's spot will be forfeited and will be removed from the waitlist. In order to be placed back on the waitlist, the student will need to submit a new application for admission and be accepted again. The student will be placed on the waitlist based on the new date of acceptance. If registered for a cohort, a student will be required to attend a mandatory program orientation prior to the start of the semester. Students will be notified by the program advisor of the date and time of the orientation once registered for a cohort. If a student decides to pursue a different program while waiting for the next available cohort, the student must contact admissions prior to changing programs in order to remain on the list. ~~Cohorts by Semester*:~~ ~~Fall 2022: Two (2) Day Cohorts~~ ~~Spring 2023: One (1) Day Cohort~~ ~~Fall 2023: Two (2) Day Cohorts and one (1) evening Cohort. (The evening Cohort will take 4 semesters to complete)~~ ~~*Cohorts are subject to change based on resource availability.~~ ~~Typical Cohort Schedule:~~ ~~Day Cohort:~~ • ~~Semester 1: Two (2) days a week, 8:00am-3:30pm~~ • ~~Semester 2: Four (4) days a week, 8:00am-4:00pm~~ • ~~Semester 3: Two (2) days a week, 8:00am-3:30pm~~ ~~Evening Cohort:~~	7/27/2023	ogeechee\910031947

		Day Cohort: • Semester 1: Two (2) days a week, 8:00am-3:30pm • Semester 2: Four (4) days a week, 8:00am-4:00pm • Semester 3: Two (2) days a week, 8:00am-3:30pm Evening Cohort: • Semester 1: Four (4) days a week, 5:00pm-8:45pm • Semester 2: Four (4) days a week, 5:00pm-8:45pm • Semester 3: Four (4) days a week, 5:00pm-8:45pm • Semester 4: Four (4) days a week, 5:00pm-8:45pm		• ~~Semester 1: Four (4) days a week, 5:00pm-8:45pm~~ • ~~Semester 2: Four (4) days a week, 5:00pm-8:45pm~~ • ~~Semester 3: Four (4) days a week, 5:00pm-8:45pm~~ • ~~Semester 4: Four (4) days a week, 5:00pm-8:45pm~~		
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Cosmetology/Salon-and-Spa-Support-Specialist-Certificate-ST11	Content	The Salon and Spa Support Specialist Technical Certificate of Credit introduces courses that prepare students for careers in the field of Cosmetology as Salon and Spa Support Specialist. Learning opportunities develop academic and professional knowledge required for job acquisition, retention and advancement. The program emphasizes specialized training for safety, sanitation, state laws, rules and regulations, chemistry, anatomy and physiology, structure of the hair, diseases and disorders of the hair and scalp, hair and scalp analysis, basic hair and scalp treatments, basic shampooing techniques, reception sales, management, employability skills, and work ethics. Graduates receive a Salon and Spa Support Specialist Technical Certificate of Credit and are employable as a Cosmetology salesperson, salon manager, or salon owner.	The Salon and Spa Support Specialist certificate introduces courses that prepare students for careers in the field of Cosmetology as Salon and Spa Support Specialist. Learning opportunities develop academic and professional knowledge required for job acquisition, retention and advancement. The program emphasizes specialized training for safety, sanitation, state laws, rules and regulations, chemistry, anatomy and physiology, structure of the hair, diseases and disorders of the hair and scalp, hair and scalp analysis, basic hair and scalp treatments, basic shampooing techniques, reception sales, management, employability skills, and work ethics. Graduates receive a Salon and Spa Support Specialist Technical Certificate of Credit and are employable as a Cosmetology salesperson, salon manager, or salon owner. **Important Salon and Spa Support Specialist Certificate Program Admission Information** The Salon and Spa Support Specialist certificate program is an in-demand program with limited seats for each cohort. It is important to understand that **acceptance into the program for a semester does not guarantee registration into a cohort during that semester.** It does, however, place you on a list of accepted students in order of the date you were officially accepted to the program. Students will be notified during the registration period for the upcoming term if they have a seat in a cohort for that term. If offered enrollment for a cohort and the student declines, the student's spot will be forfeited and the student will be removed from the waitlist. In order to be placed back on the waitlist, the student will need to submit a new application for admission and be accepted again. The student will be placed on the waitlist based on the new date of acceptance. If registered for a cohort, a student will be required to attend a mandatory program orientation prior to the start of the semester. Students will be notified of the date and time of the orientation once registered for a cohort. If a student decides to pursue a different program while waiting for the next available cohort, the student must contact admissions prior to changing programs in order to remain on the list.	The Salon and Spa Support Specialist ~~Technical Certificate of Credit~~ certificate introduces courses that prepare students for careers in the field of Cosmetology as Salon and Spa Support Specialist. Learning opportunities develop academic and professional knowledge required for job acquisition, retention and advancement. The program emphasizes specialized training for safety, sanitation, state laws, rules and regulations, chemistry, anatomy and physiology, structure of the hair, diseases and disorders of the hair and scalp, hair and scalp analysis, basic hair and scalp treatments, basic shampooing techniques, reception sales, management, employability skills, and work ethics. Graduates receive a Salon and Spa Support Specialist Technical Certificate of Credit and are employable as a Cosmetology salesperson, salon manager, or salon owner. **Important Salon and Spa Support Specialist Certificate Program Admission Information** The Salon and Spa Support Specialist certificate program is an in-demand program with limited seats for each cohort. It is important to understand that **acceptance into the program for a semester does not guarantee registration into a cohort during that semester.** It does, however, place you on a list of accepted students in order of the date you were officially accepted to the program. Students will be notified during the registration period for the upcoming term if they have a seat in a cohort for that term. If offered enrollment for a cohort and the student declines, the student's spot will be forfeited and the student will be removed from the waitlist. In order to be placed back on the waitlist, the student will need to submit a new application for admission and be accepted again. The student will be placed on the waitlist based on the new date of acceptance. If registered for a cohort, a student will be required to attend a mandatory program orientation prior to the start of the semester. Students will be notified of the date and time of the orientation once registered for a cohort. If a student decides to pursue a different program while waiting for the next available cohort, the student must contact admissions prior to changing programs in order to remain on the list.	9/21/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Cosmetology/Cosmetology-Diploma-CO12/Program-Costs	Content	Tuition ($100 per credit hour): $5,500 Fees ($370 per semester): $1,480 Books/Supplies: $1,200 Liability Insurance: $10 per fiscal year Certification Exam: $109 TB Test: $40 Course Supply Fees: • COSM 1010 Chemical Texture Services: $15 • COSM 1050 Hair Color: $30 • COSM 1080 Practicum I: $30 • COSM 1110 Practicum IV: $30 *Uniforms are required beginning fall and spring semesters.* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $5,500 Fees ($385 per semester): $1,540 Books/Supplies: $1,200 Liability Insurance: Liability Insurance *(click to find your program)* Certification Exam: $109 TB Test: $40 Course Supply Fees: Cosmetology *(click to find individual course fees)* *Uniforms are required beginning fall and spring semesters.* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $5,500 Fees (~~$385~~385 per semester): $1,~~540~~540 Books/Supplies: $1,200 Liability Insurance: Liability ~~$10~~Insurance *(click ~~on~~to ~~find~~find ~~your~~your program)* Certification Exam: $109 TB Test: $40 Course Supply Fees: Cosmetology *(click to find individual course fees)* • ~~COSM 1010 Chemical Texture Services: $15~~ • ~~COSM 1050 Hair Color: $30~~ • ~~COSM 1080 Practicum I: $30~~ • ~~COSM 1110 Practicum IV: $30~~ *Uniforms are required beginning fall and spring semesters.* *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Cosmetology/Cosmetology-Diploma-CO12/Program-Courses/Basic-Skills-Courses-8-Credits	Course List	MATH 1012, ENGL 1010, EMPL 1000	MATH 1012, ENGL 1010, EMPL 1000, COLL 1010	MATH 1012, ENGL 1010, EMPL 1000, COLL 1010	9/21/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Cosmetology/Cosmetology-Diploma-CO12/Program-Courses/Occupational-Courses-47-Credits	Course List	COLL 1010, COSM 1000, COSM 1010, COSM 1020, COSM 1030, COSM 1040, COSM 1050, COSM 1060, COSM 1070, COSM 1080, COSM 1090, COSM 1100, COSM 1110, COSM 1115, COSM 1120, COSM 1125	COSM 1000, COSM 1010, COSM 1020, COSM 1030, COSM 1040, COSM 1050, COSM 1060, COSM 1070, COSM 1080, COSM 1090, COSM 1100, COSM 1110, COSM 1115, COSM 1120, COSM 1125	~~COLL 1010~~COSM 1000, COSM 1010, COSM 1020, COSM 1030, COSM 1040, COSM 1050, COSM 1060, COSM 1070, COSM 1080, COSM 1090, COSM 1100, COSM 1110, COSM 1115, COSM 1120, COSM 1125	9/21/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Cosmetology/Hair-Designer-Certificate-HD21/Program-Costs	Content	Tuition ($100 per credit hour): $3,600 Fees ($370 per semester): $1,110 Books/Supplies: $1,200 Liability Insurance: $10 per fiscal year Certification Exam: $109 TB Test: $40 Course Supply Fees: • COSM 1010 Chemical Texture Services: $15 • COSM 1050 Hair Color: $30 • COSM 1080 Physical Hair Services Practicum: $30 • COSM 1110 Hair Services Practicum III: $30 *Uniforms are required beginning fall and spring semesters* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $3,600 Fees ($385 per semester): $1,155 Books/Supplies: $1,200 Liability Insurance: Liability Insurance *(click to find your program)* Certification Exam: $109 TB Test: $40 Course Supply Fees: Cosmetology *(click to find individual course fees)* *Uniforms are required beginning fall and spring semesters* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $3,600 Fees (~~$370~~385 per semester): $1,~~110~~155 Books/Supplies: $1,200 Liability Insurance: Liability ~~$10~~Insurance *(click ~~on~~to ~~find~~find ~~your~~your program)* Certification Exam: $109 TB Test: $40 Course Supply Fees: Cosmetology *(click to find individual course fees)* • ~~COSM 1010 Chemical Texture Services: $15~~ • ~~COSM 1050 Hair Color: $30~~ • ~~COSM 1080 Physical Hair Services Practicum: $30~~ • ~~COSM 1110 Hair Services Practicum III: $30~~ *Uniforms are required beginning fall and spring semesters* *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Cosmetology/Salon-and-Spa-Support-Specialist-Certificate-ST11/Program-Costs	Content	Tuition ($100 per credit hour): $1,200 Fees ($370 per semester): $370 Books/Supplies: $354 Uniform Costs: Approximately $75 TB Test: $40 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,200 Fees ($385 per semester): $385 Books/Supplies: $354 Uniform Costs: Approximately $75 TB Test: $40 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,200 Fees (~~$370~~385 per semester): ~~$370~~385 Books/Supplies: $354 Uniform Costs: Approximately $75 TB Test: $40 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Criminal-Justice/Criminal-Justice-Technology-Associate-of-Applied-Science-CJT3/Program-Costs	Content	Tuition ($100 per credit hour): $6,000 Fees ($370 per semester): $370 Books/Supplies: $1,500 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $6,000 Fees ($385 per semester): $385 Books/Supplies: $1,500 Course Supply Fees: Crime Scene Investigation *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $6,000 Fees (~~$370~~385 per semester): ~~$370~~385 Books/Supplies: $1,500 Course Supply Fees: Crime Scene Investigation *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	9/19/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Criminal-Justice/Criminal-Justice-Technology-Diploma-CJT2/Program-Costs	Content	Tuition ($100 per credit hour): $4,800 Fees ($370 per semester): $1,480 Books/Supplies: $1,000 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $4,800 Fees ($385 per semester): $1,540 Books/Supplies: $1,000 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $4,800 Fees (~~$370~~385 per semester): $1,~~480~~540 Books/Supplies: $1,000 *(Costs are estimates and are subject to change.)*	8/28/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Criminal-Justice/Criminal-Justice-Technology-Diploma-CJT2/Program-Courses/Basic-Skills-Courses-9-Credits	Course List	ENGL 1010, MATH 1012, PSYC 1010, Or, PSYC 1101	ENGL 1010, MATH 1012, PSYC 1101	ENGL 1010, MATH 1012, PSYC ~~1010, Or, PSYC~~ 1101	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Criminal-Justice/Introduction-to-Criminal-Justice-Certificate-IT15/Program-Costs	Content	Tuition ($100 per credit hour): $1,200 Fees ($370 per semester): $370 Books/Supplies: $750 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,200 Fees ($385 per semester): $385 Books/Supplies: $750 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,200 Fees (~~$370~~385 per semester): ~~$370~~385 Books/Supplies: $750 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Criminal-Justice/Selected-Topics-in-Criminal-Justice-Certificate-ST11/Program-Costs	Content	Tuition ($100 per credit hour): $1,200 Fees ($370 per semester): $370 Books/Supplies: $750 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,200 Fees ($385 per semester): $385 Books/Supplies: $750 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,200 Fees (~~$370~~385 per semester): ~~$370~~385 Books/Supplies: $750 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Criminal-Justice/Crime-Scene-Fundamentals-Certificate-CZ31/Program-Costs	Content	Tuition ($100 per credit hour): $1,200 Fees ($370 per semester): $370 Books/Supplies: $750 Course Supply Fees: • CRJU 1063- Crime Scene Processing : $20 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,200 Fees ($385 per semester): $385 Books/Supplies: $750 Course Supply Fees: Crime Scene Investigation *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,200 Fees (~~$370~~385 per semester): ~~$370~~385 Books/Supplies: $750 Course Supply Fees: • ~~CRJU 1063-~~ Crime Scene ~~Processing : $20~~ Investigation *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Criminal-Justice/Criminal-Justice-Fundamentals-Certificate-CJT1/Program-Costs	Title	Program Costs	Program Costs	Program Costs	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Criminal-Justice/Criminal-Justice-Fundamentals-Certificate-CJT1/Program-Costs	Content	Tuition ($100 per credit hour): $1,200 Fees ($370 per semester): $370 Books/Supplies: $500 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,200 Fees ($385 per semester): $385 Books/Supplies: $500 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,200 Fees (~~$370~~385 per semester): ~~$370~~385 Books/Supplies: $500 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Criminal-Justice/Criminal-Justice-Specialist-Certificate-CJ21/Program-Costs	Content	Tuition ($100 per credit hour): $1,500 Fees ($370 per semester): $370 Books/Supplies: $700 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,500 Fees ($385 per semester): $385 Books/Supplies: $700 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,500 Fees (~~$370~~385 per semester): ~~$370~~385 Books/Supplies: $700 *(Costs are estimates and are subject to change.)*	8/28/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Culinary-Arts-Associate-of-Applied-Science-CA43/Employment-Opportunities	Content	Entry-level persons will be prepared to pursue diverse opportunities in the culinary field as cooks, bakers, or caterers/culinary managers.	Entry-level persons will be prepared to pursue diverse opportunities in the culinary fields as cooks, bakers, or caterers/culinary managers. CULINARIAN: An entry level culinarian within a commercial foodservice operation responsible for preparing and cooking sauces, cold food, fish, soups and stocks, meats, vegetables, eggs and other food items. SOUS CHEF: A chef who supervises a shift or station(s) in a foodservice operation. Equivalent job titles are sous chef, banquet chef, garde manger, first cook, a.m. sous chef and p.m. sous chef. PASTRY CULINARIAN: An entry level culinarian within a pastry foodservice operation responsible for the preparation and production of pies, cookies, cakes, breads, rolls, desserts or other baked goods. WORKING PASTRY CHEF: A pastry chef who supervises a pastry section or a shift within a foodservice operation and has considerable responsibility for preparation and production of all pastry items.	Entry-level persons will be prepared to pursue diverse opportunities in the culinary ~~field~~fields as cooks, bakers, or caterers/culinary managers. CULINARIAN: An entry level culinarian within a commercial foodservice operation responsible for preparing and cooking sauces, cold food, fish, soups and stocks, meats, vegetables, eggs and other food items. SOUS CHEF: A chef who supervises a shift or station(s) in a foodservice operation. Equivalent job titles are sous chef, banquet chef, garde manger, first cook, a.m. sous chef and p.m. sous chef. PASTRY CULINARIAN: An entry level culinarian within a pastry foodservice operation responsible for the preparation and production of pies, cookies, cakes, breads, rolls, desserts or other baked goods. WORKING PASTRY CHEF: A pastry chef who supervises a pastry section or a shift within a foodservice operation and has considerable responsibility for preparation and production of all pastry items.	4/11/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Culinary-Arts-Associate-of-Applied-Science-CA43/Program-Costs	Content	Tuition ($100 per credit hour): $6,500 Fees ($370 per semester): $1,850 Books/Supplies: $1,200 Uniform/Knife Kit Package: Approximately $270* Liability Insurance: $10 per fiscal year Physical Exam: $150** TB Test: $40** Hepatitis B Series: $265** Course Supply Fees: • CUUL 1120 Principles of Cooking: $80 • CUUL 1129 Fundamentals of Restaurant Operations: $80 • CUUL 1220 Baking Principles: $80 • CUUL 1320 Garde Manger: $80 • CUUL 1370 Culinary Nutrition and Menu Development: $80 • CUUL 2160 Contemporary Cuisine: $80 • CUUL 2250 Advanced Baking Principles: $80 ** Uniform/Knife Kit package is required beginning with CUUL 1000 Fundamentals of Culinary Arts.* ***Physical Exam (documenting adequate health including the ability to lift 50 pounds, to do prolonged standing, and to tolerate heat is encouraged but not required. TB Test and Hepatitis B Series are required by the end of the first semester. If students have proof of immunizations, a copy can be provided to the instructor.* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $6,500 Fees ($385 per semester): $1,925 Books/Supplies: $1,200 Uniform/Knife Kit Package: Approximately $270* Liability Insurance: Liability Insurance *(click to find your program)* Physical Exam: $150** TB Test: $40** Hepatitis B Series: $265** Course Supply Fees: Culinary Arts *(click to find individual course fees)* ** Uniform/Knife Kit package is required beginning with CUUL 1000 Fundamentals of Culinary Arts.* ***Physical Exam (documenting adequate health including the ability to lift 50 pounds, to do prolonged standing, and to tolerate heat is encouraged but not required. TB Test and Hepatitis B Series are required by the end of the first semester. If students have proof of immunizations, a copy can be provided to the instructor.* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $6,500 Fees (~~$370~~385 per semester): $1,~~850~~925 Books/Supplies: $1,200 Uniform/Knife Kit Package: Approximately $270* Liability Insurance: Liability ~~$10~~Insurance *(click ~~on~~to ~~find~~find ~~your~~your program)* Physical Exam: $150** TB Test: $40** Hepatitis B Series: $265** Course Supply Fees: • ~~CUUL 1120 Principles of Cooking: $80~~ • ~~CUUL 1129 Fundamentals of Restaurant Operations: $80~~ • ~~CUUL 1220 Baking Principles: $80~~ • ~~CUUL 1320 Garde Manger: $80~~ • ~~CUUL 1370 Culinary Nutrition and Menu Development: $80~~ • ~~CUUL 2160 Contemporary Cuisine: $80~~ • ~~CUUL 2250 Advanced Baking Principles: $80~~ ** Uniform/Knife Kit package is required beginning with CUUL 1000 Fundamentals of Culinary Arts.* ***Physical Exam (documenting adequate health including the ability to lift 50 pounds, to do prolonged standing, and to tolerate heat is encouraged but not required. TB Test and Hepatitis B Series are required by the end of the first semester. If students have proof of immunizations, a copy can be provided to the instructor.* *(Costs are estimates and are subject to change.)*	8/28/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Culinary-Arts-Diploma-CA44/Employment-Opportunities	Content	Entry-level persons will be prepared to pursue diverse opportunities in the culinary field as cooks, bakers, or caterers/culinary managers.	Entry-level persons will be prepared to pursue diverse opportunities in the culinary field as cooks, bakers, or caterers/culinary managers. CULINARIAN: An entry level culinarian within a commercial foodservice operation responsible for preparing and cooking sauces, cold food, fish, soups and stocks, meats, vegetables, eggs and other food items. SOUS CHEF: A chef who supervises a shift or station(s) in a foodservice operation. Equivalent job titles are sous chef, banquet chef, garde manger, first cook, a.m. sous chef and p.m. sous chef. PASTRY CULINARIAN: An entry level culinarian within a pastry foodservice operation responsible for the preparation and production of pies, cookies, cakes, breads, rolls, desserts or other baked goods. WORKING PASTRY CHEF: A pastry chef who supervises a pastry section or a shift within a foodservice operation and has considerable responsibility for preparation and production of all pastry items.	Entry-level persons will be prepared to pursue diverse opportunities in the culinary field as cooks, bakers, or caterers/culinary managers. CULINARIAN: An entry level culinarian within a commercial foodservice operation responsible for preparing and cooking sauces, cold food, fish, soups and stocks, meats, vegetables, eggs and other food items. SOUS CHEF: A chef who supervises a shift or station(s) in a foodservice operation. Equivalent job titles are sous chef, banquet chef, garde manger, first cook, a.m. sous chef and p.m. sous chef. PASTRY CULINARIAN: An entry level culinarian within a pastry foodservice operation responsible for the preparation and production of pies, cookies, cakes, breads, rolls, desserts or other baked goods. WORKING PASTRY CHEF: A pastry chef who supervises a pastry section or a shift within a foodservice operation and has considerable responsibility for preparation and production of all pastry items.	2/1/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Culinary-Arts-Diploma-CA44/Program-Costs	Content	Tuition ($100 per credit hour): $5,200 Fees ($370 per semester): $1,480 Books/Supplies: $1,000 Uniform/Knife Kit Package: Approximately $270* Liability Insurance: $10 per fiscal year Physical Exam: $150 ** TB Test: $40** Hepatitis B Series: $265** Course Supply Fees: • CUUL 1120 Principles of Cooking: $80 • CUUL 1129 Fundamentals of Restaurant Operations: $80 • CUUL 1220 Baking Principles: $80	Tuition ($100 per credit hour): $5,200 Fees ($385 per semester): $1,540 Books/Supplies: $1,000 Uniform/Knife Kit Package: Approximately $270* Liability Insurance: Liability Insurance *(click to find your program)* Physical Exam: $150 ** TB Test: $40** Hepatitis B Series: $265** Course Supply Fees: Culinary Arts *(click to find individual course fees)* ** Uniforms/ Knife Kits package is required beginning with CUUL 1000 Fundamentals of Culinary Arts.* ***Physical Exam (documenting adequate health including the ability to lift 50 pounds, to do prolonged*	Tuition ($100 per credit hour): $5,200 Fees (~~$370~~385 per semester): $1,~~480~~540 Books/Supplies: $1,000 Uniform/Knife Kit Package: Approximately $270* Liability Insurance: Liability ~~$10~~Insurance *(click ~~on~~to ~~find~~find ~~your~~your program)* Physical Exam: $150 ** TB Test: $40** Hepatitis B Series: $265** Course Supply Fees: • ~~CUUL 1120 Principles of Cooking: $80~~ • ~~CUUL 1129 Fundamentals of Restaurant Operations: $80~~ • ~~CUUL 1220 Baking Principles: $80~~	9/19/2023	ogeechee\910031947

		• CUUL 1320 Garde Manger: $80 • CUUL 1370 Culinary Nutrition and Menu Development: $80 • CUUL 2160 Contemporary Cuisine: $80 • CUUL 2250 Advanced Baking Principles: $80 ** Uniforms/ Knife Kits package is required beginning with CUUL 1000 Fundamentals of Culinary Arts.* ***Physical Exam (documenting adequate health including the ability to lift 50 pounds, to do prolonged standing, and to tolerate heat is encouraged but not required. TB Test and Hepatitis B Series are required by the end of the first semester. If students have proof of immunizations, a copy can be provided to the instructor.* *(Costs are estimates and are subject to change.)*	*standing, and to tolerate heat is encouraged but not required. TB Test and Hepatitis B Series are required by the end of the first semester. If students have proof of immunizations, a copy can be provided to the instructor.* *(Costs are estimates and are subject to change.)*	• ~~CUUL 1320 Garde Manger: $80~~ • ~~CUUL 1370~~ Culinary ~~Nutrition~~Arts (click ~~and~~ to ~~Menu~~ find ~~Development~~individual ~~$80~~ • ~~CUUL course 2160 Contemporary Cuisine: $80~~ • ~~CUUL 2250 Advanced Baking Principles: $80~~ *fees)* ** Uniforms/ Knife Kits package is required beginning with CUUL 1000 Fundamentals of Culinary Arts.* ***Physical Exam (documenting adequate health including the ability to lift 50 pounds, to do prolonged standing, and to tolerate heat is encouraged but not required. TB Test and Hepatitis B Series are required by the end of the first semester. If students have proof of immunizations, a copy can be provided to the instructor.* *(Costs are estimates and are subject to change.)*		
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Prep-Cook-Certificate-PCS1/Program-Costs	Content	Tuition ($100 per credit hour): $1,200 Fees ($370 per semester): $740 Books/Supplies: $200 Uniform/Knife Kit Package: Approximately $270* Liability Insurance: $10 per fiscal year Physical Exam: $150** TB Test: $40** Hepatitis B Series: $265** Course Supply Fee: • CUUL 1120 Principles of Cooking: $80 ** Uniform/ Knife Kit package is required beginning with CUUL 1000 Fundamentals of Culinary Arts.* ***Physical Exam (documenting adequate health including the ability to lift 50 pounds, to do prolonged standing, and to tolerate heat is encouraged but not required. TB Test and Hepatitis B Series are required by the end of the first semester. If students have proof of immunizations, a copy can be provided to the instructor.* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,200 Fees ($385 per semester): $770 Books/Supplies: $200 Uniform/Knife Kit Package: Approximately $270* Liability Insurance: Liability Insurance *(click to find your program)* Physical Exam: $150** TB Test: $40** Hepatitis B Series: $265** Course Supply Fee: Culinary Arts *(click to find individual course fees)* ** Uniform/ Knife Kit package is required beginning with CUUL 1000 Fundamentals of Culinary Arts.* ***Physical Exam (documenting adequate health including the ability to lift 50 pounds, to do prolonged standing, and to tolerate heat is encouraged but not required. TB Test and Hepatitis B Series are required by the end of the first semester. If students have proof of immunizations, a copy can be provided to the instructor.* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,200 Fees (~~$370~~$385 per semester): ~~$740~~770 Books/Supplies: $200 Uniform/Knife Kit Package: Approximately $270* Liability Insurance: ~~Liability $40~~Insurance (click ~~per~~to ~~Recall~~find ~~year~~your program) Physical Exam: $150** TB Test: $40** Hepatitis B Series: $265** Course Supply Fee: Culinary Arts *(click to find individual course fees)* • CUUL 1120 Principles of Cooking: $80 ** Uniform/ Knife Kit package is required beginning with CUUL 1000 Fundamentals of Culinary Arts.* ***Physical Exam (documenting adequate health including the ability to lift 50 pounds, to do prolonged standing, and to tolerate heat is encouraged but not required. TB Test and Hepatitis B Series are required by the end of the first semester. If students have proof of immunizations, a copy can be provided to the instructor.* *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Food-Production-Worker-I-Certificate-FPW1/Employment-Opportunities	Content	The Food Production Worker certificate will prepare students with basic skills to work in the food service industry. They will be proficient in preparing sauces, cold food, fish, soups and stocks, meats, vegetables, eggs and other food items.	The Food Production Worker certificate will prepare students with basic skills to work in the food service industry. They will be proficient in preparing sauces, cold food, fish, soups and stocks, meats, vegetables, eggs and other food items.	The Food Production Worker certificate will prepare students with basic skills to work in the food service industry. They will be proficient in preparing sauces, cold food, fish, soups and stocks, meats, vegetables, eggs and other food items.	2/1/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Food-Production-Worker-I-Certificate-FPW1/Program-Costs	Content	Tuition ($100 per credit hour): $1,600 Fees ($370 per semester): $370 Books/Supplies: $350 Uniform/Knife Kit Package: Approximately $270* Liability Insurance: $10 per fiscal year Physical Exam: $150** TB Test: $40** Hepatitis B Series: $265** Course Supply Fee: • CUUL 1120 Principles of Cooking: $80 ***Physical Exam (documenting adequate health including the ability to lift 50 pounds, to do prolonged standing, and to tolerate heat is encouraged but not required. TB Test and Hepatitis B Series are required by the end of the first semester. If students have proof of immunizations, a copy can be provided to the instructor.* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,600 Fees ($385 per semester): $385 Books/Supplies: $350 Uniform/Knife Kit Package: Approximately $270* Liability Insurance: Liability Insurance *(click to find your program)* Physical Exam: $150** TB Test: $40** Hepatitis B Series: $265** Course Supply Fee: Culinary Arts *(click to find individual course fees)* ***Physical Exam (documenting adequate health including the ability to lift 50 pounds, to do prolonged standing, and to tolerate heat is encouraged but not required. TB Test and Hepatitis B Series are required by the end of the first semester. If students have proof of immunizations, a copy can be provided to the instructor.* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,600 Fees (~~$370~~$385 per semester): ~~$370~~$385 Books/Supplies: $350 Uniform/Knife Kit Package: Approximately $270* Liability Insurance: Liability ~~$40~~Insurance (click ~~per~~to ~~Recall~~find ~~year~~your program) Physical Exam: $150** TB Test: $40** Hepatitis B Series: $265** Course Supply Fee: Culinary Arts *(click to find individual course fees)* • ~~CUUL 1120 Principles of Cooking: $80~~ ***Physical Exam (documenting adequate health including the ability to lift 50 pounds, to do prolonged standing, and to tolerate heat is encouraged but not required. TB Test and Hepatitis B Series are required by the end of the first semester. If students have proof of immunizations, a copy can be provided to the instructor.* *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Catering-Specialist-Certificate-CS61/Program-Costs	Content	Tuition ($100 per credit hour): $2,500 Fees ($370 per semester): $740 Books/Supplies: $400 Uniform/Knife Kit Package: Approximately $270* Liability Insurance: $10 per fiscal year Physical Exam: $150** TB Test: $40** Hepatitis B Series: $265** Course Supply Fees: • CUUL 1120 Principles of Cooking: $80 • CUUL 1320 Garde Manger: $80 • CUUL 2160 Contemporary Cuisine: $80 ** Uniform/ Knife Kit package is required beginning with CUUL 1000 Fundamentals of Culinary Arts.* ***Physical Exam (documenting adequate health including the ability to lift 50 pounds, to do prolonged standing, and to tolerate heat is encouraged but not required. TB Test and Hepatitis B Series are required by the end of the first semester. If students have proof of immunizations, a copy can be provided to the instructor.* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $2,500 Fees ($385 per semester): $770 Books/Supplies: $400 Uniform/Knife Kit Package: Approximately $270* Liability Insurance: Liability Insurance *(click to find your program)* Physical Exam: $150** TB Test: $40** Hepatitis B Series: $265** Course Supply Fees: Culinary Arts *(click to find individual course fees)* ** Uniform/ Knife Kit package is required beginning with CUUL 1000 Fundamentals of Culinary Arts.* ***Physical Exam (documenting adequate health including the ability to lift 50 pounds, to do prolonged standing, and to tolerate heat is encouraged but not required. TB Test and Hepatitis B Series are required by the end of the first semester. If students have proof of immunizations, a copy can be provided to the instructor.* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $2,500 Fees (~~$370~~$385 per semester): ~~$740~~770 Books/Supplies: $400 Uniform/Knife Kit Package: Approximately $270* Liability Insurance: Liability ~~$40~~Insurance (click ~~per~~to ~~Recall~~find ~~year~~your program) Physical Exam: $150** TB Test: $40** Hepatitis B Series: $265** Course Supply Fees: Culinary Arts *(click to find individual course fees)* • ~~CUUL 1120 Principles of Cooking: $80~~ • CUUL 1320 Garde Manger: $80 • CUUL 2160 Contemporary Cuisine: $80 ** Uniform/ Knife Kit package is required beginning with CUUL 1000 Fundamentals of Culinary Arts.* ***Physical Exam (documenting adequate health including the ability to lift 50 pounds, to do prolonged standing, and to tolerate heat is encouraged but not required. TB Test and Hepatitis B Series are required by the end of the first semester. If students have proof of immunizations, a copy can be provided to the instructor.* *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Baking-and-Pastry-Specialist-Certificate-BAS1/Program-Costs	Content	Tuition ($100 per credit hour): $2,500 Fees ($370 per semester): $740 Books/Supplies: $400 Uniform/Knife Kit Package: Approximately $270* Liability Insurance: $10 per fiscal year Physical Exam: $150** TB Test: $40** Hepatitis B Series: $265** Course Supply Fees: • CUUL 1120 Principles of Cooking: $80 • CUUL 1220 Baking Principles: $80 • CUUL 2250 Advanced Baking Principles: $80 ** Uniform/ Knife Kit package is required beginning with CUUL 1000 Fundamentals of Culinary Arts.*	Tuition ($100 per credit hour): $2,500 Fees ($385 per semester): $770 Books/Supplies: $400 Uniform/Knife Kit Package: Approximately $270* Liability Insurance: Liability Insurance *(click to find your program)* Physical Exam: $150** TB Test: $40** Hepatitis B Series: $265** Course Supply Fees: Culinary Arts *(click to find individual course fees)* ** Uniform/ Knife Kit package is required beginning with CUUL 1000 Fundamentals of Culinary Arts.*	Tuition ($100 per credit hour): $2,500 Fees (~~$370~~$385 per semester): ~~$740~~770 Books/Supplies: $400 Uniform/Knife Kit Package: Approximately $270* Liability Insurance: Liability ~~$40~~Insurance (click ~~per~~to ~~Recall~~find ~~year~~your program) Physical Exam: $150** TB Test: $40** Hepatitis B Series: $265** Course Supply Fees: Culinary Arts *(click to find individual course fees)* • ~~CUUL 1120 Principles of Cooking: $80~~ • ~~CUUL 1220 Baking Principles: $80~~ • ~~CUUL 2250 Advanced Baking Principles: $80~~ ** Uniform/ Knife Kit package is required beginning with CUUL 1000 Fundamentals of Culinary Arts.*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Culinary-Nutrition-Assistant-Certificate-CNB1/Employment-Opportunities	Content	The Culinary Nutrition Assistant prepares students to become assistant managers in school and hospital cafeteria settings.	The Culinary Nutrition Assistant prepares students to assist managers in cafeteria activities.	The Culinary Nutrition Assistant prepares students to ~~become assistant~~assist managers in ~~school and hospital~~cafeteria ~~settings~~activities.	2/1/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Culinary-Nutrition-Assistant-Certificate-CNB1/Program-Costs	Content	Tuition ($100 per credit hour): $1,600 Fees ($370 per semester): $740 Books/Supplies: $400 Uniform/Knife Kit Package: Approximately $270* Liability Insurance: $10 per fiscal year Physical Exam: $150** TB Test: $40** Hepatitis B Series: $265** Course Supply Fees: • CUUL 1120 Principles of Cooking: $80 ** Uniform/ Knife Kit package is required beginning with CUUL 1000 Fundamentals of Culinary Arts.* ***Physical Exam (documenting adequate health including the ability to lift 50 pounds, to do prolonged standing, and to tolerate heat is encouraged but not required. TB Test and Hepatitis B Series are required by the end of the first semester. If students have proof of immunizations, a copy can be provided to the instructor.* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,600 Fees ($385 per semester): $770 Books/Supplies: $400 Uniform/Knife Kit Package: Approximately $270* Liability Insurance: Liability Insurance *(click to find your program)* Physical Exam: $150** TB Test: $40** Hepatitis B Series: $265** Course Supply Fees: Culinary Arts *(Click to find individual course fees)* ** Uniform/ Knife Kit package is required beginning with CUUL 1000 Fundamentals of Culinary Arts.* ***Physical Exam (documenting adequate health including the ability to lift 50 pounds, to do prolonged standing, and to tolerate heat is encouraged but not required. TB Test and Hepatitis B Series are required by the end of the first semester. If students have proof of immunizations, a copy can be provided to the instructor.* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,600 Fees (~~$370~~$385 per semester): ~~$740~~770 Books/Supplies: $400 Uniform/Knife Kit Package: Approximately $270* Liability Insurance: Liability ~~$40~~Insurance (click ~~per~~to ~~Recall~~find ~~year~~your program) Physical Exam: $150** TB Test: $40** Hepatitis B Series: $265** Course Supply Fees: Culinary Arts *(Click to find individual course fees)* • ~~CUUL 1120 Principles of Cooking: $80~~ ** Uniform/ Knife Kit package is required beginning with CUUL 1000 Fundamentals of Culinary Arts.* ***Physical Exam (documenting adequate health including the ability to lift 50 pounds, to do prolonged standing, and to tolerate heat is encouraged but not required. TB Test and Hepatitis B Series are required by the end of the first semester. If students have proof of immunizations, a copy can be provided to the instructor.* *(Costs are estimates and are subject to change.)*	8/28/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Culinary-Nutrition-Assistant-Certificate-CNB1/Program-Courses/Occupational-Courses-16-Credits	Course List	EMPL 1000, CUUL 1110, CUUL 1170, CUUL 1370, CUUL 1120	CUUL 1110, CUUL 1170, CUUL 1370, CUUL 1120	~~EMPL 1000,~~ CUUL 1110, CUUL 1170, CUUL 1370, CUUL 1120	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Cybersecurity/Cybersecurity-Associate-of-Applied-Science-Degree-CY13	Content	The Cybersecurity degree program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the general areas of humanities or fine arts, social or behavioral sciences, and natural sciences or mathematics, as well as in the technical areas of computer terminology and concepts, program design and development, and computer networking. Program graduates are qualified for employment as Cybersecurity Specialists or Information Security Analysts.	The Cybersecurity degree program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the general areas of humanities or fine arts, social or behavioral sciences, and natural sciences or mathematics, as well as in the technical areas of computer terminology and concepts, program design and development, and computer networking. Program graduates are qualified for employment as Cybersecurity Specialists or Information Security Analysts.	The Cybersecurity degree program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the general areas of humanities or fine arts, social or behavioral sciences, and natural sciences or mathematics, as well as in the technical areas of computer terminology and concepts, program design and development, and computer networking. Program graduates are qualified for employment as Cybersecurity Specialists or Information Security Analysts.	8/10/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Cybersecurity/Cybersecurity-Diploma-CY12	Content	The Cybersecurity diploma program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the basic skills areas of English and mathematics, as well as in the technical areas of computer terminology and concepts, computer networking, and network security. Program graduates are qualified for employment as Computer Network Security Specialists, Cybersecurity Specialists or Information Security Analysts.	The Cybersecurity diploma program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the basic skills areas of English and mathematics, as well as in the technical areas of computer terminology and concepts, computer networking, and network security. Program graduates are qualified for employment as Computer Network Security Specialists, Cybersecurity Specialists or Information Security Analysts.	The Cybersecurity diploma program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the basic skills areas of English and mathematics, as well as in the technical areas of computer terminology and concepts, computer networking, and network security. Program graduates are qualified for employment as Computer Network Security Specialists, Cybersecurity Specialists or Information Security Analysts.	8/10/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Cybersecurity/Cybersecurity-Associate-of-Applied-Science-Degree-CY13/Program-Costs	Content	Tuition/Fees: $6,370 Books/Supplies: $1,400 *(Costs are estimates and are subject to change.)*	Tuition: ($100 per credit hour): $6,300 Fees: ($385 per semester): $1,925 Books/Supplies: $1,400 *(Costs are estimates and are subject to change.)*	Tuition~~/Fees:~~ ($100 per credit hour): $6,~~370~~300 ~~Fees:~~ ($385 per semester): $1,925 Books/Supplies: $1,400 *(Costs are estimates and are subject to change.)*	8/28/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Cybersecurity/Cybersecurity-Associate-of-Applied-Science-Degree-CY13/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-SciencesMathematics-3-Credits/Select-one	Course List	MATH 1101, MATH 1103, MATH 1111	MATH 1101, MATH 1111	MATH 1101, MATH ~~1103, MATH~~ 1111	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Cybersecurity/Cybersecurity-Associate-of-Applied-Science-Degree-CY13/Program-Courses/General-Education-Core-15-Credits/Area-IV-HumanitiesFine-Arts-3-Credits/Select-one	Course List	ARTS 1101, ENGL 2110, ENGL 2130, HUMN 1101, MUSC 1101	ARTS 1101, ENGL 2110, ENGL 2130, MUSC 1101	ARTS 1101, ENGL 2110, ENGL 2130, ~~HUMN 1101,~~ MUSC 1101	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Cybersecurity/Cybersecurity-Diploma-CY12/Employment-Opportunities	Content	Graduates with a cybersecurity degree are prepared for entry-level employment with organizations to plan and implement security measures in an effort to protect computer data, networks, and systems. As cybersecurity risks and attacks constantly increase, so does the demand for individuals trained in cybersecurity.	Graduates with a cybersecurity degree are prepared for entry-level employment with organizations to plan and implement security measures in an effort to protect computer data, networks, and systems. As cybersecurity risks and attacks constantly increase, so does the demand for individuals trained in cybersecurity.	Graduates with a cybersecurity degree are prepared for entry-level employment with organizations to plan and implement security measures in an effort to protect computer data, networks, and systems. As cybersecurity risks and attacks constantly increase, so does the demand for individuals trained in cybersecurity.	7/19/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Cybersecurity/Cybersecurity-Diploma-CY12/Admissions-Criteria	Content	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: | Test | Reading | Writing | Numerical | Algebra | |---|---|---|---|---| | Accuplacer | 55 | 60 | 34 | NA | | Accuplacer (Next Gen) | 224 | 236 | 229 | NA | | Compass | 70 | 32 | 26 | NA | | SAT | 16 | 15 | 18 | NA | | SAT | 270 | 280 | 310 | NA | | ACT | 14 | 13 | 14 | NA | | ASSET | 37 | 38 | 32 | NA | | PSAT | 16 | 15 | 18 | NA | | GED | NA | 145 | 145 | NA | | TABE | 461 | NA | 442 | NA |	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: | Test | Reading | Writing | Numerical | Algebra | |---|---|---|---|---| | Accuplacer | 55 | 60 | 34 | NA | | Accuplacer (Next Gen) | 224 | 236 | 229 | NA | | Compass | 70 | 32 | 26 | NA | | SAT | 16 | 15 | 18 | NA | | SAT | 270 | 280 | 310 | NA | | ACT | 14 | 13 | 14 | NA | | ASSET | 37 | 38 | 32 | NA | | PSAT | 16 | 15 | 18 | NA | | GED | NA | 145 | 145 | NA | | TABE | 461 | NA | 442 | NA |	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: | ~~Test:~~ | ~~Reading:~~ | ~~Writing:~~ | ~~Numerical:~~ | ~~Algebra:~~ | | |---|---|---|---|---|---| | Accuplacer | 55 | 60 | 34 | NA | | | Accuplacer (Next Gen) | 224 | 236 | 229 | NA | | | Compass | 70 | 32 | 26 | NA | | | SAT | 16 | 15 | 18 | NA | | | SAT | 270 | 280 | 310 | NA | | | ACT | 14 | 13 | 14 | NA | | | ASSET | 37 | 38 | 32 | NA | | | PSAT | 16 | 15 | 18 | NA | | | GED | NA | ~~445~~ | 145 | ~~145~~ | NA | | TABE | 461 | NA | 442 | NA | |	7/19/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Cybersecurity/Cybersecurity-Diploma-CY12/Cybersecurity-Diploma-Curriculum	Content	The curriculum for the Cybersecurity diploma program is designed for the semester system. A student may enter the program any semester. To graduate, students must earn a minimum of 46 semester credit hours. The program requires a minimum of 987 contact hours and generally takes 4 semesters to complete.	The curriculum for the Cybersecurity diploma program is designed for the semester system. A student may enter the program any semester. To graduate, students must earn a minimum of 46 semester credit hours. The program requires a minimum of 987 contact hours and generally takes 4 semesters to complete.	The curriculum for the Cybersecurity diploma program is designed for the semester system. A student may enter the program any semester. To graduate, students must earn a minimum of 46 semester credit hours. The program requires a minimum of 987 contact hours and generally takes 4 semesters to complete.	7/19/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Cybersecurity/Cybersecurity-Diploma-CY12/Program-Costs	Content	Tuition ($100 per credit hour): $4,600 Fees ($370 per semester): $1,480 Books/Supplies: $1,200 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $4,600 Fees ($385 per semester): $1,540 Books/Supplies: $1,200 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $4,600 Fees (~~$370~~$385 per semester): $1,~~480~~540 Books/Supplies: $1,200 *(Costs are estimates and are subject to change.)*	8/28/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Cybersecurity/Cybersecurity-Diploma-CY12/Program-Courses/Occupational-Courses-38-Credits/Required	Course List	CIST 1601, CIST 2601, CIST 2602, CIST 2612, CIS (Networking Elective) (4), CIS (Networking Elective) (4)	CIST 1601, CIST 2601, CIST 2602, CIST 2612, CIS (Networking Elective) (4)	CIST 1601, CIST 2601, CIST 2602, CIST 2612, CIS (Networking Elective) (4), ~~CIS (Networking Elective) (4)~~	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Cybersecurity/Cybersecurity-Certificate-IS81/Program-Costs	Content	Tuition ($100 per credit hour): $2,600 Fees ($370 per semester): $740 Books/Supplies: $750 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $2,600 Fees ($385 per semester): $770 Books/Supplies: $750 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $2,600 Fees (~~$370~~$385 per semester): ~~$740~~770 Books/Supplies: $750 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Dental-Assisting/Dental-Assisting-Diploma-DA12/Admissions-Criteria	Content	• Submit a completed application and application fee; • Be at least 18 years of age. • Submit official high school transcript or GED transcript; • ENGL 1010, ALHS 1040, ALHS 1011, DENA 1080, MATH 1012, PSYC 1010 or PSYC 1101, and COLL 1010 must be completed prior to beginning program courses fall semester; • Minimum GPA of 2.0 in all required coursework listed above before beginning program courses. This includes all previous attempts, including transfer credits. Students who do not meet the minimum GPA requirement may be considered on a space available basis. • Must have Healthcare Provider CPR certification prior to beginning program courses; • Meet the following assessment requirements: **Test** / **Reading** / **Writing** / **Numerical** / **Algebra** Accuplacer / 55 / 60 / 34 / NA Accuplacer (Next Gen) / 224 / 236 / 229 / NA Compass / 70 / 32 / 26 / NA SAT / 16 / 15 / 18 / NA SAT / 270 / 280 / 310 / NA ACT / 14 / 13 / 14 / NA ASSET / 37 / 38 / 32 / NA PSAT / 16 / 15 / 18 / NA GED / NA / 145 / 145 / NA TABE / 461 / NA / 442 / NA	• Submit a completed application and application fee; • Be at least 18 years of age. • Submit official high school transcript or GED transcript; • ENGL 1010, ALHS 1040, ALHS 1011, DENA 1080, MATH 1012, and PSYC 1010/PSYC 1101 must be completed prior to beginning program courses fall semester; • Minimum GPA of 2.0 in all required coursework listed above before beginning program courses. This includes all previous attempts, including transfer credits. Students who do not meet the minimum GPA requirement may be considered on a space available basis. • Must have Healthcare Provider CPR certification prior to beginning program courses; • Meet the following assessment requirements: **Test** / **Reading** / **Writing** / **Numerical** / **Algebra** Accuplacer / 55 / 60 / 34 / NA Accuplacer (Next Gen) / 224 / 236 / 229 / NA Compass / 70 / 32 / 26 / NA SAT / 16 / 15 / 18 / NA SAT / 270 / 280 / 310 / NA ACT / 14 / 13 / 14 / NA ASSET / 37 / 38 / 32 / NA PSAT / 16 / 15 / 18 / NA GED / NA / 145 / 145 / NA TABE / 461 / NA / 442 / NA	• Submit a completed application and application fee; • Be at least 18 years of age. • Submit official high school transcript or GED transcript; • ENGL 1010, ALHS 1040, ALHS 1011, DENA 1080, MATH 1012, and PSYC 1010~~/PSYC 1101~~ must be completed prior to beginning program courses fall semester; • Minimum GPA of 2.0 in all required coursework listed above before beginning program courses. This includes all previous attempts, including transfer credits. Students who do not meet the minimum GPA requirement may be considered on a space available basis. • Must have Healthcare Provider CPR certification prior to beginning program courses; • Meet the following assessment requirements: **~~Test~~** / **~~Reading~~** / **~~Writing~~** / **~~Numerical~~** / **~~Algebra~~** Accuplacer / 55 / 60 / 34 / NA Accuplacer (Next Gen) / 224 / 236 / 229 / NA Compass / 70 / 32 / 26 / NA SAT / 16 / 15 / 18 / NA SAT / 270 / 280 / 310 / NA ACT / 14 / 13 / 14 / NA ASSET / 37 / 38 / 32 / NA PSAT / 16 / 15 / 18 / NA GED / NA / 145~~-~~ / 145 / NA TABE / 461 / NA / 442 / NA	9/19/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Dental-Assisting/Dental-Assisting-Diploma-DA12/Dental-Assisting-Curriculum	Content	The curriculum for the Dental Assisting diploma program is designed for the semester system. A student may enter any semester to take general core courses. The Dental Assisting program course sequence begins fall semester only. To graduate, diploma-seeking students must earn a minimum of 59 semester credit hours. The program requires a minimum of 1301 contact hours and generally takes 5 semesters to complete. ****The curriculum for the Dental Assisting Diploma was updated Summer Semester 2023. The credit hours for two courses were reduced. DENA 1080 Dental Anatomy was reduced from 5 credit hours to 4 credit hours. DENA 1030 Preventive Dentistry was reduced from 2 credit hours to 1 credit hour. These changes will be reflected in the AY24 Catalog and Student Handbook.*	The curriculum for the Dental Assisting diploma program is designed for the semester system. A student may enter any semester to take general core courses. The Dental Assisting program course sequence begins fall semester only. To graduate, diploma-seeking students must earn a minimum of 54 semester credit hours. The program generally takes 5 semesters to complete.	The curriculum for the Dental Assisting diploma program is designed for the semester system. A student may enter any semester to take general core courses. The Dental Assisting program course sequence begins fall semester only. To graduate, diploma-seeking students must earn a minimum of ~~59~~54 semester credit hours. The program ~~requires a minimum of 1301 contact hours and~~ generally takes 5 semesters to complete. ~~****The curriculum for the Dental Assisting Diploma was updated Summer Semester 2023. The credit hours for two courses were reduced. DENA 1080 Dental Anatomy was reduced from 5 credit hours to 4 credit hours. DENA 1030 Preventive Dentistry was reduced from 2 credit hours to 1 credit hour. These changes will be reflected in the AY24 Catalog and Student Handbook.~~~~*~~	9/19/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Dental-Assisting/Dental-Assisting-Diploma-DA12/Program-Costs	Content	Tuition ($100 per credit hour): $5,900 Fees ($370 per semester): $1,480 Books/Supplies: $950 Uniform Costs: Approximately $200* Liability Insurance: $10 per fiscal year Certification Exam: $450-$810 TB Test: $40 Hepatitis B Series: $265 Dosimeter Badge: $45 Drug Screening: $30 Criminal Background Check: $80 Course Supply Fee: • ALHS 1040 Introduction to Health Care: $22 *** Uniforms are required beginning 1st semester of program courses. (Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $5,400 Fees ($385 per semester): $1,925 Books/Supplies: $950 Uniform Costs: Approximately $300* Liability Insurance: Liability Insurance *(click to find your program)* Certification Exam: $450-$810 TB Test: $40 Hepatitis B Series: $265 Dosimeter Badge: $45 Drug Screening: $30 Criminal Background Check: $80 Course Supply Fee: Health Care *** Uniforms are required beginning 1st semester of program courses.* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $5,~~900~~400 Fees ($~~370~~385 per semester): $1,~~480~~925 Books/Supplies: $950 Uniform Costs: Approximately $~~200~~300* Liability Insurance: Liability $~~10~~Insurance *(click ~~per~~to ~~fiscal~~find ~~year~~your program)* Certification Exam: $450-$810 TB Test: $40 Hepatitis B Series: $265 Dosimeter Badge: $45 Drug Screening: $30 Criminal Background Check: $80 Course Supply Fee: • ~~ALHS 1040 Introduction to~~ Health Care: ~~$22~~ *** Uniforms are required beginning 1st semester of program courses.*~~-~~ *(Costs are estimates and are subject to change.)*~~*~~	2/1/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Dental-Assisting/Dental-Assisting-Diploma-DA12/Clinical-Education	Content	Number of Clinical Sites: 18 General Location of the Clinical Sites: Bulloch, Evans, Jenkins, Screven, Tattnall, and Tombs Counties and Fort Stewart **Special Requirements of the Clinical Sites:** • Healthcare Provider CPR Certification • Prior to beginning clinical practicum, students must submit documentation of TB skin testing and all required immunizations, including Hepatitis B. Students who refuse the Hepatitis B vaccination series must sign a declination form and may not be accepted by clinical sites. Forms will be provided by the instructor. • Criminal background check • Urine drug screening **Clinical Education Courses** The Dental Assisting practicums allow students to become involved in a work situation at a professional level by providing students with opportunities to observe and assist in a dental office setting. The three Dental Assisting practicum courses require students to spend a total of 315 hours in a supervised work setting (45 hours in DENA 1460, 45 hours in DENA 1470, and 225 hours in DENA 1480). Assigned clinical times may range from 7:30 a.m. – 5:00 p.m. Monday-Thursday. Clinical sites are selected by the program administrator. Students are responsible for having reliable transportation to the site. **Readmission to the Dental Assisting Program** Students may request readmission into the Dental Assisting program after a leave of absence. A student wishing to re-enter the program must understand that readmission is granted on a space available basis, based on the program's criteria, the accrediting agency criteria, and clinical capacity. Readmission will be considered only if there are slots available. The same applies to a student who wishes to transfer into the Dental Assisting program from another accredited Dental Assisting program. A student who is dropped from the Dental Assisting program due to academic reasons, attendance, or having received a grade of less than a "C" in any Dental Assisting course will be limited to one-time re-entry into the program. Students seeking readmission to the program more than 12 months from the date of their last completed semester will only be readmitted fall semester and will be required to retake all Dental Assisting courses previously completed. A student desiring to re-enroll in the Dental Assisting program within 12 months of their last completed semester must follow the following policies and procedures: • Submit a letter to the appropriate Dean and to the Program Administrator of Dental Assisting which explains the circumstances of the student's previous withdrawal from and/or failure to complete the program. The letter must be received no later than mid-term of the semester prior to readmission. • Take a written examination covering materials taught in previously completed Dental Assisting courses. If the student does not make a minimum grade of 75, he/she will be required to retake previous coursework. • Take a practical lab examination covering competencies taught in previously completed Dental Assisting courses. If the student does not make a minimum grade of 80 with no critical errors, he/she will be required to retake previous coursework. • All health requirements (criminal background check, drug test, tuberculin test, immunizations, CPR certification, physical examination, and any additional requirements) must be current before entering a clinical rotation. The above policies and procedures also apply to any Dental Assisting courses a student transfers from another accredited Dental Assisting program.	General Location of the Clinical Sites: Bulloch, Chatham, Effingham, Evans, Jenkins, Screven, Tattnall, and Toombs Counties. **Special Requirements of the Clinical Sites:** • Healthcare Provider CPR Certification • Prior to beginning clinical practicum, students must submit documentation of TB skin testing and all required immunizations, including Hepatitis B. Students who refuse the Hepatitis B vaccination series must sign a declination form and may not be accepted by clinical sites. Forms will be provided by the instructor. • Criminal background check • Urine drug screening **Clinical Education Courses** The Dental Assisting practicums allow students to become involved in a work situation at a professional level by providing students with opportunities to observe and assist in a dental office setting. 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A student who is dropped from the Dental Assisting program due to academic reasons, attendance, or having received a grade of less than a "C" in any Dental Assisting course will be limited to one-time re-entry into the program. Students seeking readmission to the program more than 12 months from the date of their last completed semester will only be readmitted fall semester and will be required to retake all Dental Assisting courses previously completed. A student desiring to re-enroll in the Dental Assisting program within 12 months of their last completed semester must follow the following policies and procedures: • Submit a letter to the appropriate Dean and to the Program Administrator of Dental Assisting which explains the circumstances of the student's previous withdrawal from and/or failure to complete the program. The letter must be received no later than mid-term of the semester prior to readmission. • Take a written examination covering materials taught in previously completed Dental Assisting courses. If the student does not make a minimum grade of 75, he/she will be required to retake previous coursework. • Take a practical lab examination covering competencies taught in previously completed Dental Assisting courses. If the student does not make a minimum grade of 80 with no critical errors, he/she will be required to retake previous coursework. • All health requirements (criminal background check, drug test, tuberculin test, immunizations, CPR certification, physical examination, and any additional requirements) must be current before entering a clinical rotation. The above policies and procedures also apply to any Dental Assisting courses a student transfers from another accredited Dental Assisting program.	~~Number of Clinical Sites: 18~~ General Location of the Clinical Sites: Bulloch, ~~Chatham, Effingham~~, Evans, Jenkins, Screven, Tattnall, and ~~Tombs~~Toombs Counties~~ and Fort Stewart~~. **Special Requirements of the Clinical Sites:** • Healthcare Provider CPR Certification • Prior to beginning clinical practicum, students must submit documentation of TB skin testing and all required immunizations, including Hepatitis B. Students who refuse the Hepatitis B vaccination series must sign a declination form and may not be accepted by clinical sites. Forms will be provided by the instructor. • Criminal background check • Urine drug screening **Clinical Education Courses** The Dental Assisting practicums allow students to become involved in a work situation at a professional level by providing students with opportunities to observe and assist in a dental office setting. The three Dental Assisting practicum courses require students to spend a total of 315 hours in a supervised work setting (45 hours in DENA 1460, 45 hours in DENA 1470, and 225 hours in DENA 1480). Assigned clinical times may range from 7:30 a.m. ~~–~~ 5:00 p.m. Monday-Thursday. Clinical sites are selected by the program administrator. Students are responsible for having reliable transportation to the site. **Readmission to the Dental Assisting Program** Students may request readmission into the Dental Assisting program after a leave of absence. A student wishing to re-enter the program must understand that readmission is granted on a space available basis, based on the program's criteria, the accrediting agency criteria, and clinical capacity. Readmission will be considered only if there are slots available. The same applies to a student who wishes to transfer into the Dental Assisting program from another accredited Dental Assisting program. A student who is dropped from the Dental Assisting program due to academic reasons, attendance, or having received a grade of less than a ~~"C"~~ in any Dental Assisting course will be limited to one-time re-entry into the program. Students seeking readmission to the program more than 12 months from the date of their last completed semester will only be readmitted fall semester and will be required to retake all Dental Assisting courses previously completed. A student desiring to re-enroll in the Dental Assisting program within 12 months of their last completed semester must follow the following policies and procedures: • Submit a letter to the appropriate Dean and to the Program Administrator of Dental Assisting which explains the circumstances of the student's previous withdrawal from and/or failure to complete the program. The letter must be received no later than mid-term of the semester prior to readmission. • Take a written examination covering materials taught in previously completed Dental Assisting courses. If the student does not make a minimum grade of 75, he/she will be required to retake previous coursework. • Take a practical lab examination covering competencies taught in previously completed Dental Assisting courses. If the student does not make a minimum grade of 80 with no critical errors, he/she will be required to retake previous coursework. • All health requirements (criminal background check, drug test, tuberculin test, immunizations, CPR certification, physical examination, and any additional requirements) must be current before entering a clinical rotation. The above policies and procedures also apply to any Dental Assisting courses a student transfers from another accredited Dental Assisting program.	9/19/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Dental-Assisting/Dental-Assisting-Diploma-DA12/Program-Courses/Basic-Skills-Courses-9-Credits	Course List	ENGL 1010, PSYC 1010, Or, PSYC 1101, MATH 1012	ENGL 1010, PSYC 1101, MATH 1012	ENGL 1010~~, PSYC 1010, Or~~, PSYC 1101, MATH 1012	9/28/2023	sitecore\Ricky
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Diesel-Technology/Diesel-Engine-Service-Technician-Certificate-DE21	Content	The Diesel Engine Service Technician certificate program provides the student with training to become an entry level diesel engine service technician. The topics covered include diesel shop safety, tools and equipment, diesel electrical/electronic systems, and diesel engines and support systems.	The Diesel Engine Service Technician certificate program provides the student with training to become an entry level diesel engine service technician. The topics covered include diesel shop safety, tools and equipment, diesel electrical/electronic systems, and diesel engines and support systems.	The Diesel Engine Service Technician certificate program provides the student with training to become an entry level diesel engine service technician. The topics covered include diesel shop safety, tools and equipment, diesel electrical/electronic systems, and diesel engines and support systems.~~.~~	10/9/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Diesel-Technology/Heavy-Diesel-Service-Technician-Certificate-HD31/Program-Costs	Content	Tuition ($100 per credit hour): $3,100 Fees ($370 per semester): $1,110 Books/Supplies: $800 Liability Insurance - $40 per fiscal year Course Supply Fees: • DIET 1000: $20 • DIET 1010: $20 • DIET 1011: $20 • DIET 1030: $20 • DIET 1032: $20 • DIET 1040: $20 • DIET 2001: $20 • DIET 2011: $20 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $3,100 Fees ($370 per semester): $1,110 Books/Supplies: $800 Liability Insurance - $40 per fiscal year Course Supply Fees: • DIET 1000: $20 • DIET 1010: $20 • DIET 1011: $20 • DIET 1030: $20 • DIET 1032: $20 • DIET 1040: $20 • DIET 2001: $20 • DIET 2011: $20 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $3,100 Fees ($370 per semester): $1,110 Books/Supplies: $800 Liability Insurance - $40 per fiscal year Course Supply Fees: • DIET 1000: $20 • DIET 1010: $20 • DIET 1011: $20 • DIET 1030: $20 • DIET 1032: $20 • DIET 1040: $20 • DIET 2001: $20 • DIET 2011: $20 *(Costs are estimates and are subject to change.)*	9/27/2023	sitecore\Corey
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Diesel-Technology/Heavy-Diesel-Service-Technician-Certificate-HD31/Program-Courses/Occupational-Courses-31-Credits	Requirement Note	DIET 1000 and DIET 1010: "C" or higher grade is required for these courses.	DIET 1000 and DIET 1010: "C" or higher grade is required for these courses.	DIET 1000 and DIET 1010: ~~"~~C~~"~~ or higher grade is required for these courses.	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Diesel-Technology/Heavy-Diesel-Service-Technician-Certificate-HD31/Program-Courses/Occupational-Courses-31-Credits	Course List	DIET 1000, SPACE, DIET 1010, Or, DIET 1011, And, DIET 1012, SPACE, DIET 1030, Or, DIET 1031, And, DIET 1032, SPACE, DIET 2001, DIET 2011	DIET 1000, DIET 1010, DIET 1030, DIET 2001, DIET 2011	DIET 1000~~, SPACE~~, DIET 1010, ~~Or, DIET 1011, And, DIET 1012, SPACE~~, DIET 1030~~, Or, DIET 1031, And, DIET 1032, SPACE~~, DIET 2001, DIET 2011	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Diesel-Technology/Diesel-Engine-Service-Technician-Certificate-DE21/Program-Costs	Content	Tuition ($100 per credit hour): $1,600 Fees ($370 per semester): $740 Books/Supplies: $800 Course Supply Fees: • DIET 1000: $20 • DIET 1010: $20 • DIET 1011: $20 • DIET 1030: $20 • DIET 1032: $20 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,600 Fees ($385 per semester): $770 Books/Supplies: $800 Course Supply Fees: *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,600 Fees ($~~370~~385 per semester): $~~740~~770 Books/Supplies: $800 Course Supply Fees: • ~~DIET 1000: $20~~ • ~~DIET 1010: $20~~ • ~~DIET 1011: $20~~ • ~~DIET 1030: $20~~ • ~~DIET 1032: $20~~ *(Costs are estimates and are subject to change.)*	10/9/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Diesel-Technology/Diesel-Engine-Service-Technician-Certificate-DE21/Program-Courses/Occupational-Courses-16-Credits	Course List	DIET 1000, SPACE, DIET 1010, Or, DIET 1011, And, DIET 1012, SPACE, DIET 1030, Or, DIET 1031, And, DIET 1032	DIET 1000, DIET 1011, DIET 1012, DIET 1031, DIET 1032	DIET 1000~~, SPACE, DIET 1010, Or~~, DIET 1011, ~~And~~ DIET 1012~~, SPACE, DIET 1030, Or~~, DIET 1031, ~~And~~ DIET 1032	10/9/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Diesel-Technology/Diesel-Truck-Maintenance-Technician-Certificate-DTMT/Program-Costs	Content	Tuition/Fees: $2,670 Books/Supplies: $800 Course Fees: DIET 1000: $20 DIET 1010: $20 DIET 1011: $20 DIET 1020: $20 DIET 2020: $20 *(Costs are estimates and are subject to change.)*	Tuition: ($100 per credit hours) $2,300 Fees: ($385 per credit hours) $770 Books/Supplies: $800 Course Fees: *(Costs are estimates and are subject to change.)*	Tuition~~/Fees~~: ($100 per credit hours) $2,~~670~~300 Fees: ($385 per credit hours) $770 Books/Supplies: $800 Course Fees: ~~DIET 1000: $20~~ ~~DIET 1010: $20~~ ~~DIET 1011: $20~~ ~~DIET 1020: $20~~ ~~DIET 2020: $20~~ *(Costs are estimates and are subject to change.)*	10/9/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Diesel-Technology/Diesel-Truck-Maintenance-Technician-Certificate-DTMT/Program-Courses/Occupational-Courses-23-Credits	Requirement Note	DIET 1000: "C" or higher grade is required for this course.	DIET 1000: "C" or higher grade is required for this course.	DIET 1000: ~~"~~C~~"~~ or higher grade is required for this course.	10/9/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Diesel-Technology/Diesel-Truck-Maintenance-Technician-Certificate-DTMT/Program-Courses/Occupational-Courses-23-Credits	Course List	DIET 1000, SPACE, DIET 1010, Or, DIET 1011, And, DIET 1012, SPACE, DIET 1020, DIET 2010, DIET 2020	DIET 1000, DIET 1011, DIET 1012, DIET 1020, DIET 2010, DIET 2020	DIET 1000~~, SPACE, DIET 1010, Or~~, DIET 1011, ~~And~~ DIET 1012~~, SPACE~~, DIET 1020, DIET 2010, DIET 2020	10/9/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Early-Childhood-Care-and-Education/Early-Childhood-Care-and-Education-Associate-of-Applied-Science-EC13/Admissions-Criteria	Content	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: **Test** / **Reading** / **Writing** / **Numerical** / **Algebra** Accuplacer / 55 / 60 / 34 / NA Accuplacer (Next Gen) / 224 / 236 / 229 / NA Compass / 70 / 32 / 26 / NA SAT / 16 / 15 / 18 / NA	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements:	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: **~~Test~~** / **~~Reading~~** / **~~Writing~~** / **~~Numerical~~** / **~~Algebra~~** ~~Accuplacer~~ / ~~55~~ / ~~60~~ / ~~34~~ / ~~NA~~ ~~Accuplacer (Next Gen)~~ / ~~224~~ / ~~236~~ / ~~229~~ / ~~NA~~ ~~Compass~~ / ~~70~~ / ~~32~~ / ~~26~~ / ~~NA~~ ~~SAT~~ / ~~16~~ / ~~15~~ / ~~18~~ / ~~NA~~	8/21/2023	ogeechee\910031947

SAT	270	280	310	NA
ACT	14	13	14	NA
ASSET	37	38	32	NA
PSAT	16	15	18	NA
GED	NA	145	145	NA
TABE	461	NA	442	NA

SAT	270	280	310	NA
ACT	14	13	14	NA
ASSET	37	38	32	NA
PSAT	16	15	18	NA
GED	NA	145	145	NA
TABE	461	NA	442	NA

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Early-Childhood-Care-and-Education/Early-Childhood-Care-and-Education-Associate-of-Applied-Science-EC13/Program-Costs	Content	Tuition ($100 per credit hour): $7,200 Fees ($370 per semester): $1,850 Books/Supplies:$288 for the 2-year access, **(Recommended for all programs).** Required for Degree, plus, the cost of core textbooks. Liability Insurance: $10 per fiscal year Hepatitis B Series: $265 - Optional Criminal Background Check: Currently no cost Course Supply Fees: • ECCE 1105 Health, Safety and Nutrition: $10 • ECCE 1112 Curriculum & Assessment: $10 • ECCE 1113 Creative Activities for Children: $10 • ECCE 2116 Math & Science: $10 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $7,200 Fees ($385 per semester): $1,925 Books/Supplies:$325 for the 2-year access, **(Recommended for all programs).** Required for Degree, plus, the cost of core textbooks. Liability Insurance: Liability Insurance *(click to find your program)* Hepatitis B Series: $265 - Optional Students must include documentation of Hepatitis B vaccination. Students who refuse the Hepatitis B vaccination series must sign a declination form. Forms will be provided by the instructor. Criminal Background Check: Currently no cost Course Supply Fees: Early Childhood Care and Education *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $7,200 Fees (~~$370~~385 per semester): $1,~~850~~925 Books/Supplies:~~$288~~325 for the 2-year access, **(Recommended for all programs).** Required for Degree, plus, the cost of core textbooks. Liability Insurance: ~~Liability $10~~Insurance *(click ~~on~~to ~~find~~find ~~your~~your program)* Hepatitis B Series: $265 - Optional Students must include documentation of Hepatitis B vaccination. Students who refuse the Hepatitis B vaccination series must sign a declination form. Forms will be provided by the instructor. Criminal Background Check: Currently no cost Course Supply Fees: • ~~ECCE~~ Early ~~1105~~Childhood ~~Health, Safety~~Care and ~~Nutrition~~Education *(click ~~$10~~* • ~~ECCE~~ ~~1112~~*find ~~Curriculum~~Individual ~~&~~course ~~Assessment: $10~~* • ~~*ECCE 1113 Creative Activities for Children: $10*~~ • ~~*ECCE 2116 Math & Science: $10*~~ *~~fees)~~* *(Costs are estimates and are subject to change.)*	1/4/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Early-Childhood-Care-and-Education/Early-Childhood-Care-and-Education-Associate-of-Applied-Science-EC13/Program-Courses/General-Education-Core-18-Credits/Area-IV-Humanities-and-Fine-Arts-3-Credits/Select-one	Course List	ARTS 1101, ENGL 2110, ENGL 2130, HUMN 1101, MUSC 1101	ARTS 1101, ENGL 2110, ENGL 2130, MUSC 1101	ARTS 1101, ENGL 2110, ENGL 2130, ~~HUMN 1101~~,MUSC 1101	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Early-Childhood-Care-and-Education/Child-Development-Diploma-ECC2/Program-Costs	Content	Tuition ($100 per credit hour): $5,300 Fees ($370 per semester): $1,480 Books/Supplies: $288 for the 2-year access, **(Recommended for all programs).** Required for Degree, plus, the cost of core textbooks. Liability Insurance: $10 per fiscal year Hepatitis B Series: $265 - Optional Criminal Background Check: Currently no cost Course Supply Fees: • ECCE 1105 Health, Safety and Nutrition: $10 • ECCE 1112 Curriculum & Assessment: $10 • ECCE 1113 Creative Activities for Children: $10 • ECCE 2116 Math & Science: $10 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $5,300 Fees ($385 per semester): $1,540 Books/Supplies: $325 for the 2-year access, **(Recommended for all programs).** Required for Degree, plus, the cost of core textbooks. Liability Insurance: Liability Insurance *(click to find your program)* Hepatitis B Series: $265 - Optional Students must include documentation of Hepatitis B vaccination. Students who refuse the Hepatitis B vaccination series must sign a declination form. Forms will be provided by the instructor Criminal Background Check: Currently no cost Course Supply Fees: Early Childhood Care and Education *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $5,300 Fees (~~$370~~385 per semester): $1,~~480~~540 Books/Supplies: ~~$288~~325 for the 2-year access, **(Recommended for all programs).** Required for Degree, plus, the cost of core textbooks. Liability Insurance: ~~Liability $10~~Insurance *(click ~~on~~to ~~find~~find ~~your~~your program)* Hepatitis B Series: $265 - Optional Students must include documentation of Hepatitis B vaccination. Students who refuse the Hepatitis B vaccination series must sign a declination form. Forms will be provided by the instructor Criminal Background Check: Currently no cost Course Supply Fees: • ~~ECCE~~ Early ~~1105~~Childhood ~~Health, Safety~~Care and ~~Nutrition~~Education *(click ~~$10~~* • ~~ECCE~~ ~~1112~~*find ~~Curriculum~~Individual ~~&~~course ~~Assessment: $10~~* • ~~*ECCE 1113 Creative Activities for Children: $10*~~ • ~~*ECCE 2116 Math & Science: $10*~~ *~~fees)~~* *(Costs are estimates and are subject to change.)*	2/1/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Early-Childhood-Care-and-Education/Child-Development-Specialist-Certificate-CD61/Program-Costs	Content	Tuition ($100 per credit hour): $1,400 Fees ($370 per semester): $740 Books/Supplies: $288 for the 1-year access – plus the cost of core textbooks. Liability Insurance: $10 per fiscal year Hepatitis B Series: $265 - Optional Criminal Background Check: Currently no cost Course Supply Fees: • ECCE 1105 Health, Safety and Nutrition: $10 • ECCE 1112 Curriculum & Assessment: $10 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,400 Fees ($385 per semester): $770 Books/Supplies: $245 for the 1-year access – plus the cost of core textbooks. Liability Insurance: Liability Insurance *(click to find your program)* Hepatitis B Series: $265 - Optional Students must include documentation of Hepatitis B vaccination. Students who refuse the Hepatitis B vaccination series must sign a declination form. Forms will be provided by the instructor. Criminal Background Check: Currently no cost Course Supply Fees: Early Childhood Care and Education *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,400 Fees (~~$370~~385 per semester): ~~$740~~770 Books/Supplies: ~~$288~~245 for the 1-year access – plus the cost of core textbooks. Liability Insurance: ~~Liability $10~~Insurance *(click ~~on~~to ~~find~~find ~~your~~your program)* Hepatitis B Series: $265 - Optional Students must include documentation of Hepatitis B vaccination. Students who refuse the Hepatitis B vaccination series must sign a declination form. Forms will be provided by the instructor. Criminal Background Check: Currently no cost Course Supply Fees: • ~~ECCE~~ Early ~~1105~~Childhood ~~Health, Safety~~Care and ~~Nutrition~~Education *(click ~~$10~~* • ~~ECCE~~ ~~1112~~*find ~~Curriculum~~Individual ~~&~~course ~~Assessment: $10~~* *~~fees)~~* *(Costs are estimates and are subject to change.)*	2/1/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Early-Childhood-Care-and-Education/Early-Childhood-Program-Administration-Certificate-EDP1/Program-Costs	Content	Tuition ($100 per credit hour): $900 Fees ($370 per semester): $370 Books/Supplies: $216 for the 1-year access – plus the cost of core textbooks *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $900 Fees ($385 per semester): $385 Books/Supplies: $216 for the 1-year access – plus the cost of core textbooks *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $900 Fees (~~$370~~385 per semester): ~~$370~~385 Books/Supplies: $216 for the 1-year access – plus the cost of core textbooks *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Early-Childhood-Care-and-Education/Early-Childhood-Care-and-Education-Basics-Certificate-EC31/Program-Costs	Content	Tuition ($100 per credit hour): $900 Fees ($370 per semester): $370 Books/Supplies: $144 for the 1 semester access. Liability Insurance- $10 per fiscal year Course Supply Fee: • ECCE 1105 Health, Safety, and Nutrition: $10 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $900 Fees ($385 per semester): $385 Books/Supplies: $165 for the 1 semester access. Liability Insurance: Liability Insurance *(click to find your program)* Course Supply Fee: Early Childhood Care and Education *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $900 Fees (~~$370~~385 per semester): ~~$370~~385 Books/Supplies: ~~$144~~165 for the 1 semester access. Liability Insurance: ~~Liability $10~~Insurance *(click ~~on~~to ~~find~~find ~~your~~your program)* Course Supply Fee: • ~~ECCE~~ Early ~~1105~~Childhood ~~Health, Safety~~Care and ~~Nutrition~~Education *(click ~~$10~~* *~~to find individual course fees)~~* *(Costs are estimates and are subject to change.)*	1/4/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Electrical-and-Industrial-Systems-Technology/Electrical-Systems-Technology-Diploma-ES12/Program-Costs	Content	Tuition/Fees: $4,670 Books/Supplies: $1,225 Course Supply Fees: • ELTR 1020 Electrical Systems Basics I: $10 • ELTR 1080 Commercial Wiring I: $20 • ELTR 1090 Commercial Wiring II: $20 • ELTR 1180 Electrical Controls: $15 • ELTR 1205 Residential Wiring I: $20 • ELTR 1210 Residential Wiring II: $20 *(Costs are estimates and are subject to change.)*	Tuition: ($100 per credit hour) $4,300 Fees: ($385 per semester) $1,540 Books/Supplies: $1,225 Course Supply Fees: Electrical Systems Technology *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition/~~Fees:~~ ($100 per credit hour) $4,~~670~~300 Fees: ($385 per semester) $1,540 Books/Supplies: $1,225 Course Supply Fees: • ~~ELTR 1020~~ Electrical Systems ~~Basics~~ Technology *(click ~~to~~ ~~$10~~* • ~~ELTR~~ ~~1080~~*Individual ~~Commercial~~course ~~Wiring I: $20~~* • ~~*ELTR 1090 Commercial Wiring II: $20*~~ • ~~*ELTR 1180 Electrical Controls: $15*~~ • ~~*ELTR 1205 Residential Wiring I: $20*~~ • ~~*ELTR 1210 Residential Wiring II: $20*~~ *fees)* *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Electrical-and-Industrial-Systems-Technology/Industrial-Electrical-Technology-Diploma-IET2/Program-Costs	Content	Tuition/Fees: $ $4,670 Books/Supplies: $1,000 *(Costs are estimates and are subject to change.)*	Tuition: ($100 per credit hour) $ $4,300 Fees: ($385 per semester) $1,155 Books/Supplies: $1,000 Course Supply Fees: Electrical Systems Technology *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition/~~Fees:~~ ($100 per credit hour) $ $4,~~670~~300 Fees: ($385 per semester) $1,155 Books/Supplies: $1,000 Course Supply Fees: Electrical Systems Technology *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Electrical-and-Industrial-Systems-Technology/Basic-Electrical-Technician-Certificate-BE11/Program-Costs	Content	Tuition ($100 per credit hour): $1,300 Fees ($370 per semester): $370 Books/Supplies: $405 Liability Insurance - $10 per fiscal year Course Supply Fees: • ELTR 1020 Electrical Systems Basics I: $10 • IDFC 1007 Industrial Safety Procedures: $22 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,300 Fees ($370 per semester): $370 Books/Supplies: $405 Liability Insurance: Liability Insurance *(click to find your program)* Course Supply Fee: Electrical Systems Technology *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,300 Fees ($370 per semester): $370 Books/Supplies: $405 Liability Insurance: ~~Liability $10~~Insurance *(click ~~$10~~to ~~per~~find ~~fiscal~~your ~~year~~program)* Course Supply Fee: • ~~ELTR 1020~~ Electrical Systems ~~Basics~~ Technology *(click ~~to~~ ~~$10~~* • ~~IDFC~~ *find ~~1007~~Individual ~~Industrial~~course ~~Safety Procedures: $22~~* *~~fees)~~* *(Costs are estimates and are subject to change.)*	9/5/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Electrical-and-Industrial-Systems-Technology/Basic-Electrical-Technician-Certificate-BE11/Program-Courses/Occupational-Courses-10-Credits	Course List	IDFC 1007	IDFC 1007, ELTR 1060	IDFC 1007, ELTR 1060	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Electrical-and-Industrial-Systems-Technology/Commercial-Wiring-Certificate-CW31/Program-Costs	Content	Tuition ($100 per credit hour): $1,800 Fees ($370 per semester): $740 Books/Supplies: $300 Liability Insurance - $10 per fiscal year Course Supply Fees: • ELTR 1020 Electrical Systems Basics I: $10 • ELTR 1080 Commercial Wiring I: $20 • ELTR 1090 Commercial Wiring II: $20 • IDFC 1007 Industrial Safety Procedures: $22 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,800 Fees ($385 per semester): $770 Books/Supplies: $300 Liability Insurance: Liability Insurance *(click to find your program)* Course Supply Fees: Electrical Systems Technology *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,800 Fees (~~$370~~385 per semester): ~~$740~~770 Books/Supplies: $300 Liability Insurance: ~~Liability $10~~Insurance *(click ~~$10~~to ~~per~~find ~~fiscal~~your ~~year~~program)* Course Supply Fees: • ~~ELTR 1020~~ Electrical Systems ~~Basics~~ Technology *(click ~~to~~ ~~$10~~* • ~~*ELTR find ~~1080~~Individual ~~Commercial~~course ~~Wiring I: $20~~*~~ • ~~*ELTR 1090 Commercial Wiring II: $20*~~ • ~~*IDFC 1007 Industrial Safety Procedures: $22*~~ *~~fees)~~* *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Electrical-and-Industrial-Systems-Technology/Photovoltaic-Systems-Installation-and-Repair-Technician-Certificate-PS11/Program-Costs	Content	Tuition ($100 per credit hour): $1,500 Fees ($370 per semester): $370 Books/Supplies: $400 Liability Insurance - $10 per fiscal year Course Supply Fee: • ELTR 1020 Electrical Systems Basics I: $10 • IDFC 1007 Industrial Safety Procedures: $22 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,500 Fees ($385 per semester): $385 Books/Supplies: $400 Liability Insurance: Liability Insurance *(click to find your program)* Course Supply Fee: Electrical Systems Technology *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,500 Fees (~~$370~~385 per semester): ~~$370~~385 Books/Supplies: $400 Liability Insurance: ~~Liability $10~~Insurance *(click ~~$10~~to ~~per~~find ~~fiscal~~your ~~year~~program)* Course Supply Fee: • ~~ELTR 1020~~ Electrical Systems ~~Basics~~ Technology *(click ~~to~~ ~~$10~~* • ~~IDFC~~ *find ~~1007~~Individual ~~Industrial~~course ~~Safety Procedures: $22~~* *~~fees)~~* *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Electrical-and-Industrial-Systems-Technology/Programmable-Control-Technician-I-Certificate-PC61/Program-Costs	Content	Tuition ($100 per credit hour): $1,200 Fees ($370 per semester): $740 Books/Supplies: $300 Course Supply Fees: • IDSY 1110 Industrial Motor Controls: $20 • IDSY 1120 Basic Industrial PLC's: $20 • IDSY 1220 Intermediate Industrial PLC's. $20 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,200 Fees ($385 per semester): $770 Books/Supplies: $300 Course Supply Fees: Electrical Systems Technology *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,200 Fees (~~$385~~385 per semester): ~~$740~~770 Books/Supplies: $300 Course Supply Fees: Electrical Systems Technology *(click to find individual course fees)* • ~~IDSY 1110 Industrial Motor Controls: $20~~ • ~~IDSY 1120 Basic Industrial PLC's: $20~~ • ~~IDSY 1220 Intermediate Industrial PLC's. $20~~ *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Fish-and-Wildlife-Management/Fish-and-Wildlife-Management-Associate-of-Applied-Science-Degree-GAF3/Fish-and-Wildlife-Management-Curriculum	Content	The curriculum for the Fish and Wildlife Management Associate of Applied Science degree program is designed for the semester system. A student may enter the program any semester. To graduate, degree-seeking students must earn a minimum of 60 semester credit hours. The program requires a minimum of 1122 contact hours and generally takes 5 semesters to complete.	The curriculum for the Fish and Wildlife Management Associate of Applied Science degree program is designed for the semester system. A student may enter the program any semester. To graduate, degree-seeking students must earn a minimum of 61 semester credit hours. The program requires a minimum of 1122 contact hours and generally takes 5 semesters to complete.	The curriculum for the Fish and Wildlife Management Associate of Applied Science degree program is designed for the semester system. A student may enter the program any semester. To graduate, degree-seeking students must earn a minimum of ~~60~~61 semester credit hours. The program requires a minimum of 1122 contact hours and generally takes 5 semesters to complete.	1/18/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Fish-and-Wildlife-Management/Fish-and-Wildlife-Management-Associate-of-Applied-Science-Degree-GAF3/Program-Costs	Content	Tuition ($100 per credit hour): $6,000 Fees ($370 per semester): $1,850 Books/Supplies: $1,500 Liability Insurance: $10 per Fiscal Year Course Supply Fee: • FWMT 1000 Introduction to Wildlife Management: $22 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $6,100 Fees ($385 per semester): $1,925 Books/Supplies: $1,500 Liability Insurance: Liability Insurance *(click to find your program)* Course Supply Fee: Fish and Wildlife Management *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $6,~~000~~100 Fees (~~$370~~385 per semester): $1,~~850~~925 Books/Supplies: $1,500 Liability Insurance: ~~$10~~Liability ~~per~~Insurance ~~Fiscal~~(click ~~Year~~*to find your program)* Course Supply Fee: • ~~FWMT 1000~~Fish ~~Introduction to~~and Wildlife Management ~~$22~~ *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	1/18/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Fish-and-Wildlife-Management/Conservation-Law-Enforcement-Associate-of-Applied-Science-Degree-CL13/Program-Costs	Content	Tuition ($100 per credit hour): $6,900 Fees ($370 per semester): $2,220 Books/Supplies: $1,500 Liability Insurance: $10 per Fiscal Year Course Supply Fee: • FWMT 1000 Introduction to Wildlife Management: $22 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $6,900 Fees ($385 per semester): $2,310 Books/Supplies: $1,500 Liability Insurance: Liability Insurance *(click to find your program)* Course Supply Fee: Fish and Wildlife Management *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $6,900 Fees (~~$370~~385 per semester): $2,~~220~~310 Books/Supplies: $1,500 Liability Insurance: ~~Liability $10~~Insurance *(click ~~on~~to ~~Fiscal~~find ~~Year~~your program)* Course Supply Fee: • ~~FWMT~~ Fish ~~1000 Introduction to~~and Wildlife Management ~~(click $22~~* *~~to find individual course fees)~~* *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Fish-and-Wildlife-Management/Fish-and-Wildlife-Management-Associate-of-Applied-Science-Degree-GAF3/Program-Costs	Content	Tuition ($100 per credit hour): $4,000 Fees ($370 per semester): $1,110 Books/Supplies: $1,200 Course Supply Fee: • FWMT 1000 Introduction to Wildlife Management: $22 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $4,000 Fees ($385 per semester): $1,110 Books/Supplies: $1,155 Course Supply Fee: Fish and Wildlife Management *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $4,000 Fees (~~$385~~385 per semester): $1,110 Books/Supplies: $1,~~200~~155 Course Supply Fee: • ~~FWMT~~ Fish ~~1000 Introduction to~~and Wildlife Management ~~(click $22~~* *~~to find individual course fees)~~* *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Fish-and-Wildlife-Management/Wildlife-Management-Assistant-Certificate-WP11/Program-Costs	Content	Tuition ($100 per credit hour): $1,200 Fees ($370 per semester): $370 Books/Supplies: $500.00 Course Supply Fees: • FWMT 1000 - $22 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,200 Fees ($385 per semester): $385 Books/Supplies: $500.00 Course Supply Fees: Fish and Wildlife Management *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,200 Fees (~~$370~~385 per semester): ~~$370~~385 Books/Supplies: $500.00 Course Supply Fees: Fish and Wildlife Management *(click to find individual course fees)* • ~~FWMT 1000 - $22~~ *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Funeral-Service-Education/Funeral-	Content	• Submit a completed application and application fee; • Be at least 18 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable;	• Submit a completed application and application fee; • Be at least 18 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable;	• Submit a completed application and application fee; • Be at least 18 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable;	9/19/2023	ogeechee\910031947

Service-Education-Associate-of-Applied-Science-FS23/Admissions-Criteria		• Meet the following assessment requirements: **Test** / **Reading** / **Writing** / **Numerical** / **Algebra** Accuplacer / 64 / 70 / NA / 57 Accuplacer (Next Gen) / 236 / 249 / NA / 245 Compass / 79 / 62 / NA / 37 SAT / 17 / 17 / NA / 21 SAT / 290 / 290 / NA / 380 ACT / 16 / 14 / NA / 17 ASSET / 42 / 41 / 39 / 42 PSAT / 17 / 17 / NA / 21 GED / NA / 145 / NA / 145 NOTE: Students with no funeral home experience or affiliation are encouraged to have three interviews with licensed funeral director/embalmers. **Admissions Policy –** After the completion of all general core classes, COLL 1010, ACCT 1100, MKTG 1130 or ACCT 2140, and SPCH 1100, students are eligible to take Funeral Service Program courses. **Policy Regarding FSRV 2100** – FSRV 2100 Funeral Service Seminar is a capstone course designed as an in-depth review of the 13 subjects which are on the National Board Exam (NBE). Completion of the comprehensive National Board Practice Examination with a score of 90% or better is required to be released to sit for the National Board Examination. ***The final approval to sit for the NBE will be given after successful evaluation of the student's academic and clinical record by the Funeral Service Education Program Director.***	• Meet the following assessment requirements: **Test** / **Reading** / **Writing** / **Numerical** / **Algebra** Accuplacer / 64 / 70 / NA / 57 Accuplacer (Next Gen) / 236 / 249 / NA / 245 Compass / 79 / 62 / NA / 37 SAT / 17 / 17 / NA / 21 SAT / 290 / 290 / NA / 380 ACT / 16 / 14 / NA / 17 ASSET / 42 / 41 / 39 / 42 PSAT / 17 / 17 / NA / 21 GED / NA / 145 / NA / 145 NOTE: Students with no funeral home experience or affiliation are encouraged to have three interviews with licensed funeral director/embalmers. **Admissions Policy –** After the completion of all general core classes, COLL 1010, ACCT 1100, MKTG 1130 or ACCT 2140, and SPCH 1101, students are eligible to take Funeral Service Program courses. **Policy Regarding FSRV 2100 –** FSRV 2100 Funeral Service Seminar is a capstone course designed as an in-depth review of the 13 subjects which are on the National Board Exam (NBE). Completion of the comprehensive National Board Practice Examination with a score of 90% or better is required to be released to sit for the National Board Examination. ***The final approval to sit for the NBE will be given after successful evaluation of the student's academic and clinical record by the Funeral Service Education Program Director.***	• Meet the following assessment requirements: **Test** / **Reading** / **Writing** / **Numerical** / **Algebra** Accuplacer / 64 / 70 / NA / 57 Accuplacer (Next Gen) / 236 / 249 / NA / 245 Compass / 79 / 62 / NA / 37 SAT / 17 / 17 / NA / 21 SAT / 290 / 290 / NA / 380 ACT / 16 / 14 / NA / 17 ASSET / 42 / 41 / 39 / 42 PSAT / 17 / 17 / NA / 21 GED / NA / 145 / NA / 145 NOTE: Students with no funeral home experience or affiliation are encouraged to have three interviews with licensed funeral director/ embalmers. **Admissions Policy –** After the completion of all general core classes, COLL 1010, ACCT 1100, MKTG 1130~~/~~ or ACCT 2140, and SPCH ~~1100~~1101, students are eligible to take Funeral Service Program courses. **Policy Regarding FSRV 2100 –** FSRV 2100~~/~~ Funeral Service Seminar is a capstone course designed as an in-depth review of the 13 subjects which are on the National Board Exam (NBE). Completion of the comprehensive National Board Practice Examination with a score of 90% or better is required to be released to sit for the National Board Examination. ***The final approval to sit for the NBE will be given after successful evaluation of the student's academic and clinical record by the Funeral Service Education Program Director.***		
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Funeral-Service-Education/Funeral-Service-Education-Associate-of-Applied-Science-FS23/Program-Costs	Content	Tuition ($100 per credit hour): $7,200 Fees ($310 per semester): $2,220 Books/Supplies: $1,100 Liability Insurance: $10 per fiscal year National Board Exam: $500 TB Test: $40 Hepatitis B Series: $265 Drug Screening: $30 Criminal Background Check: $80 Course Supply Fees: • FSRV 2030 Embalming Techniques: $30 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $7,200 Fees ($385 per semester): $2,310 Books/Supplies: $1,100 Liability Insurance: Liability Insurance *(click to find your program)* National Board Exam: $500 TB Test: $40 Hepatitis B Series: $265 Drug Screening: $30 Criminal Background Check: $80 Course Supply Fees: Funeral Service Education *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $7,200 Fees (~~$310~~$385 per semester): $2,~~220~~310 Books/Supplies: $1,100 Liability Insurance: Liability ~~$40~~Insurance *(click ~~on~~to ~~locate~~find ~~your~~your program)* National Board Exam: $500 TB Test: $40 Hepatitis B Series: $265 Drug Screening: $30 Criminal Background Check: $80 Course Supply Fees: Funeral Service Education *(click to find individual course fees)* • ~~FSRV 2030~~ Embalming Techniques: ~~$30~~ *(Costs are estimates and are subject to change.)*	9/5/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Health-Information-Management-Technology/Health-Information-Management-Technology-Associate-of-Applied-Science-HI13/Admissions-Criteria	Content	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: **Test** / **Reading** / **Writing** / **Numerical** / **Algebra** Accuplacer / 64 / 70 / NA / 57 Accuplacer (Next Gen) / 236 / 249 / NA / 245 Compass / 79 / 62 / NA / 37 SAT / 17 / 17 / NA / 21 SAT / 290 / 290 / NA / 380 ACT / 16 / 14 / NA / 17 ASSET / 42 / 41 / 39 / 42 PSAT / 17 / 17 / NA / 21 GED / NA / 145 / NA / 145	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: **Test** / **Reading** / **Writing** / **Numerical** / **Algebra** Accuplacer / 64 / 70 / NA / 57 Accuplacer (Next Gen) / 236 / 249 / NA / 245 Compass / 79 / 62 / NA / 37 SAT / 17 / 17 / NA / 21 SAT / 290 / 290 / NA / 380 ACT / 16 / 14 / NA / 17 ASSET / 42 / 41 / 39 / 42 PSAT / 17 / 17 / NA / 21 GED / NA / 145 / NA / 145	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: **Test** / **Reading** / **Writing** / **Numerical** / **Algebra** Accuplacer / 64 / 70 / NA / 57 Accuplacer (Next Gen) / 236 / 249 / NA / 245 Compass / 79 / 62 / NA / 37 SAT / 17 / 17 / NA / 21 SAT / 290 / 290 / NA / 380 ACT / 16 / 14 / NA / 17 ASSET / 42 / 41 / 39 / 42 PSAT / 17 / 17 / NA / 21 GED / NA / 145~~.~~ / NA / 145	9/21/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Health-Information-Management-Technology/Health-Information-Management-Technology-Associate-of-Applied-Science-HI13/Health-Information-Technology-Curriculum	Content	The curriculum for the Health Information Management Technology degree program is designed for the semester system. A student may enter the program any semester. To graduate, degree-seeking students must earn a minimum of 62 semester credit hours. The program requires a minimum of 1260 contact hours and generally takes 6 semesters to complete.	The curriculum for the Health Information Management Technology degree program is designed for the semester system. A student may enter the program any semester. To graduate, degree-seeking students must earn a minimum of 61 semester credit hours. The program generally takes 6 semesters to complete.	The curriculum for the Health Information Management Technology degree program is designed for the semester system. A student may enter the program any semester. To graduate, degree-seeking students must earn a minimum of ~~62~~61 semester credit hours. The program ~~requires a minimum of 1260 contact hours and~~ generally takes 6 semesters to complete.	9/21/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Health-Information-Management-Technology/Health-Information-Management-Technology-Associate-of-Applied-Science-HI13/Program-Courses	Content Bottom	*NOTE: "C" or higher grade is required for all the above courses.*		~~NOTE: "C" or higher grade is required for all the above courses.~~	9/21/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13	Content	The Associate of Science Degree in Logistics Management is designed with a large Pre-Business and General Education Core coupled with an occupational component of courses in Logistics Management. The program mirrors the Pre-Business and Core Curriculum of Georgia Southern University which would enable a graduate to continue his education in Logistics at the university level.	The Associate of Science Degree in Logistics Management is designed with a large Pre-Business and General Education Core coupled with an occupational component of courses in Logistics Management. The program mirrors the Pre-Business and Core Curriculum of Georgia Southern University which would enable graduates to continue their education in Logistics at the university level.	The Associate of Science Degree in Logistics Management is designed with a large Pre-Business and General Education Core coupled with an occupational component of courses in Logistics Management. The program mirrors the Pre-Business and Core Curriculum of Georgia Southern University which would enable ~~a graduate~~graduates to continue ~~his~~their education in Logistics at the university level.	8/28/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-and-Supply-Chain-Management-Diploma-LAS2/Program-Costs	Content	Tuition ($100 per credit hour): $4,100 Fees ($370 per semester): $1,110 Books/Supplies: $1,400 (Costs are estimates and are subject to change.)	Tuition ($100 per credit hour): $4,100 Fees ($385 per semester): $1,155 Books/Supplies: $1,400 (Costs are estimates and are subject to change.)	Tuition ($100 per credit hour): $4,100 Fees (~~$370~~$385 per semester): $1,~~110~~155 Books/Supplies: $1,400 (Costs are estimates and are subject to change.)	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-and-Supply-Chain-Technician-LAS1/Program-Costs	Content	Tuition ($100 per credit hour): $900 Fees ($370 per semester): $370 Books/Supplies: $170 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $900 Fees ($385 per semester): $385 Books/Supplies: $170 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $900 Fees (~~$370~~$385 per semester): ~~$370~~$385 Books/Supplies: $170 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13/Program-Costs	Content	Tuition/Fees: $7,870 Books/Supplies: $1500 *(Costs are estimates and are subject to change)*	Tuition: ($100 per credit hour) $7800 Fees: ($385 per semester) $81.25 Books/Supplies: $1500 *(Costs are estimates and are subject to change)*	Tuition~~/~~: ($100 per credit hour) $7800 Fees: ($385 per semester) ~~$81.25~~$2925 Books/Supplies: $1500 *(Costs are estimates and are subject to change)*	9/5/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13/Program-Courses/General-Core/Area-I-9-Credits	Requirement Note	ENGL 1101: "C" or higher grade is required for this course.	ENGL 1101: "C" or higher grade is required for this course.	ENGL 1101: ~~"C"~~ "C" or higher grade is required for this course.	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13/Program-Courses/General-Core/Area-I-9-Credits	Course List	ENGL 1101, ENGL 1102, MATH 1111	ENGL 1101, ENGL 1102, ENGL 2130, MATH 1111	ENGL 1101, ENGL 1102, ENGL 2130, MATH 1111	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13/Program-Courses/General-Core/Area-III-6-Credits/Select-one-3-Credits	Course List	SPCH 1101, ARTS 1101, MUSC 1101, HUMN 1101	SPCH 1101, ARTS 1101, MUSC 1101	SPCH 1101, ARTS 1101, MUSC 1101~~, HUMN 1101~~	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Technician-LMT1/Program-Costs	Content	Tuition ($100 per credit hour): $1,500 Fees ($370 per semester): $740 Books/Supplies: $600 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,500 Fees ($385 per semester): $770 Books/Supplies: $350 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,500 Fees (~~$370~~$385 per semester): ~~$740~~770 Books/Supplies: $600 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Specialist-LM21/Program-Costs	Content	Tuition ($100 per credit hour): $1,800 Fees ($370 per semester): $740 Books/Supplies: $350 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,800 Fees ($385 per semester): $770 Books/Supplies: $350 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,800 Fees (~~$370~~$385 per semester): ~~$740~~770 Books/Supplies: $350 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Supply-Chain-Specialist-SCS1/Program-Costs	Content	Tuition ($100 per credit hour): $1,800 Fees ($370 per semester): $740 Books/Supplies: $430 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,800 Fees ($385 per semester): $770 Books/Supplies: $430 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,800 Fees (~~$370~~$385 per semester): ~~$740~~770 Books/Supplies: $430 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Manufacturing-Engineering-Technology/Manufacturing-Engineering-Technology-Degree/Program-Costs	Content	Tuition ($100 per credit hour): $7,100 Fees ($370 per semester): $2,220 Books/Supplies: $2,450 Course Supply Fees: • IDFC 1007 Industrial Safety Procedures: $22 • IDSY 1110 Industrial Motor Controls: $20 • IDSY 1120 Basic Industrial PLC's: $20 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $7,100 Fees ($385 per semester): $2,310 Books/Supplies: $2,450 Course Supply Fees: Electrical Systems Technology *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $7,100 Fees (~~$370~~$385 per semester): $2,~~220~~310 Books/Supplies: $2,450 Course Supply Fees: Electrical Systems Technology *(click to find individual course fees)* • ~~IDFC 1007~~ Industrial Safety Procedures: ~~$22~~ • ~~IDSY 1110~~ Industrial Motor Controls: ~~$20~~ • ~~IDSY 1120~~ Basic Industrial PLC's: ~~$20~~ *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Manufacturing-Engineering-Technology/Manufacturing-Engineering-Technology-Diploma-ME22/Program-Costs	Content	Tuition/Fees: $4,570 Books/Supplies: $1,800 *(Costs are estimates and are subject to change.)*	Tuition: ($100 per credit hour) $5,300 Fees: ($385 per semester) $1,540 Books/Supplies: $1,800 *(Costs are estimates and are subject to change.)*	Tuition~~/~~: ($100 per credit hour) $5,300 Fees: ($385 per semester) ~~$41,670~~540 Books/Supplies: $1,800 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Manufacturing-Engineering-Technology/Manufacturing-Engineering-Technology-Assistant-I-Certificate-MK71/Program-Costs	Content	Tuition/Fees: $2,053 Books/Supplies: $350 Liability Insurance: $10 per fiscal year *(Costs are estimates and are subject to change.)*	Tuition: ($100 per credit hour) $1,300 Fees: ($385 per semester) $385 Books/Supplies: $350 Liability Insurance: Liability Insurance *(click to find your program)* *(Costs are estimates and are subject to change.)*	Tuition~~/~~: ($100 per credit hour) $1,300 Fees: (~~$1,053~~385 per semester) $385 Books/Supplies: $350 Liability Insurance: Liability ~~$40~~Insurance *(click ~~on~~to ~~locate~~find ~~your~~your program)* *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Manufacturing-Engineering-Technology/Manufacturing-Engineering-Technology-Assistant-II-Certificate-MLT1/Program-Costs	Content	Tuition/Fees: $2,053 Books/Supplies: $350 Liability Insurance: $10 per fiscal year *(Costs are estimates and are subject to change.)*	Tuition: ($100 per credit hour) $1,300 Fees: ($385 per semester) $770 Books/Supplies: $350 Liability Insurance: Liability Insurance *(click to find your program)* *(Costs are estimates and are subject to change.)*	Tuition~~/~~: ($100 per credit hour) $1,300 Fees: ($385 per semester) ~~$1,053~~770 Books/Supplies: $350 Liability Insurance: Liability ~~$40~~Insurance *(click ~~on~~to ~~locate~~find ~~your~~your program)* *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Medical-Assisting/Medical-Assisting-Diploma-MA22/Employment-Opportunities	Content	Graduates of the Medical Assisting program are prepared for responsible positions as medical office assistants, medical secretaries, medical receptionists, clinical staff, laboratory assistants, and other related health care occupations.	The Medical Assisting Program prepares students for employment in a variety of positions in today's medical offices. Additionally, other medically related facilities such as hospitals, clinics, insurance companies, and health departments may provide suitable employment opportunities.	~~Graduates of the~~The Medical Assisting ~~program~~Program ~~are~~prepares ~~prepared~~students for ~~responsible~~employment in a variety of positions ~~ain~~ today's medical ~~office~~offices. ~~assistants~~Additionally, ~~medical~~other ~~secretaries~~medically related facilities such as hospitals, ~~medical receptionists~~clinics, ~~clinical~~insurance ~~staff~~, laboratory assistants companies, and ~~other related~~health ~~care~~departments ~~occupations~~may provide suitable employment opportunities.	12/7/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Medical-Assisting/Medical-Assisting-Diploma-MA22/Admissions-Criteria	Content	• Submit a completed application and application fee; • Be at least 17 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: **Test** / **Reading** / **Writing** / **Numerical** / **Algebra** Accuplacer / 55 / 60 / 34 / NA Accuplacer (Next Gen) / 224 / 236 / 229 / NA Compass / 70 / 32 / 26 / NA SAT / 16 / 15 / 18 / NA SAT / 270 / 280 / 310 / NA ACT / 14 / 13 / 14 / NA ASSET / 37 / 38 / 32 / NA PSAT / 16 / 15 / 18 / NA GED / NA / 145 / 145 / NA TABE / 461 / NA / 442 / NA **Readmission to the Medical Assisting Program** Students requesting readmission to the Medical Assisting program after a leave of absence of one year must request readmission in writing to the Program Director and must prove competency in the previously taught skills through testing and performance prior to a readmission.	• Submit a completed application and application fee; • Be at least 17 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: **Test** / **Reading** / **Writing** / **Numerical** / **Algebra** Accuplacer / 55 / 60 / 34 / NA Accuplacer (Next Gen) / 224 / 236 / 229 / NA Compass / 70 / 32 / 26 / NA SAT / 16 / 15 / 18 / NA SAT / 270 / 280 / 310 / NA ACT / 14 / 13 / 14 / NA ASSET / 37 / 38 / 32 / NA PSAT / 16 / 15 / 18 / NA GED / NA / 145 / 145 / NA TABE / 461 / NA / 442 / NA **Readmission to the Medical Assisting Program** Students requesting readmission to the Medical Assisting program after a leave of absence of one year must retake Pharmacology (MAST 1030) and Medical Assisting Skills 1 (MAST 1080). If a student transfers from another technical college, they must retake Pharmacology (MAST 1030) and Medical Assisting Skills 1 (MAST 1080) to ensure curriculum standards are met.	• Submit a completed application and application fee; • Be at least 17 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: **Test** / **Reading** / **Writing** / **Numerical** / **Algebra** Accuplacer / 55 / 60 / 34 / NA Accuplacer (Next Gen) / 224 / 236 / 229 / NA Compass / 70 / 32 / 26 / NA SAT / 16 / 15 / 18 / NA SAT / 270 / 280 / 310 / NA ACT / 14 / 13 / 14 / NA ASSET / 37 / 38 / 32 / NA PSAT / 16 / 15 / 18 / NA GED / NA / 145 / 145 / NA TABE / 461 / NA / 442 / NA **Readmission to the Medical Assisting Program** Students requesting readmission to the Medical Assisting program after a leave of absence of one year must ~~request~~retake ~~readmission~~Pharmacology (~~a~~MAST ~~sisting~~1030) and Medical Assisting Skills 1 (MAST 1080). If a student transfers from another technical college, they must retake Pharmacology (MAST 1030) and Medical Assisting Skills 1 (MAST 1080) to ~~be~~ensure ~~Progra~~curriculum ~~Director~~standards ~~and~~are ~~must prove competency in the previously taught skills through testing and performance prior to a readmission~~met.	2/1/2024	ogeechee\910031947

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Medical-Assisting/Medical-Assisting-Diploma-MA22/Medical-Assisting-Curriculum	Content	The curriculum for the Medical Assisting diploma program is designed for the semester system. A student may enter the program any semester. To graduate, Medical Assisting diploma-seeking students must earn a minimum of 53 semester credit hours. The program requires a minimum of 1170 contact hours and generally takes 5 semesters to complete.	The curriculum for the Medical Assisting diploma program is designed for the semester system. Program course admissions begin Fall and Spring semesters. To graduate, Medical Assisting diploma-seeking students must earn a minimum of 53 semester credit hours. The program requires a minimum of 1170 contact hours and generally takes 5 semesters to complete.	The curriculum for the Medical Assisting diploma program is designed for the semester system. AProgram studentcourse mayadmissions enterbegin theFall programand anySpring semestersemesters. To graduate, Medical Assisting diploma-seeking students must earn a minimum of 53 semester credit hours. The program requires a minimum of 1170 contact hours and generally takes 5 semesters to complete.	1/4/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Medical-Assisting/Medical-Assisting-Diploma-MA22/Program-Costs	Content	Tuition/Fees: $5,770 Books/Supplies: $1,100 Uniform Costs: Approximately $250* Liability Insurance: $10 per fiscal year Certification Exam: $125 2-Step TB Test: $40 Hepatitis B Series: $265 Drug Screening: $30 Criminal Background Check: $39-$80 Course Supply Fees: • MAST 1080 Medical Assisting Skills I: $20 • MAST 1090 Medical Assisting Skills II: $50 *Uniforms are required beginning with MAST 1080 (Costs are estimates and are subject to change.)	Tuition: ($100 per credit hour) $5,300 Fees: ($385 per semester hour) $1,925 Books/Supplies: $1,100 Uniform Costs: Approximately $250* Liability Insurance: Liability Insurance *(click to find your program)* Certification Exam: $125 2-Step TB Test: $40 Hepatitis B Series: $265 Drug Screening: $30 Criminal Background Check: $39-$80 **Uniforms are required beginning with MAST 1080 (Costs are estimates and are subject to change.)*	Tuition/Fees: ($100 per credit hour) $5,770300 Fees: ($385 per semester hour) $1,925 Books/Supplies: $1,100 Uniform Costs: Approximately $250* Liability Insurance: Liability $40Insurance *(click* ~~per~~to ~~find~~find ~~your~~*your program)* Certification Exam: $125 2-Step TB Test: $40 Hepatitis B Series: $265 Drug Screening: $30 Criminal Background Check: $39-$80 ~~Course Supply Fees:~~ ~~• MAST 1080 Medical Assisting Skills I: $20~~ ~~• MAST 1090 Medical Assisting Skills II: $50~~ **Uniforms are required beginning with MAST 1080 (Costs are estimates and are subject to change.)*	9/5/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Medical-Assisting/Medical-Assisting-Diploma-MA22/Program-Courses/Basic-Skills-Courses-9-Credits	Course List	ENGL 1010, MATH 1012, PSYC 1010, Or, PSYC 1101	ENGL 1010, MATH 1012, PSYC 1101	ENGL 1010, MATH 1012, PSYC 1010, Or, PSYC 1101	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Medical-Assisting/Medical-Office-Support-Specialist-Certificate-MF31/Medical-Office-Support-Specialist-Certificate-Curriculum	Content	The curriculum for the Medical Office Support Specialist certificate program is designed for the semester system. A student may enter the program any semester. To graduate, students must earn a minimum of 13 semester credit hours. The program requires a minimum of 285 contact hours and generally takes 2 semesters to complete.	The curriculum for the Medical Office Support Specialist certificate program is designed for the semester system. Program course admissions begin Fall and Spring semesters. To graduate, students must earn a minimum of 13 semester credit hours. The program requires a minimum of 285 contact hours and generally takes 2 semesters to complete.	The curriculum for the Medical Office Support Specialist certificate program is designed for the semester system. AProgram studentcourse mayadmissions enterbegin theFall programand anySpring semestersemesters. To graduate, students must earn a minimum of 13 semester credit hours. The program requires a minimum of 285 contact hours and generally takes 2 semesters to complete.	12/7/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Medical-Assisting/Medical-Office-Support-Specialist-Certificate-MF31/Program-Costs	Content	Tuition ($100 per credit hour): $1,300 Fees ($370 per semester): $740 Books/Supplies: $300 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,300 Fees ($385 per semester): $770 Books/Supplies: $300 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,300 Fees (~~$370~~385 per semester): ~~$740~~770 Books/Supplies: $300 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Opticianry/Opticianry-Associate-of-Applied-Science-OP13	Content	The Opticianry program prepares students for employment in a variety of positions in today's Opticianry field. A licensed dispensing optician (LDO) can be described as a visual pharmacist who fills the written prescription orders of Ophthalmologists and Optometrists. The Opticianry program teaches students how to fabricate prescription lenses from semi-finished lens blanks to be inserted into fashionable eyewear worn by the patient. Adjusting and fitting eyewear as well as frame selection and dispensing are also part of the curriculum. The Opticianry program provides learning opportunities which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of Opticianry management. Graduates of the program receive an Opticianry degree.	***Effective Fall Semester 2023, this program will no longer be accepting new applicants. Please contact Anne Johnson, Student Success Coach, at ajohnson@ogeecheetech.edu or 912.486.7811 for help deciding the best program for you.*** The Opticianry program prepares students for employment in a variety of positions in today's Opticianry field. A licensed dispensing optician (LDO) can be described as a visual pharmacist who fills the written prescription orders of Ophthalmologists and Optometrists. The Opticianry program teaches students how to fabricate prescription lenses from semi-finished lens blanks to be inserted into fashionable eyewear worn by the patient. Adjusting and fitting eyewear as well as frame selection and dispensing are also part of the curriculum. The Opticianry program provides learning opportunities which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of Opticianry management. Graduates of the program receive an Opticianry degree.	***Effective Fall Semester 2023, this program will no longer be accepting new applicants. Please contact Anne Johnson, Student Success Coach, at ajohnson@ogeecheetech.edu or 912.486.7811 for help deciding the best program for you.*** The Opticianry program prepares students for employment in a variety of positions in today's Opticianry field. A licensed dispensing optician (LDO) can be described as a visual pharmacist who fills the written prescription orders of Ophthalmologists and Optometrists. The Opticianry program teaches students how to fabricate prescription lenses from semi-finished lens blanks to be inserted into fashionable eyewear worn by the patient. Adjusting and fitting eyewear as well as frame selection and dispensing are also part of the curriculum. The Opticianry program provides learning opportunities which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of Opticianry management. Graduates of the program receive an Opticianry degree.	10/4/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Opticianry/Opticianry-Diploma-OP14	Content	The Opticianry diploma program prepares students for employment in a variety of positions in today's Opticianry field. A licensed dispensing optician (LDO) can be described as a visual pharmacist who fills the written prescription orders of Ophthalmologists and Optometrists. The Opticianry program teaches students how to fabricate prescription lenses, from semi-finished lens blanks, to be inserted into fashionable eyewear worn by the patient. Adjusting and fitting eyewear as well as frame selection and dispensing are also part of the curriculum. The Opticianry program provides learning opportunities which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of Opticianry management. Graduates of the program receive an Opticianry diploma.	***Effective Fall Semester 2023, this program will no longer be accepting new applicants. Please contact Anne Johnson, Student Success Coach, at ajohnson@ogeecheetech.edu or 912.486.7811 for help deciding the best program for you.*** The Opticianry diploma program prepares students for employment in a variety of positions in today's Opticianry field. A licensed dispensing optician (LDO) can be described as a visual pharmacist who fills the written prescription orders of Ophthalmologists and Optometrists. The Opticianry program teaches students how to fabricate prescription lenses, from semi-finished lens blanks, to be inserted into fashionable eyewear worn by the patient. Adjusting and fitting eyewear as well as frame selection and dispensing are also part of the curriculum. The Opticianry program provides learning opportunities which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of Opticianry management. Graduates of the program receive an Opticianry diploma.	***Effective Fall Semester 2023, this program will no longer be accepting new applicants. Please contact Anne Johnson, Student Success Coach, at ajohnson@ogeecheetech.edu or 912.486.7811 for help deciding the best program for you.*** The Opticianry diploma program prepares students for employment in a variety of positions in today's Opticianry field. A licensed dispensing optician (LDO) can be described as a visual pharmacist who fills the written prescription orders of Ophthalmologists and Optometrists. The Opticianry program teaches students how to fabricate prescription lenses, from semi-finished lens blanks, to be inserted into fashionable eyewear worn by the patient. Adjusting and fitting eyewear as well as frame selection and dispensing are also part of the curriculum. The Opticianry program provides learning opportunities which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of Opticianry management. Graduates of the program receive an Opticianry diploma.	10/4/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Opticianry/Contact-Lens-Specialist-Certificate-CL51	Content	The Contact Lens Specialist Technical Certificate of Credit is a short-term allied health program designed to provide students with basic knowledge and skills needed to gain employment in opticians' offices. The program provides the opportunity for formal education in a specialized area.	***Effective Fall Semester 2023, this program will no longer be accepting new applicants. Please contact Anne Johnson, Student Success Coach, at ajohnson@ogeecheetech.edu or 912.486.7811 for help deciding the best program for you.*** The Contact Lens Specialist Technical Certificate of Credit is a short-term allied health program designed to provide students with basic knowledge and skills needed to gain employment in opticians' offices. The program provides the opportunity for formal education in a specialized area.	***Effective Fall Semester 2023, this program will no longer be accepting new applicants. Please contact Anne Johnson, Student Success Coach, at ajohnson@ogeecheetech.edu or 912.486.7811 for help deciding the best program for you.*** The Contact Lens Specialist Technical Certificate of Credit is a short-term allied health program designed to provide students with basic knowledge and skills needed to gain employment in opticians' offices. The program provides the opportunity for formal education in a specialized area.	10/4/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Opticianry/Eyewear-Dispensing-Specialist-Certificate-EDS1	Content	The Eyewear Dispensing Specialist Certificate is a short-term program designed to provide the basic knowledge and skills needed to gain employment as an eyewear dispensing specialist. The program also provides the opportunity for individuals in the optical field to obtain formal education in a specialized area.	***Effective Fall Semester 2023, this program will no longer be accepting new applicants. Please contact Anne Johnson, Student Success Coach, at ajohnson@ogeecheetech.edu or 912.486.7811 for help deciding the best program for you.*** The Eyewear Dispensing Specialist Certificate is a short-term program designed to provide the basic knowledge and skills needed to gain employment as an eyewear dispensing specialist. The program also provides the opportunity for individuals in the optical field to obtain formal education in a specialized area.	***Effective Fall Semester 2023, this program will no longer be accepting new applicants. Please contact Anne Johnson, Student Success Coach, at ajohnson@ogeecheetech.edu or 912.486.7811 for help deciding the best program for you.*** The Eyewear Dispensing Specialist Certificate is a short-term program designed to provide the basic knowledge and skills needed to gain employment as an eyewear dispensing specialist. The program also provides the opportunity for individuals in the optical field to obtain formal education in a specialized area.	10/4/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Opticianry/Optical-Laboratory-Technician-Certificate-OLT1	Content	The Optical Laboratory Technician Certificate is a short-term program designed to provide students with the basic knowledge and skills needed to gain employment as an optical laboratory technician. The program also provides the opportunity for individuals in the optical field to obtain formal education in a specialized area.	***Effective Fall Semester 2023, this program will no longer be accepting new applicants. Please contact Anne Johnson, Student Success Coach, at ajohnson@ogeecheetech.edu or 912.486.7811 for help deciding the best program for you.*** The Optical Laboratory Technician Certificate is a short-term program designed to provide students with the basic knowledge and skills needed to gain employment as an optical laboratory technician. The program also provides the opportunity for individuals in the optical field to obtain formal education in a specialized area.	***Effective Fall Semester 2023, this program will no longer be accepting new applicants. Please contact Anne Johnson, Student Success Coach, at ajohnson@ogeecheetech.edu or 912.486.7811 for help deciding the best program for you.*** The Optical Laboratory Technician Certificate is a short-term program designed to provide students with the basic knowledge and skills needed to gain employment as an optical laboratory technician. The program also provides the opportunity for individuals in the optical field to obtain formal education in a specialized area.	10/4/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Opticianry/Opticianry-Associate-of-Applied-Science-OP13/Opticianry-Degree-Curriculum	Content	The curriculum for the Opticianry degree program is designed for the semester system. A student may enter the program any semester for general education courses. Program courses begin in the fall and must be completed in a sequence. To graduate, degree-seeking students must earn a minimum of 71 semester credit hours. The program requires a minimum of 1740 contact hours and generally takes 5 semesters to complete.	The curriculum for the Opticianry degree program is designed for the semester system. A student may enter the program any semester for general education courses. Program courses begin in the fall and must be completed in a sequence. To graduate, degree-seeking students must earn a minimum of 71 semester credit hours. The program requires a minimum of 1740 contact hours and generally takes 5 semesters to complete. Fully online classes are only available to students currently working in-field or have an approved mentor. Students must receive prior approval for their mentor from the opticianry faculty.	The curriculum for the Opticianry degree program is designed for the semester system. A student may enter the program any semester for general education courses. Program courses begin in the fall and must be completed in a sequence. To graduate, degree-seeking students must earn a minimum of 71 semester credit hours. The program requires a minimum of 1740 contact hours and generally takes 5 semesters to complete. Fully online classes are only available to students currently working in-field or have an approved mentor. Students must receive prior approval for their mentor from the opticianry faculty.	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Opticianry/Opticianry-Associate-of-Applied-Science-OP13/Program-Costs	Content	Tuition ($100 per credit hour): $7,100 Fees ($370 per semester): $1,850 Books/Supplies: $1,500 Uniform Costs: Approximately $80 Liability Insurance: $10 per fiscal year *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $7,100 Fees ($385 per semester): $1,925 Books/Supplies: $1,500 Uniform Costs: Approximately $80 Liability Insurance: Liability Insurance *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $7,100 Fees (~~$370~~385 per semester): $1,~~850~~925 Books/Supplies: $1,500 Uniform Costs: Approximately $80 Liability Insurance: Liability $40Insurance *(click* ~~per~~to ~~find~~find ~~your~~*your individual course fees)* *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Opticianry/Opticianry-Diploma-OP14/Opticianry-Diploma-Curriculum	Content	The curriculum for the Opticianry diploma program is designed for the semester system. A student may enter the program any semester, but this may add to the total semesters required. To graduate, diploma-seeking students must earn a minimum of 59 semester credit hours. The program requires a minimum of 1560 contact hours and generally takes 5 semesters to complete.	The curriculum for the Opticianry diploma program is designed for the semester system. A student may enter the program any semester, but this may add to the total semesters required. To graduate, diploma-seeking students must earn a minimum of 59 semester credit hours. The program requires a minimum of 1560 contact hours and generally takes 5 semesters to complete. Fully online classes are only available to students currently working in-field or have an approved mentor. Students must receive prior approval for their mentor from the opticianry faculty.	The curriculum for the Opticianry diploma program is designed for the semester system. A student may enter the program any semester, but this may add to the total semesters required. To graduate, diploma-seeking students must earn a minimum of 59 semester credit hours. The program requires a minimum of 1560 contact hours and generally takes 5 semesters to complete. Fully online classes are only available to students currently working in-field or have an approved mentor. Students must receive prior approval for their mentor from the opticianry faculty.	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Opticianry/Opticianry-Diploma-OP14/Program-Costs	Content	Tuition ($100 per credit hour): $5,900 Fees ($370 per semester): $1,650 Books/Supplies: $1,500 Uniform Costs: Approximately $80 Liability Insurance: $10 per fiscal year *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $5,900 Fees: ($385 per semester): $1,925 Books/Supplies: $1,500 Uniform Costs: Approximately $80 Liability Insurance: Liability Insurance *(click to find your program)* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $5,900 Fees(~~$370~~385 per semester): $1,~~850~~925 Books/Supplies: $1,500 Uniform Costs: Approximately $80 Liability Insurance: Liability $40Insurance *(click* ~~per~~to ~~find~~find ~~your~~*your program)* *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Opticianry/Contact-Lens-Specialist-Certificate-CL51/Program-Costs	Content	Tuition ($100 per credit hour): $1,600 Fees ($370 per semester): $1,110 Books/Supplies: $850 Uniform Costs: Approximately $80 (Costs are estimates and are subject to change.)	Tuition ($100 per credit hour): $1,600 Fees ($385 per semester): $1,155 Books/Supplies: $850 Uniform Costs: Approximately $80 (Costs are estimates and are subject to change.)	Tuition ($100 per credit hour): $1,600 Fees (~~$370~~385 per semester): $1,~~110~~155 Books/Supplies: $850 Uniform Costs: Approximately $80 (Costs are estimates and are subject to change.)	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Opticianry/Eyewear-Dispensing-Specialist-Certificate-EDS1/Program-Costs	Content	Tuition ($100 per credit hour): $2,900 Fees ($370 per semester): $1,480 Books/Supplies: $850 Uniform Costs: Approximately $80 (Costs are estimates and are subject to change.)	Tuition ($100 per credit hour): $2,900 Fees ($385 per semester): $1,540 Books/Supplies: $850 Uniform Costs: Approximately $80 (Costs are estimates and are subject to change.)	Tuition ($100 per credit hour): $2,900 Fees (~~$370~~385 per semester): $1,~~480~~540 Books/Supplies: $850 Uniform Costs: Approximately $80 (Costs are estimates and are subject to change.)	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Opticianry/Optical-Laboratory-Technician-Certificate-OLT1/Optical-Laboratory-Technician-Certificate-Curriculum	Content	The curriculum for the Optical Laboratory Technician Certificate program is designed for the semester system. A student may enter the program fall or summer semester. To graduate, students must earn a minimum of 18 semester credit hours. The program requires a minimum of 405 contact hours and generally takes 3 semesters to complete.	The curriculum for the Optical Laboratory Technician Certificate program is designed for the semester system. A student may enter the program fall or summer semester. To graduate, students must earn a minimum of 18 semester credit hours. The program requires a minimum of 405 contact hours and generally takes 2 semesters to complete.	The curriculum for the Optical Laboratory Technician Certificate program is designed for the semester system. A student may enter the program fall or summer semester. To graduate, students must earn a minimum of 18 semester credit hours. The program requires a minimum of 405 contact hours and generally takes ~~3~~2 semesters to complete.	12/7/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Opticianry/Optical-Laboratory-Technician-Certificate-OLT1/Program-Costs	Content	Tuition ($100 per credit hour): $1,800 Fees ($370 per semester): $1,110 Books/Supplies: $700 Uniform Costs: Approximately $80 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,800 Fees ($385 per semester): $770 Books/Supplies: $700 Uniform Costs: Approximately $80 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,800 Fees (~~$370~~385 per semester): ~~$1,110~~770 Books/Supplies: $700 Uniform Costs: Approximately $80 *(Costs are estimates and are subject to change.)*	12/7/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Paramedicine-Technology/Paramedicine-Diploma-PT12	Content	The Paramedicine diploma program prepares students to provide advanced emergency medical care for critical and emergent patients who access the emergency medical system. This individual possesses the complex knowledge and skills necessary to provide patient care and transportation. Paramedics function as part of a comprehensive EMS response, under medical oversight. Paramedics perform interventions with the basic and advanced equipment typically found on an ambulance. The Paramedic is a link from the scene into the health care system. The Paramedicine diploma program prepares students for employment in paramedic positions in today's health services field. The Paramedic diploma program provides learning opportunities that introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program provides opportunities to upgrade present knowledge and skills from the EMT/EMT-I 1985/AEMT levels to a paramedic level. Successful completion of the program allows the graduate to take the National Registry of Emergency Medical Technicians (NREMT) Paramedic certification examination and apply for Georgia licensure with the State Office of Emergency Medical Service and Trauma (SOEMST) as a paramedic.	The Paramedicine diploma program prepares students to provide advanced emergency medical care for critical and emergent patients who access the emergency medical system. This individual possesses the complex knowledge and skills necessary to provide patient care and transportation. Paramedics function as part of a comprehensive EMS response, under medical oversight. Paramedics perform interventions with the basic and advanced equipment typically found on an ambulance. The Paramedic is a link from the scene into the health care system. The Paramedicine diploma program prepares students for employment in paramedic positions in today's health services field. The Paramedic diploma program provides learning opportunities that introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program provides opportunities to upgrade present knowledge and skills from the EMT/EMT-I 1985/AEMT levels to a paramedic level. Successful completion of the program allows the graduate to take the National Registry of Emergency Medical Technicians (NREMT) Paramedic certification examination and apply for Georgia licensure with the State Office of Emergency Medical Service and Trauma (SOEMST) as a paramedic.	The Paramedicine diploma program prepares students to provide advanced emergency medical care for critical and emergent patients who access the emergency medical system. This individual possesses the complex knowledge and skills necessary to provide patient care and transportation. Paramedics function as part of a comprehensive EMS response, under medical oversight. Paramedics perform interventions with the basic and advanced equipment typically found on an ambulance. The Paramedic is a link from the scene into the health care system. The Paramedicine diploma program prepares students for employment in paramedic positions in today's health services field. The Paramedic diploma program provides learning opportunities that introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program provides opportunities to upgrade present knowledge and skills from the EMT/EMT-I 1985/AEMT levels to a paramedic level. Successful completion of the program allows the graduate to take the National Registry of Emergency Medical Technicians (NREMT) Paramedic certification examination and apply for Georgia licensure with the State Office of Emergency Medical Service and Trauma (SOEMST) as a paramedic.	8/28/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Paramedicine-Technology/EMS-Professions-Diploma-EP12/EMS-Professions-Curriculum	Content	The curriculum for EMS Professions diploma program is designed for the semester system. A student may enter the program any semester for core courses. To graduate, students must earn a minimum of 42 semester credit hours. The program requires a minimum of 900 contact hours and generally takes 4 semesters to complete.	The curriculum for EMS Professions diploma program is designed for the semester system. A student may enter the program any semester for core courses. To graduate, students must earn a minimum of 42 semester credit hours. The program requires a minimum of 900 contact hours and generally takes 3 semesters to complete.	The curriculum for EMS Professions diploma program is designed for the semester system. A student may enter the program any semester for core courses. To graduate, students must earn a minimum of 42 semester credit hours. The program requires a minimum of 900 contact hours and generally takes ~~4~~3 semesters to complete.	12/12/2023	ogeechee\910022833
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Paramedicine-Technology/EMS-Professions-Diploma-EP12/Program-Costs	Content	Tuition/Fees: $4,570 Books/Supplies: $700 Uniform Costs: Approximately $250* Liability Insurance: $40 per fiscal year Certification Exam: $320 Physical Exam: $150 TB Test: $40 Hepatitis B Series: $265 Drug Screening: $30 Criminal Background Check: $39-$80 Course Supply Fees: • EMSP 1110 Introduction to the EMS Profession: $40 • EMSP 1140 Special Patient Populations: $20 • EMSP 1520 Advanced Concepts for the AEMT: $20 • EMSP 2720: $52 *(Costs are estimates and are subject to change.)*	Tuition: ($100 per credit hour) $4,200 Fees: ($385 per semester) $1,155 Books/Supplies: $700 Uniform Costs: Approximately $250* Liability Insurance: Liability Insurance *(click to find your program)* Certification Exam: $242 *(EMT $98 and AEMT $144)* Physical Exam: $150 TB Test: $40 Hepatitis B Series: $265 Drug Screening: $30 Criminal Background Check: $39-$80 Course Supply Fees: Paramedicine Technology *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition/Fees: ($100 per credit hour) $4,570200 Fees: ($385 per semester) $1,155 Books/Supplies: $700 Uniform Costs: Approximately $250* Liability Insurance: Liability $40Insurance *(click* ~~per~~to ~~find~~find ~~your~~*your program)* Certification Exam: ~~$320~~242 *(EMT $98 and AEMT $144)* Physical Exam: $150 TB Test: $40 Hepatitis B Series: $265 Drug Screening: $30 Criminal Background Check: $39-$80 Course Supply Fees: • ~~EMSP 1110~~Paramedicine ~~Introduction~~Technology *(click to ~~be~~find ~~EMS~~individual ~~Profession~~course ~~$40~~* • ~~EMSP 1140 Special Patient Populations: $20~~ • ~~EMSP 1520 Advanced Concepts for the AEMT: $20~~ • ~~EMSP 2720: $52~~ *fees)* *(Costs are estimates and are subject to change.)*	2/1/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Paramedicine-Technology/EMS-Professions-Diploma-EP12/Program-Courses/Basic-Skills-Courses-9-Credits	Requirement Note	NOTE: "C" or higher grade is required for all the above courses.	NOTE: "C" or higher grade is required for all the above courses.	NOTE: ~~"C"~~ or higher grade is required for all the above courses.	9/7/2023	sitecore\Sonia

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Paramedicine-Technology/EMS-Professions-Diploma-EP12/Program-Courses/Basic-Skills-Courses-9-Credits	Course List	ENGL 1010, MATH 1012, PSYC 1010, Or, PSYC 1101	ENGL 1010, MATH 1012, PSYC 1101	ENGL 1010, MATH 1012, PSYC ~~1010, Or, PSYC~~ 1101		9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Paramedicine-Technology/EMS-Professions-Diploma-EP12/Program-Courses/Occupational-Courses-33-Credits	Requirement Note	EMSP 1110, EMSP 1120, EMSP 1130, EMSP 1140, EMSP 1150, EMSP 1160, EMSP 1510, EMSP 1520, EMSP 1530 and EMSP 1540: "C" or higher grade is required for all these courses.	EMSP 1110, EMSP 1120, EMSP 1130, EMSP 1140, EMSP 1150, EMSP 1160, EMSP 1510, EMSP 1520, EMSP 1530 and EMSP 1540: "C" or higher grade is required for all these courses.	EMSP 1110, EMSP 1120, EMSP 1130, EMSP 1140, EMSP 1150, EMSP 1160, EMSP 1510, EMSP 1520, EMSP 1530 and EMSP 1540: ~~"C"~~ or higher grade is required for all these courses.		9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Paramedicine-Technology/EMS-Professions-Diploma-EP12/Program-Courses/Occupational-Courses-33-Credits	Course List	ALHS 1011, Or, BIOL 2100, Or, BIOL 2113, BIOL 2113L, And, BIOL 2114, BIOL 2114L, ALHS 1090, EMSP 1110, EMSP 1120, EMSP 1130, EMSP 1140, EMSP 1150, EMSP 1160, EMSP 1510, EMSP 1520, EMSP 1530, EMSP 1540	ALHS 1011, ALHS 1090, EMSP 1110, EMSP 1120, EMSP 1130, EMSP 1140, EMSP 1150, EMSP 1160, EMSP 1510, EMSP 1520, EMSP 1530, EMSP 1540	ALHS 1011~~, Or, BIOL 2100, Or, BIOL 2113, BIOL 2113L, And, BIOL 2114, BIOL 2114L~~, ALHS 1090, EMSP 1110, EMSP 1120, EMSP 1130, EMSP 1140, EMSP 1150, EMSP 1160, EMSP 1510, EMSP 1520, EMSP 1530, EMSP 1540		9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Paramedicine-Technology/Paramedicine-Diploma-PT12/Employment-Opportunities	Content	Graduates of the Paramedicine diploma are prepared to provide pre-hospital care as paramedics. Graduates may find employment with medical service providers, ambulance services, hospitals, and industry. The program provides the opportunity to upgrade present knowledge and skills from the EMT I/ AEMT level to the paramedic level. Paramedic Job Analysis / Technical Standards	Graduates of the Paramedicine diploma are prepared to provide pre-hospital care as paramedics. Graduates may find employment with medical service providers, ambulance services, hospitals, and industry. The program provides the opportunity to upgrade present knowledge and skills from the EMT I/ AEMT level to the paramedic level.	Graduates of the Paramedicine diploma are prepared to provide pre-hospital care as paramedics. Graduates may find employment with medical service providers, ambulance services, hospitals, and industry. The program provides the opportunity to upgrade present knowledge and skills from the EMT I/AEMT level to the paramedic level. ~~Paramedic Job Analysis / Technical Standards~~		9/20/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Paramedicine-Technology/Paramedicine-Diploma-PT12/AccreditationApproval	Content	The Ogeechee Technical College Paramedic program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for Emergency Medical Services Professions. Commission on Accreditation of Allied Health Education Programs 9355 113th St N, #7709 Seminole, FL 33775 (727) 210-2350 www.caahep.org Committee on Accreditation of Education Programs for the Emergency Medical Services Professions 8301 Lakeview Parkway Rowlett, TX 75088 (214) 703-8445 www.coaemsp.org	The Ogeechee Technical College Paramedic program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions. Commission on Accreditation of Allied Health Education Programs 9355 113th St N, #7709 Seminole, FL 33775 (727) 210-2350 www.caahep.org Committee on Accreditation of Education Programs for the Emergency Medical Services Professions 8301 Lakeview Parkway Rowlett, TX 75088 (214) 703-8445 www.coaemsp.org	The Ogeechee Technical College Paramedic program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions. Commission on Accreditation of Allied Health Education Programs 9355 113th St N, #7709 Seminole, FL 33775 (727) 210-2350 www.caahep.org Committee on Accreditation of Education Programs for the Emergency Medical Services Professions 8301 Lakeview Parkway Rowlett, TX 75088 (214) 703-8445 www.coaemsp.org		11/2/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Paramedicine-Technology/Paramedicine-Diploma-PT12/Admissions-Criteria	Content	• Submit a completed application and application fee; • Be at least 18 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Submit proof of current certification as an EMT I/85 with successful completion of Georgia SOEMST EMTI to AEMT update course, EMT I/99, or AEMT; • Meet the following assessment requirements: **Test / Reading / Writing / Numerical / Algebra** Accuplacer / 55 / 60 / 34 / NA Accuplacer (Next Gen) / 224 / 236 / 229 / NA Compass / 70 / 32 / 26 / NA SAT / 16 / 15 / 18 / NA SAT / 270 / 280 / 310 / NA ACT / 14 / 13 / 14 / NA ASSET / 37 / 38 / 32 / NA PSAT / 16 / 15 / 18 / NA GED / NA / 145 / 145 / NA TABE / 461 / NA / 442 / NA	• Submit a completed application and application fee; • Be at least 18 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Submit proof of current certification as an EMT I/85 with successful completion of Georgia SOEMST EMTI to AEMT update course, EMT I/99, or AEMT; or the successful completion of an AEMT course. • Meet the following assessment requirements: **Test / Reading / Writing / Numerical / Algebra** Accuplacer / 55 / 60 / 34 / NA Accuplacer (Next Gen) / 224 / 236 / 229 / NA Compass / 70 / 32 / 26 / NA SAT / 16 / 15 / 18 / NA SAT / 270 / 280 / 310 / NA ACT / 14 / 13 / 14 / NA ASSET / 37 / 38 / 32 / NA PSAT / 16 / 15 / 18 / NA GED / NA / 145 / 145 / NA TABE / 461 / NA / 442 / NA	• Submit a completed application and application fee; • Be at least 18 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Submit proof of current certification as an EMT I/85 with successful completion of Georgia SOEMST EMTI to AEMT update course, EMT I/99, or AEMT; or the successful completion of an AEMT course. • Meet the following assessment requirements: **Test / Reading / Writing / Numerical / Algebra** Accuplacer / 55 / 60 / 34 / NA Accuplacer (Next Gen) / 224 / 236 / 229 / NA Compass / 70 / 32 / 26 / NA SAT / 16 / 15 / 18 / NA SAT / 270 / 280 / 310 / NA ACT / 14 / 13 / 14 / NA ASSET / 37 / 38 / 32 / NA PSAT / 16 / 15 / 18 / NA GED / NA / 145 / 145 / NA TABE / 461 / NA / 442 / NA	1/4/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Paramedicine-Technology/Paramedicine-Diploma-PT12/Paramedicine-Diploma-Curriculum	Content	The curriculum of the Paramedic diploma program is designed for semester system. A student may enter the program during fall or spring semester. To graduate, students must earn a minimum of 58 semester credit hours. The program requires a minimum of 1350 contact hours and generally takes 4 semesters to complete.	The curriculum of the Paramedic diploma program is designed for semester system. A student may enter the program courses during either spring semester only. To graduate, students must earn a minimum of 58 semester credit hours. The program requires a minimum of 1350 contact hours and generally takes 4 semesters to complete.	The curriculum of the Paramedic diploma program is designed for semester system. A student may enter the program courses during ~~either~~ spring semester only. To graduate, students must earn a minimum of 58 semester credit hours. The program requires a minimum of 1350 contact hours and generally takes 4 semesters to complete.		2/12/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Paramedicine-Technology/Paramedicine-Diploma-PT12/Program-Costs	Content	Tuition/Fees: $6,170 Books/Supplies: $900 Uniform Costs: Approximately $250* Liability Insurance: $40 per fiscal year Certification Exam: $320 Physical Exam $150 TB Test: $40 Hepatitis B Series: $265 Drug Screening: $30 Criminal Background Check: $39-$80 *(Costs are estimates and are subject to change)*	Tuition: ($100 per credit hour) $5,800 Fees: ($385 per semester) $1,540 Books/Supplies: $900 Uniform Costs: Approximately $250* Liability Insurance: Liability Insurance *(click to find your program)* Certification Exam: $320 Physical Exam $150 TB Test: $40 Hepatitis B Series: $265 Drug Screening: $30 Criminal Background Check: $39-$80 *(Costs are estimates and are subject to change)*	Tuition~~#~~ ($100 per credit hour) $5,800 Fees: ($385 per semester) ~~$1,470~~540 Books/Supplies: $900 Uniform Costs: Approximately $250* Liability Insurance: Liability ~~$40~~Insurance *(click ~~per~~to ~~find~~find ~~your~~your program)* Certification Exam: $320 Physical Exam $150 TB Test: $40 Hepatitis B Series: $265 Drug Screening: $30 Criminal Background Check: $39-$80 *(Costs are estimates and are subject to change)*		2/1/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Paramedicine-Technology/Paramedicine-Diploma-PT12/Program-Courses/Basic-Skills-Courses-9-Credits	Course List	ENGL 1010, Or, ENGL 1101, MATH 1012, Or, MATH 1101, Or, MATH 1103, Or, MATH 1111, PSYC 1010, Or, PSYC 1101	ENGL 1010, MATH 1012, PSYC 1101	ENGL 1010~~, Or, ENGL 1101~~, MATH 1012, ~~Or, MATH 1101, Or, MATH 1103, Or, MATH 1111, PSYC 1010, Or,~~ PSYC 1101		9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Paramedicine-Technology/Paramedicine-Diploma-PT12/Program-Courses/Occupational-Courses-49-Credits	Requirement Note	NOTE: "C" or higher grade is required for all the above courses.	NOTE: "C" or higher grade is required for all the above courses.	NOTE: ~~"C"~~ or higher grade is required for all the above courses.		9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Paramedicine-Technology/Paramedicine-Diploma-PT12/Program-Courses/Occupational-Courses-49-Credits	Course List	ALHS 1011, Or, BIOL 2100, EMSP 2110, EMSP 2120, EMSP 2130, EMSP 2140, EMSP 2310, EMSP 2320, EMSP 2330, EMSP 2340, EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550, EMSP 2560, EMSP 2570, EMSP 2710, EMSP 2720	ALHS 1011, EMSP 2110, EMSP 2120, EMSP 2130, EMSP 2140, EMSP 2310, EMSP 2320, EMSP 2330, EMSP 2340, EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550, EMSP 2560, EMSP 2570, EMSP 2710, EMSP 2720	ALHS 1011~~, Or, BIOL 2100~~, EMSP 2110, EMSP 2120, EMSP 2130, EMSP 2140, EMSP 2310, EMSP 2320, EMSP 2330, EMSP 2340, EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550, EMSP 2560, EMSP 2570, EMSP 2710, EMSP 2720		9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Paramedicine-Technology/Emergency-Medical-Technician-Certificate-EMJ1/Employment-Opportunities	Content	Graduates of the Emergency Medical Technician program can go to work with fire departments as an EMT. Also, graduates may be employed with companies that employ First Responders.	Graduates of the Emergency Medical Technician program are eligible for employment in fire departments, emergency medical services, hospitals, or industry.	Graduates of the Emergency Medical Technician program ~~can~~are ~~go to work with~~eligible ~~for~~ workemployment ~~within~~ fire departments~~, as an EMT. Also, graduates~~emergency ~~may~~ medical ~~be~~services, ~~employed~~hospitals, ~~with~~or companies that employ First Responders~~.~~industry.		2/1/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Paramedicine-Technology/Emergency-Medical-Technician-Certificate-EMJ1/Emergency-Medical-Technician-Curriculum	Content	The curriculum for Emergency Medical Technician program is designed for the semester system. A student may enter the program during fall and spring semesters. To graduate, students must earn a minimum of 16 semester credit hours. The program requires a minimum of 345 contact hours and generally takes 2 semesters to complete.	The curriculum for Emergency Medical Technician program is designed for the semester system. A student may enter the program during spring and summer semesters. To graduate, students must earn a minimum of 16 semester credit hours. The program requires a minimum of 345 contact hours and generally takes 2 semesters to complete.	The curriculum for Emergency Medical Technician program is designed for the semester system. A student may enter the program during ~~fall~~spring and ~~spring~~summer semesters. To graduate, students must earn a minimum of 16 semester credit hours. The program requires a minimum of 345 contact hours and generally takes 2 semesters to complete.		1/4/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Paramedicine-Technology/Emergency-Medical-Technician-Certificate-EMJ1/Program-Costs	Content	Tuition ($100 per credit hour): $1,600 Fees ($370 per semester): $740 Books/Supplies: $270 Uniform Costs: Approximately $250* Liability Insurance: $40 per fiscal year Certification Exam: $225 Physical Exam: $150 TB Test: $40 Hepatitis B Series: $265 Drug Screening: $30 Criminal Background Check: $80 Course Supply Fees: • EMSP 1110 Introduction to the EMS Profession: $58 • EMSP 1140 Special Patient Populations: $20 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,600 Fees ($385 per semester): $770 Books/Supplies: $270 Uniform Costs: Approximately $250* Liability Insurance: Liability Insurance *(click to find your program)* Certification Exam: $98 Physical Exam: $150 TB Test: $40 Hepatitis B Series: $265 Drug Screening: $30 Criminal Background Check: $80 Course Supply Fees: Paramedicine Technology *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,600 Fees (~~$370~~385 per semester): ~~$740~~770 Books/Supplies: $270 Uniform Costs: Approximately $250* Liability Insurance: Liability ~~$40~~Insurance *(click ~~per~~to ~~find~~find ~~your~~your program)* Certification Exam: ~~$225~~98 Physical Exam: $150 TB Test: $40 Hepatitis B Series: $265 Drug Screening: $30 Criminal Background Check: $80 Course Supply Fees: • ~~EMSP~~ Paramedicine ~~1110 Introduction~~Technology *(click to ~~the~~find ~~EMS~~individual ~~Profession~~course ~~$58~~* • ~~EMSP 1140 Special Patient Populations: $20~~ *fees)* *(Costs are estimates and are subject to change.)*		1/4/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Paramedicine-Technology/Advanced-Emergency-Medical-Technician-AEMT-Certificate-EMH1/Program-Costs	Content	Tuition ($100 per credit hour): $1,000 Fees ($370 per semester): $370 Books/Supplies: $355 Uniform Costs: Approximately $250* Liability Insurance: $40 per fiscal year Certification Exam: $290 Physical Exam: $150 TB Test: $40 Hepatitis B Series: $265 Drug Screening: $30 Criminal Background Check: $80 Course Supply Fees: • EMSP 1510 Advanced Concepts- $20 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,000 Fees ($385 per semester): $385 Books/Supplies: $355 Uniform Costs: Approximately $250* Liability Insurance: Liability Insurance *(click to find your program)* Certification Exam: $144 Physical Exam: $150 TB Test: $40 Hepatitis B Series: $265 Drug Screening: $30 Criminal Background Check: $80 Course Supply Fees: Paramedicine Technology *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,000 Fees (~~$370~~385 per semester): ~~$370~~385 Books/Supplies: $355 Uniform Costs: Approximately $250* Liability Insurance: Liability ~~$40~~Insurance *(click ~~per~~to ~~find~~find ~~your~~your program)* Certification Exam: ~~$290~~144 Physical Exam: $150 TB Test: $40 Hepatitis B Series: $265 Drug Screening: $30 Criminal Background Check: $80 Course Supply Fees: Paramedicine Technology *(click to find individual course fees)* • EMSP 1510 Advanced Concepts- $20 *(Costs are estimates and are subject to change.)*		2/1/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Pharmacy-Technology/Pharmacy-Technology-Diploma-PT22	Content	The Pharmacy Technology diploma is designed to enable the student to acquire the knowledge, skills and attitudes for employment within a pharmacy. Program graduates will be able to perform a variety of technical duties related to preparing and dispensing drugs in accordance with standard procedures and laws under the supervision of a registered pharmacist. A variety of clinical experiences is designed to integrate theory and practice. Graduates will be employable as an entry level pharmacy technician.	***Effective the end of Summer Semester 2023, this program will no longer be accepting new applicants. Please contact Anne Johnson, Student Success Coach, at ajohnson@ogeecheetech.edu or 912.486.7811 for help deciding the best program for you.*** The Pharmacy Technology diploma is designed to enable the student to acquire the knowledge, skills and attitudes for employment within a pharmacy. Program graduates will be able to perform a variety of technical duties related to preparing and dispensing drugs in accordance with standard procedures and laws under the supervision of a registered pharmacist. A variety of clinical experiences is designed to integrate theory and practice. Graduates will be employable as an entry level pharmacy technician.	***Effective the end of Summer Semester 2023, this program will no longer be accepting new applicants. Please contact Anne Johnson, Student Success Coach, at ajohnson@ogeecheetech.edu or 912.486.7811 for help deciding the best program for you.*** The Pharmacy Technology diploma is designed to enable the student to acquire the knowledge, skills and attitudes for employment within a pharmacy. Program graduates will be able to perform a variety of technical duties related to preparing and dispensing drugs in accordance with standard procedures and laws under the supervision of a registered pharmacist. A variety of clinical experiences is designed to integrate theory and practice. Graduates will be employable as an entry level pharmacy technician.		8/10/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Pharmacy-Technology/Pharmacy-Technology-Diploma-PT22/Employment-Opportunities	Content	Graduates of the Pharmacy Technology program are prepared for employment in hospital pharmacies, retail pharmacies, home infusion pharmacies, institutional pharmacies, military base pharmacies, compounding pharmacies and other healthcare facilities requiring professional qualified personnel. NOTE: A felony conviction may limit employment opportunities.	Graduates of the Pharmacy Technology program are prepared for employment in hospital pharmacies, retail pharmacies, home infusion pharmacies, institutional pharmacies, military base pharmacies, compounding pharmacies and other healthcare facilities requiring professional qualified personnel. NOTE: A felony conviction may limit employment opportunities.	Graduates of the Pharmacy Technology program are prepared for employment in hospital pharmacies, retail pharmacies, home infusion pharmacies, institutional pharmacies, military base pharmacies, compounding pharmacies and other healthcare facilities requiring professional qualified personnel. NOTE: A felony conviction may limit employment opportunities.		7/19/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Pharmacy-Technology/Pharmacy-Technology-Diploma-PT22/Admissions-Criteria	Content	• Submit a completed application and application fee; • Be at least 16 years of age (must be at least 18 to graduate from the program) • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: **Test / Reading / Writing / Numerical / Algebra** Accuplacer / 55 / 60 / 34 / NA Accuplacer (Next Gen) / 224 / 236 / 229 / NA Compass / 70 / 32 / 26 / NA SAT / 16 / 15 / 18 / NA SAT / 270 / 280 / 310 / NA ACT / 14 / 13 / 14 / NA ASSET / 37 / 38 / 32 / NA PSAT / 16 / 15 / 18 / NA GED / NA / 145 / 145 / NA	• Submit a completed application and application fee; • Be at least 16 years of age (must be at least 18 to graduate from the program) • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: **Test / Reading / Writing / Numerical / Algebra** Accuplacer / 55 / 60 / 34 / NA Accuplacer (Next Gen) / 224 / 236 / 229 / NA Compass / 70 / 32 / 26 / NA SAT / 16 / 15 / 18 / NA SAT / 270 / 280 / 310 / NA ACT / 14 / 13 / 14 / NA ASSET / 37 / 38 / 32 / NA PSAT / 16 / 15 / 18 / NA GED / NA / 145 / 145 / NA	• Submit a completed application and application fee; • Be at least 16 years of age (must be at least 18 to graduate from the program) • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements: **Test / Reading / Writing / Numerical / Algebra** Accuplacer / 55 / 60 / 34 / NA Accuplacer (Next Gen) / 224 / 236 / 229 / NA Compass / 70 / 32 / 26 / NA SAT / 16 / 15 / 18 / NA SAT / 270 / 280 / 310 / NA ACT / 14 / 13 / 14 / NA ASSET / 37 / 38 / 32 / NA PSAT / 16 / 15 / 18 / NA GED / NA / ~~145~~ / 145 / ~~145~~ NA	7/19/2023	ogeechee\910031947

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/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Pharmacy-Technology/Pharmacy-Technology-Diploma-PT22/Pharmacy-Technology-Curriculum	Content	The curriculum for the Pharmacy Technology diploma program is designed for the semester system. A student may enter the program any semester. To graduate, students must earn a minimum of 56 semester credit hours and must be at least 18 years of age. The program requires a minimum of 1290 contact hours and generally takes 4 semesters to complete from core to finish.	The curriculum for the Pharmacy Technology diploma program is designed for the semester system. A student may enter the program any semester. To graduate, students must earn a minimum of 56 semester credit hours and must be at least 18 years of age. The program requires a minimum of 1280 contact hours and generally takes 4 semesters to complete from core to finish.	The curriculum for the Pharmacy Technology diploma program is designed for the semester system. A student may enter the program any semester. To graduate, students must earn a minimum of 56 semester credit hours and must be at least 18 years of age. The program requires a minimum of 1290 contact hours and generally takes 4 semesters to complete from core to finish.	7/19/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Pharmacy-Technology/Pharmacy-Technology-Diploma-PT22/Program-Courses	Content Bottom	*NOTE: "C" or higher grade is required for all the above courses.*		~~NOTE: "C" or higher grade is required for all the above courses.~~	7/19/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Pharmacy-Technology/Pharmacy-Technology-Diploma-PT22/Program-Costs	Content	Tuition ($100 per credit hour): $5,600 Fees ($370 per semester): $1,480 Books/Supplies: $1,500 Uniform Costs: Approximately $250 Liability Insurance: $10 per fiscal year Certification Exam: $129 Physical Exam: $150 TB Test: $40 Hepatitis B Series: $265 Drug Screening: $45 Criminal Background Check: $40 Georgia State Pharmacy Technician Registration/Fingerprinting: $139 Course Supply Fee: • ALHS 1040 Introduction to Health Care: $22 *(Costs are estimates and are subject to change.)*	Tuition: ($100 per credit hour): $5,600 Fees ($385 per semester): $1,540 Books/Supplies: $1,500 Uniform Costs: Approximately $250 Liability Insurance: Liability Insurance *(click to find your program)* Certification Exam: $129 Physical Exam: $150 TB Test: $40 Hepatitis B Series: $265 Drug Screening: $45 Criminal Background Check: $40 Georgia State Pharmacy Technician Registration/Fingerprinting: $139 Course Supply Fee: Health Care *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition: ($100 per credit hour): $5,600 Fees (~~$370~~$385 per semester): $1,480540 Books/Supplies: $1,500 Uniform Costs: Approximately $250 Liability Insurance: Liability ~~$10~~Insurance *(click ~~per~~to ~~fiscal~~find ~~year~~your program)* Certification Exam: $129 Physical Exam: $150 TB Test: $40 Hepatitis B Series: $265 Drug Screening: $45 Criminal Background Check: $40 Georgia State Pharmacy Technician Registration/Fingerprinting: $139 Course Supply Fee: • ~~ALHS 1040 Introduction~~Care *(click to ~~Health~~find ~~Care~~individual ~~$22~~ course fees)* *(Costs are estimates and are subject to change.)*	9/5/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Pharmacy-Technology/Pharmacy-Technology-Diploma-PT22/Clinical-Education	Content	Number of Practicum Sites: 24 General Location of the Practicum Sites: Bulloch, Candler, Chatham, Effingham, Emanuel, Evans, Jefferson, and Screven Counties **Special Requirements of the Practicum Sites** • CPR Certification • Prior to beginning clinical practicum, students must submit a medical exam stating that the student is in good health. This must include documentation of TB skin testing and all required immunizations, including Hepatitis B. Students who refuse the Hepatitis B vaccination series must sign a declination form and be aware that practicum sites may refuse to accept them. Forms will be provided by the instructor. Flu vaccines are required by most hospital facilities. • Prior to beginning clinical practicum, students must submit proof of an Active Georgia Board of Pharmacy Technician License number. This number is mandatory for any student/technician who is placed in a pharmacy setting. All Georgia State Pharmacy Technician Registration information will be provided by the instructor. • Criminal Background Check • Urine Drug Screen **Clinical Education Courses** The Pharmacy Technology practicum provides students with an opportunity for in-depth application and reinforcement of principles and techniques in a hospital and retail pharmacy. The clinical practicum allows the student to become involved in a professional work situation applying technical skills.	Number of Practicum Sites: 24 General Location of the Practicum Sites: Bulloch, Candler, Chatham, Effingham, Emanuel, Evans, Jefferson, and Screven Counties **Special Requirements of the Practicum Sites** • CPR Certification • Prior to beginning clinical practicum, students must submit a medical exam stating that the student is in good health. This must include documentation of TB skin testing and all required immunizations, including Hepatitis B. Students who refuse the Hepatitis B vaccination series must sign a declination form and be aware that practicum sites may refuse to accept them. Forms will be provided by the instructor. Flu vaccines are required by most hospital facilities. • Prior to beginning clinical practicum, students must submit proof of an Active Georgia Board of Pharmacy Technician License number. This number is mandatory for any student/technician who is placed in a pharmacy setting. All Georgia State Pharmacy Technician Registration information will be provided by the instructor. • Criminal Background Check • Urine Drug Screen **Clinical Education Courses** The Pharmacy Technology practicum provides students with an opportunity for in-depth application and reinforcement of principles and techniques in a hospital and retail pharmacy. The clinical practicum allows the student to become involved in a professional work situation applying technical skills.	Number of Practicum Sites: 24 General Location of the Practicum Sites: Bulloch, Candler, Chatham, Effingham, Emanuel, Evans, Jefferson, and Screven Counties **Special Requirements of the Practicum Sites:** • CPR Certification • Prior to beginning clinical practicum, students must submit a medical exam stating that the student is in good health. This must include documentation of TB skin testing and all required immunizations, including Hepatitis B. Students who refuse the Hepatitis B vaccination series must sign a declination form and be aware that practicum sites may refuse to accept them. Forms will be provided by the instructor. Flu vaccines are required by most hospital facilities. • Prior to beginning clinical practicum, students must submit proof of an Active Georgia Board of Pharmacy Technician License number. This number is mandatory for any student/technician who is placed in a pharmacy setting. All Georgia State Pharmacy Technician Registration information will be provided by the instructor. • Criminal Background Check • Urine Drug Screen **Clinical Education Courses~~:~~** The Pharmacy Technology practicum provides students with an opportunity for in-depth application and reinforcement of principles and techniques in a hospital and retail pharmacy. The clinical practicum allows the student to become involved in a professional work situation applying technical skills.	7/19/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Pharmacy-Technology/Pharmacy-Technology-Diploma-PT22/Program-Courses/Basic-Skills-Courses-9-Credits	Course List	ENGL 1010, MATH 1012, PSYC 1010, Or, PSYC 1101	ENGL 1010, MATH 1012, PSYC 1101	ENGL 1010, MATH 1012, PSYC ~~1010, Or, PSYC~~ 1101	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Radiologic-Technology/Radiologic-Technology-Associate-of-Applied-Science-RT23	Licensure and Certification Exams	Graduates must pass the American Registry of Radiologic Technologists Examination to become Registered Technologists. Graduates are eligible to sit for the Certification Exam given by the American Registry of Radiologic Technologists. However, the American Registry of Radiologic Technologists has a policy of not allowing persons who are convicted of a felony or gross misdemeanor to take the National Certifying Examination. Because of this policy, there may be an inability of the person with a conviction to work in the profession.		~~Graduates must pass the American Registry of Radiologic Technologists Examination to become Registered Technologists. Graduates are eligible to sit for the Certification Exam given by the American Registry of Radiologic Technologists. However, the American Registry of Radiologic Technologists has a policy of not allowing persons who are convicted of a felony or gross misdemeanor to take the National Certifying Examination. Because of this policy, there may be an inability of the person with a conviction to work in the profession.~~	8/28/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Radiologic-Technology/Radiologic-Technology-Associate-of-Applied-Science-RT23/Admissions-Criteria	Content	• Submit a completed application and application fee; • Be at least 18 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Radiologic Technology is a competitive admissions program. Refer to the Competitive Admission Programs page for more information. • Meet the following assessment requirements: **Test / Reading / Writing / Numerical / Algebra** Accuplacer / 64 / 70 / NA / 57 Accuplacer (Next Gen) / 236 / 249 / NA / 245 Compass / 79 / 62 / NA / 37 SAT / 17 / 17 / NA / 21 SAT / 290 / 290 / NA / 380 ACT / 16 / 14 / NA / 17 ASSET / 42 / 41 / 39 / 42 PSAT / 17 / 17 / NA / 21 GED / NA / 145 / NA / 145 **Additional Notes** The number of students accepted into the Radiologic Technology program is based on the standards set by the Joint Review Committee on Education in Radiologic Technology (JRCERT), which are based on the availability of the program's clinical education settings. If an applicant is not accepted into the program and wishes to try again, he/she must submit another Letter of Interest to the Director of Admissions and meet all admission criteria with the exception of payment of the application fee. **Readmission Requirements** A student who left the College in good standing may apply for readmission as early as the next academic term. Students who have been suspended because of unsatisfactory academic progress may be readmitted after one term of absence from the College. A student suspended for disciplinary reasons may be considered for readmission at the end of the suspension by making an appointment with the Vice President for Student Affairs. Readmission to a program will be granted on a space-available basis within the appropriate course sequence. Students seeking readmission must be readmitted to the program within 12 months of the last successfully completed semester and will be required to complete the curriculum requirements in place at the time of re-enrollment. **Readmission to Competitive Admission Programs** A student who voluntarily leaves or is dropped from a competitive admission program due to academic reasons, attendance, or having received a grade less than "C" in any program course will be limited to a one-time re-entry into the program. A student seeking readmission to a competitive admission program must understand that readmission is granted on a competitive and space available basis, based on the program's admission criteria, accreditation agency requirements, and clinical capacity. The student must meet current program admission requirements at the time of the readmission request. A student who voluntarily leaves or is dismissed from a competitive admission program during the first semester of program classes must re-enter the competitive admissions process in order to be re-admitted. A student who successfully completed at least one term of program classes must follow the steps below to request re-admission to the program: • Submit a letter requesting readmission to the Director for Admissions. • Upon approval from the Director for Admissions and confirmation that there is space available in the class, the student must demonstrate retention of materials/information taught in the last successfully completed semester. • The student will take a written examination covering materials taught in previously taken coursework. The student must make a grade of 75 or better. • The student will take skills tests covering competencies in the procedures learned in previously taken coursework. The student must make an 85 or better on the skills test. The number of skills tests will be determined by each Program Director. Beginning Spring 2018, RADT 1010 will not be waived if this course is five years old or older. Students must retake RADT 1010 if more than 5 years old.	• Submit a completed application and application fee; • Be at least 18 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Radiologic Technology is a competitive admissions program. Refer to the Competitive Admission Programs page for more information. • Meet the following assessment requirements: **Test / Reading / Writing / Numerical / Algebra** Accuplacer / 64 / 70 / NA / 57 Accuplacer (Next Gen) / 236 / 249 / NA / 245 Compass / 79 / 62 / NA / 37 SAT / 17 / 17 / NA / 21 SAT / 290 / 290 / NA / 380 ACT / 16 / 14 / NA / 17 ASSET / 42 / 41 / 39 / 42 PSAT / 17 / 17 / NA / 21 GED / NA / 145 / NA / 145 **Additional Notes** The number of students accepted into the Radiologic Technology program is based on the standards set by the Joint Review Committee on Education in Radiologic Technology (JRCERT), which are based on the availability of the program's clinical education settings. 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/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Radiologic-Technology/Radiologic-Technology-Associate-of-Applied-Science-RT23/Program-Courses	Content Bottom	*NOTE: "C" or higher grade is required for all the above courses.*		~~NOTE: "C" or higher grade is required for all the above courses.~~	8/21/2023	ogeechee\910022833
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Radiologic-Technology/Radiologic-Technology-Associate-of-Applied-Science-RT23/Program-Costs	Content	Tuition ($100 per credit hour): $7,700 Fees ($370 per semester): $1,480 Books/Supplies: $1,200 Uniform Costs: $500 Dosimetry Fee: $70 Liability Insurance: Liability Insurance *(click to find your program)* Certification Exam: $225 2-Step PPD Test ~ $ 40 (per shot) Hepatitis B Vaccination ~ 3 shot series: $100 (per shot) Hepatitis B Titer demonstrating positive results for antibody ~ $70.00 MMR~ 2 shot series ~ $100.00 Varicella Titer demonstrating positive results for antibody ~ $70.00 Varicella Vaccination - 2 shot series: $100 (per shot) Tdap vaccination ~ $80.00 Influenza Vaccination ~ $40.00 #4402 Forensic Drug Panel (10) or similar screening: $40 Criminal Background Check: $80 Course Supply Fee: • RADT 1010 Introduction to Radiology: $22 **Note: Failure to complete any of the required vaccinations will limit your clinical placement. If your clinical placement is limited, students run the risk of failing to obtain sufficient clinical experience to complete procedural competency requirements that are necessary to successfully complete and exit the Radiologic Technology program.* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $7,700 Fees ($385 per semester): $1,540 Books/Supplies: $1,200 Uniform Costs: $500 Dosimetry Fee: $70 Liability Insurance: Liability Insurance *(click to find your program)* Certification Exam: $225 2-Step PPD Test ~ $ 40 (per shot) Hepatitis B Vaccination ~ 3 shot series: $100 (per shot) Hepatitis B Titer demonstrating positive results for antibody ~ $70.00 MMR~ 2 shot series ~ $100.00 Varicella Titer demonstrating positive results for antibody ~ $70.00 Varicella Vaccination - 2 shot series: $100 (per shot) Tdap vaccination ~ $80.00 Influenza Vaccination ~ $40.00 #4402 Forensic Drug Panel (10) or similar screening: $40 Criminal Background Check: $80 Course Supply Fee: Radiologic Technology *(click to find individual course fees)* **Note: Failure to complete any of the required vaccinations will limit your clinical placement. If your clinical placement is limited, students run the risk of failing to obtain sufficient clinical experience to complete procedural competency requirements that are necessary to successfully complete and exit the Radiologic Technology program.* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $7,700 Fees (~~$370~~$385 per semester): $1,480540 Books/Supplies: $1,200 Uniform Costs: $500 Dosimetry Fee: $70 Liability Insurance: Liability ~~$10~~Insurance *(click ~~per~~to ~~fiscal~~find ~~year~~your program)* Certification Exam: $225 2-Step PPD Test ~ $ 40 (per shot) Hepatitis B Vaccination ~ 3 shot series: $100 (per shot) Hepatitis B Titer demonstrating positive results for antibody ~ $70.00 MMR~ 2 shot series ~ $100.00 Varicella Titer demonstrating positive results for antibody ~ $70.00 Varicella Vaccination - 2 shot series: $100 (per shot) Tdap vaccination ~ $80.00 Influenza Vaccination ~ $40.00 #4402 Forensic Drug Panel (10) or similar screening: $40 Criminal Background Check: $80 Course Supply Fee: • ~~RADT 1010~~Radiologic ~~Introduction~~Technology *(click to ~~Radiology~~find ~~$22~~ individual course fees)* **Note: Failure to complete any of the required vaccinations will limit your clinical placement. If your clinical placement is limited, students run the risk of failing to obtain sufficient clinical experience to complete procedural competency requirements that are necessary to successfully complete and exit the Radiologic Technology program.* *(Costs are estimates and are subject to change.)*	9/5/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Radiologic-Technology/Radiologic-Technology-Associate-of-Applied-Science-RT23/Clinical-Education	Content	Number of Clinical Sites: 15 General Location of the Clinical Sites: Bulloch, Candler, Chatham, Emanuel, Evans, Jefferson, Liberty, and Screven Counties **Special Requirements of the Clinical Sites** • Current CPR Certification • Immunization Records • 2-Step PPD Test • Hepatitis B Vaccination ~ 3 shot series ~AND~ Hepatitis B Titer demonstrating positive results for antibody • MMR (Measles, Mumps, and Rubella) ~ 2 shot series • Varicella Titer ~ To demonstrate immunity • Tdap vaccination • Influenza Vaccination Yearly • 10 Panel Forensic Drug Panel or similar screening • Criminal Background Check • Current Health Insurance **Clinical Education Courses** The Radiologic Technology Clinical Education provides students with an opportunity for in-depth application and reinforcement of principles and techniques in Radiology/Imaging Departments and related business environments. The clinical practicums allow the student to become involved in a work situation at a professional level of technical application, and require concentration, practice, and follow through. Students may not receive pay from the clinical site for Clinical Education hours. Students are evaluated by the clinical site preceptor and by program faculty. **Clinical Assignments** Radiology students will rotate through the clinical affiliates each semester. Clinical assignments are made during the first shift hours, Monday through Friday. Assignments may include second shift and weekend rotations. Clinical schedules will be distributed at the beginning of each semester. Students may not choose which clinical affiliate they wish to attend. The student is required to adhere to his/her assigned schedule at all times. No personal adjustments will be made to the clinical schedule, unless it is an extreme emergency. Changes in the clinical schedule must be requested in writing to the Clinical Coordinator. Only program faculty can approve changes in the clinical schedule. Students may be asked to travel over one hour from Ogeechee Tech for clinical rotations. During clinical rotations, the student will be responsible for all transportation. Students should also have current auto insurance and registration.	Number of Clinical Sites: 15 General Location of the Clinical Sites: Bulloch, Candler, Chatham, Emanuel, Evans, Jefferson, Liberty, and Screven Counties **Special Requirements of the Clinical Sites** • Current CPR Certification • Immunization Records • 2-Step PPD Test • Hepatitis B Vaccination ~ 3 shot series ~AND~ Hepatitis B Titer demonstrating positive results for antibody • MMR (Measles, Mumps, and Rubella) ~ 2 shot series • Varicella Titer ~ To demonstrate immunity • Tdap vaccination • Influenza Vaccination Yearly • 10 Panel Forensic Drug Panel or similar screening • Criminal Background Check • Current Health Insurance **Clinical Education Courses** The Radiologic Technology Clinical Education provides students with an opportunity for in-depth application and reinforcement of principles and techniques in Radiology/Imaging Departments and related business environments. 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Changes in the clinical schedule must be requested in writing to the Clinical Coordinator. Only program faculty can approve changes in the clinical schedule. Students may be asked to travel over one hour from Ogeechee Tech for clinical rotations. During clinical rotations, the student will be responsible for all transportation. Students should also have current auto	Number of Clinical Sites: 15 General Location of the Clinical Sites: Bulloch, Candler, Chatham, Emanuel, Evans, Jefferson, Liberty, and Screven Counties **Special Requirements of the Clinical Sites** • Current CPR Certification • Immunization Records • 2-Step PPD Test • Hepatitis B Vaccination ~ 3 shot series ~AND~ Hepatitis B Titer demonstrating positive results for antibody • MMR (Measles, Mumps, and Rubella) ~ 2 shot series • Varicella Titer ~ To demonstrate immunity • Tdap vaccination • Influenza Vaccination Yearly • 10 Panel Forensic Drug Panel or similar screening • Criminal Background Check • Current Health Insurance **Clinical Education Courses** The Radiologic Technology Clinical Education provides students with an opportunity for in-depth application and reinforcement of principles and techniques in Radiology/Imaging Departments and related business environments. The clinical practicums allow the student to become involved in a work situation at a professional level of technical application, and require concentration, practice, and follow through. Students may not receive pay from the clinical site for Clinical Education hours. Students are evaluated by the clinical site preceptor and by program faculty. **Clinical Assignments** Radiology students will rotate through the clinical affiliates each semester. Clinical assignments are made during the first shift hours, Monday through Friday. Assignments may include second shift and weekend rotations. Clinical schedules will be distributed at the beginning of each semester. Students may not choose which clinical affiliate they wish to attend. The student is required to adhere to his/her assigned schedule at all times. No personal adjustments will be made to the clinical schedule, unless it is an extreme emergency. Changes in the clinical schedule must be requested in writing to the Clinical Coordinator. Only program faculty can approve changes in the clinical schedule. Students may be asked to travel over one hour from Ogeechee Tech for clinical rotations. During clinical rotations, the student will be responsible for all transportation. Students should also have current auto insurance and registration.	8/21/2023	ogeechee\910022833

		insurance and registration.	insurance and registration.			
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Radiologic-Technology/Computed-Tomography-Specialist-Certificate-CT91/Employment-Opportunities	Content	Successful completion of the didactic courses meet the structured education requirement set forth by the ARRT for certification in Computed Tomography	Graduates of the Computed Tomography Specialist program are prepared for responsible positions in hospitals, private clinics, doctors' offices, and other institutions requiring qualified professional personnel.		~~Successful completion~~Graduates ~~of the didactic~~Computed ~~courses~~Tomography ~~meet~~Specialist ~~the~~program ~~structured~~are ~~education requirement set forth by the ARRT~~prepared for ~~certification~~responsible positions in ~~Computed~~hospitals, ~~Tomography~~private clinics, doctors' offices, and other institutions requiring qualified professional personnel.	2/1/2024	ogeechee	910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Radiologic-Technology/Computed-Tomography-Specialist-Certificate-CT91/Licensure-Certification	Content	Graduates are eligible to sit for the American Registry of Radiologic Technologists (ARRT) certification in Computed Tomography (CT)	Successful completion of the didactic courses meet the structured education requirement set forth by the ARRT for certification in Computed Tomography. In conjunction with the completion of all ARRT clinical requirements, graduates are eligible to sit for the American Registry of Radiologic Technologists (ARRT) certification in Computed Tomography (CT).		~~Graduates~~Successful completion of the didactic courses meet the structured education requirement set forth by the ARRT for certification in Computed Tomography. In conjunction with the completion of all ARRT clinical requirements, graduates are eligible to sit for the American Registry of Radiologic Technologists (ARRT) certification in Computed Tomography (CT).	2/12/2024	ogeechee	910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Radiologic-Technology/Computed-Tomography-Specialist-Certificate-CT91/Admissions-Criteria	Content	• Submit a completed application and application fee; • Be at least 18 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Must be registered by the American Registry of Radiologic Technologists (ARRT) in Radiography, Radiation Therapy, or Nuclear Medicine or registered by the Nuclear Medicine Technology Certification Board (NMTCB) in Nuclear Medicine; • If a recent graduate of an accredited Radiologic Technology program, must pass the ARRT, RT registry within six weeks from graduation date; • Meet the following assessment requirements:	• Submit a completed application and application fee; • Be at least 18 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Must be registered by and in good standing with the American Registry of Radiologic Technologists (ARRT) in Radiography, Radiation Therapy, or Nuclear Medicine or registered by the Nuclear Medicine Technology Certification Board (NMTCB) in Nuclear Medicine; • Meet the following assessment requirements:	• Submit a completed application and application fee; • Be at least 18 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Must be registered by and in good standing with the American Registry of Radiologic Technologists (ARRT) in Radiography, Radiation Therapy, or Nuclear Medicine or registered by the Nuclear Medicine Technology Certification Board (NMTCB) in Nuclear Medicine; • ~~If a recent graduate of an accredited Radiologic Technology program, must pass the ARRT, RT registry within six weeks from graduation date~~; • Meet the following assessment requirements:	2/1/2024	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Radiologic-Technology/Computed-Tomography-Specialist-Certificate-CT91/Computed-Tomography-Specialist-Curriculum	Content	The curriculum for the Computed Tomography Specialist certificate program is designed for the semester system. Entrance to program is during fall semester. To graduate, certificate-seeking students must earn a minimum of 21 semester credit hours. The program requires a minimum of 525 contact hours and generally takes 2 semesters to complete.	The curriculum for the Computed Tomography Specialist certificate program is designed for the semester system. Entrance to program is during fall semester. To graduate, certificate-seeking students must earn a minimum of 21 semester credit hours. The program requires a minimum of 555 contact hours and generally takes 2 semesters to complete.		The curriculum for the Computed Tomography Specialist certificate program is designed for the semester system. Entrance to program is during fall semester. To graduate, certificate-seeking students must earn a minimum of 21 semester credit hours. The program requires a minimum of ~~525~~555 contact hours and generally takes 2 semesters to complete.	2/12/2024	ogeechee	910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Radiologic-Technology/Computed-Tomography-Specialist-Certificate-CT91/Program-Costs	Content	Tuition ($100 per credit hour): $2,200 Fees ($370 per semester): $740 Books/Supplies: $400 Uniform Costs: NA Dosimetry Fee: $60 Liability Insurance: $10 per fiscal year Certification Exam: $200 2-Step PPD Test – $ 40 (per shot) Hepatitis B Vaccination – 3 shot series: $100 (per shot) – OR – Hepatitis B Titer demonstrating positive results for antibody – $70 MMR (Measles, Mumps, and Rubella) – 2 shot series – $100 Varicella Titer demonstrating positive results for antibody: $70 Tdap vaccination – $80 Influenza Vaccination – $40 #4402 Forensic Drug Panel (10) or similar screening: $40 Criminal Background Check: $80 *Note: Failure to complete any of the required vaccinations will limit your clinical placement. If your clinical placement is limited, students run the risk of failing to obtain sufficient clinical experience to complete procedural competency requirements that are necessary to successfully complete and exit the Radiologic Technology program. (Costs are estimates and are subject to change.)	Tuition ($100 per credit hour): $2,200 Fees ($385 per semester): $770 Books/Supplies: $400 Uniform Costs: NA Dosimetry Fee: $60 Liability Insurance: Liability Insurance *(click to find your program)* Certification Exam: $225 Student Physical - $40 2-Step PPD Test – $ 40 (per shot) Hepatitis B Vaccination – 3 shot series: $100 (per shot) – OR – Hepatitis B Titer demonstrating positive results for antibody – $70 MMR (Measles, Mumps, and Rubella) – 2 shot series – $100 Varicella Titer demonstrating positive results for antibody: $70 Tdap vaccination – $80 Influenza Vaccination – $40 #4402 Forensic Drug Panel (10) or similar screening: $40 Criminal Background Check: $80 *Note: Failure to complete any of the required vaccinations will limit your clinical placement. If your clinical placement is limited, students run the risk of failing to obtain sufficient clinical experience to complete procedural competency requirements that are necessary to successfully complete and exit the Radiologic Technology program. (Costs are estimates and are subject to change.)	Tuition ($100 per credit hour): $2,200 Fees (~~$370~~385 per semester): ~~$740~~770 Books/Supplies: $400 Uniform Costs: NA Dosimetry Fee: $60 Liability Insurance: ~~Liability~~ ~~$10~~Insurance *(click ~~per~~to ~~fiscal~~find ~~year~~your program)* Certification Exam: ~~$200~~225 ~~Student Physical - $40~~ 2-Step PPD Test – $ 40 (per shot) Hepatitis B Vaccination – 3 shot series: $100 (per shot) – OR – Hepatitis B Titer demonstrating positive results for antibody – $70 MMR (Measles, Mumps, and Rubella) – 2 shot series – $100 Varicella Titer demonstrating positive results for antibody: $70 Tdap vaccination – $80 Influenza Vaccination – $40 #4402 Forensic Drug Panel (10) or similar screening: $40 Criminal Background Check: $80 *Note: Failure to complete any of the required vaccinations will limit your clinical placement. If your clinical placement is limited, students run the risk of failing to obtain sufficient clinical experience to complete procedural competency requirements that are necessary to successfully complete and exit the Radiologic Technology program. (Costs are estimates and are subject to change.)	2/1/2024	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Radiologic-Technology/Computed-Tomography-Specialist-Certificate-CT91/Clinical-Education	Content	Number of Clinical Sites: 3 *(These slots are offered on a first come, first served basis. Once they have been filled, students will be responsible for establishing their own clinical facility to complete clinical requirements.)* General Location of the Clinical Sites: Bulloch and Evans Counties *(Additional sites may be established through an affiliate agreement between a hospital or imaging center in student's area and Ogeechee Technical College.)* **Requirement for Clinical Site Placement** Students unable or unwilling to travel to Statesboro to attend clinical rotations are responsible for establishing a clinical partnership with an imaging facility near their area. A clinical affiliation agreement must be completed between the partner/training facility and Ogeechee Technical College before the student can begin. Students attending clinical rotations are required to submit to a criminal background check and drug screening prior to beginning clinical coursework. Each student must be cleared by the appropriate dean before beginning their clinical rotations. **Special Requirements of the Clinical Sites** The following forms will be provided by the instructor: • Current CPR for Healthcare Providers Certification • Immunization Records • 2-Step PPD Test • Hepatitis B Vaccination – 3 shot series – AND – Hepatitis B Titer demonstrating positive results for antibody • MMR (Measles, Mumps, and Rubella) – 2 shot series • Varicella Titer – To demonstrate immunity • Tdap vaccination • Influenza Vaccination – Yearly • 10 Panel Forensic Drug Panel or similar screening • Criminal Background Check • Current Health Insurance If the clinical site requires a current physical, the following requirements must be met: Students must submit a medical exam stating that the student is in good health prior to the first clinical course. This must include documentation of TB skin testing, all required immunizations, and including vaccination documentation for Hepatitis B. Students who refuse the Hepatitis B vaccination series must sign a declination form and be aware that clinical sites may refuse to accept them. **Clinical Education Courses** The Computed Tomography Specialist clinical education coursework provides students with an opportunity for in-depth application and reinforcement of principles and techniques in a CT environment. The clinical practicum allows the student to become involved in a professional work situation applying technical skills. There are two clinical education courses required for the Computed Tomography Specialist: They are RADT 2250 – Computed Tomography Clinical I and RADT 2265 – Computed Tomography Clinical II. RADT 2250 requires that the student spend a minimum of 12 hours a week in a supervised work setting, for a total of 180 hours, and RADT 2265 requires the student spend a minimum of 12 hours a week in a supervised work setting, for a total of 180 hours.	Number of Clinical Sites: 3 *(These slots are offered on a first come, first served basis. Once they have been filled, students will be responsible for establishing their own clinical facility to complete clinical requirements.)* General Location of the Clinical Sites: Bulloch and Evans Counties *(Additional sites may be established through an affiliate agreement between a hospital or imaging center in student's area and Ogeechee Technical College.)* **Requirement for Clinical Site Placement** Students unable or unwilling to travel to Statesboro to attend clinical rotations are responsible for establishing a clinical partnership with an imaging facility near their area. A clinical affiliation agreement must be completed between the partner/training facility and Ogeechee Technical College before the student can begin. Students attending clinical rotations are required to submit to a criminal background check and drug screening prior to beginning clinical coursework. Each student must be cleared by the appropriate dean before beginning their clinical rotations. **Special Requirements of the Clinical Sites** The following forms will be provided by the instructor: • Current BLS for Healthcare providers from the American Heart Association. • Immunization Records • 2-Step PPD Test • Hepatitis B Vaccination – 3 shot series – AND – Hepatitis B Titer demonstrating positive results for antibody • MMR (Measles, Mumps, and Rubella) – 2 shot series • Varicella Titer – To demonstrate immunity • Tdap vaccination • Influenza Vaccination – Yearly • 10 Panel Forensic Drug Panel or similar screening • Criminal Background Check • Current Health Insurance If the clinical site requires a current physical, the following requirements must be met: Students must submit a medical exam stating that the student is in good health prior to the first clinical course. 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Each student must be cleared by the appropriate dean before beginning their clinical rotations. **Special Requirements of the Clinical Sites** The following forms will be provided by the instructor: • Current ~~CPR~~BLS for Healthcare ~~Providers~~providers ~~Certification~~from the American Heart Association. • Immunization Records • 2-Step PPD Test • Hepatitis B Vaccination – 3 shot series – AND – Hepatitis B Titer demonstrating positive results for antibody • MMR (Measles, Mumps, and Rubella) – 2 shot series • Varicella Titer – To demonstrate immunity • Tdap vaccination • Influenza Vaccination – Yearly • 10 Panel Forensic Drug Panel or similar screening • Criminal Background Check • Current Health Insurance If the clinical site requires a current physical, the following requirements must be met: Students must submit a medical exam stating that the student is in good health prior to the first clinical course. 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/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Radiologic-Technology/Computed-Tomography-Specialist-Certificate-CT91/Program-Courses/Occupational-Courses-22-Credits	Title	Occupational Courses (22 Credits)	Occupational Courses (21 Credits)		Occupational Courses (~~22~~21 Credits)	2/12/2024	ogeechee	910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Radiologic-Technology/Computed-Tomography-Specialist-Certificate-CT91/Program-Courses/Occupational-Courses-22-Credits	Course List	RADT 2201, RADT 2220, RADT 2250, RADT 2210, RADT 2230, RADT 2265	RADT 2201, RADT 2210, RADT 2220, RADT 2230, RADT 2250, RADT 2265		RADT 2201, RADT 2210, RADT 2220, RADT 2230, RADT 2250, RADT ~~2210, RADT 2230, RADT~~ 2265	2/12/2024	ogeechee	910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Sonography/Diagnostic-Medical-Sonography-Associate-of-Applied-Science-Degree-DMS3/Admissions-Criteria	Content	• Submit a completed application and application fee; • Be at least 18 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Diagnostic Medical Sonography is a competitive admissions program. Refer to the Competitive Admission Programs page for more information. • Meet the following assessment requirements: **Additional Notes** The number of students accepted into the Diagnostic Medical Sonography program is based on the standards set by the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), which are based on the availability of the program's clinical education settings. A non-discriminatory policy and a pregnancy policy are available upon request. If an applicant is not accepted into the program and wishes to try again, he/she must submit another application and meet all admission criteria with the exception of payment of the application fee. Ten percent of program admission is reserved for qualified credentialed imaging professionals with an Associate Degree. State standards may require completion of additional courses. Transcripts must be evaluated prior to admission. **Readmission Requirements** A student who voluntarily leaves or is dropped from a competitive admission program due to academic reasons, attendance, or having received a grade less than "C" in any program course will be limited to a one-time re-entry into the program. A student seeking readmission to a competitive admission program must understand that readmission is granted on a competitive and space available basis, based on the program's admission criteria, accreditation agency requirements, and clinical capacity. The student must meet current program admission requirements at the time of the readmission request. A student who voluntarily leaves or is dismissed from a competitive admission program during the first semester of program classes must re-enter the competitive admissions process in order to be re-admitted. A student who successfully completed at least one term of program classes must follow the steps below to request re-admission to the program: • Submit a letter requesting readmission to the Director for Admissions. • Upon approval from the Director for Admissions and confirmation that there is space available in the class, the student must demonstrate retention of materials/information taught in the last successfully completed semester. • The student will take a written examination covering materials taught in previously taken coursework. The student must make a grade of 75 or better. • The student will take skills tests covering competencies in the procedures learned in previously taken coursework. The student must make an 85 or better on the skills test. The number of skills tests will be determined by each Program Director.		Test | Reading | Writing | Numerical | Algebra Accuplacer | 64 | 70 | NA | 57 Accuplacer (Next Gen) | 236 | 249 | NA | 245 Compass | 79 | 62 | NA | 37 SAT | 17 | 17 | NA | 21 SAT | 290 | 290 | NA | 380 ACT | 16 | 14 | NA | 17 ASSET | 42 | 41 | 39 | 42 PSAT | 17 | 17 | NA | 21 GED | NA | 145 | NA | 145	• Submit a completed application and application fee; • Be at least 18 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Diagnostic Medical Sonography is a competitive admissions program. Refer to the Competitive Admission Programs page for more information. • Meet the following assessment requirements: **Additional Notes** The number of students accepted into the Diagnostic Medical Sonography program is based on the standards set by the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), which are based on the availability of the program's clinical education settings. A non-discriminatory policy and a pregnancy policy are available upon request. If an applicant is not accepted into the program and wishes to try again, he/she must submit another application and meet all admission criteria with the exception of payment of the application fee. Ten percent of program admission is reserved for qualified credentialed imaging professionals with an Associate Degree. State standards may require completion of additional courses. 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The student must make a grade of 75 or better. • The student will take skills tests covering competencies in the procedures learned in previously taken coursework. The student must make an 85 or better on the skills test. The number of skills tests will be determined by each Program Director.	10/9/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Sonography/Diagnostic-Medical-Sonography-Associate-of-Applied-Science-Degree-DMS3/Clinical-Education	Content	Number of Clinical Sites: 20 General Location of the Clinical Sites: Bulloch, Chatham, Emanuel, Evans, Liberty, Laurens, and Ware Counties, and South Carolina **Special Requirements of the Clinical Sites** • Current CPR Certification • Immunization Records • Annual 2-Step TB Test • Hepatitis B vaccinations and Hepatitis B Titer • Influenza Yearly Vaccination • Varicella Titer • MMR - 2 Shots Vaccination • Tdap Vaccination • Current physical examination • Current health insurance • 10 Panel Forensic Drug Screen • Criminal Background Check **Clinical Education Courses**	Number of Clinical Sites: 20 General Location of the Clinical Sites: Bulloch, Chatham, Emanuel, Evans, Liberty, Laurens, and Ware Counties, and South Carolina **Special Requirements of the Clinical Sites** • Current CPR Certification • Immunization Records • Annual 2-Step TB Test • Hepatitis B vaccinations and Hepatitis B Titer • COVID-19 vaccine: Students who refuse the COVID-19 vaccine must sign a declination form and be aware that clinical sites may refuse to accept them. • Influenza Yearly Vaccination • Varicella Titer • MMR - 2 Shots Vaccination • Tdap Vaccination • Current physical examination • Current health insurance • 10 Panel Forensic Drug Screen • Criminal Background Check		Number of Clinical Sites: 20 General Location of the Clinical Sites: Bulloch, Chatham, Emanuel, Evans, Liberty, Laurens, and Ware Counties, and South Carolina **Special Requirements of the Clinical Sites** • Current CPR Certification • Immunization Records • Annual 2-Step TB Test • Hepatitis B vaccinations and Hepatitis B Titer • ~~COVID-19 vaccine: Students who refuse the COVID-19 vaccine must sign a declination form and be aware that clinical sites may refuse to accept them.~~ • Influenza Yearly Vaccination • Varicella Titer • MMR - 2 Shots Vaccination • Tdap Vaccination • Current physical examination • Current health insurance • 10 Panel Forensic Drug Screen • Criminal Background Check **Clinical Education Courses**	10/9/2023	ogeechee	910031947

		The Diagnostic Medical Sonography Clinical Education provides students with an opportunity for in-depth application and reinforcement of principles and techniques in Radiology/Imaging Departments and related business environments. The clinical practicum allows the student to become involved in a professional work situation applying technical skills. Students may not receive pay from the clinical site for Clinical Education hours. Students are evaluated by the clinical site preceptor and by program faculty. **Clinical Assignments** Diagnostic Medical Sonography students will rotate through the clinical affiliates on a semester basis. Clinical assignments are made during the first shift hours, Monday through Friday. Assignments may include second shift and weekend rotations. Clinical schedules will be distributed at the beginning of each semester. Students may not choose which clinical affiliate they wish to attend. The student is required to adhere to his/her assigned schedule at all times. No personal adjustments will be made to the clinical schedule, unless it is an extreme emergency. Changes in the clinical schedule must be requested in writing to the Clinical Coordinator. Only program faculty can approve changes in the clinical schedule. Students may be asked to travel over one hour from Ogeechee Tech for clinical rotations. During clinical rotations, the student will be responsible for all transportation.	**Clinical Education Courses** The Diagnostic Medical Sonography Clinical Education provides students with an opportunity for in-depth application and reinforcement of principles and techniques in Radiology/Imaging Departments and related business environments. The clinical practicum allows the student to become involved in a professional work situation applying technical skills. Students may not receive pay from the clinical site for Clinical Education hours. Students are evaluated by the clinical site preceptor and by program faculty. **Clinical Assignments** Diagnostic Medical Sonography students will rotate through the clinical affiliates on a semester basis. Clinical assignments are made during the first shift hours, Monday through Friday. Assignments may include second shift and weekend rotations. Clinical schedules will be distributed at the beginning of each semester. Students may not choose which clinical affiliate they wish to attend. The student is required to adhere to his/her assigned schedule at all times. No personal adjustments will be made to the clinical schedule, unless it is an extreme emergency. Changes in the clinical schedule must be requested in writing to the Clinical Coordinator. Only program faculty can approve changes in the clinical schedule. Students may be asked to travel over one hour from Ogeechee Tech for clinical rotations. During clinical rotations, the student will be responsible for all transportation.	The Diagnostic Medical Sonography Clinical Education provides students with an opportunity for in-depth application and reinforcement of principles and techniques in Radiology/Imaging Departments and related business environments. The clinical practicum allows the student to become involved in a professional work situation applying technical skills. Students may not receive pay from the clinical site for Clinical Education hours. Students are evaluated by the clinical site preceptor and by program faculty. **Clinical Assignments** Diagnostic Medical Sonography students will rotate through the clinical affiliates on a semester basis. Clinical assignments are made during the first shift hours, Monday through Friday. Assignments may include second shift and weekend rotations. Clinical schedules will be distributed at the beginning of each semester. Students may not choose which clinical affiliate they wish to attend. The student is required to adhere to his/her assigned schedule at all times. No personal adjustments will be made to the clinical schedule, unless it is an extreme emergency. Changes in the clinical schedule must be requested in writing to the Clinical Coordinator. Only program faculty can approve changes in the clinical schedule. Students may be asked to travel over one hour from Ogeechee Tech for clinical rotations. During clinical rotations, the student will be responsible for all transportation.		
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Sonography/Echocardiography-Associate-of-Applied-Science-Degree-EC23/Employment-Opportunities	Content	Successful completion of this program should enable graduates to pursue job opportunities in several diagnostic imaging areas such as hospitals, imaging centers, medical research universities and physicians' offices.	Successful completion of this program should enable graduates to pursue job opportunities in several diagnostic imaging areas such as hospitals, imaging centers, medical research universities and physicians' offices.	Successful completion of this program should enable graduates to pursue job opportunities in several diagnostic imaging areas such as hospitals, imaging centers, medical research universities and physicians' offices.	10/9/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Sonography/Echocardiography-Associate-of-Applied-Science-Degree-EC23/Accreditation	Content	The Echocardiography program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP, www.caahep.org) upon the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS, www.jrcdms.org). CAAHEP may be contacted at 9355 - 113th St. N, #7709, Seminole, FL 33775, Phone 727.210.2350.	The Echocardiography program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP, www.caahep.org) upon the recommendation of the Joint Review Committee on Education in Echocardiography (JRC-DMS, www.jrcdms.org). CAAHEP may be contacted at 9355 - 113th St. N, #7709, Seminole, FL 33775, Phone 727.210.2350.	The Echocardiography program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP, www.caahep.org) upon the recommendation of the Joint Review Committee on Education in ~~Diagnostic Medical Sonography~~Echocardiography (JRC-DMS, www.jrcdms.org). CAAHEP may be contacted at 9355 - 113th St. N, #7709, Seminole, FL 33775, Phone 727.210.2350.	10/9/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Sonography/Echocardiography-Associate-of-Applied-Science-Degree-EC23/Clinical-Education	Content	Number of Clinical Sites: 10 General Location of the Clinical Sites: Bulloch, Chatham, Glynn, Laurens, Tattnall, Toombs, Liberty and Ware Counties in Georgia, Hardeeville, and Varnville in South Carolina **Special Requirements of the Clinical Sites** • Current CPR Certification • Immunization Records • Liability Insurance • 2 Step TB Test • Hepatitis B vaccinations or Hepatitis B Titer • Varicella Titer or proof of history of Varicella Titer or Chicken Pox vaccine • Current Tetanus vaccination • Physical examination • Criminal Background Check • Proof of Health Insurance (may vary by site) **Clinical Education Courses** The Echocardiography Program Clinical Education provides students with an opportunity for in-depth application and reinforcement of principles and techniques in cardiology departments and related business environments. The clinical practicum allows the student to become involved in a professional work situation applying technical skills. Students may not receive pay from the clinical site for clinical education hours. Student's performance will be evaluated by the clinical preceptor and by program faculty. **Clinical Assignments** Echocardiography students will rotate through the clinical affiliates on a semester basis. Clinical assignments are scheduled during the first shift hours, Monday through Friday. Clinical schedules will be distributed at the beginning of each semester. Students may not choose which clinical affiliate they wish to attend. The student is required to adhere to his/her assigned schedule at all times. No personal adjustments will be made to the clinical schedule, unless it is an extreme emergency. Changes in the clinical schedule must be requested in writing to the Clinical Coordinator. Only program faculty can approve changes in the clinical schedule. 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Number of Clinical Sites: 10 General Location of the Clinical Sites: Bulloch, Chatham, Glynn, Laurens, Tattnall, Toombs, Liberty and Ware Counties in Georgia, Hardeeville, and Varnville in South Carolina **Special Requirements of the Clinical Sites** • Current CPR Certification • Immunization Records • Liability Insurance • 2 Step TB Test • Hepatitis B vaccinations or Hepatitis B Titer • COVID-19 vaccine: Students who refuse the COVID-19 vaccine must sign a declination form and be aware that clinical sites may refuse to accept them. • Varicella Titer or proof of history of Varicella Titer or Chicken Pox vaccine • Current Tetanus vaccination • Physical examination • Criminal Background Check • Proof of Health Insurance (may vary by site) **Clinical Education Courses** The Echocardiography Program Clinical Education provides students with an opportunity for in-depth application and reinforcement of principles and techniques in cardiology departments and related business environments. 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/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Sonography/Echocardiography-Associate-of-Applied-Science-Degree-EC23/Program-Courses/NonGeneral-Education-Degree-Courses-S-Credits	Requirement Note	NOTE: "C" or higher grade is required for all the above courses.	NOTE: "C" or higher grade is required for all the above courses.	NOTE: ~~"C"~~ "P" or higher grade is required for all the above courses.	10/9/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Technical-Studies/Early-College-Essentials	Title	Early College Essentials	Early College Essentials Certificate (EC21)	Early College Essentials Certificate (EC21)	4/11/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Technical-Studies/Early-College-Essentials	Content	Students who choose the Early College Essentials TCC are encouraged to continue working toward their associate degree at the technical college. Students would then have the opportunity to attend a four-year college or university after completing the associate degree.	This Technical Certificate of Credit is designed for a cooperative agreement between technical colleges and four-year colleges/universities in the area. These students have been identified as capable of performing academically at the college level and some are disengaged at the high school and are at risk of dropping out.	~~Students~~This ~~who~~Technical ~~choose~~Certificate of Credit is designed for a cooperative agreement between technical colleges and four-year colleges/universities in the ~~Early~~area. ~~College~~These ~~Essentials~~students ~~HOI~~have ~~an~~been ~~encouraged~~identified ~~to~~as ~~continue~~capable ~~working~~of ~~toward~~performing ~~their associate degree~~academically at the ~~technical~~college ~~college~~level ~~Students~~and ~~would~~some ~~then~~are ~~have~~disengaged at the ~~opportunity~~high ~~to~~school ~~attend~~and ~~are~~ ~~four-year~~at ~~college~~risk ~~of~~ ~~university~~dropping ~~after completing the associate degree~~out.	4/11/2024	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Technical-Studies/Applied-Technical-Management-Associate-of-Applied-Science-AS33/Program-Costs	Content	Tuition ($100 per credit hour): $6,800 Fees ($370 per semester): $1,850 Books/Supplies: $1,500 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $6,800 Fees ($385 per semester): $1,925 Books/Supplies: $1,500 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $6,800 Fees (~~$370~~385 per semester): $1,~~850~~925 Books/Supplies: $1,500 *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Technical-Studies/Early-College-Essentials/Program-Costs	Content	Tuition/Fees: $2,053 Books/Supplies: $350 Liability Insurance: $10 per fiscal year *(Costs are estimates and are subject to change.)*	Tuition: ($100 per credit hour) $1,800 Fees: ($385 per semester) $770 Books/Supplies: $350 Liability Insurance: Liability Insurance *(click to find your program)* *(Costs are estimates and are subject to change.)*	Tuition: ~~($100 per credit hour)~~ $1,800 Fees: (~~$205~~385 per semester) $770 Books/Supplies: $350 Liability Insurance: Liability ~~$10~~Insurance *(click ~~per~~to ~~fiscal~~find ~~year~~your program)* *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Technical-Studies/Interdisciplinary-Studies-Associate-of-Applied-Science-AF53/Program-Costs	Content	Tuition ($100 per credit hour): $6,100 Fees ($370 per semester): $1,850 Books/Supplies: $2,520 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $6,100 Fees ($385 per semester): $1,925 Books/Supplies: $2,520 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $6,100 Fees (~~$370~~385 per semester): $1,~~850~~925 Books/Supplies: $2,520 *(Costs are estimates and are subject to change.)*	9/5/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Veterinary-Technology/Veterinary-Technology-Associate-of-Applied-Science-VT23	Content	The Veterinary Technology program is a sequence of courses designed to prepare students for careers in the field of veterinary technology. General education, basic science and program-specific learning opportunities develop the knowledge and skills required for job acquisition, retention, and advancement. The curriculum is delivered in accordance with the American Veterinary Medical Association's Committee on Veterinary Technician Education and Activities accreditation guidelines. Program graduates receive the Associate of Applied Science degree, are eligible to sit for the Veterinary Technician National Examination, and are qualified to apply for credentials as a Registered Veterinary Technician in the state of Georgia. **All students in the Veterinary Technology program are required to be vaccinated against Rabies.** Proof of vaccination must be shown by the beginning of VETT 1000 – Veterinary Technology and VETT 1010 – Introduction to Veterinary Technology. The rabies vaccine protocol consists of two injections, one injection on day 0, and one on day 7. Previously vaccinated students must provide proof of a current rabies antibody titer. The vaccine can be obtained by a primary care physician, a participating county health department, and/or other vaccination clinic. The program faculty has a list of local rabies vaccine providers. Additional information can be found here.	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Fortunately, rabies is a disease that can be prevented through careful handling of animals and vaccination. The Centers for Disease Control and Prevention (CDC) recommends preexposure rabies vaccinations in high-risk groups, such as veterinarians, veterinary technicians, and animal handlers. Based on the recommendation of the CDC, and with the guidance of the American Veterinary Medical Association Committee on Veterinary Technician Education and Activities (AVMA-CVTEA), Ogeechee Technical College is now requiring that all Veterinary Technology students be vaccinated against the rabies virus. The rabies vaccine protocol consists of two injections, one injection per day, on day 0 and on day 7. The vaccine can be obtained by a primary care physician, a participating county health department, and/or other vaccination clinic. The program faculty has a list of local rabies vaccine providers. Proof of vaccination must be shown by the beginning of VETT 1000 and VETT 1010, as animal handling will occur in the first semester of the program. Previously vaccinated students must provide proof of current (within the past 3 years) rabies antibody titer. More information about the risk of rabies and preexposure rabies prophylaxis can be found by visiting the following website: https://www.cdc.gov/rabies/prevention/pre-exposure_vaccinations.html If you have questions about cost or insurance coverage, please direct those questions to your healthcare provider or your insurance provider.	The Veterinary Technology program is a sequence of courses designed to prepare students for careers in the field of veterinary technology. General education, basic science and program-specific learning opportunities develop the knowledge and skills required for job acquisition, retention, and advancement. 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/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Veterinary-Technology/Veterinary-Technician-Assistant-Certificate-VA11	Content	The Veterinary Technician Assistant technical certificate program provides educational opportunities to individuals that will enable them to obtain knowledge, skills, and attitudes necessary to succeed in an entry-level position in veterinary assisting. Graduates are able to assist veterinarians and veterinary technicians in providing quality animal healthcare including obtaining and recording patient information, preparing patients, instruments and equipment for surgery; collecting samples and performing certain laboratory procedures; dressing wounds; assisting in diagnostic, medical, and surgical procedures; exposing and developing diagnostic radiographs; communicating with animal owners; and feeding and caring for animals. **All students in the Veterinary Technology program are required to be vaccinated against Rabies.** Proof of vaccination must be shown by the beginning of VETT 1000 – Veterinary Technology and VETT 1010 – Introduction to Veterinary Technology. The rabies vaccine protocol consists of two injections, one injection on day 0, and one on day 7. Previously vaccinated students must provide proof of a current rabies antibody titer. 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Previously vaccinated students must provide proof of a current (within the past 3 years) rabies antibody titer. More information about the risk of rabies and preexposure rabies prophylaxis can be found by visiting the following website https://www.cdc.gov/rabies/prevention/pre-exposure_vaccinations.html If you have questions about cost or insurance coverage, please direct those questions to your healthcare provider or your insurance provider.	The Veterinary Technician Assistant technical certificate program provides educational opportunities to individuals that will enable them to obtain knowledge, skills, and attitudes necessary to succeed in an entry-level position in veterinary assisting. 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/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Veterinary-Technology/Veterinary-Technology-Sonographer-Certificate-VT11	Content	The Veterinary Technology Sonographer certificate program will provide the skills needed for a Veterinary Technician or Diagnostic Medical Sonographer to produce sonographic images of the small animal. This will extend the abilities of the veterinarian to provide advanced diagnostics to patients. **All students in the Veterinary Technology program are required to be vaccinated against Rabies.** Proof of vaccination must be shown by the beginning of VETT 1000 – Veterinary Technology and VETT 1010 – Introduction to Veterinary Technology. The rabies vaccine protocol consists of two injections, one injection on day 0, and one on day 7. Previously vaccinated students must provide proof of a current rabies antibody titer. The vaccine can be obtained by a primary care physician, a participating county health department, and/or other vaccination clinic. 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More information about the risk of rabies and preexposure rabies prophylaxis can be found by visiting the following website ~~here~~https://www.cdc.gov/rabies/prevention/pre-exposure_vaccinations.html ~~•~~If you have questions about cost or insurance coverage, please direct those questions to your healthcare provider or your insurance provider.	8/21/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Veterinary-Technology/Veterinary-Technology-Associate-of-Applied-Science-VT23/Employment-Opportunities	Content	Graduates of the Associate of Applied Science in Veterinary Technology will have attained entry-level skills needed to support companion animal, equine, and food animal practice, biomedical research, and other veterinary medical activities. In addition, program graduates will be prepared for positions as Veterinary Technicians. The National Association of Veterinary Technicians in America website (http://www.navta.net) has further information about career opportunities.	Graduates of the Associate of Applied Science in Veterinary Technology will have attained entry-level skills needed to support companion animal, equine, and food animal practice, biomedical research, and other veterinary medical activities. In addition, program graduates will be prepared for positions as Veterinary Technicians. The National Association of Veterinary Technicians in America website (http://careers.navta.net/) has further information about career opportunities.	Graduates of the Associate of Applied Science in Veterinary Technology will have attained entry-level skills needed to support companion animal, equine, and food animal practice, biomedical research, and other veterinary medical activities. In addition, program graduates will be prepared for positions as Veterinary Technicians. The National Association of Veterinary Technicians in America website (http://~~www~~careers.navta.net/) has further information about career opportunities.	11/2/2023	ogeechee\910031947

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Veterinary-Technology/Veterinary-Technology-Associate-of-Applied-Science-VT23/Program-Costs	Content	Tuition ($100 per credit hour): $6,000 Fees ($370 per semester): $2,960 Books/Supplies: $1,500 Uniform Costs: Approximately $250 Liability Insurance: $10 per fiscal year Veterinary Technician National Exam & Georgia Application Fee: $350 Physical Exam: $150* Hepatitis B Series: $265* Tetanus Vaccination: $40* Rabies Vaccination Series: $800* Radiological Dosimeter Badges: $70 Drug Screening: $30 Criminal Background Check: $80 Course Supply Fees: • VETT 1020 Veterinary Clinical Pathology I: $50 • VETT 1030 Veterinary Clinical Procedures I: $50 • VETT 1060 Animal Anatomy & Physiology: $50 • VETT 1070 Veterinary Diagnostic Imaging: $50 • VETT 2120 Veterinary Clinical Pathology II: $50 • VETT 2130 Veterinary Clinical Procedures II: $50 • VETT 2210 Laboratory & Exotic Animals for Veterinary Technicians: $50 • VETT 2230 Veterinary Anesthesiology & Surgical Procedures: $75 *Physical Exam (documenting adequate health including the ability to lift 50 pounds, to do prolonged standing, and to tolerate heat.), Tetanus, and Hepatitis B Series are required before entering Veterinary Technology program classes. (Costs are estimates and are subject to change.)	Tuition ($100 per credit hour): $8,000 Fees ($385 per semester): $3,080 Books/Supplies: $1,500 Uniform Costs: Approximately $250 Liability Insurance: Liability Insurance *(click to find your program)* Veterinary Technician National Exam ($345) & Georgia Application Fee ($60): $405* Physical Exam: $150* Hepatitis B Series: $265* Tetanus Vaccination: $40* Rabies Vaccination Series: $800* Radiological Dosimeter Badges: $70 Drug Screening: $32.50* Criminal Background Check: $40 Course Supply Fees: Veterinary Technology *(click to find individual course fees)* *Physical Exam (documenting adequate health including the ability to lift 50 pounds, to do prolonged standing, and to tolerate heat.), Tetanus, and Hepatitis B Series are required before entering Veterinary Technology program classes. (Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $8,000 Fees ($370 per semester): $2,960~~$3,080~~ Books/Supplies: $1,500 Uniform Costs: Approximately $250 Liability Insurance: Liability ~~$10~~Insurance *(click ~~on~~to ~~locate~~find ~~your~~your program)* Veterinary Technician National Exam ($345) & Georgia Application Fee ~~($60)~~ $360405* Physical Exam: $150* Hepatitis B Series: $265* Tetanus Vaccination: $40* Rabies Vaccination Series: $800* Radiological Dosimeter Badges: $70 Drug Screening: ~~$32~~32.50* Criminal Background Check: ~~$80~~40 Course Supply Fees: • ~~VETT 1020~~ Veterinary ~~Clinical~~ Technology *(click ~~Pathology~~to ~~find~~ ~~$50~~* • ~~VETTIndividual 2030Course Veterinary Clinical Procedures I $50~~ • ~~VETT 1060 Animal Anatomy & Physiology: $50~~ • ~~VETT 1070 Veterinary Diagnostic Imaging: $50~~ • ~~VETT 2120 Veterinary Clinical Pathology II: $50~~ • ~~VETT 2130 Veterinary Clinical Procedures II: $50~~ • ~~VETT 2210 Laboratory & Exotic Animals for Veterinary Technicians: $50~~ • ~~VETT 2230 Veterinary Anesthesiology & Surgical Procedures: $75~~ *files)* *Physical Exam (documenting adequate health including the ability to lift 50 pounds, to do prolonged standing, and to tolerate heat.), Tetanus, and Hepatitis B Series are required before entering Veterinary Technology program classes.~~.~~ (Costs are estimates and are subject to change.)~~.~~*	11/2/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Veterinary-Technology/Veterinary-Technology-Associate-of-Applied-Science-VT23/Clinical-Education	Content	Number of Clinical Sites: 12 General Location of the Clinical Sites: Bulloch, Candler, Chatham, Effingham, Evans, Liberty, Screven, Tattnall and Wayne Counties **Special Requirements of Clinical Sites** • Students must submit a medical exam stating the student is in good health. • Criminal background check • Urine Drug Screen, 7 panel or higher **Clinical Education Courses** The Veterinary Technology Internship provides students with an opportunity for in-depth application and reinforcement of veterinary technology procedures in an actual job setting under direct supervision of a veterinarian. Students are acquainted with occupational responsibilities through realistic work situations on the job. Job sites can include veterinary teaching hospitals at major universities, veterinary hospitals, research laboratories, and other facilities supervised by a veterinarian. The internship allows the student to become involved in a professional work situation applying technical skills. The Internship requires that the student spend a minimum of 540 hours in a supervised clinical setting which may include on-campus late hours. Students may not receive pay from the clinical site for internship hours. Students are evaluated by the supervising veterinarian and/or the Registered Veterinary Technician and the program coordinator. **Clinical Assignments** Clinical times may range 7:00 a.m.-6:00 p.m. Monday-Friday and 7:00 a.m.-12:00 pm on Saturdays. Clinical sites are selected by the program coordinator. Students are responsible for having reliable transportation to the site.	Number of Clinical Sites: 12 General Location of the Clinical Sites: Bulloch, Candler, Chatham, Effingham, Evans, Liberty, Screven, Tattnall and Wayne Counties **Special Requirements of Clinical Sites** • Students must submit a medical exam stating the student is in good health. • Criminal background check • Urine Drug Screen, 7 panel or higher **Clinical Education Courses** The Veterinary Technology Internship provides students with an opportunity for in-depth application and reinforcement of veterinary technology procedures in an actual job setting under direct supervision of a veterinarian. Students are acquainted with occupational responsibilities through realistic work situations on the job. Job sites can include veterinary teaching hospitals at major universities, veterinary hospitals, research laboratories, and other facilities supervised by a veterinarian. The internship allows the student to become involved in a professional work situation applying technical skills. The Internship requires that the student spend a minimum of 540 hours in a supervised clinical setting which may include on-campus late hours. Students may not receive pay from the clinical site for internship hours. Students are evaluated by the supervising veterinarian and/or the Registered Veterinary Technician and the program coordinator. **Clinical Assignments** Clinical times may range 7:00 a.m.-6:00 p.m. Monday-Friday and 7:00 a.m.-12:00 pm on Saturdays. Clinical sites are selected by the program coordinator. Students are responsible for having reliable transportation to the site.	Number of Clinical Sites: 12 General Location of the Clinical Sites: Bulloch, Candler, Chatham, Effingham, Evans, Liberty, Screven, Tattnall and Wayne Counties **Special Requirements of Clinical Sites** • Students must submit a medical exam stating the student is in good health. • Criminal background check • Urine Drug Screen, 7 panel or higher **Clinical Education Courses** The Veterinary Technology Internship provides students with an opportunity for in-depth application and reinforcement of veterinary technology procedures in an actual job setting under direct supervision of a veterinarian. Students are acquainted with occupational responsibilities through realistic work situations on the job. Job sites can include veterinary teaching hospitals at major universities, veterinary hospitals, research laboratories, and other facilities supervised by a veterinarian. The internship allows the student to become involved in a professional work situation applying technical skills. The Internship requires that the student spend a minimum of 540 hours in a supervised clinical setting which may include on-campus late hours. Students may not receive pay from the clinical site for internship hours. Students are evaluated by the supervising veterinarian and/or the Registered Veterinary Technician and the program coordinator. **Clinical Assignments** Clinical times may range 7:00 a.m.-6:00 p.m. Monday-Friday and 7:00 a.m.-12:00 pm on Saturdays. Clinical sites are selected by the program coordinator. Students are responsible for having reliable transportation to the site.	8/21/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Veterinary-Technology/Veterinary-Technician-Assistant-Certificate-VA11/Program-Costs	Content	Tuition ($100 per credit hour): $2,800 Fees ($370 per semester): $1,110 Books/Supplies: $900 Uniform Costs: Approximately $150 Liability Insurance: $10 per fiscal year Physical Exam: $150* Tetanus Vaccination: $40 Hepatitis B Series: $265 Rabies Vaccination Series: Approximately $900 Radiological Dosimeter Badges: $70 Course Supply Fees: • VETT 1020 Veterinary Clinical Pathology I: $50 • VETT 1030 Veterinary Clinical Procedures I: $50 • VETT 1060 Animal Anatomy & Physiology: $50 • VETT 1070 Veterinary Diagnostic Imaging: $50 *Physical Exam (documenting adequate health including the ability to lift 50 pounds, to do prolonged standing, and to tolerate heat.), Tetanus, and Hepatitis B Series are required before entering Veterinary Technology program classes. (Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $2,800 Fees ($385 per semester): $1,155 Books/Supplies: $900 Uniform Costs: Approximately $150 Liability Insurance: Liability Insurance *(click to find your program)* Physical Exam: $150* Tetanus Vaccination: $40* Hepatitis B Series: $265* Rabies Vaccination Series: Approximately $800* Radiological Dosimeter Badges: $70 Course Supply Fees: Veterinary Technology *(click to find individual course fees)* *Physical Exam (documenting adequate health including the ability to lift 50 pounds, to do prolonged standing, and to tolerate heat.), Tetanus, Rabies, and Hepatitis B Series are required before entering Veterinary Technology program classes. (Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $2,800 Fees (~~$370~~385 per semester): $1,~~110~~155 Books/Supplies: $900 Uniform Costs: Approximately $150 Liability Insurance: Liability ~~$10~~Insurance *(click ~~on~~to ~~locate~~find ~~your~~your program)* Physical Exam: $150* Tetanus Vaccination: $40* Hepatitis B Series: $265* Rabies Vaccination Series: Approximately ~~$900~~800* Radiological Dosimeter Badges: $70 Course Supply Fees: • ~~VETT 1020~~ Veterinary ~~Clinical~~ Technology *(click ~~Pathology~~to ~~find~~ ~~$50~~* • ~~VETTIndividual 2030Course Veterinary Clinical Procedures I $50~~ • ~~VETT 1060 Animal Anatomy & Physiology: $50~~ • ~~VETT 1070 Veterinary Diagnostic Imaging: $50~~ *files)* *Physical Exam (documenting adequate health including the ability to lift 50 pounds, to do prolonged standing, and to tolerate heat.), Tetanus, Rabies, and Hepatitis B Series are required before entering Veterinary Technology program classes. (Costs are estimates and are subject to change.)*	11/2/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Veterinary-Technology/Veterinary-Technology-Sonographer-Certificate-VT11/Employment-Opportunities	Content	Graduates of this program are prepared to work with veterinarians.	Graduates of this program are prepared to work with veterinarians to obtain diagnostic ultrasound images.	Graduates of this program are prepared to work with veterinarians to obtain diagnostic ultrasound images.	11/2/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Veterinary-Technology/Veterinary-Technology-Sonographer-Certificate-VT11/Program-Costs	Content	Tuition ($100 per credit hour): $900 Fees ($370 per semester): $740 Books/Supplies: $300 Uniform Costs: Approximately $50 Course Supply Fees: • VETT 1060 Animal Anatomy & Physiology: $50 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $900 Fees ($385 per semester): $770 Books/Supplies: $300 Uniform Costs: Approximately $50 Course Supply Fees: Veterinary Technology *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $900 Fees (~~$370~~385 per semester): ~~$740~~770 Books/Supplies: $300 Uniform Costs: Approximately $50 Course Supply Fees: Veterinary Technology *(click to find individual course fees)* • ~~VETT 1060 Animal Anatomy & Physiology: $50~~ *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Welding-and-Joining-Technology/Basic-Shielded-Metal-Arc-Welder-Certificate-FS31/Program-Costs	Content	Tuition ($100 per credit hour): $1,200 Fees ($370 per semester): $370 Books/Supplies: $130 Course Supply Fees: • WELD 1010 Oxyfuel Cutting: $20 • WELD 1040 Shielded Metal Arc Welding: $30 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,200 Fees ($385 per semester): $385 Books/Supplies: $130 Course Supply Fees: Welding *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,200 Fees (~~$370~~385 per semester): ~~$370~~385 Books/Supplies: $130 Course Supply Fees: Welding *(click to find individual course fees)* • ~~WELD 1010 Oxyfuel Cutting: $20~~ • ~~WELD 1040 Shielded Metal Arc Welding: $30~~ *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Welding-and-Joining-Technology/Gas-Metal-Arc-Welder-Certificate-GM31/Program-Costs	Content	Tuition ($100 per credit hour): $1,500 Fees ($370 per semester): $370 Books/Supplies: $180 Course Supply Fees: • WELD 1010 Oxyfuel Cutting: $20 • WELD 1090 Gas Metal Arc Welding: $50 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,500 Fees ($385 per semester): $385 Books/Supplies: $180 Course Supply Fees: Welding *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,500 Fees (~~$370~~385 per semester): ~~$370~~385 Books/Supplies: $180 Course Supply Fees: Welding *(click to find individual course fees)* • ~~WELD 1010 Oxyfuel Cutting: $20~~ • ~~WELD 1090 Gas Metal Arc Welding: $50~~ *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Welding-and-Joining-Technology/Gas-Tungsten-Arc-Welder-Certificate-GTA1/Program-Costs	Content	Tuition ($100 per credit hour): $1,500 Fees ($370 per semester): $370 Books/Supplies: $180 Course Supply Fees: • WELD 1010 Oxyfuel Cutting: $20 • WELD 1110 Gas Tungsten Arc Welding: $20 *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,500 Fees ($385 per semester): $385 Books/Supplies: $180 Course Supply Fees: Welding *(click to find individual course fees)* *(Costs are estimates and are subject to change.)*	Tuition ($100 per credit hour): $1,500 Fees (~~$370~~385 per semester): ~~$370~~385 Books/Supplies: $180 Course Supply Fees: Welding *(click to find individual course fees)* • ~~WELD 1010 Oxyfuel Cutting: $20~~ • ~~WELD 1110 Gas Tungsten Arc Welding: $20~~ *(Costs are estimates and are subject to change.)*	8/3/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ACCT-Accounting/1000/ACCT-1105	Proposals In Progress	ACCT 1105 Financial Accounting II		~~ACCT 1105 Financial Accounting II~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ACCT-Accounting/1000/ACCT-1105	Prerequisite Narrative		ACCT 1100	ACCT 1100	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ACCT-Accounting/1000/ACCT-1115	Prerequisite Narrative		ACCT 1100 and COLL 1010	ACCT 1100 and COLL 1010	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ACCT-Accounting/1000/ACCT-1120	Prerequisite Narrative		COLL 1010	COLL 1010	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ACCT-Accounting/1000/ACCT-1130	Course Description	Provides an understanding of the laws that affect a company"s payroll structure and practical application skills in maintaining payroll records. Topics include: payroll tax laws, payroll tax forms, payroll and personnel records, computing wages and salaries, taxes affecting employees and employers, and analyzing and journalizing payroll transactions.	Provides an understanding of the laws that affect a company's payroll structure and practical application skills in maintaining payroll records. Topics include: payroll tax laws, payroll tax forms, payroll and personnel records, computing wages and salaries, taxes affecting employees and employers, and analyzing and journalizing payroll transactions.	. Provides an understanding of the laws that affect a company"s payroll structure and practical application skills in maintaining payroll records. Topics include: payroll tax laws, payroll tax forms, payroll and personnel records, computing wages and salaries, taxes affecting employees and employers, and analyzing and journalizing payroll transactions.	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ACCT-Accounting/1000/ACCT-1130	Prerequisite Narrative		ACCT 1100	ACCT 1100	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ACCT-Accounting/2000/ACCT-2000	Course Description	Emphasizes the interpretation of data by management in planning and controlling business activities. Topics include Managerial Accounting Concepts, Manufacturing Accounting using a Job Order Cost System, Managerial Accounting using a Process Cost System, Cost B ehavior and Cost-Volume-Profit, Budgeting and Standard Cost Accounting, Flexible Budgets, Standard Costs and Variances, and Capital Investment Analysis and Budgeting. Laboratory work demonstrates theory presented in class. Pre-requisites: ACCT 1105 Co-requisites: None	Emphasizes the interpretation of data by management in planning and controlling business activities. Topics include Managerial Accounting Concepts, Manufacturing Accounting using a Job Order Cost System, Managerial Accounting using a Process Cost System, Cost Behavior and Cost-Volume-Profit, Budgeting and Standard Cost Accounting, Flexible Budgets, Standard Costs and Variances, and Capital Investment Analysis and Budgeting. Laboratory work demonstrates theory presented in class.	. Emphasizes the interpretation of data by management in planning and controlling business activities. Topics include Managerial Accounting Concepts, Manufacturing Accounting using a Job Order Cost System, Managerial Accounting using a Process Cost System, Cost ~~B ehavior~~Behavior and Cost-Volume-Profit, Budgeting and Standard Cost Accounting, Flexible Budgets, Standard Costs and Variances, and Capital Investment Analysis and Budgeting. Laboratory work demonstrates theory presented in class. ~~Pre-requisites: ACCT 1105~~ Co-requisites: None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ACCT-Accounting/2000/ACCT-2000	Prerequisite Narrative		ACCT 1105	ACCT 1105	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ACCT-Accounting/2000/ACCT-2135	Prerequisites		ACCT 1105	ACCT 1105	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ACCT-Accounting/2000/ACCT-2135	Prerequisite Narrative	None	ACCT 1105	~~None~~ACCT 1105	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ACCT-Accounting/2000/ACCT-2140	Prerequisite Narrative	None	Program Admission	~~None~~Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ACCT-Accounting/2000/ACCT-2155	Course Name	Principles of Fraud Examinatio	Principles of Fraud Examination	Principles of Fraud ~~Examinatio~~Examination	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ACCT-Accounting/2000/ACCT-2155	Prerequisite Narrative	None	Program Admission	~~None~~Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-ConditioningTech/1000/AIRC-1005	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-ConditioningTech/1000/AIRC-1005	Delivery Methods		Traditional	Traditional	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-ConditioningTech/1000/AIRC-1005	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-ConditioningTech/1000/AIRC-1010	Corequisite Narrative		AIRC 1005	AIRC 1005	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-ConditioningTech/1000/AIRC-1010	Delivery Methods		Traditional	Traditional	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-ConditioningTech/1000/AIRC-1010	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-ConditioningTech/1000/AIRC-1010	Corequisites		AIRC 1005	AIRC 1005	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-ConditioningTech/1000/AIRC-1020	Corequisite Narrative		AIRC 1010	AIRC 1010	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-ConditioningTech/1000/AIRC-1020	Delivery Methods		Traditional	Traditional	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-ConditioningTech/1000/AIRC-1020	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-ConditioningTech/1000/AIRC-1020	Corequisites		AIRC 1010	AIRC 1010	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-ConditioningTech/1000/AIRC-1030	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947

/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1030	Delivery Methods		Traditional	Traditional	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1030	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1040	Corequisite Narrative		AIRC 1030	AIRC 1030	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1040	Delivery Methods		Traditional	Traditional	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1040	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1040	Corequisites		AIRC 1030	AIRC 1030	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1050	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1050	Delivery Methods		Traditional	Traditional	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1050	Course Description	Provides instruction in identifying, installing, and testing commonly used electrical components in an air conditioning system. Topics include: pressure switches, transformers, other commonly used controls, diagnostic techniques, installation procedures, solid state controls, and safety.	Provides instruction in identifying, installing, and testing commonly used electrical components in an air conditioning system. Topics include identification, installation, application, diagnosis and safety procedures for: transformers, thermostats, pressure switches, control boards and commonly used HVACR controls and control systems.	Provides instruction in identifying, installing, and testing commonly used electrical components in an air conditioning system. Topics include identification, installation, application, diagnosis and safety procedures for: transformers, thermostats, pressure switches, ~~transformers~~control ~~other~~boards and commonly used ~~controls, diagnostic techniques, installation procedures, solid state~~HVACR controls and ~~safety~~control systems.	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1050	Course Name	HVACR ELCT Components & Control	HVACR Electrical Components & Control	HVACR ~~ELCT~~Electrical Components & Control	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1050	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1060	Corequisite Narrative		AIRC 1010, AIRC 1030	AIRC 1010, AIRC 1030	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1060	Delivery Methods		Traditional	Traditional	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1060	Course Description	Provides instruction on the installation and service of residential air conditioning systems. Topics include: installation procedures, split-systems, add-on systems, packaged systems, system wiring, control circuits, and safety.	Provides instruction on the installation and service of residential air conditioning systems. Topics include: heat load studies, duct design procedures, split systems, packaged systems, system wiring, control circuits, and safety.	Provides instruction on the installation and service of residential air conditioning systems. Topics include: ~~installation~~heat load studies, duct design procedures, split~~-systems, add-on~~ systems, packaged systems, system wiring, control circuits, and safety.	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1060	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1060	Corequisites		AIRC 1010, AIRC 1030	AIRC 1010, AIRC 1030	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1070	Corequisite Narrative		AIRC 1030	AIRC 1030	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1070	Delivery Methods		Traditional	Traditional	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1070	Course Description	This course introduces principles of combustion and service requirements for gas heating systems. Topics include servicing procedures, electrical controls, piping, gas valves, venting, code requirements, principles of combustion, and safety.	This course introduces principles of combustion and service requirements for gas heating systems. Topics include installation, servicing procedures, electrical controls, piping, gas valves, venting, code requirements, principles of combustion, and safety.	This course introduces principles of combustion and service requirements for gas heating systems. Topics include installation, servicing procedures, electrical controls, piping, gas valves, venting, code requirements, principles of combustion, and safety.	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1070	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1070	Corequisites		AIRC 1030	AIRC 1030	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1080	Corequisite Narrative		AIRC 1010, AIRC 1030	AIRC 1010, AIRC 1030	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1080	Delivery Methods		Traditional	Traditional	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1080	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1080	Corequisites		AIRC 1010, AIRC 1030	AIRC 1010, AIRC 1030	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1090	Corequisite Narrative		AIRC 1010, AIRC 1030	AIRC 1010, AIRC 1030	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1090	Delivery Methods		Traditional	Traditional	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1090	Course Description	This course provides instruction on the troubleshooting and repair of major components of a residential air conditioning system. Topics include troubleshooting techniques, electrical controls, air flow, the refrigeration cycle, electrical servicing procedures, and safety.	This course provides instruction on the troubleshooting and repair of major components of a residential air conditioning system. Topics include air flow, air filters, psychrometerics, troubleshooting techniques, electrical controls, the refrigeration cycle, electrical servicing procedures, and safety.	This course provides instruction on the troubleshooting and repair of major components of a residential air conditioning system. Topics include air flow, air filters, psychrometerics, troubleshooting techniques, electrical controls, ~~air flow~~, the refrigeration cycle, electrical servicing procedures, and safety.	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1090	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AIRC-Air-Conditioning Tech/1000/AIRC-1090	Corequisites		AIRC 1010, AIRC 1030	AIRC 1010, AIRC 1030	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ALHS-Allied-Health-Science/1000/ALHS-1011	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ALHS-Allied-Health-Science/1000/ALHS-1011	Course Description	Focuses on basic normal structure and function of the human body. Topics include general plan and function of the human body, integumentary system, skeletal system, muscular system, nervous and sensory systems, endocrine system, cardiovascular system, lymphatic system, respiratory system, digestive system, urinary system, and reproductive system. Pre-requisite: Regular Admission	Focuses on basic normal structure and function of the human body. Topics include general plan and function of the human body, integumentary system, skeletal system, muscular system, nervous and sensory systems, endocrine system, cardiovascular system, lymphatic system, respiratory system, digestive system, urinary system, and reproductive system.	Focuses on basic normal structure and function of the human body. Topics include general plan and function of the human body, integumentary system, skeletal system, muscular system, nervous and sensory systems, endocrine system, cardiovascular system, lymphatic system, respiratory system, digestive system, urinary system, and reproductive system. ~~Pre-requisite: Regular Admission~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ALHS-Allied-Health-Science/1000/ALHS-1011	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ALHS-Allied-Health-Science/1000/ALHS-1040	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ALHS-Allied-Health-Science/1000/ALHS-1040	Delivery Methods		Hybrid, Online	Hybrid, Online	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ALHS-Allied-Health-Science/1000/ALHS-1040	Course Description	Introduces a grouping of fundamental principles, practices, and issues common in the health care profession. In addition to the essential skills, students explore various delivery systems and related issues. Topics include: basic life support/CPR, basic emergency care/first aid and triage, vital signs, infection control/blood and air-borne pathogens. Pre-requisite: Provisional Admission	Introduces a grouping of fundamental principles, practices, and issues common in the health care profession. In addition to the essential skills, students explore various delivery systems and related issues. Topics include: basic life support/CPR, basic emergency care/first aid and triage, vital signs, infection control/blood and air-borne pathogens.	Introduces a grouping of fundamental principles, practices, and issues common in the health care profession. In addition to the essential skills, students explore various delivery systems and related issues. Topics include: basic life support/CPR, basic emergency care/first aid and triage, vital signs, infection control/blood and air-borne pathogens. ~~Pre-requisite: Provisional Admission~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ALHS-Allied-Health-Science/1000/ALHS-1040	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ALHS-Allied-Health-Science/1000/ALHS-1060	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ALHS-Allied-Health-Science/1000/ALHS-1060	Delivery Methods		Hybrid, Online	Hybrid, Online	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ALHS-Allied-Health-Science/1000/ALHS-1060	Course Description	A study of the nutritional needs of the individual. Topics include: nutrients, standard and modified diets, nutrition throughout the lifespan and client education. Pre-requisites: Program Admission Co-requisites: None	A study of the nutritional needs of the individual. Topics include: nutrients, standard and modified diets, nutrition throughout the lifespan and client education.	A study of the nutritional needs of the individual. Topics include: nutrients, standard and modified diets, nutrition throughout the lifespan and client education. ~~Pre-requisites: Program Admission Co-requisites: None~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ALHS-Allied-Health-Science/1000/ALHS-1060	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ALHS-Allied-Health-Science/1000/ALHS-1090	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ALHS-Allied-Health-Science/1000/ALHS-1090	Delivery Methods		Hybrid, Online	Hybrid, Online	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ALHS-Allied-Health-Science/1000/ALHS-1090	Course Description	Introduces the elements of medical terminology. Emphasis is placed on building familiarity with medical words through knowledge of roots, prefixes, and suffixes. Topics include: origins (roots, prefixes, and suffixes), word building, abbreviations and symbols, and terminology related to the human anatomy. Pre-requisite: Provisional Admission	Introduces the elements of medical terminology. Emphasis is placed on building familiarity with medical words through knowledge of roots, prefixes, and suffixes. Topics include: origins (roots, prefixes, and suffixes), word building, abbreviations and symbols, and terminology related to the human anatomy.	Introduces the elements of medical terminology. Emphasis is placed on building familiarity with medical words through knowledge of roots, prefixes, and suffixes. Topics include: origins (roots, prefixes, and suffixes), word building, abbreviations and symbols, and terminology related to the human anatomy. ~~Pre-requisite: Provisional Admission~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ALHS-Allied-Health-Science/1000/ALHS-1090	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AMCA-Advanced-Machine-Tool/2000/AMCA-2110	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AMCA-Advanced-Machine-Tool/2000/AMCA-2110	Competencies and Outcomes	See attached curriculum for full list of competencies and outcomes.		~~See attached curriculum for full list of competencies and outcomes.~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AMCA-Advanced-Machine-Tool/2000/AMCA-2110	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AMCA-Advanced-Machine-Tool/2000/AMCA-2130	Corequisite Narrative		None	None	6/17/2024	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AMCA-Advanced-Machine-Tool/2000/AMCA-2130	Competencies and Outcomes	See attached curriculum for full list of competencies and outcomes.		~~See attached curriculum for full list of competencies and outcomes.~~	6/17/2024	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AMCA-Advanced-Machine-Tool/2000/AMCA-2130	Prerequisite Narrative		None	None	6/17/2024	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AMCA-Advanced-Machine-Tool/2000/AMCA-2130	Corequisites	AMCA 2110		~~AMCA 2110~~	6/17/2024	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AMCA-Advanced-Machine-Tool/2000/AMCA-2150	Corequisite Narrative		None	None	4/4/2024	ogeechee|910022833
/2023-2024/Catalog-and-Student-Handbook/Courses/AMCA-Advanced-Machine-Tool/2000/AMCA-2150	Delivery Methods		Traditional	Traditional	4/4/2024	ogeechee|910022833
/2023-2024/Catalog-and-Student-Handbook/Courses/AMCA-Advanced-Machine-Tool/2000/AMCA-2150	Course Name	CNC Lathe Manual Programming	CNC Lathe Programming	CNC Lathe ~~Manual~~ Programming	4/4/2024	ogeechee|910022833
/2023-2024/Catalog-and-Student-Handbook/Courses/AMCA-Advanced-Machine-Tool/2000/AMCA-2150	Prerequisite Narrative		None	None	4/4/2024	ogeechee|910022833
/2023-2024/Catalog-and-Student-Handbook/Courses/ARTS-Art/1000/ARTS-1101	Prerequisite Narrative	None	Appropriate Degree Level Writing and Reading Placement Test Scores	~~None~~Appropriate Degree Level Writing and Reading Placement Test Scores	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1010	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1010	Delivery Methods		Traditional	Traditional	7/27/2023	ogeechee|910031947

/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1010	Course Description	Introduces basic concepts and practices necessary for safe and effective automotive shop operations. Topics include: safety procedures; legal/ethical responsibilities; general service; hand tools; shop organization, management, and work flow systems. Provisional Admission	Introduces basic concepts and practices necessary for safe and effective automotive shop operations. Topics include: safety procedures; legal/ethical responsibilities; general service; hand tools; shop organization, management, and work flow systems.	, Introduces basic concepts and practices necessary for safe and effective automotive shop operations. Topics include: safety procedures; legal/ethical responsibilities; general service; hand tools; shop organization, management, and work flow systems. ~~Provisional Admission~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1010	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1020	Corequisite Narrative		AUTT 1010	AUTT 1010	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1020	Delivery Methods		Traditional	Traditional	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1020	Course Description	Course Description This course introduces automotive electrical systems emphasizing the basic operating principles, diagnosis, and service/repair of batteries, starting systems, charging systems, lighting systems, instrument cluster and driver information systems, and body electrical systems. Pre-requisites: None Co-requisites: All Required AUTT 1010 - Automotive Technology Introduction	This course introduces automotive electrical systems emphasizing the basic operating principles, diagnosis, and service/repair of batteries, starting systems, charging systems, lighting systems, instrument cluster and driver information systems, and body electrical systems.	, ~~Course Description~~ This course introduces automotive electrical systems emphasizing the basic operating principles, diagnosis, and service/repair of batteries, starting systems, charging systems, lighting systems, instrument cluster and driver information systems, and body electrical systems ~~Pre-requisites: None Co-requisites: All Required AUTT 1010 - Automotive Technology Introduction~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1020	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1020	Corequisites		AUTT 1010	AUTT 1010	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1021	Corequisite Narrative		AUTT 1010	AUTT 1010	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1021	Delivery Methods		Traditional	Traditional	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1021	Course Description	Course Description: This course introduces automotive electrical systems emphasizing the basic principles, diagnosis, and service/repair of batteries, starting systems, starting system components, and basic lighting systems. Pre-requisites: None Co-requisites: All Required AUTT 1010 - Automotive Technology Introduction	This course introduces automotive electrical systems emphasizing the basic principles, diagnosis, and service/repair of batteries, starting systems, starting system components, and basic lighting systems.	, ~~Course Description:~~ This course introduces automotive electrical systems emphasizing the basic principles, diagnosis, and service/repair of batteries, starting systems, starting system components, and basic lighting systems ~~Pre-requisites: None Co-requisites: All Required AUTT 1010 - Automotive Technology Introduction~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1021	Course Name	Automotive Electrical Syst. I	Automotive Electrical Systems I	Automotive Electrical ~~Syst.~~Systems I	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1021	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1021	Corequisites		AUTT 1010	AUTT 1010	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1022	Corequisite Narrative		AUTT 1021	AUTT 1021	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1022	Delivery Methods		Traditional	Traditional	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1022	Course Description	Course Description This course emphasizes the basic principles, diagnosis, and service/repair of charging systems, advanced lighting systems, instrument cluster and driver information systems, and body electrical systems. Pre-requisites: None Co-requisites: All Required AUTT 1021 - Automotive Electrical Systems I	This course emphasizes the basic principles, diagnosis, and service/repair of charging systems, advanced lighting systems, instrument cluster and driver information systems, and body electrical systems.	, ~~Course Description~~ This course emphasizes the basic principles, diagnosis, and service/repair of charging systems, advanced lighting systems, instrument cluster and driver information systems, and body electrical systems. ~~Pre-requisites: None Co-requisites: All Required AUTT 1021 - Automotive Electrical Systems I~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1022	Course Name	Automotive Electical Syst. II	Automotive Electrical Systems II	Automotive ~~Electical~~Electrical ~~Syst.~~Systems II	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1022	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1022	Corequisites		AUTT 1021	AUTT 1021	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1030	Corequisite Narrative		AUTT 1010	AUTT 1010	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1030	Delivery Methods		Traditional	Traditional	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1030	Course Description	Course Description This course introduces brake systems theory and its application to automotive barking systems and anti-lock brake system (ABS). Topics include: hydraulic system diagnosis and repair; drum brake diagnosis and repair; disc brake diagnosis and repair; power assist units diagnosis and repair; related systems (wheel bearings, parking brakes, electrical, etc.) diagnosis and repair; and electronic brake control systems. Pre-requisites: None Co-requisites: All Required AUTT 1010 - Automotive Technology Introduction	This course introduces brake systems theory and its application to automotive barking systems and anti-lock brake system (ABS). Topics include: hydraulic system diagnosis and repair; drum brake diagnosis and repair; disc brake diagnosis and repair; power assist units diagnosis and repair; related systems (wheel bearings, parking brakes, electrical, etc.) diagnosis and repair; and electronic brake control systems.	, ~~Course Description~~ This course introduces brake systems theory and its application to automotive barking systems and anti-lock brake system (ABS). Topics include: hydraulic system diagnosis and repair; drum brake diagnosis and repair; disc brake diagnosis and repair; power assist units diagnosis and repair; related systems (wheel bearings, parking brakes, electrical, etc.) diagnosis and repair; and electronic brake control systems. ~~Pre-requisites: None Co-requisites: All Required AUTT 1010 - Automotive Technology Introduction~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1030	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1030	Corequisites		AUTT 1010	AUTT 1010	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1040	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1040	Instructor	Allen McDaniel		~~Allen McDaniel~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1040	Prerequisites	AUTT 1021	AUTT 1020, AUTT 1021, AUTT 1022	AUTT 1020, AUTT 1021, AUTT 1022	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1040	Course Description	Course Description This course introduces basic engine performance systems which support and control four stroke gasoline engine operations and reduce emissions. Topics include: general engine diagnosis, computerized engine controls and diagnosis, ignition system diagnosis and repair, fuel and air induction, exhaust systems, and emission control systems diagnosis and repair. Pre-requisites: All Required AUTT 1020 - Automotive Electrical Systems Co-requisites: None	This course introduces basic engine performance systems which support and control four stroke gasoline engine operations and reduce emissions. Topics include: general engine diagnosis, computerized engine controls and diagnosis, ignition system diagnosis and repair, fuel and air induction, exhaust systems, and emission control systems diagnosis and repair.	, ~~Course Description~~ This course introduces basic engine performance systems which support and control four stroke gasoline engine operations and reduce emissions. Topics include: general engine diagnosis, computerized engine controls and diagnosis, ignition system diagnosis and repair, fuel and air induction, exhaust systems, and emission control systems diagnosis and repair. ~~Pre-requisites: All Required AUTT 1020 - Automotive Electrical Systems Co-requisites: None~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1040	Competencies and Outcomes	See attached curriculum.		~~See attached curriculum.~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1040	Prerequisite Narrative		One Required: AUTT 1020, AUTT 1021, AUTT 1022	One Required: AUTT 1020, AUTT 1021, AUTT 1022	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1050	Corequisite Narrative		AUTT 1010	AUTT 1010	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1050	Delivery Methods		Traditional	Traditional	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1050	Course Description	Introduces students to principles of steering, suspension, wheel alignment, electronic steering, and electronic active suspension. Topics include: general suspension and steering systems diagnosis; steering systems diagnosis and repair; suspension systems diagnosis and repair; related suspension and steering service; wheel alignment diagnosis, adjustment and repair, wheel and tire diagnosis and repair. Co-req: AUTT 1010	This course introduces students to principles of steering, suspension, wheel alignment, electronic steering, and electronic active suspension. Topics include: general suspension and steering systems diagnosis; steering systems diagnosis and repair; suspension systems diagnosis and repair; related suspension and steering service; wheel alignment diagnosis, adjustment and repair, wheel and tire diagnosis and repair.	This Introducescourse introduces students to principles of steering, suspension, wheel alignment, electronic steering, and electronic active suspension. Topics include: general suspension and steering systems diagnosis; steering systems diagnosis and repair; suspension systems diagnosis and repair; related suspension and steering service; wheel alignment diagnosis, adjustment and repair, wheel and tire diagnosis and repair. ~~Co-req: AUTT 1010~~	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1050	Course Name	Auto Suspension & Steering Systems	Automotive Suspension & Steering Systems	~~Auto~~Automotive Suspension & Steering Systems	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1050	Prerequisite Narrative		None	None	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1050	Corequisites		AUTT 1010	AUTT 1010	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1060	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1060	Delivery Methods		Traditional	Traditional	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1060	Prerequisites		AUTT 1020	AUTT 1020	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1060	Course Description	Course Description This course introduces the theory and operation of automotive heating, ventilation, and air conditioning (HVAC) systems. Students attain proficiency in inspection, testing, service, and repair of heating and air conditioning systems and related components. Topics include: a/c system diagnosis and repair; refrigeration system component diagnosis and repair; heating, ventilation, and engine cooling systems diagnosis and repair; operating systems and related controls diagnosis and repair; and refrigerant recovery, recycling, and handling. Pre-requisites: All Required AUTT 1020 - Automotive Electrical Systems Co-requisites: None	This course introduces the theory and operation of automotive heating, ventilation, and air conditioning (HVAC) systems. Students attain proficiency in inspection, testing, service, and repair of heating and air conditioning systems and related components. Topics include: a/c system diagnosis and repair; refrigeration system component diagnosis and repair; heating, ventilation, and engine cooling systems diagnosis and repair; operating systems and related controls diagnosis and repair; and refrigerant recovery, recycling, and handling.	, ~~Course Description~~ This course introduces the theory and operation of automotive heating, ventilation, and air conditioning (HVAC) systems. Students attain proficiency in inspection, testing, service, and repair of heating and air conditioning systems and related components. Topics include: a/c system diagnosis and repair; refrigeration system component diagnosis and repair; heating, ventilation, and engine cooling systems diagnosis and repair; operating systems and related controls diagnosis and repair; and refrigerant recovery, recycling, and handling. ~~Pre-requisites: All Required AUTT 1020 - Automotive Electrical Systems Co-requisites: None~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/1000/AUTT-1060	Prerequisite Narrative		AUTT 1020	AUTT 1020	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/2000/AUTT-2010	Corequisite Narrative		AUTT 1010	AUTT 1010	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/2000/AUTT-2010	Delivery Methods		Traditional	Traditional	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/2000/AUTT-2010	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/2000/AUTT-2010	Corequisites		AUTT 1010	AUTT 1010	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/2000/AUTT-2020	Corequisite Narrative		AUTT 1010	AUTT 1010	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/2000/AUTT-2020	Delivery Methods		Traditional	Traditional	7/27/2023	ogeechee\910031947

/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/2000/AUTT-2020	Course Description	Course Description This course introduces the basics of rear-wheel drive, front-wheel drive, and four-wheel drive drive line operation, diagnosis, service, and related electronic controls. Topics include: general drive train diagnosis; clutch diagnosis and repair; manual transmission/transaxles diagnosis and repair; drive shaft and half shaft, universal and constant velocity (CV) joint diagnosis and repair; drive axle diagnosis and repair; and four-wheel drive/all wheel drive component diagnosis and repair. Pre-requisites: None Co-requisites: All Required AUTT 1010 - Automotive Technology Introduction	This course introduces the basics of rear-wheel drive, front-wheel drive, and four-wheel drive drive line operation, diagnosis, service, and related electronic controls. Topics include: general drive train diagnosis; clutch diagnosis and repair; manual transmission/transaxles diagnosis and repair; drive shaft and half shaft, universal and constant velocity (CV) joint diagnosis and repair; drive axle diagnosis and repair; and four-wheel drive/all wheel drive component diagnosis and repair.	~~Course Description~~ This course introduces the basics of rear-wheel drive, front-wheel drive, and four-wheel drive drive line operation, diagnosis, service, and related electronic controls. Topics include: general drive train diagnosis; clutch diagnosis and repair; manual transmission/transaxles diagnosis and repair; drive shaft and half shaft, universal and constant velocity (CV) joint diagnosis and repair; drive axle diagnosis and repair; and four-wheel drive/all wheel drive component diagnosis and repair ~~Pre-requisites: None Co-requisites: All Required AUTT 1010 - Automotive Technology Introduction~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/2000/AUTT-2020	Course Name	Auto Manual Drive Train & Axles	Automotive Manual Drive Train & Axles	~~Auto~~Automotive Manual Drive Train & Axles	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/2000/AUTT-2020	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/2000/AUTT-2020	Corequisites		AUTT 1010	AUTT 1010	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/2000/AUTT-2030	Corequisite Narrative		None	None	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/2000/AUTT-2030	Delivery Methods		Traditional	Traditional	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/2000/AUTT-2030	Prerequisites		AUTT 1020	AUTT 1020	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/AUTT-Automotive-Technology/2000/AUTT-2030	Prerequisite Narrative		AUTT 1020	AUTT 1020	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/1000/BIOL-1111	Corequisite Narrative	Biol 1111L	BIOL 1111L	~~Biol~~BIOL 1111L	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/1000/BIOL-1111	Offered	Fall, Spring, Summer		~~Fall, Spring, Summer~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/1000/BIOL-1111	Prerequisite Narrative		Regular Admission	Regular Admission	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/1000/BIOL-1111L	Course Description	Selected laboratory exercises paralleling the topics in BIOL 1111. The laboratory exercises for this course include chemical principles related to cells, cell structure and function, energy and metabolism, cell division, protein synthesis, genetics, and biotechnology.	Selected laboratory exercises paralleling the topics in BIOL 1111. The laboratory exercises for this course include chemical principles related to cells, cell structure and function, energy and metabolism, cell division, protein synthesis, genetics, biotechnology, and evolution.	~~Selected laboratory exercises paralleling the topics in BIOL 1111. The laboratory exercises for this course include chemical principles related to cells, cell structure and function, energy and metabolism, cell division, protein synthesis, genetics, biotechnology, and biotechnology~~evolution.	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/1000/BIOL-1111L	Prerequisite Narrative		Regular Admission	Regular Admission	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/1000/BIOL-1112	Corequisite Narrative		BIOL 1112L	BIOL 1112L	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/1000/BIOL-1112	Prerequisite Narrative		BIOL 1111, BIOL 1111L	BIOL 1111, BIOL 1111L	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/1000/BIOL-1112L	Corequisite Narrative		BIOL 1112	BIOL 1112	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/1000/BIOL-1112L	Prerequisite Narrative		BIOL 1111, BIOL 1111L	BIOL 1111, BIOL 1111L	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/1000/BIOL-1112L	Distribution	Sciences		~~Sciences~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/2000/BIOL-2100	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/2000/BIOL-2100	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/2000/BIOL-2100	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/2000/BIOL-2113	Corequisite Narrative	ENGL 1101, BIOL 2113L		~~ENGL 1101, BIOL 2113L~~	8/5/2021	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/2000/BIOL-2113	Delivery Methods	Traditional, Hybrid, Online		~~Traditional, Hybrid, Online~~	8/5/2021	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/2000/BIOL-2113	Course Description	Introduces the anatomy and physiology of the human body. Emphasis is placed on the development of a systemic perspective of anatomical structures, physiological processes, and chemical principles related to physiology. Topics include body organization, cell structure and functions, tissue classifications, integumentary system, skeletal system, muscular system, and nervous and sensory systems.	Introduces the anatomy and physiology of the human body. Emphasis is placed on the development of a systemic perspective of anatomical structures, physiological processes, and chemical principles related to physiology. Topics include body organization, cell structure and functions, tissue classifications, integumentary system, skeletal system, muscular system, and nervous and sensory systems. Pre-requisites/Co-requisites: ENGL 1101, Co-requisite: BIOL 2113L	Introduces the anatomy and physiology of the human body. Emphasis is placed on the development of a systemic perspective of anatomical structures, physiological processes, and chemical principles related to physiology. Topics include body organization, cell structure and functions, tissue classifications, integumentary system, skeletal system, muscular system, and nervous and sensory systems. Pre-requisites/Co-requisites: ENGL 1101, Co-requisite: BIOL 2113L	8/5/2021	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/2000/BIOL-2113	Prerequisite Narrative	Regular Admission		~~Regular Admission~~	8/5/2021	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/2000/BIOL-2113	Corequisites	ENGL 1101, BIOL 2113L		~~ENGL 1101, BIOL 2113L~~	8/5/2021	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/2000/BIOL-2113L	Corequisite Narrative	BIOL 2113, ENGL 1101	BIOL 2113L	BIOL ~~2113, ENGL 1101~~2113L	6/1/2023	ogeechee\910119015
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/2000/BIOL-2113L	Delivery Methods	Traditional, Hybrid, Online		~~Traditional, Hybrid, Online~~	6/1/2023	ogeechee\910119015
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/2000/BIOL-2113L	Course Description	Selected laboratory exercises reinforcing the topics of BIOL 2113. The laboratory exercises for this course include body organization, cell structure and functions, tissue classifications, integumentary system, skeletal system, muscular system, and nervous sensory systems. Emphasis is placed on the identification of anatomical structures.	Selected laboratory exercises reinforcing the topics of BIOL 2113. The laboratory exercises for this course include body organization, cell structure and functions, tissue classifications, integumentary system, skeletal system, muscular system, and nervous sensory systems. Emphasis is placed on the identification of anatomical structures. Pre-requisites/Co-requisites: ENGL 1101, Co-requisite: BIOL 2113	Selected laboratory exercises reinforcing the topics of BIOL 2113. The laboratory exercises for this course include body organization, cell structure and functions, tissue classifications, integumentary system, skeletal system, muscular system, and nervous sensory systems. Emphasis is placed on the identification of anatomical structures. Pre-requisites/Co-requisites: ENGL 1101, Co-requisite: BIOL 2113	6/1/2023	ogeechee\910119015
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/2000/BIOL-2113L	Prerequisite Narrative	Regular Admission		~~Regular Admission~~	6/1/2023	ogeechee\910119015
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/2000/BIOL-2113L	Corequisites	BIOL 2113, ENGL 1101	BIOL 2113L	BIOL ~~2113, ENGL 1101~~2113L	6/1/2023	ogeechee\910119015
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/2000/BIOL-2114	Corequisite Narrative		BIOL 2114L	BIOL 2114L	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/2000/BIOL-2114	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/2000/BIOL-2114	Prerequisites		BIOL 2113, BIOL 2113L	BIOL 2113, BIOL 2113L	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/2000/BIOL-2114	Course Description	Continues the study of the anatomy and physiology of the human body. Topics include the endocrine system, cardiovascular system, blood and lymphatic system, immune system, respiratory system, digestive system, urinary system,and reproductive system. Pre-requisites: BIOL 2113, BIOL 2113L Co-requisite: BIOL 2114L	Continues the study of the anatomy and physiology of the human body. Topics include the endocrine system, cardiovascular system, blood and lymphatic system, immune system, respiratory system, digestive system, urinary system, and reproductive system.	~~Continues the study of the anatomy and physiology of the human body. Topics include the endocrine system, cardiovascular system, blood and lymphatic system, immune system, respiratory system, digestive system, urinary system,and reproductive system.~~ ~~Pre-requisites: BIOL 2113, BIOL 2113L Co-requisite: BIOL 2114L~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/2000/BIOL-2114	Prerequisite Narrative		BIOL 2113, BIOL 2113L	BIOL 2113, BIOL 2113L	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/2000/BIOL-2114	Corequisites		BIOL 2114L	BIOL 2114L	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/2000/BIOL-2114L	Corequisite Narrative		BIOL 2114	BIOL 2114	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/2000/BIOL-2114L	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/2000/BIOL-2114L	Prerequisites		BIOL 2113, BIOL 2113L	BIOL 2113, BIOL 2113L	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/2000/BIOL-2114L	Course Description	Selected laboratory exercises paralleling the topics in BIOL 2114. The laboratory exercises for this course include the endocrine system, cardiovascular system, blood and lymphatic system, immune system, respiratory system, digestive system, urinary system, and reproductive system. Pre-requisites: BIOL 2113, BIOL 2113L Co-requisite: BIOL 2114	Selected laboratory exercises paralleling the topics in BIOL 2114. The laboratory exercises for this course include the endocrine system, cardiovascular system, blood and lymphatic system, immune system, respiratory system, digestive system, urinary system, and reproductive system.	~~Selected laboratory exercises paralleling the topics in BIOL 2114. The laboratory exercises for this course include the endocrine system, cardiovascular system, blood and lymphatic system, immune system, respiratory system, digestive system, urinary system, and reproductive system. Pre-requisites: BIOL 2113, BIOL 2113L Co-requisite: BIOL 2114~~	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/2000/BIOL-2114L	Prerequisite Narrative		BIOL 2113, BIOL 2113L	BIOL 2113, BIOL 2113L	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/2000/BIOL-2114L	Corequisites		BIOL 2114	BIOL 2114	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/BIOL-Biology/2000/BIOL-2117	Corequisite Narrative	BIOL 2117L	Biol 2117L	~~BIOL~~Biol 2117L	6/1/2023	ogeechee\910119015
/2023-2024/Catalog-and-Student-Handbook/Courses/BUSN-Business-Technology/1000/BUSN-1015	Prerequisites		ALHS 1090	ALHS 1090	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1000	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1000	Instructor	Jeffry Roberson		~~Jeffry Roberson~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1000	Competencies and Outcomes	See attached curriculum for full list of competencies and outcomes.		~~See attached curriculum for full list of competencies and outcomes.~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1000	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1015	Corequisite Narrative	None		~~None~~	6/1/2023	ogeechee\910119015
/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1015	Instructor		Jeffry Roberson	Jeffry Roberson	6/1/2023	ogeechee\910119015
/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1015	Course Description	Structural Framing I describes the layout and construction procedures of floor, wall, ceiling, and roof systems, including how to read and interpret construction drawings and specifications, and how to identify different types of framing systems, components, and system materials. It also covers how to estimate the amount of materials needed for an assembly and on some common alternative framing systems.	Structural Framing I describes the layout and construction procedures of floor, wall, ceiling, and roof systems, including how to read and interpret construction drawings and specifications, and how to identify different types of framing systems, components, and system materials. It also covers how to estimate the amount of materials needed for an assembly and on some common alternative framing systems. Pre-requisites: None; Co-requisites: None	Structural Framing I describes the layout and construction procedures of floor, wall, ceiling, and roof systems, including how to read and interpret construction drawings and specifications, and how to identify different types of framing systems, components, and system materials. It also covers how to estimate the amount of materials needed for an assembly and on some common alternative framing systems. Pre-requisites: None; Co-requisites: None	6/1/2023	ogeechee\910119015
/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1015	Competencies and Outcomes		See attached curriculum for full list of competencies and outcomes.	See attached curriculum for full list of competencies and outcomes.	6/1/2023	ogeechee\910119015
/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1015	Prerequisite Narrative	CARP 1000 and COFC 1080		~~CARP 1000 and COFC 1080~~	6/1/2023	ogeechee\910119015
/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1020	Corequisite Narrative	None		~~None~~	6/1/2023	ogeechee\910119015
/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1020	Competencies and Outcomes		See attached curriculum for complete list of competencies and outcomes.	See attached curriculum for complete list of competencies and outcomes.	6/1/2023	ogeechee\910119015

/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1020	Prerequisite Narrative	CARP 1000 and COFC 1080		CARP 1000 and COFC 1080	6/1/2023	ogeechee\9101119015
/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1025	Corequisite Narrative	None		None	6/1/2023	ogeechee\9101119015
/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1025	Instructor		Jeffry Roberson	Jeffry Roberson	6/1/2023	ogeechee\9101119015
/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1025	Prerequisites	COFC 1080, CARP 1000	CARP 1025, COFC 1080	CARP 1025, COFC 1080, CARP 1000	6/1/2023	ogeechee\9101119015
/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1025	Course Description	Intermediate Carpentry Techniques complete the "rough-in" phase of building a structure. This course includes building envelope systems, stair framing, roof coverings, thermal and moisture protection, exterior finishes, and reading commercial drawings.	Intermediate Carpentry Techniques complete the "rough-in" phase of building a structure. This course includes building envelope systems, stair framing, roof coverings, thermal and moisture protection, exterior finishes, and reading commercial drawings. Pre-requisites: CARP 1000, COFC 1080; Co-requisites: none	Intermediate Carpentry Techniques complete the "rough-in" phase of building a structure. This course includes building envelope systems, stair framing, roof coverings, thermal and moisture protection, exterior finishes, and reading commercial drawings. Pre-requisites: CARP 1000, COFC 1080; Co-requisites: none	6/1/2023	ogeechee\9101119015
/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1025	Competencies and Outcomes		See attached curriculum for full list of competencies and outcomes.	See attached curriculum for full list of competencies and outcomes.	6/1/2023	ogeechee\9101119015
/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1025	Prerequisite Narrative	CARP 1000 and COFC 1080		CARP 1000 and COFC 1080	6/1/2023	ogeechee\9101119015
/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1035	Corequisite Narrative		None	None	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1035	Course Description	Advanced Carpentry Procedures continues the progression of carpentry skills to include specialty skills including steel framing, drywall installation and finishing, suspended ceilings, door and drawer hardware, and interior finish trim procedures. Pre-requisite: CARP 1000, COFC 1080; Co-requisite: None	Advanced Carpentry Procedures continues the progression of carpentry skills to include specialty skills including steel framing, drywall installation and finishing, suspended ceilings, door and drawer hardware, and interior finish trim procedures.	Advanced Carpentry Procedures continues the progression of carpentry skills to include specialty skills including steel framing, drywall installation and finishing, suspended ceilings, door and drawer hardware, and interior finish trim procedures. Pre-requisite: CARP 1000, COFC 1080; Co-requisite: None	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1035	Competencies and Outcomes	See attached curriculum for detailed list of competencies and outcomes.		See attached curriculum for detailed list of competencies and outcomes.	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1035	Prerequisite Narrative		CARP 1000 and COFC 1080	CARP 1000 and COFC 1080	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1055	Corequisite Narrative		None	None	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1055	Course Description	Advanced Residential Carpentry contains the culmination of skills needed to be a journeyman residential carpenter. Topics in this course include cabinet fabrication and installation, advanced wall systems, advanced stair systems, and crew leader skills. Pre-requisite: CARP 1000, COFC 1080; Co-requisite: None	Advanced Carpentry II contains the culmination of skills needed to be a journeyman carpenter. Topics in this course include advanced roof and wall systems, advanced stair systems, and crew leader skills.	Advanced Residential Carpentry Carpentry II contains the culmination of skills needed to be a journeyman residential carpenter. Topics in this course include cabinet advanced fabrication roof and installation, advanced wall systems, advanced stair systems, and crew leader skills. Pre-requisite: CARP 1000, COFC 1080; Co-requisite: None	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1055	Competencies and Outcomes	See attached curriculum for full list of competencies and outcomes.		See attached curriculum for full list of competencies and outcomes.	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1055	Prerequisite Narrative		CARP 1000 and COFC 1080	CARP 1000 and COFC 1080	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1056	Corequisite Narrative		None	None	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1056	Competencies and Outcomes	See attached curriculum for complete list of competencies and outcomes.		See attached curriculum for complete list of competencies and outcomes.	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CARP-Carpentry/1000/CARP-1056	Prerequisite Narrative		CARP 1000 and COFC 1080	CARP 1000 and COFC 1080	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CAVT-Cardiovascular-Technology/1000/CAVT-1030	Corequisite Narrative		None	None	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CAVT-Cardiovascular-Technology/1000/CAVT-1030	Prerequisites		BIOL 2114, BIOL 2114L	BIOL 2114, BIOL 2114L	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CAVT-Cardiovascular-Technology/1000/CAVT-1030	Prerequisite Narrative	Program Admission	Program Admission, BIOL 2114, and BIOL 2114L	Program Admission, BIOL 2114, and BIOL 2114L	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CAVT-Cardiovascular-Technology/1000/CAVT-1080	Corequisite Narrative		None	None	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CAVT-Cardiovascular-Technology/1000/CAVT-1080	Delivery Methods		Hybrid	Hybrid	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CAVT-Cardiovascular-Technology/1000/CAVT-1080	Prerequisites		CAVT 1030	CAVT 1030	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CAVT-Cardiovascular-Technology/1000/CAVT-1080	Course Description	The student is introduced to various forms of invasive monitoring. Various forms of invasive access are studied, including right and left heart catherization, arterial line setups, and appropriate care. Emphasis is placed on the basics of hemodynamic monitoring and interpretation. Also provides an overview of cardiovascular physiology and pathophysiology. Topics include: hemodynamics, aseptic technique, infection control, biochemistry of the cardiac muscle, conduction system, electrocardiogram, pathophysiology of acquired diseases, embryological development, and pathophysiology of congenital diseases. Pre-requisite: CAVT 1030	The student is introduced to various forms of invasive monitoring. Various forms of invasive access are studied, including right and left heart catherization, arterial line setups, and appropriate care. Emphasis is placed on the basics of hemodynamic monitoring and interpretation. Also provides an overview of cardiovascular physiology and pathophysiology. Topics include: hemodynamics, aseptic technique, infection control, biochemistry of the cardiac muscle, conduction system, electrocardiogram, pathophysiology of acquired diseases, embryological development, and pathophysiology of congenital diseases.	The student is introduced to various forms of invasive monitoring. Various forms of invasive access are studied, including right and left heart catherization, arterial line setups, and appropriate care. Emphasis is placed on the basics of hemodynamic monitoring and interpretation. Also provides an overview of cardiovascular physiology and pathophysiology. Topics include: hemodynamics, aseptic technique, infection control, biochemistry of the cardiac muscle, conduction system, electrocardiogram, pathophysiology of acquired diseases, embryological development, and pathophysiology of congenital diseases. Pre-requisite: CAVT 1030	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CAVT-Cardiovascular-Technology/1000/CAVT-1080	Prerequisite Narrative		Program Admission and CAVT 1030	Program Admission and CAVT 1030	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CAVT-Cardiovascular-Technology/1000/CAVT-1090	Corequisite Narrative		None	None	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CAVT-Cardiovascular-Technology/1000/CAVT-1090	Delivery Methods		Hybrid	Hybrid	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CAVT-Cardiovascular-Technology/1000/CAVT-1090	Prerequisites		CAVT 1080	CAVT 1080	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CAVT-Cardiovascular-Technology/1000/CAVT-1090	Course Description	Uses basic mathematical concepts and includes basic drug administration. Emphasizes critical thinking skills. Topics include: systems of measurement, calculating drug problems, resource materials usage, basic pharmacology, administering medications in a simulated clinical environment, principles of IV therapy techniques, and client education. Pre-requisites: MATH 1101; MATH 1111	Uses basic mathematical concepts and includes basic drug administration. Emphasizes critical thinking skills. Topics include: systems of measurement, calculating drug problems, resource materials usage, basic pharmacology, administering medications in a simulated clinical environment, principles of IV therapy techniques, and client education.	Uses basic mathematical concepts and includes basic drug administration. Emphasizes critical thinking skills. Topics include: systems of measurement, calculating drug problems, resource materials usage, basic pharmacology, administering medications in a simulated clinical environment, principles of IV therapy techniques, and client education. Pre-requisites: MATH 1101; MATH 1111	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CAVT-Cardiovascular-Technology/1000/CAVT-1090	Prerequisite Narrative		Program Admission and CAVT 1080	Program Admission and CAVT 1080	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CCMN-Commercial-Construction/1000/CCMN-1000	Corequisite Narrative		None	None	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CCMN-Commercial-Construction/1000/CCMN-1000	Delivery Methods		Hybrid	Hybrid	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CCMN-Commercial-Construction/1000/CCMN-1000	Course Description	This course is a study of the commercial construction process, terminology, participant roles, and phases. Topics include: project types, project stages, construction documents, marketing, contract procurement, estimating, bonding, scheduling, mobilization, materials, methods, change orders, claims, safety, organizational management, computers in construction, communication, high rise construction, contract types, liability and loss control. Provisional Admission	This course is a study of the commercial construction process, terminology, participant roles, and phases. Topics include: project types, project stages, construction documents, marketing, contract procurement, estimating, bonding, scheduling, mobilization, materials, methods, change orders, claims, safety, organizational management, computers in construction, communication, high rise construction, contract types, liability and loss control.	This course is a study of the commercial construction process, terminology, participant roles, and phases. Topics include: project types, project stages, construction documents, marketing, contract procurement, estimating, bonding, scheduling, mobilization, materials, methods, change orders, claims, safety, organizational management, computers in construction, communication, high rise construction, contract types, liability and loss control. Provisional Admission	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CCMN-Commercial-Construction/1000/CCMN-1000	Prerequisite Narrative		None	None	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CCMN-Commercial-Construction/1000/CCMN-1040	Corequisite Narrative		None	None	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CCMN-Commercial-Construction/1000/CCMN-1040	Delivery Methods		Hybrid	Hybrid	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CCMN-Commercial-Construction/1000/CCMN-1040	Course Description	This course covers commercial construction safety and loss prevention. Topics include: safety plan management, emergency planning, project security, sources of safety information and supplies, personal protective equipment (PPE), fire prevention, hazardous communications, material safety data sheets (MSDS), fall protection, electrical hazards, ladders, scaffolds, stairways, confined spaces, excavations, training techniques, accident reporting, materials handling and storage, cranes, mechanized equipment, steel erection, and concrete construction. Pre-requisites: None Co-requisites: None	This course covers commercial construction safety and loss prevention. Topics include: safety plan management, emergency planning, project security, sources of safety information and supplies, personal protective equipment (PPE), fire prevention, hazardous communications, material safety data sheets (MSDS), fall protection, electrical hazards, ladders, scaffolds, stairways, confined spaces, excavations, training techniques, accident reporting, materials handling and storage, cranes, mechanized equipment, steel erection, and concrete construction.	This course covers commercial construction safety and loss prevention. Topics include: safety plan management, emergency planning, project security, sources of safety information and supplies, personal protective equipment (PPE), fire prevention, hazardous communications, material safety data sheets (MSDS), fall protection, electrical hazards, ladders, scaffolds, stairways, confined spaces, excavations, training techniques, accident reporting, materials handling and storage, cranes, mechanized equipment, steel erection, and concrete construction. Pre-requisites: None Co-requisites: None	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CCMN-Commercial-Construction/1000/CCMN-1040	Prerequisite Narrative		None	None	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CCMN-Commercial-Construction/1000/CCMN-1040	Distribution	Construction		Construction	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CCMN-Commercial-Construction/1000/CCMN-1050	Corequisite Narrative		None	None	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CCMN-Commercial-Construction/1000/CCMN-1050	Delivery Methods		Hybrid	Hybrid	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CCMN-Commercial-Construction/1000/CCMN-1050	Prerequisite Narrative		None	None	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CCMN-Commercial-Construction/2000/CCMN-2010	Corequisite Narrative		None	None	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CCMN-Commercial-Construction/2000/CCMN-2010	Delivery Methods		Hybrid	Hybrid	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CCMN-Commercial-Construction/2000/CCMN-2010	Course Name	Construction Workplace Law	Construction Law	Construction Workplace Law	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CCMN-Commercial-Construction/2000/CCMN-2010	Prerequisite Narrative		None	None	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CCMN-Commercial-Construction/2000/CCMN-2020	Corequisite Narrative		None	None	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CCMN-Commercial-Construction/2000/CCMN-2020	Delivery Methods		Hybrid	Hybrid	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CCMN-Commercial-Construction/2000/CCMN-2020	Prerequisite Narrative		None	None	7/27/2023	ogeechee\9100319471
/2023-2024/Catalog-and-Student-Handbook/Courses/CHEM-Chemistry/1000/CHEM-1152	Corequisite Narrative		CHEM 1152L	CHEM 1152L	7/27/2023	ogeechee\9100319471

2023-2024/Catalog-and-Student-Handbook/Courses/CHEM-Chemistry/1000/CHEM-1152	Delivery Methods		Hybrid	Hybrid	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CHEM-Chemistry/1000/CHEM-1152	Course Description	Provides an introduction to organic chemistry and biochemistry. This survey will include an overview of the properties, structure, nomenclature, reactions of hydrocarbons, alcohols, phenols, ethers, halides, aldehydes, ketones, carboxylic acids, esters, amines, amides; the properties, structure, and function of carbohydrates, lipids, proteins, and enzymes, as well as, intermediary metabolism. Topics include basic principles, hydrocarbons, hydrocarbon derivatives, heterocyclic rings and alkaloids, carbohydrates, lipids and fats, protein, nucleic acids, and intermediary metabolism. Pre-requisites: CHEM 1151, CHEM 1151L Co-requisites: CHEM 1152L	Provides an introduction to organic chemistry and biochemistry. This survey will include an overview of the properties, structure, nomenclature, reactions of hydrocarbons, alcohols, phenols, ethers, halides, aldehydes, ketones, carboxylic acids, esters, amines, amides; the properties, structure, and function of carbohydrates, lipids, proteins, and enzymes, as well as, intermediary metabolism. Topics include basic principles, hydrocarbons, hydrocarbon derivatives, heterocyclic rings and alkaloids, carbohydrates, lipids and fats, protein, nucleic acids, and intermediary metabolism.	Provides an introduction to organic chemistry and biochemistry. This survey will include an overview of the properties, structure, nomenclature, reactions of hydrocarbons, alcohols, phenols, ethers, halides, aldehydes, ketones, carboxylic acids, esters, amines, amides; the properties, structure, and function of carbohydrates, lipids, proteins, and enzymes, as well as, intermediary metabolism. Topics include basic principles, hydrocarbons, hydrocarbon derivatives, heterocyclic rings and alkaloids, carbohydrates, lipids and fats, protein, nucleic acids, and intermediary metabolism. ~~Pre-requisites: CHEM 1151, CHEM 1151L Co-requisites: CHEM 1152L~~	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CHEM-Chemistry/1000/CHEM-1152	Prerequisite Narrative		CHEM 1151 AND 1151L	CHEM 1151 AND 1151L	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CHEM-Chemistry/1000/CHEM-1152	Corequisites		CHEM 1152L	CHEM 1152L	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CHEM-Chemistry/1000/CHEM-1152L	Corequisite Narrative		CHEM 1152	CHEM 1152	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CHEM-Chemistry/1000/CHEM-1152L	Delivery Methods		Hybrid	Hybrid	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CHEM-Chemistry/1000/CHEM-1152L	Course Description	Selected laboratory exercises paralleling the topics in CHEM 1152. The laboratory exercises for this course include basic principles of organic chemistry, hydrocarbons, hydrocarbon derivatives, heterocyclic rings and alkaloids, carbohydrates, lipids and fats, proteins, nucleic acids, and intermediary metabolism. Pre-requisites: CHEM 1151, CHEM 1151L Co-requisites: CHEM 1152	Selected laboratory exercises paralleling the topics in CHEM 1152. The laboratory exercises for this course include basic principles of organic chemistry, hydrocarbons, hydrocarbon derivatives, heterocyclic rings and alkaloids, carbohydrates, lipids and fats, proteins, nucleic acids, and intermediary metabolism.	Selected laboratory exercises paralleling the topics in CHEM 1152. The laboratory exercises for this course include basic principles of organic chemistry, hydrocarbons, hydrocarbon derivatives, heterocyclic rings and alkaloids, carbohydrates, lipids and fats, proteins, nucleic acids, and intermediary metabolism. ~~Pre-requisites: CHEM 1151, CHEM 1151L Co-requisites: CHEM 1152~~	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CHEM-Chemistry/1000/CHEM-1152L	Prerequisite Narrative		CHEM 1151 and CHEM 1151L	CHEM 1151 and CHEM 1151L	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CHEM-Chemistry/1000/CHEM-1152L	Corequisites		CHEM 1152	CHEM 1152	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/1000/CIST-1001	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/1000/CIST-1001	Delivery Methods		Hybrid	Hybrid	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/1000/CIST-1001	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/1000/CIST-1401	Course Description	Introduces networking technologies and prepares students to take the CompTIA"s broad-based, vendor independent networking certification exam, Network +. This course covers a wide range of material about networking, including local area networks, wide area networks, protocols, topologies, transmission media, and security. Focuses on operating network management systems, and implementing the installation of networks. It reviews cabling, connection schemes, the fundamentals of the LAN and WAN technologies, TCP/IP configuration and troubleshooting, remote connectivity, and network maintenance and troubleshooting. Topics include: basic knowledge of networking technology, network media and topologies, network devices, network management, network tools and network security.	Introduces networking technologies and prepares students to take the CompTIA"s broad-based, vendor independent networking certification exam, Network +. This course covers a wide range of material about networking, including local area networks, wide area networks, protocols, topologies, transmission media, and security. Focuses on operating network management systems, and implementing the installation of networks. It reviews cabling, connection schemes, the fundamentals of the LAN and WAN technologies, TCP/IP configuration and troubleshooting, remote connectivity, and network maintenance and troubleshooting. Topics include: basic knowledge of networking technology, network media and topologies, network devices, network management, network tools and network security.	Introduces networking technologies and prepares students to take the CompTIA"s broad-based, vendor independent networking certification exam, Network +. This course covers a wide range of material about networking, including local area networks, wide area networks, protocols, topologies, transmission media, and security. Focuses on operating network management systems, and implementing the installation of networks. It reviews cabling, connection schemes, the fundamentals of the LAN and WAN technologies, TCP/IP configuration and troubleshooting, remote connectivity, and network maintenance and troubleshooting. Topics include: basic knowledge of networking technology, network media and topologies, network devices, network management, network tools and network security.	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/1000/CIST-1401	Prerequisite Narrative	None	Program Admission	~~None~~Program Admission	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/1000/CIST-1306	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/1000/CIST-1306	Competencies and Outcomes	See curriculum for full list.		~~See curriculum for full list.~~	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/1000/CIST-1308	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2127	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2127	Delivery Methods		Hybrid, Online	Hybrid, Online	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2127	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2128	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2128	Delivery Methods		Hybrid, Online	Hybrid, Online	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2128	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2129	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2129	Delivery Methods		Hybrid, Online	Hybrid, Online	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2129	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2301	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2301	Competencies and Outcomes	See attached curriculum for full list.		~~See attached curriculum for full list.~~	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2301	Prerequisite Narrative		CIST 1306	CIST 1306	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2411	Prerequisite Narrative	None	Program Admission	~~None~~Program Admission	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2413	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2413	Delivery Methods		Hybrid, Online	Hybrid, Online	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2413	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2414	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2414	Delivery Methods		Hybrid, Online	Hybrid, Online	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2414	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2451	Prerequisite Narrative	None	Program Admission	~~None~~Program Admission	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2452	Corequisites		CIST 2451	CIST 2451	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2601	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2601	Delivery Methods		Hybrid, Online	Hybrid, Online	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2601	Prerequisites		CIST 1401, CIST 2451, CIST 1601	CIST 1401, CIST 2451, CIST 1601	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2601	Course Description	This course will provide knowledge and the practical experience necessary to configure the most common server platforms. Lab exercises will provide students with experience of establishing operating systems security for the network environment. Pre-requisites: CIST 1401 or CIST 2451 or CIST 2441, CIST 1601 Co-requisites: None	This course will provide knowledge and the practical experience necessary to configure the most common server platforms. Lab exercises will provide students with experience of establishing operating systems security for the network environment.	This course will provide knowledge and the practical experience necessary to configure the most common server platforms. Lab exercises will provide students with experience of establishing operating systems security for the network environment. ~~Pre-requisites: CIST 1401 or CIST 2451 or CIST 2441, CIST 1601 Co-requisites: None~~	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2601	Prerequisite Narrative		CIST 1601 and CIST 1401 or CIST 2451	CIST 1601 and CIST 1401 or CIST 2451	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2602	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2602	Delivery Methods		Hybrid, Online	Hybrid, Online	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2602	Prerequisites		CIST 1601, CIST 1401, CIST 2451	CIST 1601, CIST 1401, CIST 2451	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2602	Prerequisite Narrative		CIST 1601 and CIST 1401 or CIST 2451	CIST 1601 and CIST 1401 or CIST 2451	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2611	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2611	Delivery Methods		Hybrid, Online	Hybrid, Online	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2611	Prerequisites		CIST 1601, CIST 1401, CIST 2451	CIST 1601, CIST 1401, CIST 2451	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2611	Course Description	Students will learn how to plan, design, install and configure firewalls that will allow key services while maintaining security. This will include protecting the internal IP services, configuring a firewall for remote access, managing a firewall, and detecting and preventing network intrusions. Pre-Requisites: CIST 1401 or CIST 2451 or CIST 2441 and CIST 1601 - Information Security Fundamentals	Students will learn how to plan, design, install and configure firewalls that will allow key services while maintaining security. This will include protecting the internal IP services, configuring a firewall for remote access, managing a firewall, and detecting and preventing network intrusions.	Students will learn how to plan, design, install and configure firewalls that will allow key services while maintaining security. This will include protecting the internal IP services, configuring a firewall for remote access, managing a firewall, and detecting and preventing network intrusions. ~~Pre-Requisites: CIST 1401 or CIST 2451 or CIST 2441 and CIST 1601 - Information Security Fundamentals~~	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2611	Prerequisite Narrative		CIST 1601 and CIST 1401 or CIST 2451	CIST 1601 and CIST 1401 or CIST 2451	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2612	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2612	Delivery Methods		Hybrid, Online	Hybrid, Online	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2612	Prerequisites		CIST 1122, CIST 1601	CIST 1122, CIST 1601	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2612	Prerequisite Narrative		CIST 1122 and CIST 1601	CIST 1122 and CIST 1601	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2613	Corequisite Narrative		None	None	8/3/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2613	Course Description	This course teaches students the skills needed ob obtain entry-level security specialist jobs. It provides a hand-on introduction to ethical hacking, and penetration testing. It is for individuals who want to enhance their information security skill set and help meet the growing demand for security professionals. Topics include network and computer attacks, footprinting and social engineering, port scanning, enumeration, OS vulnerabilities, hacking web servers, hacking wireless networks, cryptography and network protection systems.	This course teaches students the skills needed to obtain entry-level security specialist jobs. It provides a hands-on introduction to ethical hacking, and penetration testing. It is for individuals who want to enhance their information security skill set and help meet the growing demand for security professionals. Topics include network and computer attacks, footprinting and social engineering, port scanning, enumeration, OS vulnerabilities, hacking web servers, hacking wireless networks, cryptography and network protection systems.	This course teaches students the skills needed ~~ob~~to obtain entry-level security specialist jobs. It provides a ~~hand~~hands-on introduction to ethical hacking, and penetration testing. It is for individuals who want to enhance their information security skill set and help meet the growing demand for security professionals. Topics include network and computer attacks, footprinting and social engineering, port scanning, enumeration, OS vulnerabilities, hacking web servers, hacking wireless networks, cryptography and network protection systems.	8/3/2023	ogeechee|910031947

/2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2813	Prerequisite Narrative		CIST 1601	CIST 1601	8/3/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2742	Prerequisite Narrative	Program Admission	None	~~Program Admission~~None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2302	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2302	Competencies and Outcomes	See curriculum for full list		~~See curriculum for full list~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2302	Prerequisite Narrative		CIST 2301	CIST 2301	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CMTT-Construction-Management/1000/CMTT-1130	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CMTT-Construction-Management/1000/CMTT-1130	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CMTT-Construction-Management/1000/CMTT-1130	Course Description	This course discusses the concepts of productivity and managing project costs. Topics include construction estimates, Planning and scheduling, reporting and analyzing actual costs, cost control and record keeping, cost control strategies, and working with project partners. Pre-requisites Program Admission Program Instructor Approval Regstr. Co-requisites: None	This course discusses the concepts of productivity and managing project costs. Topics include construction estimates, Planning and scheduling, reporting and analyzing actual costs, cost control and record keeping, cost control strategies, and working with project partners.	This course discusses the concepts of productivity and managing project costs. Topics include construction estimates, Planning and scheduling, reporting and analyzing actual costs, cost control and record keeping, cost control strategies, and working with project partners. ~~Pre-requisites: Program Admission Program Instructor Approval Regstr. Co-requisites: None~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CMTT-Construction-Management/1000/CMTT-1130	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CMTT-Construction-Management/2000/CMTT-2010	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CMTT-Construction-Management/2000/CMTT-2010	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CMTT-Construction-Management/2000/CMTT-2010	Course Description	This course introduces the complete estimating process from excavation to completed residence. Topics include the sequencing of construction, materials calculation, blueprint interpretation methods of construction, working with subcontractors, and final estimate assembly. Pre-requisites: none; Co-requisites: none	This course introduces the complete estimating process from excavation to completed residence. Topics include the sequencing of construction, materials calculation, blueprint interpretation methods of construction, working with subcontractors, and final estimate assembly.	This course introduces the complete estimating process from excavation to completed residence. Topics include the sequencing of construction, materials calculation, blueprint interpretation methods of construction, working with subcontractors, and final estimate assembly. ~~Pre-requisites: none; Co-requisites: none~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CMTT-Construction-Management/2000/CMTT-2010	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CMTT-Construction-Management/2000/CMTT-2020	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CMTT-Construction-Management/2000/CMTT-2020	Delivery Methods		Hybrid, Online	Hybrid, Online	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CMTT-Construction-Management/2000/CMTT-2020	Course Description	This course provides instruction in producing residential floor plans and elevations using computer-aided drafting and design (CAD) software. Topics include system setup and system management, software menus and basic functions, prototype drawings, and two and three dimensional drafting and dimensioning. Pre-requisite: None; Co-requisite: None	This course provides instruction in producing residential floor plans and elevations using computer-aided drafting and design (CAD) software. Topics include system setup and system management, software menus and basic functions, prototype drawings, and two and three dimensional drafting and dimensioning.	This course provides instruction in producing residential floor plans and elevations using computer-aided drafting and design (CAD) software. Topics include system setup and system management, software menus and basic functions, prototype drawings, and two and three dimensional drafting and ~~dimensioning~~dimensioning. ~~Pre-requisite: None; Co-requisite: None~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CMTT-Construction-Management/2000/CMTT-2020	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CMTT-Construction-Management/2000/CMTT-2050	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CMTT-Construction-Management/2000/CMTT-2050	Delivery Methods		Hybrid, Online	Hybrid, Online	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CMTT-Construction-Management/2000/CMTT-2050	Course Description	This course covers building codes as they apply to typical residential applications. Topics include international residential codes, working with building inspectors, permits and inspections, and site visits. Pre-requisites: None; Co-requisites: None	This course covers building codes as they apply to typical residential applications. Topics include international residential codes, working with building inspectors, permits and inspections, and site visits.	This course covers building codes as they apply to typical residential applications. Topics include international residential codes, working with building inspectors, permits and inspections, and site visits. ~~Pre-requisites: None; Co-requisites: None~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CMTT-Construction-Management/2000/CMTT-2050	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CMTT-Construction-Management/2000/CMTT-2130	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CMTT-Construction-Management/2000/CMTT-2130	Delivery Methods		Hybrid, Online	Hybrid, Online	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CMTT-Construction-Management/2000/CMTT-2130	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CMTT-Construction-Management/2000/CMTT-2170	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CMTT-Construction-Management/2000/CMTT-2170	Delivery Methods		Hybrid, Online	Hybrid, Online	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CMTT-Construction-Management/2000/CMTT-2170	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/COFC-Construction-Fund-Core/1000/COFC-1000	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/COFC-Construction-Fund-Core/1000/COFC-1000	Delivery Methods		Hybrid, Online	Hybrid, Online	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/COFC-Construction-Fund-Core/1000/COFC-1000	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/COFC-Construction-Fund-Core/1000/COFC-1011	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/COFC-Construction-Fund-Core/1000/COFC-1011	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/COFC-Construction-Fund-Core/1000/COFC-1011	Course Description	This course covers the introduction to a residential construction project from start to finish. Topics to include preparing to build, tools, and equipment, building foundations, wood frame construction, completing the structure, finish carpentry and construction specialties.	This course covers the introduction to a residential construction project from start to finish. Topics to include preparing to build, tools and equipment, building foundations, wood frame construction, completing the structure, finish carpentry, construction specialties, and materials and fasteners used in the construction industry.	This course covers the introduction to a residential construction project from start to finish. Topics to include preparing to build, tools and equipment, building foundations, wood frame construction, completing the structure, finish carpentry, ~~and~~, construction specialties, and materials and fasteners used in the construction industry.	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/COFC-Construction-Fund-Core/1000/COFC-1011	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/COFC-Construction-Fund-Core/1000/COFC-1020	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/COFC-Construction-Fund-Core/1000/COFC-1020	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/COFC-Construction-Fund-Core/1000/COFC-1020	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/COFC-Construction-Fund-Core/1000/COFC-1030	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/COFC-Construction-Fund-Core/1000/COFC-1030	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/COFC-Construction-Fund-Core/1000/COFC-1030	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/COFC-Construction-Fund-Core/1000/COFC-1050	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/COFC-Construction-Fund-Core/1000/COFC-1050	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/COFC-Construction-Fund-Core/1000/COFC-1050	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/COFC-Construction-Fund-Core/1000/COFC-1080	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/COFC-Construction-Fund-Core/1000/COFC-1080	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/COFC-Construction-Fund-Core/1000/COFC-1080	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/COLL-College-Success/1000/COLL-1010	Course Description	This course is designed to assist the learner to acquire skills necessary to achieve academic, personal, and professional success and to improve student retention. Areas of importance include Getting off to a Good Start, Learning and Personality Styles, Time and Personal Financial Management, Stress Management and Wellness, Studying and Test Taking Skills, Communication Skills, Career Planning and Goal Setting, Computer Applications/Technology Skills and Employability/Professional Skills. Pre-requisite: None Co-requisite: None	This course is designed to assist the learner to acquire skills necessary to achieve academic, personal, and professional success and to improve student retention. Areas of importance include Getting off to a Good Start, Learning and Personality Styles, Time and Personal Financial Management, Stress Management and Wellness, Studying and Test Taking Skills, Communication Skills, Career Planning and Goal Setting, Computer Applications/Technology Skills and Employability/Professional Skills.	This course is designed to assist the learner to acquire skills necessary to achieve academic, personal, and professional success and to improve student retention. Areas of importance include Getting off to a Good Start, Learning and Personality Styles, Time and Personal Financial Management, Stress Management and Wellness, Studying and Test Taking Skills, Communication Skills, Career Planning and Goal Setting, Computer Applications/Technology Skills and Employability/Professional Skills. ~~Pre-requisite: None Co-requisite: None~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1000	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1000	Course Name	Intro to Cosmetology Theory	Introduction to Cosmetology Theory	~~Intro~~Introduction to Cosmetology Theory	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1000	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1010	Corequisite Narrative		COSM 1000	COSM 1000	7/27/2023	ogeechee|910031947

/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1010	Prerequisite Narrative		None	None	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1020	Corequisite Narrative		COSM 1000	COSM 1000	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1020	Prerequisite Narrative		None	None	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1030	Corequisite Narrative		COSM 1000	COSM 1000	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1030	Prerequisite Narrative		None	None	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1040	Corequisite Narrative		COSM 1000	COSM 1000	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1040	Prerequisite Narrative		None	None	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1050	Corequisite Narrative		COSM 1000	COSM 1000	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1050	Prerequisite Narrative		None	None	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1060	Corequisite Narrative		COSM 1000	COSM 1000	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1060	Prerequisite Narrative		None	None	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1070	Corequisite Narrative		COSM 1000	COSM 1000	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1070	Prerequisite Narrative		None	None	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1080	Corequisite Narrative		All Required: COSM 1000, COSM 1020, COSM 1030, COSM 1040	All Required: COSM 1000, COSM 1020, COSM 1030, COSM 1040	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1080	Course Description	Provides laboratory experiences necessary for the development of skill levels required to be a competent cosmetologist. The allocation of time to the various phases of cosmetology is required by the Georgia State Board of Cosmetology. This course includes a portion of the required hours for licensure. Topics include: scalp and hair treatments; haircutting; styling; dispensary; reception; safety precautions/ decontamination; and Hazardous Duty Standards Act compliance. COSM 1000 COSM 1020 COSM 1030 COSM 1040	Provides laboratory experiences necessary for the development of skill levels required to be a competent cosmetologist. The allocation of time to the various phases of cosmetology is required by the Georgia State Board of Cosmetology. This course includes a portion of the required hours for licensure. Topics include: scalp and hair treatments; haircutting; styling; dispensary; reception; safety precautions/ decontamination; and Hazardous Duty Standards Act compliance.	Provides laboratory experiences necessary for the development of skill levels required to be a competent cosmetologist. The allocation of time to the various phases of cosmetology is required by the Georgia State Board of Cosmetology. This course includes a portion of the required hours for licensure. Topics include: scalp and hair treatments; haircutting; styling; dispensary; reception; safety precautions/decontamination; and Hazardous Duty Standards Act compliance. COSM 1000 COSM 1020 COSM 1030 COSM 1040	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1080	Prerequisite Narrative		None	None	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1090	Corequisite Narrative		All Required: COSM 1000, COSM 1010, COSM 1020, COSM 1030, COSM 1040, COSM 1050	All Required: COSM 1000, COSM 1010, COSM 1020, COSM 1030, COSM 1040, COSM 1050	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1090	Prerequisite Narrative		None	None	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1100	Corequisite Narrative		COSM 1090	COSM 1090	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1100	Prerequisite Narrative		None	None	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1110	Corequisite Narrative		COSM 1100	COSM 1100	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1110	Prerequisite Narrative		None	None	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1115	Corequisite Narrative		COSM 1110	COSM 1110	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1115	Course Description	The course provides experience necessary for professional development and completion of requirements for state licensure. Emphasis will be placed on the display of professional conduct and positive attitudes. The requirements for this course may be met in a laboratory setting. Topics include: permanent waving and relaxers; hair color and lightening; hair and scalp treatments; haircutting; dispensary; styling; reception; safety precautions/decontamination; Hazardous Duty Standards Act compliance; and state licensure preparation. Co-requisites: COSM 1110	The course provides experience necessary for professional development and completion of requirements for state licensure. Emphasis will be placed on the display of professional conduct and positive attitudes. The requirements for this course may be met in a laboratory setting. Topics include: permanent waving and relaxers; hair color and lightening; hair and scalp treatments; haircutting; dispensary; styling; reception; safety precautions/decontamination; Hazardous Duty Standards Act compliance; and state licensure preparation.	The course provides experience necessary for professional development and completion of requirements for state licensure. Emphasis will be placed on the display of professional conduct and positive attitudes. The requirements for this course may be met in a laboratory setting. Topics include: permanent waving and relaxers; hair color and lightening; hair and scalp treatments; haircutting; dispensary; styling; reception; safety precautions/decontamination; Hazardous Duty Standards Act compliance; and state licensure preparation. Co-requisites: COSM 1110	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1115	Prerequisite Narrative		None	None	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1120	Corequisite Narrative		COSM 1000	COSM 1000	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1120	Prerequisite Narrative		None	None	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1125	Corequisite Narrative		All Required: COSM 1060, COSM 1070	All Required: COSM 1060, COSM 1070	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1125	Course Description	This course provides experience necessary for professional development and completion of requirements for state licensure. Emphasis will be placed on the display of professional conduct and positive attitudes. The appropriate number of applications for completion of state board service credit requirements for this course may be met in a laboratory setting. Topics include: skin treatment; dispensary; manicure/ pedicure/advanced nail techniques; reception; safety precautions/decontamination; and Hazardous Duty Standards Act compliance. Co-requisites: COSM 1060, COSM 1070	This course provides experience necessary for professional development and completion of requirements for state licensure. Emphasis will be placed on the display of professional conduct and positive attitudes. The appropriate number of applications for completion of state board service credit requirements for this course may be met in a laboratory setting. Topics include: skin treatment; dispensary; manicure/ pedicure/advanced nail techniques; reception; safety precautions/decontamination; and Hazardous Duty Standards Act compliance.	This course provides experience necessary for professional development and completion of requirements for state licensure. Emphasis will be placed on the display of professional conduct and positive attitudes. The appropriate number of applications for completion of state board service credit requirements for this course may be met in a laboratory setting. Topics include: skin treatment; dispensary; manicure/ pedicure/advanced nail techniques; reception; safety precautions/decontamination; and Hazardous Duty Standards Act compliance. Co-requisites: COSM 1060, COSM 1070	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/COSM-Cosmetology/1000/COSM-1125	Prerequisite Narrative		None	None	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/CRJU-Criminal-Justice/1000/CRJU-1010	Course Description	Introduces the development and organization of the criminal justice system in the United States. Topics include: the American criminal justice system; constitutional limitations; organization of enforcement, adjudication, and corrections; and career opportunities and requirements. Pre-requisite: Provisional Admission	Introduces the development and organization of the criminal justice system in the United States. Topics include: the American criminal justice system; constitutional limitations; organization of enforcement, adjudication, and corrections; and career opportunities and requirements.	Introduces the development and organization of the criminal justice system in the United States. Topics include: the American criminal justice system; constitutional limitations; organization of enforcement, adjudication, and corrections; and career opportunities and requirements. Pre-requisite: Provisional Admission	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/CRJU-Criminal-Justice/1000/CRJU-1021	Course Description	Provides an orientation to the development, philosophy, responsibility, and function of the private security industry. A historical and philosophical perspective of private security will help students better understand the present stage of private security, its principles, its legal authority and its effect on society in general. Topics include: private security: an overview; basic security goals and responsibilities; when prevention fails; and security systems at work: putting it all together. Pre-requisites: Program Admission Co-requisites: None	Provides an orientation to the development, philosophy, responsibility, and function of the private security industry. A historical and philosophical perspective of private security will help students better understand the present stage of private security, its principles, its legal authority and its effect on society in general. Topics include: private security: an overview; basic security goals and responsibilities; when prevention fails; and security systems at work: putting it all together.	Provides an orientation to the development, philosophy, responsibility, and function of the private security industry. A historical and philosophical perspective of private security will help students better understand the present stage of private security, its principles, its legal authority and its effect on society in general. Topics include: private security: an overview; basic security goals and responsibilities; when prevention fails; and security systems at work: putting it all together. Pre-requisite: Program Admission Co-requisite: None	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/CRJU-Criminal-Justice/1000/CRJU-1030	Course Description	Provides an analysis of all phases of the American correctional system and practices, including its history, procedures, and objectives. Topics include: history and evolution of correctional facilities; legal and administrative problems; institutional facilities and procedures; probation, parole, and prerelease programs; alternative sentencing; rehabilitation; community involvement; and staffing. Pre-requisite: Program Admission	Provides an analysis of all phases of the American correctional system and practices, including its history, procedures, and objectives. Topics include: history and evolution of correctional facilities; legal and administrative problems; institutional facilities and procedures; probation, parole, and prerelease programs; alternative sentencing; rehabilitation; community involvement; and staffing.	Provides an analysis of all phases of the American correctional system and practices, including its history, procedures, and objectives. Topics include: history and evolution of correctional facilities; legal and administrative problems; institutional facilities and procedures; probation, parole, and prerelease programs; alternative sentencing; rehabilitation; community involvement; and staffing. Pre-requisite: Program Admission	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/CRJU-Criminal-Justice/1000/CRJU-1040	Course Description	This course examines the principles of the organization, administration, and duties of federal, state and local law enforcement agencies. Topics include: history and philosophy of law enforcement, evaluation of administrative practices, problems in American law enforcement agencies, emerging concepts, professionalism, and community crime prevention programs. Pre-requisite: Program Admission	This course examines the principles of the organization, administration, and duties of federal, state and local law enforcement agencies. Topics include: history and philosophy of law enforcement, evaluation of administrative practices, problems in American law enforcement agencies, emerging concepts, professionalism, and community crime prevention programs.	This course examines the principles of the organization, administration, and duties of federal, state and local law enforcement agencies. Topics include: history and philosophy of law enforcement, evaluation of administrative practices, problems in American law enforcement agencies, emerging concepts, professionalism, and community crime prevention programs. Pre-requisite: Program Admission	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/CRJU-Criminal-Justice/1000/CRJU-1043	Course Description	This course will cover the history of both juvenile and adult probation as well as the history of parole. The probation and parole systems will be covered generally with a special emphasis on the Georgia systems and related laws. Topics include: history and philosophy of probation and parole; function of the probation and parole systems; Georgia law related to probation and parole; characteristics and roles of probation and parole officers; and special issues and programs of probation and parole. Pre-requisite: Program Admission Co-requisite: None	This course will cover the history of both juvenile and adult probation as well as the history of parole. The probation and parole systems will be covered generally with a special emphasis on the Georgia systems and related laws. Topics include: history and philosophy of probation and parole; function of the probation and parole systems; Georgia law related to probation and parole; characteristics and roles of probation and parole officers; and special issues and programs of probation and parole.	This course will cover the history of both juvenile and adult probation as well as the history of parole. The probation and parole systems will be covered generally with a special emphasis on the Georgia systems and related laws. Topics include: history and philosophy of probation and parole; function of the probation and parole systems; Georgia law related to probation and parole; characteristics and roles of probation and parole officers; and special issues and programs of probation and parole. Pre-requisite: Program Admission Co-requisite: None	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/CRJU-Criminal-Justice/1000/CRJU-1050	Course Description	This course presents the knowledge and skills associated with police patrol operations. Emphasis is placed on patrol techniques, crimes in progress, crisis intervention, domestic disputes, Georgia Crime Information Center procedures, electronics communications and police reports. Topics include: foundations, policing skills and communication skills. Pre-requisite: Program Admission	This course presents the knowledge and skills associated with police patrol operations. Emphasis is placed on patrol techniques, crimes in progress, crisis intervention, domestic disputes, Georgia Crime Information Center procedures, electronics communications and police reports. Topics include: foundations, policing skills and communication skills.	This course presents the knowledge and skills associated with police patrol operations. Emphasis is placed on patrol techniques, crimes in progress, crisis intervention, domestic disputes, Georgia Crime Information Center procedures, electronics communications and police reports. Topics include: foundations, policing skills and communication skills. Pre-requisite: Program Admission	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/CRJU-Criminal-Justice/1000/CRJU-1052	Course Description	This course explores the managerial aspects of effective and efficient criminal justice administration. Emphasis is directed towards increasing organizational skills and overcoming interdepartmental and inter-agency non-communication. Topics include: environmental management, human resources, and organizational concerns. Pre-requisite: Program Admission	This course explores the managerial aspects of effective and efficient criminal justice administration. Emphasis is directed towards increasing organizational skills and overcoming interdepartmental and inter-agency non-communication. Topics include: environmental management, human resources, and organizational concerns.	This course explores the managerial aspects of effective and efficient criminal justice administration. Emphasis is directed towards increasing organizational skills and overcoming interdepartmental and inter-agency non-communication. Topics include: environmental management, human resources, and organizational concerns. Pre-requisite: Program Admission	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/CRJU-Criminal-Justice/1000/CRJU-1056	Course Description	This course examines enforcement of traffic laws and procedures for traffic accident investigation. Emphasis is placed on Georgia traffic laws, traffic law enforcement, recognition of impaired driving, and traffic accident investigation. Topics include: regulations, impaired driving, and traffic accident investigation. Pre-requisite: Program Admission	This course examines enforcement of traffic laws and procedures for traffic accident investigation. Emphasis is placed on Georgia traffic laws, traffic law enforcement, recognition of impaired driving, and traffic accident investigation. Topics include: regulations, impaired driving, and traffic accident investigation.	This course examines enforcement of traffic laws and procedures for traffic accident investigation. Emphasis is placed on Georgia traffic laws, traffic law enforcement, recognition of impaired driving, and traffic accident investigation. Topics include: regulations, impaired driving, and traffic accident investigation. Pre-requisite: Program Admission	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/CRJU-Criminal-Justice/1000/CRJU-1062	Course Description	This course presents the fundamentals of criminal investigation. The duties and responsibilities of the investigator both in field and in the courtroom are highlighted. Emphasis is placed on techniques commonly utilized by investigative personnel as well as the procedures used for investigating various crimes. Pre-requisite: Program Admission	This course presents the fundamentals of criminal investigation. The duties and responsibilities of the investigator both in field and in the courtroom are highlighted. Emphasis is placed on techniques commonly utilized by investigative personnel as well as the procedures used for investigating various crimes.	This course presents the fundamentals of criminal investigation. The duties and responsibilities of the investigator both in field and in the courtroom are highlighted. Emphasis is placed on techniques commonly utilized by investigative personnel as well as the procedures used for investigating various crimes. Pre-requisite: Program Admission	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/CRJU-Criminal-Justice/1000/CRJU-1063	Course Description	This course presents students with practical exercises dealing with investigating crime scenes and gathering various forms of physical evidence. Emphasis is placed on crime scene assessment, search, fingerprinting, and evidence collection. Topics include: crime scene management, evidence characteristics, identification, documentation and collection as well as techniques for developing and lifting latent fingerprints. Pre-requisite: Program Admission	This course presents students with practical exercises dealing with investigating crime scenes and gathering various forms of physical evidence. Emphasis is placed on crime scene assessment, search, fingerprinting, and evidence collection. Topics include: crime scene management, evidence characteristics, identification, documentation and collection as well as techniques for developing and lifting latent fingerprints.	This course presents students with practical exercises dealing with investigating crime scenes and gathering various forms of physical evidence. Emphasis is placed on crime scene assessment, search, fingerprinting, and evidence collection. Topics include: crime scene management, evidence characteristics, identification, documentation and collection as well as techniques for developing and lifting latent fingerprints. Pre-requisite: Program Admission	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/CRJU-Criminal-Justice/1000/CRJU-1065	Course Description	Presents the fundamentals for the community-oriented policing philosophy, including the comparison of traditional and community policing philosophies; law enforcement and community relationships; importance of political and public support and involvement; attitudinal changes involving the roles of police management, supervisors, and line personnel; creation of partnerships with community organizations, businesses, private security, other governmental agencies, and special interest groups; and police problem-solving methodologies. Topics include: foundations of community-oriented policing, partnerships and problem-solving in community-oriented policing, and community-oriented policing projects and programs. Pre-requisite: Program Admission	Presents the fundamentals for the community-oriented policing philosophy, including the comparison of traditional and community policing philosophies; law enforcement and community relationships; importance of political and public support and involvement; attitudinal changes involving the roles of police management, supervisors, and line personnel; creation of partnerships with community organizations, businesses, private security, other governmental agencies, and special interest groups; and police problem-solving methodologies. Topics include: foundations of community-oriented policing, partnerships and problem-solving in community-oriented policing, and community-oriented policing projects and programs.	Presents the fundamentals for the community-oriented policing philosophy, including the comparison of traditional and community policing philosophies; law enforcement and community relationships; importance of political and public support and involvement; attitudinal changes involving the roles of police management, supervisors, and line personnel; creation of partnerships with community organizations, businesses, private security, other governmental agencies, and special interest groups; and police problem-solving methodologies. Topics include: foundations of community-oriented policing, partnerships and problem-solving in community-oriented policing, and community-oriented policing projects and programs. Pre-requisite: Program Admission	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/CRJU-Criminal-Justice/1000/CRJU-1068	Course Description	This course introduces criminal law in the United States, but emphasizes the current specific status of Georgia criminal law. The course will focus on the most current statutory contents of the Official Code of Georgia Annotated (O.C.G.A.) with primary emphasis on the criminal and traffic codes. Topics include: historic development of criminal law in the United States; statutory law, Georgia Code (O.C.G.A.) Title 16 - Crimes and Offenses; statutory law, Georgia Code (O.C.G.A.) Title 40 - Motor Vehicle and Traffic Offenses; and Supreme Court rulings that apply to criminal law. Pre-requisite: Program Admission	This course introduces criminal law in the United States, but emphasizes the current specific status of Georgia criminal law. The course will focus on the most current statutory contents of the Official Code of Georgia Annotated (O.C.G.A.) with primary emphasis on the criminal and traffic codes. Topics include: historic development of criminal law in the United States; statutory law, Georgia Code (O.C.G.A.) Title 16 - Crimes and Offenses; statutory law, Georgia Code (O.C.G.A.) Title 40 - Motor Vehicle and Traffic Offenses; and Supreme Court rulings that apply to criminal law.	This course introduces criminal law in the United States, but emphasizes the current specific status of Georgia criminal law. The course will focus on the most current statutory contents of the Official Code of Georgia Annotated (O.C.G.A.) with primary emphasis on the criminal and traffic codes. Topics include: historic development of criminal law in the United States; statutory law, Georgia Code (O.C.G.A.) Title 16 - Crimes and Offenses; statutory law, Georgia Code (O.C.G.A.) Title 40 - Motor Vehicle and Traffic Offenses; and Supreme Court rulings that apply to criminal law. Pre-requisite: Program Admission	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/CRJU-Criminal-Justice/1000/CRJU-1400	Course Description	This course provides an exploration ethics and cultural perspectives in criminal justice. In presenting ethics, both the individual perspective and the organizational standpoint will be examined. Four areas of ethical decision making opportunities are studied including: law enforcement ethics; correctional ethics; legal profession ethics; and policymaking ethics. The presentation of cultural perspectives is designed to aid law enforcement officers to better understand and communicate with members of other cultures with whom they come in contact in the line of duty. Topics include: defining and applying terms related to intercultural attitudes, role-play activities related to intercultural understanding, developing interpersonal/ intercultural communication competence, and development of personal intercultural growth plan. Pre-requisite: Program Admission	This course provides an exploration ethics and cultural perspectives in criminal justice. In presenting ethics, both the individual perspective and the organizational standpoint will be examined. Four areas of ethical decision making opportunities are studied including: law enforcement ethics; correctional ethics; legal profession ethics; and policymaking ethics. The presentation of cultural perspectives is designed to aid law enforcement officers to better understand and communicate with members of other cultures with whom they come in contact in the line of duty. Topics include: defining and applying terms related to intercultural attitudes, role-play activities related to intercultural understanding, developing interpersonal/ intercultural communication competence, and development of personal intercultural growth plan.	This course provides an exploration ethics and cultural perspectives in criminal justice. In presenting ethics, both the individual perspective and the organizational standpoint will be examined. Four areas of ethical decision making opportunities are studied including: law enforcement ethics; correctional ethics; legal profession ethics; and policymaking ethics.The presentation of cultural perspectives is designed to aid law enforcement officers to better understand and communicate with members of other cultures with whom they come in contact in the line of duty. Topics include: defining and applying terms related to intercultural attitudes, role-play activities related to intercultural understanding, developing interpersonal/intercultural communication competence, and development of personal intercultural growth plan. Pre-requisite: Program Admission	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/CRJU-Criminal-Justice/2000/CRJU-2020	Course Description	This course emphasizes those provisions of the Bill of Rights which pertain to criminal justice. Topics include: characteristics and powers of the three branches of government; principles governing the operation of the U.S. Constitution, the Bill of Rights and the Fourteenth Amendment. Pre-requisite: Program Admission	This course emphasizes those provisions of the Bill of Rights which pertain to criminal justice. Topics include: characteristics and powers of the three branches of government; principles governing the operation of the U.S. Constitution, the Bill of Rights and the Fourteenth Amendment.	This course emphasizes those provisions of the Bill of Rights which pertain to criminal justice. Topics include: characteristics and powers of the three branches of government; principles governing the operation of the U.S. Constitution, the Bill of Rights and the Fourteenth Amendment. Pre-requisite: Program Admission	7/27/2023	ogeechee9100319 47
/2023-2024/Catalog-and-Student-Handbook/Courses/CRJU-Criminal-Justice/2000/CRJU-2050	Course Description	Introduces the substantive law of major crimes against persons and property. Attention is given to observation of courtroom trials. Topics include: laws of arrest and search and seizure; procedures governing arrest, trial, and administration of criminal sanctions; rules of evidence; general court procedures; rights and duties of officers and citizens; and Supreme Court rulings that apply to Law Enforcement/Overview of Constitutional Law. Pre-requisite: Program Admission	Introduces the procedural law of the criminal justice system which governs the series of proceedings through which government enforces substantive criminal law. The course offers an emphasis on the laws of arrest and search and seizure; the rules of evidence, right to counsel, and the rights and duties of both citizens and officers. The course covers in depth appropriate Case Law and court rulings that dictate criminal procedure on the State and Federal Level.	Introduces the substantive procedural law of major the crimes criminal against justice persons system and which properly governs Attention the is given to observation series of courtroom proceedings trials through which government enforces substantive criminal law. Topics The includes course offers an emphasis on the laws of arrest and search and seizure; procedures governing arrest, trial, and administration of criminal sanctions; the rules of evidence, general right counsel to procedures, counsel, and the rights and duties of officers both citizens and citizens officers. The course covers in depth appropriate Case Law and Supreme Court court rulings that apply dictate to criminal Law procedure Enforcement/Overview on of the Constitutional State Law and Federal Level. Pre-requisite: Program Admission	7/27/2023	ogeechee9100319 47

/2023-2024/Catalog-and-Student-Handbook/Courses/CRJU-Criminal-Justice/2000/CRJU-2070	Course Description	Analyzes the nature, extent, and causes of juvenile delinquency, and examines processes in the field of juvenile justice. Topics include: survey of juvenile law, comparative analysis of adult and juvenile justice systems, and prevention and treatment of juvenile delinquency. Pre-requisite: Program Admission	Analyzes the nature, extent, and causes of juvenile delinquency, and examines processes in the field of juvenile justice. Topics include: survey of juvenile law, comparative analysis of adult and juvenile justice systems, and prevention and treatment of juvenile delinquency.	. Analyzes the nature, extent, and causes of juvenile delinquency, and examines processes in the field of juvenile justice. Topics include: survey of juvenile law, comparative analysis of adult and juvenile justice systems, and prevention and treatment of juvenile delinquency. Pre-requisite: Program Admission	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CRJU-Criminal-Justice/2000/CRJU-2090	Course Description	Provides experience necessary for further professional development and exposure to related agencies in the criminal justice field. The student will pursue a professional research project supervised by the instructor. Topics include: criminal justice theory applications. Pre-requisite: Program Admission	Provides experience necessary for further professional development and exposure to related agencies in the criminal justice field. The student will pursue a professional research project supervised by the instructor. Topics include: criminal justice theory applications.	. Provides experience necessary for further professional development and exposure to related agencies in the criminal justice field. The student will pursue a professional research project supervised by the instructor. Topics include: criminal justice theory applications. Pre-requisite: Program Admission	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CRJU-Criminal-Justice/2000/CRJU-2100	Course Description	Provides experiences necessary for further professional development and exposure to related agencies in the criminal justice field. The student will pursue an externship in a related agency supervised by the instructor. Topics include: criminal justice theory applications. Pre-requisite: Program Admission Co-requisite: None	Provides experiences necessary for further professional development and exposure to related agencies in the criminal justice field. The student will pursue an externship in a related agency supervised by the instructor. Topics include: criminal justice theory applications.	. Provides experiences necessary for further professional development and exposure to related agencies in the criminal justice field. The student will pursue an externship in a related agency supervised by the instructor. Topics include: criminal justice theory applications. Pre-requisite: Program Admission Co-requisite: None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CRJU-Criminal-Justice/2000/CRJU-2110	Course Description	The course provides an introduction to the principles of homeland security, roles and responsibilities of constituencies and implications for criminal justice fields. Topics include: intelligence and warning, border and transportation security, domestic counterterrorism, protecting critical infrastructure, defending against catastrophic threats, and emergency preparedness and response. Pre-requisite: Program Admission	The course provides an introduction to the principles of homeland security, roles and responsibilities of constituencies and implications for criminal justice fields. Topics include: intelligence and warning, border and transportation security, domestic counterterrorism, protecting critical infrastructure, defending against catastrophic threats, and emergency preparedness and response.	. The course provides an introduction to the principles of homeland security, roles and responsibilitiesresponsibilities of constituencies and implications for criminal justice fields. Topics include: intelligence and warning, border and transportation security, domestic counterterrorism, protecting critical infrastructure, defending against catastrophic threats, and emergency preparedness and response. Pre-requisite: Program Admission	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CRJU-Criminal-Justice/2000/CRJU-2201	Course Description	This course examines the historical context on the development, functions, and controversies in the courts system. Topics include: introduction to the courts; participants of a trial; courtroom processes; and the post conviction process. Pre-requisite: Program Admission	This course examines the historical context on the development, functions, and controversies in the courts system. Topics include: introduction to the courts; participants of a trial; courtroom processes; and the post conviction process.	. This course examines the historical context on the development, functions, and controversies in the courts system. Topics include: introduction to the courts; participants of a trial; courtroom processes; and the post conviction process. Pre-requisite: Program Admission	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CTDL-Commercial-Truck-Driving/1000/CTDL-1010	Corequisite Narrative	CTDL 1021 - Combination Vehicle Basic Operation and Range Work, CTDL 1031 - Combination Vehicle Advanced Operations	None	CTDL 1021 - Combination Vehicle Basic Operation and Range Work, CTDL 1031 - Combination Vehicle Advanced OperationsNone	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CTDL-Commercial-Truck-Driving/1000/CTDL-1010	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CTDL-Commercial-Truck-Driving/1000/CTDL-1021	Corequisite Narrative	CTDL 1010 - Fundamentals of Commercial Driving, CTDL 1031 - Combination Vehicle Advanced Operations	CTDL 1010	CTDL 1010 - Fundamentals of Commercial Driving, CTDL 1031 - Combination Vehicle Advanced Operations	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CTDL-Commercial-Truck-Driving/1000/CTDL-1021	Prerequisite Narrative	CTDL 1010 - Fundamentals of Commercial Driving	None	CTDL 1010 - Fundamentals of Commercial DrivingNone	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CTDL-Commercial-Truck-Driving/1000/CTDL-1021	Distribution	Truck Driving		Truck Driving	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CTDL-Commercial-Truck-Driving/1000/CTDL-1021	Corequisites		CTDL 1010	CTDL 1010	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CTDL-Commercial-Truck-Driving/1000/CTDL-1031	Corequisite Narrative	CTDL 1010 - Fundamentals of Commercial Driving, CTDL 1031 - Combination Vehicle Advanced Operations	CTDL 1021	CTDL 1010 - Fundamentals of Commercial Driving, CTDL 1031 - Combination Vehicle Advanced Operations1021	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CTDL-Commercial-Truck-Driving/1000/CTDL-1031	Prerequisite Narrative	CTDL 1021 - Combination Vehicle Basic Operation and Range Work	None	CTDL 1021 - Combination Vehicle Basic Operation and Range WorkNone	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CTDL-Commercial-Truck-Driving/1000/CTDL-1031	Corequisites		CTDL 1021	CTDL 1021	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CUUL-Culinary-Arts/1000/CUUL-1000	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CUUL-Culinary-Arts/1000/CUUL-1000	Prerequisites	MATH 1012		MATH 1012	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CUUL-Culinary-Arts/1000/CUUL-1000	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CUUL-Culinary-Arts/1000/CUUL-1110	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CUUL-Culinary-Arts/1000/CUUL-1110	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CUUL-Culinary-Arts/1000/CUUL-1120	Corequisite Narrative		CUUL 1110	CUUL 1110	9/6/2023	ogeechee\910022833
/2023-2024/Catalog-and-Student-Handbook/Courses/CUUL-Culinary-Arts/1000/CUUL-1120	Prerequisite Narrative		CUUL 1110	CUUL 1110	9/6/2023	ogeechee\910022833
/2023-2024/Catalog-and-Student-Handbook/Courses/CUUL-Culinary-Arts/1000/CUUL-1120	Corequisites		CUUL 1110	CUUL 1110	9/6/2023	ogeechee\910022833
/2023-2024/Catalog-and-Student-Handbook/Courses/CUUL-Culinary-Arts/1000/CUUL-1129	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CUUL-Culinary-Arts/1000/CUUL-1129	Prerequisite Narrative		CUUL 1120	CUUL 1120	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CUUL-Culinary-Arts/1000/CUUL-1170	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CUUL-Culinary-Arts/1000/CUUL-1170	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CUUL-Culinary-Arts/1000/CUUL-1220	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CUUL-Culinary-Arts/1000/CUUL-1220	Prerequisite Narrative		CUUL 1120	CUUL 1120	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CUUL-Culinary-Arts/1000/CUUL-1320	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CUUL-Culinary-Arts/1000/CUUL-1320	Prerequisite Narrative		CUUL 1120	CUUL 1120	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CUUL-Culinary-Arts/1000/CUUL-1370	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CUUL-Culinary-Arts/1000/CUUL-1370	Prerequisite Narrative		CUUL 1120	CUUL 1120	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CUUL-Culinary-Arts/2000/CUUL-2130	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CUUL-Culinary-Arts/2000/CUUL-2130	Prerequisite Narrative		All Required: CUUL 1220, CUUL 1320	All Required: CUUL 1220, CUUL 1320	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CUUL-Culinary-Arts/2000/CUUL-2160	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CUUL-Culinary-Arts/2000/CUUL-2160	Prerequisite Narrative		All Required: CUUL 1220, CUUL 1320	All Required: CUUL 1220, CUUL 1320	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CUUL-Culinary-Arts/2000/CUUL-2190	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CUUL-Culinary-Arts/2000/CUUL-2190	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CUUL-Culinary-Arts/2000/CUUL-2250	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CUUL-Culinary-Arts/2000/CUUL-2250	Prerequisite Narrative		CUUL 1220	CUUL 1220	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CWDS-Certified-Warehouse-Dist/1000/CWDS-1600	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CWDS-Certified-Warehouse-Dist/1000/CWDS-1600	Delivery Methods		Hybrid, Online	Hybrid, Online	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CWDS-Certified-Warehouse-Dist/1000/CWDS-1600	Course Description	Provides an overview and study of the technology used in the warehousing environment. Topics include data applications, scanners and data entry machines, handling systems, automation, and inventory management. A warehousing simulation and comprehensive assessment is also a part of this course. Prerequisites: None Co-requisites: None	Provides an overview and study of the technology used in the warehousing environment. Topics include data applications, scanners and data entry machines, handling systems, automation, and inventory management. A warehousing simulation and comprehensive assessment is also a part of this course.	Provides an overview and study of the technology used in the warehousing environment. Topics include data applications, scanners and data entry machines, handling systems, automation, and inventory management. A warehousing simulation and comprehensive assessment is also a part of this course. Prerequisites: None Co-requisites: None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CWDS-Certified-Warehouse-Dist/1000/CWDS-1600	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CWDS-Certified-Warehouse-Dist/1000/CWDS-1620	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CWDS-Certified-Warehouse-Dist/1000/CWDS-1620	Delivery Methods		Hybrid, Online	Hybrid, Online	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CWDS-Certified-Warehouse-Dist/1000/CWDS-1620	Course Description	This course discusses mathematical concepts used in warehousing and distribution. It also focuses on powered material handling equipment and safety requirements. Units in the course include math and measurements, use of calculators, operation of powered industrial trucks, and warehousing simulations. Pre-requisites: None Co-requisites: None	This course discusses mathematical concepts used in warehousing and distribution. It also focuses on powered material handling equipment and safety requirements. Units in the course include math and measurements, use of calculators, operation of powered industrial trucks, and warehousing simulations.	. This course discusses mathematical concepts used in warehousing and distribution. It also focuses on powered material handling equipment and safety requirements. Units in the course include math and measurements, use of calculators, operation of powered industrial trucks, and warehousing simulations. Pre-requisites: None Co-requisites: None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/CWDS-Certified-Warehouse-Dist/1000/CWDS-1620	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1030	Corequisite Narrative		DENA 1340, DENA 1080	DENA 1340, DENA 1080	9/28/2023	sitecore/Ricky
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1030	Proposals In Progress	DENA 1030 Preventive Dentistry		DENA 1030 Preventive Dentistry	9/28/2023	sitecore/Ricky
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1030	Delivery Methods	Traditional, Hybrid, Online	Hybrid, Traditional	Traditional, Hybrid, OnlineTraditional	9/28/2023	sitecore/Ricky
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1030	Prerequisites	ALHS 1011, ALHS 1040, COLL 1010, MATH 1012, ENGL 1010, PSYC 1101, DENA 1080	DENA 1080, DENA 1340	ALHSDENA 1011, ALHS 1040, COLL 1010, MATH 1012, ENGL 1010, PSYC 1101080, DENA 1080340	9/28/2023	sitecore/Ricky
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1030	Prerequisite Narrative		DENA 1340, DENA 1080	DENA 1340, DENA 1080	9/28/2023	sitecore/Ricky
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1030	Corequisites	DENA 1340, DENA 1050, DENA 1070	DENA 1340, DENA 1080	DENA 1340, DENA 1080, DENA 1070 1080	9/28/2023	sitecore/Ricky
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1070	Instructor		Y. Jenkins	Y. Jenkins	9/28/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1070	Proposals In Progress	DENA 1070 Oral Pathology and Pharmacology		DENA 1070 Oral Pathology and Pharmacology	9/28/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1070	Lecture Hours		2	2	9/28/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-	Credit Hours Minimum	2		2	9/28/2023	ogeechee\910031947

Assisting/1000/DENA-1070						
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1070	Delivery Methods	Traditional	Hybrid, Online, Traditional	Hybrid, Online, Traditional	9/28/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1070	Regular Lab Hours		0	0	9/28/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1070	Contact Hours		2	2	9/28/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1070	Course Description	Focuses on the diseases affecting the oral cavity and pharmacology as it relates to dentistry. Topics include: identification and disease process; signs/symptoms of oral diseases and systemic diseases with oral manifestations; developmental abnormalities of oral tissues; basic principle of pharmacology; drugs prescribed by the dental profession; drugs that may contraindicate treatment; and applied pharmacology (regulations, dosage, and applications.	Focuses on the diseases affecting the oral cavity and pharmacology as it relates to dentistry. Topics include: identification and disease process; signs/symptoms of oral diseases and systemic diseases with oral manifestations; developmental abnormalities of oral tissues; basic principles of pharmacology; drugs prescribed by the dental profession; drugs that may contraindicate dental treatment; and applied pharmacology (regulations, dosage, and applications).	Focuses on the diseases affecting the oral cavity and pharmacology as it relates to dentistry. Topics include: identification and of the disease process; signs/symptoms of oral diseases and systemic diseases with oral manifestations; developmental abnormalities of oral tissues; basic principle principles of pharmacology; drugs prescribed by the dental profession; drugs that may contraindicate dental treatment; and applied pharmacology (regulations, dosage, and applications).	9/28/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1070	Course Name	Oral Pathology and Therapeutics	Oral Pathology and Pharmacology	Oral Pathology and TherapeuticsPharmacology	9/28/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1070	Competencies and Outcomes		1. Etiiogy of Disease Processes 2. Signs/Symptoms of Oral Diseases and Systemic Diseases with Oral Manifestations 3. Basic Principles of Pharmacology 4. Drugs prescribed by the Dental Profession 5. Drugs that may contraindicate dental Treatment 6. Applied Pharmacology (Regulations, Dosage, and Application	1. Etiiogy of Disease Processes 2. Signs/Symptoms of Oral Diseases and Systemic Diseases with Oral Manifestations 3. Basic Principles of Pharmacology 4. Drugs prescribed by the Dental Profession 5. Drugs that may contraindicate dental Treatment 6. Applied Pharmacology (Regulations, Dosage, and Application	9/28/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1070	Practicum Clinical Lab Hours		0	0	9/28/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1080	Credit Hours Narrative	4	5	45	1/11/2024	ogeechee/910022833
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1080	Instructor	Yvonne Jenkins		Yvonne Jenkins	1/11/2024	ogeechee/910022833
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1080	Proposals In Progress		DENA 1080 Dental Anatomy, DENA 1080 Dental Anatomy	DENA 1080 Dental Anatomy, DENA 1080 Dental Anatomy	1/11/2024	ogeechee/910022833
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1080	Lecture Hours	4		4	1/11/2024	ogeechee/910022833
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1080	Credit Hours Minimum		5	5	1/11/2024	ogeechee/910022833
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1080	Delivery Methods	Traditional, Hybrid, Online	Traditional	Traditional, Hybrid, Online	1/11/2024	ogeechee/910022833
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1080	Regular Lab Hours	0		0	1/11/2024	ogeechee/910022833
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1080	Contact Hours	4		4	1/11/2024	ogeechee/910022833
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1080	Course Description	Focuses on normal head and neck anatomy and the development and functions of oral anatomy. Topics include: dental anatomy; oral histology; oral embryology; osteology of the skull; muscles of mastication and facial expression; temporal mandibular joint; blood, lymphatic nerve supply of the head; and salivary glands and related structures.	Focuses on normal head and neck anatomy and the development and functions of oral anatomy. Topics include: dental anatomy; oral histology; oral embryology; osteology of the skull; muscles of mastication and facial expression; temporal mandibular joint; blood, lymphatic nerve supply of the head; and salivary glands and related structures.	Focuses on normal head and neck anatomy and the development and functions of oral anatomy. Topics include: dental anatomy; oral histology; oral embryology; oral embryology, osteology of the skull; muscles of mastication and facial expression; temporal mandibular joint; blood, lymphatic nerve supply of the head; and salivary glands and related structures.	1/11/2024	ogeechee/910022833
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1080	Competencies and Outcomes	1. Dental Anatomy 2. Oral Histology 3. Oral Embryology 4. Osteology of the Skull 5. Muscles of Mastication and Facial Expressions 6. Temporomandibular Joint 7. Blood, Lymphatic, and Nerve Supply of the Head 8. Salivary Glands and Related Structures		1. Dental Anatomy 2. Oral Histology 3. Oral Embryology 4. Osteology of the Skull 5. Muscles of Mastication and Facial Expressions 6. Temporomandibular Joint 7. Blood, Lymphatic, and Nerve Supply of the Head 8. Salivary Glands and Related Structures	1/11/2024	ogeechee/910022833
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1080	Practicum Clinical Lab Hours	0		0	1/11/2024	ogeechee/910022833
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1400	Instructor	Yvonne Jenkins		Yvonne Jenkins	6/1/2023	ogeechee/910119015
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1400	Proposals In Progress		DENA 1400 Dental Practice Management	DENA 1400 Dental Practice Management	6/1/2023	ogeechee/910119015
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1400	Lecture Hours	2		2	6/1/2023	ogeechee/910119015
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1400	Credit Hours Minimum		2	2	6/1/2023	ogeechee/910119015
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1400	Delivery Methods	Traditional, Hybrid, Online	Traditional	Traditional, Hybrid, Online	6/1/2023	ogeechee/910119015
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1400	Regular Lab Hours	0		0	6/1/2023	ogeechee/910119015
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1400	Contact Hours	2		2	6/1/2023	ogeechee/910119015
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1400	Course Description	Emphasizes procedures for office management in dental practices, utilizing basic computer skills and dental practice management software. Topics include: oral and written communication; records management; appointment control; dental insurance form preparation; accounting procedures; supply and inventory control; employability skills and basic computer skills. A computer lab provides basic skills in computer use and utilization of these skills to perform office procedures on a microcomputer.	Emphasizes procedures for office management in dental practices. Topics include: oral and written communication; records management; appointment control; dental insurance form preparation; accounting procedures; supply and inventory control; employability skills and basic computer skills. A computer lab provides basic skills in computer use and utilization of these skills to perform office procedures on a microcomputer.	Emphasizes procedures for office management in dental practices, utilizing basic computer skills and dental practice management software. Topics include: oral and written communication; records management; appointment control; dental insurance form preparation; accounting procedures; supply and inventory control; employability skills and basic computer skills. A computer lab provides basic skills in computer use and utilization of these skills to perform office procedures on a microcomputer.	6/1/2023	ogeechee/910119015
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1400	Competencies and Outcomes	1. Oral and Written Communication 2. Records Management 3. Recall and Appointment Control 4. Dental Insurance Form Preparation 5. Accounting Procedures 6. Supply and Inventory Control 7. Employability Skills		1. Oral and Written Communication 2. Records Management 3. Recall and Appointment Control 4. Dental Insurance Form Preparation 5. Accounting Procedures 6. Supply and Inventory Control 7. Employability Skills	6/1/2023	ogeechee/910119015
/2023-2024/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/1000/DENA-1400	Practicum Clinical Lab Hours	0		0	6/1/2023	ogeechee/910119015
/2023-2024/Catalog-and-Student-Handbook/Courses/DFTG-Drafting/2000/DFTG-2010	Corequisite Narrative		None	None	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DFTG-Drafting/2000/DFTG-2010	Competencies and Outcomes	See attached curriculum for full list of competencies and outcomes.		See attached curriculum for full list of competencies and outcomes.	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DFTG-Drafting/2000/DFTG-2010	Prerequisite Narrative		None	None	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DFTG-Drafting/2000/DFTG-2020	Corequisite Narrative		None	None	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DFTG-Drafting/2000/DFTG-2020	Competencies and Outcomes	See attached curriculum for full list of competencies and outcomes.		See attached curriculum for full list of competencies and outcomes.	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DFTG-Drafting/2000/DFTG-2020	Prerequisite Narrative		None	None	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1000	Corequisite Narrative		None	None	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1000	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1000	Course Description	Pre-Requisites: All Required, Provisional Admission Co-Requisites: None Course Description: This course introduces basic knowledge and skills the student must have to succeed in the Diesel Equipment Technology Field. Topics include an overview of diesel powered vehicles, diesel technology safety skills, basic tools and equipment, reference materials, measuring instruments, shop operation, mechanical fasteners, welding safety, and basic welding skills. Classroom and lab experiences on safety, precision measuring, and basic shop practices are highly emphasized.	This course introduces basic knowledge and skills the student must have to succeed in the Diesel Equipment Technology Field. Topics include an overview of diesel powered vehicles, diesel technology safety skills, basic tools and equipment, reference materials, measuring instruments, shop operation, mechanical fasteners, welding safety, and basic welding skills. Classroom and lab experiences on safety, precision measuring, and basic shop practices are highly emphasized.	Pre-Requisites: All Required, Provisional Admission Co-Requisites: None Course Description: This course introduces basic knowledge and skills the student must have to succeed in the Diesel Equipment Technology Field. Topics include an overview of diesel powered vehicles, diesel technology safety skills, basic tools and equipment, reference materials, measuring instruments, shop operation, mechanical fasteners, welding safety, and basic welding skills. Classroom and lab experiences on safety, precision measuring, and basic shop practices are highly emphasized.	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1000	Course Name	Intro to Diesel Technology	Introduction to Diesel Technology	Intro Introduction to Diesel Technology	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1000	Prerequisite Narrative		None	None	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1010	Corequisite Narrative		DIET 1000	DIET 1000	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1010	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1010	Course Description	Pre-requisites: None Co-requisites: All Required DIET 1000 - Introduction to Diesel Technology, Tools, and Safety (201003L) Course Description: This course introduces students to electrical and electronic systems used on medium/heavy duty trucks and heavy equipment. Topics include: general electrical system diagnosis, battery diagnosis and repair, starting system diagnosis and repair, gauges and warning devices, and an introduction and familiarization with electrical and electronic systems.	This course introduces students to electrical and electronic systems used on medium/heavy duty trucks and heavy equipment. Topics include: general electrical system diagnosis, battery diagnosis and repair, starting system diagnosis and repair, gauges and warning devices, and an introduction and familiarization with electrical and electronic systems.	Pre-requisites: None Co-requisites: All Required DIET 1000 - Introduction to Diesel Technology, Tools, and Safety (201003L) Course Description: This course introduces students to electrical and electronic systems used on medium/heavy duty trucks and heavy equipment. Topics include: general electrical system diagnosis, battery diagnosis and repair, starting system diagnosis and repair, gauges and warning devices, and an introduction and familiarization with electrical and electronic systems.	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1010	Prerequisite Narrative		None	None	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1010	Corequisites		DIET 1000	DIET 1000	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1011	Corequisite Narrative		DIET 1000	DIET 1000	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1011	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1011	Course Description	Pre-requisites: None Co-requisites: DIET 1000 - Introduction to Diesel Technology, Tools, and Safety This course introduces students to diesel electrical and electronic systems used on medium/heavy duty trucks and heavy equipment. Topics include: general electrical systems diagnosis; battery diagnosis and repair; starting system diagnosis and repair; and basic lighting diagnosis and repair.	This course introduces students to diesel electrical and electronic systems used on medium/heavy duty trucks and heavy equipment. Topics include: general electrical systems diagnosis; battery diagnosis and repair; starting system diagnosis and repair; and basic lighting diagnosis and repair.	Pre-requisites: None Co-requisites: DIET 1000 - Introduction to Diesel Technology, Tools, and Safety This course introduces students to diesel electrical and electronic systems used on medium/heavy duty trucks and heavy equipment. Topics include: general electrical systems diagnosis; battery diagnosis and repair; starting system diagnosis and repair; and basic lighting diagnosis and repair.	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1011	Prerequisite Narrative		None	None	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1011	Corequisites		DIET 1000	DIET 1000	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1012	Corequisite Narrative		DIET 1011	DIET 1011	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1012	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1012	Course Description	Pre-requisites: None Co-requisites: DIET 1011 - Diesel Electrical and Electronic Systems I This course continues the study of electrical and electronic systems used on medium/heavy duty trucks and heavy equipment. Topics include: advanced lighting diagnosis; charging system diagnosis and repair; gauges and warning devices; and related electrical systems and diagnosis.	This course continues the study of electrical and electronic systems used on medium/heavy duty trucks and heavy equipment. Topics include: advanced lighting diagnosis; charging system diagnosis and repair; gauges and warning devices; and related electrical systems and diagnosis.	Pre-requisites: None Co-requisites: DIET 1011 - Diesel Electrical and Electronic Systems I This course continues the study of electrical and electronic systems used on medium/heavy duty trucks and heavy equipment. Topics include: advanced lighting diagnosis; charging system diagnosis and repair; gauges and warning devices; and related electrical systems and diagnosis.	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1012	Course Name	Diesel Electrical	Diesel Electrical and Electronic Systems II	Diesel Electrical and Electronic Systems II	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1012	Prerequisite Narrative		None	None	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1012	Corequisites		DIET 1011	DIET 1011	7/27/2023	ogeechee/910031947

/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1020	Corequisite Narrative		DIET 1010	DIET 1010	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1020	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1020	Course Description	Pre-requisites: None Co-requisites: DIET 1010 - Diesel Electrical and Electronic Systems This course introduces preventive maintenance procedures pertaining to medium/heavy duty trucks and heavy equipment. Topics include: engine systems; cab and hood; heating, ventilation and air conditioning (HVAC); electrical and electronics; frame and chassis.	This course introduces preventive maintenance procedures pertaining to medium/heavy duty trucks and heavy equipment. Topics include: engine systems; cab and hood; heating, ventilation and air conditioning (HVAC); electrical and electronics; frame and chassis.	~~Pre-requisites: None Co-requisites: DIET 1010 - Diesel Electrical and Electronic Systems~~This course introduces preventive maintenance procedures pertaining to medium/heavy duty trucks and heavy equipment. Topics include: engine systems; cab and hood; heating, ventilation and air conditioning (HVAC); electrical and electronics; frame and chassis.	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1020	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1020	Corequisites		DIET 1010	DIET 1010	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1030	Corequisite Narrative		DIET 1010	DIET 1010	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1030	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1030	Course Description	Pre-requisites: None Co-requisites: All Required DIET 1010 - Diesel Electrical and Electronic Systems (201003L) Course Description: This course introduces diesel engines used in medium/heavy duty trucks and heavy equipment. Topics include: general engine diagnosis, cylinder head and valve train, engine block, engine lubrication system, engine cooling, air induction, exhaust, fuel supply systems, electronic fuel management, and engine breaks. Using and interpreting test and measuring equipment is highly emphasized.	This course introduces diesel engines used in medium/heavy duty trucks and heavy equipment. Topics include: general engine diagnosis, cylinder head and valve train, engine block, engine lubrication system, engine cooling, air induction, exhaust, fuel supply systems, electronic fuel management, and engine breaks. Using and interpreting test and measuring equipment is highly emphasized.	~~Pre-requisites: None Co-requisites: All Required DIET 1010 - Diesel Electrical and Electronic Systems (201003L) Course Description:~~ This course introduces diesel engines used in medium/heavy duty trucks and heavy equipment. Topics include: general engine diagnosis, cylinder head and valve train, engine block, engine lubrication system, engine cooling, air induction, exhaust, fuel supply systems, electronic fuel management, and engine breaks. Using and interpreting test and measuring equipment is highly emphasized.	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1030	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1030	Corequisites		DIET 1010	DIET 1010	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1031	Corequisite Narrative		DIET 1010	DIET 1010	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1031	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1031	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1032	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1032	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1032	Prerequisites		DIET 1031	DIET 1031	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1032	Course Description	Pre-requisites: DIET 1031 - Diesel Engine Repair Co-requisites: None This course introduces the remaining diesel engine support systems used in medium/heavy duty trucks and heavy equipment. Topics include: engine cooling systems; air induction and exhaust; fuel supply systems; and fuel management systems. Using and interpreting test equipment is highly emphasized.	This course introduces the remaining diesel engine support systems used in medium/heavy duty trucks and heavy equipment. Topics include: engine cooling systems; air induction and exhaust; fuel supply systems; and fuel management systems. Using and interpreting test equipment is highly emphasized.	~~Pre-requisites: DIET 1031 - Diesel Engine Repair Co-requisites: None~~This course introduces the remaining diesel engine support systems used in medium/heavy duty trucks and heavy equipment. Topics include: engine cooling systems; air induction and exhaust; fuel supply systems; and fuel management systems. Using and interpreting test equipment is highly emphasized.	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1032	Prerequisite Narrative		DIET 1031	DIET 1031	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1040	Corequisite Narrative		DIET 1010	DIET 1010	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1040	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1040	Course Description	Pre-requisites: none Co-requisites: All Required DIET 1010 - Diesel Electrical and Electronic Systems (201003L) Course Description: This course introduces systems used in medium/heavy duty trucks and heavy equipment. Classroom instruction on HVAC theory and operation along with local, state, federal regulations are strongly emphasized. Topics include: HVAC safety, HVAC system theory and operation, A/C system component diagnosis and repair, HVAC system diagnosis and repair, HVAC operating systems and related controls, and refrigeration recovery, recycling, and handling procedures.	This course introduces systems used in medium/heavy duty trucks and heavy equipment. Classroom instruction on HVAC theory and operation along with local, state, federal regulations are strongly emphasized. Topics include: HVAC safety, HVAC system theory and operation, A/C system component diagnosis and repair, HVAC system diagnosis and repair, HVAC operating systems and related controls, and refrigeration recovery, recycling, and handling procedures.	~~Pre-requisites: none Co-requisites: All Required DIET 1010 - Diesel Electrical and Electronic Systems (201003L) Course Description:~~ This course introduces systems used in medium/heavy duty trucks and heavy equipment. Classroom instruction on HVAC theory and operation along with local, state, federal regulations are strongly emphasized. Topics include: HVAC safety, HVAC system theory and operation, A/C system component diagnosis and repair, HVAC system diagnosis and repair, HVAC operating systems and related controls, and refrigeration recovery, recycling, and handling procedures.	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1040	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1040	Corequisites		DIET 1010	DIET 1010	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1050	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1050	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1050	Prerequisites		DIET 1000, DIET 1010, DIET 1030	DIET 1000, DIET 1010, DIET 1030	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1050	Course Description	Pre-requisites: All Required DIET 1000: Introduction to Diesel Technology, Tools, and Safety (201003L) DIET 1010 - Diesel Electrical and Electronic Systems (201003L) DIET 1030 - Diesel Engines (201003L) Co-requisites: none Course Description: The internship provides the student work experience in the occupational environment. Topics include: application of prerequisite knowledge and skills, problem solving, adaptability to job setting equipment and technology, and development of productivity and quality job performance through practice. The student's internship experience may be implemented through the use of written individualized training plans, written performance evaluations, and required integrative experiences at the internship site.	The internship provides the student work experience in the occupational environment. Topics include: application of prerequisite knowledge and skills, problem solving, adaptability to job setting equipment and technology, and development of productivity and quality job performance through practice. The student's internship experience may be implemented through the use of written individualized training plans, written performance evaluations, and required integrative experiences at the internship site.	~~Pre-requisites: All Required DIET 1000: Introduction to Diesel Technology, Tools, and Safety (201003L) DIET 1010 - Diesel Electrical and Electronic Systems (201003L) DIET 1030 - Diesel Engines (201003L) Co-requisites: none Course Description:~~ The internship provides the student work experience in the occupational environment. Topics include: application of prerequisite knowledge and skills, problem solving, adaptability to job setting equipment and technology, and development of productivity and quality job performance through practice. The student's internship experience may be implemented through the use of written individualized training plans, written performance evaluations, and required integrative experiences at the internship site.	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/1000/DIET-1050	Prerequisite Narrative		All Required: DIET 1000, DIET 1010, DIET 1030	All Required: DIET 1000, DIET 1010, DIET 1030	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/2000/DIET-2000	Corequisite Narrative		DIET 1000	DIET 1000	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/2000/DIET-2000	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/2000/DIET-2000	Course Description	Pre-requisites: None Co-requisites: All Required This course introduces steering and suspension systems used on medium/heavy trucks. Classroom instruction on Federal Motor Vehicle Safety Standards (FMVSS) is strongly emphasized. Topics include: hydraulic assist steering systems; suspension systems; wheel alignment diagnosis, adjustment, and repair; wheels and tires; and frame and coupling devices.	This course introduces steering and suspension systems used on medium/heavy trucks. Classroom instruction on Federal Motor Vehicle Safety Standards (FMVSS) is strongly emphasized. Topics include: hydraulic assist steering systems; suspension systems; wheel alignment diagnosis, adjustment, and repair; wheels and tires; and frame and coupling devices.	~~Pre-requisites: None~~ ~~Co-requisites: All Required~~ This course introduces steering and suspension systems used on medium/heavy trucks. Classroom instruction on Federal Motor Vehicle Safety Standards (FMVSS) is strongly emphasized. Topics include: hydraulic assist steering systems; suspension systems; wheel alignment diagnosis, adjustment, and repair; wheels and tires; and frame and coupling devices.	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/2000/DIET-2000	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/2000/DIET-2001	Corequisite Narrative		DIET 1000	DIET 1000	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/2000/DIET-2001	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/2000/DIET-2001	Course Description	Pre-requisites: None Co-requisites: All Required DIET 1000 - Introduction to Diesel Technology, Tools, and Safety (201003L) Course Description: This course introduces the student to basic hydraulic fundamentals, components, system servicing, symbols and schematics. The student will learn component operation and service techniques for maintaining a hydraulic system. The student will also learn to identify the ISO symbols used on hydraulic schematics and to trace the hydraulic schematics. Topics include: general system operation; basic hydraulic principles; hydraulic system components; hydraulic pumps; hydraulic control valves; load sensing pressure control systems; pilot operated hydraulic system operation; and hydraulic actuators.	This course introduces the student to basic hydraulic fundamentals, components, system servicing, symbols and schematics. The student will learn component operation and service techniques for maintaining a hydraulic system. The student will also learn to identify the ISO symbols used on hydraulic schematics and to trace the hydraulic schematics. Topics include: general system operation; basic hydraulic principles; hydraulic system components; hydraulic pumps; hydraulic control valves; load sensing pressure control systems; pilot operated hydraulic system operation; and hydraulic actuators.	~~Pre-requisites: None Co-requisites: All Required DIET 1000 - Introduction to Diesel Technology, Tools, and Safety (201003L) Course Description:~~This course introduces the student to basic hydraulic fundamentals, components, system servicing, symbols and schematics. The student will learn component operation and service techniques for maintaining a hydraulic system. The student will also learn to identify the ISO symbols used on hydraulic schematics and to trace the hydraulic schematics. Topics include: general system operation; basic hydraulic principles; hydraulic system components; hydraulic pumps; hydraulic control valves; load sensing pressure control systems; pilot operated hydraulic system operation; and hydraulic actuators.	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/2000/DIET-2001	Prerequisite Narrative		None	None	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/2000/DIET-2001	Corequisites		DIET 1000	DIET 1000	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/2000/DIET-2010	Corequisite Narrative		All Required: DIET 1000, DIET 1010	All Required: DIET 1000, DIET 1010	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/2000/DIET-2010	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/2000/DIET-2010	Course Description	Pre-requisites: None Co-requisites: DIET 1000 - Introduction to Diesel Technology, Tools, and Safety DIET 1010 - Diesel Electrical and Electronic Systems This course introduces air and hydraulic brake systems used on medium/heavy duty trucks. Classroom theory on brake systems along Federal Motor Vehicle Safety Standards (FMVSS) is strongly emphasized. Topics include: introduction to hydraulic systems and safety; air brakes air supply and system service; air brakes mechanical service; parking brakes; hydraulic brake system and service; hydraulic brakes mechanical service; hydraulic brakes power assist units; anti lock brake systems (ABS) and automatic traction control (ATC); and wheel bearings.	This course introduces air and hydraulic brake systems used on medium/heavy duty trucks. Classroom theory on brake systems along Federal Motor Vehicle Safety Standards (FMVSS) is strongly emphasized. Topics include: introduction to hydraulic systems and safety; air brakes air supply and system service; air brakes mechanical service; parking brakes; hydraulic brake system and service; hydraulic brakes mechanical service; hydraulic brakes power assist units; anti lock brake systems (ABS) and automatic traction control (ATC); and wheel bearings.	~~Pre-requisites: None Co-requisites: DIET 1000 - Introduction to Diesel Technology, Tools, and Safety DIET 1010 - Diesel Electrical and Electronic Systems~~This course introduces air and hydraulic brake systems used on medium/heavy duty trucks. Classroom theory on brake systems along Federal Motor Vehicle Safety Standards (FMVSS) is strongly emphasized. Topics include: introduction to hydraulic systems and safety; air brakes air supply and system service; air brakes mechanical service; parking brakes; hydraulic brake system and service; hydraulic brakes mechanical service; hydraulic brakes power assist units; anti lock brake systems (ABS) and automatic traction control (ATC); and wheel bearings.	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/2000/DIET-2010	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/2000/DIET-2010	Corequisites		DIET 1000, DIET 1010	DIET 1000, DIET 1010	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/2000/DIET-2011	Corequisite Narrative		All Required: DIET 1000, DIET 1010	All Required: DIET 1000, DIET 1010	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/2000/DIET-2011	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/2000/DIET-2011	Course Description	Pre-requisites: None Co-requisites: All Required DIET 1000 - Introduction to Diesel Technology, Tools, and Safety (201003L) DIET 1010 - Diesel Electrical and Electronic Systems (201003L) Course Description: This course introduces power trains used on heavy equipment such as bulldozers, excavators, wheel loaders, back-hoe loaders and skidders. Classroom and lab instruction on components and systems with use and interpreting testing and diagnosing equipment are highly emphasized. Topics include: power train theory and principles, clutches, manual transmissions, drive shafts, differentials, final drives, special drives, final drive failure analysis, torque converters, hydraulically shifted transmissions, electronic transmissions, hydrostatic transmissions, and transmission failure analysis.	This course introduces power trains used on heavy equipment such as bulldozers, excavators, wheel loaders, back-hoe loaders and skidders. Classroom and lab instruction on components and systems with use and interpreting testing and diagnosing equipment are highly emphasized. Topics include: power train theory and principles, clutches, manual transmissions, drive shafts, differentials, final drives, special drives, final drive failure analysis, torque converters, hydraulically shifted transmissions, electronic transmissions, hydrostatic transmissions, and transmission failure analysis.	~~Pre-requisites: None Co-requisites: All Required DIET 1000 - Introduction to Diesel Technology, Tools, and Safety (201003L) DIET 1010 - Diesel Electrical and Electronic Systems (201003L) Course Description:~~This course introduces power trains used on heavy equipment such as bulldozers, excavators, wheel loaders, back-hoe loaders and skidders. Classroom and lab instruction on components and systems with use and interpreting testing and diagnosing equipment are highly emphasized. Topics include: power train theory and principles, clutches, manual transmissions, drive shafts, differentials, final drives, special drives, final drive failure analysis, torque converters, hydraulically shifted transmissions, electronic transmissions, hydrostatic transmissions, and transmission failure analysis.	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/2000/DIET-2011	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/2000/DIET-2011	Corequisites		DIET 1000, DIET 1010	DIET 1000, DIET 1010	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/2000/DIET-2020	Corequisite Narrative		All Required: DIET 1000, DIET 1010	All Required: DIET 1000, DIET 1010	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/2000/DIET-2020	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/2000/DIET-2020	Course Description	Pre-requisites: None Co-requisites: DIET 1000 - Introduction to Diesel Technology, Tools, and Safety DIET 1010 - Diesel Electrical and Electronic Systems This course introduces drive train systems used on medium/heavy duty trucks. Topics include: clutches, transmissions, drive shafts and universal joints, and drive axles.	This course introduces drive train systems used on medium/heavy duty trucks. Topics include: clutches, transmissions, drive shafts and universal joints, and drive axles.	~~Pre-requisites: None Co-requisites: DIET 1000 - Introduction to Diesel Technology, Tools, and Safety DIET 1010 - Diesel Electrical and Electronic Systems~~This course introduces drive train systems used on medium/heavy duty trucks. Topics include: clutches, transmissions, drive shafts and universal joints, and drive axles.	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/2000/DIET-2020	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947

2023-2024/Catalog-and-Student-Handbook/Courses/DIET-Diesel-Equipment-Tech/2000/DIET-2020	Corequisites		DIET 1000, DIET 1010	DIET 1000, DIET 1010	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1010	Corequisite Narrative		None	None	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1010	Prerequisites		BIOL 2114, BIOL 2114L	BIOL 2114, BIOL 2114L	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1010	Course Description	Using classroom didactic instruction and laboratory experiences, this foundations course prepares students for the role of a sonographer. The course provides a base of knowledge and experiences from which complementary and subsequent courses build on. Topics include diagnostic medical sonography history; medical ethics and law; patient privacy and confidentiality; body mechanics, lifts and transfers; patient assessment and administration of care; transducer care; response to medical emergencies; professionalism; medical and sonographic terminology; cultural competence; ergonomics; work related musculoskeletal disorders; Maslows Hierarchy of Needs, sonographic scanning techniques, communications and information technology. Pre-requisites: Program Admission, BIOL 2114, BIOL 2114L; Co-requisites: None.	Using classroom didactic instruction and laboratory experiences, this foundations course prepares students for the role of a sonographer. The course provides a base of knowledge and experiences from which complementary and subsequent courses build on. Topics include diagnostic medical sonography history; medical ethics and law; patient privacy and confidentiality; body mechanics, lifts and transfers; patient assessment and administration of care; transducer care; response to medical emergencies; professionalism; medical and sonographic terminology; cultural competence; ergonomics: work related musculoskeletal disorders; Maslows Hierarchy of Needs, sonographic scanning techniques, communications and information technology.	Using classroom didactic instruction and laboratory experiences, this foundations course prepares students for the role of a sonographer. The course provides a base of knowledge and experiences from which complementary and subsequent courses build on. Topics include diagnostic medical sonography history; medical ethics and law; patient privacy and confidentiality; body mechanics, lifts and transfers; patient assessment and administration of care; transducer care; response to medical emergencies; professionalism; medical and sonographic terminology; cultural competence; ergonomics: work related musculoskeletal disorders; Maslows Hierarchy of Needs, sonographic scanning techniques, communications and information technology. ~~Pre-requisites: Program Admission, BIOL 2114, BIOL 2114L; Co-requisites: None.~~	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1010	Prerequisite Narrative		All Required: Program Admission, BIOL 2114, BIOL 2114L	All Required: Program Admission, BIOL 2114, BIOL 2114L	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1020	Corequisite Narrative		None	None	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1020	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1020	Prerequisites		BIOL 2114, BIOL 2114L	BIOL 2114, BIOL 2114L	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1020	Course Description	This course combines the didactic education of sectional anatomy with active student participation in classroom laboratory experience. Information is weighted toward normal structures which are sonographically visible. Structures are described according to relative location and proportionality. Topics include: normal sectional anatomy of the neck, liver, biliary system, pancreas, genitourinary tract, spleen, peritoneal cavity, retroperitoneum, gastrointestinal tract, and vascular system structures within the upper and lower extremity; anatomic planes related to sonographic images; sonographic appearance and sonographic patterns of structures in the female and male pelvis, neck, liver, biliary system, pancreas, peritoneum and retroperitoneum, gastrointestinal tract, non cardiac chest, and upper and low extremities; and related imaging, laboratory testing procedures and functional testing procedures. Pre-requisite: Program Admission	This course combines the didactic education of sectional anatomy with active student participation in classroom laboratory experience. Information is weighted toward normal structures which are sonographically visible. Structures are described according to relative location and proportionality. Topics include: normal sectional anatomy of the neck, liver, biliary system, pancreas, genitourinary tract, spleen, peritoneal cavity, retroperitoneum, gastrointestinal tract, and vascular system structures within the upper and lower extremity; anatomic planes related to sonographic images; sonographic appearance and sonographic patterns of structures in the female and male pelvis, neck, liver, biliary system, pancreas, peritoneum and retroperitoneum, gastrointestinal tract, non cardiac chest, and upper and low extremities; and related imaging, laboratory testing procedures and functional testing procedures.	, This course combines the didactic education of sectional anatomy with active student participation in classroom laboratory experience. Information is weighted toward normal structures which are sonographically visible. Structures are described according to relative location and proportionality. Topics include: normal sectional anatomy of the neck, liver, biliary system, pancreas, genitourinary tract, spleen, peritoneal cavity, retroperitoneum, gastrointestinal tract, and vascular system structures within the upper and lower extremity; anatomic planes related to sonographic images; sonographic appearance and sonographic patterns of structures in the female and male pelvis, neck, liver, biliary system, pancreas, peritoneum and retroperitoneum, gastrointestinal tract, non cardiac chest, and upper and low extremities; and related imaging, laboratory testing procedures and functional testing procedures. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1020	Prerequisite Narrative		All Required: Program Admission, BIOL 2114, BIOL 2114L	All Required: Program Admission, BIOL 2114, BIOL 2114L	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1030	Corequisite Narrative		None	None	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1030	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1030	Course Description	This course introduces the basic principles and application of the physical assessment as well as the protocols utilized for sonographic procedures. Provides students with an introduction to the clinical setting. Students may be given the opportunity to acquire sonographic images with direct supervision. Topics include: communication including common terminology and abbreviations; patient care; equipment manipulation;ergonomics;sonographic imaging; correlation of ultrasound examinations with other imaging modalities and laboratory findings ;and medical law and ethics. Pre-requisite: Program Admission	This course introduces the basic principles and application of the physical assessment as well as the protocols utilized for sonographic procedures. Provides students with an introduction to the clinical setting. Students may be given the opportunity to acquire sonographic images with direct supervision. Topics include: communication including common terminology and abbreviations; patient care; equipment manipulation; ergonomics; sonographic imaging; correlation of ultrasound examinations with other imaging modalities and laboratory findings ;and medical law and ethics.	, This course introduces the basic principles and application of the physical assessment as well as the protocols utilized for ~~sonographic~~ sonographic procedures. Provides students with an introduction to the clinical setting. Students may be given the opportunity to acquire sonographic images with direct supervision. Topics include: communication including common terminology and abbreviations; patient care; equipment manipulation;ergonomics;sonographic imaging; correlation of ultrasound examinations with other imaging modalities and laboratory findings ;and medical law and ethics. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1030	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1040	Corequisite Narrative		None	None	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1040	Prerequisites		PHYS 1110, PHYS 1110L	PHYS 1110, PHYS 1110L	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1040	Prerequisite Narrative	Program Admission	All Required: Program Admission, PHYS 1110, PHYS 1110L	All Required: Program Admission, PHYS 1110, PHYS 1110L	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1050	Corequisite Narrative		None	None	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1050	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1050	Prerequisites		DMSO 1010, DMSO 1020, DMSO 1040	DMSO 1010, DMSO 1020, DMSO 1040	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1050	Course Description	This course combines the didactic education of normal and abnormal abdominal with active student participation in classroom laboratory experience. Introduces advanced abdominal anatomy, sonographic appearance and procedures, pathology and pathophysiology for diagnostic medical sonography. Topics include: embryology; anatomy; protocols for all organs and organ systems of the abdomen and non-cardiac chest; variants of normal and congenital anomalies; function of organ and organ systems; patient history and indications for examination; scanning techniques; normal sonographic appearance; pathology and pathophysiology; related imaging and functional testing results; normal and abnormal Doppler and color flow characteristics. Pre-requisites: DMSO 1010, DMSO 1020	This course combines the didactic education of normal and abnormal abdominal with active student participation in classroom laboratory experience. Introduces advanced abdominal anatomy, sonographic appearance and procedures, pathology and pathophysiology for diagnostic medical sonography. Topics include: embryology; anatomy; protocols for all organs and organ systems of the abdomen and non-cardiac chest; variants of normal and congenital anomalies; function of organ and organ systems; patient history and indications for examination; scanning techniques; normal sonographic appearance; pathology and pathophysiology; related imaging and functional testing results; normal and abnormal Doppler and color flow characteristics.	, This course combines the didactic education of normal and abnormal abdominal with active student participation in classroom laboratory experience. Introduces advanced abdominal anatomy, sonographic appearance and procedures, pathology and pathophysiology for diagnostic medical sonography. Topics include: embryology; anatomy; protocols for all organs and organ systems of the abdomen and non-cardiac chest; variants of normal and congenital anomalies; function of organ and organ systems; patient history and indications for examination; scanning techniques; normal sonographic appearance; pathology and pathophysiology; related imaging and functional testing results; normal and abnormal Doppler and color flow characteristics. ~~Pre-requisites: DMSO 1010, DMSO 1020~~	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1050	Prerequisite Narrative		All Required: Program Admission, DMSO 1010, DMSO 1020, DMSO 1040	All Required: Program Admission, DMSO 1010, DMSO 1020, DMSO 1040	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1060	Corequisite Narrative		None	None	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1060	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1060	Prerequisites		BIOL 2114, BIOL 2114L	BIOL 2114, BIOL 2114L	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1060	Course Description	Provides students with a more detailed introduction into the hospital, clinic or other patient care setting work experience. This course covers the control of the physical parameters of the sonography unit and application of sonographic physics as it relates to image quality. Sonographic examinations are conducted under direct and indirect supervision. Topics include: oral and written communication; provide basic patient care; equipment manipulation for optimum image resolution; ergonomically correct scanning techniques; perform basic sonographic examinations of normal and abnormal abdominal anatomy and superficial structures; related imaging procedures and relevant laboratory findings; students must demonstrate progression of knowledge and scanning skills during this clinical rotation. Pre-requisite/Co-requisite: DMSO 1030	Provides students with a more detailed introduction into the hospital, clinic or other patient care setting work experience. This course covers the control of the physical parameters of the sonography unit and application of sonographic physics as it relates to image quality. Sonographic examinations are conducted under direct and indirect supervision. Topics include: oral and written communication; provide basic patient care; equipment manipulation for optimum image resolution; ergonomically correct scanning techniques; perform basic sonographic examinations of normal and abnormal abdominal anatomy and superficial structures; related imaging procedures and relevant laboratory findings; students must demonstrate progression of knowledge and scanning skills during this clinical rotation.	, Provides students with a more detailed introduction into the hospital, clinic or other patient care setting work experience. This course covers the control of the physical parameters of the sonography unit and application of sonographic physics as it relates to image quality. Sonographic examinations are conducted under direct and indirect supervision. Topics include: oral and written communication; provide basic patient care; equipment manipulation for optimum image resolution; ergonomically correct scanning techniques; perform basic sonographic examinations of normal and abnormal abdominal anatomy and superficial structures; related imaging procedures and relevant laboratory findings; students must demonstrate progression of knowledge and scanning skills during this clinical rotation. ~~Pre-requisite/Co-requisite: DMSO 1030~~	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1060	Prerequisite Narrative		All Required: Program Admission, BIOL 2114, BIOL 2114L	All Required: Program Admission, BIOL 2114, BIOL 2114L	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1070	Corequisite Narrative		None	None	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1070	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1070	Prerequisites		DMSO 1020, DMSO 1040	DMSO 1020, DMSO 1040	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1070	Course Description	This course introduces gynecology physiology, pathology, and pathophysiology along with normal and abnormal embryonic and fetal development during the first trimester using diagnostic medical sonography. Topics include: the role of the sonographer in obstetric imaging; antepartum obstetric sonography evaluation; Doppler imaging for the obstetric patient; significant laboratory values in early pregnancy; anatomy, physiology, pathology and pathophysiology of the female pelvis; gynecologic patient care and imaging techniques; clinical assessment of obstetrical patient; normal first trimester; uterine and extrauterine assessment during the first trimester; first trimester complications; prudent use; and performance standards and documentation. Pre-requisites: DMSO 1010, DMSO 1020	This course introduces gynecology physiology, pathology, and pathophysiology along with normal and abnormal embryonic and fetal development during the first trimester using diagnostic medical sonography. Topics include: the role of the sonographer in obstetric imaging; antepartum obstetric sonography evaluation; Doppler imaging for the obstetric patient; significant laboratory values in early pregnancy; anatomy, physiology, pathology and pathophysiology of the female pelvis; gynecologic patient care and imaging techniques; clinical assessment of obstetrical patient; normal first trimester; uterine and extrauterine assessment during the first trimester; first trimester complications; prudent use; and performance standards and documentation.	, This course introduces gynecology physiology, pathology, and pathophysiology along with normal and abnormal embryonic and fetal development during the first trimester using diagnostic medical sonography. Topics include: the role of the sonographer in obstetric imaging; antepartum obstetric sonography evaluation; Doppler imaging for the obstetric patient; significant laboratory values in early pregnancy; anatomy, physiology, pathology and pathophysiology of the female pelvis; gynecologic patient care and imaging techniques; clinical assessment of obstetrical patient; normal first trimester; uterine and extrauterine assessment during the first trimester; first trimester complications; prudent use; and performance standards and documentation. ~~Pre-requisites: DMSO 1010, DMSO 1020~~	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1070	Prerequisite Narrative		All Required: Program Admission, DMSO 1020, DMSO 1040	All Required: Program Admission, DMSO 1020, DMSO 1040	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1080	Corequisite Narrative		None	None	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1080	Prerequisites		DMSO 1040	DMSO 1040	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1080	Prerequisite Narrative		All Required: Program Admission, DMSO 1040	All Required: Program Admission, DMSO 1040	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1090	Corequisite Narrative		None	None	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1090	Prerequisites		DMSO 1040	DMSO 1040	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1090	Prerequisite Narrative	Program Admission	All Required: Program Admission, DMSO 1040	All Required: Program Admission, DMSO 1040	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1100	Corequisite Narrative		None	None	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1100	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1100	Prerequisites		DMSO 1060	DMSO 1060	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1100	Course Description	This course provides students with continued work experience in a hospital, clinic or other patient care setting. Students conduct sonographic examinations under direct and indirect supervision while continuing to improve their communication, professionalism and critical thinking skills. Topics include: patient care issues; advanced scanning techniques; normal anatomy and pathologic conditions of the abdomen; normal and abnormal sonographic imaging of the male pelvis; normal and abnormal anatomy and pathology of the female pelvis; normal and abnormal uterine and fetal development through the first trimester; and introduction to vascular sonography. Pre-requisite: DMSO 1060	This course provides students with continued work experience in a hospital, clinic or other patient care setting. Students conduct sonographic examinations under direct and indirect supervision while continuing to improve their communication, professionalism and critical thinking skills. Topics include: patient care issues; advanced scanning techniques; normal anatomy and pathologic conditions of the abdomen; normal and abnormal sonographic imaging of the male pelvis; normal and abnormal anatomy and pathology of the female pelvis; normal and abnormal uterine and fetal development through the first trimester; and introduction to vascular sonography.	, This course provides students with continued work experience in a hospital, clinic or other patient care setting. Students conduct sonographic examinations under direct and indirect supervision while continuing to improve their communication, professionalism and critical thinking skills. Topics include: patient care issues; advanced scanning techniques; normal anatomy and pathologic conditions of the abdomen; normal and abnormal sonographic imaging of the male pelvis; normal and abnormal anatomy and pathology of the female pelvis; normal and abnormal uterine and fetal development through the first trimester; and introduction to vascular sonography. ~~Pre-requisite: DMSO 1060~~	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/1000/DMSO-1100	Prerequisite Narrative		All Required: Program Admission, DMSO 1060	All Required: Program Admission, DMSO 1060	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/2000/DMSO-2010	Corequisite Narrative		None	None	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/2000/DMSO-2010	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/2000/DMSO-2010	Prerequisites		DMSO 1070	DMSO 1070	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/2000/DMSO-2010	Course Description	Using classroom instruction and laboratory experiences this course introduces the knowledge of fetal anatomy, pathology, pathophysiology and procedures for diagnostic medical sonography. Instruction emphasizes normal fetal growth, fetal anomalies and maternal complications throughout all the second and third trimesters. Topics include: fetal assessment in the normal second and third trimesters; extra-fetal assessment of the second and third trimesters; assess abnormal fetal growth; high risk obstetrics; fetal structural abnormalities; genetic abnormalities and syndromes; interventional procedures; post partum complications; prudent use; and performance standards and documentation. Pre-requisites: DMSO 1020, DMSO 1070	Using classroom instruction and laboratory experiences this course introduces the knowledge of fetal anatomy, pathology, pathophysiology and procedures for diagnostic medical sonography. Instruction emphasizes normal fetal growth, fetal anomalies and maternal complications throughout all the second and third trimesters. Topics include: fetal assessment in the normal second and third trimesters; extra-fetal assessment of the second and third trimesters; assess abnormal fetal growth; high risk obstetrics; fetal structural abnormalities; genetic abnormalities and syndromes; interventional procedures; post partum complications; prudent use; and performance standards and documentation.	, Using classroom instruction and laboratory experiences this course introduces the knowledge of fetal anatomy, pathology, pathophysiology and procedures for diagnostic medical sonography. Instruction emphasizes normal fetal growth, fetal anomalies and maternal complications throughout all the second and third trimesters. Topics include: fetal assessment in the normal second and third trimesters; extra-fetal assessment of the second and third trimesters; assess abnormal fetal growth; high risk obstetrics; fetal structural abnormalities; genetic abnormalities and syndromes; interventional procedures; post partum complications; prudent use; and performance standards and documentation. ~~Pre-requisites: DMSO 1020, DMSO 1070~~	7/27/2023	ogeechee9100319471
2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/2000/DMSO-2010	Prerequisite Narrative		All Required: Program Admission, DMSO 1070	All Required: Program Admission, DMSO 1070	7/27/2023	ogeechee9100319471

/2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/2000/DMSO-2020	Corequisite Narrative		None	None	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/2000/DMSO-2020	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/2000/DMSO-2020	Prerequisites		DMSO 1010, DMSO 1020, DMSO 1040	DMSO 1010, DMSO 1020, DMSO 1040	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/2000/DMSO-2020	Prerequisite Narrative		All Required: Program Admission, DMSO 1010, DMSO 1020, DMSO 1040	All Required: Program Admission, DMSO 1010, DMSO 1020, DMSO 1040	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/2000/DMSO-2030	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/2000/DMSO-2030	Prerequisites		DMSO 1060	DMSO 1060	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/2000/DMSO-2030	Competencies and Outcomes	see attached curriculum		~~see attached curriculum~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/2000/DMSO-2030	Prerequisite Narrative		All Required: Program Admission, DMSO 1060	All Required: Program Admission, DMSO 1060	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/2000/DMSO-2040	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/2000/DMSO-2040	Prerequisites		DMSO 2010, DMSO 2020	DMSO 2010, DMSO 2020	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/2000/DMSO-2040	Course Description	Provides a review of knowledge from previous courses and helps the student prepare for ARDMS national certification examinations for sonography. Information concerning test taking skills is also reviewed. Topics include: Abdomen Extended: anatomy and physiology of abdominal structures, small parts, and superficial structures; patient preparation and protocols for sonographic examination of abdominal structure; clinical indications, pertinent related diagnostic imaging procedures and laboratory tests; sonographic technique and appearance of normal anatomic abdominal structures, small parts; characteristic sonographic features and/or patterns of pathology in the abdomen, small parts; and instrumentation; OB/GYN: patient care, preparation and technique; instrumentation, normal pelvic anatomy; abnormal pelvic anatomy; extra-pelvic pathology associated with gynecology; pediatric sonography; post menopause; infertility and endocrinology; first trimester; placenta, amniotic fluid, umbilical cord; second and third trimester; congenital fetal anomalies; complications during pregnancy; fetal demise; coexisting disorders; HIPPA and patient care techniques utilizing a professional sonographer; Breast: patient care, preparation and imaging technique, instrumentation, normal and abnormal anatomy, variants, sonographic appearance, organ development, infectious processes, BI-RADS, image optimization, invasive procedures, and treatment options.	Provides a review of knowledge from previous courses and helps the student prepare for ARDMS national certification examinations for sonography. Information concerning test taking skills is also reviewed. Topics include: Abdomen Extended: anatomy and physiology of abdominal structures, small parts, and superficial structures; patient preparation and protocols for sonographic examination of abdominal structure; clinical indications, pertinent related diagnostic imaging procedures and laboratory tests; sonographic technique and appearance of normal anatomic abdominal structures, small parts; characteristic sonographic features and/or patterns of pathology in the abdomen, small parts; and instrumentation; OB/GYN: patient care, preparation and technique; instrumentation, normal pelvic anatomy; abnormal pelvic anatomy; extra-pelvic pathology associated with gynecology; pediatric sonography; post menopause; infertility and endocrinology; first trimester; placenta, amniotic fluid, umbilical cord; second and third trimester; congenital fetal anomalies; complications during pregnancy; fetal demise; coexisting disorders; HIPPA and patient care techniques utilizing a professional sonographer; Breast: patient care, preparation and imaging technique, instrumentation, normal and abnormal anatomy, variants, sonographic appearance, organ development, infectious processes, BI-RADS, image optimization, invasive procedures, and treatment options.	Provides a review of knowledge from previous courses and helps the student prepare for ARDMS national certification examinations for sonography. Information concerning test taking skills is also reviewed. Topics include: Abdomen Extended: anatomy and physiology of abdominal structures, small parts, and superficial structures; patient preparation and protocols for sonographic examination of abdominal structure; clinical indications, pertinent related diagnostic imaging procedures and laboratory tests; sonographic technique and appearance of normal anatomic abdominal structures, small parts; characteristic sonographic features and/or patterns of pathology in the abdomen, small parts; and instrumentation; OB/GYN: patient care, preparation and technique; instrumentation, normal pelvic anatomy; abnormal pelvic anatomy; extra-pelvic pathology associated with gynecology; pediatric sonography; post menopause; infertility and endocrinology; first trimester; placenta, amniotic fluid, umbilical cord; second and third trimester; congenital fetal anomalies; complications during pregnancy; fetal demise; coexisting disorders; HIPPA and patient care techniques utilizing a professional sonographer; Breast: patient care, preparation and imaging technique, instrumentation, normal and abnormal anatomy, variants, sonographic appearance, organ development, infectious processes, BI-RADS, image optimization, invasive procedures, and treatment options.	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/2000/DMSO-2040	Course Name	Comprehensive ABD and OB/GYN Registry Review	Comprehensive Registry Review for ABD-extended and/or OB/GYN and/or Breast Concentration(s)	Comprehensive Registry Review for ABD-extended and/or OB/GYN ~~Registry~~and/or ~~Review~~Breast Concentration(s)	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/2000/DMSO-2040	Competencies and Outcomes	See attached curriculum.		~~See attached curriculum.~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/2000/DMSO-2040	Prerequisite Narrative		All Required: Program Admission, DMSO 2010, DMSO 2020	All Required: Program Admission, DMSO 2010, DMSO 2020	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/2000/DMSO-2050	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/2000/DMSO-2050	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/2000/DMSO-2050	Prerequisites		DMSO 2030	DMSO 2030	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/2000/DMSO-2050	Course Description	Provides a culminating work experience in the hospital, clinic or other patient care setting for students to improve skills in performing procedures introduced during prior clinical and didactic courses to the level of an entry-level sonographer. Topics include: refinement of equipment manipulation techniques, performance of sonographic examinations as an entry-level sonographer, role of the sonographer in performing interventional/invasive procedures, and completion of necessary competency requirements for graduation. Pre-requisite: DMSO 2030	Provides a culminating work experience in the hospital, clinic or other patient care setting for students to improve skills in performing procedures introduced during prior clinical and didactic courses to the level of an entry-level sonographer. Topics include: refinement of equipment manipulation techniques, performance of sonographic examinations as an entry-level sonographer, role of the sonographer in performing interventional/invasive procedures, and completion of necessary competency requirements for graduation.	, Provides a culminating work experience in the hospital, clinic or other patient care setting for students to improve skills in performing procedures introduced during prior clinical and didactic courses to the level of an entry-level sonographer. Topics include: refinement of equipment manipulation techniques, performance of sonographic examinations as an entry-level sonographer, role of the sonographer in performing interventional/invasive procedures, and completion of necessary competency requirements for graduation. ~~Pre-requisite: DMSO 2030~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/DMSO-Medical-Diagnostic-Sono/2000/DMSO-2050	Prerequisite Narrative		All Required: Program Admission, DMSO 2030	All Required: Program Admission, DMSO 2030	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1101	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1101	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1101	Course Description	Introduces concepts relating the responsibilities and procedures involved in a variety of early childhood care situations. Topics include historical perspectives; professionalism; guidance; developmentally appropriate practices; learning environment (including all children); cultural diversity; and licensing, accreditation, and credentialing. Pre-requisite: Provisional Admission	Introduces concepts relating the responsibilities and procedures involved in a variety of early childhood care situations. Topics include historical perspectives; professionalism; guidance; developmentally appropriate practices; learning environment (including all children); cultural diversity; and licensing, accreditation, and credentialing.	, Introduces concepts relating the responsibilities and procedures involved in a variety of early childhood care situations. Topics include historical perspectives; professionalism; guidance; developmentally appropriate practices; learning environment (including all children); cultural diversity; and licensing, accreditation, and credentialing. ~~Pre-requisite: Provisional Admission~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1101	Course Name	Introduction to ECCE	Introduction to Early Childhood Care and Education	Introduction to ~~ECCE~~Early Childhood Care and Education	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1101	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1103	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1103	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1103	Course Description	Introduces the student to the physical, social, emotional, and cognitive development of the young child (prenatal through 12 years of age). The course provides for competency development in observing, recording, and interpreting growth and development stages in the young child; advancing physical and intellectual competence; supporting social and emotional development; and examining relationships between child development and positive guidance. Topics include developmental characteristics, prenatal through age 12, developmental guidance applications, observing and recording techniques, ages and stages of development, and introduction to children with special needs. Pre-requisite: Provisional Admission	Introduces the student to the physical, social, emotional, and cognitive development of the young child (prenatal through 12 years of age). The course provides for competency development in observing, recording, and interpreting growth and development stages in the young child; advancing physical and intellectual competence; supporting social and emotional development; and examining relationships between child development and positive guidance. Topics include developmental characteristics, prenatal through age 12, developmental guidance applications, observing and recording techniques, ages and stages of development, and introduction to children with special needs.	, Introduces the student to the physical, social, emotional, and cognitive development of the young child (prenatal through 12 years of age). The course provides for competency development in observing, recording, and interpreting growth and development stages in the young child; advancing physical and intellectual competence; supporting social and emotional development; and examining relationships between child development and positive guidance. Topics include developmental characteristics, prenatal through age 12, developmental guidance applications, observing and recording techniques, ages and stages of development, and introduction to children with special needs. ~~Pre-requisite: Provisional Admission~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1103	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1105	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1105	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1105	Course Description	Introduces the theory, practices, and requirements for establishing and maintaining a safe, healthy learning environment. Topics include CPR and first aid, health issues, safety issues, child abuse and neglect, and nutritional needs of children. Pre-requisite: Provisional Admission	Introduces the theory, practices, and requirements for establishing and maintaining a safe, healthy learning environment. Topics include CPR and first aid, health issues, safety issues, child abuse and neglect, and nutritional needs of children.	, Introduces the theory, practices, and requirements for establishing and maintaining a safe, healthy learning environment. Topics include CPR and first aid, health issues, safety issues, child abuse and neglect, and nutritional needs of children. ~~Pre-requisite: Provisional Admission~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1105	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1112	Corequisite Narrative		ECCE 1103	ECCE 1103	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1112	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1112	Prerequisites		ECCE 1103	ECCE 1103	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1112	Course Description	Provides student with an understanding of developmentally effective approaches to teaching, learning, observing, documenting and assessment strategies that promote positive development for young children. The course will enable the student to establish a learning environment appropriate for young children and to identify the goals, benefits, and uses of assessment in the development of curriculum for young children. Topics include observing, documenting, and assessing; learning environments; development of curriculum plans and materials; curriculum approaches; and instructional media. Pre-requisite/Co-requisite: ECCE 1103	Provides student with an understanding of developmentally effective approaches to teaching, learning, observing, documenting and assessment strategies that promote positive development for young children. The course will enable the student to establish a learning environment appropriate for young children and to identify the goals, benefits, and uses of assessment in the development of curriculum for young children. Topics include observing, documenting, and assessing; learning environments; development of curriculum plans and materials; curriculum approaches; and instructional media.	, Provides student with an understanding of developmentally effective approaches to teaching, learning, observing, documenting and assessment strategies that promote positive development for young children. The course will enable the student to establish a learning environment appropriate for young children and to identify the goals, benefits, and uses of assessment in the development of curriculum for young children. Topics include observing, documenting, and assessing; learning environments; development of curriculum plans and materials; curriculum approaches; and instructional media. ~~Pre-requisite/Co-requisite: ECCE 1103~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1112	Prerequisite Narrative		ECCE 1103	ECCE 1103	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1112	Corequisites		ECCE 1103	ECCE 1103	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1113	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1113	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1113	Course Description	Introduces the concepts related to creativity in art,music, movement and creative drama, and facilitating children"s creative expression across the curriculum. Topics include concepts of creativity and expression; theories of young children"s creative development; facilitation of children"s creative expression, media, methods and materials across the curriculum; appreciation of children"s art processes and products; appreciation of children"s creativity in music, movement and dance; appreciation of children"s creative expression in play and creative drama; and art and music appreciation. Pre-requisite: Provisional Admission	Introduces the concepts related to creativity in art, music, movement and creative drama, and facilitating children"s creative expression across the curriculum. Topics include concepts of creativity and expression; theories of young children"s creative development; facilitation of children"s creative expression, media, methods and materials across the curriculum; appreciation of children"s art processes and products; appreciation of children"s creativity in music, movement and dance; appreciation of children"s creative expression in play and creative drama; and art and music appreciation.	, Introduces the concepts related to creativity in art, music, movement and creative drama, and facilitating children"s creative expression across the curriculum. Topics include concepts of creativity and expression; theories of young children"s creative development; facilitation of children"s creative expression, media, methods and materials across the curriculum; appreciation of children"s art processes and products; appreciation of children"s creativity in music, movement and dance; appreciation of children"s creative expression in play and creative drama; and art and music appreciation. ~~Pre-requisite: Provisional Admission~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1113	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1121	Corequisite Narrative		ECCE 1105	ECCE 1105	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1121	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1121	Prerequisites		ECCE 1105	ECCE 1105	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1121	Course Description	Provides the student with the opportunity to gain a supervised experience in a practicum placement site allowing demonstration of techniques obtained from course work. Practicum topics include promoting child development and learning; building family and community relationships; observing, documenting, and assessing to support young children and families; teaching and learning; becoming a professional; and guidance techniques and classroom management. Pre-requisite/Co-requisite: ECCE 1105	Provides the student with the opportunity to gain a supervised experience in a practicum placement site allowing demonstration of techniques obtained from course work. Practicum topics include promoting child development and learning; building family and community relationships; observing, documenting, and assessing to support young children and families; teaching and learning; becoming a professional; and guidance techniques and classroom management.	, Provides the student with the opportunity to gain a supervised experience in a practicum placement site allowing demonstration of techniques obtained from course work. Practicum topics include promoting child development and learning; building family and community relationships; observing, documenting, and assessing to support young children and families; teaching and learning; becoming a professional; and guidance techniques and classroom management. ~~Pre-requisite/Co-requisite: ECCE 1105~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1121	Prerequisite Narrative		ECCE 1105	ECCE 1105	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/1000/ECCE-1121	Corequisites		ECCE 1105	ECCE 1105	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2115	Corequisite Narrative		ECCE 1103	ECCE 1103	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2115	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2115	Prerequisites		ECCE 1103	ECCE 1103	7/27/2023	ogeechee\910031947

2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2115	Course Description	Develops knowledge, skills, and abilities in supporting young children's literacy acquisition and development, birth through age twelve. Topics include developmental continuum of reading and writing, literacy acquisition birth to five years of age, literacy acquisition in kindergarten, literacy acquisition in early grades, and literacy acquisition in children who are culturally and linguistically diverse. Pre-requisite/Co-requisite: ECCE 1103	Develops knowledge, skills, and abilities in supporting young children's literacy acquisition and development, birth through age twelve. Topics include developmental continuum of reading and writing, literacy acquisition birth to five years of age, literacy acquisition in kindergarten, literacy acquisition in early grades, and literacy acquisition in children who are culturally and linguistically diverse.	Develops knowledge, skills, and abilities in supporting young children's literacy acquisition and development, birth through age twelve. Topics include developmental continuum of reading and writing, literacy acquisition birth to five years of age, literacy acquisition in kindergarten, literacy acquisition in early grades, and literacy acquisition in children who are culturally and linguistically diverse. Pre-requisite/Co-requisite: ECCE 1103	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2115	Prerequisite Narrative		ECCE 1103	ECCE 1103	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2115	Corequisites		ECCE 1103	ECCE 1103	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2116	Corequisite Narrative		ECCE 1103	ECCE 1103	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2116	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2116	Prerequisites		ECCE 1103	ECCE 1103	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2116	Course Description	Presents the process of introducing math and science concepts to young children. Includes planning and implementation of developmentally appropriate activities and development of math and science materials, media and methods. Topics include inquiry approach to learning; cognitive stages and developmental processes in developing math and science concepts with children birth to five; cognitive stages and developmental processes in developing math and science concepts with children in kindergarten and primary grades; planning math and science activities; and development of math and science materials, media and methods. Pre-requisite/Co-requisite: ECCE 1103	Presents the process of introducing math and science concepts to young children. Includes planning and implementation of developmentally appropriate activities and development of math and science materials, media and methods. Topics include inquiry approach to learning; cognitive stages and developmental processes in developing math and science concepts with children birth to five; cognitive stages and developmental processes in developing math and science concepts with children in kindergarten and primary grades; planning math and science activities; and development of math and science materials, media and methods.	Presents the process of introducing math and science concepts to young children. Includes planning and implementation of developmentally appropriate activities and development of math and science materials, media and methods. Topics include inquiry approach to learning; cognitive stages and developmental processes in developing math and science concepts with children birth to five; cognitive stages and developmental processes in developing math and science concepts with children in kindergarten and primary grades; planning math and science activities; and development of math and science materials, media and methods. Pre-requisite/Co-requisite: ECCE 1103	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2116	Prerequisite Narrative		ECCE 1103	ECCE 1103	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2116	Corequisites		ECCE 1103	ECCE 1103	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2201	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2201	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2201	Prerequisites		ECCE 1103	ECCE 1103	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2201	Course Description	Provides for the development of knowledge and skills that will enable the student to understand individuals with special needs and appropriately guide their development. Special emphasis is placed on acquainting the student with programs and community resources that serve families with children with special needs. Topics include inclusion/least restrictive environment (LRE), physical and motor impairments, gifted/talented, intellectual and cognitive disabilities, emotional and behavioral disorders, communication disorders in speech and language, autism spectrum disorders, visual impairments, deaf and hard of hearing, health impairments, multiple disabilities, and community resources. Pre-requisite: ECCE 1103	Provides for the development of knowledge and skills that will enable the student to understand individuals with special needs and appropriately guide their development. Special emphasis is placed on acquainting the student with programs and community resources that serve families with children with special needs. Topics include inclusion/least restrictive environment (LRE), physical and motor impairments, gifted/talented, intellectual and cognitive disabilities, emotional and behavioral disorders, communication disorders in speech and language, autism spectrum disorders, visual impairments, deaf and hard of hearing, health impairments, multiple disabilities, and community resources.	Provides for the development of knowledge and skills that will enable the student to understand individuals with special needs and appropriately guide their development. Special emphasis is placed on acquainting the student with programs and community resources that serve families with children with special needs. Topics include inclusion/least restrictive environment (LRE), physical and motor impairments, gifted/talented, intellectual and cognitive disabilities, emotional and behavioral disorders, communication disorders in speech and language, autism spectrum disorders, visual impairments, deaf and hard of hearing, health impairments, multiple disabilities, and community resources. Pre-requisite: ECCE 1103	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2201	Prerequisite Narrative		ECCE 1103	ECCE 1103	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2202	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2202	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2202	Course Description	Enables the student to value the complex characteristics of children*s families and communities and to develop culturally responsive practices which will support family partnerships. Students use their understanding to build reciprocal relationships which promote children*s development and learning. Students are introduced to local programs and agencies that offer services to children and families within the community. Topics include professional responsibilities, family/social issues, community resources, family education and support, teacher-family communication, community partnerships, social diversity and anti-bias concerns, successful transitions, and school-family activities. Pre-requisite: Provisional Admission	Enables the student to value the complex characteristics of children*s families and communities and to develop culturally responsive practices which will support family partnerships. Students use their understanding to build reciprocal relationships which promote children*s development and learning. Students are introduced to local programs and agencies that offer services to children and families within the community. Topics include professional responsibilities, family/social issues, community resources, family education and support, teacher-family communication, community partnerships, social diversity and anti-bias concerns, successful transitions, and school-family activities.	Enables the student to value the complex characteristics of children*s families and communities and to develop culturally responsive practices which will support family partnerships. Students use their understanding to build reciprocal relationships which promote children*s development and learning. Students are introduced to local programs and agencies that offer services to children and families within the community. Topics include professional responsibilities, family/social issues, community resources, family education and support, teacher-family communication, community partnerships, social diversity and anti-bias concerns, successful transitions, and school-family activities. Pre-requisite: Provisional Admission	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2202	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2203	Corequisite Narrative		ECCE 1103	ECCE 1103	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2203	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2203	Prerequisites		ECCE 1103	ECCE 1103	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2203	Course Description	Examines effective guidance practices in group settings based upon the application of theoretical models of child development and of developmentally appropriate practices. Focus will be given to individual, family, and cultural diversity. Topics will include developmentally appropriate child guidance (birth through 12); effective classroom management, including preventive and interventive techniques; understanding challenging behaviors; and implementing guidance plans. Pre-requisite/Co-requisite: ECCE 1103	Examines effective guidance practices in group settings based upon the application of theoretical models of child development and of developmentally appropriate practices. Focus will be given to individual, family, and cultural diversity. Topics will include developmentally appropriate child guidance (birth through 12); effective classroom management, including preventive and interventive techniques; understanding challenging behaviors; and implementing guidance plans.	Examines effective guidance practices in group settings based upon the application of theoretical models of child development and of developmentally appropriate practices. Focus will be given to individual, family, and cultural diversity. Topics will include developmentally appropriate child guidance (birth through 12); effective classroom management, including preventive and interventive techniques; understanding challenging behaviors; and implementing guidance plans. Pre-requisite/Co-requisite: ECCE 1103	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2203	Prerequisite Narrative		ECCE 1103	ECCE 1103	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2203	Corequisites		ECCE 1103	ECCE 1103	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2240	Corequisite Narrative		ECCE 1105	ECCE 1105	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2240	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2240	Prerequisites		ECCE 1101, ECCE 1103, ECCE 1105	ECCE 1101, ECCE 1103, ECCE 1105	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2240	Course Description	Provides the student with the opportunity to gain a supervised experience in an actual or simulated work site allowing demonstration of techniques obtained from course work. Practicum topics include promoting child development and learning; building family and community relationships; observing, documenting, and assessing to support young children and families; teaching and learning; becoming a professional; and guidance techniques and classroom management. Pre-requisites: ECCE 1101, ECCE 1103 Co-requisite: ECCE 1105	Provides the student with the opportunity to gain a supervised experience in an actual or simulated work site allowing demonstration of techniques obtained from course work. Practicum topics include promoting child development and learning; building family and community relationships; observing, documenting, and assessing to support young children and families; teaching and learning; becoming a professional; and guidance techniques and classroom management.	Provides the student with the opportunity to gain a supervised experience in an actual or simulated work site allowing demonstration of techniques obtained from course work. Practicum topics include promoting child development and learning; building family and community relationships; observing, documenting, and assessing to support young children and families; teaching and learning; becoming a professional; and guidance techniques and classroom management. Pre-requisites: ECCE 1101, ECCE 1103 Co-requisite: ECCE 1105	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2240	Course Name	Early CCE Internship	Early Childhood Care and Education Internship	Early CCE Childhood Care and Education Internship	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2240	Prerequisite Narrative		All Required: ECCE 1101, ECCE 1103, ECCE 1105	All Required: ECCE 1101, ECCE 1103, ECCE 1105	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2240	Corequisites		ECCE 1105	ECCE 1105	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2245	Corequisite Narrative		ECCE 1105	ECCE 1105	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2245	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2245	Prerequisites		ECCE 1101, ECCE 1103, ECCE 1105	ECCE 1101, ECCE 1103, ECCE 1105	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2245	Course Description	Pre-requisites: All Required Provisional Admission ECCE 1101 - Introduction to Early Childhood Care and Education (201003L) ECCE 1103 - Child Growth and Development (201003L) ECCE 1105 - Health, Safety and Nutrition (201003L) Co-requisites: One Required ECCE 1105 - Health, Safety and Nutrition (201003L) Provides the student with the opportunity to gain a supervised experience in an actual or simulated work site allowing demonstration of techniques obtained from course work. Internship topics include promoting child development and learning; building family and community relations; observing, documenting, and assessing to support young children and families; using developmentally effective approaches; using content knowledge to build meaningful curriculum; and becoming a professional.	Provides the student with the opportunity to gain a supervised experience in an actual or simulated work site allowing demonstration of techniques obtained from course work. Internship topics include promoting child development and learning; building family and community relations; observing, documenting, and assessing to support young children and families; using developmentally effective approaches; using content knowledge to build meaningful curriculum; and becoming a professional.	Pre-requisites: All Required Provisional Admission ECCE 1101 - Introduction to Early Childhood Care and Education (201003L) ECCE 1103 - Child Growth and Development (201003L) ECCE 1105 - Health, Safety and Nutrition (201003L) Co-requisites: One Required ECCE 1105 - Health, Safety and Nutrition (201003L) Provides the student with the opportunity to gain a supervised experience in an actual or simulated work site allowing demonstration of techniques obtained from course work. Internship topics include promoting child development and learning; building family and community relations; observing, documenting, and assessing to support young children and families; using developmentally effective approaches; using content knowledge to build meaningful curriculum; and becoming a professional.	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2245	Course Name	ECCE Internship I	Early Childhood Care and Education Internship I	ECCE Early Childhood Care and Education Internship I	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2245	Prerequisite Narrative		All Required: ECCE 1101, ECCE 1103, ECCE 1105	All Required: ECCE 1101, ECCE 1103, ECCE 1105	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2245	Corequisites		ECCE 1105	ECCE 1105	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2246	Corequisite Narrative		ECCE 1105	ECCE 1105	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2246	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2246	Prerequisites		ECCE 1101, ECCE 1103	ECCE 1101, ECCE 1103	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2246	Course Description	Pre-requisites: All Required ECCE 1101 - Introduction to Early Childhood Care and Education (201003L) ECCE 1103 - Child Growth and Development (201003L) Co-requisites ECCE 1105 - Health, Safety and Nutrition (201003L) Course Description Provides the student with the opportunity to gain a supervised experience in an actual or simulated work site allowing demonstration of techniques obtained from course work. Internship topics include promoting child development and learning; building family and community relations; observing, documenting, and assessing to support young children and families; using developmentally effective approaches; using content knowledge to build meaningful curriculum; and becoming a professional.	Provides the student with the opportunity to gain a supervised experience in an actual or simulated work site allowing demonstration of techniques obtained from course work. Internship topics include promoting child development and learning; building family and community relations; observing, documenting, and assessing to support young children and families; using developmentally effective approaches; using content knowledge to build meaningful curriculum; and becoming a professional.	Pre-requisites: All Required ECCE 1101 - Introduction to Early Childhood Care and Education (201003L) ECCE 1103 - Child Growth and Development (201003L) Co-requisites ECCE 1105 - Health, Safety and Nutrition (201003L) Course Description Provides the student with the opportunity to gain a supervised experience in an actual or simulated work site allowing demonstration of techniques obtained from course work. Internship topics include promoting child development and learning; building family and community relations; observing, documenting, and assessing to support young children and families; using developmentally effective approaches; using content knowledge to build meaningful curriculum; and becoming a professional.	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2246	Course Name	ECCE Internship II	Early Childhood Care and Education Internship II	ECCE Early Childhood Care and Education Internship II	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2246	Prerequisite Narrative		All Required: ECCE 1101, ECCE 1103	All Required: ECCE 1101, ECCE 1103	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2246	Corequisites		ECCE 1105	ECCE 1105	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2310	Corequisite Narrative		ECCE 1103	ECCE 1103	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2310	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2310	Prerequisites		ECCE 1103	ECCE 1103	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2310	Course Description	Develops the instructional skills to enable the student to work as a paraprofessional in a program for kindergarten through elementary age children. Topics include assessment and curriculum, instructional techniques, and methods for instruction in a learning environment. Pre-requisite/Co-requisite: ECCE 1103	Develops the instructional skills to enable the student to work as a paraprofessional in a program for kindergarten through elementary age children. Topics include assessment and curriculum, instructional techniques, and methods for instruction in a learning environment.	Develops the instructional skills to enable the student to work as a paraprofessional in a program for kindergarten through elementary age children. Topics include assessment and curriculum, instructional techniques, and methods for instruction in a learning environment. Pre-requisite/Co-requisite: ECCE 1103	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2310	Prerequisite Narrative		ECCE 1103	ECCE 1103	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2310	Corequisites		ECCE 1103	ECCE 1103	7/27/2023	ogeechee|910031947

2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2312	Corequisite Narrative		ECCE 1103	ECCE 1103	9/7/2023	sitecore\Sonia
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2312	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	9/7/2023	sitecore\Sonia
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2312	Prerequisites		ECCE 1103	ECCE 1103	9/7/2023	sitecore\Sonia
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2312	Course Description	Develops skills to enable the student to work as a paraprofessional in a program for kindergarten through elementary aged children. Topics include professional qualifications, professional and ethical conduct, professionalism and employment, and paraprofessional roles and responsibilities. Pre-requisite/Co-requisite: ECCE 1103	Develops skills to enable the student to work as a paraprofessional in a program for kindergarten through elementary aged children. Topics include professional qualifications, professional and ethical conduct, professionalism and employment, and paraprofessional roles and responsibilities.	Develops skills to enable the student to work as a paraprofessional in a program for kindergarten through elementary aged children. Topics include professional qualifications, professional and ethical conduct, professionalism and employment, and paraprofessional roles and responsibilities. ~~Pre-requisite/Co-requisite: ECCE 1103~~	9/7/2023	sitecore\Sonia
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2312	Prerequisite Narrative		ECCE 1103	ECCE 1103	9/7/2023	sitecore\Sonia
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2312	Corequisites		ECCE 1103	ECCE 1103	9/7/2023	sitecore\Sonia
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2320	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2320	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2320	Course Description	Provides training in planning, implementation, and maintenance of an effective early childhood program and facility. Topics include organization, mission, philosophy, goals of a program; types of programs; laws, rules, regulations, accreditation, and program evaluation; needs assessment; administrative roles and board of directors; anti-bias program development; child development and developmentally appropriate practices; marketing, public and community relations, grouping, enrollment and retention; working with families; professionalism and work ethics; space management; money management; and program, equipment, and supplies management. Pre-requisite: Provisional Admission	Provides training in planning, implementation, and maintenance of an effective early childhood program and facility. Topics include organization, mission, philosophy, goals of a program; types of programs; laws, rules, regulations, accreditation, and program evaluation; needs assessment; administrative roles and board of directors; anti-bias program development; child development and developmentally appropriate practices; marketing, public and community relations, grouping, enrollment and retention; working with families; professionalism and work ethics; space management; money management; and program, equipment, and supplies management.	Provides training in planning, implementation, and maintenance of an effective early childhood program and facility. Topics include organization, mission, philosophy, goals of a program; types of programs; laws, rules, regulations, accreditation, and program evaluation; needs assessment; administrative roles and board of directors; anti-bias program development; child development and developmentally appropriate practices; marketing, public and community relations, grouping, enrollment and retention; working with families; professionalism and work ethics; space management; money management; and program, equipment, and supplies management. ~~Pre-requisite: Provisional Admission~~	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2320	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2322	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2322	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2322	Course Description	Provides training in early childhood personnel management. Topics include staff records; communication; personnel policies; managing payroll; recruitment, interviewing, selection, hiring, motivating, and firing; staff retention; staff scheduling; staff development; staff supervision; conflict resolution; staff evaluations; ethical responsibilities to employees; and time and stress management. Pre-requisite: Provisional Admission	Provides training in early childhood personnel management. Topics include staff records; communication; personnel policies; managing payroll; recruitment, interviewing, selection, hiring, motivating, and firing; staff retention; staff scheduling; staff development; staff supervision; conflict resolution; staff evaluations; ethical responsibilities to employees; and time and stress management.	Provides training in early childhood personnel management. Topics include staff records; communication; personnel policies; managing payroll; recruitment, interviewing, selection, hiring, motivating, and firing; staff retention; staff scheduling; staff development; staff supervision; conflict resolution; staff evaluations; ethical responsibilities to employees; and time and stress management. ~~Pre-requisite: Provisional Admission~~	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2322	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2360	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2360	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2360	Prerequisites		ECCE 2201	ECCE 2201	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2360	Course Description	Prepares child care providers and paraprofessionals with knowledge and skills in the areas of working effectively with children with a disability; working with families as partners; examining the laws and regulations; exploring resources, service providers, and agencies that may assist the child and his/her family; examining the adaptations and modifications to facilities and environments; reviewing the referral process; implementing inclusion; modifying instruction to accommodate the child with special needs; and investigating ways to document and chart observations. Pre-requisite: ECCE 2201	Prepares child care providers and paraprofessionals with knowledge and skills in the areas of working effectively with children with a disability; working with families as partners; examining the laws and regulations; exploring resources, service providers, and agencies that may assist the child and his/her family; examining the adaptations and modifications to facilities and environments; reviewing the referral process; implementing inclusion; modifying instruction to accommodate the child with special needs; and investigating ways to document and chart observations.	Prepares child care providers and paraprofessionals with knowledge and skills in the areas of working effectively with children with a disability; working with families as partners; examining the laws and regulations; exploring resources, service providers, and agencies that may assist the child and his/her family; examining the adaptations and modifications to facilities and environments; reviewing the referral process; implementing inclusion; modifying instruction to accommodate the child with special needs; and investigating ways to document and chart observations. ~~Pre-requisite: ECCE 2201~~	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2360	Prerequisite Narrative		ECCE 2201	ECCE 2201	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2362	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2362	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2362	Prerequisites		ECCE 2201	ECCE 2201	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2362	Course Description	Prepares child care providers and paraprofessionals with knowledge and skills for screening and assessing purposes; and explores resources, service providers, and agencies that may assist the child and families in educational or natural settings. Examines adaptations, accommodations, and modifications to environments; reviews the referral process; implements inclusion and modifies instruction to accommodate the child with special needs. Pre-requisite: ECCE 2201	Prepares child care providers and paraprofessionals with knowledge and skills for screening and assessing purposes; and explores resources, service providers, and agencies that may assist the child and families in educational or natural settings. Examines adaptations, accommodations, and modifications to environments; reviews the referral process; implements inclusion and modifies instruction to accommodate the child with special needs.	Prepares child care providers and paraprofessionals with knowledge and skills for screening and assessing purposes; and explores resources, service providers, and agencies that may assist the child and families in educational or natural settings. Examines adaptations, accommodations, and modifications to environments; reviews the referral process; implements inclusion and modifies instruction to accommodate the child with special needs. ~~Pre-requisite: ECCE 2201~~	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECCE-Early-Childhood-Care-Ed/2000/ECCE-2362	Prerequisite Narrative		ECCE 2201	ECCE 2201	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/1000/ECHO-1100	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/1000/ECHO-1100	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/1000/ECHO-1100	Prerequisites		BIOL 2114, BIOL 2114L	BIOL 2114, BIOL 2114L	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/1000/ECHO-1100	Course Description	This course introduces the basic principles and applications of the physical assessment and echocardiographic procedures. Discussion of medical law and ethics as it relates to the professional scope of practice. Topics include: basic echocardiographic imaging principles, patient skills and equipment instrumentation, basic Doppler and color principles, medical law and ethics and common terminology and abbreviations. Pre-requisite: Program Admission	This course introduces the basic principles and applications of the physical assessment and echocardiographic procedures. Discussion of medical law and ethics as it relates to the professional scope of practice. Topics include: basic echocardiographic imaging principles, patient skills and equipment instrumentation, basic Doppler and color principles, medical law and ethics and common terminology and abbreviations.	This course introduces the basic principles and applications of the physical assessment and echocardiographic procedures. Discussion of medical law and ethics as it relates to the professional scope of practice. Topics include: basic echocardiographic imaging principles, patient skills and equipment instrumentation, basic Doppler and color principles, medical law and ethics and common terminology and abbreviations. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/1000/ECHO-1100	Prerequisite Narrative		All Required: Program Admission, BIOL 2114, BIOL 2114L	All Required: Program Admission, BIOL 2114, BIOL 2114L	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/1000/ECHO-1310	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/1000/ECHO-1310	Prerequisites		ECHO 1100	ECHO 1100	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/1000/ECHO-1310	Prerequisite Narrative		All Required: Program Admission, ECHO 1100	All Required: Program Admission, ECHO 1100	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/1000/ECHO-1320	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/1000/ECHO-1320	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/1000/ECHO-1320	Prerequisites		ECHO 1310	ECHO 1310	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/1000/ECHO-1320	Course Description	This course utilizes fundamentals to evaluate cardiac function and acquired disease states. Incorporates all forms of noninvasive cardiovascular evaluation with emphasis on performance and interpretation of M-mode, 2-dimensional, and Doppler echocardiography. Emphasis will be placed on obtaining quality echocardiograms, and laboratory experience will demonstrate the application of theoretical principles and concepts. Topics include: valvular heart disease, cardiomyopathies, systemic and pulmonary hypertensive heart disease, pericardial diseases, systemic disease, cardiac transplantation, cardiac tumors/masses, diseases of the aorta, pericardial diseases, and miscellaneous topics. Pre-requisite: ECHO 1310 Co-requisite: ECHO 1370	This course utilizes fundamentals to evaluate cardiac function and acquired disease states. Incorporates all forms of noninvasive cardiovascular evaluation with emphasis on performance and interpretation of M-mode, 2-dimensional, and Doppler echocardiography. Emphasis will be placed on obtaining quality echocardiograms, and laboratory experience will demonstrate the application of theoretical principles and concepts. Topics include: valvular heart disease, cardiomyopathies, systemic and pulmonary hypertensive heart disease, pericardial diseases, systemic disease, cardiac transplantation, cardiac tumors/masses, diseases of the aorta, pericardial diseases, and miscellaneous topics.	This course utilizes fundamentals to evaluate cardiac function and acquired disease states. Incorporates all forms of noninvasive cardiovascular evaluation with emphasis on performance and interpretation of M-mode, 2-dimensional, and Doppler echocardiography. Emphasis will be placed on obtaining quality echocardiograms, and laboratory experience will demonstrate the application of theoretical principles and concepts. Topics include: valvular heart disease, cardiomyopathies, systemic and pulmonary hypertensive heart disease, pericardial diseases, systemic disease, cardiac transplantation, cardiac tumors/masses, diseases of the aorta, pericardial diseases, and miscellaneous topics. ~~Pre-requisite: ECHO 1310 Co-requisite: ECHO 1370~~	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/1000/ECHO-1320	Prerequisite Narrative		All Required: Program Admission, ECHO 1310	All Required: Program Admission, ECHO 1310	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/1000/ECHO-1360	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/1000/ECHO-1360	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/1000/ECHO-1360	Prerequisites		ECHO 1100	ECHO 1100	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/1000/ECHO-1360	Course Description	Introduces echocardiography student to the clinical environment where clinical requirements are discussed and defined. The role and job description of the noninvasive cardiovascular technologist are evaluated. Students will participate in procedures in noninvasive cardiology labs and imaging centers under direct supervision of clinical instructor. Topics include: clinical environment; recording medical information/professionalism, clinical skills, medical ethics, professionalism, and hospital/medical office policies and procedures. Pre-requisite: ECHO 1100	Introduces echocardiography student to the clinical environment where clinical requirements are discussed and defined. The role and job description of the noninvasive cardiovascular technologist are evaluated. Students will participate in procedures in noninvasive cardiology labs and imaging centers under direct supervision of clinical instructor. Topics include: clinical environment; recording medical information/professionalism, clinical skills, medical ethics, professionalism, and hospital/medical office policies and procedures.	Introduces echocardiography student to the clinical environment where clinical requirements are discussed and defined. The role and job description of the noninvasive cardiovascular technologist are evaluated. Students will participate in procedures in noninvasive cardiology labs and imaging centers under direct supervision of clinical instructor. Topics include: clinical environment; recording medical information/professionalism, clinical skills, medical ethics, professionalism, and hospital/medical office policies and procedures. ~~Pre-requisite: ECHO 1100~~	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/1000/ECHO-1360	Prerequisite Narrative		ECHO 1100	ECHO 1100	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/1000/ECHO-1370	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/1000/ECHO-1370	Prerequisites		DMSO 1040, ECHO 1100	DMSO 1040, ECHO 1100	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/1000/ECHO-1370	Prerequisite Narrative		All Required: Program Admission, DMSO 1040, ECHO 1100	All Required: Program Admission, DMSO 1040, ECHO 1100	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/1000/ECHO-1550	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/1000/ECHO-1550	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/1000/ECHO-1550	Course Description	The purpose of the Case Study is to provide the opportunity for review and reinforcement of theoretical concepts with an evaluation of Echocardiography. The purpose of the Journal Review is to allow the student to study the current formats and methods of professional articles/presentations of echocardiography. Students will be asked to prepare and present interesting case studies to include clinical history, normal anatomy, clinical laboratory test modalities, protocols, techniques and findings. Topics include: identification of resources, literature review, formatting according to audience, citation of sources, written presentation skills, and oral presentation skills. Emphasis is placed on professional growth and preparation to enter the field of echocardiography as a contributing member. Pre-requisite: Program Admission	The purpose of the Case Study is to provide the opportunity for review and reinforcement of theoretical concepts with an evaluation of Echocardiography. The purpose of the Journal Review is to allow the student to study the current formats and methods of professional articles/presentations of echocardiography. Students will be asked to prepare and present interesting case studies to include clinical history, normal anatomy, clinical laboratory test modalities, protocols, techniques and findings. Topics include: identification of resources, literature review, formatting according to audience, citation of sources, written presentation skills, and oral presentation skills. Emphasis is placed on professional growth and preparation to enter the field of echocardiography as a contributing member.	The purpose of the Case Study is to provide the opportunity for review and reinforcement of theoretical concepts with an evaluation of Echocardiography. The purpose of the Journal Review is to allow the student to study the current formats and methods of professional articles/presentations of echocardiography. Students will be asked to prepare and present interesting case studies to include clinical history, normal anatomy, clinical laboratory test modalities, protocols, techniques and findings. Topics include: identification of resources, literature review, formatting according to audience, citation of sources, written presentation skills, and oral presentation skills. Emphasis is placed on professional growth and preparation to enter the field of echocardiography as a contributing member. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/1000/ECHO-1550	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/2000/ECHO-2310	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/2000/ECHO-2310	Prerequisites		DMSO 1040, ECHO 1100	DMSO 1040, ECHO 1100	7/27/2023	ogeechee\910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/2000/ECHO-2310	Prerequisite Narrative		All Required: Program Admission, DMSO 1040, ECHO 1100	All Required: Program Admission, DMSO 1040, ECHO 1100	7/27/2023	ogeechee\910031947

/2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/2000/ECHO-2360	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/2000/ECHO-2360	Prerequisites		ECHO 1370	ECHO 1370	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/2000/ECHO-2360	Prerequisite Narrative		All Required: Program Admission, ECHO 1370	All Required: Program Admission, ECHO 1370	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/2000/ECHO-2370	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/2000/ECHO-2370	Prerequisites		ECHO 2360	ECHO 2360	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/2000/ECHO-2370	Prerequisite Narrative		All Required: Program Admission, ECHO 2360	All Required: Program Admission, ECHO 2360	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/2000/ECHO-2400	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/2000/ECHO-2400	Prerequisites		ECHO 1320	ECHO 1320	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/2000/ECHO-2400	Prerequisite Narrative		All Required: Program Admission, ECHO 1320	All Required: Program Admission, ECHO 1320	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELCR-Electrical-Systems-Technology/2000/ELCR-2150	Corequisite Narrative		None	None	6/29/2023	ogeechee|910022833
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1010	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1010	Course Description	Introduces direct current (DC), concepts and applications. Topics include: electrical principles, and laws; batteries; DC test, equipment; series, parallel, and simple combination circuits; and laboratory procedures, and safety practices. Pre-requisites: None Co-requisites: None	Introduces direct current (DC), concepts and applications. Topics include: electrical principles, and laws; batteries; DC test, equipment; series, parallel, and simple combination circuits; and laboratory procedures, and safety practices.	Introduces direct current (DC), concepts and applications. Topics include: electrical principles, and laws; batteries; DC test, equipment; series, parallel, and simple combination circuits; and laboratory procedures, and safety practices.Pre-requisites: None Co-requisites: None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1010	Corequisites	IDFC 1011		IDFC 1011	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1011	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1011	Course Description	Provides practice in sizing and bending conduit. Emphasis is placed on how to bend conduit with a hand bender. Also, the code requirements for the National Electrical Code. Topics include: National Electrical Code, conduit types/trade sizes, and percent of conduit fill. Pre-requisites: None Regstr. Co-requisites: None	Provides practice in sizing and bending conduit. Emphasis is placed on how to bend conduit with a hand bender. Also, the code requirements for the National Electrical Code. Topics include: National Electrical Code, conduit types/trade sizes, and percent of conduit fill.	Provides practice in sizing and bending conduit. Emphasis is placed on how to bend conduit with a hand bender. Also, the code requirements for the National Electrical Code. Topics include: National Electrical Code, conduit types/trade sizes, and percent of conduit fill.Pre-requisites: None Regstr. Co-requisites: None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1011	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1012	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1012	Prerequisites	ELTR 1011		ELTR 1011	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1012	Course Description	Provides practice in sizing, bending, and threading conduit. Emphasis is placed on how to bend conduit with a mechanical bender. Also, the code requirements for the National Electrical Code. Topics include: National Electrical Code, conduit types/trade sizes, and percent of conduit fill. Pre-requisites: None Regstr. Co-requisites: None	Provides practice in sizing, bending, and threading conduit. Emphasis is placed on how to bend conduit with a mechanical bender. Also, the code requirements for the National Electrical Code. Topics include: National Electrical Code, conduit types/trade sizes, and percent of conduit fill.	Provides practice in sizing, bending, and threading conduit. Emphasis is placed on how to bend conduit with a mechanical bender. Also, the code requirements for the National Electrical Code. Topics include: National Electrical Code, conduit types/trade sizes, and percent of conduit fill.Pre-requisites: None Regstr. Co-requisites: None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1012	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1013	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1013	Prerequisites	ELTR 1012		ELTR 1012	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1013	Course Description	Provides practice in sizing, bending, and threading conduit. Emphasis is placed on how to bend conduit with a hydraulic bender. Also, the code requirements for the National Electrical Code. Topics include: National Electrical Code, conduit types/trade sizes, and percent of conduit fill. Pre-requisites: None Regstr. Co-requisites: None	Provides practice in sizing, bending, and threading conduit. Emphasis is placed on how to bend conduit with a hydraulic bender. Also, the code requirements for the National Electrical Code. Topics include: National Electrical Code, conduit types/trade sizes, and percent of conduit fill.	Provides practice in sizing, bending, and threading conduit. Emphasis is placed on how to bend conduit with a hydraulic bender. Also, the code requirements for the National Electrical Code. Topics include: National Electrical Code, conduit types/trade sizes, and percent of conduit fill.Pre-requisites: None Regstr. Co-requisites: None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1013	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1020	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1020	Course Name	Electrical Systems Basics I	Alternating Current Fundamentals	Electrical Alternating Systems Current Basics I Fundamentals	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1020	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1020	Corequisites	IDFC 1011, ELTR 1010		IDFC 1011, ELTR 1010	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1060	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1060	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1080	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1080	Course Description	This course introduces commercial wiring practices and procedures. Topics include industrial safety procedures, the National Electrical Code, Principles of Grounding and Bonding, Commercial Services, three-phase power systems, and Electric Motor Fundamentals. Pre-requisites: None Co-requisites: None	This course introduces commercial wiring practices and procedures. Topics include industrial safety procedures, the National Electrical Code, Principles of Grounding and Bonding, Commercial Services, three-phase power systems, and Electric Motor Fundamentals.	This course introduces commercial wiring practices and procedures. Topics include industrial safety procedures, the National Electrical Code, Principles of Grounding and Bonding, Commercial Services, three-phase power systems, and Electric Motor Fundamentals.Pre-requisites: None Co-requisites: None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1080	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1090	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1090	Course Description	This course is a continuation of the study in commercial wiring practices and procedures. Topics include: conduit installation and system design concepts. Pre-requisites: None Co-requisites: None	This course is a continuation of the study in commercial wiring practices and procedures. Topics include: conduit installation and system design concepts.	This course is a continuation of the study in commercial wiring practices and procedures. Topics include: conduit installation and system design concepts. Pre-requisites: None Co-requisites: None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1090	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1090	Corequisites	ELTR 1090		ELTR 1090	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1180	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1180	Course Description	Introduces line and low voltage switching circuits, manual and automatic controls and devices, and circuits. Emphasis will be placed on switching circuits, manual and automatic controls and devices, line and low voltage switching circuits, and operation, application and ladder diagrams. Topics include: ladder and wire diagrams, switching circuits, manual controls and devices, automatic controls and devices, and application and operation of controllers and controls, and variable speed controls. Pre-requisites: None Co-requisites: None	Introduces line and low voltage switching circuits, manual and automatic controls and devices, and circuits. Emphasis will be placed on switching circuits, manual and automatic controls and devices, line and low voltage switching circuits, and operation, application and ladder diagrams. Topics include: ladder and wire diagrams, switching circuits, manual controls and devices, automatic controls and devices, and application and operation of controllers and controls, and variable speed controls.	Introduces line and low voltage switching circuits, manual and automatic controls and devices, and circuits. Emphasis will be placed on switching circuits, manual and automatic controls and devices, line and low voltage switching circuits, and operation, application and ladder diagrams. Topics include: ladder and wire diagrams, switching circuits, manual controls and devices, automatic controls and devices, and application and operation of controllers and controls, and variable speed controls. Pre-requisites: None Co-requisites: None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1180	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1205	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1205	Course Description	Introduces residential wiring practices and procedures. Topics include: print reading, National Electrical Code, wiring materials and methods, and control of luminaries and receptable installation. Pre-requisites: None Co-requisites: None	Introduces residential wiring practices and procedures. Topics include: print reading, National Electrical Code, wiring materials and methods, and control of luminaries and receptacle installation.	Introduces residential wiring practices and procedures. Topics include: print reading, National Electrical Code, wiring materials and methods, and control of luminaries and receptacleoutlet installation.Pre-requisites: None Co-requisites: None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1205	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1210	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1210	Course Description	Provides additional instruction on wiring practices in accordance with National Electrical Code. Topics include: single and multi-family load calculations, single and multi-family service installations, sub-panels and feeders, and specialty circuits. Pre-requisites: None Co-requisites: None	Provides additional instruction on wiring practices in accordance with National Electrical Code. Topics include: single and multi-family load calculations, single and multi-family service installations, sub-panels and feeders, and specialty circuits.	Provides additional instruction on wiring practices in accordance with National Electrical Code. Topics include: single and multi-family load calculations, single and multi-family service installations, sub-panels and feeders, and specialty circuits.Pre-requisites: None Co-requisites: None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1210	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1210	Corequisites	ELTR 1205		ELTR 1205	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1220	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1220	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1220	Corequisites	ELTR 1180		ELTR 1180	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1250	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1250	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1260	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1260	Course Description	Provides instruction in the theory and operation of specific types of transformers. Emphasis will be placed on National Electrical Code requirements related to the use of transformers. Topics include: transformer theory, types of transformers, National Electrical Code requirements, and safety precautions. Pre-requisites: None Co-Requisites: None	Provides instruction in the theory and operation of specific types of transformers. Emphasis will be placed on National Electrical Code requirements related to the use of transformers. Topics include: transformer theory, types of transformers, National Electrical Code requirements, and safety precautions.	Provides instruction in the theory and operation of specific types of transformers. Emphasis will be placed on National Electrical Code requirements related to the use of transformers. Topics include: transformer theory, types of transformers, National Electrical Code requirements, and safety precautions.Pre-requisites: None Co-Requisites: None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1260	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1270	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1270	Course Description	Provides instruction in industrial wiring applications of the National Electrical Code. Topics include: rigid/IMC conduit installation, EMT conduit installation, busways installation, cable tray/wireway installation, and equipment installation (600 volts or less). Pre-requisites: None Co-requisites: None	Provides instruction in industrial wiring applications of the National Electrical Code. Topics include: rigid/IMC conduit installation, EMT conduit installation, busways installation, cable tray/wireway installation, and equipment installation (600 volts or less).	Provides instruction in industrial wiring applications of the National Electrical Code. Topics include: rigid/IMC conduit installation, EMT conduit installation, busways installation, cable tray/wireway installation, and equipment installation (600 volts or less).Pre-requisites: None Co-requisites: None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1270	Course Name	N.E.C. Industrial Wiring Apps	N.E.C. Industrial Wiring Applications	N.E.C. Industrial Wiring Apps Applications	7/27/2023	ogeechee|910031947

/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1270	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1500	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1500	Course Name	Electrical Systems Technology Internship	Electrical Systems Technology Internship/Practicum	Electrical Systems Technology Internship/Practicum	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1500	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1510	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1510	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1520	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1520	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1525	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1525	Course Description	This class introduces techniques and method on how to install residential and commercial photovoltaic systems. Co-requisites: ELTR 1210	This class introduces techniques and method on how to install residential and commercial photovoltaic systems.	This class introduces techniques and method on how to install residential and commercial photovoltaic systems. ~~Co-requisites: ELTR 1210~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1525	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1530	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1530	Course Description	Provides practice in calculating conduit size. Emphasis is placed on use of the requirement of the National Electrical Code. Topics include: National Electrical Code, conduits types/trade sizes, and percent of fill. Pre-requisites: Program Admission Co-requisites: None	Provides practice in calculating conduit size. Emphasis is placed on use of the requirement of the National Electrical Code. Topics include: National Electrical Code, conduits types/trade sizes, and percent of fill.	Provides practice in calculating conduit size. Emphasis is placed on use of the requirement of the National Electrical Code. Topics include: National Electrical Code, conduits types/trade sizes, and percent of fill. ~~Pre-requisites: Program Admission Co-requisites: None~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1530	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1540	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000/ELTR-1540	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMPL-Job-Acquisition-Skills/1000/EMPL-1000	Proposals In Progress		EMPL 1000 Interpersonal Relations & Professional Development	EMPL 1000 Interpersonal Relations & Professional Development	4/3/2024	ogeechee|910022833
/2023-2024/Catalog-and-Student-Handbook/Courses/EMPL-Job-Acquisition-Skills/1000/EMPL-1000	Course Description	Emphasizes human relations and professional development in today"s rapidly changing world that prepares students for living and working in a complex society. Topics include human relations skills, job acquisition skills and communication, job retention skills, job advancement skills, and professional image skills.	Emphasizes human relations and professional development in today"s rapidly changing world that prepares students for living and working in a complex society. Topics include human relations skills, job acquisition skills and communication, job retention skills, job advancement skills, and professional image skills.	Emphasizes human relations and professional development in today"s rapidly changing world that prepares students for living and working in a complex society. Topics include human relations skills, job acquisition skills and communication, job retention skills, job advancement skills, and professional image skills.	4/3/2024	ogeechee|910022833
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1010	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1010	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1110	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1110	Course Description	This course serves as the introductory course to the Emergency Medical Services (EMS) profession. It orients the student to the prehospital care environment, issues related to the provision of patient care in both in-hospital and out-of-hospital circumstances. It further provides foundational information upon which subsequent curriculum content is based so that successful completion of this content increases the potential for success in subsequent courses and should allow students to apply the fundamental knowledge, skills, and attitudes gained in order to effectively communicate and function safely, ethically and professionally within the emergency medical services environment. Topics include: Anatomy and Physiology, Medical Terminology, Pathophysiology, CPR for HCP, EMS Systems, Research, Workforce Safety and Wellness, Documentation, EMS System Communication, Therapeutic Communication, Medical/Legal and Ethics, Public Health, Principles of Safely Operating a Ground Ambulance, Incident Management, Multiple Casualty Incidents, Air Medical, Vehicle Extrication, HazMat, MCI due to Terrorism/ Disaster, and Life Span Development. Pre-requisite: Program Admission	This course serves as the introductory course to the Emergency Medical Services (EMS) profession. It orients the student to the prehospital care environment, issues related to the provision of patient care in both in-hospital and out-of-hospital circumstances. It further provides foundational information upon which subsequent curriculum content is based so that successful completion of this content increases the potential for success in subsequent courses and should allow students to apply the fundamental knowledge, skills, and attitudes gained in order to effectively communicate and function safely, ethically and professionally within the emergency medical services environment. Topics include: Anatomy and Physiology, Medical Terminology, Pathophysiology, CPR for HCP, EMS Systems, Research, Workforce Safety and Wellness, Documentation, EMS System Communication, Therapeutic Communication, Medical/Legal and Ethics, Public Health, Principles of Safely Operating a Ground Ambulance, Incident Management, Multiple Casualty Incidents, Air Medical, Vehicle Extrication, HazMat, MCI due to Terrorism/ Disaster, and Life Span Development.	This course serves as the introductory course to the Emergency Medical Services (EMS) profession. It orients the student to the prehospital care environment, issues related to the provision of patient care in both in-hospital and out-of-hospital circumstances. It further provides foundational information upon which subsequent curriculum content is based so that successful completion of this content increases the potential for success in subsequent courses and should allow students to apply the fundamental knowledge, skills, and attitudes gained in order to effectively communicate and function safely, ethically and professionally within the emergency medical services environment. Topics include: Anatomy and Physiology, Medical Terminology, Pathophysiology, CPR for HCP, EMS Systems, Research, Workforce Safety and Wellness, Documentation, EMS System Communication, Therapeutic Communication, Medical/Legal and Ethics, Public Health, Principles of Safely Operating a Ground Ambulance, Incident Management, Multiple Casualty Incidents, Air Medical, Vehicle Extrication, HazMat, MCI due to Terrorism/Disaster, and Life Span Development. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1110	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1120	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1120	Course Description	This course prepares students for initial scene management and assessment of patients as well as management of the airway. Introduction to pharmacology is also covered. Includes application of scene information and patient assessment findings (scene size up, primary and secondary assessment, patient history, and reassessment) to guide emergency management. Topics include: Scene Size-Up; Primary Assessment; History Taking; Secondary Assessment; Monitoring Devices; Reassessment; Airway Management; Respiration; Artificial Ventilation; Principles of Pharmacology; Medication Administration; and Emergency Medications. Pre-requisite: Program Admission	This course prepares students for initial scene management and assessment of patients as well as management of the airway. Introduction to pharmacology is also covered. Includes application of scene information and patient assessment findings (scene size up, primary and secondary assessment, patient history, and reassessment) to guide emergency management. Topics include: Scene Size-Up; Primary Assessment; History Taking; Secondary Assessment; Monitoring Devices; Reassessment; Airway Management; Respiration; Artificial Ventilation; Principles of Pharmacology; Medication Administration; and Emergency Medications.	This course prepares students for initial scene management and assessment of patients as well as management of the airway. Introduction to pharmacology is also covered. Includes application of scene information and patient assessment findings (scene size up, primary and secondary assessment, patient history, and reassessment) to guide emergency management. Topics include: Scene Size-Up; Primary Assessment; History Taking; Secondary Assessment; Monitoring Devices; Reassessment; Airway Management; Respiration; Artificial Ventilation; Principles of Pharmacology; Medication Administration; and Emergency Medications. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1120	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1130	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1130	Course Description	This course integrates pathophysiological principles and assessment findings to formulate a field impression and implement the treatment plan of cases involving non-traumatic medical emergencies. Topics include: Medical Overview; Neurology; Abdominal and Gastrointestinal Disorders; Immunology; Infectious Disease; Endocrine Disorders; Psychiatric; Cardiovascular; Toxicology; Respiratory; Hematology; Genitourinary/Renal; Non-Traumatic Musculoskeletal Disorders; Diseases of the Eyes, Ears, Nose, and Throat; and Medical Assessments. Pre-requisite: Program Admission	This course integrates pathophysiological principles and assessment findings to formulate a field impression and implement the treatment plan of cases involving non-traumatic medical emergencies. Topics include: Medical Overview; Neurology; Abdominal and Gastrointestinal Disorders; Immunology; Infectious Disease; Endocrine Disorders; Psychiatric; Cardiovascular; Toxicology; Respiratory; Hematology; Genitourinary/Renal; Non-Traumatic Musculoskeletal Disorders; Diseases of the Eyes, Ears, Nose, and Throat; and Medical Assessments.	This course integrates pathophysiological principles and assessment findings to formulate a field impression and implement the treatment plan of cases involving non-traumatic medical emergencies. Topics include: Medical Overview; Neurology; Abdominal and Gastrointestinal Disorders; Immunology; Infectious Disease; Endocrine Disorders; Psychiatric; Cardiovascular; Toxicology; Respiratory; Hematology; Genitourinary/Renal; Non-Traumatic Musculoskeletal Disorders; Diseases of the Eyes, Ears, Nose, and Throat; and Medical Assessments. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1130	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1140	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1140	Course Description	This course provides a fundamental knowledge of growth, development, and aging and assessment findings to provide basic emergency care and transportation for a patient with special needs. Topics include: Obstetrics, Gynecology, Neonatal Care, Pediatrics, Geriatrics, Patients with Special Challenges, and Special Patient Populations - Assessments. Pre-requisite: Program Admission	This course provides a fundamental knowledge of growth, development, and aging and assessment findings to provide basic emergency care and transportation for a patient with special needs. Topics include: Obstetrics, Gynecology, Neonatal Care, Pediatrics, Geriatrics, Patients with Special Challenges, and Special Patient Populations - Assessments.	This course provides a fundamental knowledge of growth, development, and aging and assessment findings to provide basic emergency care and transportation for a patient with special needs. Topics include: Obstetrics, Gynecology, Neonatal Care, Pediatrics, Geriatrics, Patients with Special Challenges, and Special Patient Populations - Assessments. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1140	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1150	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1150	Course Description	This course is designed to prepare the EMT student to apply pre-hospital emergency care to patients who have sustained injuries resulting from various mechanisms of injury including: Abdominal and Genitourinary trauma; Orthopedic trauma; Soft Tissue trauma; Head, Facial, Neck, and Spine Trauma and Nervous System trauma. Special considerations in trauma related injuries will be presented including the physiology of shock as well as multi-system trauma and environmental emergencies. Topics include: Shock and Resuscitation; Trauma Overview; Bleeding; Chest Trauma; Abdominal and Genitourinary Trauma; Orthopedic Trauma; Soft Tissue Trauma; Head, Facial, Neck, and Spine Trauma; Nervous System Trauma; Special Considerations in Trauma; Environmental Emergencies; and Multi-System Trauma. Pre-requisite: Program Admission	This course is designed to prepare the EMT student to apply pre-hospital emergency care to patients who have sustained injuries resulting from various mechanisms of injury including: Abdominal and Genitourinary trauma; Orthopedic trauma; Soft Tissue trauma; Head, Facial, Neck, and Spine Trauma and Nervous System trauma. Special considerations in trauma related injuries will be presented including the physiology of shock as well as multi-system trauma and environmental emergencies. Topics include: Shock and Resuscitation; Trauma Overview; Bleeding; Chest Trauma; Abdominal and Genitourinary Trauma; Orthopedic Trauma; Soft Tissue Trauma; Head, Facial, Neck, and Spine Trauma; Nervous System Trauma; Special Considerations in Trauma; Environmental Emergencies; and Multi-System Trauma.	This course is designed to prepare the EMT student to apply pre-hospital emergency care to patients who have sustained injuries resulting from various mechanisms of injury including: Abdominal and Genitourinary trauma; Orthopedic trauma; Soft Tissue trauma; Head, Facial, Neck, and Spine Trauma and Nervous System trauma. Special considerations in trauma related injuries will be presented including the physiology of shock as well as multi-system trauma and environmental emergencies. Topics include: Shock and Resuscitation; Trauma Overview; Bleeding; Chest Trauma; Abdominal and Genitourinary Trauma; Orthopedic Trauma; Soft Tissue Trauma; Head, Facial, Neck, and Spine Trauma; Nervous System Trauma; Special Considerations in Trauma; Environmental Emergencies; and Multi-System Trauma. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1150	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1160	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1160	Course Description	This course provides supervised clinical experience in various clinical settings as well as opportunities to demonstrate critical thinking skills and assessment based management techniques through competency based evaluations relevant to the practice of an EMT. Topics include: Clinicals and Assessment Based Management. Pre-requisite: Program Admission	This course provides supervised clinical experience in various clinical settings as well as opportunities to demonstrate critical thinking skills and assessment based management techniques through competency based evaluations relevant to the practice of an EMT. Topics include: Clinicals and Assessment Based Management.	This course provides supervised clinical experience in various clinical settings as well as opportunities to demonstrate critical thinking skills and assessment based management techniques through competency based evaluations relevant to the practice of an EMT. Topics include: Clinicals and Assessment Based Management. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1160	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1510	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1510	Course Description	This course serves as the introductory course to the advanced level practice of the Advanced Emergency Medical Technician (AEMT). It expands on the information attained at the EMT level. Topics include: EMS Systems; Documentation; EMS System Communication; Therapeutic Communication; Principles of Pharmacology; Medication Administration; Emergency Medications; Airway Management; Respiration; Artificial Ventilation; Primary Assessment; and Secondary Assessment. Pre-requisites: Program Admission Co-requisites: None	This course serves as the introductory course to the advanced level practice of the Advanced Emergency Medical Technician (AEMT). It expands on the information attained at the EMT level. Topics include: EMS Systems; Documentation; EMS System Communication; Therapeutic Communication; Principles of Pharmacology; Medication Administration; Emergency Medications; Airway Management; Respiration; Artificial Ventilation; Primary Assessment; and Secondary Assessment.	This course serves as the introductory course to the advanced level practice of the Advanced Emergency Medical Technician (AEMT). It expands on the information attained at the EMT level. Topics include: EMS Systems; Documentation; EMS System Communication; Therapeutic Communication; Principles of Pharmacology; Medication Administration; Emergency Medications; Airway Management; Respiration; Artificial Ventilation; Primary Assessment; and Secondary Assessment. ~~Pre-requisites: Program Admission Co-requisites: None~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1510	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1520	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1520	Course Description	This course provides opportunities to apply fundamental knowledge of basic and selected advanced emergency care and transportation based on assessment findings for the following: an acutely ill patient; a patient in shock, respiratory failure or arrest, cardiac failure or arrest, and post resuscitation management; and an acutely injured patient. In addition it provides a fundamental knowledge of growth, development, and aging and assessment findings to provide basic and selected advanced emergency care and transportation for a patient with special needs. Topics include: Geriatrics; Patients with Special Challenges; Medical Overview; Neurology; Immunology; Infectious Disease; Endocrine Disorders; Cardiovascular; Toxicology; Respiratory; Hematology; Genitourinary/Renal; Shock and Resuscitation; Chest Trauma; Abdominal and Genitourinary Trauma; Orthopedic Trauma; Head; Facial; Neck; and Spine Trauma; Nervous System Trauma; and Integration of Medical/Trauma Assessments. Pre-requisites: Program Admission Co-requisites: None	This course provides opportunities to apply fundamental knowledge of basic and selected advanced emergency care and transportation based on assessment findings for the following: an acutely ill patient; a patient in shock, respiratory failure or arrest, cardiac failure or arrest, and post resuscitation management; and an acutely injured patient. In addition it provides a fundamental knowledge of growth, development, and aging and assessment findings to provide basic and selected advanced emergency care and transportation for a patient with special needs. Topics include: Geriatrics; Patients with Special Challenges; Medical Overview; Neurology; Immunology; Infectious Disease; Endocrine Disorders; Cardiovascular; Toxicology; Respiratory; Hematology; Genitourinary/Renal; Shock and Resuscitation; Chest Trauma; Abdominal and Genitourinary Trauma; Orthopedic Trauma; Head; Facial; Neck; and Spine Trauma; Nervous System Trauma; and Integration of Medical/Trauma Assessments.	This course provides opportunities to apply fundamental knowledge of basic and selected advanced emergency care and transportation based on assessment findings for the following: an acutely ill patient; a patient in shock, respiratory failure or arrest, cardiac failure or arrest, and post resuscitation management; and an acutely injured patient. In addition it provides a fundamental knowledge of growth, development, and aging and assessment findings to provide basic and selected advanced emergency care and transportation for a patient with special needs. Topics include: Geriatrics; Patients with Special Challenges; Medical Overview; Neurology; Immunology; Infectious Disease; Endocrine Disorders; Cardiovascular; Toxicology; Respiratory; Hematology; Genitourinary/Renal; Shock and Resuscitation; Chest Trauma; Abdominal and Genitourinary Trauma; Orthopedic Trauma; Head; Facial; Neck; and Spine Trauma; Nervous System Trauma; and Integration of Medical/Trauma Assessments. ~~Pre-requisites: Program Admission Co-requisites: None~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1520	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1530	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/	Course Description	This course provides supervised clinical experience in various clinical settings. Topics include: Clinicals. Pre-requisites: Program Admission Co-requisites: None	This course provides supervised clinical experience in various clinical settings. Topics include: Clinicals.	This course provides supervised clinical experience in various clinical settings. Topics include: Clinicals ~~Pre-requisites: Program Admission Co-requisites: None~~	7/27/2023	ogeechee|910031947

EMSP-1530						
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1530	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1540	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1540	Course Description	This course provides supervised clinical experience in various clinical settings as well as opportunities to demonstrate critical thinking skills and assessment based management techniques through competency based evaluations relevant to the practice of an AEMT. Topics include: Clinicals and Assessment Based Management. Pre-requisites: Program Admission Co-requisites: None	This course provides supervised clinical experience in various clinical settings as well as opportunities to demonstrate critical thinking skills and assessment based management techniques through competency based evaluations relevant to the practice of an AEMT. Topics include: Clinicals and Assessment Based Management.	This course provides supervised clinical experience in various clinical settings as well as opportunities to demonstrate critical thinking skills and assessment based management techniques through competency based evaluations relevant to the practice of an AEMT. Topics include: Clinicals and Assessment Based Management. ~~Pre-requisites: Program Admission Co-requisites: None~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1540	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2110	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2110	Course Description	This course introduces the student to the role of the paramedic in today's healthcare system, with a focus on the prehospital setting. This course will also prepare the student to integrate scene and patient assessment findings with knowledge of epidemiology and pathophysiology to form a field impression. This includes developing a list of differential diagnoses through clinical reasoning to modify the assessment and formulate a treatment plan. Topics include: EMS Systems; Research; Workforce Safety and Wellness; Documentation; EMS System Communication; Therapeutic Communication; Medical/Legal and Ethics; Life Span Development; Public Health; Incident Management; Air Medical; Scene Size-Up; Primary Assessment; History Taking; Secondary Assessment; Monitoring Devices; and Reassessment. Pre-requisite: Program Admission Co-requisite: None	This course introduces the student to the role of the paramedic in today's healthcare system, with a focus on the prehospital setting. This course will also prepare the student to integrate scene and patient assessment findings with knowledge of epidemiology and pathophysiology to form a field impression. This includes developing a list of differential diagnoses through clinical reasoning to modify the assessment and formulate a treatment plan. Topics include: EMS Systems; Research; Workforce Safety and Wellness; Documentation; EMS System Communication; Therapeutic Communication; Medical/Legal and Ethics; Life Span Development; Public Health; Incident Management; Air Medical; Scene Size-Up; Primary Assessment; History Taking; Secondary Assessment; Monitoring Devices; and Reassessment.	This course introduces the student to the role of the paramedic in today's healthcare system, with a focus on the prehospital setting. This course will also prepare the student to integrate scene and patient assessment findings with knowledge of epidemiology and pathophysiology to form a field impression. This includes developing a list of differential diagnoses through clinical reasoning to modify the assessment and formulate a treatment plan. Topics include: EMS Systems; Research; Workforce Safety and Wellness; Documentation; EMS System Communication; Therapeutic Communication; Medical/Legal and Ethics; Life Span Development; Public Health; Incident Management; Air Medical; Scene Size-Up; Primary Assessment; History Taking; Secondary Assessment; Monitoring Devices; and Reassessment. ~~Pre-requisite: Program Admission Co-requisite: None~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2110	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2120	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2120	Course Description	This course expands the concepts of pathophysiology as it correlates to disease processes. This course will enable the student to apply the general concepts of pathophysiology to the assessment and management of patients in the emergency setting. Topics include: Pathophysiology. Pre-requisite: Program Admission Co-requisite: None	This course expands the concepts of pathophysiology as it correlates to disease processes. This course will enable the student to apply the general concepts of pathophysiology to the assessment and management of patients in the emergency setting. Topics include: Pathophysiology.	This course expands the concepts of pathophysiology as it correlates to disease processes. This course will enable the student to apply the general concepts of pathophysiology to the assessment and management of patients in the emergency setting. Topics include: Pathophysiology. ~~Pre-requisite: Program Admission Co-requisite: None~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2120	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2130	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2130	Course Description	This course will equip the paramedicine student with an expanded knowledge of pharmacology, as well as skills used to manage the respiratory system. Students will learn to use these advanced resuscitative skills to mitigate patient care emergencies, and to improve the overall health of the patient. Topics include: Principles of Pharmacology; Medication Administration; Emergency Medications; Airway Management; Respiration; and Artificial Ventilation. Pre-requisite: Program Admission	This course will equip the paramedicine student with an expanded knowledge of pharmacology, as well as skills used to manage the respiratory system. Students will learn to use these advanced resuscitative skills to mitigate patient care emergencies, and to improve the overall health of the patient. Topics include: Principles of Pharmacology; Medication Administration; Emergency Medications; Airway Management; Respiration; and Artificial Ventilation.	This course will equip the paramedicine student with an expanded knowledge of pharmacology, as well as skills used to manage the respiratory system. Students will learn to use these advanced resuscitative skills to mitigate patient care emergencies, and to improve the overall health of the patient. Topics include: Principles of Pharmacology; Medication Administration; Emergency Medications; Airway Management; Respiration; and Artificial Ventilation. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2130	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2140	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2140	Course Description	This course equips the paramedicine student with an expanded knowledge of the anatomy, physiology, and electrophysiology of the cardiovascular system. Students will also examine the epidemiology of cardiovascular disease, and will begin to integrate advanced assessment skills (including ECG interpretation) into the assessment of cardiac patients. Topics include: Anatomy, Physiology, and Electrophysiology of the Cardiovascular System; Epidemiology of Cardiovascular Disease; Assessment of the Cardiac Patient; Electrocardiographic (ECG) interpretation. Pre-requisite: Program Admission	This course equips the paramedicine student with an expanded knowledge of the anatomy, physiology, and electrophysiology of the cardiovascular system. Students will also examine the epidemiology of cardiovascular disease, and will begin to integrate advanced assessment skills (including ECG interpretation) into the assessment of cardiac patients. Topics include: Anatomy, Physiology, and Electrophysiology of the Cardiovascular System; Epidemiology of Cardiovascular Disease; Assessment of the Cardiac Patient; Electrocardiographic (ECG) interpretation.	This course equips the paramedicine student with an expanded knowledge of the anatomy, physiology, and electrophysiology of the cardiovascular system. Students will also examine the epidemiology of cardiovascular disease, and will begin to integrate advanced assessment skills (including ECG interpretation) into the assessment of cardiac patients. Topics include: Anatomy, Physiology, and Electrophysiology of the Cardiovascular System; Epidemiology of Cardiovascular Disease; Assessment of the Cardiac Patient; Electrocardiographic (ECG) interpretation. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2140	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2310	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2310	Course Description	This course will enable the student to integrate assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment/disposition plan for a patient experiencing a cardiovascular emergency. Topics include: Cardiovascular Emergencies and Advanced Cardiovascular Life Support (ACLS). Pre-requisite: Program Admission	This course will enable the student to integrate assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment/disposition plan for a patient experiencing a cardiovascular emergency. Topics include: Cardiovascular Emergencies and Advanced Cardiovascular Life Support (ACLS).	This course will enable the student to integrate assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment/disposition plan for a patient experiencing a cardiovascular emergency. Topics include: Cardiovascular Emergencies and Advanced Cardiovascular Life Support (ACLS). ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2310	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2320	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2320	Course Description	This course will enable the student to integrate assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment/disposition plan for a patient experiencing a medical emergency. Topics include: Medical Overview; Neurology; Abdominal and Gastrointestinal Disorders; Immunology; Infectious Disease; Endocrine Disorders; Psychiatric; Toxicology; Respiratory; Hematology; Genitourinary/Renal; Non-Traumatic Musculoskeletal Disorders; Diseases of the Eyes, Ears, Nose, and Throat; and Assessment of Medical Emergencies. Pre-requisite: Program Admission	This course will enable the student to integrate assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment/disposition plan for a patient experiencing a medical emergency. Topics include: Medical Overview; Neurology; Abdominal and Gastrointestinal Disorders; Immunology; Infectious Disease; Endocrine Disorders; Psychiatric; Toxicology; Respiratory; Hematology; Genitourinary/Renal; Non-Traumatic Musculoskeletal Disorders; Diseases of the Eyes, Ears, Nose, and Throat; and Assessment of Medical Emergencies.	This course will enable the student to integrate assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment/disposition plan for a patient experiencing a medical emergency. Topics include: Medical Overview; Neurology; Abdominal and Gastrointestinal Disorders; Immunology; Infectious Disease; Endocrine Disorders; Psychiatric; Toxicology; Respiratory; Hematology; Genitourinary/Renal; Non-Traumatic Musculoskeletal Disorders; Diseases of the Eyes, Ears, Nose, and Throat; and Assessment of Medical Emergencies. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2320	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2330	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2330	Course Description	This course will enable the student to integrate a comprehensive knowledge of causes and pathophysiology into the management of traumatic: cardiac arrest and peri-arrest states; shock, respiratory failure or arrest with an emphasis on early intervention to prevent arrest. This course will also include integrating assessment findings with principles of epidemiology and pathophysiology to formulate a field impression to implement a comprehensive treatment/disposition plan for an acutely injured patient. During this course, the student will complete a nationally recognized pre-hospital trauma course (i.e. PHTLS, ITLS, ATT, etc.). Topics include: Shock and Trauma Resuscitation; Trauma Overview; Bleeding; Chest Trauma; Abdominal and Genitourinary Trauma; Orthopedic Trauma; Soft Tissue Trauma; Head, Facial, Neck, and Spine Trauma; Nervous System Trauma; Special Considerations in Trauma; Environmental Emergencies; Multi-System Trauma; and Assessment of Trauma Emergencies. Pre-requisite: Program Admission	This course will enable the student to integrate a comprehensive knowledge of causes and pathophysiology into the management of traumatic: cardiac arrest and peri-arrest states; shock, respiratory failure or arrest with an emphasis on early intervention to prevent arrest. This course will also include integrating assessment findings with principles of epidemiology and pathophysiology to formulate a field impression to implement a comprehensive treatment/disposition plan for an acutely injured patient. During this course, the student will complete a nationally recognized pre-hospital trauma course (i.e. PHTLS, ITLS, ATT, etc.); Topics include: Shock and Trauma Resuscitation; Trauma Overview; Bleeding; Chest Trauma; Abdominal and Genitourinary Trauma; Orthopedic Trauma; Soft Tissue Trauma; Head, Facial, Neck, and Spine Trauma; Nervous System Trauma; Special Considerations in Trauma; Environmental Emergencies; Multi-System Trauma; and Assessment of Trauma Emergencies.	This course will enable the student to integrate a comprehensive knowledge of causes and pathophysiology into the management of traumatic: cardiac arrest and peri-arrest states; shock, respiratory failure or arrest with an emphasis on early intervention to prevent arrest. This course will also include integrating assessment findings with principles of epidemiology and pathophysiology to formulate a field impression to implement a comprehensive treatment/disposition plan for an acutely injured patient. During this course, the student will complete a nationally recognized pre-hospital trauma course (i.e. PHTLS, ITLS, ATT, etc.). Topics include: Shock and Trauma Resuscitation; Trauma Overview; Bleeding; Chest Trauma; Abdominal and Genitourinary Trauma; Orthopedic Trauma; Soft Tissue Trauma; Head, Facial, Neck, and Spine Trauma; Nervous System Trauma; Special Considerations in Trauma; Environmental Emergencies; Multi-System Trauma; and Assessment of Trauma Emergencies. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2330	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2340	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2340	Course Description	This course will enable the student to integrate assessment findings with principles of pathophysiology and knowledge of psychosocial needs to formulate a field impression and implement a comprehensive treatment/disposition plan for various special patient populations. During this course, the student will also complete a nationally recognized pediatric course (i.e. EPC, PALS, PEPP, etc.). Topics include: Obstetrics; Gynecology; Neonatal Care; Pediatrics; Geriatrics; and Patients with Special Challenges. Pre-requisite: Program Admission	This course will enable the student to integrate assessment findings with principles of pathophysiology and knowledge of psychosocial needs to formulate a field impression and implement a comprehensive treatment/disposition plan for various special patient populations. During this course, the student will also complete a nationally recognized pediatric course (i.e. EPC, PALS, PEPP, etc.). Topics include: Obstetrics; Gynecology; Neonatal Care; Pediatrics; Geriatrics; and Patients with Special Challenges.	This course will enable the student to integrate assessment findings with principles of pathophysiology and knowledge of psychosocial needs to formulate a field impression and implement a comprehensive treatment/disposition plan for various special patient populations. During this course, the student will also complete a nationally recognized pediatric course (i.e. EPC, PALS, PEPP, etc.). Topics include: Obstetrics; Gynecology; Neonatal Care; Pediatrics; Geriatrics; and Patients with Special Challenges. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2340	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2510	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2510	Course Description	This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2510 Clinical Applications for the Paramedic - I is one in a series of courses that also includes: EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals. Pre-requisite: Program Admission	This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2510 Clinical Applications for the Paramedic - I is one in a series of courses that also includes: EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST).	This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2510 Clinical Applications for the Paramedic - I is one in a series of courses that also includes: EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). ~~Topics include: Clinicals. Pre-requisite: Program Admission~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2510	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2520	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2520	Course Description	This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2520 Clinical Applications for the Paramedic - II is one in a series of courses that also includes: EMSP 2510, EMSP 2530, EMSP 2540, EMSP 2550, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals. Pre-requisite: Program Admission	This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2520 Clinical Applications for the Paramedic - II is one in a series of courses that also includes: EMSP 2510, EMSP 2530, EMSP 2540, EMSP 2550, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST).	This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2520 Clinical Applications for the Paramedic - II is one in a series of courses that also includes: EMSP 2510, EMSP 2530, EMSP 2540, EMSP 2550, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). ~~Topics include: Clinicals. Pre-requisite: Program Admission~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2520	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2530	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2530	Course Description	This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2530 Clinical Applications for the Paramedic - III is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2540, EMSP 2550, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals. Pre-requisite: Program Admission	This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2530 Clinical Applications for the Paramedic - III is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2540, EMSP 2550, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.	This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2530 Clinical Applications for the Paramedic - III is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2540, EMSP 2550, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2530	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2540	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2540	Course Description	This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2540 Clinical Applications for the Paramedic - IV is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2550, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals. Pre-requisite: Program Admission	This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2540 Clinical Applications for the Paramedic - IV is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2550, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST).	This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2540 Clinical Applications for the Paramedic - IV is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2550, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). ~~Topics include: Clinicals. Pre-requisite: Program Admission~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2540	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947

2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2550	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2550	Course Description	This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2550 Clinical Applications for the Paramedic - V is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals. Pre-requisite: Program Admission	This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2550 Clinical Applications for the Paramedic - V is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.	, This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2550 Clinical Applications for the Paramedic - V is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals. Pre-requisite: Program Admission	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2550	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2560	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2560	Course Description	This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2560 Clinical Applications for the Paramedic - VI is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals. Pre-requisite: Program Admission	This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2560 Clinical Applications for the Paramedic - VI is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.	, This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2560 Clinical Applications for the Paramedic - VI is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals. Pre-requisite: Program Admission	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2560	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2570	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2570	Course Description	This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2570 Clinical Applications for the Paramedic - VII is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550 and EMSP 2560. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals. Pre-requisite: Program Admission	This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2570 Clinical Applications for the Paramedic - VII is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550 and EMSP 2560. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.	, This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2570 Clinical Applications for the Paramedic - VII is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550 and EMSP 2560. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals. Pre-requisite: Program Admission	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2570	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2710	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2710	Course Description	Provides supervised field internship experience in the prehospital advanced life support setting. Topics include: Field Internship. Pre-requisite: Provisional Admission	Provides supervised field internship experience in the prehospital advanced life support setting. Topics include: Field Internship.	, Provides supervised field internship experience in the prehospital advanced life support setting. Topics include: Field Internship. Pre-requisite: Provisional Admission	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2710	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2720	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2720	Course Description	Allows opportunities to demonstrate critical thinking skills and assessment based management techniques through competency based evaluations relevant to the practice of a Paramedic. Topics include: Assessment Based Management for Paramedics. Pre-requisite: Program Admission	Allows opportunities to demonstrate critical thinking skills and assessment based management techniques through competency based evaluations relevant to the practice of a Paramedic. Topics include: Assessment Based Management for Paramedics.	, Allows opportunities to demonstrate critical thinking skills and assessment based management techniques through competency based evaluations relevant to the practice of a Paramedic. Topics include: Assessment Based Management for Paramedics. Pre-requisite: Program Admission	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/2000/EMSP-2720	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ENGL-English/1000/ENGL-1010	Course Description	Emphasizes the development and improvement of written and oral communication abilities. Topics include analysis of writing, applied grammar and writing skills, editing and proofreading skills, research skills, and oral communication skills. Pre-requisites: ENGL 0090 Level 1 Completion or appropriate writing placement test score and READ 0090 Level 1 Completion or appropriate reading placement test score	Emphasizes the development and improvement of written and oral communication abilities. Topics include analysis of writing, applied grammar and writing skills, editing and proofreading skills, research skills, and oral communication skills.	Emphasizes the development and improvement of written and oral communication abilities. Topics include analysis of writing, applied grammar and writing skills, editing and proofreading skills, research skills, and oral communication skills. Pre-requisites: ENGL 0090 Level 1 Completion or appropriate writing placement test score and READ 0090 Level 1 Completion or appropriate reading placement test score	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ENGL-English/1000/ENGL-1012	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ENGL-English/1000/ENGL-1012	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ENGL-English/1000/ENGL-1012	Prerequisites		ENGL 1010	ENGL 1010	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ENGL-English/1000/ENGL-1012	Prerequisite Narrative		ENGL 1010	ENGL 1010	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ENGL-English/1000/ENGL-1101	Course Description	Explores the analysis of literature and articles about issues in the humanities and in society. Students practice various modes of writing, ranging from exposition to argumentation and persuasion. The course includes a review of standard grammatical and stylistic usage in proofreading and editing. An introduction to library resources lays the foundation for research. Topics include writing analysis and practice, revision, and research. Students write a research paper using library resources and using a formatting and documentation style appropriate to the purpose and audience. Pre-requisites: Appropriate degree-level writing (English) placement test score or ENGL 0090 Level 2 Completion; appropriate degree-level reading placement test score or READ 0090 Level 2 Completion	Explores the analysis of literature and articles about issues in the humanities and in society. Students practice various modes of writing, ranging from exposition to argumentation and persuasion. The course includes a review of standard grammatical and stylistic usage in proofreading and editing. An introduction to library resources lays the foundation for research. Topics include writing analysis and practice, revision, and research. Students write a research paper using library resources and using a formatting and documentation style appropriate to the purpose and audience.	Explores the analysis of literature and articles about issues in the humanities and in society. Students practice various modes of writing, ranging from exposition to argumentation and persuasion. The course includes a review of standard grammatical and stylistic usage in proofreading and editing. An introduction to library resources lays the foundation for research. Topics include writing analysis and practice, revision, and research. Students write a research paper using library resources and using a formatting and documentation style appropriate to the purpose and audience. Pre-requisites: Appropriate degree-level writing (English) placement test score or ENGL 0090 Level 2 Completion; appropriate degree-level reading placement test score or READ 0090 Level 2 Completion	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ENGL-English/1000/ENGL-1102	Course Description	Emphasizes the student*s ability to read literature analytically and meaningfully and to communicate clearly. Students analyze the form and content of literature in historical and philosophical contexts. Topics include reading and analysis of fiction, poetry, and drama; research; and writing about literature. Pre-requisite: ENGL 1101	Emphasizes the student*s ability to read literature analytically and meaningfully and to communicate clearly. Students analyze the form and content of literature in historical and philosophical contexts. Topics include reading and analysis of fiction, poetry, and drama; research; and writing about literature.	Emphasizes the student*s ability to read literature analytically and meaningfully and to communicate clearly. Students analyze the form and content of literature in historical and philosophical contexts. Topics include reading and analysis of fiction, poetry, and drama; research; and writing about literature. Pre-requisite: ENGL 1101	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ENGL-English/2000/ENGL-2110	Course Description	This course explores the history of the human experience through literature and writing across the cultures of the world. Surveys of important works across multiple genres of fiction and non-fiction as a reflection of cultural values. Explores themes from the ancient through modern era. Pre-requisites: ENGL1101 with a "C" or better Co-requisites: None	This course explores the history of the human experience through literature and writing across the cultures of the world. Surveys of important works across multiple genres of fiction and non-fiction as a reflection of cultural values. Explores themes from the ancient through modern era.	This course explores the history of the human experience through literature and writing across the cultures of the world. Surveys of important works across multiple genres of fiction and non-fiction as a reflection of cultural values. Explores themes from the ancient through modern era. Pre-requisites: ENGL1101 with a "C" or better Co-requisites: None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ENGL-English/2000/ENGL-2130	Course Description	Emphasizes American literature as a reflection of culture and ideas. A survey of important works in American literature. Includes a variety of literary genres: short stories, poetry, drama, nonfiction, and novels. Topics include literature and culture, essential themes and ideas, literature and history, and research skills. Pre-requisite: ENGL 1101	Emphasizes American literature as a reflection of culture and ideas. A survey of important works in American literature. Includes a variety of literary genres: short stories, poetry, drama, nonfiction, and novels. Topics include literature and culture, essential themes and ideas, literature and history, and research skills.	Emphasizes American literature as a reflection of culture and ideas. A survey of important works in American literature. Includes a variety of literary genres: short stories, poetry, drama, nonfiction, and novels. Topics include literature and culture, essential themes and ideas, literature and history, and research skills. Pre-requisite: ENGL 1101	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ENGL-English/90/ENGL-90	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ENGL-English/90/ENGL-90	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ENGT-Engineering-Technology/1000/ENGT-1000	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ENGT-Engineering-Technology/1000/ENGT-1000	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ESTH-Esthetician/1000/ESTH-1010	Prerequisite Narrative	All Required	ESTH 1000	AllESTH Required1000	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ESTH-Esthetician/1000/ESTH-1020	Corequisite Narrative	All Required	ESTH 1000	AllESTH Required1000	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ESTH-Esthetician/1000/ESTH-1030	Corequisite Narrative	All Required	ESTH 1000	AllESTH Required1000	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ESTH-Esthetician/1000/ESTH-1040	Corequisite Narrative	All Required	ESTH 1000	AllESTH Required1000	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ESTH-Esthetician/1000/ESTH-1050	Corequisite Narrative	All Required	ESTH 1000	AllESTH Required1000	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ESTH-Esthetician/1000/ESTH-1060	Prerequisite Narrative	All Required	All Required: ESTH 1000, ESTH 1010, ESTH 1020, ESTH 1030, ESTH 1040, ESTH 1050	All Required: ESTH 1000, ESTH 1010, ESTH 1020, ESTH 1030, ESTH 1040, ESTH 1050	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/ESTH-Esthetician/1000/ESTH-1070	Corequisite Narrative	All Required	ESTH 1060	AllESTH Required1060	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/FILM-Film-and-Television-Production/1000/Copy-of-FILM-1045	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/FILM-Film-and-Television-Production/1000/Copy-of-FILM-1045	Course Name	Introduction to Film & Television Post-Production	GFA Introduction to Film & Television Post-Production	GFA Introduction to Film & Television Post-Production	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/FILM-Film-and-Television-Production/1000/FILM-1650	Course Name	Fundamentals of Editing with Avid Media Composer 100	GFA Fundamentals of Editing with Avid Media Composer 100	GFA Fundamentals of Editing with Avid Media Composer 100	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/FILM-Film-and-Television-Production/2000/FILM-2140	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/FILM-Film-and-Television-Production/2000/FILM-2140	Course Name	Fundamentals of sound with AVID Pro Tools 100	GFA Fundamentals of sound with AVID Pro Tools 100	GFA Fundamentals of sound with AVID Pro Tools 100	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/FILM-Film-and-Television-Production/2000/FILM-2550	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/FILM-Film-and-Television-Production/2000/FILM-2550	Course Name	Film, Television & Digital Entertainment Internship	GFA Film, Television & Digital Entertainment Internship	GFA Film, Television & Digital Entertainment Internship	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/FILM-Film-and-Television-Production/2000/FILM-2550	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/FSRV-Funeral-Service-Education/1000/FSRV-1010	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/FSRV-Funeral-Service-Education/1000/FSRV-1010	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/FSRV-Funeral-Service-Education/1000/FSRV-1010	Prerequisites		FSRV 1020	FSRV 1020	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/FSRV-Funeral-Service-Education/1000/FSRV-1010	Course Description	A survey of the history of funeral service with emphasis on ethnic groups that have influenced contemporary funeral principles and practices as well as progression of Associations and Education within the funeral service industry. Pre-requisite: Program Admission	A survey of the history of funeral service with emphasis on ethnic groups that have influenced contemporary funeral principles and practices as well as progression of Associations and Education within the funeral service industry.	, A survey of the history of funeral service with emphasis on ethnic groups that have influenced contemporary funeral principles and practices as well as progression of Associations and Education within the funeral service industry. Pre-requisite: Program Admission	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/FSRV-Funeral-Service-Education/1000/FSRV-1010	Prerequisite Narrative		FSRV 1020	FSRV 1020	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/FSRV-Funeral-Service-Education/1000/FSRV-1020	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
2023-2024/Catalog-and-Student-Handbook/Courses/FSRV-Funeral-Service-Education/1000/FSRV-1020	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeechee|910031947

/2023-2024/Catalog-and-Student-Handbook/Courses/FSRV-Funeral-Service-Education/1000/FSRV-1020	Course Description	Introduces the student to sources of law; the legal status of the dead human body; the duty of burial, right to control funeral arrangements and final disposition and liability for funeral expenses; torts involving the dead human body and the funeral director;wills, estates, probate and related matters; cemeteries, crematories and issues related thereto; state and federal laws and regulations pertaining to funeral service; and the legal aspects of being a licensed funeral director or embalmer. In addition to legality, this course will help the student of funeral service develop a strong set of ethics which will help the funeral service professional do what is proper and in the best interest of bereaved families. Pre-requisite: Program Admission	Introduces the student to sources of law; the legal status of the dead human body; the duty of burial, right to control funeral arrangements and final disposition and liability for funeral expenses; torts involving the dead human body and the funeral director;wills, estates, probate and related matters; cemeteries, crematories and issues related thereto; state and federal laws and regulations pertaining to funeral service; and the legal aspects of being a licensed funeral director or embalmer. In addition to legality, this course will help the student of funeral service develop a strong set of ethics which will help the funeral service professional do what is proper and in the best interest of bereaved families.	. Introduces the student to sources of law; the legal status of the dead human body; the duty of burial, right to control funeral arrangements and final disposition and liability for funeral expenses; torts involving the dead human body and the funeral director;wills, estates, probate and related matters; cemeteries, crematories and issues related thereto; state and federal laws and regulations pertaining to funeral service; and the legal aspects of being a licensed funeral director or embalmer. In addition to legality, this course will help the student of funeral service develop a strong set of ethics which will help the funeral service professional do what is proper and in the best interest of bereaved families. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/FSRV-Funeral-Service-Education/1000/FSRV-1020	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/FSRV-Funeral-Service-Education/1000/FSRV-1030	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/FSRV-Funeral-Service-Education/1000/FSRV-1030	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/FSRV-Funeral-Service-Education/1000/FSRV-1030	Course Description	Recognizing the wide variation of funeral customs across the country, the curriculum guideline attempts to point out some general practices that contain minimal geographic and cultural differences. Topics include: FTC rules overview; notification of death; transfer of remains; conduct of the arrangement conference; prefunded or preplanned funerals; a cross-section of religious practices; fraternal and military funerals; shipment of remains; cremation; and aftercare as well as the basics of merchandising in the funeral profession considering both service and merchandise as the products provided by funeral service practitioners. Pre-requisite: FSRV 1010, FSRV 1070, FSRV 2090 with a B or better.	Recognizing the wide variation of funeral customs across the country, the curriculum guideline attempts to point out some general practices that contain minimal geographic and cultural differences. Topics include: FTC rules overview; notification of death; transfer of remains; conduct of the arrangement conference; prefunded or preplanned funerals; a cross-section of religious practices; fraternal and military funerals; shipment of remains; cremation; and aftercare as well as the basics of merchandising in the funeral profession considering both service and merchandise as the products provided by funeral service practitioners.	. Recognizing the wide variation of funeral customs across the country, the curriculum guideline attempts to point out some general practices that contain minimal geographic and cultural differences. Topics include: FTC rules overview; notification of death; transfer of remains; conduct of the arrangement conference; prefunded or preplanned funerals; a cross-section of religious practices; fraternal and military funerals; shipment of remains; cremation; and aftercare as well as the basics of merchandising in the funeral profession considering both service and merchandise as the products provided by funeral service practitioners. ~~Pre-requisite: FSRV 1010, FSRV 1070, FSRV 2090 with a B or better.~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/FSRV-Funeral-Service-Education/1000/FSRV-1030	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/FSRV-Funeral-Service-Education/1000/FSRV-1050	Corequisite Narrative		None	None	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/FSRV-Funeral-Service-Education/1000/FSRV-1050	Prerequisites		FSRV 1020, FSRV 1030, FSRV 2030	FSRV 1020, FSRV 1030, FSRV 2030	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/FSRV-Funeral-Service-Education/1000/FSRV-1050	Prerequisite Narrative		All Required: FSRV 1020, FSRV 1030, FSRV 2030	All Required: FSRV 1020, FSRV 1030, FSRV 2030	8/3/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/GERT-Geriatric-Care/GERT-1000	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/GERT-Geriatric-Care/GERT-1000	Competencies and Outcomes	See attached curriculum for competencies and outcomes.		~~See attached curriculum for competencies and outcomes.~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/GERT-Geriatric-Care/GERT-1000	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/GERT-Geriatric-Care/GERT-1020	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/GERT-Geriatric-Care/GERT-1020	Competencies and Outcomes	See attached curriculum for competencies and outcomes.		~~See attached curriculum for competencies and outcomes.~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/GERT-Geriatric-Care/GERT-1020	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/GERT-Geriatric-Care/GERT-1030	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/GERT-Geriatric-Care/GERT-1030	Competencies and Outcomes	See attached curriculum for competencies and outcomes.		~~See attached curriculum for competencies and outcomes.~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/GERT-Geriatric-Care/GERT-1030	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1100	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1100	Delivery Methods		Online	Online	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1100	Course Description	This course focuses on orienting the student to health information management. Topics include introducing students to the structure of healthcare in the United States and its providers, and the structure and function of the American Health Information Management Association (AHIMA). Pre-requisite: Program Admission	This course focuses on orienting the student to health information management. Topics include introducing students to the structure of healthcare in the United States and its providers, and the structure and function of the American Health Information Management Association (AHIMA).	. This course focuses on orienting the student to health information management. Topics include introducing students to the structure of healthcare in the United States and its providers, and the structure and function of the American Health Information Management Association (AHIMA). ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1100	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1151	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1151	Delivery Methods		Online	Online	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1151	Course Description	Pre-requisites: None Regstr. Co-requisites: None True Co-requisites: None Course Description Designed to provide students with computer and software skills used in medical offices. Topics include hardware and software components of computers for medical record applications; database software and information management; specialized information management systems in healthcare; methods of controlling confidentiality and patient rights; accuracy and security of health information data in computer systems as well as future directions of information technology in healthcare.	Designed to provide students with computer and software skills used in medical offices. Topics include hardware and software components of computers for medical record applications; database software and information management; specialized information management systems in healthcare; methods of controlling confidentiality and patient rights; accuracy and security of health information data in computer systems as well as future directions of information technology in healthcare.	. ~~Pre-requisites: None Regstr. Co-requisites: None True Co-requisites: None Course Description~~Designed to provide students with computer and software skills used in medical offices. Topics include hardware and software components of computers for medical record applications; database software and information management; specialized information management systems in healthcare; methods of controlling confidentiality and patient rights; accuracy and security of health information data in computer systems as well as future directions of information technology in healthcare.	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1151	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1200	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1200	Delivery Methods		Online	Online	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1200	Course Description	This course focuses on the study of legal principles applicable to health information, patient care and health records. Topics include: working of the American Legal System, courts and legal procedures, principles of liability, patient record requirements, access to health information, confidentiality and informed consent, the judicial process of health information, specialized patient records, risk management and quality assurance, HIV information, and the electronic health record. Pre-requisite: Program Admission	This course focuses on the study of legal principles applicable to health information, patient care and health records. Topics include: working of the American Legal System, courts and legal procedures, principles of liability, patient record requirements, access to health information, confidentiality and informed consent, the judicial process of health information, specialized patient records, risk management and quality assurance, HIV information, and the electronic health record.	. This course focuses on the study of legal principles applicable to health information, patient care and health records. Topics include: working of the American Legal System, courts and legal procedures, principles of liability, patient record requirements, access to health information, confidentiality and informed consent, the judicial process of health information, specialized patient records, risk management and quality assurance, HIV information, and the electronic health record. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1200	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1250	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1250	Delivery Methods		Online	Online	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1250	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1360	Corequisite Narrative		None	None	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1360	Prerequisites		ALHS 1090	ALHS 1090	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1360	Course Description	Pre-requisites BUSN 2300 Medical Terminology or ALHS 1090 Medical Terminology for Allied Health Sciences Regstr. Co-requisites: None True Co-requisites: None Course Description Introduces drug therapy with emphasis on safety, classification of drugs, their action, side effects, and/or adverse reactions. Also introduces the basic concept used in the administration of drugs. Topics include: introduction to pharmacology, sources and forms of drugs, drug classification, and drug effects on the body systems.	Introduces drug therapy with emphasis on safety, classification of drugs, their action, side effects, and/or adverse reactions. Also introduces the basic concept used in the administration of drugs. Topics include: introduction to pharmacology, sources and forms of drugs, drug classification, and drug effects on the body systems.	~~Pre-requisites BUSN 2300 Medical Terminology or ALHS 1090 Medical Terminology for Allied Health Sciences Regstr. Co-requisites: None True Co-requisites: None Course Description~~Introduces drug therapy with emphasis on safety, classification of drugs, their action, side effects, and/or adverse reactions. Also introduces the basic concept used in the administration of drugs. Topics include: introduction to pharmacology, sources and forms of drugs, drug classification, and drug effects on the body systems.	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1360	Competencies and Outcomes	See attached curriculum.		~~See attached curriculum.~~	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1360	Prerequisite Narrative		ALHS 1090	ALHS 1090	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1400	Prerequisites		BIOL 2114, ALHS 1011, ALHS 1090, HIMT 1360	BIOL 2114, ALHS 1011, ALHS 1090, HIMT 1360	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1400	Course Name	Coding & Classification - ICD Basic	Coding and Classification - ICD Basic	Coding ~~&~~and Classification - ICD Basic	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1400	Prerequisite Narrative	BIOL 2100 or BIOL 2114, ALHS 1090, HIMT 1360	BIOL 2114 or ALHS 1011; ALHS 1090; and HIMT 1360	BIOL ~~2100~~2114 or ~~BIOL~~ALHS ~~2114~~,1011; ALHS 1090; and HIMT 1360	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1410	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1410	Lecture Hours		2	2	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1410	Delivery Methods		Online	Online	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1410	Regular Lab Hours		2	2	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1410	Prerequisites		HIMT 1400	HIMT 1400	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1410	Contact Hours		4	4	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1410	Course Description	This course is a continuation of HIT 1400 (Coding and Classification I). This course provides the student with case studies for in-depth review of inpatient and outpatient record formats as found in current healthcare settings. Advanced coding skills and use of industry applications to apply coding and billing standards will be the focus to develop auditing and compliance strategies in the work setting.	This course provides the student with case studies for in-depth review of inpatient and outpatient record formats as found in current healthcare settings. Advanced coding skills and use of industry applications to apply coding and billing standards will be the focus to develop auditing and compliance strategies in the work setting.	. ~~This course is a continuation of HIT 1400 (Coding and Classification I).~~This course provides the student with case studies for in-depth review of inpatient and outpatient record formats as found in current healthcare settings. Advanced coding skills and use of industry applications to apply coding and billing standards will be the focus to develop auditing and compliance strategies in the work setting.	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1410	Course Name	Coding & Classification - ICD Advanced	Coding and Classification - ICD Advanced	Coding ~~&~~and Classification - ICD Advanced	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1410	Prerequisite Narrative		HIMT 1400	HIMT 1400	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/1000/HIMT-1410	Practicum Clinical Lab Hours		0	0	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/2000/HIMT-2150	Corequisite Narrative	None	HIMT 2200	~~None~~HIMT 2200	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/2000/HIMT-2150	Prerequisite Narrative	MATH 1111 or MATH 1101.	Appropriate algebra placement test score.	~~MATH~~Appropriate ~~1111~~algebra placement ~~MATH~~test ~~1101~~score.	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/2000/HIMT-2150	Corequisites		HIMT 2200	HIMT 2200	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/2000/HIMT-2200	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947

/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/2000/HIMT-2200	Delivery Methods	Traditional, Hybrid, Online	Online	~~Traditional, Hybrid,~~ Online	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/2000/HIMT-2200	Prerequisites	HIMT 2150		~~HIMT 2150~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/2000/HIMT-2200	Course Description	This course introduces the students to the peer review and the role health information plays in evaluating patient care. The course investigates the components of performance improvement programs in health care facilities, including quality assessment, utilization management, risk management, and critical clinical pathways. State and local standards are included as well as review of the federal government's role in health care and accreditation requirements of various agencies. Pre-requisite: HIMT 2150. Co-requisite: None.	This course introduces the students to the peer review and the role health information plays in evaluating patient care. The course investigates the components of performance improvement programs in health care facilities, including quality assessment, utilization management, risk management, and critical clinical pathways. State and local standards are included as well as review of the federal government's role in health care and accreditation requirements of various agencies.	This course introduces the students to the peer review and the role health information plays in evaluating patient care. The course investigates the components of performance improvement programs in health care facilities, including quality assessment, utilization management, risk management, and critical clinical pathways. State and local standards are included as well as review of the federal government's role in health care and accreditation requirements of various agencies. ~~Pre-requisite: HIMT 2150. Co-requisite: None.~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/2000/HIMT-2200	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/2000/HIMT-2300	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/2000/HIMT-2300	Delivery Methods		Online	Online	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/2000/HIMT-2300	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/2000/HIMT-2400	Corequisite Narrative	HIMT 1410	None	~~HIMT 1410~~None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/2000/HIMT-2400	Prerequisite Narrative	HIMT 1400	None	~~HIMT 1400~~None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/2000/HIMT-2410	Corequisite Narrative	HIMT 2460	None	~~HIMT 2460~~None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/2000/HIMT-2410	Prerequisites		HIMT 1400	HIMT 1400	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/2000/HIMT-2410	Prerequisite Narrative	HIMT 1410 and HIMT 2400.	HIMT 1400	HIMT ~~1410 and HIMT 2400~~ 1400	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/2000/HIMT-2460	Corequisite Narrative		HIMT 2400	HIMT 2400	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/2000/HIMT-2460	Delivery Methods	Traditional, Hybrid, Online	Online	~~Traditional, Hybrid,~~ Online	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/2000/HIMT-2460	Prerequisites	HIMT 1410, HIMT 2400	HIMT 1200, HIMT 1250	HIMT ~~1410~~1200, HIMT ~~2400~~1250	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/2000/HIMT-2460	Course Description	This course will allow students to perform advanced functions of a health information management (HIM) department. Students will work in realistic work environments in either a traditional, non-traditional, or lab setting. Activities will include application of all HIT coursework. The student will also learn professional skills to prepare them for employment in the HIM career field. Pre-requisites: HIMT 1200, HIMT 1250 Co-requisite: HIMT 2400	This course will allow students to perform advanced functions of a health information management (HIM) department. Students will work in realistic work environments in either a traditional, non-traditional, or lab setting. Activities will include application of all HIT coursework. The student will also learn professional skills to prepare them for employment in the HIM career field.	This course will allow students to perform advanced functions of a health information management (HIM) department. Students will work in realistic work environments in either a traditional, non-traditional, or lab setting. Activities will include application of all HIT coursework. The student will also learn professional skills to prepare them for employment in the HIM career field. ~~Pre-requisites: HIMT 1200, HIMT 1250 Co-requisite: HIMT 2400~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/2000/HIMT-2460	Prerequisite Narrative		HIMT 1200 and HIMT 1250	HIMT 1200 and HIMT 1250	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIMT-Health-Information-Tech/2000/HIMT-2460	Corequisites		HIMT 2400	HIMT 2400	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIST-History/1000/HIST-1112	Course Description	Emphasizes the study of the intellectual, cultural, scientific, political, and social contributions of the civilizations of the world and the evolution of these civilizations during the period from early modern times to the present. Topics include transitions to the Modern World, scientific revolution and the Enlightenment, political modernization, economic modernization, imperialism, and the Twentieth Century. Pre-requisites Appropriate Degree Level Writing (English) and Reading Placement Test Scores	Emphasizes the study of the intellectual, cultural, scientific, political, and social contributions of the civilizations of the world and the evolution of these civilizations during the period from early modern times to the present. Topics include transitions to the Modern World, scientific revolution and the Enlightenment, political modernization, economic modernization, imperialism, and the Twentieth Century.	Emphasizes the study of the intellectual, cultural, scientific, political, and social contributions of the civilizations of the world and the evolution of these civilizations during the period from early modern times to the present. Topics include transitions to the Modern World, scientific revolution and the Enlightenment, ~~political~~ political modernization, economic modernization, imperialism, and the Twentieth Century. ~~Pre-requisites Appropriate Degree Level Writing (English) and Reading Placement Test Scores~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIST-History/1000/HIST-1112	Prerequisite Narrative	None	Appropriate Degree Level Writing (English) and Reading Placement Test Scores	~~None~~Appropriate Degree Level Writing (English) and Reading Placement Test Scores	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIST-History/2000/HIST-2112	Course Description	Emphasizes the study of the social, cultural, and political history of the United States from 1865 to the beginning of the twenty-first century and will equip the student to better understand the problems and challenges of the contemporary world in relation to events and trends in modern American history. The course also provides an overview of the history of Georgia and the development of its constitution. Topics include the Reconstruction Period; the great West, the new South, and the rise of the debtor; the Gilded Age; the progressive movement; the emergence of the U.S. in world affairs; the Roaring Twenties; the Great Depression; World War II; the Cold War and the 1950's; the 1960's and 1970's; and America since 1980. Pre-requisites Appropriate Degree Level Writing (English) and Readign Placement Test Scores	Emphasizes the study of the social, cultural, and political history of the United States from 1865 to the beginning of the twenty-first century and will equip the student to better understand the problems and challenges of the contemporary world in relation to events and trends in modern American history. The course also provides an overview of the history of Georgia and the development of its constitution. Topics include the Reconstruction Period; the great West, the new South, and the rise of the debtor; the Gilded Age; the progressive movement; the emergence of the U.S. in world affairs; the Roaring Twenties; the Great Depression; World War II; the Cold War and the 1950's; the 1960's and 1970's; and America since 1980.	Emphasizes the study of the social, cultural, and political history of the United States from 1865 to the beginning of the twenty-first century and will equip the student to better understand the problems and challenges of the contemporary world in relation to events and trends in modern American history. The course also provides an overview of the history of Georgia and the development of its constitution. Topics include the Reconstruction Period; the great West, the new South, and the rise of the debtor; the Gilded Age; the progressive movement; the emergence of the U.S. in world affairs; the Roaring Twenties; the Great Depression; World War II; the Cold War and the 1950's; the 1960's and 1970's; and America since 1980. ~~Pre-requisites Appropriate Degree Level Writing (English) and Readign Placement Test Scores~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/HIST-History/2000/HIST-2112	Prerequisite Narrative	None	Appropriate Degree Level Writing (English) and Reading Placement Test Scores	~~None~~Appropriate Degree Level Writing (English) and Reading Placement Test Scores	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/IDFC-Industrial-Fundamental/1000/IDFC-1007	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/IDFC-Industrial-Fundamental/1000/IDFC-1007	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/IDFC-Industrial-Fundamental/1000/IDFC-1011	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/IDFC-Industrial-Fundamental/1000/IDFC-1011	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/IDFC-Industrial-Fundamental/1000/IDFC-1012	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/IDFC-Industrial-Fundamental/1000/IDFC-1012	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/IDFC-Industrial-Fundamental/1000/IDFC-1012	Corequisites	IDFC 1011		~~IDFC 1011~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/IDSY-Industrial-Systems-Tech/1000/IDSY-1101	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/IDSY-Industrial-Systems-Tech/1000/IDSY-1101	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/IDSY-Industrial-Systems-Tech/1000/IDSY-1105	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/IDSY-Industrial-Systems-Tech/1000/IDSY-1105	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/IDSY-Industrial-Systems-Tech/1000/IDSY-1110	Corequisite Narrative	IDSY 1110	None	~~IDSY 1110~~None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/IDSY-Industrial-Systems-Tech/1000/IDSY-1110	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/IDSY-Industrial-Systems-Tech/1000/IDSY-1110	Corequisites	IDSY 1110		~~IDSY 1110~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/IDSY-Industrial-Systems-Tech/1000/IDSY-1120	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/IDSY-Industrial-Systems-Tech/1000/IDSY-1120	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/IDSY-Industrial-Systems-Tech/1000/IDSY-1120	Corequisites	ELTR 1180, IDSY 1110		~~ELTR 1180, IDSY 1110~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/IDSY-Industrial-Systems-Tech/1000/IDSY-1130	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/IDSY-Industrial-Systems-Tech/1000/IDSY-1130	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/IDSY-Industrial-Systems-Tech/1000/IDSY-1220	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/IDSY-Industrial-Systems-Tech/1000/IDSY-1220	Prerequisites	IDSY 1120		~~IDSY 1120~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/IDSY-Industrial-Systems-Tech/1000/IDSY-1220	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/LOGI-Logistics/1000/LOGI-1000	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/LOGI-Logistics/1000/LOGI-1000	Prerequisite Narrative	Program Admissions	Program Admission	Program ~~Admissions~~Admission	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1010	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1010	Course Description	Introduces the basic concept of medical assisting and its relationship to the other health fields. Emphasizes medical ethics, legal aspects of medicine, and the medical assistant's role as an agent of the physician. Provides the student with knowledge of medical jurisprudence and the essentials of professional behavior. Topics include: introduction to medical assisting; introduction to medical law; physician/patient/assistant relationship; medical office in litigation; as well as ethics, bioethical issues and HIPAA. Pre-requisite: Program Admission	Introduces the basic concept of medical assisting and its relationship to the other health fields. Emphasizes medical ethics, legal aspects of medicine, and the medical assistant's role as an agent of the physician. Provides the student with knowledge of medical jurisprudence and the essentials of professional behavior. Topics include: introduction to medical assisting; introduction to medical law; physician/patient/assistant relationship; medical office in litigation; as well as ethics, bioethical issues and HIPAA.	~~.~~ Introduces the basic concept of medical assisting and its relationship to the other health fields.¿Emphasizes medical ethics, legal aspects of medicine, and the medical assistantÕs role as an agent of the physician.¿Provides the student with knowledge of medical jurisprudence and the essentials of professional behavior.¿Topics include:¿introduction to medical assisting; introduction to medical law; physician/patient/assistant relationship; medical office in litigation; as well as ethics, bioethical issues and HIPAA.~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1010	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1030	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1030	Prerequisites		MATH 1012	MATH 1012	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1030	Course Description	Introduces medication therapy with emphasis on safety; classification of medications; their actions; side effects; medication and food interactions and adverse reactions. Also introduces basic methods of arithmetic used in the administration of medications. Topics include: introductory pharmacology; dosage calculation; sources and forms of medications; medication classification; and medication effects on the body systems. Pre-requisites: Program Admission, MATH 1012	Introduces medication therapy with emphasis on safety; classification of medications; their actions; side effects; medication and food interactions and adverse reactions. Also introduces basic methods of arithmetic used in the administration of medications. Topics include: introductory pharmacology; dosage calculation; sources and forms of medications; classification of medications; and medication effects on the body systems.	~~.~~ Introduces medication therapy with emphasis on safety; classification of medications; their actions; side effects; medication and food interactions and adverse reactions.¿Also introduces basic methods of arithmetic used in the administration of medications.¿Topics include:¿introductory pharmacology; dosage calculation; sources and forms of medications; ~~medication~~classification ~~classification~~ of ~~medications~~; and medication effects on the body systems.~~Pre-requisites: Program Admission, MATH 1012~~	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1030	Prerequisite Narrative		Program Admission and MATH 1012	Program Admission and MATH 1012	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1060	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1060	Delivery Methods		Hybrid	Hybrid	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1060	Course Description	Emphasizes essential skills required for the medical practice. Topics include: office protocol, time management, appointment scheduling, medical office equipment, medical references, mail services, medical records, and professional communication. Pre-requisite: Program Admission	Emphasizes essential skills required for the medical practice. Topics include: office protocol, time management, appointment scheduling, medical records, electronic records, medical office equipment, medical references, mail services, and professional communication.	~~.~~ Emphasizes essential skills required for the medical practice. Topics include: office protocol, time management, appointment scheduling, medical ~~records, electronic records, medical~~ office equipment, medical references, mail services, ~~medical records,~~ and professional communication.~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee\910031947

/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1060	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1080	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1080	Delivery Methods		Hybrid	Hybrid	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1080	Prerequisites		ALHS 1011, ALHS 1090	ALHS 1011, ALHS 1090	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1080	Course Description	Introduces the skills necessary for assisting the physician with a complete history and physical in all types of medical practices. The course includes skills necessary for sterilizing instruments and equipment and setting up sterile trays. The student also explores the theory and practice of electrocardiography. Topics include: infection control and related OSHA guidelines; prepare patients/assist physician with age and gender-specific examinations and diagnostic procedures; vital signs/mensuration; medical office surgical procedures and electrocardiography. Pre-requisites: Program Admission. ALHS 1011, ALHS 1090	Introduces the skills necessary for assisting the physician with a complete history and physical in all types of medical practices. The course includes skills necessary for sterilizing instruments and equipment and setting up sterile trays. The student also explores the theory and practice of electrocardiography. Topics include: infection control and related OSHA guidelines; prepare patients/assist physician with age and gender-specific examinations and diagnostic procedures; vital signs/mensuration; medical office surgical procedures, respiratory evaluations, and electrocardiography.	Introduces the skills necessary for assisting the physician with a complete history and physical in all types of medical practices.The course includes skills necessary for sterilizing instruments and equipment and setting up sterile trays.The student also explores the theory and practice of electrocardiography.Topics include:Infection control and related OSHA guidelines; prepare patients/assist physician with age and gender-specific examinations and diagnostic procedures; vital signs/mensuration; medical office surgical procedures, respiratory evaluations, and electrocardiography.Pre-requisites: Program Admission. ALHS 1011, ALHS 1090	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1080	Prerequisite Narrative		ALHS 1011 and ALHS 1090	ALHS 1011 and ALHS 1090	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1090	Corequisite Narrative		None	None	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1090	Delivery Methods		Hybrid	Hybrid	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1090	Prerequisites		MAST 1080, ALHS 1011, ALHS 1090	MAST 1080, ALHS 1011, ALHS 1090	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1090	Course Description	Furthers student knowledge of the more complex activities in a physician"s office. Topics include: collection/examination of specimens and CLIA regulations/risk management; urinalysis; venipuncture; hematology and chemistry evaluations; advanced reagent testing (Strep Test, HcG etc); administration of medications; medical office emergency procedures and emergency preparedness; respiratory evaluations; principles of IV administration; rehabilitative therapy procedures; principles of radiology safety and maintenance of medication and immunization records. Pre-requisites: Program Admission, ALHS 1011, ALHS 1090	Furthers student knowledge of the more complex activities in a physician's office. Topics include: collection/examination of specimens and CLIA regulations/risk management; urinalysis; venipuncture; hematology and chemistry evaluations; applied clinical microbiology; advanced reagent testing (Strep Test, HcG etc); administration of medications; maintenance of medication and immunization records; medical office emergency procedures and emergency preparedness; rehabilitative therapy procedures; principles of radiology safety and nutrition.	Furthers student knowledge of the more complex activities in a physician?s office.¿Topics include: collection/examination of specimens and CLIA regulations/risk management; urinalysis; venipuncture; hematology and chemistry evaluations; applied clinical microbiology; advanced reagent testing (Strep Test, HcG etc); administration of medications; maintenance of medication and immunization records; medical office emergency procedures and emergency preparedness; respiratory evaluations; principles of IV administration; rehabilitative therapy procedures; principles of radiology safety and maintenance of medication and immunization records;nutrition.Pre-requisites: Program Admission. ALHS 1011, ALHS 1090	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1090	Prerequisite Narrative		ALHS 1011, ALHS 1090, and MAST 1080	ALHS 1011, ALHS 1090, and MAST 1080	9/7/2023	sitecore\Sonia
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1100	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1100	Course Description	Emphasizes essential skills required for the medical practice. Topics include: managed care, reimbursement, and coding. Pre-requisites: Program Admission, ALHS 1090, ALHS 1011	Emphasizes essential skills required to file insurance claims within the medical practice. Provides information on types of third party plans, managed care policies and procedures, and insurance coding conventions. Topics include: managed care, reimbursement, and coding.	Emphasizes essential skills required for to file insurance claims within the medical practice. Provides information on types of third party plans, managed care policies and procedures, and insurance coding conventions. Topics include: managed care, reimbursement, and coding .Pre-requisites: Program Admission. ALHS 1090. ALHS 1011	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1100	Prerequisite Narrative	ALHS 1011, ALHS 1090	ALHS 1011 and ALHS 1090	ALHS 1011, and ALHS 1090	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1110	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1110	Delivery Methods		Hybrid	Hybrid	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1110	Prerequisites		ALHS 1011, ALHS 1090	ALHS 1011, ALHS 1090	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1110	Course Description	Emphasizes essential skills required for the medical practice in the areas of computers and medical transcription. Topics include: medical transcription/electronic health records; application of computer skills; integration of medical terminology; accounting procedures; and application of software. Pre-requisites: ALHS 1011, ALHS 1090.	Emphasizes essential skills required for the medical practice in the areas of computers and application of computers skills, electronic health records, accounting procedures, and practice management software. Topics include: accounting procedures and application software.	Emphasizes essential skills required for the medical practice in the areas of computers and medicalapplication transcription. Topics of include: medicalcomputers transcription/skills, electronic health records, application of computer skills, integration of medical terminology, accounting procedures, and practice management software. Topics include: accounting procedures and application of software .Pre-requisites: ALHS 1011, ALHS 1090.	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1110	Prerequisite Narrative		ALHS 1011 and ALHS 1090	ALHS 1011 and ALHS 1090	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1120	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1120	Delivery Methods		Hybrid	Hybrid	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1120	Prerequisites		ALHS 1011, ALHS 1090	ALHS 1011, ALHS 1090	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1120	Course Description	Provides fundamental information concerning common diseases and disorders of each body system. For each system, the disease or disorder is highlighted inlcuding: description, etiology, signs and symptoms, diagnostic procedures, treatment, management, prognosis, and prevention. Topics include: introduction to disease and diseases of body systems. Pre-requisite: ALHS 1011, ALHS 1090	Provides review of anatomy and physiology per body system and fundamental information concerning common diseases and disorders of each body system. For each system, the disease or disorder is highlighted including: description, etiology, signs and symptoms, diagnostic procedures, treatment, management, prognosis, and prevention. Topics include: review of anatomy and physiology and diseases of the body systems. (Body Systems must include, but are not limited to, the following: Circulatory, Digestive, Endocrine, Integumentary, Lymphatic, Muscular, Nervous, Sensory, Reproductive, Respiratory, Skeletal, and Urinary)	Provides review of anatomy and physiology per body system and fundamental information concerning common diseases and disorders of each body system.¿For each system, the disease or disorder is highlighted including:¿description, etiology, signs and symptoms, diagnostic procedures, treatment, management, prognosis, and prevention.¿Topics include:review of anatomy and physiology and diseases of the body systems.Pre-requisite (Body Systems must include, but are not limited to, the following: ALHS 1014Circulatory, ALHSDigestive, 1090Endocrine, Integumentary, Lymphatic, Muscular, Nervous, Sensory, Reproductive, Respiratory, Skeletal, and Urinary)	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1120	Prerequisite Narrative		ALHS 1011 and ALHS 1090	ALHS 1011 and ALHS 1090	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1170	Course Description	Provides students with an opportunity for in-depth application and reinforcement of principles and techniques in a medical office job setting. This clinical practicum allows the student to become involved in a work setting at a professional level of technical application and requires concentration, practice, and follow-through. Topics include: application of classroom knowledge and skills and functioning in the work environment. Pre-requisite: Program Admission; Co-requisite: MAST 1180.	Provides students with an opportunity for in-depth application and reinforcement of principles and techniques in a medical office job setting. This clinical practicum allows the student to become involved in a work setting at a professional level of technical application and requires concentration, practice, and follow-through. Topics include: application of classroom knowledge and skills and functioning in the work environment.	Provides students with an opportunity for in-depth application and reinforcement of principles and techniques in a medical office job setting. This clinical practicum allows the student to become involved in a work setting at a professional level of technical application and requires concentration, practice, and follow-through. Topics include: application of classroom knowledge and skills and functioning in the work environment.Pre-requisite: Program Admission; Co-requisite: MAST 1180.	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MAST-Medical-Assisting/1000/MAST-1180	Course Description	Seminar focuses on job preparation and maintenance skills and review for the certification examination. Topics include: letters of application, resumes, completing a job application, job interviews, follow-up letter/call, letters of resignation and review of program competencies for employment and certification. Pre-requisite: Program Admission; Co-requisite: MAST 1170	Seminar focuses on job preparation and maintenance skills and review for the certification examination. Topics include: letters of application, resumes, completing a job application, job interviews, follow-up letter/call, letters of resignation and review of program competencies for employment and certification.	Seminar focuses on job preparation and maintenance skills and review for the certification examination. Topics include: letters of application, resumes, completing a job application, job interviews, follow-up letter/call, letters of resignation and review of program competencies for employment and certification. .Pre-requisite: Program Admission; Co-requisite: MAST 1170	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MCHT-Machine-Tool-Technology/1000/MCHT-1011	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MCHT-Machine-Tool-Technology/1000/MCHT-1011	Prerequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MEGT-Mechanical-Engineering-Technology/1000/MEGT-1010	Corequisite Narrative		ENGT 1000	ENGT 1000	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MEGT-Mechanical-Engineering-Technology/2000/MEGT-2020	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MEGT-Mechanical-Engineering-Technology/2000/MEGT-2020	Prerequisite Narrative		CHEM 1211, CHEM 1211L, and MEGT 1010	CHEM 1211, CHEM 1211L, and MEGT 1010	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MUSC-Music/1000/MUSC-1101	Course Description	Explores the analysis of well-known works of music, their compositions, and the relationship to their periods. An introduction to locating, acquiring, and documenting information resources lays the foundation for research to include the creative and critical process, the themes of music, the formal elements of composition, and the placing of music in the historical context. Topics include historical and cultural development represented in musical arts.	Explores the formal elements of musical composition, musical form and style, and the relationship of music to historical periods. The course includes listening and analysis of well known works of music. This course encourages student interest in musical arts beyond the classroom.	Explores the analysis of well-known works of music, their compositions, and the relationship to their periods. An introduction to locating, acquiring, and documenting information resources lays the foundation for research to include the creative and critical process, the themes of music, the formal elements of musical composition, musical form and style, and the placingrelationship of music in the to historical contextperiods. TopicsThe includecourse historicalincludes listening and culturalanalysis developmentof representedwell known works of music. This course encourages student interest in musical arts beyond the classroom.	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/MUSC-Music/1000/MUSC-1101	Prerequisite Narrative	None	Appropriate Degree Level Writing (English) and Reading Placement Test Scores	NoneAppropriate Degree Level Writing (English) and Reading Placement Test Scores	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/Narrative-Courses/Guided-Elective-6	Credit Hours Minimum	6		6	7/11/2023	ogeechee\910022833
/2023-2024/Catalog-and-Student-Handbook/Courses/Narrative-Courses/Guided-Elective-6	Course Name	Guided Electives (6)	Guided Elective (6)	Guided ElectivesElective (6)	7/11/2023	ogeechee\910022833
/2023-2024/Catalog-and-Student-Handbook/Courses/NAST-Nursing-Assistant/1000/NAST-1100	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/NAST-Nursing-Assistant/1000/NAST-1100	Delivery Methods		Hybrid	Hybrid	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/NAST-Nursing-Assistant/1000/NAST-1100	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/NAST-Nursing-Assistant/2000/NAST-2100	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/NAST-Nursing-Assistant/2000/NAST-2100	Delivery Methods		Hybrid	Hybrid	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/NAST-Nursing-Assistant/2000/NAST-2100	Prerequisites		ALHS 1090	ALHS 1090	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/NAST-Nursing-Assistant/2000/NAST-2100	Course Description	Introduces student to the role and responsibilities of the Nurse Aide. Emphasis is placed on understanding and developing critical thinking skills, as well as demonstrating knowledge of the location and function of human body systems and common disease processes; responding to and reporting changes in a resident's /patient's condition, nutrition, vital signs; nutrition and diet therapy; disease processes; observing, reporting and documenting changes in a resident's condition; emergency concerns; ethics and legal issues and governmental agencies that influence the care of the elderly in long term care settings; mental health and psychosocial well-being of the elderly; use and care of mechanical devices and equipment; communication and interpersonal skills and skills competency based on federal guidelines. Specific topics include: roles and responsibilities of the Nurse Aide; communication and interpersonal skills; topography, structure, and function of the body systems; injury prevention and emergency preparedness; resident's rights; basic patient care skills; personal care skills; and restorative care.	Introduces student to the role and responsibilities of the Nurse Aide. Emphasis is placed on understanding and developing critical thinking skills, as well as demonstrating knowledge of the location and function of human body systems and common disease processes; responding to and reporting changes in a resident's /patients condition, nutrition, vital signs; nutrition and diet therapy; disease processes; vital signs; observing, reporting and documenting changes in a residents condition; emergency concerns; ethics and legal issues and governmental agencies that influence the care of the elderly in long term care settings; mental health and psychosocial well-being of the elderly; use and care of mechanical devices and equipment; communication and interpersonal skills and skills competency based on federal guidelines. Specific topics include: roles and responsibilities of the Nurse Aide; communication and interpersonal skills; topography, structure, and function of the body systems; injury.	Introduces student to the role and responsibilities of the Nurse Aide. Emphasis is placed on understanding and developing critical thinking skills, as well as demonstrating knowledge of the location and function of human body systems and common disease processes; responding to and reporting changes in a residentsresidents /patientspatients condition, nutrition, vital signs; nutrition and diet therapy; disease processes; vital signs; observing, reporting and documenting changes in a residentsresidents condition; emergency concerns; ethics and legal issues and governmental agencies that influence the care of the elderly in long term care settings; mental health and psychosocial well-being of the elderly; use and care of mechanical devices and equipment; communication and interpersonal skills and skills competency based on federal guidelines. Specific topics include: roles and responsibilities of the Nurse Aide; communication and interpersonal skills; topography, structure, and function of the body systems; injury.prevention and emergency preparedness; resident's rights; basic patient care skills; personal care skills; and restorative care.	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/NAST-Nursing-Assistant/2000/NAST-2100	Prerequisite Narrative		ALHS 1090	ALHS 1090	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/OPHD-Ophthalmic-Dispensing/1000/OPHD-1010	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/OPHD-Ophthalmic-Dispensing/1000/OPHD-1010	Prerequisite Narrative	Provisional Admission	Program Admission	ProvisionalProgram Admission	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/OPHD-Ophthalmic-Dispensing/1000/OPHD-1020	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/OPHD-Ophthalmic-Dispensing/1000/OPHD-1020	Course Description	Develops students' knowledge of the anatomy and physiology of the eye. Emphasis is placed on the corneal metabolism and its accommodation of a contact lens. Topics include: anatomy of the eye; physiology of the eye; eye diseases and abnormalities; anterior and posterior segments; drugs and treatment methods; and ophthalmic terminology.	Develops students' knowledge of the anatomy and physiology of the eye. Emphasis is placed on the corneal metabolism and its accommodation of a contact lens. Topics include: anatomy of the eye; physiology of the eye; eye diseases and abnormalities; anterior and posterior segments; drugs and treatment methods; and ophthalmic terminology.	Develops students? knowledge of the anatomy and physiology of the eye. Emphasis is placed on the corneal metabolism and its accommodation of a contact lens. Topics include: anatomy of the eye; physiology of the eye; eye diseases and abnormalities; anterior and posterior segments; drugs and treatment methods; and ophthalmic terminology.	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/OPHD-Ophthalmic-Dispensing/1000/OPHD-1020	Prerequisite Narrative	Provisional Admission	Program Admission	ProvisionalProgram Admission	7/27/2023	ogeechee\910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/OPHD-Ophthalmic-Dispensing/1000/OPHD-1030	Corequisite Narrative		None	None	7/27/2023	ogeechee\910031947

/2023-2024/Catalog-and-Student-Handbook/Courses/OPHD-Ophthalmic-Dispensing/1000/OPHD-1030	Prerequisite Narrative	Program Admission	Program Admission and OPHD 1010	Program Admission and OPHD 1010	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/OPHD-Ophthalmic-Dispensing/1000/OPHD-1060	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/OPHD-Ophthalmic-Dispensing/1000/OPHD-1060	Prerequisites		OPHD 1060	OPHD 1060	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/OPHD-Ophthalmic-Dispensing/1000/OPHD-1060	Prerequisite Narrative	Program Admission	Program Admission and OPHD 1010	Program Admission and OPHD 1010	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/OPHD-Ophthalmic-Dispensing/1000/OPHD-1070	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/OPHD-Ophthalmic-Dispensing/1000/OPHD-1070	Prerequisite Narrative		OPHD 1060	OPHD 1060	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/OPHD-Ophthalmic-Dispensing/1000/OPHD-1080	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/OPHD-Ophthalmic-Dispensing/1000/OPHD-1080	Prerequisite Narrative	Program Admission	Program Admission and OPHD 1020	Program Admission and OPHD 1020	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/OPHD-Ophthalmic-Dispensing/2000/OPHD-2090	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/OPHD-Ophthalmic-Dispensing/2000/OPHD-2090	Prerequisites	OPHD 1070		~~OPHD 1070~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/OPHD-Ophthalmic-Dispensing/2000/OPHD-2120	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/OPHD-Ophthalmic-Dispensing/2000/OPHD-2120	Prerequisite Narrative		Program Admission and OPHD 1010	Program Admission and OPHD 1010	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/OPHD-Ophthalmic-Dispensing/2000/OPHD-2130	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/OPHD-Ophthalmic-Dispensing/2000/OPHD-2130	Course Description	This course continues students' study of contact lenses with emphasis on rigid and gas permeable trial and prescriptive lens fitting techniques. Topics include: lens selection; inspection and verification; fitting guidelines and regulations; follow-up care; soft lens care and storage; fitting specialty rigid lenses; rigid lens care and storage; and fitting specialty soft contact lenses.	This course continues students' study of contact lenses with emphasis on rigid and gas permeable trial and prescriptive lens fitting techniques. Topics include: lens selection; inspection and verification; fitting guidelines and regulations; follow-up care; soft lens care and storage; fitting specialty rigid lenses; rigid lens care and storage; and fitting specialty soft contact lenses.	This course continues students' study of contact lenses with emphasis on rigid and gas permeable trial and prescriptive lens fitting techniques. Topics include: lens selection; inspection and verification; fitting guidelines and regulations; follow-up care; soft lens care and storage; fitting specialty rigid lenses; rigid lens care and storage; and fitting specialty soft contact lenses.	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/OPHD-Ophthalmic-Dispensing/2000/OPHD-2130	Prerequisite Narrative	Program Admission	Program Admission and OPHD 1080	Program Admission and OPHD 1080	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/OPHD-Ophthalmic-Dispensing/2000/OPHD-2170	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/OPHD-Ophthalmic-Dispensing/2000/OPHD-2170	Prerequisite Narrative		OPHD 2130	OPHD 2130	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/OPHD-Ophthalmic-Dispensing/2000/OPHD-2180	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/OPHD-Ophthalmic-Dispensing/2000/OPHD-2180	Prerequisite Narrative		OPHD 2090 and OPHD 2120	OPHD 2090 and OPHD 2120	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/OPHD-Ophthalmic-Dispensing/2000/OPHD-2190	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/OPHD-Ophthalmic-Dispensing/2000/OPHD-2190	Prerequisite Narrative		OPHD 2090, OPHD 2120, and OPHD 2130	OPHD 2090, OPHD 2120, and OPHD 2130	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2010	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2010	Delivery Methods		Hybrid	Hybrid	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2010	Course Description	Applies fundamental mathematical concepts and includes basic drug administration. Emphasizes critical thinking skills. Topics include: systems of measurement, calculating drug problems, resource materials usage, fundamental pharmacology, administering medications in a simulated clinical environment, principles of IV therapy techniques, and client education. Pre-requisite: Program Admission	Applies fundamental mathematical concepts and includes basic drug administration. Emphasizes critical thinking skills. Topics include: systems of measurement, calculating drug problems, resource materials usage, fundamental pharmacology, administering medications in a simulated clinical environment, principles of IV therapy techniques, and client education.	, Applies fundamental mathematical concepts and includes basic drug administration. Emphasizes critical thinking skills. Topics include: systems of measurement, calculating drug problems, resource materials usage, fundamental pharmacology, administering medications in a simulated clinical environment, principles of IV therapy techniques, and client education. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2010	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2030	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2030	Course Description	An introduction to the nursing process. Topics include: nursing as a profession; ethics and law; client care which is defined as using the nursing process, using critical thinking, and providing client education and includes principles and skills of nursing practice, documentation, and an introduction to physical assessment; customer/client relationships; standard precautions; basic life support; infection control/blood-borne/airborne pathogens; and basic emergency care/first aid and triage. Pre-requisite: Program Admission	An introduction to the nursing process. Topics include: nursing as a profession; ethics and law; client care which is defined as using the nursing process, using critical thinking, and providing client education and includes principles and skills of nursing practice, documentation, and an introduction to physical assessment; customer/client relationships; standard precautions; basic life support; infection control/blood-borne/airborne pathogens; and basic emergency care/first aid and triage.	, An introduction to the nursing process. Topics include: nursing as a profession; ethics and law; client care which is defined as using the nursing process, using critical thinking, and providing client education and includes principles and skills of nursing practice, documentation, and an introduction to physical assessment; customer/client relationships; standard precautions; basic life support; infection control/blood-borne/airborne pathogens; and basic emergency care/first aid and triage. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2030	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2035	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2035	Delivery Methods		Hybrid	Hybrid	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2035	Course Description	An introduction to nursing practice in the clinical setting. Topics include but are not limited to: history taking; physical assessment; nursing process; critical thinking; activities of daily living,documentation, client education, and standard precautions. Pre-requisite: Program Admission	An introduction to nursing practice in the clinical setting. Topics include but are not limited to: history taking; physical assessment; nursing process; critical thinking; activities of daily living; documentation; client education; standard precautions; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; and perioperative care.	, An introduction to nursing practice in the clinical setting. Topics include but are not limited to: history taking; physical assessment; nursing process; critical thinking; activities of daily living,documentation; client education; and standard precautions; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; and perioperative care. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2035	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2210	Corequisite Narrative		None	None	7/26/2023	ogeechee|910022833
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2210	Delivery Methods		Hybrid	Hybrid	7/26/2023	ogeechee|910022833
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2210	Course Description	Focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the cardiovascular, respiratory, and hematological and immunological systems. Pre-requisite: Program Admission	Focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the cardiovascular, respiratory, and hematological and immunological systems.	, Focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the cardiovascular, respiratory, and hematological and immunological systems. ~~Pre-requisite: Program Admission~~	7/26/2023	ogeechee|910022833
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2210	Prerequisite Narrative		Program Admission	Program Admission	7/26/2023	ogeechee|910022833
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2220	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2220	Course Description	This second course in a series of four focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the endocrine, gastrointestinal, and urinary system. Pre-requisite: Program Admission	This second course in a series of four focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the endocrine, gastrointestinal, and urinary system.	, This second course in a series of four focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the endocrine, gastrointestinal, and urinary system. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2220	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2230	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2230	Delivery Methods		Hybrid	Hybrid	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2230	Course Description	This third course in a series of four focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; mental health; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology; nutrition and standard precautions with regard to the neurological, sensory, and musculoskeletal systems. Pre-requisite: Program Admission	This third course in a series of four focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; mental health; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the neurological, sensory, and musculoskeletal systems.	, This third course in a series of four focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; mental health; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the neurological, sensory, and musculoskeletal systems. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2230	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2240	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2240	Delivery Methods		Hybrid	Hybrid	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2240	Course Description	This fourth course in a series of four courses focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole, oncology; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the integumentary and reproductive systems. Pre-requisite: Program Admission	This fourth course in a series of four courses focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole, oncology; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the integumentary and reproductive systems.	, This fourth course in a series of four courses focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole, oncology; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the integumentary and reproductive systems. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2240	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2250	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2250	Delivery Methods		Hybrid	Hybrid	7/27/2023	ogeechee|910031947

/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2250	Course Description	Focuses on health management and maintenance and the prevention of illness, care of the individual as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, providing client education, displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance and prevention of illness, care of the individual as a whole, pathological and nonpathological concerns in obstetric clients and the newborn; client care, treatments, pharmacology, and diet therapy related to obstetric clients and the newborn; and standard precautions. Pre-requisite: Program Admission	Focuses on health management and maintenance and the prevention of illness, care of the individual as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, providing client education, displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance and prevention of illness, care of the individual as a whole, pathological and nonpathological concerns in obstetric clients and the newborn; client care, treatments, pharmacology, and diet therapy related to obstetric clients and the newborn; and standard precautions.	. Focuses on health management and maintenance and the prevention of illness, care of the individual as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, providing client education, displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance and prevention of illness, care of the individual as a whole, pathological and nonpathological concerns in obstetric clients and the newborn; client care, treatments, pharmacology, and diet therapy related to obstetric clients and the newborn; and standard precautions. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2250	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2255	Corequisite Narrative		None	None	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2255	Delivery Methods		Hybrid	Hybrid	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2255	Course Description	Focuses on clinical health management and maintenance and the prevention of illness, care of the individual as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, providing client education, displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance and prevention of illness, care of the individual as a whole, pathological and nonpathological concerns in obstetric clients and the newborn; client care, treatments, pharmacology, and diet therapy related to obstetric clients and the newborn; and standard precautions. Pre-requisite: Program Admission	Focuses on clinical health management and maintenance and the prevention of illness, care of the individual as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, providing client education, displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance and prevention of illness, care of the individual as a whole, pathological and nonpathological concerns in obstetric clients and the newborn; client care, treatments, pharmacology, and diet therapy related to obstetric clients and the newborn; and standard precautions.	. Focuses on clinical health management and maintenance and the prevention of illness, care of the individual as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, providing client education, displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance and prevention of illness, care of the individual as a whole, pathological and nonpathological concerns in obstetric clients and the newborn; client care, treatments, pharmacology, and diet therapy related to obstetric clients and the newborn; and standard precautions. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2255	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2310	Corequisite Narrative		None	None	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2310	Delivery Methods		Hybrid	Hybrid	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2310	Course Description	This first clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, applying critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four part sequence of these medical-surgical clinical courses students will have completed a minimum of 412.5 hours of clinical experience including 300 hours of comprehensive medical-surgical, 37.5 hours of maternal, 37.5 pediatric and 37.5 pediatric experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology. In addition pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to cardiovascular, hematological, immunological, respiratory, neurological, sensory, musculoskeletal, endocrine, gastrointestinal, urinary, integumentary and reproductive systems. Pre-requisite: Program Admission	This first clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, applying critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four part sequence of these medical-surgical clinical courses students will have completed a minimum of 412.5 hours of clinical experience including 300 hours of comprehensive medical-surgical, 37.5 hours of maternal, 37.5 pediatric and 37.5 pediatric experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology. In addition pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to cardiovascular, hematological, immunological, respiratory, neurological, sensory, musculoskeletal, endocrine, gastrointestinal, urinary, integumentary and reproductive systems.	. This first clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, applying critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four part sequence of these medical-surgical clinical courses students will have completed a minimum of 412.5 hours of clinical experience including 300 hours of comprehensive medical-surgical, 37.5 hours of maternal, 37.5 pediatric and 37.5 pediatric experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology. In addition pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to cardiovascular, hematological, immunological, respiratory, neurological, sensory, musculoskeletal, endocrine, gastrointestinal, urinary, integumentary and reproductive systems. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2310	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2320	Corequisite Narrative		None	None	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2320	Delivery Methods		Hybrid	Hybrid	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2320	Course Description	This second clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, applying critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four part sequence of these medical-surgical clinical courses students will have completed a minimum of 412.5 hours of clinical experience including 300 hours of comprehensive medical-surgical, 37.5 hours of maternal, 37.5 pediatric and 37.5 pediatric experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology. In addition pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to cardiovascular, hematological, immunological, respiratory, neurological, sensory, musculoskeletal, endocrine, gastrointestinal, urinary, integumentary and reproductive systems. Pre-requisite: Program Admission	This second clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, applying critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four-part sequence of these medical-surgical clinical courses students will have completed a minimum of 300 clock hours of clinical experience including 225 clock hours of comprehensive medical-surgical, 37.5 clock hours of pediatric and 37.5 clock hours of mental health experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology. In addition, pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to cardiovascular, hematological, immunological, respiratory, neurological, sensory, musculoskeletal, endocrine, gastrointestinal, urinary, integumentary and reproductive systems.	. This second clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, applying critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four-part sequence of these medical-surgical clinical courses students will have completed a minimum of ~~412.5~~300 clock hours of clinical experience including ~~300~~225 clock hours of comprehensive medical-surgical, ~~37.5~~ clock hours of ~~maternal~~, ~~37.5~~ pediatric and 37.5 ~~pediatric~~ clock hours of mental health experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology. In addition, pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to cardiovascular, hematological, immunological, respiratory, neurological, sensory, musculoskeletal, endocrine, gastrointestinal, urinary, integumentary and reproductive systems. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2320	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2340	Corequisite Narrative		None	None	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2340	Delivery Methods		Hybrid	Hybrid	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2340	Course Description	This fourth clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, applying critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four part sequence of these medical-surgical clinical courses students will have completed a minimum of 412.5 hours of clinical experience including 300 hours of comprehensive medical-surgical, 37.5 hours of maternal, 37.5 pediatric and 37.5 pediatric experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology. In addition pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to cardiovascular, hematological, immunological, respiratory, neurological, sensory, musculoskeletal, endocrine, gastrointestinal, urinary, integumentary and reproductive systems. Pre-requisite: Program Admission	This fourth clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, applying critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four part sequence of these medical-surgical clinical courses students will have completed a minimum of 300 clock hours of clinical experience including 225 clock hours of comprehensive medical-surgical, 37.5 clock hours of maternal, 37.5 pediatric and 37.5 pediatric experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology. In addition, pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to cardiovascular, hematological, immunological, respiratory, neurological, sensory, musculoskeletal, endocrine, gastrointestinal, urinary, integumentary and reproductive systems.	. This fourth clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, applying critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four-part sequence of these medical-surgical clinical courses students will have completed a minimum of ~~412.5~~300 clock hours of clinical experience including ~~300~~225 clock hours of comprehensive medical-surgical, 37.5 clock hours of ~~maternal~~pediatric ~~37.5 pediatric~~experience and 37.5 ~~pediatric~~clock hours of mental health experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology. In addition, pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to cardiovascular, hematological, immunological, respiratory, neurological, sensory, musculoskeletal, endocrine, gastrointestinal, urinary, integumentary and reproductive systems. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2340	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2410	Corequisite Narrative		None	None	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2410	Delivery Methods		Hybrid	Hybrid	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2410	Course Description	Builds on the concepts presented in prior nursing courses and develops the skills necessary for successful performance in the job market. Topics include: application of the nursing process, supervisory skills, client education methods, group dynamics and conflict resolution. Pre-requisite: Program Admission	Builds on the concepts presented in prior nursing courses and develops the skills necessary for successful performance in the job market. Topics include: application of the nursing process, supervisory skills, client education methods, group dynamics and conflict resolution.	. Builds on the concepts presented in prior nursing courses and develops the skills necessary for successful performance in the job market. Topics include: application of the nursing process, supervisory skills, client education methods, group dynamics and conflict resolution. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2410	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2415	Corequisite Narrative		None	None	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2415	Delivery Methods		Hybrid	Hybrid	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2415	Course Description	Builds on the concepts presented in prior nursing courses and develops the clinical skills necessary for successful performance in the job market, focusing on practical applications. Topics include: application of the nursing process, critical thinking, supervisory skills, client education methods, and group dynamics. Pre-requisite: Program Admission	At completion of this nursing leadership course, students will have competed a minimum of 75 clock hours of leadership related clinical experience. This course builds on the concepts presented in prior nursing courses and develops the clinical skills necessary for successful performance in the job market, focusing on practical applications. Topics include: application of the nursing process, critical thinking, supervisory skills, client education methods, and group dynamics.	At ~~Build~~completion of this nursing leadership course, students will have competed a minimum of 75 clock hours of leadership related clinical experience. This course builds on the concepts presented in prior nursing courses and develops the clinical skills necessary for successful performance in the job market, focusing on practical applications. Topics include: application of the nursing process, critical thinking, supervisory skills, client education methods, and group dynamics. ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PNSG-Practical-Nursing/2000/PNSG-2415	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PSYC-Psychology/1000/PSYC-1010	Corequisite Narrative		None	None	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PSYC-Psychology/1000/PSYC-1010	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PSYC-Psychology/1000/PSYC-1010	Course Description	Presents basic concepts within the field of psychology and their application to everyday human behavior, thinking, and emotion. Emphasis is placed on students understanding basic psychological principles and their application within the context of family, work and social interactions. Topics include an overview of psychology as a science, the nervous and sensory systems, learning and memory, motivation and emotion, intelligence, lifespan development, personality, psychological disorders and their treatment, stress and health, and social relations.	Presents basic concepts within the field of psychology and their application to everyday human behavior, thinking, and emotion. Emphasis is placed on students understanding basic psychological principles and their application within the context of family, work and social interactions. Topics include an overview of psychology as a science, the nervous and sensory systems, learning and memory, motivation and emotion, intelligence, lifespan development, personality, psychological disorders and their treatments, stress and health, and social psychology.	. Presents basic concepts within the field of psychology and their application to everyday human behavior, thinking, and emotion. Emphasis is placed on students understanding basic psychological principles and their application within the context of family, work and social interactions. Topics include an overview of psychology as a science, the nervous and sensory systems, learning and memory, motivation and emotion, intelligence, lifespan development, personality, psychological disorders and their ~~treatment~~treatments, stress and health, and social ~~relations~~psychology.	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/PSYC-Psychology/1000/PSYC-1010	Prerequisite Narrative		Appropriate ENGL/READ Placement Score	Appropriate ENGL/READ Placement Score	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/RADT-Radiology-Technology/1000/RADT-1010	Corequisite Narrative		None	None	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/RADT-Radiology-Technology/1000/RADT-1010	Course Description	Introduces a grouping of fundamental principles, practices, and issues common to many specializations in the health care profession. In addition to the essential skills, students explore various delivery systems and related issues. Provides the student with an overview of radiography and patient care. Students will be oriented to the radiographic profession as a whole. Emphasis will be placed on patient care with consideration of both physical and psychological conditions. Introduces a grouping of fundamental principles, practices, and issues common to many specializations in the health care profession. In addition to the essential skills, students explore various delivery systems and related issues. Topics include: ethics, medical and legal considerations, Right to Know Law, professionalism, basic principles of radiation protection, basic principles of exposure, equipment introduction, health care delivery systems, hospital and departmental organization, hospital and technical college affiliation, medical emergencies, pharmacology/contrast agents, media, OR and mobile procedures patient preparation, death and dying, body mechanics/transportation, basic life support/CPR, and patient care in radiologic sciences.	Introduces a grouping of fundamental principles, practices, and issues common to many specializations in the health care profession. In addition to the essential skills, students explore various delivery systems and related issues. Provides the student with an overview of radiography and patient care. Students will be oriented to the radiographic profession as a whole. Emphasis will be placed on patient care with consideration of both physical and psychological conditions. Introduces a grouping of fundamental principles, practices, and issues common to many specializations in the health care profession. In addition to the essential skills, students explore various delivery systems and related issues. Topics include: ethics, medical and legal considerations, Right to Know Law, professionalism, basic principles of radiation protection, basic principles of exposure, equipment introduction, health care delivery systems, hospital and departmental organization, hospital and technical college affiliation, medical emergencies, pharmacology/contrast agents, media, OR and mobile procedures patient preparation, death and dying, body mechanics/transportation, basic life support/CPR, and patient care in radiologic sciences.	Introduces a grouping of fundamental principles, practices, and issues common to many specializations in the health care profession. In addition to the essential skills, students explore various delivery systems and related issues. Provides the student with an overview of radiography and patient care. Students will be oriented to the radiographic profession as a whole. Emphasis will be placed on patient care with consideration of both physical and psychological conditions. Introduces a grouping of fundamental principles, practices, and issues common to many specializations in the health care profession. In addition to the essential skills, students explore various delivery systems and related issues. Topics include: ethics, medical and legal considerations, Right to Know Law, professionalism, basic principles of radiation protection, basic principles of exposure, equipment introduction, health care delivery systems, hospital and departmental organization, hospital and technical college affiliation, medical emergencies, pharmacology/contrast agents, media, OR and mobile procedures patient preparation, death and dying, body mechanics/transportation, basic life support/CPR, and patient care in radiologic sciences.	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/RADT-Radiology-Technology/1000/RADT-1030	Corequisite Narrative		None	None	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/RADT-Radiology-Technology/1000/RADT-1030	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/RADT-Radiology-Technology/1000/RADT-1030	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/RADT-Radiology-Technology/1000/RADT-1060	Corequisite Narrative		None	None	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/RADT-Radiology-Technology/1000/RADT-1075	Corequisite Narrative		None	None	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/RADT-Radiology-Technology/1000/RADT-1160	Corequisite Narrative		None	None	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/RADT-Radiology-Technology/1000/RADT-1160	Prerequisites		RADT 1070	RADT 1070	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/RADT-Radiology-Technology/1000/RADT-1160	Prerequisite Narrative		RADT 1070	RADT 1070	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/RADT-Radiology-Technology/1000/RADT-1200	Corequisite Narrative		None	None	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/RADT-Radiology-Technology/1000/RADT-1320	Corequisite Narrative		None	None	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/RADT-Radiology-Technology/1000/RADT-1330	Corequisite Narrative		None	None	7/27/2023	ogeechee/910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/RADT-Radiology-Technology/2000/RADT-2090	Corequisite Narrative		None	None	7/27/2023	ogeechee/910031947

/2023-2024/Catalog-and-Student-Handbook/Courses/RADT-Radiology-Technology/2000/RADT-2201	Corequisite Narrative		RADT 2220 and RADT 2250	RADT 2220 and RADT 2250	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/RADT-Radiology-Technology/2000/RADT-2210	Corequisite Narrative		RADT 2230 and RADT 2265	RADT 2230 and RADT 2265	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/RADT-Radiology-Technology/2000/RADT-2220	Corequisite Narrative		RADT 2201 and RADT 2250	RADT 2201 and RADT 2250	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/RADT-Radiology-Technology/2000/RADT-2230	Corequisite Narrative		RADT 2210 and RADT 2265	RADT 2210 and RADT 2265	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/RADT-Radiology-Technology/2000/RADT-2250	Corequisite Narrative		RADT 2201 and RADT 2220	RADT 2201 and RADT 2220	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/RADT-Radiology-Technology/2000/RADT-2260	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/RADT-Radiology-Technology/2000/RADT-2260	Prerequisite Narrative		Program Admission	Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/RADT-Radiology-Technology/2000/RADT-2265	Corequisite Narrative		RADT 2210 and RADT 2230	RADT 2210 and RADT 2230	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/RADT-Radiology-Technology/2000/RADT-2340	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/RADT-Radiology-Technology/2000/RADT-2360	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/SCMA-Supply-Chain-Management/1000/SCMA-1000	Prerequisite Narrative	None	Program Admission	~~None~~Program Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/SCMA-Supply-Chain-Management/1000/SCMA-1003	Course Description	This course introduces the five basic forms of transportation and provides an understanding of the economic fundamentals underlying each mode. Students then discuss ways in which today's supply chain manager can use these transportation modes to achieve efficiencies necessary for a company to survive in today's global market.	Businesses today can not be competitive without a good transportation and logistics network. This course introduces the five basic forms of transportation and provides an understanding of the economic fundamentals underlying each mode. Students then discuss ways in which today's supply chain manager can use these transportation modes to achieve efficiencies and cost effectiveness necessary for a company to survive in today's global markets.	Businesses today can not be competitive without a good transportation and logistics network. This course introduces the five basic forms of transportation and provides an understanding of the economic fundamentals underlying each mode. Students then discuss ways in which today's supply chain manager can use these transportation modes to achieve efficiencies and cost effectiveness necessary for a company to survive in today's global ~~market~~markets.	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/SCMA-Supply-Chain-Management/1000/SCMA-1003	Course Name	Intro to Transportation and Logistics Management	Introduction to Transportation and Logistics Management	~~Intro~~Introduction to Transportation and Logistics Management	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/SCMA-Supply-Chain-Management/1000/SCMA-1015	Prerequisite Narrative	Program Admissions	Program Admission	Program ~~Admissions~~Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/SCMA-Supply-Chain-Management/1000/SCMA-1015	Corequisites		SCMA 1000	SCMA 1000	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/SCMA-Supply-Chain-Management/2000/SCMA-2103	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/SCMA-Supply-Chain-Management/2000/SCMA-2103	Prerequisites		SCMA 1003	SCMA 1003	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/SCMA-Supply-Chain-Management/2000/SCMA-2106	Corequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/SCMA-Supply-Chain-Management/2000/SCMA-2106	Delivery Methods		Hybrid, Online	Hybrid, Online	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/SCMA-Supply-Chain-Management/2000/SCMA-2106	Course Description	Pre-requisites: None Co-requisites: None Course Description: This course examines the issues and challenges a corporation faces in designing and implementing a globally integrated supply chain. Topics include social responsibility in the supply chain, geo-political impacts, outsourcing and off shoring of supply chain functions, and how companies manage risk in their supply chains.	This course examines the issues and challenges a corporation faces in designing and implementing a globally integrated supply chain. Topics include social responsibility in the supply chain, geo-political impacts, outsourcing and off shoring of supply chain functions, and how companies manage risk in their supply chains.	~~Pre-requisites: None~~ ~~Co-requisites: None~~ ~~Course Description:~~ This course examines the issues and challenges a corporation faces in designing and implementing a globally integrated supply chain. Topics include social responsibility in the supply chain, geo-political impacts, outsourcing and off shoring of supply chain functions, and how companies manage risk in their supply chains.	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/SCMA-Supply-Chain-Management/2000/SCMA-2106	Prerequisite Narrative		None	None	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/SCMA-Supply-Chain-Management/2000/SCMA-2200	Prerequisites		LOGI 1000, LOGI 1010, LOGI 1020, SCMA 1000, SCMA 1003, SCMA 1015	LOGI 1000, LOGI 1010, LOGI 1020, SCMA 1000, SCMA 1003, SCMA 1015	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/SCMA-Supply-Chain-Management/2000/SCMA-2200	Course Name	Capstone/Case Studies in Logistics	Capstone/Case Studies in Logistics Management	Capstone/Case Studies in Logistics Management	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/SCMA-Supply-Chain-Management/2000/SCMA-2200	Prerequisite Narrative	LOGI 1000, 1010,1020, SCMA 1000, 1003, 1015	All Required: LOGI 1000, LOGI 1010, LOGI 1020, SCMA 1000, SCMA 1003, SCMA 1015	All Required: LOGI 1000, LOGI 1010, LOGI 1020, SCMA 1000, SCMA 1003, SCMA 1015	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/SCMA-Supply-Chain-Management/2000/SCMA-2900	Prerequisites		LOGI 1000, LOGI 1010, LOGI 1020, SCMA 1000, SCMA 1003, SCMA 1015	LOGI 1000, LOGI 1010, LOGI 1020, SCMA 1000, SCMA 1003, SCMA 1015	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/SCMA-Supply-Chain-Management/2000/SCMA-2900	Prerequisite Narrative	LOGI 1000, LOGI 1010, LOGI 1020, SCMA 1000, SCMA 1003, SCMA 1015	All Required: LOGI 1000, LOGI 1010, LOGI 1020, SCMA 1000, SCMA 1003, SCMA 1015	All Required: LOGI 1000, LOGI 1010, LOGI 1020, SCMA 1000, SCMA 1003, SCMA 1015	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/SOCI-Sociology/1000/SOCI-1101	Prerequisite Narrative	None	Appropriate Degree Level Writing (English) and Reading Placement Test Scores	~~None~~Appropriate Degree Level Writing (English) and Reading Placement Test Scores	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/1000/VETT-1000	Course Description	Introduces the elements of medical terminology. Emphasis is placed on building familiarity with medical words through knowledge of roots, prefixes, and suffixes. Topics include: word origins, word building, abbreviations and symbols, terminology related to animal anatomy, terminology specific to veterinary medicine, and reading medical orders and reports. Pre-requisite: Program Admission	Introduces the elements of medical terminology. Emphasis is placed on building familiarity with medical words through knowledge of roots, prefixes, and suffixes. Topics include: word origins, word building, abbreviations and symbols, terminology related to animal anatomy, terminology specific to veterinary medicine, and reading medical orders and reports.	Introduces the elements of medical terminology. Emphasis is placed on building familiarity with medical words through knowledge of roots, prefixes, and suffixes. Topics include: word origins, word building, abbreviations and symbols, terminology related to animal anatomy, terminology specific to veterinary medicine, and reading medical orders and reports. + ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/1000/VETT-1000	Prerequisite Narrative	None	Program Admission or Program Instructor Approval	~~None~~Program Admission or Program Instructor Approval	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/1000/VETT-1010	Course Description	This course provides an introduction to the veterinary technology occupation. Emphasis is placed on legal, regulatory, ethical and professional issues. Other topics include: breeds, career choices, medical records, and animal identification. Pre-requisite: Program Admission	This course provides an introduction to the veterinary technology occupation. Emphasis is placed on legal, regulatory, ethical and professional issues. Other topics include: breeds, career choices, medical records, and animal identification.	This course provides an introduction to the veterinary technology occupation. Emphasis is placed on legal, regulatory, ethical and professional issues. Other topics include: breeds, career choices, medical records, and animal identification. + ~~Pre-requisite: Program Admission~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/1000/VETT-1010	Prerequisite Narrative	None	Program Admission or Program Instructor Approval	~~None~~Program Admission or Program Instructor Approval	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/1000/VETT-1020	Prerequisites		VETT 1010, VETT 1060	VETT 1010, VETT 1060	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/1000/VETT-1020	Course Description	Presents an introduction to the principles and procedures utilized in the veterinary practice diagnostic laboratory. Emphasis is placed on laboratory safety and management, technical skills in microscopy, microbiology, and parasitology. Topics include: microscopy and laboratory equipment; handling of laboratory specimens, laboratory safety, and quality control; parasitology; microbiology; and necropsy. Pre-requisites: VETT 1010, VETT 1060	Presents an introduction to the principles and procedures utilized in the veterinary practice diagnostic laboratory. Emphasis is placed on laboratory safety and management, technical skills in microscopy, microbiology, and parasitology. Topics include: microscopy and laboratory equipment; handling of laboratory specimens, laboratory safety, and quality control; parasitology; microbiology; and necropsy.	Presents an introduction to the principles and procedures utilized in the veterinary practice diagnostic laboratory. Emphasis is placed on laboratory safety and management, technical skills in microscopy, microbiology, and parasitology. Topics include: microscopy and laboratory equipment; handling of laboratory specimens, laboratory safety, and quality control; parasitology; microbiology; and necropsy. + ~~Pre-requisites: VETT 1010, VETT 1060~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/1000/VETT-1020	Prerequisite Narrative	None	VETT 1010, VETT 1060	~~None~~VETT 1010, VETT 1060	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/1000/VETT-1030	Corequisite Narrative	VETT 1000 - Veterinary Medical Terminology, VETT 1010 - Introduction to Veterinary Technology	All Required: VETT 1000, VETT 1010	All Required: VETT 1000~~—Veterinary Medical Terminology~~, VETT 1010~~—Introduction to Veterinary Technology~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/1000/VETT-1030	Prerequisites		BIOL 1111, VETT 1010	BIOL 1111, VETT 1010	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/1000/VETT-1030	Course Description	This course will provide an orientation to small and large animal patient care and technical procedures. Emphasis is placed on physical restraint, general patient assessment and care, sample collection, medication administration, instrumentation and supplies, and basic surgery and isolation room procedures. Pre-requisites: BIOL 1111 Co-requisites: VETT 1000, VETT 1010	This course will provide an orientation to small and large animal patient care and technical procedures. Emphasis is placed on physical restraint, general patient assessment and care, sample collection, medication administration, instrumentation and supplies, and basic surgery and isolation room procedures.	This course will provide an orientation to small and large animal patient care and technical procedures. Emphasis is placed on physical restraint, general patient assessment and care, sample collection, medication administration, instrumentation and supplies, and basic surgery and isolation room procedures. + ~~Pre-requisites: BIOL 1111~~ + ~~Co-requisites: VETT 1000, VETT 1010~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/1000/VETT-1030	Prerequisite Narrative	BIOL 1111 - Biology I , VETT 1010 - Introduction to Veterinary Technology	All Required: BIOL 1111, VETT 1010	All Required: BIOL 1111~~—Biology I~~, VETT 1010~~—Introduction to Veterinary Technology~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/1000/VETT-1030	Corequisites		VETT 1000, VETT 1010	VETT 1000, VETT 1010	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/1000/VETT-1060	Corequisite Narrative	BIOL 1111 - Biology I, BIOL 1111L - Biology Lab I, VETT 1000 - Veterinary Medical Terminology, VETT 1010 - Introduction to Veterinary Technology	All Required: BIOL 1111, BIOL 1111L, VETT 1000, VETT 1010	All Required: BIOL 1111~~—Biology I~~, BIOL 1111L~~—Biology Lab I~~, VETT 1000~~—Veterinary Medical Terminology~~, VETT 1010~~—Introduction to Veterinary Technology~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/1000/VETT-1060	Course Description	Provides an overview of the functional anatomy and physiology of domestic animals commonly encountered in veterinary medicine. Topics include: musculoskeletal system, digestive system, cardiovascular system, integumentary system, hematopoietic system, respiratory system, urogenital system, nervous system, endocrine system and the special senses. Pre-requisite: Program Admission Co-requisites: BIOL 1111, BIOL 1111L, VETT 1000, VETT 1010	Provides an overview of the functional anatomy and physiology of domestic animals commonly encountered in veterinary medicine. Topics include: musculoskeletal system, digestive system, cardiovascular system, integumentary system, hematopoietic system, respiratory system, urogenital system, nervous system, endocrine system and the special senses.	Provides an overview of the functional anatomy and physiology of domestic animals commonly encountered in veterinary medicine. Topics include: musculoskeletal system, digestive system, cardiovascular system, integumentary system, hematopoietic system, respiratory system, urogenital system, nervous system, endocrine system and the special senses. + ~~Pre-requisite: Program Admission~~ ~~Co-requisites: BIOL 1111, BIOL 1111L, VETT 1000, VETT 1010~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/1000/VETT-1060	Corequisites		BIOL 1111, BIOL 1111L, VETT 1000, VETT 1010	BIOL 1111, BIOL 1111L, VETT 1000, VETT 1010	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/1000/VETT-1070	Corequisite Narrative	VETT 1030 - Veterinary Clinical Procedures I	VETT 1030	VETT 1030~~—Veterinary Clinical Procedures I~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/1000/VETT-1070	Prerequisites		VETT 1000, VETT 1010, VETT 1030, VETT 1060	VETT 1000, VETT 1010, VETT 1030, VETT 1060	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/1000/VETT-1070	Course Description	Introduces the knowledge required to perform radiologic procedures applicable to veterinary care. Emphasis will be placed on the production of quality radiographs, and laboratory experiences will demonstrate the application of theoretical principles and concepts. Topics include: radiation safety, radiographic procedures, quality control, processing and record keeping, ultrasonography, alternate imaging, and maintenance. Pre-requisites: VETT 1000, VETT 1010, VETT 1060 Co-requisite: VETT 1030	Introduces the knowledge required to perform radiologic procedures applicable to veterinary care. Emphasis will be placed on the production of quality radiographs, and laboratory experiences will demonstrate the application of theoretical principles and concepts. Topics include: radiation safety, radiographic procedures, quality control, processing and record keeping, ultrasonography, alternate imaging, and maintenance.	Introduces the knowledge required to perform radiologic procedures applicable to veterinary care. Emphasis will be placed on the production of quality radiographs, and laboratory experiences will demonstrate the application of theoretical principles and concepts. Topics include: radiation safety, radiographic procedures, quality control, processing and record keeping, ultrasonography, alternate imaging, and maintenance. + ~~Pre-requisites: VETT 1000, VETT 1010, VETT 1060~~ ~~Co-requisite: VETT 1030~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/1000/VETT-1070	Prerequisite Narrative	VETT 1000 - Veterinary Medical Terminology, VETT 1010 - Introduction to Veterinary Technology, VETT 1030 - Veterinary Clinical Procedures I, VETT 1060 - Animal Anatomy and Physiology	All Required: VETT 1000, VETT 1010, VETT 1030, VETT 1060	All Required: VETT 1000~~—Veterinary Medical Terminology~~, VETT 1010~~—Introduction to Veterinary Technology~~, VETT 1030~~—Veterinary Clinical Procedures I~~, VETT 1060~~—Animal Anatomy and Physiology~~	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/1000/VETT-1070	Corequisites		VETT 1030	VETT 1030	7/27/2023	ogeechee|910031947

/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/1000/VETT-1110	Prerequisites		VETT 1060	VETT 1060	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/1000/VETT-1110	Course Description	Presents a study of veterinary diseases and zoonoses. Emphasis is placed on the types of diseases and disease transmission. Topics include: classification of causes of disease; responses to injury; sources and transmission of agents; common diseases; toxicology and poisonous plants. Pre-requisite: VETT 1060	Presents a study of veterinary diseases and zoonoses. Emphasis is placed on the types of diseases and disease transmission. Topics include: classification of causes of disease; responses to injury; sources and transmission of agents; common diseases; toxicology and poisonous plants.	Presents a study of veterinary diseases and zoonoses. Emphasis is placed on the types of diseases and disease transmission. Topics include: classification of causes of disease; responses to injury; sources and transmission of agents; common diseases; toxicology and poisonous plants. Pre-requisite: VETT 1060	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/1000/VETT-1110	Prerequisite Narrative	VETT 1060 - Animal Anatomy and Physiology	VETT 1060	VETT 1060 - Animal Anatomy and Physiology	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2120	Prerequisites		VETT 1020	VETT 1020	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2120	Course Description	Provides continued study in the principles and procedures for the veterinary practice diagnostic laboratory. Topics include: hematology, clinical chemistry, cytology, serology, and urinalysis. Pre-requisite: VETT 1020	Provides continued study in the principles and procedures for the veterinary practice diagnostic laboratory. Topics include: hematology, clinical chemistry, cytology, serology, and urinalysis.	Provides continued study in the principles and procedures for the veterinary practice diagnostic laboratory. Topics include: hematology, clinical chemistry, cytology, serology, and urinalysis. Pre-requisite: VETT 1020	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2120	Prerequisite Narrative	VETT 1020 - Veterinary Clinical Pathology I	VETT 1020	VETT 1020 - Veterinary Clinical Pathology I	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2130	Prerequisites		VETT 1030	VETT 1030	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2130	Course Description	This course provides advanced instruction related to the care of both large and small animals. Emphasis is placed on collecting samples, medication administration and therapeutics, catheterization, bandaging techniques, dentistry and advanced patient care procedures. Pre-requisite: VETT 1030	This course provides advanced instruction related to the care of both large and small animals. Emphasis is placed on collecting samples, medication administration and therapeutics, catheterization, bandaging techniques, dentistry and advanced patient care procedures.	This course provides advanced instruction related to the care of both large and small animals. Emphasis is placed on collecting samples, medication administration and therapeutics, catheterization, bandaging techniques, dentistry and advanced patient care procedures. Pre-requisite: VETT 1030	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2130	Prerequisite Narrative	VETT 1030 - Veterinary Clinical Procedures I	VETT 1030	VETT 1030 - Veterinary Clinical Procedures I	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2160	Prerequisites		CHEM 1211, VETT 1030	CHEM 1211, VETT 1030	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2160	Course Description	Provides study in the area of veterinary drugs and medicines. Emphasis is placed on classes and actions of drugs, calculating dosages, proper administration, and dispensing of drugs. Topics include: general pharmacology, calculating dosages, pharmacy, and record keeping. Pre-requisites: CHEM 1211, VETT 1030	Provides study in the area of veterinary drugs and medicines. Emphasis is placed on classes and actions of drugs, calculating dosages, proper administration, and dispensing of drugs. Topics include: general pharmacology, calculating dosages, pharmacy, and record keeping.	Provides study in the area of veterinary drugs and medicines. Emphasis is placed on classes and actions of drugs, calculating dosages, proper administration, and dispensing of drugs. Topics include: general pharmacology, calculating dosages, pharmacy, and record keeping. Pre-requisites: CHEM 1211, VETT 1030	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2160	Prerequisite Narrative	CHEM 1211 - Chemistry I, VETT 1030 - Veterinary Clinical Procedures I	All Required: CHEM 1211, VETT 1030	All Required: CHEM 1211 - Chemistry I, VETT 1030 - Veterinary Clinical Procedures I	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2210	Prerequisites		VETT 1020, VETT 1030, VETT 1060	VETT 1020, VETT 1030, VETT 1060	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2210	Course Description	Provides an overview into the study of laboratory and exotic animals. Emphasis is placed on principles of animal research, maintaining human health and safety in a research environment, providing proper care and husbandry, nursing procedures and euthanasia. Topics include: principles of animal research, human safety and health considerations, animal care and husbandry, nursing procedures and euthanasia. Pre-requisites: VETT 1020, VETT 1030, VETT 1060	Provides an overview into the study of laboratory and exotic animals. Emphasis is placed on principles of animal research, maintaining human health and safety in a research environment, providing proper care and husbandry, nursing procedures and euthanasia. Topics include: principles of animal research, human safety and health considerations, animal care and husbandry, nursing procedures and euthanasia.	Provides an overview into the study of laboratory and exotic animals. Emphasis is placed on principles of animal research, maintaining human health and safety in a research environment, providing proper care and husbandry, nursing procedures and euthanasia. Topics include: principles of animal research, human safety and health considerations, animal care and husbandry, nursing procedures and euthanasia. Pre-requisites: VETT 1020, VETT 1030, VETT 1060	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2210	Prerequisite Narrative	VETT 1020 - Veterinary Clinical Pathology I, VETT 1030 - Veterinary Clinical Procedures I, VETT 1060 - Animal Anatomy and Physiology	All Required: VETT 1020, VETT 1030, VETT 1060	All Required: VETT 1020 - Veterinary Clinical Pathology I, VETT 1030 - Veterinary Clinical Procedures I, VETT 1060 - Animal Anatomy and Physiology	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2220	Course Description	Provides an introduction to veterinary facility management. Emphasis is placed on office management and client relations. Pre-requisites: VETT 1000, VETT 1010	Provides an introduction to veterinary facility management. Emphasis is placed on office management and client relations.	Provides an introduction to veterinary facility management. Emphasis is placed on office management and client relations. Pre-requisites: VETT 1000, VETT 1010	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2220	Prerequisite Narrative	VETT 1000 - Veterinary Medical Terminology, VETT 1010 - Introduction to Veterinary Technology	Program Admission	VETTProgram 1000 - Veterinary Medical Terminology, VETT 1010 - Introduction to Veterinary Technology Admission	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2230	Corequisite Narrative	VETT 2160 - Pharmacology for Veterinary Technicians	VETT 2160	VETT 2160 - Pharmacology for Veterinary Technicians	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2230	Prerequisites		VETT 1030, VETT 2130, VETT 2160	VETT 1030, VETT 2130, VETT 2160	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2230	Course Description	Provides study in surgical assisting, operative care and anesthesiology. Emphasis is placed on assisting in surgical procedures and administering and monitoring anesthesia. Topics include: surgical assisting, anesthesia, special equipment, and emergencies. Pre-requisites: VETT 1030, VETT 2130 Co-requisite: VETT 2160	Provides study in surgical assisting, operative care and anesthesiology. Emphasis is placed on assisting in surgical procedures and administering and monitoring anesthesia. Topics include: surgical assisting, anesthesia, special equipment, and emergencies.	Provides study in surgical assisting, operative care and anesthesiology. Emphasis is placed on assisting in surgical procedures and administering and monitoring anesthesia. Topics include: surgical assisting, anesthesia, special equipment, and emergencies. Pre-requisites: VETT 1030, VETT 2130 Co-requisite: VETT 2160	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2230	Prerequisite Narrative	VETT 1030 - Veterinary Clinical Procedures I, VETT 2130 - Veterinary Clinical Procedures II, VETT 2160 - Pharmacology for Veterinary Technicians	All Required: VETT 1030, VETT 2130, VETT 2160	All Required: VETT 1030 - Veterinary Clinical Procedures I, VETT 2130 - Veterinary Clinical Procedures II, VETT 2160 - Pharmacology for Veterinary Technicians	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2230	Corequisites		VETT 2160	VETT 2160	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2300	Prerequisites		VETT 2120, VETT 2130, VETT 2230	VETT 2120, VETT 2130, VETT 2230	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2300	Course Description	Introduces students to the application of veterinary technology procedures in an actual job setting under direct supervision of a veterinarian or a registered veterinary technician. Students are acquainted with occupational responsibilities through realistic work situations on the job. Job sites can include veterinary referral/teaching hospitals, private veterinary hospitals and clinics, research laboratories, and other facilities supervised by a veterinarian or a credentialed veterinary technician. Topics include, but are not limited to: office and hospital procedures, client relations and communications; pharmacy and pharmacology; nursing; anesthesia; surgical nursing; laboratory procedures; and imaging. The occupation-based instruction is implemented through the use of written individualized training plans, written performance evaluation, and required on-the-job training. Pre-requisites: VETT 2120, VETT 2130, VETT 2230	Introduces students to the application of veterinary technology procedures in an actual job setting under direct supervision of a veterinarian or a registered veterinary technician. Students are acquainted with occupational responsibilities through realistic work situations on the job. Job sites can include veterinary referral/teaching hospitals, private veterinary hospitals and clinics, research laboratories, and other facilities supervised by a veterinarian or a credentialed veterinary technician. Topics include, but are not limited to: office and hospital procedures, client relations and communications; pharmacy and pharmacology; nursing; anesthesia; surgical nursing; laboratory procedures; and imaging. The occupation-based instruction is implemented through the use of written individualized training plans, written performance evaluation, and required on-the-job training.	Introduces students to the application of veterinary technology procedures in an actual job setting under direct supervision of a veterinarian or a registered veterinary technician. Students are acquainted with occupational responsibilities through realistic work situations on the job. Job sites can include veterinary referral/teaching hospitals, private veterinary hospitals and clinics, research laboratories, and other facilities supervised by a veterinarian or a credentialed veterinary technician. Topics include, but are not limited to: office and hospital procedures, client relations and communications; pharmacy and pharmacology; nursing; anesthesia; surgical nursing; laboratory procedures; and imaging. The occupation-based instruction is implemented through the use of written individualized training plans, written performance evaluation, and required on-the-job training. Pre-requisites: VETT 2120, VETT 2130, VETT 2230	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2300	Prerequisite Narrative	VETT 2120 - Veterinary Clinical Pathology II, VETT 2130 - Veterinary Clinical Procedures II, VETT 2230 - Veterinary Anesthesiology and Surgical Procedures	All Required: VETT 2120, VETT 2130, VETT 2230	All Required: VETT 2120 - Veterinary Clinical Pathology II, VETT 2130 - Veterinary Clinical Procedures II, VETT 2230 - Veterinary Anesthesiology and Surgical Procedures	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2430	Corequisite Narrative	VETT 2410 - Principles of Sonography for Veterinary Medicine	VETT 2410	VETT 2410 - Principles of Sonography for Veterinary Medicine	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2430	Prerequisites		VETT 1060	VETT 1060	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2430	Course Description	This course introduces the students to veterinary abdominal ultrasound and echocardiography for small animals. Topics to be covered include: animal preparation and positioning, scanning technique, anatomy and physiology of the abdomen, normal and abnormal pathology of abdominal anatomy, anatomy and physiology of the heart, normal and abnormal pathology of cardiac anatomy. Pre-requisite: VETT 1060 Co-requisite: VETT 2410	This course introduces the students to veterinary abdominal ultrasound and echocardiography for small animals. Topics to be covered include: animal preparation and positioning, scanning technique, anatomy and physiology of the abdomen, normal and abnormal pathology of abdominal anatomy, anatomy and physiology of the heart, normal and abnormal pathology of cardiac anatomy.	This course introduces the students to veterinary abdominal ultrasound and echocardiography for small animals. Topics to be covered include: animal preparation and positioning, scanning technique, anatomy and physiology of the abdomen, normal and abnormal pathology of abdominal anatomy, anatomy and physiology of the heart, normal and abnormal pathology of cardiac anatomy. Pre-requisite: VETT 1060 Co-requisite: VETT 2410	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2430	Prerequisite Narrative	VETT 1060 - Animal Anatomy and Physiology	VETT 1060	VETT 1060 - Animal Anatomy and Physiology	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2430	Corequisites		VETT 2410	VETT 2410	7/27/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/WELD-Welding/1000/WELD-1010	Corequisite Narrative	WELD 1000 - Introduction to Welding Technology	WELD 1000	WELD 1000 - Introduction to Welding Technology	8/3/2023	ogeechee|910031947
/2023-2024/Catalog-and-Student-Handbook/Courses/WELD-Welding/1000/WELD-1010	Prerequisite Narrative		None	None	8/3/2023	ogeechee|910031947

Additions:

Item
/2023-2024/Catalog-and-Student-Handbook/Part-Time-Faculty-and-Staff-Listing
/2023-2024/Catalog-and-Student-Handbook/Academic-Calendar/Fall-Semester-2023
/2023-2024/Catalog-and-Student-Handbook/Academic-Calendar/Spring-Semester-2024
/2023-2024/Catalog-and-Student-Handbook/Academic-Calendar/Summer-Semester-2024
/2023-2024/Catalog-and-Student-Handbook/Campus-Safety-Police/Emergency-Operations-and-Safety/Bomb-or-Bomb-Threat
/2023-2024/Catalog-and-Student-Handbook/Campus-Safety-Police/Emergency-Operations-and-Safety/Intruder-Hostage-Terrorism-Civil-Disturbance-Student-Disruptions
/2023-2024/Catalog-and-Student-Handbook/Campus-Safety-Police/Emergency-Operations-and-Safety/Fire
/2023-2024/Catalog-and-Student-Handbook/Campus-Safety-Police/Emergency-Operations-and-Safety/Tornado
/2023-2024/Catalog-and-Student-Handbook/Fees-and-Expenses/Course-Supply-Fees/Nursing
/2023-2024/Catalog-and-Student-Handbook/Academic-Information/Grading-System
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Nursing
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13/Program-Courses/General-Education-Core-15-Credits/Area-I-Language-Arts-Communication-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13/Program-Courses/General-Education-Core-15-Credits/Area-II-Social-Behavioral-Sciences-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-Sciences-Mathematics-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13/Program-Courses/General-Education-Core-15-Credits/Area-IV-Humanities-Fine-Arts-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13/Program-Courses/General-Education-Core-15-Credits/Program-Specific-Requirements-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13/Program-Courses/General-Education-Core-15-Credits/Area-II-Social-Behavioral-Sciences-3-Credits/Select-one
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-Sciences-Mathematics-3-Credits/Select-one
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13/Program-Courses/General-Education-Core-15-Credits/Area-IV-Humanities-Fine-Arts-3-Credits/Select-one
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Associate-of-Applied-Science-AG13/Program-Courses/General-Education-Core-15-Credits/Area-I-Language-ArtsCommunication-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Associate-of-Applied-Science-AG13/Program-Courses/General-Education-Core-15-Credits/Area-II-SocialBehavioral-Sciences-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Associate-of-Applied-Science-AG13/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-SciencesMathematics-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Associate-of-Applied-Science-AG13/Program-Courses/General-Education-Core-15-Credits/Area-IV-HumanitiesFine-Arts-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Associate-of-Applied-Science-AG13/Program-Courses/General-Education-Core-15-Credits/ProgramSpecific-Requirements-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Associate-of-Applied-Science-AG13/Program-Courses/General-Education-Core-15-Credits/Area-II-SocialBehavioral-Sciences-3-Credits/Select-one
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Associate-of-Applied-Science-AG13/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-SciencesMathematics-3-Credits/Select-one
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Associate-of-Applied-Science-AG13/Program-Courses/General-Education-Core-15-Credits/Area-IV-HumanitiesFine-Arts-3-Credits/Select-one
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Automotive-Technology/Auto-Electrical-Electronic-Systems-Technician-AE41
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Automotive-Technology/Electrical-Vehicle-Professional-EVP1
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Automotive-Technology/Auto-Electrical-Electronic-Systems-Technician-AE41/Employment-Opportunities
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Automotive-Technology/Auto-Electrical-Electronic-Systems-Technician-AE41/Admissions-Criteria
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Automotive-Technology/Auto-Electrical-Electronic-Systems-Technician-AE41/Curriculum
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Automotive-Technology/Auto-Electrical-Electronic-Systems-Technician-AE41/Program-Courses
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Automotive-Technology/Auto-Electrical-Electronic-Systems-Technician-AE41/Program-Costs
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Automotive-Technology/Auto-Electrical-Electronic-Systems-Technician-AE41/Program-Courses/Occupational-Courses-9-credit-hours
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Automotive-Technology/Electrical-Vehicle-Professional-EVP1/Employment-Opportunities
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Automotive-Technology/Electrical-Vehicle-Professional-EVP1/Admissions-Criteria
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Automotive-Technology/Electrical-Vehicle-Professional-EVP1/Curriculum
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Automotive-Technology/Electrical-Vehicle-Professional-EVP1/Program-Courses
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Automotive-Technology/Electrical-Vehicle-Professional-EVP1/Program-Costs

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Supervisor/Management-Specialist-SS31

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Associate-of-Applied-Science-MD13/Program-Courses/General-Management-Specialization-12-credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Associate-of-Applied-Science-MD13/Program-Courses/General-Education-Core-18-Credits/Area-I-Language-ArtsCommunication-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Associate-of-Applied-Science-MD13/Program-Courses/General-Education-Core-18-Credits/Area-II-SocialBehavioral-Sciences-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Associate-of-Applied-Science-MD13/Program-Courses/General-Education-Core-18-Credits/Area-III-Natural-SciencesMathematics-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Associate-of-Applied-Science-MD13/Program-Courses/General-Education-Core-18-Credits/Area-IV-HumanitiesFine-Arts-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Associate-of-Applied-Science-MD13/Program-Courses/General-Education-Core-18-Credits/Area-I-SocialBehavioral-Sciences-3-Credits/Select-one

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Associate-of-Applied-Science-MD13/Program-Courses/General-Education-Core-18-Credits/Area-III-Natural-SciencesMathematics-3-Credits/Select-one

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Associate-of-Applied-Science-MD13/Program-Courses/General-Education-Core-18-Credits/Area-IV-HumanitiesFine-Arts-3-Credits/Select-one

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Supervisor/Management-Specialist-SS31/Employment-Opportunities

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Supervisor/Management-Specialist-SS31/Admissions-Criteria

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Supervisor/Management-Specialist-SS31/SupervisorManagement-Specialist-Curriculum

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Supervisor/Management-Specialist-SS31/Program-Courses

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Supervisor/Management-Specialist-SS31/Program-Costs

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Supervisor/Management-Specialist-SS31/Program-Courses/Occupational-Courses-12-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Supervisor/Management-Specialist-SS31/Program-Courses/Occupational-Courses-12-Credits/Select-one-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Degree-BT23

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Diploma-BT12

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Administrative-Support-Assistant-AS81

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Microsoft-Office-Applications-Professional-MF81

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Degree-BT23/Employment-Opportunities

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Degree-BT23/Admissions-Criteria

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Degree-BT23/Curriculum

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Degree-BT23/Program-Courses

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Degree-BT23/Program-Costs

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Degree-BT23/Program-Courses/General-Education-Core-15-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Degree-BT23/Program-Courses/Occupational-Courses-36

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Degree-BT23/Program-Courses/Concentrations

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Degree-BT23/Program-Courses/Office-Management-8O13

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Degree-BT23/Program-Courses/Human-Resources-8H13

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Degree-BT23/Program-Courses/Project-Management-8PD3

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Degree-BT23/Program-Courses/General-Education-Core-15-Credits/Area-I-Language-ArtsCommunication-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Degree-BT23/Program-Courses/General-Education-Core-15-Credits/Area-II-SocialBehavioral-Sciences-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Degree-BT23/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-SciencesMathematics-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Degree-BT23/Program-Courses/General-Education-Core-15-Credits/Area-IV-HumanitiesFine-Arts-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Degree-BT23/Program-Courses/General-Education-Core-15-Credits/Area-V-General-Education-Core-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Degree-BT23/Program-Courses/General-Education-Core-15-Credits/Area-II-SocialBehavioral-Sciences-3-Credits/Select-one

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Degree-BT23/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-SciencesMathematics-3-Credits/Select-one

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Degree-BT23/Program-Courses/General-Education-Core-15-Credits/Area-IV-HumanitiesFine-Arts-3-Credits/Select-one

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Diploma-BT12/Employment-Opportunities

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Diploma-BT12/Admissions-Criteria

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Diploma-BT12/Curriculum

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Diploma-BT12/Program-Courses

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Diploma-BT12/Program-Costs

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Diploma-BT12/Program-Courses/Basic-Skills-Courses-9-credit-hours

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Technology-Diploma-BT12/Program-Courses/Occupational-Courses-33-credit-hours

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Administrative-Support-Assistant-AS81/Employment-Opportunities

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Administrative-Support-Assistant-AS81/Admissions-Criteria

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Administrative-Support-Assistant-AS81/Curriculum

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Administrative-Support-Assistant-AS81/Program-Courses

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Administrative-Support-Assistant-AS81/Program-Costs

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Administrative-Support-Assistant-AS81/Program-Courses/Occupational-Courses-20-Credit-Hours

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Microsoft-Office-Applications-Professional-MF81/Employment-Opportunities

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Microsoft-Office-Applications-Professional-MF81/Admissions-Criteria

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Microsoft-Office-Applications-Professional-MF81/Curriculum

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Microsoft-Office-Applications-Professional-MF81/Program-Courses

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Microsoft-Office-Applications-Professional-MF81/Program-Costs

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Microsoft-Office-Applications-Professional-MF81/Program-Courses/Occupational-Courses-16-credit-hours

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Associate-of-Applied-Science-BHT3/Program-Courses/Occupational-Courses-37-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Associate-of-Applied-Science-BHT3/Program-Courses/Occupational-Specializations-15-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Associate-of-Applied-Science-BHT3/Program-Courses/Occupational-Courses-37-Credits/Anatomy-Course-Cluster

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Associate-of-Applied-Science-BHT3/Program-Courses/Occupational-Courses-37-Credits/Required-11-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Diploma-BHT2/Program-Courses/Occupational-Courses-45-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Diploma-BHT2/Program-Courses/Occupational-Courses-45-Credits/Required

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Healthcare-Billing-and-Reimbursement-Assistant-Certificate-HBA1/Program-Courses/Occupational-Courses-17-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Commercial-Truck-Driving/Commercial-Driving-Class-A-Certificate-CT61

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Commercial-Truck-Driving/Commercial-Driving-Class-A-Certificate-CT61/Employment-Opportunities

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Commercial-Truck-Driving/Commercial-Driving-Class-A-Certificate-CT61/AccreditationApproval

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Commercial-Truck-Driving/Commercial-Driving-Class-A-Certificate-CT61/Admissions-Criteria

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Commercial-Truck-Driving/Commercial-Driving-Class-A-Certificate-CT61/Additional-Information

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Commercial-Truck-Driving/Commercial-Driving-Class-A-Certificate-CT61/Commercial-Driving-Class-A-Curriculum

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Commercial-Truck-Driving/Commercial-Driving-Class-A-Certificate-CT61/Program-Courses

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Commercial-Truck-Driving/Commercial-Driving-Class-A-Certificate-CT61/Program-Costs

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Commercial-Truck-Driving/Commercial-Driving-Class-A-Certificate-CT61/Program-Courses/Occupational-Courses-9-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Computer-Information-Systems/Microsoft-Network-Administrator-Certificate-MS11/Program-Courses/Occupational-Courses-12-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Computer-Information-Systems/Microsoft-Network-Administrator-Certificate-MS11/Program-Courses/Microsoft-Electives-4-credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Cosmetology/Esthetician-Certificate-CE11/Esthetician-Program-Costs

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Criminal-Justice/Criminal-Justice-Technology-Associate-of-Applied-Science-CJT3/Program-Courses/General-Education-Core-15-Credits/Area-I-Language-ArtsCommunication-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Criminal-Justice/Criminal-Justice-Technology-Associate-of-Applied-Science-CJT3/Program-Courses/General-Education-Core-15-Credits/Area-II-SocialBehavioral-Sciences-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Criminal-Justice/Criminal-Justice-Technology-Associate-of-Applied-Science-CJT3/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-SciencesMathematics-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Criminal-Justice/Criminal-Justice-Technology-Associate-of-Applied-Science-CJT3/Program-Courses/General-Education-Core-15-Credits/Area-IV-HumanitiesFine-Arts-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Criminal-Justice/Criminal-Justice-Technology-Associate-of-Applied-Science-CJT3/Program-Courses/General-Education-Core-15-Credits/ProgramSpecific-Requirements-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Criminal-Justice/Criminal-Justice-Technology-Associate-of-Applied-Science-CJT3/Program-Courses/General-Education-Core-15-Credits/Area-II-SocialBehavioral-Sciences-3-Credits/Select-one

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Criminal-Justice/Criminal-Justice-Technology-Associate-of-Applied-Science-CJT3/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-SciencesMathematics-3-Credits/Select-one

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Criminal-Justice/Criminal-Justice-Technology-Associate-of-Applied-Science-CJT3/Program-Courses/General-Education-Core-15-Credits/Area-IV-HumanitiesFine-Arts-3-Credits/Select-one

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Culinary-Arts-Associate-of-Applied-Science-CA43/LicensureCertification

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Culinary-Arts-Associate-of-Applied-Science-CA43/Program-Courses/General-Education-Core-15-Credits/Area-I-Language-ArtsCommunication-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Culinary-Arts-Associate-of-Applied-Science-CA43/Program-Courses/General-Education-Core-15-Credits/Area-II-SocialBehavioral-Sciences-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Culinary-Arts-Associate-of-Applied-Science-CA43/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-SciencesMathematics-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Culinary-Arts-Associate-of-Applied-Science-CA43/Program-Courses/General-Education-Core-15-Credits/Area-IV-HumanitiesFine-Arts-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Culinary-Arts-Associate-of-Applied-Science-CA43/Program-Courses/General-Education-Core-15-Credits/ProgramSpecific-Requirements-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Culinary-Arts-Associate-of-Applied-Science-CA43/Program-Courses/General-Education-Core-15-Credits/Area-II-SocialBehavioral-Sciences-3-Credits/Select-one

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Culinary-Arts-Associate-of-Applied-Science-CA43/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-SciencesMathematics-3-Credits/Select-one

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Culinary-Arts-Associate-of-Applied-Science-CA43/Program-Courses/General-Education-Core-15-Credits/Area-IV-HumanitiesFine-Arts-3-Credits/Select-one

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Culinary-Nutrition-Assistant-Certificate-CNB1/Program-Courses/Select-One

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Cybersecurity/Cybersecurity-Associate-of-Applied-Science-Degree-CY13/Program-Courses/Occupational-Courses-48-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Cybersecurity/Cybersecurity-Associate-of-Applied-Science-Degree-CY13/Program-Courses/Occupational-Courses-48-Credits/Select-one-4-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Dental-Assisting/Dental-Assisting-Diploma-DA12/AccreditationApproval

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Dental-Assisting/Dental-Assisting-Diploma-DA12/LicensureCertification

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Dental-Assisting/Dental-Assisting-Diploma-DA12/Program-Courses/Occupational-Courses-45-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Diesel-Technology/Diesel-ElectricalElectronic-Systems-Technician-Certificate-DE11

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Diesel-Technology/Diesel-ElectricalElectronic-Systems-Technician-Certificate-DE11/Employment-Opportunities

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Diesel-Technology/Diesel-ElectricalElectronic-Systems-Technician-Certificate-DE11/Admissions-Criteria

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Diesel-Technology/Diesel-ElectricalElectronic-Systems-Technician-Certificate-DE11/Diesel-ElectricalElectronic-Systems-Technician-Certificate-Curriculum

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Diesel-Technology/Diesel-ElectricalElectronic-Systems-Technician-Certificate-DE11/Program-Courses

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Diesel-Technology/Diesel-ElectricalElectronic-Systems-Technician-Certificate-DE11/Program-Costs

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Diesel-Technology/Diesel-ElectricalElectronic-Systems-Technician-Certificate-DE11/Program-Courses/Occupational-Courses-10-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Early-Childhood-Care-and-Education/Early-Childhood-Care-and-Education-Associate-of-Applied-Science-EC13/AccreditationApproval

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Early-Childhood-Care-and-Education/Early-Childhood-Care-and-Education-Associate-of-Applied-Science-EC13/PracticumInternship-Education

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Early-Childhood-Care-and-Education/Early-Childhood-Care-and-Education-Associate-of-Applied-Science-EC13/Program-Courses/General-Education-Core-18-Credits/Area-I-Language-ArtsCommunication-6-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Early-Childhood-Care-and-Education/Early-Childhood-Care-and-Education-Associate-of-Applied-Science-EC13/Program-Courses/General-Education-Core-18-Credits/Area-II-SocialBehavioral-Sciences-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Early-Childhood-Care-and-Education/Early-Childhood-Care-and-Education-Associate-of-Applied-Science-EC13/Program-Courses/General-Education-Core-18-Credits/Area-III-Natural-SciencesMathematics-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Early-Childhood-Care-and-Education/Early-Childhood-Care-and-Education-Associate-of-Applied-Science-EC13/Program-Courses/General-Education-Core-18-Credits/ProgramSpecific-Requirements-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Early-Childhood-Care-and-Education/Early-Childhood-Care-and-Education-Associate-of-Applied-Science-EC13/Program-Courses/General-Education-Core-18-Credits/Area-I-Language-ArtsCommunication-6-Credits/Select-one

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Early-Childhood-Care-and-Education/Early-Childhood-Care-and-Education-Associate-of-Applied-Science-EC13/Program-Courses/General-Education-Core-18-Credits/Area-III-Natural-SciencesMathematics-3-Credits/Select-one

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Electrical-and-Industrial-Systems-Technology/Commercial-Electrical-Construction-Technology-Diploma-CEC2/Program-Courses/Occupational-Courses-49-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Electrical-and-Industrial-Systems-Technology/Basic-Electrical-Technician-Certificate-BE11/Program-Courses/Occupational-Courses-10-Credits/Select-One-3-Credits0

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Electrical-and-Industrial-Systems-Technology/Commercial-Wiring-Certificate-CW31/Program-Courses/Occupational-Courses-18-Credits/Select-One-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Electrical-and-Industrial-Systems-Technology/Photovoltaic-Systems-Installation-and-Repair-Technician-Certificate-PS11/Program-Courses/Occupational-Courses-15-Credits/Select-One-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Film-and-Television-Production/GFA-Film-and-Television-Post-Production-GF31

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Film-and-Television-Production/GFA-Film-Television-Production-GF21

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Film-and-Television-Production/GFA-Film-and-Television-Post-Production-GF31/Employment-Opportunities

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Film-and-Television-Production/GFA-Film-and-Television-Post-Production-GF31/Admissions-Criteria

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Film-and-Television-Production/GFA-Film-and-Television-Post-Production-GF31/Curriculum

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Film-and-Television-Production/GFA-Film-and-Television-Post-Production-GF31/Program-Courses

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Film-and-Television-Production/GFA-Film-and-Television-Post-Production-GF31/Program-Costs

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Film-and-Television-Production/GFA-Film-and-Television-Post-Production-GF31/Program-Courses/Occupational-Courses-18-Credit-Hours

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Film-and-Television-Production/GFA-Film-and-Television-Post-Production-GF31/Program-Courses/Select-FILM-2550-and-One-Craft-Course

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Film-and-Television-Production/GFA-Film-and-Television-Post-Production-GF31/Program-Courses/OR-Select-Two-Craft-Courses

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Film-and-Television-Production/GFA-Film-Television-Production-GF21/Employment-Opportunities

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Film-and-Television-Production/GFA-Film-Television-Production-GF21/Admissions-Criteria

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Film-and-Television-Production/GFA-Film-Television-Production-GF21/Curriculum

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Film-and-Television-Production/GFA-Film-Television-Production-GF21/Program-Courses

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Film-and-Television-Production/GFA-Film-Television-Production-GF21/Program-Costs

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Film-and-Television-Production/GFA-Film-Television-Production-GF21/Program-Courses/Occupational-Courses-18-credit-hours

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Film-and-Television-Production/GFA-Film-Television-Production-GF21/Program-Courses/Select-FILM-2250-or-2100-and-one-craft-course-or-two-craft-courses

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Film-and-Television-Production/GFA-Film-Television-Production-GF21/Program-Courses/Select-FILM-2550-or-2100-and-one-craft-course

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Film-and-Television-Production/GFA-Film-Television-Production-GF21/Program-Courses/Select-two-craft-courses

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Fish-and-Wildlife-Management/Fish-and-Wildlife-Management-Associate-of-Applied-Science-Degree-GAF3/Program-Courses/Occupational-Courses-45-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Fish-and-Wildlife-Management/Fish-and-Wildlife-Management-Associate-of-Applied-Science-Degree-GAF3/Program-Courses/General-Education-Core-16-Credits/Area-I-Language-ArtsCommunication-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Fish-and-Wildlife-Management/Fish-and-Wildlife-Management-Associate-of-Applied-Science-Degree-GAF3/Program-Courses/General-Education-Core-16-Credits/Area-II-SocialBehavioral-Sciences-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Fish-and-Wildlife-Management/Fish-and-Wildlife-Management-Associate-of-Applied-Science-Degree-GAF3/Program-Courses/General-Education-Core-16-Credits/Area-III-Natural-SciencesMathematics-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Fish-and-Wildlife-Management/Fish-and-Wildlife-Management-Associate-of-Applied-Science-Degree-GAF3/Program-Courses/General-Education-Core-16-Credits/Area-IV-HumanitiesFine-Arts-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Fish-and-Wildlife-Management/Fish-and-Wildlife-Management-Associate-of-Applied-Science-Degree-GAF3/Program-Courses/General-Education-Core-16-Credits/ProgramSpecific-Requirements-4-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Fish-and-Wildlife-Management/Fish-and-Wildlife-Management-Associate-of-Applied-Science-Degree-GAF3/Program-Courses/General-Education-Core-16-Credits/Area-II-SocialBehavioral-Sciences-3-Credits/Select-one

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Fish-and-Wildlife-Management/Fish-and-Wildlife-Management-Associate-of-Applied-Science-Degree-GAF3/Program-Courses/General-Education-Core-16-Credits/Area-III-Natural-SciencesMathematics-3-Credits/Select-one

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Fish-and-Wildlife-Management/Fish-and-Wildlife-Management-Associate-of-Applied-Science-Degree-GAF3/Program-Courses/General-Education-Core-16-Credits/Area-IV-HumanitiesFine-Arts-3-Credits/Select-one

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Fish-and-Wildlife-Management/Fish-and-Wildlife-Management-Associate-of-Applied-Science-Degree-GAF3/Program-Courses/Occupational-Courses-45-Credits/Select-one-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Fish-and-Wildlife-Management/Fish-and-Wildlife-Management-Associate-of-Applied-Science-Degree-GAF3/Program-Courses/Occupational-Courses-45-Credits/Select-one-3-Credits0

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Funeral-Service-Education/Funeral-Service-Education-Associate-of-Applied-Science-FS23/AccreditationApproval

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Funeral-Service-Education/Funeral-Service-Education-Associate-of-Applied-Science-FS23/LicensureCertification

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Funeral-Service-Education/Funeral-Service-Education-Associate-of-Applied-Science-FS23/Program-Courses/General-Education-Core-15-Credits/Area-I-Language-ArtsCommunication-3-Credits

/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Funeral-Service-Education/Funeral-Service-Education-Associate-of-Applied-Science-FS23/Program-Courses/General-Education-Core-15-Credits/Area-II-SocialBehavioral-Sciences-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Funeral-Service-Education/Funeral-Service-Education-Associate-of-Applied-Science-FS23/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-SciencesMathematics-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Funeral-Service-Education/Funeral-Service-Education-Associate-of-Applied-Science-FS23/Program-Courses/General-Education-Core-15-Credits/Area-IV-HumanitiesFine-Arts-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Funeral-Service-Education/Funeral-Service-Education-Associate-of-Applied-Science-FS23/Program-Courses/General-Education-Core-15-Credits/ProgramSpecific-Requirements-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Funeral-Service-Education/Funeral-Service-Education-Associate-of-Applied-Science-FS23/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-SciencesMathematics-3-Credits/Select-one
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Health-Information-Management-Technology/Health-Information-Management-Technology-Associate-of-Applied-Science-HI13/AccreditationApproval
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Health-Information-Management-Technology/Health-Information-Management-Technology-Associate-of-Applied-Science-HI13/LicensureCertification
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Health-Information-Management-Technology/Health-Information-Management-Technology-Associate-of-Applied-Science-HI13/Program-Courses/Occupational-Courses-46-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Health-Information-Management-Technology/Health-Information-Management-Technology-Associate-of-Applied-Science-HI13/Program-Courses/General-Education-Core-15-Credits/Area-I-Language-ArtsCommunication-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Health-Information-Management-Technology/Health-Information-Management-Technology-Associate-of-Applied-Science-HI13/Program-Courses/General-Education-Core-15-Credits/Area-II-SocialBehavioral-Sciences-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Health-Information-Management-Technology/Health-Information-Management-Technology-Associate-of-Applied-Science-HI13/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-SciencesMathematics-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Health-Information-Management-Technology/Health-Information-Management-Technology-Associate-of-Applied-Science-HI13/Program-Courses/General-Education-Core-15-Credits/Area-IV-HumanitiesFine-Art-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Health-Information-Management-Technology/Health-Information-Management-Technology-Associate-of-Applied-Science-HI13/Program-Courses/General-Education-Core-15-Credits/ProgramSpecific-Requirements-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Health-Information-Management-Technology/Health-Information-Management-Technology-Associate-of-Applied-Science-HI13/Program-Courses/General-Education-Core-15-Credits/Area-II-SocialBehavioral-Sciences-3-Credits/Select-one
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Health-Information-Management-Technology/Health-Information-Management-Technology-Associate-of-Applied-Science-HI13/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-SciencesMathematics-3-Credits/Select-one
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Health-Information-Management-Technology/Health-Information-Management-Technology-Associate-of-Applied-Science-HI13/Program-Courses/General-Education-Core-15-Credits/Area-IV-HumanitiesFine-Art-3-Credits/Select-one
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Health-Information-Management-Technology/Health-Information-Management-Technology-Associate-of-Applied-Science-HI13/Program-Courses/Occupational-Courses-46-Credits/Revenue-Cycle-Specialization
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Freight-Brokerage-FB11
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-and-Supply-Chain-Management-Associate-of-Applied-Science-LAS3/Program-Courses/Occupational-Courses-45-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-and-Supply-Chain-Management-Associate-of-Applied-Science-LAS3/Program-Courses/Accounting-Select-One-Course-34-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-and-Supply-Chain-Management-Associate-of-Applied-Science-LAS3/Program-Courses/General-Education-Core-15-Credits/Area-I-Language-ArtsCommunication-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-and-Supply-Chain-Management-Associate-of-Applied-Science-LAS3/Program-Courses/General-Education-Core-15-Credits/Area-II-SocialBehavioral-Sciences
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-and-Supply-Chain-Management-Associate-of-Applied-Science-LAS3/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-SciencesMathematics-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-and-Supply-Chain-Management-Associate-of-Applied-Science-LAS3/Program-Courses/General-Education-Core-15-Credits/Area-IV-HumanitiesFine-Arts
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-and-Supply-Chain-Management-Associate-of-Applied-Science-LAS3/Program-Courses/General-Education-Core-15-Credits/ProgramSpecific-Requirements-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-and-Supply-Chain-Management-Associate-of-Applied-Science-LAS3/Program-Courses/General-Education-Core-15-Credits/Area-II-SocialBehavioral-Sciences/Select-one-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-and-Supply-Chain-Management-Associate-of-Applied-Science-LAS3/Program-Courses/General-Education-Core-15-Credits/Area-IV-HumanitiesFine-Arts/Select-one-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-and-Supply-Chain-Management-Associate-of-Applied-Science-LAS3/Program-Courses/Occupational-Courses-45-Credits/Select-one-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-and-Supply-Chain-Management-Associate-of-Applied-Science-LAS3/Program-Courses/Occupational-Courses-45-Credits/Select-one-34-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Freight-Brokerage-FB11/Employment-Opportunities
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Freight-Brokerage-FB11/Admissions-Criteria
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Freight-Brokerage-FB11/Freight-Brokerage-Curriculum
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Freight-Brokerage-FB11/Program-Courses
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Freight-Brokerage-FB11/Program-Costs
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Freight-Brokerage-FB11/Program-Courses/Occupational-Courses-Insert-credit-total-here
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-and-Supply-Chain-Management-Diploma-LAS2/Program-Courses/Occupational-Courses-33-Credits/Select-one-3-4-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13/Program-Courses/General-Core/Area-IV-12-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13/Program-Courses/General-Core/Area-IV-12-Credits/Block-1-Traditional-Lab-Science-4-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13/Program-Courses/General-Core/Area-IV-12-Credits/Block-2-Environmental-Lab-Science-8-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13/Program-Courses/General-Core/Area-IV-12-Credits/Block-1-Traditional-Lab-Science-4-Credits/Select-one-of-the-following-Block-1-clusters
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13/Program-Courses/General-Core/Area-IV-12-Credits/Block-1-Traditional-Lab-Science-4-Credits/Select-one-of-the-following-Block-1-clusters/BIOL-1111-Cluster
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13/Program-Courses/General-Core/Area-IV-12-Credits/Block-1-Traditional-Lab-Science-4-Credits/Select-one-of-the-following-Block-1-clusters/CHEM-1152-Cluster
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13/Program-Courses/General-Core/Area-IV-12-Credits/Block-1-Traditional-Lab-Science-4-Credits/Select-one-of-the-following-Block-1-clusters/CHEM-1211-Cluster
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13/Program-Courses/General-Core/Area-IV-12-Credits/Block-1-Traditional-Lab-Science-4-Credits/Select-one-of-the-following-Block-1-clusters/PHYS-1111-Cluster
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13/Program-Courses/General-Core/Area-IV-12-Credits/Block-2-Environmental-Lab-Science-8-Credits/Select-one-of-the-following-Block-2-science-clusters-4-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13/Program-Courses/General-Core/Area-IV-12-Credits/Block-2-Environmental-Lab-Science-8-Credits/Select-one-of-the-following-Block-2-science-clusters-4-Credits/BIOL-1112-Cluster
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13/Program-Courses/General-Core/Area-IV-12-Credits/Block-2-Environmental-Lab-Science-8-Credits/Select-one-of-the-following-Block-2-science-clusters-4-Credits/CHEM-1212-Cluster
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13/Program-Courses/General-Core/Area-IV-12-Credits/Block-2-Environmental-Lab-Science-8-Credits/Select-one-of-the-following-Block-2-science-clusters-4-Credits/PHYS-1112-Cluster
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Nursing/Nursing
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Nursing/Practical-Nursing-Diploma-PN12
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Nursing/Geriatric-Care-Assistant-GC51
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Nursing/Health-Care-Assistant-Certificate-Nursing-Track-HA21
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Nursing/Nurse-Aide-Accelerated-Certificate-NAA1
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Nursing/Nurse-Aide-Certificate-CN21
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Nursing/Nursing/Employment-Opportunities
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Nursing/Nursing/Accreditation
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Nursing/Nursing/Admissions-Criteria
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Nursing/Nursing/Nursing-Degree-Curriculum
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/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Nursing/Nursing/Program-Costs
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Nursing/Nursing/Clinical-Education
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Nursing/Nursing/Program-Courses/General-Education-Core-12-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Nursing/Nursing/Program-Courses/Occupational-Courses-56-Credits
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/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Nursing/Nursing/Program-Courses/General-Education-Core-12-Credits/Area-IV-HumanitiesFine-Arts-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Nursing/Practical-Nursing-Diploma-PN12/Employment-Opportunities
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/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Paramedicine-Technology/Emergency-Medical-Responder-Certificate-EB71/Program-Costs
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/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Pharmacy-Technology/Pharmacy-Technology-Diploma-PT22/AccreditationApproval
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Pharmacy-Technology/Pharmacy-Technology-Diploma-PT22/LicensureCertification
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Radiologic-Technology/Radiologic-Technology-Associate-of-Applied-Science-RT23/LicensureCertification
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Radiologic-Technology/Radiologic-Technology-Associate-of-Applied-Science-RT23/Program-Courses/General-Education-Core-15-Credits/Area-I-Language-ArtsCommunication
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Radiologic-Technology/Radiologic-Technology-Associate-of-Applied-Science-RT23/Program-Courses/General-Education-Core-15-Credits/Area-II-SocialBehavioral-Sciences-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Radiologic-Technology/Radiologic-Technology-Associate-of-Applied-Science-RT23/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-SciencesMathematics-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Radiologic-Technology/Radiologic-Technology-Associate-of-Applied-Science-RT23/Program-Courses/General-Education-Core-15-Credits/Area-IV-HumanitiesFine-Arts-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Radiologic-Technology/Radiologic-Technology-Associate-of-Applied-Science-RT23/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-SciencesMathematics-3-Credits/Select-one
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Radiologic-Technology/Radiologic-Technology-Associate-of-Applied-Science-RT23/Program-Courses/General-Education-Core-15-Credits/Area-IV-HumanitiesFine-Arts-3-Credits/Select-one
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Sonography/Echocardiography-Associate-of-Applied-Science-Degree-EC23/Program-Courses/General-Education-Core-16-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Sonography/Echocardiography-Associate-of-Applied-Science-Degree-EC23/Program-Courses/Elective-Selection-2-credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Sonography/Echocardiography-Associate-of-Applied-Science-Degree-EC23/Program-Courses/General-Education-Core-16-Credits/Area-I-Language-ArtsCommunication-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Sonography/Echocardiography-Associate-of-Applied-Science-Degree-EC23/Program-Courses/General-Education-Core-16-Credits/Area-II-SocialBehavioral-Sciences-3-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Sonography/Echocardiography-Associate-of-Applied-Science-Degree-EC23/Program-Courses/General-Education-Core-16-Credits/Area-III-NaturalSciencesMathematics-7-Credits
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Sonography/Echocardiography-Associate-of-Applied-Science-Degree-EC23/Program-Courses/General-Education-Core-16-Credits/Area-IV-HumanitiesFine-Arts-3-Credits
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/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Sonography/Echocardiography-Associate-of-Applied-Science-Degree-EC23/Program-Courses/Occupational-Courses-45-Credits/Sublterm
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Technical-Studies/Interdisciplinary-Studies-Associate-of-Applied-Science-AF53/Program-Courses/General-Education-Core-21-Credits/Area-I-Language-ArtsCommunication-6-Credits
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/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Veterinary-Technology/Veterinary-Technology-Associate-of-Applied-Science-VT23/LicensureCertification
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/2023-2024/Catalog-and-Student-Handbook/Courses/FILM-Film-and-Television-Production/1000/FILM-1100
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/2023-2024/Catalog-and-Student-Handbook/Courses/RNSG-Nursing/1000/RNSG-1606
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/2023-2024/Catalog-and-Student-Handbook/Courses/RNSG-Nursing/1000/RNSG-1608
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/2023-2024/Catalog-and-Student-Handbook/Courses/RNSG-Nursing/1000/RNSG-1610

Deletions:

Item
/2022-2023/Catalog-and-Student-Handbook/Part-Time-Staff-Listing
/2022-2023/Catalog-and-Student-Handbook/Academic-Calendar/Fall-Semester-2022
/2022-2023/Catalog-and-Student-Handbook/Academic-Calendar/Spring-Semester-2023
/2022-2023/Catalog-and-Student-Handbook/Academic-Calendar/Summer-Semester-2023
/2022-2023/Catalog-and-Student-Handbook/Campus-Safety-Police/Emergency-Evacuation-Procedures
/2022-2023/Catalog-and-Student-Handbook/Campus-Safety-Police/Emergency-Evacuation-Procedures/Bomb-or-Bomb-Threat
/2022-2023/Catalog-and-Student-Handbook/Campus-Safety-Police/Emergency-Evacuation-Procedures/Intruder-Hostage-Terrorism-Civil-Disturbance-Student-Disruptions
/2022-2023/Catalog-and-Student-Handbook/Campus-Safety-Police/Emergency-Evacuation-Procedures/Fire
/2022-2023/Catalog-and-Student-Handbook/Campus-Safety-Police/Emergency-Evacuation-Procedures/Tornado
/2022-2023/Catalog-and-Student-Handbook/Financial-Aid/Satisfactory-Academic-Progress-SAP/Appeal-of-Financial-Aid-Suspension
/2022-2023/Catalog-and-Student-Handbook/Fees-and-Expenses/Course-Supply-Fees/Forensic-Science-Technology
/2022-2023/Catalog-and-Student-Handbook/Fees-and-Expenses/Course-Supply-Fees/Practical-Nursing
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/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13/Program-Courses/General-Education-Core-15-Credits/Area-I-Language-ArtsCommunication-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13/Program-Courses/General-Education-Core-15-Credits/Area-II-SocialBehavioral-Sciences-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-SciencesMathematics-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13/Program-Courses/General-Education-Core-15-Credits/Area-IV-HumanitiesFine-Arts-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13/Program-Courses/General-Education-Core-15-Credits/ProgramSpecific-Requirements-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13/Program-Courses/General-Education-Core-15-Credits/Area-II-SocialBehavioral-Sciences-3-Credits/Select-one
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-SciencesMathematics-3-Credits/Select-one
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13/Program-Courses/General-Education-Core-15-Credits/Area-IV-HumanitiesFine-Arts-3-Credits/Select-one
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Associate-of-Applied-Science-AG13/Program-Courses/General-Education-Core-15-Credits/Area-I-Language-Arts-Communication-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Associate-of-Applied-Science-AG13/Program-Courses/General-Education-Core-15-Credits/Area-II-Social-Behavioral-Sciences-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Associate-of-Applied-Science-AG13/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-Sciences-Mathematics-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Associate-of-Applied-Science-AG13/Program-Courses/General-Education-Core-15-Credits/Area-IV-Humanities-Fine-Arts-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Associate-of-Applied-Science-AG13/Program-Courses/General-Education-Core-15-Credits/Program-Specific-Requirements-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Associate-of-Applied-Science-AG13/Program-Courses/General-Education-Core-15-Credits/Area-II-Social-Behavioral-Sciences-3-Credits/Select-one
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Associate-of-Applied-Science-AG13/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-Sciences-Mathematics-3-Credits/Select-one
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Agribusiness/Agribusiness-Associate-of-Applied-Science-AG13/Program-Courses/General-Education-Core-15-Credits/Area-IV-Humanities-Fine-Arts-3-Credits/Select-one
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Automotive-Technology/Auto-ElectricalElectronic-Systems-Technician-AE41
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Automotive-Technology/Auto-ElectricalElectronic-Systems-Technician-AE41/Employment-Opportunities
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Automotive-Technology/Auto-ElectricalElectronic-Systems-Technician-AE41/Admissions-Criteria
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Automotive-Technology/Auto-ElectricalElectronic-Systems-Technician-AE41/Curriculum
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Automotive-Technology/Auto-ElectricalElectronic-Systems-Technician-AE41/Program-Courses
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Automotive-Technology/Auto-ElectricalElectronic-Systems-Technician-AE41/Program-Costs
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Automotive-Technology/Auto-ElectricalElectronic-Systems-Technician-AE41/Program-Courses/Occupational-Courses-9-credit-hours
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Supervisor-Management-Specialist-SS31
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Associate-of-Applied-Science-MD13/Program-Courses/Select-one-specialization-12-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Associate-of-Applied-Science-MD13/Program-Courses/General-Education-Core-18-Credits/Area-I-Language-Arts-Communication-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Associate-of-Applied-Science-MD13/Program-Courses/General-Education-Core-18-Credits/Area-II-Social-Behavioral-Sciences-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Associate-of-Applied-Science-MD13/Program-Courses/General-Education-Core-18-Credits/Area-III-Natural-Sciences-Mathematics-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Associate-of-Applied-Science-MD13/Program-Courses/General-Education-Core-18-Credits/Area-IV-Humanities-Fine-Arts-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Associate-of-Applied-Science-MD13/Program-Courses/General-Education-Core-18-Credits/Area-II-Social-Behavioral-Sciences-3-Credits/Select-one
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Associate-of-Applied-Science-MD13/Program-Courses/General-Education-Core-18-Credits/Area-III-Natural-Sciences-Mathematics-3-Credits/Select-one
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Associate-of-Applied-Science-MD13/Program-Courses/General-Education-Core-18-Credits/Area-IV-Humanities-Fine-Arts-3-Credits/Select-one
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Associate-of-Applied-Science-MD13/Program-Courses/Occupational-Courses-33-Credits/Select-one-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Associate-of-Applied-Science-MD13/Program-Courses/Select-one-specialization-12-Credits/General-Management-Specialization
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Associate-of-Applied-Science-MD13/Program-Courses/Select-one-specialization-12-Credits/Logistics-Specialization
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Business-Management-Diploma-MD12/Program-Courses/Occupational-Courses-39-Credits/Select-one-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Supervisor-Management-Specialist-SS31/Employment-Opportunities
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Supervisor-Management-Specialist-SS31/Admissions-Criteria
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Supervisor-Management-Specialist-SS31/Supervisor-Management-Specialist-Curriculum
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Supervisor-Management-Specialist-SS31/Program-Courses
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Supervisor-Management-Specialist-SS31/Program-Costs
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Supervisor-Management-Specialist-SS31/Program-Courses/Occupational-Courses-12-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Management/Supervisor-Management-Specialist-SS31/Program-Courses/Occupational-Courses-12-Credits/Select-one-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Associate-of-Applied-Science-BHT3/Program-Courses/Occupational-Courses-52-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Associate-of-Applied-Science-BHT3/Program-Courses/Guided-Electives-for-Business-Healthcare-15-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Associate-of-Applied-Science-BHT3/Program-Courses/Occupational-Courses-52-Credits/Select-One
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Associate-of-Applied-Science-BHT3/Program-Courses/Occupational-Courses-52-Credits/Required
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Associate-of-Applied-Science-BHT3/Program-Courses/Occupational-Courses-52-Credits/Accounting-Course-4-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Associate-of-Applied-Science-BHT3/Program-Courses/Occupational-Courses-52-Credits/Accounting-Course-4-Credits/Select-one
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Diploma-BHT2/Program-Courses/Occupational-Courses-41-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Diploma-BHT2/Program-Courses/Guided-Electives-for-Business-Healthcare-7-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Diploma-BHT2/Program-Courses/Basic-Skills-Courses-8-Credits/Select-one-2-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Diploma-BHT2/Program-Courses/Occupational-Courses-41-Credits/Select-One
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Diploma-BHT2/Program-Courses/Occupational-Courses-41-Credits/Required
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Diploma-BHT2/Program-Courses/Occupational-Courses-41-Credits/Accounting-Course-4-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Business-Healthcare-Technology-Diploma-BHT2/Program-Courses/Occupational-Courses-41-Credits/Accounting-Course-4-Credits/Select-one
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Healthcare-Billing-and-Reimbursement-Assistant-Certificate-HBA1/Program-Courses/Occupational-Courses-22-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Healthcare-Billing-and-Reimbursement-Assistant-Certificate-HBA1/Program-Courses/Occupational-Courses-22-Credits/Select-One
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Healthcare-Office-Assistant-Certificate-HFA1/Program-Courses/Guided-Elective-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Business-Technology/Healthcare-Office-Assistant-Certificate-HFA1/Program-Courses/Occupational-Courses-33-Credits/Select-One
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Commercial-Truck-Driving/Commercial-Truck-Driving-Certificate-CT61
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Commercial-Truck-Driving/Commercial-Truck-Driving-Certificate-CT61/Employment-Opportunities
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Commercial-Truck-Driving/Commercial-Truck-Driving-Certificate-CT61/Accreditation-Approval
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Commercial-Truck-Driving/Commercial-Truck-Driving-Certificate-CT61/Admissions-Criteria
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Commercial-Truck-Driving/Commercial-Truck-Driving-Certificate-CT61/Additional-Information
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Commercial-Truck-Driving/Commercial-Truck-Driving-Certificate-CT61/Commercial-Truck-Driving-Curriculum
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Commercial-Truck-Driving/Commercial-Truck-Driving-Certificate-CT61/Program-Courses
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Commercial-Truck-Driving/Commercial-Truck-Driving-Certificate-CT61/Program-Costs
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Commercial-Truck-Driving/Commercial-Truck-Driving-Certificate-CT61/Program-Courses/Occupational-Courses-9-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Computer-Information-Systems/Microsoft-Network-Administrator-Certificate-MS11/Program-Courses/Occupational-Courses-16-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Cosmetology/Esthetician-Certificate-CE11/Program-Costs
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Criminal-Justice/Criminal-Justice-Technology-Associate-of-Applied-Science-CJT3/Program-Courses/General-Education-Core-15-Credits/Area-I-Language-Arts-Communication-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Criminal-Justice/Criminal-Justice-Technology-Associate-of-Applied-Science-CJT3/Program-Courses/General-Education-Core-15-Credits/Area-II-Social-Behavioral-Sciences-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Criminal-Justice/Criminal-Justice-Technology-Associate-of-Applied-Science-CJT3/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-Sciences-Mathematics-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Criminal-Justice/Criminal-Justice-Technology-Associate-of-Applied-Science-CJT3/Program-Courses/General-Education-Core-15-Credits/Area-IV-Humanities-Fine-Arts-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Criminal-Justice/Criminal-Justice-Technology-Associate-of-Applied-Science-CJT3/Program-Courses/General-Education-Core-15-Credits/Program-Specific-Requirements-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Criminal-Justice/Criminal-Justice-Technology-Associate-of-Applied-Science-CJT3/Program-Courses/General-Education-Core-15-Credits/Area-II-Social-Behavioral-Sciences-3-Credits/Select-one
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Criminal-Justice/Criminal-Justice-Technology-Associate-of-Applied-Science-CJT3/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-Sciences-Mathematics-3-Credits/Select-one
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Criminal-Justice/Criminal-Justice-Technology-Associate-of-Applied-Science-CJT3/Program-Courses/General-Education-Core-15-Credits/Area-IV-Humanities-Fine-Arts-3-Credits/Select-one
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Culinary-Arts-Associate-of-Applied-Science-CA43/Licensure-Certification
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Culinary-Arts-Associate-of-Applied-Science-CA43/Program-Courses/General-Education-Core-15-Credits/Area-I-Language-Arts-Communication-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Culinary-Arts-Associate-of-Applied-Science-CA43/Program-Courses/General-Education-Core-15-Credits/Area-II-Social-Behavioral-Sciences-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Culinary-Arts-Associate-of-Applied-Science-CA43/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-Sciences-Mathematics-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Culinary-Arts-Associate-of-Applied-Science-CA43/Program-Courses/General-Education-Core-15-Credits/Area-IV-Humanities-Fine-Arts-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Culinary-Arts-Associate-of-Applied-Science-CA43/Program-Courses/General-Education-Core-15-Credits/Program-Specific-Requirements-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Culinary-Arts-Associate-of-Applied-Science-CA43/Program-Courses/General-Education-Core-15-Credits/Area-II-Social-Behavioral-Sciences-3-Credits/Select-one
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Culinary-Arts-Associate-of-Applied-Science-CA43/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-Sciences-Mathematics-3-Credits/Select-one

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Culinary-Arts/Culinary-Arts-Associate-of-Applied-Science-CA43/Program-Courses/General-Education-Core-15-Credits/Area-IV-Humanities-Fine-Arts-3-Credits/Select-one

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Cybersecurity/Cybersecurity-Associate-of-Applied-Science-Degree-CY13/Program-Courses/Occupational-Courses-45-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Cybersecurity/Cybersecurity-Associate-of-Applied-Science-Degree-CY13/Program-Courses/Occupational-Courses-45-Credits/Select-one-4-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Dental-Assisting/Dental-Assisting-Diploma-DA12/Accreditation-Approval

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Dental-Assisting/Dental-Assisting-Diploma-DA12/Licensure-Certification

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Dental-Assisting/Dental-Assisting-Diploma-DA12/Program-Courses/Occupational-Courses-50-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Diesel-Technology/Diesel-Electrical-Electronic-Systems-Technician-Certificate-DE11

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Diesel-Technology/Diesel-Electrical-Electronic-Systems-Technician-Certificate-DE11/Employment-Opportunities

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Diesel-Technology/Diesel-Electrical-Electronic-Systems-Technician-Certificate-DE11/Admissions-Criteria

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Diesel-Technology/Diesel-Electrical-Electronic-Systems-Technician-Certificate-DE11/Diesel-Electrical-Electronic-Systems-Technician-Certificate-Curriculum

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Diesel-Technology/Diesel-Electrical-Electronic-Systems-Technician-Certificate-DE11/Program-Courses

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Diesel-Technology/Diesel-Electrical-Electronic-Systems-Technician-Certificate-DE11/Program-Costs

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Diesel-Technology/Diesel-Electrical-Electronic-Systems-Technician-Certificate-DE11/Program-Courses/Occupational-Courses-10-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Early-Childhood-Care-and-Education/Early-Childhood-Care-and-Education-Associate-of-Applied-Science-EC13/Accreditation-Approval

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Early-Childhood-Care-and-Education/Early-Childhood-Care-and-Education-Associate-of-Applied-Science-EC13/Practicum-Internship-Education

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Early-Childhood-Care-and-Education/Early-Childhood-Care-and-Education-Associate-of-Applied-Science-EC13/Program-Courses/General-Education-Core-18-Credits/Area-I-Language-Arts-Communication-6-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Early-Childhood-Care-and-Education/Early-Childhood-Care-and-Education-Associate-of-Applied-Science-EC13/Program-Courses/General-Education-Core-18-Credits/Area-II-Social-Behavioral-Sciences-3-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Early-Childhood-Care-and-Education/Early-Childhood-Care-and-Education-Associate-of-Applied-Science-EC13/Program-Courses/General-Education-Core-18-Credits/Area-III-Natural-Sciences-Mathematics-3-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Early-Childhood-Care-and-Education/Early-Childhood-Care-and-Education-Associate-of-Applied-Science-EC13/Program-Courses/General-Education-Core-18-Credits/Program-Specific-Requirements-3-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Early-Childhood-Care-and-Education/Early-Childhood-Care-and-Education-Associate-of-Applied-Science-EC13/Program-Courses/General-Education-Core-18-Credits/Area-I-Language-Arts-Communication-6-Credits/Select-one

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Early-Childhood-Care-and-Education/Early-Childhood-Care-and-Education-Associate-of-Applied-Science-EC13/Program-Courses/General-Education-Core-18-Credits/Area-III-Natural-Sciences-Mathematics-3-Credits/Select-one

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Electrical-and-Industrial-Systems-Technology/Commercial-Electrical-Construction-Technology-Diploma-CEC2/Program-Courses/Occupational-Courses-35-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Electrical-and-Industrial-Systems-Technology/Commercial-Electrical-Construction-Technology-Diploma-CEC2/Program-Courses/Occupational-Courses-35-Credits/Occupational-Electives-Minimum-8-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Electrical-and-Industrial-Systems-Technology/Basic-Electrical-Technician-Certificate-BE11/Program-Courses/Occupational-Courses-10-Credits/Required

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Film-and-Television-Production/GFA-Film-Television-PostProduction-GF31

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Film-and-Television-Production/GFA-Film-Television-PostProduction-GF31/Employment-Opportunities

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Film-and-Television-Production/GFA-Film-Television-PostProduction-GF31/Admissions-Criteria

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Film-and-Television-Production/GFA-Film-Television-PostProduction-GF31/Curriculum

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Film-and-Television-Production/GFA-Film-Television-PostProduction-GF31/Program-Courses

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Film-and-Television-Production/GFA-Film-Television-PostProduction-GF31/Program-Costs

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Film-and-Television-Production/GFA-Film-Television-PostProduction-GF31/Program-Courses/Occupational-Courses-18-Credit-Hours

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Film-and-Television-Production/GFA-Film-Television-PostProduction-GF31/Program-Courses/Select-FILM-2550-and-One-Craft-Course

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Film-and-Television-Production/GFA-Film-Television-PostProduction-GF31/Program-Courses/OR-Select-Two-Craft-Courses

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Fish-and-Wildlife-Management/Fish-and-Wildlife-Management-Associate-of-Applied-Science-Degree-GAF3/Program-Courses/Occupational-Courses-44-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Fish-and-Wildlife-Management/Fish-and-Wildlife-Management-Associate-of-Applied-Science-Degree-GAF3/Program-Courses/General-Education-Core-16-Credits/Area-I-Language-Arts-Communication-3-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Fish-and-Wildlife-Management/Fish-and-Wildlife-Management-Associate-of-Applied-Science-Degree-GAF3/Program-Courses/General-Education-Core-16-Credits/Area-II-Social-Behavioral-Sciences-3-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Fish-and-Wildlife-Management/Fish-and-Wildlife-Management-Associate-of-Applied-Science-Degree-GAF3/Program-Courses/General-Education-Core-16-Credits/Area-III-Natural-Sciences-Mathematics-3-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Fish-and-Wildlife-Management/Fish-and-Wildlife-Management-Associate-of-Applied-Science-Degree-GAF3/Program-Courses/General-Education-Core-16-Credits/Area-IV-Humanities-Fine-Arts-3-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Fish-and-Wildlife-Management/Fish-and-Wildlife-Management-Associate-of-Applied-Science-Degree-GAF3/Program-Courses/General-Education-Core-16-Credits/Program-Specific-Requirements-4-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Fish-and-Wildlife-Management/Fish-and-Wildlife-Management-Associate-of-Applied-Science-Degree-GAF3/Program-Courses/General-Education-Core-16-Credits/Area-II-Social-Behavioral-Sciences-3-Credits/Select-one

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Fish-and-Wildlife-Management/Fish-and-Wildlife-Management-Associate-of-Applied-Science-Degree-GAF3/Program-Courses/General-Education-Core-16-Credits/Area-III-Natural-Sciences-Mathematics-3-Credits/Select-one

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Fish-and-Wildlife-Management/Fish-and-Wildlife-Management-Associate-of-Applied-Science-Degree-GAF3/Program-Courses/General-Education-Core-16-Credits/Area-IV-Humanities-Fine-Arts-3-Credits/Select-one

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Fish-and-Wildlife-Management/Fish-and-Wildlife-Management-Associate-of-Applied-Science-Degree-GAF3/Program-Courses/Occupational-Courses-44-Credits/Select-one-3-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Funeral-Service-Education/Funeral-Service-Education-Associate-of-Applied-Science-FS23/Accreditation-Approval

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Funeral-Service-Education/Funeral-Service-Education-Associate-of-Applied-Science-FS23/Licensure-Certification

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Funeral-Service-Education/Funeral-Service-Education-Associate-of-Applied-Science-FS23/Program-Courses/General-Education-Core-15-Credits/Area-I-Language-Arts-Communication-3-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Funeral-Service-Education/Funeral-Service-Education-Associate-of-Applied-Science-FS23/Program-Courses/General-Education-Core-15-Credits/Area-II-Social-Behavioral-Sciences-3-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Funeral-Service-Education/Funeral-Service-Education-Associate-of-Applied-Science-FS23/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-Sciences-Mathematics-3-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Funeral-Service-Education/Funeral-Service-Education-Associate-of-Applied-Science-FS23/Program-Courses/General-Education-Core-15-Credits/Area-IV-Humanities-Fine-Arts-3-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Funeral-Service-Education/Funeral-Service-Education-Associate-of-Applied-Science-FS23/Program-Courses/General-Education-Core-15-Credits/Program-Specific-Requirements-3-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Funeral-Service-Education/Funeral-Service-Education-Associate-of-Applied-Science-FS23/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-Sciences-Mathematics-3-Credits/Select-one

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/General-Education-Core/Early-College-Essentials-EC21

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/General-Education-Core/Early-College-Essentials-EC21/Admissions-Criteria

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/General-Education-Core/Early-College-Essentials-EC21/Early-College-Essentials-Curriculum

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/General-Education-Core/Early-College-Essentials-EC21/Employment-Opportunities

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/General-Education-Core/Early-College-Essentials-EC21/Program-Courses

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/General-Education-Core/Early-College-Essentials-EC21/Program-Courses/Composition-and-Rhetoric

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/General-Education-Core/Early-College-Essentials-EC21/Program-Courses/Electives

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Health-Information-Management-Technology/Health-Information-Management-Technology-Associate-of-Applied-Science-HI13/Accreditation-Approval

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Health-Information-Management-Technology/Health-Information-Management-Technology-Associate-of-Applied-Science-HI13/Licensure-Certification

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Health-Information-Management-Technology/Health-Information-Management-Technology-Associate-of-Applied-Science-HI13/Program-Courses/Occupational-Courses-51-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Health-Information-Management-Technology/Health-Information-Management-Technology-Associate-of-Applied-Science-HI13/Program-Courses/General-Education-Core-15-Credits/Area-I-Language-Arts-Communication-3-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Health-Information-Management-Technology/Health-Information-Management-Technology-Associate-of-Applied-Science-HI13/Program-Courses/General-Education-Core-15-Credits/Area-II-Social-Behavioral-Sciences-3-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Health-Information-Management-Technology/Health-Information-Management-Technology-Associate-of-Applied-Science-HI13/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-Sciences-Mathematics-3-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Health-Information-Management-Technology/Health-Information-Management-Technology-Associate-of-Applied-Science-HI13/Program-Courses/General-Education-Core-15-Credits/Area-IV-Humanities-Fine-Art-3-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Health-Information-Management-Technology/Health-Information-Management-Technology-Associate-of-Applied-Science-HI13/Program-Courses/General-Education-Core-15-Credits/Program-Specific-Requirements-3-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Health-Information-Management-Technology/Health-Information-Management-Technology-Associate-of-Applied-Science-HI13/Program-Courses/General-Education-Core-15-Credits/Area-II-Social-Behavioral-Sciences-3-Credits/Select-one

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Health-Information-Management-Technology/Health-Information-Management-Technology-Associate-of-Applied-Science-HI13/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-Sciences-Mathematics-3-Credits/Select-one

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Health-Information-Management-Technology/Health-Information-Management-Technology-Associate-of-Applied-Science-HI13/Program-Courses/General-Education-Core-15-Credits/Area-IV-Humanities-Fine-Art-3-Credits/Select-one

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Health-Information-Management-Technology/Health-Information-Management-Technology-Associate-of-Applied-Science-HI13/Program-Courses/Occupational-Courses-51-Credits/Revenue-Cycle-Specialization

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-and-Supply-Chain-Management-Associate-of-Applied-Science-LAS3/Program-Courses/Occupational-Courses-47-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-and-Supply-Chain-Management-Associate-of-Applied-Science-LAS3/Program-Courses/General-Education-Core-15-Credits/Area-I-Language-Arts-Communication-3-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-and-Supply-Chain-Management-Associate-of-Applied-Science-LAS3/Program-Courses/General-Education-Core-15-Credits/Area-II-Social-Behavioral-Sciences

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-and-Supply-Chain-Management-Associate-of-Applied-Science-LAS3/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-Sciences-Mathematics-3-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-and-Supply-Chain-Management-Associate-of-Applied-Science-LAS3/Program-Courses/General-Education-Core-15-Credits/Area-IV-Humanities-Fine-Arts

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-and-Supply-Chain-Management-Associate-of-Applied-Science-LAS3/Program-Courses/General-Education-Core-15-Credits/Program-Specific-Requirements-3-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-and-Supply-Chain-Management-Associate-of-Applied-Science-LAS3/Program-Courses/General-Education-Core-15-Credits/Area-II-Social-Behavioral-Sciences/Select-one-3-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-and-Supply-Chain-Management-Associate-of-Applied-Science-LAS3/Program-Courses/General-Education-Core-15-Credits/Area-IV-Humanities-Fine-Arts/Select-one-3-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-and-Supply-Chain-Management-Associate-of-Applied-Science-LAS3/Program-Courses/Occupational-Courses-47-Credits/Select-one-3-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-and-Supply-Chain-Management-Associate-of-Applied-Science-LAS3/Program-Courses/Occupational-Courses-47-Credits/Select-one-3-4-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13/Program-Courses/General-Core/Area-IV-15-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13/Program-Courses/General-Core/Area-IV-15-Credits/Block-1-Traditional-Lab-Science-4-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13/Program-Courses/General-Core/Area-IV-15-Credits/Block-2-Environmental-Lab-Science

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13/Program-Courses/General-Core/Area-IV-15-Credits/Block-1-Traditional-Lab-Science-4-Credits/Select-one-of-the-following-Block-1-clusters

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13/Program-Courses/General-Core/Area-IV-15-Credits/Block-1-Traditional-Lab-Science-4-Credits/Select-one-of-the-following-Block-1-clusters/BIOL-1111-Cluster

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13/Program-Courses/General-Core/Area-IV-15-Credits/Block-1-Traditional-Lab-Science-4-Credits/Select-one-of-the-following-Block-1-clusters/CHEM-1152-Cluster

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13/Program-Courses/General-Core/Area-IV-15-Credits/Block-1-Traditional-Lab-Science-4-Credits/Select-one-of-the-following-Block-1-clusters/CHEM-1211-Cluster

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13/Program-Courses/General-Core/Area-IV-15-Credits/Block-1-Traditional-Lab-Science-4-Credits/Select-one-of-the-following-Block-1-clusters/PHYS-1111-Cluster

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13/Program-Courses/General-Core/Area-IV-15-Credits/Block-2-Environmental-Lab-Science/Select-one-of-the-following-Block-2-science-clusters-4-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13/Program-Courses/General-Core/Area-IV-15-Credits/Block-2-Environmental-Lab-Science/Select-one-of-the-following-Block-2-science-clusters-4-Credits/BIOL-1112-Cluster

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13/Program-Courses/General-Core/Area-IV-15-Credits/Block-2-Environmental-Lab-Science/Select-one-of-the-following-Block-2-science-clusters-4-Credits/CHEM-1212-Cluster

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-Management-Associate-of-Science-LM13/Program-Courses/General-Core/Area-IV-15-Credits/Block-2-Environmental-Lab-Science/Select-one-of-the-following-Block-2-science-clusters-4-Credits/PHYS-1112-Cluster

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Paramedicine-Technology/Emergency-Medical-Responder-Technical-Certificate-EB71

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Paramedicine-Technology/Emergency-Medical-Responder-Technical-Certificate-EB71/Employment-Opportunities

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Paramedicine-Technology/Emergency-Medical-Responder-Technical-Certificate-EB71/Admissions-Criteria

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Paramedicine-Technology/Emergency-Medical-Responder-Technical-Certificate-EB71/Emergency-Medical-Responder-Curriculum

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Paramedicine-Technology/Emergency-Medical-Responder-Technical-Certificate-EB71/Program-Courses

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Paramedicine-Technology/Emergency-Medical-Responder-Technical-Certificate-EB71/Program-Costs

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Paramedicine-Technology/Emergency-Medical-Responder-Technical-Certificate-EB71/Program-Courses/Occupational-Courses-11-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Pharmacy-Technology/Pharmacy-Technology-Diploma-PT22/Accreditation-Approval

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Pharmacy-Technology/Pharmacy-Technology-Diploma-PT22/Licensure-Certification

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Geriatric-Care-Assistant-GC51

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Practical-Nursing-Diploma-PN12

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Health-Care-Assistant-Certificate-Nursing-Track-HA21

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Nurse-Aide-Accelerated-Certificate-NAA1

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Nurse-Aide-Certificate-CN21

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Geriatric-Care-Assistant-GC51/Employment-Opportunities

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Geriatric-Care-Assistant-GC51/Admissions-Criteria

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Geriatric-Care-Assistant-GC51/Curriculum

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Geriatric-Care-Assistant-GC51/Program-Courses

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Geriatric-Care-Assistant-GC51/Program-Costs

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Geriatric-Care-Assistant-GC51/Program-Courses/Occupational-Courses-15-Credit-Hours

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Geriatric-Care-Assistant-GC51/Program-Courses/Select-ALHS-1040-or-ALHS-1060

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Geriatric-Care-Assistant-GC51/Program-Courses/Subitem

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Geriatric-Care-Assistant-GC51/Program-Courses/Subitem/Nurse-Aide-Course-Selection-Select-1

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Practical-Nursing-Diploma-PN12/Employment-Opportunities

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Practical-Nursing-Diploma-PN12/Accreditation-Approval

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Practical-Nursing-Diploma-PN12/Licensure-Certification

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Practical-Nursing-Diploma-PN12/Admissions-Criteria

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Practical-Nursing-Diploma-PN12/Practical-Nursing-Diploma-Curriculum

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Practical-Nursing-Diploma-PN12/Program-Courses

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Practical-Nursing-Diploma-PN12/Program-Costs

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Practical-Nursing-Diploma-PN12/Clinical-Education

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Practical-Nursing-Diploma-PN12/Program-Courses/Basic-Skills-Courses-9-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Practical-Nursing-Diploma-PN12/Program-Courses/Occupational-Courses-48-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Health-Care-Assistant-Certificate-Nursing-Track-HA21/Employment-Opportunities

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Health-Care-Assistant-Certificate-Nursing-Track-HA21/Licensure-Certification

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Health-Care-Assistant-Certificate-Nursing-Track-HA21/Admissions-Criteria

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Health-Care-Assistant-Certificate-Nursing-Track-HA21/Health-Care-Assistant-Certificate-Curriculum

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Health-Care-Assistant-Certificate-Nursing-Track-HA21/Program-Courses

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Health-Care-Assistant-Certificate-Nursing-Track-HA21/Program-Costs

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Health-Care-Assistant-Certificate-Nursing-Track-HA21/Program-Courses/Occupational-Courses-30-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Nurse-Aide-Accelerated-Certificate-NAA1/Employment-Opportunities

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Nurse-Aide-Accelerated-Certificate-NAA1/Accreditation-Approval

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Nurse-Aide-Accelerated-Certificate-NAA1/Licensure-Certification

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Nurse-Aide-Accelerated-Certificate-NAA1/Admissions-Criteria

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Nurse-Aide-Accelerated-Certificate-NAA1/Nurse-Aide-Certificate-Curriculum

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Nurse-Aide-Accelerated-Certificate-NAA1/Program-Courses

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Nurse-Aide-Accelerated-Certificate-NAA1/Program-Costs

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Nurse-Aide-Accelerated-Certificate-NAA1/Clinical-Education

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Nurse-Aide-Accelerated-Certificate-NAA1/Program-Courses/Occupational-Courses-9-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Nurse-Aide-Certificate-CN21/Employment-Opportunities

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Nurse-Aide-Certificate-CN21/Accreditation-Approval

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Nurse-Aide-Certificate-CN21/Licensure-Certification

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Nurse-Aide-Certificate-CN21/Admissions-Criteria

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Nurse-Aide-Certificate-CN21/Nurse-Aide-Certificate-Curriculum

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Nurse-Aide-Certificate-CN21/Program-Courses

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Nurse-Aide-Certificate-CN21/Program-Costs

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Nurse-Aide-Certificate-CN21/Clinical-Education

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Practical-Nursing/Nurse-Aide-Certificate-CN21/Program-Courses/Occupational-Courses-13-Credits

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Radiologic-Technology/Radiologic-Technology-Associate-of-Applied-Science-RT23/Licensure-Certification

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Radiologic-Technology/Radiologic-Technology-Associate-of-Applied-Science-RT23/Program-Courses/General-Education-Core-15-Credits/Area-I-Language-Arts-Communication

/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Radiologic-Technology/Radiologic-Technology-Associate-of-Applied-Science-RT23/Program-Courses/General-Education-Core-15-Credits/Area-II-Social-Behavioral-Sciences-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Radiologic-Technology/Radiologic-Technology-Associate-of-Applied-Science-RT23/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-Sciences-Mathematics-3-Credits
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/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Radiologic-Technology/Radiologic-Technology-Associate-of-Applied-Science-RT23/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-Sciences-Mathematics-3-Credits/Select-one
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/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Sonography/Echocardiography-Associate-of-Applied-Science-Degree-EC23/Program-Courses/General-Education-Core-18-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Sonography/Echocardiography-Associate-of-Applied-Science-Degree-EC23/Program-Courses/General-Education-Core-18-Credits/Area-I-Language-ArtsCommunication-3-Credits
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/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Sonography/Echocardiography-Associate-of-Applied-Science-Degree-EC23/Program-Courses/General-Education-Core-18-Credits/Area-IV-HumanitiesFine-Arts-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Sonography/Echocardiography-Associate-of-Applied-Science-Degree-EC23/Program-Courses/General-Education-Core-18-Credits/Program-Specific-Requirements
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/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Sonography/Echocardiography-Associate-of-Applied-Science-Degree-EC23/Program-Courses/Occupational-Courses-45-Credits/Select-one-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Sonography/Echocardiography-Associate-of-Applied-Science-Degree-EC23/Program-Courses/Occupational-Courses-45-Credits/Required
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Technical-Studies/Interdisciplinary-Studies-Associate-of-Applied-Science-AF53/Program-Courses/General-Education-Core-21-Credits/Area-I-Language-Arts-Communication-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Technical-Studies/Interdisciplinary-Studies-Associate-of-Applied-Science-AF53/Program-Courses/General-Education-Core-21-Credits/Area-II-Social-Behavioral-Sciences-6-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Technical-Studies/Interdisciplinary-Studies-Associate-of-Applied-Science-AF53/Program-Courses/General-Education-Core-21-Credits/Area-III-Natural-Sciences-Mathematics-6-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Technical-Studies/Interdisciplinary-Studies-Associate-of-Applied-Science-AF53/Program-Courses/General-Education-Core-21-Credits/Area-IV-Humanities-Fine-Arts-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Technical-Studies/Interdisciplinary-Studies-Associate-of-Applied-Science-AF53/Program-Courses/General-Education-Core-21-Credits/Area-I-Language-Arts-Communication-3-Credits/Select-one-3-credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Technical-Studies/Interdisciplinary-Studies-Associate-of-Applied-Science-AF53/Program-Courses/General-Education-Core-21-Credits/Area-II-Social-Behavioral-Sciences-6-Credits/Select-two
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/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Veterinary-Technology/Veterinary-Technology-Associate-of-Applied-Science-VT23/Licensure-Certification
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Veterinary-Technology/Veterinary-Technology-Associate-of-Applied-Science-VT23/Program-Courses/General-Education-Core-20-Credits/Area-I-Language-Arts-Communication-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Veterinary-Technology/Veterinary-Technology-Associate-of-Applied-Science-VT23/Program-Courses/General-Education-Core-20-Credits/Area-II-Social-Behavioral-Sciences-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Veterinary-Technology/Veterinary-Technology-Associate-of-Applied-Science-VT23/Program-Courses/General-Education-Core-20-Credits/Area-III-Natural-Sciences-Mathematics-11-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Veterinary-Technology/Veterinary-Technology-Associate-of-Applied-Science-VT23/Program-Courses/General-Education-Core-20-Credits/Area-IV-Humanities-Fine-Arts-3-Credits
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Veterinary-Technology/Veterinary-Technology-Associate-of-Applied-Science-VT23/Program-Courses/General-Education-Core-20-Credits/Area-II-Social-Behavioral-Sciences-3-Credits/Select-one
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Veterinary-Technology/Veterinary-Technology-Associate-of-Applied-Science-VT23/Program-Courses/General-Education-Core-20-Credits/Area-IV-Humanities-Fine-Arts-3-Credits/Select-one
/2022-2023/Catalog-and-Student-Handbook/Courses/BUSN-Business-Technology/BUSN-1100
/2022-2023/Catalog-and-Student-Handbook/Courses/Narrative-Courses/Occupational-Electives-8

Exceptions:

Item	GUID
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Electrical-and-Industrial-Systems-Technology/Basic-Electrical-Technician-Certificate-BE11/Program-Courses/Occupational-Courses-10-Credits/Select-One-3-Credits	{FC213B43-ADC1-4A29-8599-98E9FDBB5E60}
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Electrical-and-Industrial-Systems-Technology/Commercial-Wiring-Certificate-CW31/Program-Courses/Occupational-Courses-18-Credits/Select-One-3-Credits	{71FAC2A2-A1B2-4FB1-99A6-2ED2B010AAF0}
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Electrical-and-Industrial-Systems-Technology/Photovoltaic-Systems-Installation-and-Repair-Technician-Certificate-PS11/Program-Courses/Occupational-Courses-15-Credits/Select-One-3-Credits	{9FA36AF6-FE82-4CDC-9E97-789737B68F3C}
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Fish-and-Wildlife-Management/Fish-and-Wildlife-Management-Associate-of-Applied-Science-Degree-GAF3/Program-Courses/Occupational-Courses-44-Credits/Select-one-3-Credits	{33C36729-9216-4345-A5AE-B3FC1C8114C2}
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-and-Supply-Chain-Management-Diploma-LAS2/Program-Courses/Occupational-Courses-33-Credits/Select-one-3-4-Credits	{683B30E5-7692-4146-B022-4E5861115868}
/2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Technical-Studies/Interdisciplinary-Studies-Associate-of-Applied-Science-AF53/Program-Courses/General-Education-Core-21-Credits/Area-III-Natural-Sciences-Mathematics-6-Credits/Select-one	{9B401764-0992-42F0-BDA9-2369E0A7291F}
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Electrical-and-Industrial-Systems-Technology/Commercial-Wiring-Certificate-CW31/Program-Courses/Occupational-Courses-18-Credits/Select-One-3-Credits	{E1204741-ED5D-4078-B9B8-91F46AE6B527}
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Electrical-and-Industrial-Systems-Technology/Photovoltaic-Systems-Installation-and-Repair-Technician-Certificate-PS11/Program-Courses/Occupational-Courses-15-Credits/Select-One-3-Credits	{F4F1E7E3-26BF-4369-9AB1-F4A3B69D5783}
/2023-2024/Catalog-and-Student-Handbook/Programs-of-Study/Logistics-Management/Logistics-and-Supply-Chain-Management-Diploma-LAS2/Program-Courses/Occupational-Courses-33-Credits/Select-one-3-4-Credits	{FC1ACF83-BB7E-484C-BEC0-40F37A8A35EE}